THE UNIVERSITY OF TEXAS AT DALLAS

Academic Governance
800 West Campbell Road, AD 23, Richardson, TX 75080-3021
Office: (972) 883-6751 FAX: (972) 883-2276

MEMORANDUM

DATE: November 1, 2021

TO: Academic Council*

COPY TO:

Richard C. Benson	Nils Roemer
Rafael Martín	Steven L. Small
Inga Musselman	Jennifer Holmes
Calvin Jamison	Stephanie Adams
Yvette Pearson	George Fair
Jessica Murphy	Hasan Pirkul
Juan González	David Hyndman
Edward J. Harpham	

FROM: Academic Governance
Vicki Carlisle, Secretary to Academic Governance

SUBJECT: Academic Council Meeting

Academic Council will meet on **Wednesday, November 3, 2021** via **Microsoft Teams**.
If you cannot attend, please notify us at academic.governance@utdallas.edu Thank you!

2021-2022 ACADEMIC COUNCIL
Ashley Barnes
Dinesh Bhatia
Adam Chandler
Mary Beth Goodrich
Bill Hefley **
Karen Huxtable-Jester
Syam Menon
Syed Naqvi
Elizabeth Pickett
Ravi Prakash*
Richard Scotch ***
Tres Thompson
Shilyh Warren ***

*Speaker
**Secretary
*** Vice-Speaker

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AGENDA
ACADEMIC COUNCIL MEETING
November 3, 2021 @ 1:00-3:00 PM
via Microsoft Teams

1. Call to Order, Announcements & Questions	Richard Benson
2. Approval of the Agenda	Ravi Prakash
3. Approval of Minutes – October 6, 2021	Ravi Prakash
4. Speaker's Report	Ravi Prakash
5. THECB/SACSCOC/ Legislative Updates	Serenity King
6. NCFS/TXCFS/FAC Report	Ravi Prakash/R. Scotch/S. Warren
7. CEP Recommendations A. 2021-22 Undergraduate Course Inventory B. 2022-23 Undergraduate Course Inventory C. 2021-22 Graduate Course Inventory D. 2022-23 Graduate Course Inventory E. New Track-BS-Information Technology and Systems: Cybersecurity Management F. New Tracks, PhD program in Cognition and Neuroscience (i) Systems and Cellular Neuroscience, and (ii) Cognitive Neuroscience G. Reducing SCH requirements for MS in Human Development and Early Childhood Disorders H. Quick Admit Program Catalog Language	Syam Menon
8. Discussion of Academic Administrators Evaluation Process	Serenity King/Mehrdad Nourani
9. Update on Fall Commencement	Judy Barnes
10. Update on Campus Climate Survey	Colleen Dutton
11. Adjournment	Richard Benson

UNAPPROVED AND UNCORRECTED MINUTES

These minutes are disseminated to provide timely information to the Academic Council. They have not been approved by the body in question, and, therefore, they are not the official minutes.

ACADEMIC COUNCIL MEETING
October 6, 2021 [VIA MICROSOFT TEAMS]

PRESENT: *Richard Benson, Inga Musselman, Rafael Martin,* Ashley Barnes, Mary Beth Goodrich, Bill Hefley, Karen Huxtable-Jester, Syam Menon, Syed Naqvi, Elizabeth Pickett, Ravi Prakash, Richard Scotch, Tres Thompson, Shilyh Warren

ABSENT: Dinesh Bhatia, Adam Chandler

VISITORS: Connor Donegan, Collen Dutton, Frank Feagans, Gene Fitch, Juan González, Debra Greszler, Edward Harpham, David Hyndman, Calvin Jamison, Serenity King, Jennifer Klunk, Jessica Murphy, Mehrdad Nourani, Sanaz Okhovat, Kara Peak, Imaan Razak Macchiwalla, Nils Roemer, Scott Simpson, Steven Small, Amanda Smith, Vy Trang, Vicki Carlisle

1. **Call to Order, Announcements & Questions**
   President Benson called the meeting to order at 1:00 pm. Dr. Benson reported that we are in week seven of the semester. The first six weeks we were in the de-densified mode and we have transitioned back to normal classroom density. We continue to track the COVID curves very, very carefully. The numbers seem to be coming down pretty precipitously at this point. Along with that, we've been testing students, staff and faculty and the number of positive cases has been running very close to 1% all semester.

   Of the eight UT System schools, four were in full capacity from the beginning of the semester. One was completely remote for three weeks then back to full density after three weeks; three schools used de-densification. UT Arlington switched back to full density approximately one week ago. UT Austin and UT Dallas were the last to switch back to normal density, which we've done after six weeks.

   President Benson announced that Carol Cirulli Lanham has been awarded the prestigious Regents' Outstanding Teaching Award. Provost Musselman added that she was thrilled that Dr. Lanham had been recognized for her work in global education. Dr. Richard Scotch mentioned that Dr. Lanham had been one of his doctoral students. He recognized her as being a great resource not just in EPPS, but across the University.

   Speaker Prakash opened the floor for questions. Dr. Tres Thompson asked when the merit pay raises would be in effect. President Benson replied that salary increases are in effect October 1 and will show up in the November paychecks. Dr. Thompson mentioned that there have been several instances where students had some type of disagreement or complaint with a faculty member and have immediately gone to Dean or Provost's office without making any serious attempt to resolve the problem with the faculty member. He wondered how best to communicate to students that there are mechanisms in place and the proper starting point is always the direct interaction between the parties involved. Dr. Benson responded that we do have an existing protocol in place, but that Student Government, Student Affairs, and the Provost could all work together to make sure that students are better informed about the process. Dr. Serenity King asked to be recognized. Dr. King explained that there is a situation that is specific to this semester involving students who have been told by the University that they cannot attend class either because they have had a positive COVID test or have been in close contact with someone who has tested positive for COVID. These students have to ask their professor to provide alternative access to course content. If the faculty member does not respond to that request, students have been instructed to reach out to the Dean of Students office. Those requests are being referred to Dr. King, who works with the schools based on their individual process. This is specific to the COVID-19 situation and is different from the way in which typical student complaints are handled.

   There were no further questions.

2. **Approval of the Agenda – Ravi Prakash**
   Speaker Prakash called for approval of the agenda. Syam Menon moved; Tres Thompson seconded. There were no objections, and the agenda was approved unanimously.

3. **Approval of Minutes – September 1, 2021 – Ravi Prakash**
   Speaker Prakash called for approval of minutes from the September meeting. Syam Menon moved; Richard Scotch seconded. There were no objections, and the agenda was approved unanimously.

4. **Speaker's Report – Ravi Prakash**
   Speaker Prakash reported that he has participated in the interview of candidates for the position of Assistant Provost for Admissions and Enrollment. Seven candidates were interviewed via Teams. The search committee, which is chaired by Juan González, met yesterday and forwarded their short list of candidates to Provost Musselman. A separate search is underway for the candidate for the Senior Director of Financial Aid, and Speaker Prakash will be representing the Senate in the on-site interviews of the short-listed candidates for that position.

   This morning Dr. Prakash received an email, which was sent to President Benson, Provost Musselman and several other people, regarding four resolutions from Student Government. The resolutions are 1) return to classroom de-densification protocols for the remainder of the fall semester; 2) recommend faculty maintain and enforce seating charts for their classes throughout the semester; 3) ask faculty to record all lectures for the remainder of the semester, and 4) eliminate the requirement for in-person attendance.

   Speaker Prakash shared his concern that student learning and engagement would decline if students exercised the option to take all their classes online. Dr. Prakash also stated that if cheating is a concern for testing, the only available options are to give online tests, which are unsupervised, or send all students to the Testing Center, which is not equipped to handle that kind of load.

   Dr. Elizabeth Pickett said that a lot of laboratory teaching is based on mastery of certain techniques and exposure to physically doing the experiments. Giving students the option to take laboratory courses online would not be equivalent education to the students who are performing the experiments in person.

   Student Government representatives will make a presentation to the Senate regarding these resolutions and there will be opportunity for more discussion at that time.

5. **THECB/SACSCOC/Legislative Updates – Serenity King**
   Dr. King shared the link to the SACSCOC virtual annual meeting to be held in December: (https://sacscoc.org/annual-meeting/.)

   JSOM had a very successful virtual site visit for their doctorate in business administration. We hope to get the report back from that visiting committee soon. We will respond to their recommendations and hopefully will go forward to the January Coordinating Board meeting to secure final approval for that new degree program.

   Dr. King will be giving the second part of her SACSCOC 5th year interim report presentation at Senate.

6. **NCFS/TXCFS/FAC Reports – Ravi Prakash, Richard Scotch & Shilyh Warren**
   Speaker Prakash reported that the UT Faculty Advisory Council held its meeting virtually on October 1. Richard Scotch presented the campus report on behalf of UT Dallas.

   There was a presentation on the Family Leave Pool. Dr. Prakash expressed frustration that there is still no definitive answer on the tax implications of donating leave to the pool.

   Vice Chancellor for Academic Affairs Archie Holmes discussed curriculum issues, equity of access, tuition, revenue bonds, and formula funding.

   Deputy General Counsel Omar Syed and Trey Atchley, Chief Research Security Officer, gave a brief presentation on research collaboration. Dr. Prakash feels that Mr. Atchley is getting to understand the complexity that faculty face in terms of collaboration with researchers internationally. The tone of the presentation was much more accommodating than in the past. Mr. Syed mentioned that he was willing to participate in campus Senate meetings to discuss this more thoroughly.

   Associate Vice Chancellor for Academic Affairs Dr. Rebecca Karoff spoke about momentum on open education resources and library licensing for digital content.

   There was discussion in the Academic Affairs Committee on transparency in promotion and tenure cases on various campuses and DEI initiatives.

Dr. Shilyh Warren mentioned that one of the recurring themes during the campus updates was the impact of COVID on our campuses, and in particular how this impacted non-tenure faculty.

The Texas Council of Faculty Senates will meet October 15-16.

7. **CEP Recommendations – Syam Menon**
Dr. Menon reported that the CEP met yesterday and approved items that came from the August and September meetings of CUE and the Graduate Council. (The CEP documents are attached for reference.)

   Items 7A – 7D relate to undergraduate and graduate mid-cycle inventory for the current academic year and undergraduate course inventory for the 2022-2023 academic year. Item 7E is a graduate certificate in international banking and monetary systems from EPPS. It involves five courses, one of which is new but that course is not dependent on what happens with this certificate. It's going to be introduced to regardless of whether the certificate is approved or not.

   Item 7F is a proposal to include TOEFL Essentials as another option for students who want to demonstrate English proficiency. It's less expensive than the traditional TOEFL option, and the plan is to start off by using a mapping of scores that ETS is giving to the traditional TOEFL scores and to calibrate it better as we go along and as we get more data.

   Item 7G is edits to the study abroad language in the catalog. Most of the changes involve removal of redundant information that is available elsewhere in the catalog, particularly under graduation requirements. There are a couple of additions. One is to clarify that students cannot apply for graduate study abroad while still an undergraduate student. This is relevant primarily for fast-track students. The second addition is to clarify that students cannot take non-UTD courses abroad in their last two semesters and that is essentially to make explicit something that is implied by the 24/30 rule which says that students have to complete at least 24 of their last 30 semester credit hours at UTD.

   The last item is informational. Last year we approved various changes to the English proficiency language requirements. One of the changes we had approved said that an applicant has met the requirement if he or she is from a country whose primary language was English and whose education has been in English. This said, it was missing in one part of the catalog and this informational item is just to let you know that it's being added now.

   Speaker Prakash asked for a motion to approve the CEP recommendations. Richard Scotch moved; Bill Hefley seconded. There were no objections, and the motion passed unanimously.

8. **Annual Update on University Finances – Terry Pankratz**
Mr. Pankratz was unable to attend today's meeting. Speaker Prakash asked for a motion to place this item on the Senate agenda. Richard Scotch moved; Bill Hefley seconded. There were no objections, and the motion passed unanimously.

9. **UTDBP2090 Nondiscrimination (Informational) – Marco Mendoza**
This item was postponed from the September Senate meeting. It will automatically be added to the Senate agenda without a further vote.

10. **UTDBP3100 Policy for Reasonable Accommodation (Informational) – Marco Mendoza**
This item was postponed from the September Senate meeting. It will automatically be added to the Senate agenda without a further vote.

11. **UTDBP3102 Sexual Misconduct Policy (Informational) – Marco Mendoza**
This item was postponed from the September Senate meeting. It will automatically be added to the Senate agenda without a further vote.

12. **UTDBP3105 Reporting Suspected Unlawful Activity and Protection from Retaliation (Informational) – Marco Mendoza**
This item was postponed from the September Senate meeting. It will automatically be added to the Senate agenda without a further vote.

13. **Discussion of Academic Administrators Evaluation Process – Serenity King, Mehrdad Nourani**
Dr. King reported when the request was made last month to offer staff the opportunity to participate by survey, they reviewed the questions that were asked of faculty in that survey and realized that the questions had not been

updated in approximately fourteen years. The request is being made that Senate entertain creating a 3+3+3 committee to review those questions and make any suggested revisions. Dr. King is in the process of gathering questions used by other System institutions and will provide that information as needed.

Speaker Prakash asked for a motion to place this item on the Senate agenda. Richard Scotch moved; Syam Menon seconded. There were no objections, and the motion was approved unanimously.

14. **Recommendations from the Committee on Committees – Ravi Prakash**
The Committee on Committees is working to identify replacements for people whose committee appointment was approved by the Senate but have declined or not responded to the appointment. Speaker Prakash called for a motion to place this item on the Senate agenda. Syam Menon moved; Tres Thompson seconded. There were no objections, and the motion passed unanimously.

15. **Proposed Changes to the Composition of the Campus Accessibility Committee – Ravi Prakash/Jennifer Klunk/Kara Peak**
Ms. Klunk reported that currently there is no explicit language in the policy to have a Staff Council-appointed representative on the Campus Accessibility Committee, and they felt the need to clarify and correct that in the interest of parity of governance. The change would also mandate a representative from the Graduate Student Assembly. Dr. Richard Scotch noted that this proposal was endorsed unanimously by the current Accessibility Committee in its meeting on Monday. Speaker Prakash called for a motion to place this item on the Senate agenda. Syam Menon moved; Bill Hefley seconded. There were no objections, and the motion passed unanimously.

    At this time, Speaker Prakash recognized Kara Peak, President of the Graduate Student Assembly. Ms. Peak is requesting that the GSA have a chance to make a presentation at the next Senate meeting to give a presentation and open a conversation on graduate student stipends and the student health insurance plan. Provost Musselman added that we are looking at these issues as a university and that Dr. Serenity King has recently done a survey of UT System and other campuses regarding health insurance. Dr. Prakash asked that Ms. Peak send her presentation materials to Dr. Bill Hefley for inclusion in the Senate agenda packet.

16. **Approval of Candidates for Graduation - Bill Hefley**
Speaker Prakash called for a motion to add this item to the Senate agenda. Bill Hefley moved; Syam Menon seconded. There were no objections, and the motion was passed unanimously.

    Dr. Prakash added that this semester we are pivoting to a new model for commencement. The plan is for each school to conduct its own commencement as opposed to the centralized commencement. These will be held at two different venues – the Activity Center Gym and the ATEC Auditorium. Dr. Prakash will invite Judy Barnes, co-chair of the Commencement Committee to give an update on these plans at the November Senate meeting.

    The agenda for the October Senate meeting will be:

    1. Call to Order, Announcements & Questions
    2. Approval of the Agenda
    3. Approval of Minutes
    4. Speaker's Report
    5. THECB/SACSCOC/Legislative Updates
    6. NCFS/TXCFS/FAC Report
    7. Student Government Report
    8. Graduate Student Assembly Report
    9. Staff Council Report
    10. CEP Recommendations
    11. Annual Update on University Finances
    12. UTDBP2090-Nondiscrimination (Informational)
    13. UTDBP 3100-Policy for Reasonable Accommodation (Informational)

14. UTDBP3102-Sexual Misconduct Policy (Informational)
15. UTDBP3105 Reporting suspected Unlawful Activity and Protection from Retaliation (Informational)
16. Discussion on Evaluation of Academic Administrators Evaluation Process
17. Recommendations from the Committee on Committees
18. Proposed Changes to the Composition of the Campus Accessibility Committee
19. Approval of Candidates for Graduation – Fall 2021

17. **Adjournment – Richard Benson**
    There being no further business, the meeting was adjourned at 2:02 p.m.

APPROVED: _____ DATE: _____
Ravi Prakash
Speaker of the Faculty

ITEM #5

Return to Council Agenda

THECB/SACSCOC/Legislative Updates

As of October 28, 2021

Serenity Rose King, PhD

1. **THECB**
   A. Committee and Full Board Meeting Updates (embedded URL)
      1. Texas General Academic Institutions: Increasing Successful Community Transfer Report (embedded URL)
      2. Accelerated Credentials
      3. Definitions and Standards Subcommittee within Learning Technology Advisory Committee: formed three workgroups to review and make recommendations regarding distance education definitions; work will be completed by summer 2022

Return to Council Agenda

ITEM #7

CEP Recommendations

A. 2021-22 Undergraduate Course Inventory
B. 2022-23 Undergraduate Course Inventory
C. 2021-22 Graduate Course Inventory
D. 2022-23 Graduate Course Inventory

E. New Track-BS-Information Technology and Systems: Cybersecurity Management

F. New Tracks, PhD program in Cognition and Neuroscience (i) Systems and Cellular Neuroscience, and (ii) Cognitive Neuroscience

G. Reducing SCH requirements for MS in Human Development and Early Childhood Disorders

H. Quick Admit Program Catalog Language

ITEM #7A

Return to Council Agenda

Undergraduate C[illegible]2022 – Mid-Cycle

COURSE	ARHM	ATEC	BBS	ECS	EPPS	GENS	JSOM	NSM	HONS	UGRD	TOTAL
Additions											**0**
Removals											**0**
Edits	1									2	**3**
Total	**1**									**2**	**3**
Repeatable										2	2
Online											

Additions

ARHM	ATEC	BBS	ECS	EPPS	IS	JSOM	NSM	HONS	UGRD

Edits not reported to THECB

ARHM	ATEC	BBS	ECS	EPPS	IS	JSOM	NSM	HONS	UGRD
SPAN 3363									UNIV 4074 UNIV 4076

+ Repeatable

ARHM	ATEC	BBS	ECS	EPPS	IS	JSOM	UGRD
							UNIV 4074 UNIV 4076

Online

Click on any course number above to see a PDF of that course.

Click "Return to Main Menu" at the bottom of a page to return to this page.

Legend

*	New as repeatable	#	Update made to repeat hrs
=	Renumber – no additional info required	~	Reinstate – no additional info required
+	Table contains additions & edits only	@	New as Online/Hybrid Course
♦	Core Report Attached	^	Mid-cycle Change to Requisite

req type **course** **req_id**	**catalog** **course** **description**	**request** **status**	**request** **metadata**	**actions**
2021-open	edit * span3363 (r5) span3363.9 group_head series_head	SPAN 3363 Spanish Composition and Style (3 semester credit hours) Development of formal writing skills for professional and academic settings. Prerequisite: SPAN 3365 or equivalent based on placement exam or instructor consent required. (3-0) R **request notes** Changed prerequisite per request of Dr. Camacho and Dr. Hatfield; late request. **peoplesoft diff: 011814 2020-08-16 ddc130130** SPAN 3363 Spanish Composition and Style (3 semester credit hours) Development of formal writing skills for professional and academic settings. Prerequisite: SPAN ~~2312~~ 3365 or equivalent based on placement exam or instructor consent required. (3-0) R **show fields: span3363.9** • **cat_repeat_units:** 3 • **cat_delivery_method:** deliverymethod_100 • **cat_core:** • **cat_subtitles:** no_subtitles	phase: approve status: approving audit: 29	cxh074100 2021-09-23 13:11:49 011814 audit: -129.3 m index: -129.3 m match_fail

req type **course** **req_id**	**catalog** **course** **description**	**request** **status**	**request** **metadata**	**actions**
2021-open	edit * univ4074 (r5) univ4074.7 group_head series_head	UNIV 4074 Student Leadership (0 semester credit hours) This is the required course for all students selected to participate in University recognized leadership programs, including but not limited to First Year Leaders, and Student Tour Ambassadors for Recruitment. Credit/No Credit only. May be repeated up to three times. Instructor consent required. (2-0) Y **request notes** Component type changed from IND to LEC at the request of Dr. Murphy. **peoplesoft diff: 013740 2014-08-24 sxh121431** UNIV 4074 Student Leadership (0 semester credit hours) This is the required course for all students selected to participate in University recognized leadership programs, including but not limited to First Year Leaders, and Student Tour Ambassadors for Recruitment. Credit/No Credit only. May be repeated up to three times. Instructor consent required. (2-0) Y **repeat reason** Per John Jackson's email, 12-8-14: UNIV 4074 should be allowed to be repeated as this course educates and supports student mentors as they are engaging students. Students repeating the course continue their education and support as well as acting as taking on leadership responsibilities with students new to the course. **show fields: univ4074.7** • **cat_repeat_units:** 0 • **cat_delivery_method:** deliverymethod_100 • **cat_core:** • **cat_subtitles:** yes_subtitles	phase: approve status: approving audit: 99	ddc130130 2021-10-04 10:25:05 013740 audit: -1439.6 m index: -1439.6 m match_pass

ITEM #7A

Return to Council Agenda

req type **course** **req_id**	**catalog** **course** **description**	**request** **status**	**request** **metadata**	**actions**
2021-open	edit * univ4076 (r2) univ4076.4 group_head series_head	UNIV 4076 Advanced Student Leadership (0 semester credit hours) This is a required course for all students selected to serve as First Year Leaders. Students will continue to learn content related to Freshman Seminar topics and will discuss their experiences as educators, mentors, and role models for their Freshman Seminar students. Credit/No Credit only. May be repeated up to three times. Instructor consent required. (1-0) Y **request notes** Component type changed to LEC from IND at the request of Dr. Murphy. **peoplesoft diff: 015681 2020-08-16 ddc130130** UNIV 4076 Advanced Student Leadership (0 semester credit hours) This is a required course for all students selected to serve as First Year Leaders. Students will continue to learn content related to Freshman Seminar topics and will discuss their experiences as educators, mentors, and role models for their Freshman Seminar students. Credit/No Credit only. May be repeated up to three times. Instructor consent required. (1-0) Y **repeat reason** May be repeated up to 3 times as the topics presented and discussed will change each year. **show fields: univ4076.4** • **cat_repeat_units:** 0 • **cat_delivery_method:** deliverymethod_100 • **cat_core:** • **cat_subtitles:** no_subtitles	phase: approve status: approving audit: 99	ddc130130 2021-10-04 10:26:00 015681 audit: -1439.5 m index: -1439.5 m match_pass

ITEM #7B

Undergrad[illegible] 2022-2023

Return to Council Agenda

COURSE	ARHM	ATEC	BBS	ECS	EPPS	GENS	JSOM	NSMT	HONS	UGRD	TOTAL
Additions	1				8						**9**
Removals							1				**1**
Edits				24	3			2			**29**
Total	**1**			**24**	**11**		**1**	**2**			**39**
Repeatable				8	2			2			12
Online											

Additions

ARHM	ATEC	BBS	ECS	EPPS	IS	JSOM	NSM	HONS	UGRD
ARAB 2316				ECON 3338 * ECON 3396 ECON 4386 IPEC 4317 IPEC 4318 PPOL 4304 PSCI 4317 PSCI 4318					

Edits

ECS		EPPS	ECS & NSM
CE 2310	EE 2310	ECON 4396	See additional Edit table at bottom containing all courses whose only change was the addition of the "Additional prerequisites may be required" statement requested by RO
CE 4201	EE 4201	GISC 4381	
CE 4202	EE 4202	GISC 4382	
CE 4203	EE 4203		
CE 4204	EE 4204		
CE 4205	EE 4205		
CS 1324	EE 4367		

Removals

ARHM	ATEC	BBS	ECS	EPPS	IS	JSOM	NSM	HONS	UGRD
						BCOM 3310			

+ Repeatable

ARHM	ATEC	BBS	ECS	EPPS	EPPS	JSOM	NSM	HONS	UGRD
			CS 2V95 CS 3V95 CS 4V95 CS 4V98	SE 2V95 SE 3V95 SE 4V95 SE 4V98	* ECON 3396 ECON 4396		MATH 2V90 MATH 4V91		

Core		Online/Hybrid	

Legend			
*	New as repeatable	#	Update made to repeat hrs
=	Renumber – no additional info required	~	Reinstate – no additional info required
+	Contains adds & edits only	@	New Online/Hybrid Course
•	Core Report Attached		

Edit – Only change was the "Additional prerequisites" statement

ECS				NSM
CS 2V95	CS 4V98	SE 3V95	SE 4V98	MATH 2V90
CS 3V95	CS 4399	SE 4V95	SE 4399	MATH 4V91
CS 4V95	SE 2V95			

Click on any course number above to see a PDF of that course.

Click "Return to Main Menu" at the bottom of a page to return to this page.

req type **course** **req_id**	**catalog** **course** **description**	**request** **status**	**request** **metadata**	**actions**
2022-open	add * arab2316 (r1) arab2316.3 group_head series_head	ARAB 2316 Topics in Arabic Culture (3 semester credit hours) Topics in the cultural diversity of the Arabic-speaking world. Prerequisite: ARAB 1312 or equivalent based on placement exam or instructor consent required. (3-0) R **request notes** Part of strategic plan to build enrollments in Arabic foreign language curriculum. **peoplesoft diff:** **ARAB 2316 Topics in Arabic Culture (3 semester credit hours) Topics in the cultural diversity of the Arabic-speaking world. Prerequisite: ARAB 1312 or equivalent based on placement exam or instructor consent required. (3-0) R** **show fields: arab2316.3** • **cat_repeat_units:** 3 • **cat_delivery_method:** deliverymethod_100 • **cat_core:** • **cat_subtitles:** yes_subtitles	phase: approve status: approving audit: 12	cxh074100 2021-09-23 13:20:05 audit: -1319.5 m index: -1319.5 m match_fail

ARAB 2316 - New Course Additional Information

Prefix	ARAB
Number	2316
Year Min	2022
School	arhm
Dept	arhm
Curriculum_Fit	elective
Is Replacement	replace_no
Replaces	-
Similar To	no
Reasoning	no other courses on Arabic culture *taught in Arabic*
Requestor	Charles Hatfield
Preparer	Charles Hatfield
Create_DateTime	2021-08-30 14:32:46
Create_NetID	cxh074100

req type **course** **req_id**	**catalog** **course** **description**	**request** **status**	**request** **metadata**	**actions**
2022-open	add * econ3338 (r1) econ3338.4 group_head series_head	ECON 3338 Economics of Crime (3 semester credit hours) This course empirically analyzes the causes and consequences of crime and the criminal justice system using the tools of economics. A main focus of the course is reading and discussing empirical research papers in the economics of crime literature. Topics include the effects of incarceration on the incarcerated, the impacts of policies intended to deter crime or reduce recidivism, racial disparities in the criminal justice system, and the causes and consequences of domestic violence. Major projects include creation of a data portfolio examining one of several sources of national crime data using tables, graphs, and statistical relationships and a group presentation on a major episode or issue in U.S. crime policy. Prerequisites: ECON 2301 and ECON 2302. (3-0) T **request notes** n/a **peoplesoft diff:** **ECON 3338 Economics of Crime (3 semester credit hours) This course empirically analyzes the causes and consequences of crime and the criminal justice system using the tools of economics. A main focus of the course is reading and discussing empirical research papers in the economics of crime literature. Topics include the effects of incarceration on the incarcerated, the impacts of policies intended to deter crime or reduce recidivism, racial disparities in the criminal justice system, and the causes and consequences of domestic violence. Major projects include creation of a data portfolio examining one of several sources of national crime data using tables, graphs, and statistical relationships and a group presentation on a major episode or issue in U.S. crime policy. Prerequisites: ECON 2301 and ECON 2302. (3-0) T** **show fields: econ3338.4** • **cat_repeat_units:** 3 • **cat_delivery_method:** deliverymethod_100 • **cat_core:** • **cat_subtitles:** no_subtitles	phase: approve status: approving audit: 13	dga071000 2021-10-01 15:12:30 audit: -1150.1 m index: -1150.1 m match_fail

ECON 3338 - New Course Additional Information

Prefix	ECON
Number	3338
Year Min	2022
School	epps
Dept	epps
Curriculum_Fit	elective
Is Replacement	replace_no
Replaces	-
Similar To	No
Reasoning	n/a
Requestor	Daniel Arce
Preparer	Daniel Arce
Create_DateTime	2021-09-15 09:28:18
Create_NetID	dga071000

ITEM #7B

Return to Council Agenda

req type **course** **req_id**	**catalog** **course** **description**	**request** **status**	**request** **metadata**	**actions**
2022-open	add * econ3396 (r1) econ3396.8 group_head series_head	ECON 3396 Special Topics in Economics (3 semester credit hours) Additional prerequisites may be required depending on the specific course topic. May be repeated for credit as topics vary (9 credit hours maximum). Prerequisites: ECON 2301 and ECON 2302. (3-0) T **request notes** Topics course with less prerequisites. **peoplesoft diff:** **ECON 3396 Special Topics in Economics (3 semester credit hours) Additional prerequisites may be required depending on the specific course topic. May be repeated for credit as topics vary (9 credit hours maximum). Prerequisites: ECON 2301 and ECON 2302. (3-0) T** **repeat reason** Different topic. **show fields: econ3396.8** • **cat_repeat_units:** 9 • **cat_delivery_method:** deliverymethod_100 • **cat_core:** • **cat_subtitles:** yes_subtitles	phase: approve status: approving audit: 12	dga071000 2021-10-01 15:10:59 audit: -31.4 m index: -31.4 m match_fail

ECON 3396 - New Course Additional Information

Prefix	ECON
Number	3396
Year Min	2022
School	epps
Dept	epps
Curriculum_Fit	elective
Is Replacement	replace_no
Replaces	-
Similar To	No
Reasoning	Special topics course with lower-level prerequisites
Requestor	Daniel Arce
Preparer	Daniel Arce
Create_DateTime	2021-09-15 09:10:54
Create_NetID	dga071000

ITEM #7B

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req type **course** **req_id**	**catalog** **course** **description**	**request** **status**	**request** **metadata**	**actions**
2022-open	add * econ4386 (r1) econ4386.3 group_head series_head	ECON 4386 Contemporary Macroeconomic Policy (3 semester credit hours) This is an applied macroeconomics class, intended to provide an overview of modern macroeconomic models and their implications for policy, and a comprehensive knowledge of macroeconomic datasets and their use both in macroeconomics and outside of macroeconomics. A large component of the class will focus on using macroeconomic and economic data, and on evaluating case studies based on current events. Prerequisite: ECON 3311. (3-0) T **request notes** n/a **peoplesoft diff:** **ECON 4386 Contemporary Macroeconomic Policy (3 semester credit hours) This is an applied macroeconomics class, intended to provide an overview of modern macroeconomic models and their implications for policy, and a comprehensive knowledge of macroeconomic datasets and their use both in macroeconomics and outside of macroeconomics. A large component of the class will focus on using macroeconomic and economic data, and on evaluating case studies based on current events. Prerequisite: ECON 3311. (3-0) T** **show fields: econ4386.3** • **cat_repeat_units:** 3 • **cat_delivery_method:** deliverymethod_100 • **cat_core:** • **cat_subtitles:** no_subtitles	phase: approve status: approving audit: 13	dga071000 2021-10-01 15:13:33 audit: -1167.7 m index: -1167.7 m match_fail

ECON 4386 - New Course Additional Information

Prefix	ECON
Number	4386
Year Min	2022
School	epps
Dept	epps
Curriculum_Fit	elective
Is Replacement	replace_no
Replaces	-
Similar To	No
Reasoning	n/a
Requestor	Daniel Arce
Preparer	Daniel Arce
Create_DateTime	2021-09-15 09:45:39
Create_NetID	dga071000

req type **course** **req_id**	**catalog** **course** **description**	**request** **status**	**request** **metadata**	**actions**
2022-open	add * ipec4317 (r1) ipec4317.2 group_head series_head	IPEC 4317 The Politics of Illicit Trafficking (3 semester credit hours) This course will examine trends in illicit activity in the global economy. It will engage with how, on one hand, the "dark side" of globalization creates spillovers such as violence, corruption, and public health crises. Yet, on the other hand, illicit markets may help people gain access to better livelihoods to provide for their families or to needed goods. The class will focus on the politics of government decisions surrounding illicit markets, including prohibition, enforcement, and international cooperation. Throughout the course, students will be challenged to think about the intersection of economic and security issues, alongside the applied public policy concerns around control different types of transnational crime. Topics will include several cross-border illicit markets such as illegal drugs, small arms, wildlife, and kidnapping. The class centers around understanding five questions about each topic: Who is gaining or losing from the illicit market? What stage is illegal (production, transit, consumption)? When did the issue area become a regional or international concern? Where does the illicit commodity move? Why is the trade illegal in some places (and perhaps not others)? (Same as PSCI 4317) (3-0) Y **request notes** Added at the request of Dr. Thomas Brunell **course alias: psci4317.2 (psci4317)** ~~PSCI~~**IPEC** 4317 The Politics of Illicit Trafficking (3 semester credit hours) This course will examine trends in illicit activity in the global economy. It will engage with how, on one hand, the "dark side" of globalization creates spillovers such as violence, corruption, and public health crises. Yet, on the other hand, illicit markets may help people gain access to better livelihoods to provide for their families or to needed goods. The class will focus on the politics of government decisions surrounding illicit markets, including prohibition, enforcement, and international cooperation. Throughout the course, students will be challenged to think about the intersection of economic and security issues, alongside the applied public policy concerns around control different types of transnational crime. Topics will include several cross-border illicit markets such as illegal drugs, small arms, wildlife, and kidnapping. The class centers around understanding five questions about each topic: Who is gaining or losing from the illicit market? What stage is illegal (production, transit, consumption)? When did the issue area become a regional or international concern? Where does the illicit commodity move? Why is the trade illegal in some places (and perhaps not others)? (Same as ~~**IPEC**~~ PSCI 4317) (3-0) Y **peoplesoft diff:** **IPEC 4317 The Politics of Illicit Trafficking (3 semester credit hours) This course will examine trends in illicit activity in the global economy. It will engage with how, on one hand, the "dark side" of globalization creates spillovers such as violence, corruption, and public health crises. Yet, on the other hand, illicit markets may help people gain access to better livelihoods to provide for their families or to needed goods. The class will focus on the politics of government decisions surrounding illicit markets, including**	phase: approve status: approving audit: 13	ddc130130 2021-09-22 12:56:32 audit: -29.1 m index: -29.1 m match_failmatch_fail

req type **course** **req_id**	**catalog** **course** **description**	**request** **status**	**request** **metadata**	**actions**
		prohibition, enforcement, and international cooperation. Throughout the course, students will be challenged to think about the intersection of economic and security issues, alongside the applied public policy concerns around control different types of transnational crime. Topics will include several cross-border illicit markets such as illegal drugs, small arms, wildlife, and kidnapping. The class centers around understanding five questions about each topic: Who is gaining or losing from the illicit market? What stage is illegal (production, transit, consumption)? When did the issue area become a regional or international concern? Where does the illicit commodity move? Why is the trade illegal in some places (and perhaps not others)? (Same as PSCI 4317) (3-0) Y **show fields: ipec4317.2** • **cat_repeat_units:** 3 • **cat_delivery_method:** deliverymethod_100 • **cat_core:** • **cat_subtitles:** no_subtitles		

IPEC 4317 - New Course Additional Information

Prefix	IPEC
Number	4317
Year Min	2022
School	epps
Dept	epps
Curriculum_Fit	elective
Is Replacement	replace_no
Replaces	-
Similar To	PSCI 4317
Reasoning	PSCI is new as well and will be crosslisted with IPEC 4317
Requestor	Thomas Brunell
Preparer	Climer
Create_DateTime	2021-09-22 12:52:36
Create_NetID	ddc130130

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req type **course** **req_id**	**catalog** **course** **description**	**request** **status**	**request** **metadata**	**actions**
2022-open	add * ipec4318 (r1) ipec4318.2 group_head series_head	IPEC 4318 Foreign Aid and Development (3 semester credit hours) This class will introduce students to a nuanced perspective of foreign aid and development from a political economy perspective. The class will explore the motives and trends of foreign aid; the development effectiveness of foreign aid; how donors allocate aid; the differences between bilateral and multilateral aid; perceptions of foreign aid in recipient countries; and the unintended consequences of foreign aid, among other topics. After creating a framework with this nuanced understanding of development assistance, the course will also consider different types of targeted assistance to help address global challenges such as climate change, pandemics, and security challenges. Case studies within different regions will ground the investigation of who provides aid to whom, why, and what results. The aim of the course is to understand the politics of foreign aid and the role of foreign aid in development. (Same as PSCI 4318) (3-0) Y **request notes** Added at the request of Thomas Brunell **course alias: psci4318.2 (psci4318)** ~~PSCI~~**IPEC** 4318 Foreign Aid and Development (3 semester credit hours) This class will introduce students to a nuanced perspective of foreign aid and development from a political economy perspective. The class will explore the motives and trends of foreign aid; the development effectiveness of foreign aid; how donors allocate aid; the differences between bilateral and multilateral aid; perceptions of foreign aid in recipient countries; and the unintended consequences of foreign aid, among other topics. After creating a framework with this nuanced understanding of development assistance, the course will also consider different types of targeted assistance to help address global challenges such as climate change, pandemics, and security challenges. Case studies within different regions will ground the investigation of who provides aid to whom, why, and what results. The aim of the course is to understand the politics of foreign aid and the role of foreign aid in development. (Same as ~~**IPEC**~~ PSCI 4318) (3-0) Y **peoplesoft diff:** **IPEC 4318 Foreign Aid and Development (3 semester credit hours) This class will introduce students to a nuanced perspective of foreign aid and development from a political economy perspective. The class will explore the motives and trends of foreign aid; the development effectiveness of foreign aid; how donors allocate aid; the differences between bilateral and multilateral aid; perceptions of foreign aid in recipient countries; and the unintended consequences of foreign aid, among other topics. After creating a framework with this nuanced understanding of development assistance, the course will also consider different types of targeted assistance to help address global challenges such as climate change, pandemics, and security challenges. Case studies within different regions will ground the investigation of who provides aid to whom, why, and what results. The aim of the course is to understand the politics of foreign aid and the role of foreign aid in development. (Same as PSCI 4318) (3-0) Y**	phase: approve status: approving audit: 13	ddc130130 2021-09-22 14:08:51 audit: -28.7 m index: -28.7 m match_failmatch_fail

IPEC 4318 - New Course Additional Information

Prefix	IPEC
Number	4318
Year Min	2022
School	epps
Dept	epps
Curriculum_Fit	elective
Is Replacement	replace_no
Replaces	-
Similar To	PSCI 4318
Reasoning	These courses will be crosslisted.
Requestor	Thomas Brunell
Preparer	Climer
Create_DateTime	2021-09-22 13:01:53
Create_NetID	ddc130130

req type **course** **req_id**	**catalog** **course** **description**	**request** **status**	**request** **metadata**	**actions**
		show fields: ipec4318.2 • **cat_repeat_units:** 3 • **cat_delivery_method:** deliverymethod_100 • **cat_core:** • **cat_subtitles:** no_subtitles		
2022-open	add * ppol4304 (r1) ppol4304.2 group_head series_head	PPOL 4304 Mental Health and Social Policy (3 semester credit hours) This course broadly examines issues related to mental health and mental illness as social issues in the United States and related topics and categories of mental health disorders. The course reviews the foundations of mental health and mental illness, major categories of disorders and the history of mental health policy, examines the scope and causes of mental health problems, critically analyzes the major treatment systems of mental disorders and behavior as well as the delivery of mental health services and managed care, and explores and assesses social policy regarding efficacy of community support systems and health directives. (3-0) Y **request notes** Added at request of Professor Brunell (DDC - 2021.10.7) **peoplesoft diff:** **PPOL 4304 Mental Health and Social Policy (3 semester credit hours) This course broadly examines issues related to mental health and mental illness as social issues in the United States and related topics and categories of mental health disorders. The course reviews the foundations of mental health and mental illness, major categories of disorders and the history of mental health policy, examines the scope and causes of mental health problems, critically analyzes the major treatment systems of mental disorders and behavior as well as the delivery of mental health services and managed care, and explores and assesses social policy regarding efficacy of community support systems and health directives. (3-0) Y** **show fields: ppol4304.2** • **cat_repeat_units:** 3 • **cat_delivery_method:** deliverymethod_100 • **cat_core:** • **cat_subtitles:** no_subtitles	phase: approve status: approving audit: 13	ddc130130 2021-10-07 14:41:43 audit: -28.1 m index: -28.1 m match_fail

PPOL 4304 - New Course Additional Information

Prefix	PPOL
Number	4304
Year Min	2022
School	epps
Dept	epps
Curriculum_Fit	elective
Is Replacement	replace_no
Replaces	-
Similar To	no
Reasoning	n/a
Requestor	Thomas Brunell
Preparer	Climer
Create_DateTime	2021-10-07 14:39:15
Create_NetID	ddc130130

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Return to Council Agenda

req type **course** **req_id**	**catalog** **course** **description**	**request** **status**	**request** **metadata**	**actions**
2022-open	add * psci4317 (r1) psci4317.2 group_head series_head	PSCI 4317 The Politics of Illicit Trafficking (3 semester credit hours) This course will examine trends in illicit activity in the global economy. It will engage with how, on one hand, the "dark side" of globalization creates spillovers such as violence, corruption, and public health crises. Yet, on the other hand, illicit markets may help people gain access to better livelihoods to provide for their families or to needed goods. The class will focus on the politics of government decisions surrounding illicit markets, including prohibition, enforcement, and international cooperation. Throughout the course, students will be challenged to think about the intersection of economic and security issues, alongside the applied public policy concerns around control different types of transnational crime. Topics will include several cross-border illicit markets such as illegal drugs, small arms, wildlife, and kidnapping. The class centers around understanding five questions about each topic: Who is gaining or losing from the illicit market? What stage is illegal (production, transit, consumption)? When did the issue area become a regional or international concern? Where does the illicit commodity move? Why is the trade illegal in some places (and perhaps not others)? (Same as IPEC 4317) (3-0) Y **request notes** Added at the request of Dr. Thomas Brunell **course alias: ipec4317.2 (ipec4317)** ~~IPEC~~PSCI 4317 The Politics of Illicit Trafficking (3 semester credit hours) This course will examine trends in illicit activity in the global economy. It will engage with how, on one hand, the "dark side" of globalization creates spillovers such as violence, corruption, and public health crises. Yet, on the other hand, illicit markets may help people gain access to better livelihoods to provide for their families or to needed goods. The class will focus on the politics of government decisions surrounding illicit markets, including prohibition, enforcement, and international cooperation. Throughout the course, students will be challenged to think about the intersection of economic and security issues, alongside the applied public policy concerns around control different types of transnational crime. Topics will include several cross-border illicit markets such as illegal drugs, small arms, wildlife, and kidnapping. The class centers around understanding five questions about each topic: Who is gaining or losing from the illicit market? What stage is illegal (production, transit, consumption)? When did the issue area become a regional or international concern? Where does the illicit commodity move? Why is the trade illegal in some places (and perhaps not others)? (Same as ~~PSCI~~ IPEC 4317) (3-0) Y **peoplesoft diff:** **PSCI 4317 The Politics of Illicit Trafficking (3 semester credit hours) This course will examine trends in illicit activity in the global economy. It will engage with how, on one hand, the "dark side" of globalization creates spillovers such as violence, corruption, and public health crises. Yet, on the other hand, illicit markets may help people gain access to better livelihoods to provide for their families or to needed goods. The class will focus on the politics of government decisions surrounding illicit markets, including**	phase: approve status: approving audit: 13	ddc130130 2021-09-22 12:59:34 audit: -27.9 m index: -27.9 m match_failmatch_fail

req type **course** **req_id**	**catalog** **course** **description**	**request** **status**	**request** **metadata**	**actions**
		prohibition, enforcement, and international cooperation. Throughout the course, students will be challenged to think about the intersection of economic and security issues, alongside the applied public policy concerns around control different types of transnational crime. Topics will include several cross-border illicit markets such as illegal drugs, small arms, wildlife, and kidnapping. The class centers around understanding five questions about each topic: Who is gaining or losing from the illicit market? What stage is illegal (production, transit, consumption)? When did the issue area become a regional or international concern? Where does the illicit commodity move? Why is the trade illegal in some places (and perhaps not others)? (Same as IPEC 4317) (3-0) Y **show fields: psci4317.2** • **cat_repeat_units:** 3 • **cat_delivery_method:** deliverymethod_100 • **cat_core:** • **cat_subtitles:** no_subtitles		

PSCI 4317 - New Course Additional Information

Prefix	PSCI
Number	4317
Year Min	2022
School	epps
Dept	epps
Curriculum_Fit	elective
Is Replacement	replace_no
Replaces	-
Similar To	IPEC 4317
Reasoning	IPEC 4317 is being added as well and will be crosslisted.
Requestor	Thomas Brunell
Preparer	Climer
Create_DateTime	2021-09-22 12:51:03
Create_NetID	ddc130130

ITEM #7B

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req type **course** **req_id**	**catalog** **course** **description**	**request** **status**	**request** **metadata**	**actions**
2022-open	add * psci4318 (r1) psci4318.2 group_head series_head	PSCI 4318 Foreign Aid and Development (3 semester credit hours) This class will introduce students to a nuanced perspective of foreign aid and development from a political economy perspective. The class will explore the motives and trends of foreign aid; the development effectiveness of foreign aid; how donors allocate aid; the differences between bilateral and multilateral aid; perceptions of foreign aid in recipient countries; and the unintended consequences of foreign aid, among other topics. After creating a framework with this nuanced understanding of development assistance, the course will also consider different types of targeted assistance to help address global challenges such as climate change, pandemics, and security challenges. Case studies within different regions will ground the investigation of who provides aid to whom, why, and what results. The aim of the course is to understand the politics of foreign aid and the role of foreign aid in development. (Same as IPEC 4318) (3-0) Y **request notes** Added at the request of Thomas Brunell **course alias: ipec4318.2 (ipec4318)** ~~IPEC~~PSCI 4318 Foreign Aid and Development (3 semester credit hours) This class will introduce students to a nuanced perspective of foreign aid and development from a political economy perspective. The class will explore the motives and trends of foreign aid; the development effectiveness of foreign aid; how donors allocate aid; the differences between bilateral and multilateral aid; perceptions of foreign aid in recipient countries; and the unintended consequences of foreign aid, among other topics. After creating a framework with this nuanced understanding of development assistance, the course will also consider different types of targeted assistance to help address global challenges such as climate change, pandemics, and security challenges. Case studies within different regions will ground the investigation of who provides aid to whom, why, and what results. The aim of the course is to understand the politics of foreign aid and the role of foreign aid in development. (Same as ~~PSCI~~ IPEC 4318) (3-0) Y **peoplesoft diff:** **PSCI 4318 Foreign Aid and Development (3 semester credit hours) This class will introduce students to a nuanced perspective of foreign aid and development from a political economy perspective. The class will explore the motives and trends of foreign aid; the development effectiveness of foreign aid; how donors allocate aid; the differences between bilateral and multilateral aid; perceptions of foreign aid in recipient countries; and the unintended consequences of foreign aid, among other topics. After creating a framework with this nuanced understanding of development assistance, the course will also consider different types of targeted assistance to help address global challenges such as climate change, pandemics, and security challenges. Case studies within different regions will ground the investigation of who provides aid to whom, why, and what results. The aim of the course is to understand the politics of foreign aid and the role of foreign aid in development. (Same as IPEC 4318) (3-0) Y**	phase: approve status: approving audit: 13	ddc130130 2021-09-22 14:11:35 audit: -27.7 m index: -27.7 m match_failmatch_fail

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req type **course** **req_id**	**catalog** **course** **description**	**request** **status**	**request** **metadata**	**actions**
		show fields: psci4318.2 • **cat_repeat_units:** 3 • **cat_delivery_method:** deliverymethod_100 • **cat_core:** • **cat_subtitles:** no_subtitles		

PSCI 4318 - New Course Additional Information

Prefix	PSCI
Number	4318
Year Min	2022
School	epps
Dept	epps
Curriculum_Fit	elective
Is Replacement	replace_no
Replaces	-
Similar To	IPEC 4318
Reasoning	The two courses will be crosslisted
Requestor	Thomas Brunell
Preparer	Climer
Create_DateTime	2021-09-22 13:04:52
Create_NetID	ddc130130

req type **course** **req_id**	**catalog** **course** **description**	**request** **status**	**request** **metadata**	**actions**
2022-open	edit * cs2v95 (r8) cs2v95.8 group_head series_head	CS 2V95 Individual Instruction in Computer Science (1-6 semester credit hours) Individual study under a faculty member's direction. May be repeated for credit as topics vary (6 semester credit hours maximum). Additional prerequisites may be required depending on the specific course topic. Instructor consent required. ([1-6]-0) R **request notes** To avoid hidden pre-requisites. **peoplesoft diff: 003435 2015-08-23 ddc130130** CS 2V95 Individual Instruction in Computer Science (1-6 semester credit hours) Individual study under a faculty member's direction. May be repeated for credit as topics vary (6 semester credit hours maximum). **Additional prerequisites may be required depending on the specific course topic.** Instructor consent required. ([1-6]-0) R **repeat reason** Course can be repeated if the topics are different. **show fields: cs2v95.8** • **cat_repeat_units:** 6 • **cat_delivery_method:** deliverymethod_100 • **cat_core:** • **cat_subtitles:** yes_subtitles	phase: approve status: approving audit: 31	nxm020100 2021-10-16 12:56:07 003435 audit: -1375.6 m index: -1375.6 m match_fail

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req type **course** **req_id**	**catalog** **course** **description**	**request** **status**	**request** **metadata**	**actions**
2022-open	edit * cs3v95 (r7) cs3v95.8 group_head series_head	CS 3V95 Undergraduate Topics in Computer Science (1-9 semester credit hours) Subject matter will vary from semester to semester. May be repeated for credit as topics vary (9 semester credit hours maximum). Additional prerequisites may be required depending on the specific course topic. Instructor consent required. ([1-9]-0) S **request notes** To avoid hidden pre-requisites. **peoplesoft diff: 003466 2015-08-23 ddc130130** CS 3V95 Undergraduate Topics in Computer Science (1-9 semester credit hours) Subject matter will vary from semester to semester. May be repeated for credit as topics vary (9 semester credit hours maximum). **Additional prerequisites may be required depending on the specific course topic. Instructor consent required.** ([1-9]-0) S **repeat reason** Course can be repeated if the topics are different. **show fields: cs3v95.8** • **cat_repeat_units:** 9 • **cat_delivery_method:** deliverymethod_100 • **cat_core:** • **cat_subtitles:** yes_subtitles	phase: approve status: approving audit: 31	nxm020100 2021-10-16 13:01:07 003466 audit: -1375.1 m index: -1375.1 m match_fail

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req type **course** **req_id**	**catalog** **course** **description**	**request** **status**	**request** **metadata**	**actions**
2022-open	edit * cs4v95 (r9) cs4v95.11 group_head series_head	CS 4V95 Undergraduate Topics in Computer Science (1-9 semester credit hours) Subject matter will vary from semester to semester. Additional prerequisites may be required depending on the specific course topic. May be used as CS Guided Elective on CS degree plans. May be repeated for credit as topics vary (9 semester credit hours maximum). Prerequisites: (CS 3345 or SE 3345 or CE 3345) and instructor consent required. ([1-9]-0) R **request notes** Updated to remove TE cross-listing from pre-requisite and avoid hidden pre-requisites. **peoplesoft diff: 003498 2020-08-16 ddc130130** CS 4V95 Undergraduate Topics in Computer Science (1-9 semester credit hours) Subject matter will vary from semester to semester. **Additional prerequisites may be required depending on the specific course topic.** May be used as CS Guided Elective on CS degree plans. May be repeated for credit as topics vary (9 semester credit hours maximum). ~~**Prerequisite: (CE**~~ **Prerequisites: (CS** 3345 or ~~**CS**~~ **SE** 3345 or ~~**SE**~~ **CE** 3345) and instructor consent required. ([1-9]-0) R **repeat reason** Course can be repeated if the topics are different. **show fields: cs4v95.11** • **cat_repeat_units:** 9 • **cat_delivery_method:** deliverymethod_100 • **cat_core:** • **cat_subtitles:** yes_subtitles	phase: approve status: approving audit: 31	nxm020100 2021-10-16 13:32:12 003498 audit: -91.1 m index: -64.3 m match_fail

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req type **course** **req_id**	**catalog** **course** **description**	**request** **status**	**request** **metadata**	**actions**
2022-open	edit * cs4v98 (r5) cs4v98.5 group_head series_head	CS 4V98 Undergraduate Research in Computer Science (1-9 semester credit hours) Topics will vary from semester to semester. May be repeated for credit as topics vary (9 semester credit hours maximum). Additional prerequisites may be required depending on the specific course topic. Instructor consent required. ([1-9]-0) R **request notes** To avoid hidden pre-requisites. **peoplesoft diff: 003499 2015-08-23 ddc130130** CS 4V98 Undergraduate Research in Computer Science (1-9 semester credit hours) Topics will vary from semester to semester. May be repeated for credit as topics vary (9 semester credit hours maximum). **Additional prerequisites may be required depending on the specific course topic.** Instructor consent required. ([1-9]-0) R **repeat reason** research - exempt **show fields: cs4v98.5** • **cat_repeat_units:** 9 • **cat_delivery_method:** deliverymethod_100 • **cat_core:** • **cat_subtitles:** yes_subtitles	phase: approve status: approving audit: 31	nxm020100 2021-10-16 13:12:22 003499 audit: -1225 m index: -1225 m match_fail

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req type **course** **req_id**	**catalog** **course** **description**	**request** **status**	**request** **metadata**	**actions**
2022-open	edit * econ4396 (r7) econ4396.9 group_head series_head	ECON 4396 Selected Topics in Economics (3 semester credit hours) Additional prerequisites may be required depending on the specific course topic. May be repeated for credit as topics vary (9 semester credit hours maximum). Prerequisites: ECON 3310 and ECON 3311. (3-0) R **request notes** Changes at registrar's request. **peoplesoft diff: 004200 2014-08-24 adp130030** ECON 4396 Selected Topics in Economics (3 semester credit hours) **Additional prerequisites may be required depending on the specific course topic.** May be repeated for credit as topics vary (9 semester credit hours maximum). **Prerequisites: ECON 3310 and ECON 3311.** (3-0) R **repeat reason** This course is repeatable because the topics vary. This course is a part of an elective sequence towards degree and only 9 semester credit hours are allowed towards the degree. **show fields: econ4396.9** • **cat_repeat_units:** 9 • **cat_delivery_method:** deliverymethod_100 • **cat_core:** • **cat_subtitles:** yes_subtitles	phase: approve status: approving audit: 31	dga071000 2021-09-15 09:05:58 004200 audit: -88.7 m index: -88.7 m match_fail

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req type **course** **req_id**	**catalog** **course** **description**	**request** **status**	**request** **metadata**	**actions**
2022-open	edit * math2v90 (r8) math2v90.10 group_head series_head	MATH 2V90 Topics in Mathematics - Level 2 (1-6 semester credit hours) Special topics in mathematics outside the normal course of offerings. Additional prerequisites may be required depending on the specific course topic. May be repeated for credit as topics vary (9 semester credit hours maximum). Instructor consent required. ([1-6]-0) S **request notes** Mandate from Catalog Team in Registrar's Office to include additional statement to 2022-2023 course inventory of subtitled courses and topics courses. "Additional prerequisites may be required depending on the specific course topic" **peoplesoft diff: 008579 2014-08-24 ddc130130** MATH 2V90 Topics in Mathematics - Level 2 (1-6 semester credit hours) Special topics in mathematics outside the normal course of offerings. **Additional prerequisites may be required depending on the specific course topic.** May be repeated for credit as topics vary (9 semester credit hours maximum). Instructor consent required. ([1-6]-0) S **repeat reason** This course is repeatable because the topics vary. Bachelor of Science students in Mathematics must take 30 semester credit hours of Elective courses and the faculty consensus is that no more than 9 of these credit hours can be from this topics course. **show fields: math2v90.10** • **cat_repeat_units:** 9 • **cat_delivery_method:** deliverymethod_100 • **cat_core:** • **cat_subtitles:** yes_subtitles	phase: approve status: approving audit: 31	jamies 2021-10-18 12:51:57 008579 audit: -1273.8 m index: -1273.8 m match_fail

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Return to Council Agenda

req type **course** **req_id**	**catalog** **course** **description**	**request** **status**	**request** **metadata**	**actions**
2022-open	edit * math4v91 (r8) math4v91.12 group_head series_head	MATH 4V91 Undergraduate Topics in Mathematics (1-9 semester credit hours) May be repeated for credit as topics vary (9 semester credit hours maximum). Additional prerequisites may be required depending on the specific course topic. Instructor consent required. ([1-9]-0) S **request notes** Email: approved by Dr. Goeckner, 10-27-13. **peoplesoft diff: 008671 2019-08-18 ddc130130** MATH 4V91 Undergraduate Topics in Mathematics (1-9 semester credit hours) May be repeated for credit as topics vary (9 semester credit hours maximum). **Additional prerequisites may be required depending on the specific course topic.** Instructor consent required. ([1-9]-0) S **repeat reason** This course is repeatable because the topics vary. Bachelor of Science students in Mathematics must take 30 semester credit hours of Elective courses and the faculty consensus is that no more than 9 of these credit hours can be from this topics course. **show fields: math4v91.12** • **cat_repeat_units:** 9 • **cat_delivery_method:** deliverymethod_100 • **cat_core:** • **cat_subtitles:** yes_subtitles	phase: approve status: approving audit: 31	jamies 2021-10-18 12:51:02 008671 audit: -1223.1 m index: -1223.1 m match_fail

req type **course** **req_id**	**catalog** **course** **description**	**request** **status**	**request** **metadata**	**actions**
2022-open	edit * se2v95 (r6) se2v95.6 group_head series_head	SE 2V95 Individual Instruction in Software Engineering (1-6 semester credit hours) Individual study under a faculty member's direction. May be repeated for credit as topics vary (6 semester credit hours maximum). Additional prerequisites may be required depending on the specific course topic. Instructor consent required. ([1-6]-0) R **request notes** To avoid hidden pre-requisites. **peoplesoft diff: 011347 2014-08-24 ddc130130** SE 2V95 Individual Instruction in Software Engineering (1-6 semester credit hours) Individual study under a faculty member's direction. May be repeated for credit as topics vary (6 semester credit hours maximum). **Additional prerequisites may be required depending on the specific course topic.** Instructor consent required. ([1-6]-0) R **repeat reason** Course can be repeated it the topics are different. **show fields: se2v95.6** • **cat_repeat_units:** 6 • **cat_delivery_method:** deliverymethod_100 • **cat_core:** • **cat_subtitles:** yes_subtitles	phase: approve status: approving audit: 31	nxm020100 2021-10-16 13:18:11 011347 audit: -1243.9 m index: -1243.8 m match_fail
2022-open	edit * se3v95 (r5) se3v95.6 group_head series_head	SE 3V95 Undergraduate Topics in Software Engineering (1-9 semester credit hours) May be repeated for credit as topics vary (9 semester credit hours maximum). Additional prerequisites may be required depending on the specific course topic. Instructor consent required. ([1-9]-0) S **request notes** To avoid hidden pre-requisites. **peoplesoft diff: 011349 2014-08-24 ddc130130** SE 3V95 Undergraduate Topics in Software Engineering (1-9 semester credit hours) May be repeated for credit as topics vary (9 semester credit hours maximum). **Additional prerequisites may be required depending on the specific course topic.** Instructor consent required. ([1-9]-0) S **repeat reason** Course can be repeated if the topics are different. **show fields: se3v95.6** • **cat_repeat_units:** 9 • **cat_delivery_method:** deliverymethod_100 • **cat_core:** • **cat_subtitles:** yes_subtitles	phase: approve status: approving audit: 31	nxm020100 2021-10-16 13:22:14 011349 audit: -1224 m index: -1224 m match_fail

req type **course** **req_id**	**catalog** **course** **description**	**request** **status**	**request** **metadata**	**actions**
2022-open	edit * se4v95 (r7) se4v95.11 group_head series_head	SE 4V95 Undergraduate Topics in Software Engineering (1-9 semester credit hours) May be used as SE Guided Elective on SE degree plans. Additional prerequisites may be required depending on the specific course topic. Instructor consent required. May be repeated for credit as topics vary (9 semester credit hours maximum). Prerequisite: CS 3345 or SE 3345 or CE 3345. ([1-9]-0) R **request notes** To avoid hidden pre-requisites. **peoplesoft diff: 011357 2020-08-16 ddc130130** SE 4V95 Undergraduate Topics in Software Engineering (1-9 semester credit hours) May be used as SE Guided Elective on SE degree plans. **Additional prerequisites may be required depending on the specific course topic. Instructor consent required.** May be repeated for credit as topics vary (9 semester credit hours maximum). ~~**Instructor consent required.**~~ Prerequisite: ~~**CE 3345 or**~~ CS 3345 or SE **3345 or CE** 3345. ([1-9]-0) R **repeat reason** Course can be repeated if the topics are different. **show fields: se4v95.11** • **cat_repeat_units:** 9 • **cat_delivery_method:** deliverymethod_100 • **cat_core:** • **cat_subtitles:** yes_subtitles	phase: approve status: approving audit: 31	nxm020100 2021-10-16 13:30:31 011357 audit: -84.8 m index: -60.2 m match_fail
2022-open	edit * se4v98 (r6) se4v98.7 group_head series_head	SE 4V98 Undergraduate Research in Software Engineering (1-9 semester credit hours) May be repeated for credit as topics vary (9 semester credit hours maximum). Additional prerequisites may be required depending on the specific course topic. Instructor consent required. ([1-9]-0) R **request notes** To avoid hidden pre-requisites. **peoplesoft diff: 011358 2020-08-16 ddc130130** SE 4V98 Undergraduate Research in Software Engineering (1-9 semester credit hours) May be repeated for credit as topics vary (9 semester credit hours maximum). **Additional prerequisites may be required depending on the specific course topic.** Instructor consent required. ([1-9]-0) R **repeat reason** research - exempt **show fields: se4v98.7** • **cat_repeat_units:** 9 • **cat_delivery_method:** deliverymethod_100 • **cat_core:** • **cat_subtitles:** yes_subtitles	phase: approve status: approving audit: 31	nxm020100 2021-10-16 13:33:35 011358 audit: -1275.3 m index: -1275.3 m match_fail

Return to CEP Agenda

Return to Council Agenda

ITEM #7C

Graduate Cou[illegible]2 – Mid-Cycle

COURSE	ARHM	ATEC	BBS	ECS	EPPS	IS	JSOM	NSMT	TOTAL
Additions	1								**1**
Removals									**0**
Edits				2					2
Total	**1**			**2**					**3**
Repeatable									0
Hybrid									0

Addition

ARHM	ATEC	BBS	ECS	EPPS	IS	JSOM	NSM
PHIL 6345							

Edits not reported to THECB

ARHM	ATEC	BBS	ECS	EPPS	IS	JSOM	NSM
			MSEN 6340 MSEN 6341				

+ Repeatable

ARHM	ATEC	BBS	ECS	EPPS	IS	JSOM	NSM

Inactivation

ARHM	ATEC	BBS	ECS	EPPS	IS	JSOM	NSM

Online/Hybrid

ARHM	ATEC	BBS

Legend

*	New as repeatable	#	Update made to repeat
=	Renumber – no additional info required	~	Reinstate – no additional info required
+	Table contains additions & edits only	@	New as Online/Hybrid Course
		^	Mid-cycle Change to Requisite

Click on any course number above to see a PDF of that course.

This report contains only New and Repeat courses. The rest open on the Registrar's Intranet. A NetID and password are all that is required to login.

ITEM #7C

Return to Council Agenda

req type **course** **req_id**	**catalog** **course** **description**	**request** **status**	**request** **metadata**	**actions**
2021-open	edit * phil6345 (r1) phil6345.2 group_head series_head	PHIL 6345 Philosophy of Emotion (3 semester credit hours) This course will explore of central philosophical questions about the emotions, concerning for example what emotions are, how they relate to perception, cognition, belief and knowledge, their rationality or irrationality, or their connection with moral or aesthetic evaluation. (3-0) R **request notes** Added for new faculty. **peoplesoft diff:** **PHIL 6345 Philosophy of Emotion (3 semester credit hours) This course will explore of central philosophical questions about the emotions, concerning for example what emotions are, how they relate to perception, cognition, belief and knowledge, their rationality or irrationality, or their connection with moral or aesthetic evaluation. (3-0) R** **show fields: phil6345.2** • **cat_repeat_units:** 3 • **cat_delivery_method:** deliverymethod_100 • **cat_core:** *null* • **cat_subtitles:** no_subtitles	phase: approve status: approving audit: 11	mxb091000 2021-10-08 17:04:39 audit: -0.5 m index: -0.5 m match_fail

PHIL 6345 - New Course Additional Information

Prefix	PHIL
Number	6345
Year Min	2021
School	arhm
Dept	arhm
Curriculum_Fit	elective
Is Replacement	replace_no
Replaces	-
Similar To	No
Reasoning	n/a
Requestor	Matt Brown
Preparer	Matt Brown
Create_DateTime	2021-10-08 17:04:39
Create_NetID	mxb091000

req type **course** **req_id**	**catalog** **course** **description**	**request** **status**	**request** **metadata**	**actions**
2021-open	edit * msen6340 (r7) msen6340.9 group_head series_head	MSEN 6340 Introduction to Electron Microscopy (3 semester credit hours) Theory and applications of scanning and transmission electron microscopy; sample preparation, ion beam and electron beam imaging techniques. Prerequisite: MSEN 5360 or equivalent. (2-1) Y **request notes** Updated at request of department. Realized that course components have been setup incorrectly and need to be updated to reflect the way the course is actually run. It's an LLN combined course not two separate components. **peoplesoft diff: 009318 2021-08-22 ddc130130** MSEN 6340 Introduction to Electron Microscopy (3 semester credit hours) Theory and applications of scanning and transmission electron microscopy; sample preparation, ion beam and electron beam imaging techniques. ~~**Lab fee of $30 required.**~~ Prerequisite: MSEN 5360 or equivalent. (2-1) Y **show fields: msen6340.9** • **cat_repeat_units:** 3 • **cat_delivery_method:** deliverymethod_100 • **cat_core:** *null* • **cat_subtitles:** no_subtitles	phase: approve status: approving audit: 29	ddc130130 2021-09-24 10:06:34 009318 audit: -4344.9 m index: -4344.9 m match_fail
2021-open	edit * msen6341 (r7) msen6341.12 group_head series_head	MSEN 6341 Advanced Electron Microscopy (3 semester credit hours) Theory and applications of advanced transmission electron microscopy; energy dispersive x-ray spectroscopy, electron energy loss spectroscopy and special techniques. Prerequisite: MSEN 6340. (2-1) Y **request notes** Updated at request of dept. Realized that component type was added incorrectly. This course does not require fees so it should be an LLN not an LLB. **peoplesoft diff: 009319 2021-08-22 ddc130130** MSEN 6341 Advanced Electron Microscopy (3 semester credit hours) Theory and applications of advanced transmission electron microscopy; energy dispersive x-ray spectroscopy, electron energy loss spectroscopy and special techniques. ~~**Lab fee of $30 required.**~~ Prerequisite: MSEN 6340. (2-1) Y **show fields: msen6341.12** • **cat_repeat_units:** 3 • **cat_delivery_method:** deliverymethod_100 • **cat_core:** *null* • **cat_subtitles:** no_subtitles	phase: approve status: approving audit: 29	ddc130130 2021-09-24 10:07:59 009319 audit: -4344.6 m index: -4344.6 m match_fail

ITEM #7D

Return to Council Agenda

Graduate Courses to be Offered in 2022-2023

COURSE	ARHM	ATEC	BBS	ECS	EPPS	IS	JSOM	NSMT	TOTAL
Additions	1				2			1	**4**
Removals									**0**
Edits					4		83	2	**89**
Total	**1**				**6**		**83**	**3**	**93**
Repeatable					1		74		75
Online							1		1

Addition

ARHM	ATEC	BBS	ECS	EPPS	IS	JSOM	NSM
PHIL 6312				PSCI 6307 ECON 6357			GEOS 6394

Edit

EPPS	NSM	EPPS & JSOM
EPPS 6317 GISC 6317 GISC 6321	GEOS 6392 GEOS 6396	See additional Edit table at bottom containing all courses whose only change was the addition of the "Additional prerequisites may be required" statement requested by RO

+ Repeatable

EPPS	JSOM						
ECON 7311	ACCT 6v99	ENGY 6V99	HMGT 6v15	MAS 6301	MAS 6v10	MAS 8v09	MIS 6v99
	ACCT 7313	ENTP 6362	HMGT 6v99	MAS 6v00	MAS 8113	MAS 8v10	MIS 7220
	ACCT 7314	ENTP 6v99	IMS 6097	MAS 6v01	MAS 8v00	MAS 8v80	MIS 7420
	ACCT 7323	FIN 6v99	IMS 6363	MAS 6v02	MAS 8v01	MAS 8v81	MKT 6v99
	ACCT 7324	FIN 7330	IMS 6v91	MAS 6v03	MAS 8v03	MAS 8v82	MKT 7v12
	ACCT 7333	FIN 7335	IMS 6v92	MAS 6v04	MAS 8v04	MAS 8v83	OB 6v99
	ACCT 7334	FIN 7340	IMS 6v93	MAS 6v05	MAS 8v05	MAS 8v84	OPRE 6V08
	ACCT 7343	FIN 7345	IMS 6v94	MAS 6v06	MAS 8v06	MAS 8v90	OPRE 6v99
	ACCT 7344	FTEC 6V98	IMS 6v95	MAS 6v07	MAS 8v07	MECO 6360	OPRE 7051
	BPS 6v99	FTEC 6V99	IMS 6v96	MAS 6v08	MAS 8v08	MECO 6v99	REAL 6v99
	BUAN 6v99	HMGT 6v10	IMS 6v99	MAS 6v09			

Online/Hybrid

ARHM	ATEC	JSOM
		MAS 6301

Legend

*	New as repeatable	#	Update made to repeat
=	Renumber – no additional info required	~	Reinstate – no additional info required
+	Table contains additions & edits only	@	New as Online/Hybrid Course

Edit – Only change was the addition of the "Additional prerequisites may be required" statement requested by RO

EPPS	JSOM						
ECON 7311	ACCT 6v99	ENTP 6362	HMGT 6v10	MAS 6301	MAS 8113	MAS 8v81	MKT 6v99
	ACCT 7313	ENTP 6370	HMGT 6v15	MAS 6v00	MAS 8v00	MAS 8v82	MKT 7v12
	ACCT 7314	ENTP 6v99	HMGT 6v99	MAS 6v01	MAS 8v01	MAS 8v83	OB 6329
	ACCT 7323	FIN 6350	IMS 6097	MAS 6v02	MAS 8v03	MAS 8v84	OB 6383
	ACCT 7324	FIN 6370	IMS 6363	MAS 6v03	MAS 8v04	MAS 8v90	OB 6v99
	ACCT 7333	FIN 6v99	IMS 6v91	MAS 6v04	MAS 8v05	MECO 6360	OB 7306
	ACCT 7334	FIN 7330	IMS 6v92	MAS 6v05	MAS 8v06	MECO 6v99	OPRE 6342
	ACCT 7343	FIN 7335	IMS 6v93	MAS 6v06	MAS 8v07	MIS 6383	OPRE 6V08
	ACCT 7344	FIN 7340	IMS 6v94	MAS 6v07	MAS 8v08	MIS 6v99	OPRE 6v99
	BPS 6v99	FIN 7345	IMS 6v95	MAS 6v08	MAS 8v09	MIS 7220	OPRE 7051
	BUAN 6v99	FTEC 6V98	IMS 6v96	MAS 6v09	MAS 8v10	MIS 7310	REAL 6v99
	ENGY 6V99	FTEC 6V99	IMS 6v99	MAS 6v10	MAS 8v80	MIS 7420	

Click on any course number above to see a PDF of that course.

This report contains only New and Repeat courses. The rest open on the Registrar's Intranet. A NetID and password are all that is required to login.

req type **course** **req_id**	**catalog** **course** **description**	**request** **status**	**request** **metadata**	**actions**
2022-open	add * phil6312 (r1) phil6312.2 group_head series_head	PHIL 6312 Chinese Philosophy (3 semester credit hours) This course will be an exploration of the major philosophical traditions of China, including Confucianism, Mohism, Daoism, and Legalism. (3-0) R **request notes** Added to accommodate new faculty. **peoplesoft diff:** **PHIL 6312 Chinese Philosophy (3 semester credit hours) This course will be an exploration of the major philosophical traditions of China, including Confucianism, Mohism, Daoism, and Legalism. (3-0) R** **show fields: phil6312.2** • **cat_repeat_units:** 3 • **cat_delivery_method:** deliverymethod_100 • **cat_core:** *null* • **cat_subtitles:** no_subtitles	phase: approve status: approving audit: 11	mxb091000 2021-09-10 12:26:06 audit: -1001.1 m index: -1001.1 m match_fail

PHIL 6312 - New Course Additional Information

Prefix	PHIL
Number	6312
Year Min	2022
School	arhm
Dept	arhm
Curriculum_Fit	elective
Is Replacement	replace_no
Replaces	-
Similar To	No
Reasoning	N/A
Requestor	Songyao Ren
Preparer	Matthew J Brown
Create_DateTime	2021-09-10 12:23:16
Create_NetID	mxb091000

req type **course** **req_id**	**catalog** **course** **description**	**request** **status**	**request** **metadata**	**actions**
2022-open	add * econ6357 (r1) econ6357.5 group_head series_head	ECON 6357 Monetary Economics and International Banking (3 semester credit hours) This course explores the role of the financial sector in the overall macroeconomy. It begins by reviewing various financial instruments and markets, with a focus on their economic function. The course then examines the challenges to monetary policy that arise because of macro-financial linkages. Analytical tools for assessing financial stability and vulnerabilities to macro shocks are presented. Topics may include the study of international business cycles, international financial markets, systemic risk and contagion, and the roles played by international economic institutions. The computational portion of the course covers the use of a software program and/or coding, such as the Python programming language, for macroeconomic and financial application. Prerequisite: ECON 4351 or ECON 6305. (3-0) T **request notes** Created for certificate in International Banking and Monetary Systems **peoplesoft diff:** **ECON 6357 Monetary Economics and International Banking (3 semester credit hours) This course explores the role of the financial sector in the overall macroeconomy. It begins by reviewing various financial instruments and markets, with a focus on their economic function. The course then examines the challenges to monetary policy that arise because of macro-financial linkages. Analytical tools for assessing financial stability and vulnerabilities to macro shocks are presented. Topics may include the study of international business cycles, international financial markets, systemic risk and contagion, and the roles played by international economic institutions. The computational portion of the course covers the use of a software program and/or coding, such as the Python programming language, for macroeconomic and financial application. Prerequisite: ECON 4351 or ECON 6305. (3-0) T** **show fields: econ6357.5** • **cat_repeat_units:** 3 • **cat_delivery_method:** deliverymethod_100 • **cat_core:** *null* • **cat_subtitles:** no_subtitles	phase: approve status: approving audit: 11	dga071000 2021-10-14 10:02:18 audit: -1.1 m index: -1.1 m match_fail

ECON 6357 - New Course Additional Information

Prefix	ECON
Number	6357
Year Min	2022
School	epps
Dept	epps
Curriculum_Fit	elective
Is Replacement	replace_yes
Replaces	n/a
Similar To	No
Reasoning	N/A
Requestor	Daniel Arce
Preparer	Daniel Arce
Create_DateTime	2021-09-15 10:15:07
Create_NetID	dga071000

ITEM #7D

Return to Council Agenda

req type **course** **req_id**	**catalog** **course** **description**	**request** **status**	**request** **metadata**	**actions**
2022-open	add * psci6307 (r3) psci6307.3 group_head series_head	PSCI 6307 The Politics of European Integration (3 semester credit hours) This graduate seminar will focus on history, institutions, contemporary issues, and future of the European Union (EU). Students will first explore the normative and strategic foundations of the European Union through the various theoretical lenses provided in the scholarly literature. Then, students will learn about the interactions among the various institutions of the EU including the Commission, Council, and Court of Justice. Students will also engage with the scholarly literature on European monetary integration and discuss the merits and drawbacks of the euro. The seminar will additionally guide students through the ideologies of euroskepticism and contemporary democratic decline of some of the EU member states. The seminar will conclude by having the class confront the question of whether the EU is a suitable organization for the promotion of liberal democracy and whether the EU will continue to function well into the 21st century. (3-0) Y **request notes** New course added per dept. Course number has been inactive for 10 years and is being reused. **peoplesoft diff: 012933 2011-08-11** **PSCI 6307 The Politics of European Integration (3 semester credit hours) This graduate seminar will focus on history, institutions, contemporary issues, and future of the European Union (EU). Students will first explore the normative and strategic foundations of the European Union through the various theoretical lenses provided in the scholarly literature. Then, students will learn about the interactions among the various institutions of the EU including the Commission, Council, and Court of Justice. Students will also engage with the scholarly literature on European monetary integration and discuss the merits and drawbacks of the euro. The seminar will additionally guide students through the ideologies of euroskepticism and contemporary democratic decline of some of the EU member states. The seminar will conclude by having the class confront the question of whether the EU is a suitable organization for the promotion of liberal democracy and whether the EU will continue to function well into the 21st century. (3-0) Y** **show fields: psci6307.3** • **cat_repeat_units:** 3 • **cat_delivery_method:** deliverymethod_100 • **cat_core:** *null* • **cat_subtitles:** no_subtitles	phase: approve status: approving audit: 30	ddc130130 2021-09-03 11:32:44 012933 audit: -46 m index: -46 m match_fail

PSCI 6307 - New Course Additional Information

Prefix	PSCI
Number	6307
Year Min	2022
School	epps
Dept	epps
Curriculum_Fit	elective
Is Replacement	replace_no
Replaces	-
Similar To	-
Reasoning	N/A
Requestor	Brunell, Thomas
Preparer	Climer
Create_DateTime	2021-09-03 11:32:44
Create_NetID	ddc130130

req type **course** **req_id**	**catalog** **course** **description**	**request** **status**	**request** **metadata**	**actions**
2022-open	add * geos6394 (r5) geos6394.5 group_head series_head	GEOS 6394 Time-lapse Seismology (3 semester credit hours) Theory and application for methods of time-lapse monitoring of subsurface changes using seismic waves. Topics include time-lapse rock and fluid physics properties, fluid flow, pressure, temperature and stress changes. Applications include reservoir monitoring, hydrocarbons, groundwater, CO2 injection, earthquakes, ambient seismic noise, and the near-surface environment. Prerequisites: GEOS 6392 and instructor consent required. (3-0) R **request notes** New Course added per dept. Number was previously used but has been inactive for 10years. **peoplesoft diff: 005860 1988-12-20** **GEOS 6394 Time-lapse Seismology (3 semester credit hours) Theory and application for methods of time-lapse monitoring of subsurface changes using seismic waves. Topics include time-lapse rock and fluid physics properties, fluid flow, pressure, temperature and stress changes. Applications include reservoir monitoring, hydrocarbons, groundwater, CO2 injection, earthquakes, ambient seismic noise, and the near-surface environment. Prerequisites: GEOS 6392 and instructor consent required. (3-0) R** **show fields: geos6394.5** • **cat_repeat_units:** 3 • **cat_delivery_method:** deliverymethod_100 • **cat_core:** *null* • **cat_subtitles:** no_subtitles	phase: approve status: approving audit: 27	ddc130130 2021-09-08 12:59:53 005860 audit: -67.9 m index: -67.9 m match_fail

GEOS 6394 - New Course Additional Information

Prefix	GEOS
Number	6394
Year Min	2022
School	nsmt
Dept	nsmtgeos
Curriculum_Fit	elective
Is Replacement	replace_no
Replaces	-
Similar To	-
Reasoning	N/A
Requestor	Lumley
Preparer	Climer
Create_DateTime	2021-09-08 12:59:53
Create_NetID	ddc130130

Proposed Concentration[1] or Minor Program Form
Title: Cybersecurity Management
School: School of Management

Administrative Unit: Jindal School of Management

Contact Information: Dawn Owens

Date of Request: 10/4/2021

Implementation Date: Fall 2022 Catalog

Introduction/Description: Cybersecurity Management track
The academic focus is to guide a student through the many upper level elective choice in the BS IT&S degree. The new track for cybersecurity allow students to get depth in this particular area and help guide students toward their field in the job market. This is in response to a growing job market and response from student demand which includes data collected on the exit survey.

Academic Focus of the Concentration or Minor: This track prepares students for the cybersecurity field, one of the fastest growing segment of the IT workplace.

Job Market for the Concentration or Minor: A search of Cybersecurity jobs yielded over 500 openings in the DFW area.

Number of Required Semester Credit Hours: 12 semester credit hours of upper level elective hours are required. This guidance helps students choose courses in this field.

Course requirements for Concentration or Minor:
(Identify required courses and prescribed electives. Mark any new courses with an asterisk that will be added if the concentration or minor is approved):

E. Cybersecurity Management Track[12]

ITSS 4361 Information Technology Cybersecurity

[1] The term Concentration is often used interchangeably with other terms such as Designation, Emphasis, Option, Pathway, Specialization, or Track.

ITSS 4362 Cybersecurity Governance

ITSS 4356 Data Governance

Any ITSS upper-division course, excluding ITSS 4301 Database Systems[13], that is not part of the BS INTS major preparatory, major core, or major related courses.

Faculty/Staffing (assign each course to a faculty member):
These are not new courses, they just offer a combination of existing courses.

Additional Information:

The University of Texas at Dallas
Substantive Change Determination Form

This form is used to provide faculty and administrators with documentation when proposing new academic programs (degrees and/or certificates) and administrative and/or curriculum changes to existing programs. This form will be used as a determination form by conducting a systematic internal evaluation of the proposed change based on the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) *Substantive Change Policy and Procedures* along with UT Dallas Substantive Change Policy – UTDPP1094.

The following proposal / request has been submitted for review with the attached forms (see UTD Academic Forms) pending final approval from UTD's governance committees.

Add a new track, Cybersecurity Management, to the BS in Information Technology and Systems

(Title of Requested Proposal/Change; attached appropriate forms and/or memo: Yes _XX_ No____)

The SACSCOC Liaison has reviewed the proposal / request in accordance with the SACSCOC *Substantive Change Policy and Procedures* and has determined that approval/notification

is **is not** **_XX_** necessary based on the following reason(s):

Due to a growing job market and response from student demand, the new track in Cybersecurity is needed to provide students to gain depth in this particular area. Students will be guided to select 12 SCH of upper-level existing courses within the BS ITS degree, therefore, the addition of a new track is not a substantive change.

Signed:

10-21-21

Serenity Rose King, PhD — Date
Associate Provost for Policy and Program Coordination
SACSCOC Accreditation Liaison

The original copy is maintained in the Office of Programs, Accreditation, and Assessment. Signed copies are forwarded to the Dean's Office, the Dean of Undergraduate Education or the Dean of Graduate Education as appropriate, and a copy to the Associate Dean of Undergraduate Education or Associate Dean of Graduate Education, depending on the level of request.

Proposed Concentration[1] or Minor Program Form

Title: "Systems and Cellular Neuroscience Track" AND "Cognitive Neuroscience Track"

School: Brain and Behavioral Sciences

Administrative Unit:
Cognition and Neuroscience PhD Program

Contact Information:

Program co-Directors of the Cognition and Neuroscience PhD program:
Systems and Cellular Neuroscience – Dr. Benedict Kolber, Associate Professor, Department of Neuroscience; benedict.kolber@utdallas.edu

Cognitive Neuroscience – Dr. Kristen Kennedy, Associate Professor, Department of Psychology; kristen.kennedy1@utdallas.edu

Date of Request:
October 18, 2021

Implementation Date:
Earliest semester allowable

Introduction/Description:

The Cognition and Neuroscience PhD program is a BBS-centered program training over 80 current students in the fields of cognitive neuroscience, psychology, neurobiology, systems neuroscience, bioengineering, pharmacology and others. Around 2014-2016, the PhD program leadership recognized a natural split that was occurring nationwide in neuroscience PhD programs. The split was between "Cognitive Neuroscience" and "Systems and Cellular Neuroscience." Broadly speaking, "Cognitive Neuroscience" focuses on human studies using a variety of advanced imaging and biophysical approaches. On the other hand, "Systems and Cellular Neuroscience," was more focused on cellular, molecular, and systems-level mechanisms that drive phenomena such as consciousness, reward, learning and memory, and disease.

In 2015-2016, the leadership created two "tracks" for entering PhD students under the umbrella Cognition and Neuroscience PhD program. Since that time, the PhD program has had two co-directors who are responsible for students (and faculty) in their respective tracks as well as coordination between the tracks. The technical degree requirements for the two tracks are very similar (e.g., number of course vs research credits, milestones to completion of PhD etc.) but the practical requirements are quite distinct. While there is

[1] The term Concentration is often used interchangeably with other terms such as Designation, Emphasis, Option, Pathway, Specialization, or Track.

overlap in coursework, the two groups of students largely take separate courses and even the PhD milestones have separated. Even how students select a PhD mentor is distinct. Cognitive Neuroscience students are directly admitted to a PhD advisor's laboratory starting from day 1. In contrast, many Systems and Cellular Neuroscience students choose to complete "laboratory rotations" in their first semester of the program. Importantly, recruitment and admissions are separate for the tracks (with coordination of some joint events). When students interview for the PhD program, they really interview for one or the other of the tracks. With this form, we are requesting an official recognition of these two tracks.

Academic Focus of the Concentration or Minor:

Cognitive Neuroscience Track – Human focused neuroscience studies including psychology-based research and human imaging modalities. Includes questions related to development, aging, neurological disease, etc.

Systems and Cellular Neuroscience Track – Animal, cell, in vitro focused neuroscience studies including animal behavior, basic science questions, and physiology. Includes questions related to development, aging, neurological disease, biophysics, bioengineering development.

Job Market for the Concentration or Minor:

Cognitive Neuroscience Track – Research psychology, Cognitive neuroscience academics, Human behavior analytics, Human interaction design

Systems and Cellular Neuroscience Track – Neurobiology and neuroscience academics, pharmaceutical industry, bioengineering

Number of Required Semester Credit Hours:

Overlapping courses/credits:

HCS 6302 Proseminar: Issues in Behavioral and Brain Sciences (3 SCH)
Research credits to complete PhD-level research (variable SCH)

Cognitive Neuroscience Track – 24 credits minimum

Systems and Cellular Neuroscience Track – 21 credits minimum*

*HCS 7121 Graduate Seminar in Systems Neuroscience is also taken each semester by Systems students. The number of credits taken changes depending on when the degree is finished because this is a repeatable course with various topics; it can be repeated up to 10 SCH maximum.

Course requirements for Concentration or Minor:
(Identify required courses and prescribed electives. Mark any new courses with an asterisk that will be added if the concentration or minor is approved):

All courses required for the two tracks are currently being offered and have been approved. No new courses will be required (although courses may change in the future to reflect the expanding nature of neuroscience as a field).

Overlapping courses:

HCS 6302 Proseminar: Issues in Behavioral and Brain Sciences (3 SCH)

Cognitive Neuroscience Track –

HCS 6312 Research Methods in Behavioral and Brain Sciences Part I (3 SCH)

HCS 6313 Research Methods in Behavioral and Brian Sciences Part II (3 SCH)
HCS 6330 Cognitive Science (3 SCH)
AND/OR
HCS 6395 Cognitive Psychology (3 SCH)
HCS 6338 Functional Neuroanatomy (3 SCH)
OR
HCS 6346 Systems Neuroscience (3 SCH)
Advanced Electives (selected from all available HCS courses) (9 SCH)

Systems and Celluar Neuroscience Track –
HCS 6340 Cellular Neuroscience (3 SCH)
HCS 6346 Systems Neuroscience (3 SCH)
HCS 7343 Neuropharmacology (3 SCH)
HCS 6342 Research Methods and Professional Development in Neuroscience (3 SCH)
HCS 6315 Scientific and Grant Writing (3 SCH)
Cognitive Course (selected from Cognitive Track courses) (3 SCH)
HCS 6330 Cognitive Science
HCS 6395 Cognitive Psychology
HCS 6343 Neurobiology of Learning and Memory
HCS 6331 Cognitive Development
HCS 6333 Memory
HCS 7309 Neural Correlates of Human Cognition: Functional Localization
HCS 7338 Brain Connectivity
or other approved course in Cognition
Advanced Elective (selected from all HCS courses currently) (3 SCH)
Special permission (by program director) can be granted to include a course outside of HCS

HCS 7121 Graduate Seminar in Systems Neuroscience (taken each semester except for semester 1) (1 SCH; may be repeated for 10 SCH maximum)

Faculty/Staffing (assign each course to a faculty member):

Overlapping courses:
HCS 6302 Proseminar: Issues in Behavioral and Brain Sciences – Dr. Robert Stillman

Cognitive Neuroscience Track – Courses
HCS 6312 Research Methods in Behavioral and Brian Sciences Part I – Dr. Robert Ackerman
HCS 6313 Research Methods in Behavioral and Brian Sciences Part II -- Dr. Robert Ackerman or Dr. Herve Abdi
HCS 6330 Cognitive Science – Dr. Alice O'Toole or Dr. Kendra Seaman
HCS 6395 Cognitive Psychology – Dr. Gagan Wig
HCS 6338 Functional Neuroanatomy – Dr. Kristen Kennedy

HCS 6346 Systems Neuroscience – Dr. Lucien Thompson
Advanced Electives (selected from all available HCS courses) (MISC faculty)

Systems and Cellular Neuroscience Track – Courses

HCS 6340 Cellular Neuroscience – Dr. Sven Kroener
HCS 6346 Systems Neuroscience – Dr. Lucien Thompson
HCS 7343 Neuropharmacology – Dr. Gregory Dussor
HCS 6342 Research Methods and Professional Development in Neuroscience – Dr. Theodore Price
HCS 6315 Scientific and Grant Writing – Dr. Benedict Kolber
Cognitive Course (MISC faculty)
Advanced Elective (MISC faculty)
HCS 7121 Graduate Seminar in Systems Neuroscience (Staffing rotates amongst the Department of Neuroscience faculty)

Additional Information:

NOTE: The “Cognition” and “Neuroscience” tracks (with the identical major courses mentioned above) have existed in the graduate catalogs since 2013.

The University of Texas at Dallas

Substantive Change Determination Form

This form is used to provide faculty and administrators with documentation when proposing new academic programs (degrees and/or certificates) and administrative and/or curriculum changes to existing programs. This form will be used as a determination form by conducting a systematic internal evaluation of the proposed change based on the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) *Substantive Change Policy and Procedures* along with UT Dallas Substantive Change Policy – UTDPP1094.

The following proposal / request has been submitted for review with the attached forms (see UTD Academic Forms) pending final approval from UTD's governance committees.

Add two new tracks, "Systems and Cellular Neuroscience" and "Cognitive Neuroscience" to the PhD in Cognition and Neuroscience Program

(Title of Requested Proposal/Change; attached appropriate forms and/or memo: Yes _XX No____)

The SACSCOC Liaison has reviewed the proposal / request in accordance with the SACSCOC *Substantive Change Policy and Procedures* and has determined that approval/notification **is _ is not _XX_** necessary based on the following reason(s):

BBS requests to formalize the two tracks, "Systems and Cellular Neuroscience" and "Cognitive Neuroscience within the PhD in Cognition and Neuroscience Program. These tracks, under "Neuroscience" and "Cognition" with identical major courses, have existed in the graduate catalogs since 2013. The degree requirements for the two tracks are similar (e.g., number of courses vs research credits, milestones to completion of PhD), however, the practical requirements are now distinct for the two separate disciplines with different foci to remain competitive nationally. Based on the information, the formalization of the two tracks is not a substantive change.

Signed:

10-21-21

Serenity Rose King, PhD — Date

Associate Provost for Policy and Program Coordination

SACSCOC Accreditation Liaison

The original copy is maintained in the Office of Programs, Accreditation, and Assessment. Signed copies are forwarded to the Dean's Office, the Dean of Undergraduate Education or the Dean of Graduate Education as appropriate, and a copy to the Associate Dean of Undergraduate Education or Associate Dean of Graduate Education, depending on the level of request.

Texas Higher Education Coordinating Board
Request to Change Semester Credit Hours

Directions: An institution shall use this form to request a change in the number of semester credit hours (SCH) required for a degree program already on the institution's program inventory in accordance with Coordinating Board Rules, Chapter 5, Subchapter C, Section 5.55 – Revisions to Approved Programs.

Options:

1) Revisions that **reduce** the number of SCH require notification of change and affirmation that the reduction does not fall below the minimum requirements of the Southern Association of Colleges and Schools Commission on Colleges, program accreditors, and licensing bodies, if applicable.

2) Revisions that **increase** the number of SCH require detailed written documentation describing the compelling academic reason for the increase in the number of required hours.

NOTE: No request or notification is needed if revisions to the degree program curriculum do not result in a change in SCH.

Options 1 and 2 require the signature of the Provost or Chief Academic Officer.

Please submit *Request to Change Semester Credit Hour* via the Online Submission Portal: https://www1.thecb.state.tx.us/apps/proposals/

Information: Contact the Division of Academic Quality and Workforce at 512/427-6200.

Administrative Information

1. Institution: The University of Texas at Dallas

2. Program Name – *As it appears on the Coordinating Board's program inventory (e.g., Bachelor of Business Administration degree with a major in Accounting)*:

Master of Science Human Development and Early Childhood Disorders

3. Program CIP Code: 42.2703.00

4. Contact Person: *Provide contact information for the person who can answer specific questions about the program.*

Name: Meridith Grant
Title: Associate Professor of Instruction and Program Head for HDCD MS
E-mail: MGrant@UTDallas.edu
Phone: 214-883-4108

Notification/Request for Change in Semester Credit Hours (SCH):

Current SCH: 42

Proposed SCH: 39

Implementation Date: 8/22/2022

Complete Option 1 or 2 as appropriate

Option 1: Reduction in Semester Credit Hours

Is the change in the number of SCH compatible with the requirements of accreditation for the program?

a. Southern Association of Colleges and Schools Commission on Colleges ☒ YES ☐ NO

b. Program Accreditor(s) ☐ YES ☐ NO ☒ NA
Name of Program Accreditor: _____

c. Licensing Body(ies) ☐ YES ☐ NO ☒ NA
Name of Licensing Body(ies): There is no specific licensing body for this program beyond the SACSCOC accreditation, as there is no license associated with the program.

Option 2: Increase in Semester Credit Hours

Provide detailed documentation, such as changes in accrediting agency or licensing body requirements, workforce needs, or academic professional standards and needs, describing a compelling reason for the change in the number of SCH:

Signature of Compliance

I hereby certify that all of the above changes have been approved in accordance with the procedures outlined in Coordinating Board Rules, Chapter 5, Subchapter C, Section 5.55.

Provost/Chief Academic Officer Date

The University of Texas at Dallas
Substantive Change Determination Form

This form is used to provide faculty and administrators with documentation when proposing new academic programs (degrees and/or certificates) and administrative and/or curriculum changes to existing programs. This form will be used as a determination form by conducting a systematic internal evaluation of the proposed change based on the Southern Association of Colleges and Schools Commissions on Colleges (SACSCOC) *Substantive Change Policy and Procedures* along with UT Dallas Substantive Change – UTDPP1094.

The following proposal / request has been submitted for review with the attached forms (see UTD Academic Forms) pending final approval from UTDs governance committees.

Master of Science in Human Development and Early Childhood Disorders

(Title of Requested Proposal / Change; attached appropriate forms and/or memo: Yes**_xx**_ No__)

The SACSCOC Liaison has reviewed the proposal / request in accordance with the SACSCOC Substantive Change Policy Procedures and has determined that approval/notification is___ **is not_xx_** necessary based on the following reason(s):

The reduction of 1 course (3 credit hours) is 7.14%, less than the mandatory threshold of 25% or more, and does not reduce the students' expected time to completion by more than one term, per the *SACSCOC Substantive Change Policy*.

Justification to proposed reduction to Semester Credit Hours:
The Master of Science in Human Development and Early Childhood Disorders degree program prepares students to work with young children (from birth to five years) with developmental delays and disorders. The program combines coursework with practicum and internship experience, and students in the program typically go on to work in applied settings such as healthcare clinics, schools, hospitals, and non-profit agencies. The degree program includes significant supervised experience in the field with 140 hours (3 semester hours) at internship and 380 hours (6 semester hours) at practicum.

The proposed reduction in semester credit hours decreases core coursework, bringing the program from 42 credit hours to 39 credit hours. If approved, the reduction would involve removal of a single core course, HDCD 6335 Intervention Paradigms. Students would continue to have 7 other mandatory core courses, including two courses that also focus on intervention strategies (HDCD 6390 Infant Mental Health and HDCD 6370 Intervention with Young Children), two courses that focus on assessment theory and practices (HDCD 6315 Assessment Theory, and HDCD 6316 Developmental Assessment), and three courses that focus on development (HDCD 6319 Infancy, HDCD 6320 Preschool, HDCD 6312 Atypical).

Advantages to reducing the hours of mandatory coursework are many. The reduction would: (1) afford students more flexibility in timing for electives, which may allow some students to take needed electives prior to their practicum (e.g., courses focused on behavioral management, behavior intervention,

Autism, Family Outreach); (2) make available more program resources such as funding and staff to be able to offer a wider variety of electives; (3) decrease some existing overlap between classes that has been observed by instructors and reported by students; (4) provide students the option to reduce elective hours during internship/practicum experience, which supports students striving to schedule supervised hours. Obtaining supervised hours is of the utmost importance for meeting program learning outcomes and any potential professional credentialling.

Signed:

10-27-21

Serenity Rose King, PhD — Date
Associate Provost for Policy and Program Coordination
SACSCOC Accreditation Liaison

The original copy is maintained in the Office of Programs, Accreditation, and Assessment. Signed copies are forwarded to the Dean's Office, the Dean of Undergraduate Education or the Dean of Graduate Education as appropriate, and a copy to the Associate Dean of Undergraduate Education or Associate Dean of Graduate Education, depending on the level of request.

Quick Admit Addition

Given the economic impacts of the COVID-19 pandemic, the UT Dallas Quick Admit process was developed to provide current UTD undergraduates or recent graduates a way to gain admission under an auto admit or expedited review process. The Office of Admission and Enrollment Operations recommends review of the Quick Admit process to incorporate this option in the catalog if the intent is to continue the program beyond 2022.

95 students were admitted and enrolled through Quick Admit for fall 2021:

School	Applications	Admits			Enrolled
		Auto Admit	Expedited Review Admit	Total Admits	
ARHM	3	2		2	1
BBSC	20	11	1	12	11
EMGT	8	2	3	5	2
ENCS	68	37	8	45	32
EPPS	15	9	2	11	10
GENS	2	1		1	0
MGMT	85	32	16	48	35
NSMT	33	6	2	8	4
Grand Total	**234**	**100**	**32**	**132**	**95**

The Quick Admit process is currently open for the 2022 spring, summer and fall terms:

Quick Admit Applications as of 10/19/21			
School	**2222**	**2225**	**2228**
ARHM	4		
BBSC	13	2	6
EMGT	5	3	
ENCS	43	1	18
EPPS	4		1
GENS		1	1
MGMT	92	6	10
NSMT	3		3
Grand Total	**164**	**13**	**39**

The current Quick Admit process is detailed on the graduate admissions website at: Apply Now - Graduate Admission - The University of Texas at Dallas (utdallas.edu)

Currently, we calculate GPA from the upper level, major related undergraduate coursework for Quick Admit admission review. Updating the auto admit and expedited review GPA requirements to include the undergraduate major related GPA for UTD in Orion that is maintained by The Registrar's Office would ensure any policy changes impacting GPA calculation are included in The Quick Admit review process.

Catalog Changes to include Quick Admit

Graduate Admission - UT Dallas 2021 Graduate Catalog - The University of Texas at Dallas

Special Admission Requirements

Students ~~denied the regular admission status~~ may also qualify for admission under one of the following special admission requirements:

UT Dallas Quick Admit

UT Dallas current undergraduates or recent graduates receiving an undergraduate degree can apply for admission under the UT Dallas Quick Admit process. The Graduate Quick Admit application offers two paths: Auto Admit or Expedited Review. Depending on the term you are applying for, eligible applicants must have recently received a bachelor's degree from UT Dallas or plan to graduate with a bachelor's degree from UT Dallas based on the term eligibility requirements.

All admission decisions are subject to program availability and capacity constraints and some programs may have additional requirements. Successful completion of an undergraduate degree is required for enrollment to any graduate program.

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Auto Admit

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UT Dallas graduates with the appropriate undergraduate major and a 3.2 GPA in their major-related coursework may be eligible for automatic admission through the Quick Admit- Auto Admit path. See Auto Admit requirements for participating graduate programs.

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Eligible UT Dallas graduates are exempt from the following requirements:

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- Application fee
- Statement of Purpose
- Letters of Recommendation
- GMAT/GRE

Expedited Review

UT Dallas graduates with the appropriate undergraduate major and a 3.0 GPA in their major-related coursework may be eligible for admission through the Quick Admit- Expedited Admit path. See Expedited Review requirements for participating graduate programs.

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Eligible UT Dallas graduates may be exempt from one or more the following requirements:

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- Application fee
- Statement of Purpose
- Letters of Recommendation*
- GMAT/GRE*

*Most participating programs do not require letters of recommendation or graduate admission test scores for UT Dallas students applying through Expedited Review path. Some requirements may be waived for students based on undergraduate major, undergraduate grades, or committee review.

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Conditional Degree-Seeking Graduate Student

Upon review of the credentials of an applicant seeking regular admission to a UT Dallas degree program, the graduate studies committee of that degree program may recommend, and seek concurrence of the Dean of Graduate Education, that the applicant being admitted be subjected to specific conditions being satisfied over a specified time period. Such conditions might include requiring additional semester credit hours to be taken, and/or a specific GPA to be maintained. A student satisfying the conditional requirements within the specified time period will then qualify for regular admission. The graduate advisor in the academic program will monitor compliance with the admissions conditions. A student who does not fulfill the specified conditions within the time period specified at the time of admission will be barred from continued registration in the degree program.

Normally a student cannot remain in conditional status for more than one calendar year. Exceptions to the one-year limitation can be granted only by the Dean of Graduate Education upon recommendation of the graduate program. Under no circumstances will the student be allowed to remain enrolled under Conditional Status for more than 15 semester credit hours or two consecutive years, whichever comes first. Within these limits, specified graduate level coursework taken as a conditionally admitted student can be applied to the degree program.

Non-Degree Seeking Graduate Student

A student wishing to take graduate level coursework without becoming a candidate for a graduate degree may apply for admission to UT Dallas as a non-degree seeking graduate student. The non-degree student seeking admission to the master's degree program must satisfy the condition of having an earned baccalaureate degree or its equivalent for admission to a master's degree program at UT Dallas. The applicant should consult with the department or program offering the graduate level coursework to determine GRE/GMAT and letters of recommendation requirements.

The applicant should consult with the graduate advisor in the department or program offering the graduate level coursework. The graduate advisor in the degree program will define specific eligibility requirements and admit students to the courses open to non-degree enrollment each semester. Enrollment as a non-degree student is restricted to the regular registration period each semester. Please refer to the graduate catalog in each school for additional information on prerequisite requirements for each course.

Enrollment as a non-degree seeking graduate student is subject to review and approval by the Associate Dean of Graduate Studies in the specific school. Students admitted as non-degree seeking may not be eligible for

financial aid and should consult the UT Dallas Financial Aid office regarding their status prior to submission of their application for admission.

Completion of courses as a non-degree seeking student does not guarantee admission to a graduate program. Non-degree seeking students who wish to apply to a degree program should consult the graduate advisor in the department or program offering graduate coursework. If admitted to a degree program, the student should consult individual school policies for the number of semester credit hours taken as a non-degree student that can be transferred to the degree program. However, no more than 15 semester credit hours taken as a non-degree enrolled student at UT Dallas may be transferred to satisfy the requirements of a graduate degree program, except with the permission of the Dean of Graduate Education.
NOTE: International students are eligible to maintain For J immigration status **if** enrolled as non-degree seeking students. Eligible international students include those enrolling in pre-established international exchange mobility programs, transient or visiting F-1 and J-1 students whose immigration documents are issued by another U.S. college or university and students directly enrolling at UT Dallas while pursuing an academic program at a university outside of the U.S.

Graduate Student Taking Only Undergraduate Courses

Upon review of the academic background leading to the award of a bachelor's degree or its equivalent by the academic advisor **in** the graduate program, a student may elect to take or be restricted to taking only undergraduate level courses. The Associate Dean of Graduate Studies and/or Associate Dean for Undergraduate Studies in the specific school must approve enrollment in the undergraduate courses and the student will be required to maintain the same scholastic standards as regularly admitted undergraduates. In addition, the student will receive academic guidance from the advisor in the school. Students restricted to taking undergraduate courses may not take graduate courses in a degree program at the same time. Consultation with the UT Dallas Office of Financial Aid regarding aid eligibility is strongly advised before enrolling.

Additionally, add a link from the application section: (Application Fees and Deadlines - Graduate Admission - UT Dallas 2021 Graduate Catalog - The University of Texas at Dallas)

Graduate Admission

Application

To apply to UT Dallas, prospective graduate students should use a web-based application form that can be accessed using the **"Apply Now" link** for each degree listing at: **graduate-admissions.utdallas.edu**. Current students and recent graduates may be able to apply and qualify for admission under the UT Dallas Quick Admit Process.

Applicants are advised to carefully review the program information and the semester specific deadlines for domestic and international applications. Applicants are required to submit electronic copies of all past academic official transcripts, test scores, and other **admission requirements documentation** by the appropriate application deadlines to be considered for admission to The University of Texas at Dallas.

In reviewing these sections of the catalog, the following sections regarding English proficiency could be moved to follow the Admission Requirement section as those items are not really considered special admission types.
Graduate Admission - UT Dallas 2021 Graduate Catalog - The University of Texas at Dallas

English Proficiency Requirements for International Applicants

Applicants native to a country where the primary language is English or who have earned a bachelors or master's degree from an accredited institution of higher education, where the language of instruction and examination was in English, are considered to have met the English proficiency requirement and do not need to submit an English proficiency exam.

~~International applicants must demonstrate English proficiency.~~

English proficiency requirements can be met by:

- Achieving a minimum score of 550 on the Test of English as a Foreign Language (TOEFL) PBT (paper-based test),
- Achieving a minimum score of 80 on the TOEFL IBT (Internet-based test),
- A minimum score of 6.5 on the International English Language Testing System (IELTS) test,
- A minimum score of 67 on the Pearson's Test of English Academic (PTE), or
- A minimum score of 105 on the Duolingo English Test, or
- A successful completion in level 112 of English from the ELS Language Centers, **www.els.edu**.

This requirement should be met at the time the admission application is submitted. Applicants with lower scores will be considered but are advised to improve their test scores and reapply.

Applicants native to a country where the primary language is English or who have earned a baccalaureate degree or a masters degree from an accredited institution of higher education where the language of instruction and examination was in English may be considered to have met the English proficiency requirement. Scores must not be more than two years old, and an official copy must be sent from the testing agency to:

Office of Admission and Enrollment
The University of Texas at Dallas
800 West Campbell Road
Richardson, Texas 75080-3021

Commented [LI1]: Make section title and list this section between 'Admission and Enrollment Requirements Documentation' and 'Documentation Inquiries'

Higher scores may be required if the applicant is to succeed in the competition for Teaching Assistant openings.

English Requirements for Teaching Assistants

Students are required to be able to speak and write English clearly and well. Texas state law and regulations, *Texas Education Code*, Section 51.917, require that international students appointed as Teaching Assistants (TA's) be proficient in the use of the English language. An English Proficiency Interview conducted under the auspices of the office of the Dean of Graduate Education will be used to screen for students requiring remedial help in the form of English as a Second Language (ESL) course. International students must satisfy the proficiency requirement upon appointment or pass the ESL course within two semesters to be eligible for consideration of continued appointment as a TA. Regardless of test scores, students must meet the language requirements of their programs.