THE UNIVERSITY OF TEXAS AT DALLAS
Academic Governance
800 West Campbell Road, AD 23, Richardson, TX 75080-3021
Office: (972) 883-6751 FAX: (972) 883-2276

July 18, 2022

TO: **Academic Senate Members**

FROM: Academic Governance
Vy Trang, Secretary to Academic Governance

SUBJECT: **ACADEMIC SENATE MEETING**

The Academic Senate will meet **Wednesday, July 20, 2022 at 1:00 pm** via MS Teams Meetings.

If you cannot attend, please notify me at academic.governance@utdallas.edu.

COPY TO:

Richard Benson	**Calvin Jamison**	**Serenity King**	**Jennifer Klunk, Staff Council**
Inga Musselman	**Larry Redlinger**	**Amanda Rockow**	**Debra Greszler, Staff Council**
Rafael Martín	**Gene Fitch**	**Larry Zacharias**	**Kruthi Kanduri, Student Government**
Jessica Murphy	**Amanda Smith**	**Terry Pankratz**	**Margaret Moore, Student Government**
Juan González		**Yvette Pearson**	**Megha Hooli, Graduate Student Assembly**
Deans			**Don Wijesinghe, Graduate Student Assembly**

2022-2023 ACADEMIC SENATE		
Mohammad Akbar (NSM)	*Mary Beth Goodrich (JSOM)*	*Elizabeth Ann Pickett (NSM)*
Andy Amato (AH)	*Todd Griffith (ECS)*	*Ravi Prakash (ECS)**
Poras Balsara (ECS)	*Maria Hasenhuttl (JSOM)*	*Shalini Prasad (ECS)*
Olivia Banner (ATEC)	*Bill Hefley (JSOM)***	*Siham Raboune (BBS)*
Ashley Barnes (AH)	*Dorothee Honhon (JSOM)*	*Suresh Radhakrishnan (JSOM)*
Lisa Bell (ATEC)	*Karen Huxtable-Jester (BBS)*	*Viswanath Ramakrishna (NSM)*
Kurt Beron (EPPS)	*Naser Islam (JSOM)*	*Michael Rebello (JSOM)*
Dinesh Bhatia (ESC)	*Michael Kesden (NSM)****	*Carolyn Reichert (JSOM)*
Patrick Brandt (EPPS)	*David Lumley (NSM)*	*Monika Salter (ATEC)*
Monica Brussolo (JSOM)	*Victoria McCrady (JSOM)*	*Maribeth Schlobohm (AH)*
Adam Chandler (ATEC)	*Syam Menon (JSOM)*	*Gaurav Shekhar (JSOM)*
Ovidiu Daescu (ECS)	*Neeraj Mittal (ECS)*	*Uma Srikanth (NSM)*
Nikki Delk (NSM)	*Sarah Moore (JSOM)*	*Stephanie Taylor (NSM)*
Karen Doore (ECS)	*B P Murthi (JSOM)*	*Lucien T. Thompson (BBS)*
Vladimir Dragovic (NSM)	*Syed Naqvi (IS)*	*Christine Veras de Souza (ATEC)*
John Ferraris (NSM)	*Simeon Ntafos (ECS)*	*Shilyh Warren (A&H)****
Andrea Fumagalli (ECS)	*Dawn Owens (JSOM)*	*Regina Ybarra (BBS)*

* Speaker
** Secretary
*** Vice-Speaker

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AGENDA
ACADEMIC SENATE MEETING
July 20, 2022 @ 1:00-3:00 PM
via Microsoft Teams

1. Call to Order, Announcements & Questions	Richard Benson
2. Approval of the Agenda	Ravi Prakash
3. Approval of Minutes – May 18, 2022 Academic Senate and April 20, 2022 Academic Senate Caucus Meeting	Ravi Prakash
4. Speaker's Report	Ravi Prakash
5. THECB/SACSCOC/Legislative Updates	Serenity King
6. NCFS/TXCFS/FAC Report	Ravi Prakash/R. Scotch/ S. Warren/ B. Hefley
7. Student Government Report	Kruthi Kanduri/Margaret Moore
8. Graduate Student Assembly Report	Megha Hooli/Don Wijesinghe
9. Staff Council Report	Jennifer Klunk/Debra Greszler
10. CEP Recommendations A. 2022-'23 Undergraduate Course Inventory B. 2022-'23 Core Course Inventory C. 2022-'23 Graduate Course Inventory D. 2022-'23 Graduate Degree Plans E. CIP Code Change: MS-Accounting F. CIP Code Change: BS-Economics G. Involuntary Withdrawal Policy H. Undergraduate Readmission	Syam Menon
11. Employee Climate Survey Results Presentation	Colleen Dutton
12. Committee on Committees Appointments for AY2022-23	Ravi Prakash
13. Approval of Summer 2022 Graduates	Bill Hefley
14. Adjournment	Richard Benson

UNAPPROVED AND UNCORRECTED MINUTES

These minutes are disseminated to provide timely information to the Academic Senate. They have not been approved by the body in question, and, therefore, they are not the official minutes.

ACADEMIC SENATE MEETING
May 18, 2022

Present: *Richard Benson, Inga Musselman,* Mohammad Akbar, William Anderson, Poras Balsara, Ashley Barnes, Kurt Beron, Dinesh Bhatia, Denise Boots, Patrick Brandt, Adam Chandler, Ovidiu Daescu, Gregory Dess, John Ferraris, Lev Gelb, Mary Beth Goodrich, Erin Greer, Gopal Gupta, Maria Hasenhuttl, Bill Hefley, Karen Huxtable-Jester, Michael Kesden, David Lumley, Victoria McCrady, Syam Menon, Sarah Moore, B P Murthi, Syed Naqvi, Simeon Ntafos, Dawn Owens, Elizabeth Pickett, Ravi Prakash, Shalini Prasad, Suresh Radhakrishnan, Vishwanath Ramakrishna, Michael Rebello, Monika Salter, Richard Scotch, Gaurav Shekhar, Lucien Thompson, Christine Veras de Souza, Shilyh Warren, Regina Ybarra

Visitors: Rafael Martín, Katrina Adams, Naofal Al-Dhahir, Lawrence Amato, Ellen Ammons, Janette Bell, Lisa Bell, Teodoro Benavides, Lance Bennett, Brian Bernoussi, Tim Bray, Ramaswamy Chandrasekaran, Larry Chasteen, Bhadrachalam Chitturi, Darren Crone, Mareze Crone, Maria Cubie, Nikki Delk, Molly Dickinson, Connor Donegan, Karen Doore, Vladimir Dragovic, Colleen Dutton, Kyle Edgington, Qin Fang, Gene Fitch, Agapito Garcia, Debra Greszler, James Harrington, Charles Haseman, Leigh Hausman, Shella Haynes, Cyndi Haynes, Amy Hofland, Megha Hooli, Jennifer Hudson, David Hyndman, Joe Izen, Chen Jianqing, Kruthi Kanduri, Michael Karich, Serenity King, Jennifer Klunk, Amin Lalani, Dee Lambert, Carol Cirulli Lanham, Murray Leaf, Ingrid London, Roger Malina, Allan Mathew, Jennifer McDowell, Mark McKinney, Marco Mendoza, Roxanne Minnish, Margaret Moore, Jessica Murphy, Paul Nichols, Christi Nielsen, Sanaz Okhovat, Parneet Pahwa, Joseph Pancrazio, Terry Pankratz, Kara Peak, Yvette Pearson, Siham Raboune, Nithya Ramachandran, Carolyn Reichert, Dane Richardson, Amanda Rockow, Nils Roemer, Ellen Safley, Elizabeth Samuel, Brooke Schafer, Maribeth Schlobohm, Shailesh Shah, Timothy Shaw, Scott Simpson, Amanda Smith, Nidhiben Solanki, Melanie Spence, Stephen Spiro, Amandeep Sra, Mihaela Stefan, Rukhsana Sultana, Stephanie Taylor, Catherine Thorn, Cormac Toher, Vy Trang, Mary Urquhart, Mary Jo Venetis, Roopa Vinay, Josephine Vitta, McClain Watson, Don Wijesinghe, Tonja Wissinger

Absent: Ashiq Ali, Elizabeth Boyd, Simon Fass, Andrea Fumagalli, Shayla Holub, Naser Islam, Tae Hoon Kim, Nanda Kumar, Gayle Schwark

1. **Call to Order, Announcements & Questions – Richard Benson**
   Dr. Benson called the meeting to order at 1:00 pm.

   He reported that the university-wide commencement ceremony was held on Sunday, May 15th at the university roundabout drive area. The ceremony was well-attended and went well.

   Dr. Benson announced the merger of the ATEC and A&H schools, effective Fall 2022. Provost Musselman announced the merger of the schools will result in a new school name. It is Provost Musselman's intention that Dr. Nils Roemer, currently the interim Dean of both schools, will become the Dean of the merged school. There will be no changes to degree programs or to curriculum unless it is driven by the faculty. This merger is an administrative structural change, not about changing faculty titles, degree programs or curriculum, or reducing staff.

   The expectation is that the merger will be effective for the 2022-23 academic year. Over the past year, the Provost has had ongoing discussions with Dr. Roemer, Dr. Benson, Dr. Archie Holmes - UT System Executive Vice Chancellor, AH and ATEC associate deans, Student Government and Graduate Student Assembly leadership, the Speaker of the Faculty, Staff Council President, and all the academic governance meetings in the past month. The next step is to write and send a formal letter of request to UT System for approval. If approved, a small working group of faculty from both schools will be convened to work with Dean Roemer to implement the timeline of this merger.

   In response to a question from Speaker Prakash, Provost Musselman stated that all tenured faculty in AH and ATEC will have tenure in the new school.

A question was asked about whether new bylaws will be needed. Provost Musselman responded that new bylaws for the merged school will be required.

2. **Approval of the Agenda – Ravi Prakash**
   Speaker Prakash called for a motion to approve the agenda. Dr. Richard Scotch moved to approve the agenda. Dr. Dinesh Bhatia seconded the motion. There were no objections, the agenda was unanimously approved.

3. **Approval of the Minutes – April 20, 2022 – Ravi Prakash**
   Speaker Prakash called for a motion to approve the April 20, 2022 minutes. Dr. Syam Menon moved, and Dr. Richard Scotch seconded. There were no objections to the minutes, and they were approved unanimously.

4. **Speaker's Report – Ravi Prakash**
   Speaker Prakash reported that this will be the last meeting of the AY2021-22 Senate and the new Senate term will begin in June 2021. He recognized Vice Speaker Richard Scotch for his years of service to shared governance. Vice Speaker Scotch did not run for reelection and is stepping down as vice speaker.

   The school commencement ceremonies went well. There were a few details in the process that still need to be worked out.

   Dr. Bill Hefley reported that the Senate website has been updated with the new AY2022-23 Council and Senate members and the meeting dates for the next academic year. The incoming Senate voted to move the May 2023 meeting to the week before commencement week.

   Speaker Prakash will send an email to all faculty inviting them to express their interest in serving on various university and Senate committees. The Committee on Committee only nominates faculty members, Staff Council nominates the staff appointees, the Graduate Student Assembly and Student Government nominates the student representatives. The names will be compiled and appointment letters will be issued from the Provost's Office. As per the bylaws, the appointments are made by the President, and the President has delegated that responsibility to the Provost. The Committee on Committees will meet in June or July.

   [Provost Musselman chaired the Academic Senate meeting from 1:30-2pm because Dr. Benson left to attend another meeting.]

5. **THECB/SACSCOC/Legislative Updates – Serenity King**
   Dr. Serenity King reported that the Texas Council of Chief Academic Officers (TCCAO) had a retreat in April. The agenda is enclosed in the Senate agenda packet. The keynote speaker was Dr. Doug Kiel, Professor Emeritus from EPPS. He gave a talk on change management on the first day of the retreat. Dr. King and Dr. Kiel facilitated group discussions on change initiatives on campuses in a session the next morning. Other speakers throughout the second day of the retreat also talked around the theme of change and higher education. The Deputy Commissioner from the Texas Higher Education Coordinating Board (THECB), Dr. Ray Martinez, was in attendance. The slides from Dr. Martinez's presentation are included in the agenda packet. He spoke about the updates to the strategic plan and postsecondary credentials of value/accelerated credentials/microcredentialing. There is a huge push from THECB and UT System for institutions to offer microcredentials. UT System has established a task force to work on this initiative. This task force includes Dr. Varghese Jacob, Dr. Poras Balsara, and Dr. King. The UT System Chancellor and 5 presidents from other UT System institutions and the Deputy Commissioner from the THECB are included. There is also a continued effort on data modernization at THECB.

   In the slide in the major policy discussion, Dr. King emphasized that pre-pandemic, 17% of the top 10% of students graduating from high school in Texas are not enrolling in higher education anymore. Of that, three out of four are underrepresented minorities. As a result, THECB is starting two new scholarship programs to try to increase the pipeline for underrepresented minority top 10% students.

   Dr. Michelle Singh, Assistant Commissioner for Digital Learning, gave presentation about digital learning. She spoke about how if institutions are going to revert back to pre-pandemic modalities, then we are going to lose out not only in the gains that were made during the pandemic. We would also set ourselves back several years because many institutions moved forward and developed their hybrid offerings. Dr. Singh also oversees the open educational resource initiative. Dr. King hopes to invite Dr. Singh to UTD to have a conversation

with us as an institution about digital learning, HB1027, and the repository for open educational resources.

Dr. King shared that there is a new spinoff of the UT System Transfer Advisory Group (Dr. King and Dr. Jessica Murphy are members). The spinoff is a separate strategic transfer strategy group that is a subset of the advisory group. Dr. King is a member of this spinoff group. This group has two external national consultants on it and they are leading the group. Dr. King will update the Senate on the conversations.

Dr. King reported that the SACSCOC UT System liaison community of practice will meet in June and will focus on some of the national and regional conversation around shared governance and academic freedom. She will share updates after the meeting.

Dr. King reported that UTD is considering participating in the IDEA initiative. There is an internal working group of stakeholders at UTD discussing this initiative. This initiative is a clearinghouse that will provide data to help units and faculty to see progress in programs that this not available in other dashboards.

The 5th Year faculty SACSCOC committee met on May 6th. The committee has appointed co-chairs, Dr. Christi Nielsen and Dr. Syam Menon. The committee discussed the draft of the academic freedom policy. Dr. King asked the committee to have the policy draft ready to go through governance by October 2022.

Discussion followed.

6. **NCFS/TXCFS/FAC Report – Ravi Prakash/Richard Scotch/Shilyh Warren/Bill Hefley**
Speaker Prakash reported that UT FAC had its first in-person/hybrid meeting on April 28-29th in Austin, TX. He attended the meeting in-person and Dr. Hefley and Dr. Warren attended parts of the meeting online. Speaker Prakash provided an update. For additional information, see the UT FAC Report.

A question about the format of future Senate meetings (i.e., continue with online or return to in-person meetings) was asked. Speaker Prakash responded that this will be added as an agenda item at a future meeting.

7. **Student Government Report – Kruthi Kanduri/Margaret Moore**
Kruthi Kanduri reported that the Student Government committee chairs have been appointed and a new class of senators have been inducted. Student Government will also hold special freshman elections in the fall to fill in any openings. They are working on sending out the interest forms for new student representatives for university-wide committees and finalize all the appointments before the end of July. They are also working on a few small initiatives, primarily with the Green Initiative Committee. They are working with Texas Stream to procure water testing kits to teach others how to perform quality water testing. Another initiative they are working on is getting more refillable water bottle stations around campus. They are continuing their work to get plastic recycling capability.

8. **Graduate Student Assembly Report – Kara Peak/Connor Donegan**
Ms. Peak introduced the new GSA leadership, Megha Hooli (President) and Don Wijesinghe (Vice President). GSA recently established a new travel award. The $500 travel award will be for graduate students so that they can attend conferences, training, and/or anything that would enhance their graduate student experience and professional goals. Thirty awards will be given out for the spring semester and there were 79 applicants. If faculty have any feedback on the application process, Ms. Peak asked that those comments be sent to GSA. GSA is working on an education without barriers initiative and are creating an informational document. They hope to give a full report on this initiative at the August Academic Senate meeting.

There was a discussion on student, staff, and faculty mental health.

9. **Staff Council Report – Jennifer Klunk/Debra Greszler**
Ms. Klunk reported that Staff Council is working on a number of initiatives. A retirement event will be held on June 9th. There will be a presentation about the Texas Retirement System and a roundtable discussion about retirement with recent retirees. There are ongoing fundraisers for staff scholarships such as selling

graduation bears year-round. Parking also refunded a portion of the parking permit fee from March – August 2020.

10. CEP Recommendations – Syam Menon

Dr. Menon reported that CEP met on May 3rd. There were 12 items approved to move forward.

A. 2022-'23 Undergraduate Course Inventory

There were 10 additions, 2 deletions, and 3 of the additions were repeatable. One was the topics course in history, repeatable for up to 9 credits because topics vary. The other two additions were from the previous month; they were incorrectly called independent studies in philosophy rather than independent studies and religious studies. The course titles were updated.

B. 2022-'23 Undergraduate Degree Plans

All substantive changes have already gone through the governance process.

C. 2022-'23 Graduate Course Inventory

There were 30 additions and 33 edits. Eleven of the additions were repeatable. Two were variable ECS courses in systems engineering. They are repeatable for up to nine credit hours, one because some projects take longer than others and the other allows for additional time for students. There is an EPPS internship that is repeatable for up to six credit hours. The remainder of the repeatable courses are in the new DBA program. One is research with no limit and the others are all topics courses in the different areas of management, all repeatable for up to nine credits.

D. 2022-'23 Graduate Degree Plans

All substantive changes have already gone through the governance process.

E. Core Curriculum Committee Items

Beginning level foreign language courses and two 2000 level course are being proposed as a core course. A literature course is also being proposed as a core course.

F. Undergraduate Certificate in Data Science

This is a proposal that is a result of the Math department receiving a grant from the THECB. The certificate consists of five existing math and stats courses that have been slightly altered to make the certificate self-contained.

G. Holocaust, Genocide and Human Rights Minor

This is a proposal for a minor in Holocaust, Genocide and Human Rights studies. Students who complete the minor by taking 18 credits from a list of existing courses**.** The list of courses may increase in the future.

H. Micro-credentials in Holocaust, Genocide and Human Rights

This is a proposal for a micro-credential badge in Holocaust, Genocide and Human Rights. This is a result of a grant that A&H received from UT System. The proposal is to make two existing three credit courses and offer the content both for credit and noncredit versions of the courses. They will be offered in two formats, face-to-face (currently offered) and an asynchronous online version is being developed. The courses will be offered in the second 8-weeks of each semester.

I. Public and Nonprofit Management Off-Campus Programs

This is a proposal from EPPS to offer various public and nonprofit management programs at Dallas City Hall. This is similar to that they are doing in Plano and at the Collin Higher Education Center in McKinney.

J. Core Curriculum Assessment Pilot

This is a request to endorse the course-based pilot assessment program for the fall semester. The idea is to identify courses from component areas of the core curriculum and to work with the coordinators of those courses to map assessment questions to course learning objectives. The current program will continue as is, but if the pilot succeeds, the hope is that it is going to provide a better way forward. The three courses have been identified for the pilot. They are AMS 2342 (040), SOC 1301 (080), and CHEM 1311 (030).

K. Coursebook and HB 1027

This involves changes being made to Coursebook in light of HB 1027. The idea is to make data

collection easier. CUE and Graduate Council both endorsed the statement. CEP voted and unanimously approved the statement. The material adoption system will become available when the class schedule for a term goes live on coursebook, and there will be a deadline of 30 days prior to the beginning of classes as required by the law.

L. Repeat Language, Earned, and Attempted

This is a clarification in the catalog to reflect what is currently being done. As per current process, the maximum repeatable hours allowed for courses that have such limits include all attempts. The policy is being reevaluated. For now, the intent is to make the edit so it becomes clear to students and reduces confusion.

Discussion followed. There were no objections to the CEP agenda items. All items were unanimously approved.

11. Employee Climate Survey Results Presentation – Colleen Dutton

Colleen Dutton provided an overview of the results of the Employee Climate Survey. There were over 7500 comments submitted and 1346 of those came from faculty. The overall engagement score for faculty was 70 out of 100, the same as the staff engagement score. Two themes emerged: remote work options and the need for remote work options and compensation and keeping up with DFW higher education/corporation salaries. According to faculty, accommodations and work flexibility were top common themes.

The committee is currently working on the recommendation report to Dr. Benson that will be submitted no later than May 27th and they are also completing the campus public report that will be posted on the website. The school unit reports will go to the Deans and the Vice Presidents at least a week before the campus survey is posted. The projected date to get the campus report posted is early June. Ms. Dutton will partner with Dr. Yvette Pearson to help the Deans and VPs address issues and focus on the strengths through building different action plans and giving them an opportunity to address the areas for improvements.

Discussion followed.

[Included are the Employee Climate Survey Results presentation slides.]

12. Committee on Committees Appointments for AY 2022-23 – Ravi Prakash

Speaker Prakash presented the Committee on Committees appointments for AY 2022-23. The incoming Academic Council for the AY 2022-23 made the appointments and approved all the appointments via email. The appointments are for two years, so continuing members are Kamran Kiasaleh (ECS), Jillian Duquaine-Watson (IS), xtine Burrough (ATEC), Mark Rosen (AH), and BPS Murthi (JSOM). Yongwan Chun (EPPS), Mohammad Akbar (NSM), and Ted Price (BBS) are replacements.

These recommendations came from a committee. This is an informational item.

13. Informational – Blackboard Ally – Roopa Vinay

Roopa Vinay, from the eLearning Team in Educational Technology Services, presented about Blackboard Ally. This is a new tool that is being enabled in eLearning and is available in all summer courses. This is an accessibility checker and helps both students and faculty to make the course more accessible for all. Training sessions will be held on May 19th and May 20th. Training for students will also be available.

14. NS&M School Bylaws Revisions – Dane Richardson

Dane Richardson presented the revisions made to the NS&M bylaws. The revisions included the removal and updating of outdated information to align with the current university administrative policies and legislative policies. These revisions also created consistency with the current day-to-day practices. Dr. Mary Urquhart presented that the committee who reviewed the bylaws consisted of representatives from every department with the School of NS&M. The committee was assembled in February 2022, met twice in March 2022, made the recommendations for the full faculty and those were discussed during the full faculty meeting on March

24, 2022. At that time, the faculty voted for a motion to hold a full faculty vote that was sent out with information on the changes as well as the latest draft of the proposed bylaws to all faculty. There was a call for a vote by email (via Qualtrics) and a reminder was issued on April 20, 2022. The final vote was 47 "yes" with a total of 53 votes. There were minor changes such as the removal of inactive degrees, additional of existing degrees and certificate programs that have been added since the revision, some editing for language to remove all the closed centers, etc. There were also some substantial changes such as the removal of conflicting language regarding the school's executive committee. The school council is composed of the school dean, associate deans, department heads, and center directors. There was a minor change in the appointment of an associate dean for either undergraduate studies or graduate studies. The prior language said "requires the approval" and it was changed to "shall with the consent". There was no language with regard to voting rights for joint appointment and prior language stated that one could not vote if they had a joint appointment and they could have only vote in your departmental home. This was changed so that the departments may actually grant voting rights to faculty members with a 50% or less appointment within that department. Another change was made in terms of a requirement for two meetings per year instead saying there is requirement for at least one per year. The committee also added increased specificity on the expectation for the Dean in terms of what needs to be done within faculty meeting. They also updated the bylaws to include pandemic modalities and guest lectures. They added an additional section for the addition of above rank faculty. The text gives a department a voice in the selection of those faculty members who would be appointed from outside the department.

Speaker Prakash called for a motion to approve the NS&M bylaws. Dr. Michael Kesden moved and Dr. Syam Menon seconded. There were no objections and the revisions to the bylaws were unanimously approved. With the consent of the Senate, the NS&M bylaws have been adopted.

15. Informational – FAC COVID-19 Legacy Project – Ravi Prakash

Speaker Prakash presented the UT FAC COVID-19 Legacy Project document. He stated that not everything in the document applies to UT Dallas but there are many that do and can be a starting point in conversations on campus. He read the first bullet point in the document which states:

"Many faculty may have appeared productive in 2020 and 2021 because their productivity was based on the fruit of labor largely undertaken prior to March 2020. However, the impact of work that could not be done during the pandemic will subsequently be felt over the course of the next three years. This must be taken into account for annual evaluations and tenure and promotion renewal clocks. It might also be necessary to provide extra weight to other kinds of productive activities, such as book reviews, refereeing, other peer review work, remote conference presentations, virtual panels and workshops, especially geared toward addressing work affected by COVID that was brough to a halt."

This suggestion for reviewing faculty work applies not only to administrators but also those peers who sit on committees, ad hoc committees evaluating and reviewing colleague files and mentoring of colleagues.

He also read the last paragraph on the first page which states:

"One aspect of the pandemic that became part of a larger narrative was that faculty needed to find a way to practice flexibility and show grace – for beleaguered staff, for the person running the remote meeting, for the tough decisions administrators had to make, and especially for our students. And we believe that faculty did this. However it is time not only to emphasize the grace needed of faculty but also to recognize the grace that faculty merit in return."

Speaker Prakash reminded the Senate that faculty have to be concerned about their own welfare. As things return to normalcy or the new normal, it is important to remember that many faculty are hurting as well and have had to take care of their own health, parents' health, children's health and daycare. They need to be nice to each other and also expect that others will return the same grace.

Included in the document are best practices and recommendations. If any faculty have specific proposals

for improvements that can make the faculty happier and more productive and useful to the community, let Speaker Prakash know. These proposals can be scheduled for inclusion on the Academic Senate agenda for discussion.

[For additional information, see the FAC COVID-19 Legacy Project.]

16. **Updates to UTDPP1006 Teaching Evaluation Policy – Karen Huxtable**

Dr. Huxtable reported that the Committee on Effective Teaching has been working on policy updates and revisions. UTDPP1006 revisions have been completed and the committee is making steady progress with several other policies. Some of these revisions and policies are directly related to the task force on student ratings of the learning experience that occurred in 2018 and the committee has been trying to implement some of the recommendations from that report. The revisions were to reduce redundancy and the items were numbered to make them clearer. The course evaluation procedures remained relatively unchanged. There were changes in terms of how the evaluation process is framed to move away from having student input on a course or the instructor. Students are not really evaluating the instructors; they are giving instructors input about how they experience learning in the course. This should be called a rating rather than an evaluation.

Discussion followed.

These recommendations came from a committee. There were no objections and was unanimously approved.

17. **Informational – Use of Student Evaluation Data – Karen Huxtable**

Dr. Huxtable reminded the Senate that at the January 2022 Senate meeting, they considered two things that were directly recommended by the task force. The Committee on Effective Teaching has considered the objections voiced by the faculty at the meeting and revised the related policy or practice. The black box warning now uses stronger language to clarify the intent of the warning.

"Student ratings are valuable and irreplaceable contributions to a much larger understanding of the quality of teaching and the learning experience. However, teaching effectiveness can only be understood in its context, which means that interpretations are subjective and comparisons of numerical ratings across instructors, classes, or schools are not necessarily valid. Ratings are affected by multiple factors outside of instructor control, are subject to implicit and explicit bias, and may reveal more "customer satisfaction" than informed evaluation of teaching performance or quality of student learning. We must view student ratings of how they experienced learning in a particular class in the context of all available information about that course and instructor. Users of the data provided here are encouraged to consider multiple indicators of teaching contributions and effectiveness."

The optional faculty reflection on student ratings and comments are only available to faculty and anyone who has access to the narrative comments.

"Faculty are welcome to provide a one-paragraph response (less than the equivalent of one page) below to the quantitative ratings and the narrative comments provided by students. This might include reflection on what students said, clarification of contextual factors, or plans to change practices on the basis of student input. Providing these reflections is optional. What faculty share here will be available only to stakeholders who have official access to the UES data. These generally are the Provost, Deans, Associate Deans, and anyone to whom the faculty member has granted access, such as members of teaching award review committees or tenure and promotion committees. Faculty may write no more than the equivalent of one double-spaced page. Faculty responses must be submitted no later than two weeks following Census Day for ratings submitted in the prior semester. Faculty reflections cannot be changed after being submitted by the faculty member."

A robust discussion followed. This information will need to be communicated to the faculty. As this is an informational item, there is no need for a vote.

18. Adjournment – Richard Benson

There being no further business, Dr. Benson adjourned the meeting at 3:27pm.

APPROVED: _____ _____

Dr. Ravi Prakash, Speaker of the Faculty Date

UT System Faculty Advisor Council (FAC) update

UT FAC met on April 28-29, 2022 at the UT System Administration Building in Austin. UT Dallas was represented by Ravi Prakash (attending in person), and Bill Hefley and Shilyh Warren (via Zoom).

This was the first FAC meeting held at the UT System building since the beginning of the COVID-19 pandemic. About half the participants attended in person, while others joined via Zoom. Previous meetings of UT FAC had an associate vice chancellor attending the meeting in its entirety as a system liaison to the FAC. This time no such liaison was present.

During the general session the following topics were discussed:

1. Stephanie Gill, Manager, HR Business Partners attended the morning session on April 28th to discuss parental leave. The Board of Regents approved the parental leave policy in August 2021. This allows for the creation of a family leave pool to which employees can contribute and draw from. Employees should exhaust every leave option before tapping into the family leave pool. However, there is still some uncertainty about tax implications for donating to the family leave pool. There was some mention of creating catastrophic versus non-catastrophic illness leave pool, with different tax implications for them. One would have hoped that almost a year after approval by the Board of Regents these details would have been worked out.
2. Omar Syed, Associate Vice Chancellor and Deputy General Counsel explained the UNT Out-of-State Tuition decision and answered related questions. The lawsuit, brought by the Texas Public Policy Foundation on behalf of some UNT students from outside Texas, is about a 2001 Texas law that allows undocumented immigrants who have lived in Texas for three years and have graduated from a Texas high school to pay in-state tuition to attend state universities. The plaintiffs argued that this is in violation of the Immigration Reform Act of 1996 which requires that non-legal residents of the United States cannot get post-secondary education benefits that are unavailable to US citizens, and thus UNT could not charge out-of-state US students tuition at a higher rate than these students. Apparently, UNT argued that out-of-state residents could become eligible for in-state tuition after residing in the state for one year and, therefore, the in-state tuition eligibility requirement for non Texan US citizens was less onerous than that for undocumented immigrants. The federal judge hearing the case sided with the plaintiffs. According to Omar Syed this decision applies only to UNT at this time, and not to other state institutions. Nor has any UT System student requested refund of out-of-state tuition, yet. One possibility is that the decision could be overturned on appeal. The other possibility is that this decision could be used as a precedent in similar lawsuits against the UT System.
3. Archie Holmes, the Executive Vice Chancellor for Academic Affairs discussed the Promise Plus initiative, and then the meeting went into an executive session to discuss some issues of concern to FAC representatives.
4. During campus reports, UTD's decision to cover health insurance premiums for all graduate teaching and research assistants was very favorably received, with representatives from a few other academic institutions deciding to make a case for similar support of GRAs and GTAs on their respective campuses. Representatives from multiple academic and medical institutions lamented the fact that their leaderships hire consulting firms like McKinsey and Huron at great expense to the university and the outcome is usually very unsatisfactory and counter productive. In one instance, a consulting firm's campus salary study and implementation

recommendations were a “disaster” and actions taken by the campus based on these recommendations are now being undone.

5. The Academic Affairs Committee presented a set of recommendations for each campus as culmination of the Pandemic Legacy Project. The aim of this project is to document and quantify the medium and long term effect of the pandemic on teaching and research conducted by faculty, and how evaluation of faculty for promotion, tenure, etc. should account for it. At the same time, lessons learned from how campuses dealt with the pandemic should be adequately documented so that we are better prepared for future crises.
6. The Governance Committee will gather information about GRA/GTA stipends and benefits on all academic campuses. The sense is that these stipends and benefits are low at most institutions which put us at a competitive disadvantage vis-à-vis comparable institutions outside Texas when it comes to recruiting graduate students into our Ph.D. programs.
7. The term of Nikos Vasilkis (UTMB Galveston) as FAC Chair came to and end. For the 2022-23 academic year FAC will be chaired by David Coursey (UT Arlington).

Employee Climate Survey: Overall Results

1883 employees out of 3568 **(53%)** participated:

- 1389/2380 **(58%)** – Staff
- 494/1188 **(42%)** - Faculty

7,531 Comments Provided:

- **6167** comments provided by Staff
- **1364** comments provided by Faculty

Overall Engagement Score with UT Dallas is 70 out of 100

70

What does this mean?

7 out of 10 people are happy working at UT Dallas and would recommend UT Dallas as a great place to work

RETURN TO SENATE AGENDA

Overall Top Strengths (faculty and staff)

1) Consideration- Manager:
   My supervisor cares about me as a person.

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2) Fair Evaluation:
   My performance is evaluated fairly.

3) Fair Decisions:
   My supervisor makes decisions fairly and objectively.

4) Caregiving Responsibilities:
   My supervisor understands and accommodates my caregiving responsibilities.

5) Respectful Treatment:
   I am treated with respect and dignity.

6) Non-Discrimination:
   I work in an environment that is free from harassment and discrimination.

ITEM #03

RETURN TO SENATE AGENDA

Overall Top Areas of Improvement

(faculty and staff)

1) Communication Flow:
   There is good flow of communication amongst the president/cabinet, division/school leadership, departments, and teams.

---

2) Psychological Well-Being:
   UT Dallas prioritizes my psychological, mental, and emotional well-being.

3) Approachable:
   Executive leaders at UT Dallas are approachable.

4) Consistency:
   Policies are administered consistently at UT Dallas.

5) Physical Well-Being:
   UT Dallas prioritizes my physical well-being.

6) Commitment:
   I would stay at UT Dallas even if offered a comparable job at another company with similar pay and benefits.

UT Dallas

Employee Climate Survey

Faculty Summary Report

Overall Engagement Score with UT Dallas is 70 out of 100

Top themes expressed in comments:

- Remote work flexibility/hybrid option
- Compensation and keeping up with DFW salary market

ITEM #03

RETURN TO SENATE AGENDA

Top Strengths According to Faculty

1) Prioritizes Accommodations:

   UT Dallas prioritizes accommodations for those with mental, learning or other disabilities.

---

2) Work Flexibility:

   My supervisor provides the flexibility to work remotely when needed.

3) Removing Barriers:

   UT Dallas prioritizes removing barriers for those with physical disabilities.

4) Consistency:

   Policies are administered consistently at UT Dallas.

5) Integrity- Culture:

   People at UT Dallas behave with integrity at work.

6) Communication Flow:

   There is a good flow of communication amongst the president/cabinet, division/school leadership, departments, and teams.

Top Areas of Improvement According to Faculty

1) Feedback:
   My supervisor provides me with feedback that helps me improve my performance.

2) Fair Evaluation:
   My performance is evaluated fairly.

3) Speak My Mind:
   I feel free to speak my mind without fear of negative consequences.

4) Recognition:
   I feel satisfied with the recognition or praise I receive for my work.

5) Consideration- Manager:
   My supervisor cares about me as a person.

6) Resources:
   I have the resources to do my job well.

RETURN TO SENATE AGENDA

Next steps and timeline:

- Survey committee working on report of recommendations to President Benson. Report due by May 27.
- Draft campus survey report reviewed by committee and sent to President Benson for his review on May 9.
- Once committee report sent to President and draft campus report is finalized, school and unit reports will be provided to Deans and VPs.
  - Target release is early June
  - Meetings with stakeholder groups to review findings in June/July
  - Report posted on survey website
- HR and ODEI in partnership with Deans and VPs to create action plans.

ITEM #03

RETURN TO SENATE AGENDA

Lessons From Leaders series - 2022

June 9, 2022 | 9 a.m. – 10 a.m. – Dr. Richard Benson

President, The University of Texas at Dallas

July 28, 2022 | 11 a.m. – 12 p.m. – **Dr. Linda Hamaker**

Director of Finance and Business Operations at University of Colorado – Boulder

September 15, 2022 | 10 a.m. – 11 a.m. – **Major General Robert W. Mixon Jr., U.S. Army**

Retired Major General, U.S. Army

November 8, 2022 | 2 p.m. – 3:30 p.m. – **Lessons From Leaders Panel**

For more information and to register for these events, please Click Here

BRIGHT LEADERS

ITEM #03

RETURN TO SENATE AGENDA

Leadership Book Club:

Summer 2022 Reading Selection

Harvard Business Review article

Leadership That Gets Results* (HBJ Article) *by Daniel Goleman

Book club discussion on July 21 from 2pm – 3pm.

A leader's singular job is to get results. But even with all the leadership training programs and "expert" advice available, effective leadership still eludes many people and organizations. One reason, says Daniel Goleman, is that such experts offer advice based on inference, experience, and instinct, not on quantitative data. Now, drawing on research of more than 3,000 executives, Goleman explores which precise leadership behaviors yield positive results. He outlines six distinct leadership styles, each one springing from different components of emotional intelligence. Each style has a distinct effect on the working atmosphere of a company, division, or team, and, in turn, on its financial performance. Coercive leaders demand immediate compliance. Authoritative leaders mobilize people toward a vision. Affiliative leaders create emotional bonds and harmony. Democratic leaders build consensus through participation. Pacesetting leaders expect excellence and self-direction. And coaching leaders develop people for the future. The research indicates that leaders who get the best results don't rely on just one leadership style; they use most of the styles in any given week. Goleman details the types of business situations each style is best suited for, and he explains how leaders who lack one or more of these styles can expand their repertories. He maintains that with practice leaders can switch among leadership styles to produce powerful results, thus turning the art of leadership into a science.

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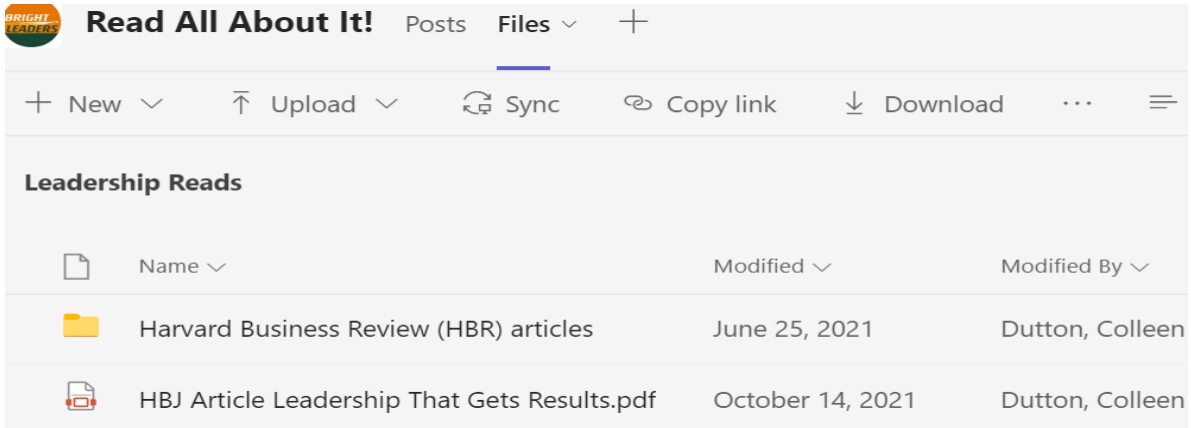
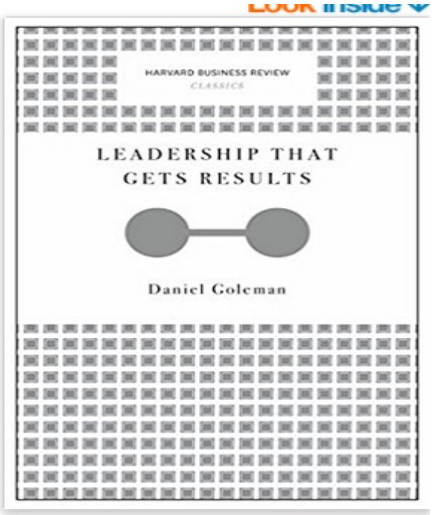
Summer 2022 - Leadership Book Club

Article is posted in the BRIGHT Leaders team group

Leadership That Gets Results (HBJ Article) *by Daniel Goleman*

Go to Read All About It! – then files.





OR: AMAZON for book

OR:

Link to article and to register for session:

https://hr.utdallas.edu/employees/talent-development-and-training/bright-leaders/bright-leaders-book-club/

FOMO? Recordings Available !

Go to section on BRIGHT Leaders webpage and click on Past Events

- Book club - https://hr.utdallas.edu/employees/talent-development-and-training/bright-leaders/bright-leaders-book-club/
- Lessons from Leaders - https://hr.utdallas.edu/employees/talent-development-and-training/bright-leaders/lessons-from-leaders/past-events/
- Teaching Leadership Compassion (TLC) - https://hr.utdallas.edu/employees/talent-development-and-training/bright-leaders/teaching-leadership-compassion/past-events/

RETURN TO SENATE AGENDA

Questions?

ITEM #03

RETURN TO SENATE AGENDA

University of Texas Faculty Advisory Council
COVID-19 Legacy Project

Basic Principles of the COVID Legacy Project: To recognize and affirm that the COVID-19 pandemic, and its aftermath, has had a significant impact on the work faculty, students, and staff do within the University of Texas System; and to develop a long-range plan to ensure that faculty can be successful going forward. We recognize that the impacts of the pandemic will endure years after operations are putatively back to normal and that some of the impacts may linger for years after.

- The pause and lag time on scholarship and other creative work may be especially significant. Many faculty may have appeared productive in 2020 and 2021 because that productivity was based on the fruit of labor largely undertaken prior to March 2020. However, the impact of work that could not be done during the pandemic will subsequently be felt over the course of the next three years. This must be taken into account for annual evaluations and tenure and promotion renewal clocks. It might also be necessary to provide extra weight to other kinds of productive activities, such as book reviews, refereeing, other peer review work, remote conference presentations, virtual panels and workshops, especially geared toward addressing work affected by COVID that was brought to a halt.
- Similarly teaching has experienced disruptions, and innovations in teaching were required to generate curricular renovations and modifications to pivot towards remote and online education. Contributions to high-impact practices such as research, community engagement, and study abroad activities may have been equally delayed. So too has the opportunity for course observation, especially those in face-to-face modalities. Furthermore, these disruptions have had profound impact on students who may well have taken frustrations with these disruptions out in their only real outlet – teaching evaluations of their faculty. For contingent and junior faculty, professional development opportunities have been severely circumscribed, if not canceled or eliminated. These factors too must be taken into account in assessments of past and future teaching practices.
- Contingent, non tenure-track, and junior faculty's contributions have been equally disrupted. The scaling-back of meetings, while in many cases welcome, has limited opportunities for departmental, college or school, university-wide, and disciplinary and professional service. While in many cases, service plays a significantly smaller role than research/scholarship and teaching, especially on annual merit reports, faculty can suffer if their chairs, deans, or provosts deem their service to be lacking even if the issue is with capacity rather than willingness to serve.

One aspect of the pandemic that became part of a larger narrative was that faculty needed to find a way to practice flexibility and show grace – for beleaguered staff, for the person running the remote meeting, for the tough decisions administrators had to make, and especially for our students. And we believe that faculty did this. However it is time not only to emphasize the grace needed *of* faculty but also to recognize the grace that faculty *merit in return*.

Best Practices:

- Faculty may produce a "COVID Impact Statement" outlining the ways that the pandemic hindered scholarship, teaching, and/or service. These optional statements will be included in the faculty member's annual or tenure/promotion file and taken into account in the review process.
- Remind faculty during Fall T&P workshops about how they should advocate for themselves in the form of their COVID Impact Statement.
- UT-System institutions granted an extra year to newly hired faculty and to faculty tenure clocks for those on the tenure track. We encourage extending that time by at least one more year for those faculty who request it.
- Expectations for peer teaching observations from the spring 2020 semester and 2020-2021 and 2021-2022 academic years be waived at all campuses, unless a faculty member wished to be reviewed.
- Correspondence from editors of journals and book publishers indicating delays in publication of accepted articles or books should be accepted and given weight as forthcoming publications. Similarly, letters indicating delays in publication timetables should be taken into account as works in progress and under submission.
- Senates should provide a semester reminder to Provosts, Deans, Chairs, and College and Department T&P committees that when evaluating 2020-2022 (and possibly beyond), regardless of whether faculty opted to take a year off the tenure clock due to COVID in the 2020-2021 period as UT System allowed, student evaluations and publications/research productivity needs to be viewed with less stringent consideration during this period. Functionally, T&P processes need to keep COVID on the front burner to ensure that the impacts of COVID are not "counted against" a candidate.
- For faculty personally impacted by COVID, either directly or indirectly as caretakers of a family member- child, partner, or older adult, consider offering a palliative sabbatical or a "restorative leave," with course releases, or paid faculty fellowships for summer research opportunities to enhance and supplement career goals.
- Faculty salaries or pay increases that were suspended as an emergency COVID measure should be fully restored for each year since the salary was taken, but the impact of that loss on base pay should be considered (in other words, paid back with interest).
- Faculty, tenured and contingent, should receive a stipend/one-time COVID relief payment for expenditures for home offices (materials, equipment, and the like) and other expenses associated with working from home, including childcare and elderly care.

Tracing the COVID Legacy:

- Institutions should document using as much data and evidence as possible the extent and impact of COVID on their campuses with special attention paid to the impact on teaching, learning, and the creation of knowledge (scholarship and other creative and other works.

Example of information to document:

- How many faculty had COVID?, How many faculty took leave to care for family members who had COVID?, How many students had COVID or were exposed to COVID and needed COVID accommodations? How many staff members had COVID or took leave to care for COVID-positive family members? How many faculty, staff, and students requested bereavement leaves during the COVID pandemic? How many lost family members, friends, colleagues, and others to COVID or COVID-related complications?
- What were the impacts of COVID on our students? How did students engage with their faculty members under the circumstances during COVID? How did faculty, students, and staff adapt their duties during the pandemic? What efforts were made to cultivate a culture of care? What challenges and shortcomings did students experience during the pandemic? How did the pandemic impact students' educational experiences (inquire on first year and student transfer experiences)? What are the data on student enrollment, attrition, and retention?
- What do students think faculty did well? What did faculty do poorly? What are best practices and lessons learned from this pandemic? While student teaching evaluations may prove to be our best source of information, we may want to generate a survey instrument to be shared with all UT campuses to gather data relevant to individual campuses and to compile data for the System as a whole.
- In what ways were academics and curricula impacted? (Postponement or delays in faculty hires, suspension of faculty lines, etc.) In what ways were student degree plans impacted? Describe institutional recovery efforts to document the transition from full-COVID restrictions to "normal operations."
- How were research trajectories impacted – both measurably but also qualitatively? Peoples' stories are not merely anecdotes, they are important forms of evidence.
- How did COVID-19 contribute to retirement and early-retirement rates?
- What are the key lessons learned for responding to a similar or a related crisis in the future? How do we deal with the next pandemic or crisis?
- Each Senate should draft a request for institutions to provide data as requested to enable the completion of local legacy projects that will add up to a comprehensive project, something to the effect of "Living through the Last Pandemic and Preparing for the Next One: A critical analysis of COVID-19's impact on the UT System."

Here is a sample of some policy language that has already been implemented at UT-Arlington that may provide a model for addressing some aspects of this COVID Legacy:

The pandemic has created significant interruptions in research activity, including but not limited to delays in grant proposal and article reviews towards funding and publication, reduced research presentation opportunities including related travel, complications in field and lab/location-dependent research, reductions in survey response rates, etc. While UT-System and UTA have adopted adjustments to faculty evaluation measures related to tenure processes, annual review criteria have not been adjusted.

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RETURN TO SENATE AGENDA

The Department of Planning and Public Affairs hereby adopts the following adjustments for annual review research evaluations for the assessed AY21-22 and AY22-23 years recognizing that the major impacts on most credited research are delayed 1-2 years from the height of the pandemic:

1. *In their Faculty Annual Report (FAR), faculty may provide a statement explaining how the pandemic has impacted their research productivity during the assessed year. Various review levels (e.g., the departmental evaluation committee, chair, etc.) will strongly consider the statement in assessing research. The faculty member does not have to "prove" a causal connection between the pandemic and its effects on their research productivity. Instead, a claim that passes a reasonableness test for impact (such as evidence of delayed field activity, journal review delays that are verifiable, cancellation of critical research events, etc.) will be considered substantiated.*
2. *Based on an assessment of the faculty statement, the departmental review committee and/or chair may raise the annual research rating by up to one level (e.g., "2" to "3") and in the review statement note the adjustment per this policy. The committee and chair must respond in their reviews to how they evaluated the statement in assessing research.*

UNAPPROVED AND UNCORRECTED MINUTES

These minutes are disseminated to provide timely information to the Academic Senate. They have not been approved by the body in question, and, therefore, they are not the official minutes.

ACADEMIC SENATE CAUCUS MEETING
April 20, 2022

Present: Lawrence Amato, Poras Balsara, Olivia Banner, Ashley Barnes, Lisa Bell, Kurt Beron, Dinesh Bhatia, Patrick Brandt, Monica Brussolo, Adam Chandler, Ovidiu Daescu, Nikki Delk, Karen Doore, Mary Beth Goodrich, Todd Griffith, Maria Hasenhuttl, Cynthia Haynes, BillHefley, Dorothee Honhon, Karen Huxtable, David Lumley, Victoria McCrady, Syam Menon, Neeraj Mittal, Sarah Moore, Syed Naqvi, Simeon Ntafos, Dawn Owens, Elizabeth Pickett, Ravi Prakash, Shalini Prasad, Siham Raboune, Suresh Radhakrishnan, Carolyn Reichert, Maribeth Schlobohm, Richard Scotch, Uma Srikanth, Stephanie Taylor, Tres Thompson, Vy Trang, Christine Veras, Shilyh Warren

Absent: Mohammad Akbar, Vladimir Dragovic, John Ferraris, Andrea Fumagali, Naser Islam, Michael Kesden, BP Murthi, Viswanath Ramakrishna, Michael Rebello, Monika Salter, Gaurav Shekhar, Christine Veras de Souza, Regina Ybarra

1. **Introduce Members of Senate – Ravi Prakash**
   Speaker Prakash called the meeting to order at 12:03pm. This is a meeting of faculty who were elected to the Academic Senate for AY2022-23. The senator-elects were invited to join the Academic Senate at 1pm if their schedules allowed. Their roles as a Senator runs from June 1, 2022 – May 31, 2023.

2. **Describe Agenda: Elections and Setting Priorities – Ravi Prakash**
   Speaker Prakash explained the election process for the Speaker and Secretary and the appointment process for the 2 Vice-Speaker positions. The Speaker is elected for a two-year term. The Secretary is elected for a one-year term. Once the Speaker is elected, they will nominate the Vice-Speaker(s). The Academic Council consists of nine elected members, at least one member from each of the eight schools. The Academic Council meets first Wednesday of each month to set the agenda for the Academic Senate meeting which meets on the third Wednesday of each month.

3. **Votes on Officers – Ravi Prakash**
   A. Speaker
      Mary Beth Schlobohm nominated Ravi Prakash and Ovidiu Daescu seconded. Ravi Prakash accepted the nomination. There were no other nominations. Ravi Prakash was elected as Speaker for his third term.
   B. Secretary
      Dinesh Bhatia and David Lumley nominated Bill Hefley and Monica Brussolo seconded. Bill Hefley accepted the nomination. There were no other nominations. Bill Hefley was elected as Secretary for his fifth term.
   C. Vice Speaker Appointments
      Speaker Prakash thanked Richard Scotch, Vice Speaker, for his years of service. Richard Scotch will step away from academic governance after several decades of exemplary service and did not run for the Academic Senate.

      Speaker Prakash asked Shilyh Warren and Michael Kesden to serve as Vice Speakers. They agreed to serve.

4. **Academic Council Nominations – Bill Hefley**
   Bill Hefley nominated Syed Naqvi (IS). Nomination was accepted.
   Suresh Radhakrishnan nominated Syam Menon (JSOM). Nomination accepted.
   Maria Hasenhuttl nominated Mary Beth Goodrich (JSOM). Nomination accepted.
   Lisa Bell nominated Olivia Banner (ATEC). Nomination accepted.
   Shalini Prasad nominated Dinesh Bhatia (ECS). Nomination accepted.
   Mary Beth Schlobohm nominated Ashley Barnes (AH). Nomination accepted.

Nominated Patrick Brandt (EPPS). Nomination accepted.
Shilyh Warren nominated Nikki Delk (NSM). Nomination accepted.
Suresh Radhakrishnan nominated Viswanath Ramakrishna (NSM). Nomination declined.
Maribeth Schlobohm nominated Tres Thompson (BBS). Nomination accepted.

There were no other nominations. Patrick Brandt moved to accept by acclamation. Bill Hefley seconded.

5. **Priorities – Ravi Prakash**
   There was discussion on the priorities for AY 2022-23.

- Decentralizing University operations.
- Too much focus on compliance.
- Benchmarking against the Heptad for administrative and faculty support and faculty workloads.
- Address salary compression and inversion for both tenure and non-tenure track faculty, staff and student workers, including addressing related diversity and equity issues.
- Consider across the board raises for faculty and for staff, in addition to merit raises, and consider these as raises instead of one-time bonuses. The loss of staff is impacting faculty.
- Morale and retention of faculty, including consideration of a tuition remission benefit (whether full or partial tuition) for dependents and spouses of faculty and staff.
- Lack of sufficient granularity in the faculty evaluation scale (Exceeds Expectations, New *Level*, Meets Expectations).
- Take steps to ensure timely non-tenure contracts by May 1 and multi-year contracts consistently across schools. If the university would just follow UTDPP 1062, Procedures at 7. Contract Term and Renewal, non-tenure system contracts would be renewed by May 15 of each year and we would have 2-3 year contracts with "meets expectations" annual reviews.
- Ensure job security and academic freedom for non-tenure-system (fixed-term contract) faculty. Consider renaming non-tenure-system faculty with an alternative to defining this group in terms of what they are not).
- Implementation of recommendations from the results of the climate survey and work from home survey and options. Need decentralized implementation aligned with consistent university policy
- Establish a calendar or timetable for periodic review of all academic policies.
- Take steps to ensure that the constitution of ad hoc committees is not being derailed by the overemphasis on the perception of conflict of interest.
- Faculty should have the right to determine who are best suited to be on committees for promotion and tenure.
- Faculty consultation and discussion about tuition raises.
- Review and revise funding formula to align with the Strategic Plan.
- Provide coordinated resources to support coordination of online learning and accessibility and the classroom of the future. Provide support for addressing faculty teaching options, and types of flexibility that may or may not be pedagogically feasible.
- Increase cross school curriculum cooperation.
- Increase stipends for RA/TAs and increase student worker wages.
- Review and update bylaws to address faculty involvement, voting rights and participation of nontenure track faculty in shared governance at the school and university level. We should address non-tenure voting rights as part of the UTDPPs that set the "minimum standard" that all schools must adhere to.
- Address Library budget.

6. **Set FY 2023 Meeting Schedule and Location – Ravi Prakash**
   The FY 2023 meeting schedule and location will be addressed via email. The results will be

communicated via email.

7. **Adjournment – Ravi Prakash**
   Speaker Prakash adjourned the meeting at 12:58pm.

APPROVED: _____ _____
Dr. Ravi Prakash, Speaker of the Faculty Date

ITEM #05

RETURN TO SENATE AGENDA

THECB/SACSCOC/Legislative Updates
As of July 15, 2022
Serenity Rose King, PhD

1. **THECB**
   A. Call for Committee Nominations
   THECB continues to have call for committee participation. The following is what UT Dallas has submitted:
      1) Academic Course Guide Manual Advisory Committee: Dr. Sarah Maxwell, Assistant Provost, Office of Community College Relations, and Associate Professor, Public Policy & Political Economy and Public and Nonprofit Management, EPPS
      2) ApplyTexas Advisory Committee: Ingrid London, Assistant Provost for Admissions and Enrollment Operations
      3) Learning Technology Advisory Committee: Dr. Darren Crone, Assistant Provost/Director of Educational Technology Services
      4) Negotiated Rulemaking Committee on Apply Texas Common Admission Application: Wray Weldon, Senior Director, Enrollment Operations (not selected)
      5) Student Success Advisory Workgroup: Dr. Courtney Brecheen, Senior Associate Dean of Undergraduate Education (not selected)
      6) Texas Transfer Advisory Committee-Discipline Specific Subcommittee in Biology: Dr. Uma Srikanth, Professor of Instruction, Biological Sciences, NS&M (postponed until August 2022)
   B. Committee Appointment
   To date: one faculty member has been selected to serve on the following committee:
      1) Texas Transfer Advisory Committee-Discipline Specific Subcommittee in Psychology: Dr. Regina Ybarra, Associate Professor of Instruction, BBS
   C. Open Education Resources (OER) Creator Communities Academy – Call for Participants
   There was a call for applications to join the advanced Academy; this Academy will build on previous OER trainings and field experience to support cohorts of three members (faculty, librarians, and instructional designers) to improve collaboration in course creation for continuous improvement.
      1) Dr. Clint Peinhardt, Professor of Political Science, Public Policy and Political Economy, EPPS; Alexander Rodriguez, Open Educational Resources Coordinator/Senior Librarian, McDermott Library; and Roopa Vinay, eLearning Manager, Educational Technology Services (ETS)
   D. THECB program review/approval process status
   THECB continues its efforts to improve the program and certificate program process approvals with input from stakeholders in the state, especially the SACSCOC Accreditation Liaisons Community of Practice.
      1) Still a work in progress and may include micro-credentials
   E. Upcoming THECB Board Committee Meetings
   Topics addressed during these meetings will be covered during the August Senate meeting. Each meeting will have an embedded URL that includes posted agendas, including discussion on the 6*0x30TX* Progress Report.
      1) Committee on Innovation, Data, and Educational Analytics (IDEA), July 27, 2022
      2) Committee on Academic and Workforce Success (CAWS), July 28, 2022
      3) Quarterly Board Meeting, July 28, 2022

2. **TCCAO/CPUPC**
   A. Texas Demographic Center Conference, May 24-26, 2022 (Box Link)

Texas demographics continue to show that Texas is growing (3rd in overall growth behind Utah) and represent 39% of the total U.S. population. The DFW metroplex, along with Austin and Houston, indicate most of the 4 million population change. Employment trends are also covered in the materials, showing registered nurses with the highest employment level and general/operations managers having the highest average wages.

B. TCCAO Meeting, July 27, 2022
Meeting is focused on micro-credentials with guest speakers from within and external to Texas; update will be provided at August Senate meeting.

3. UT System

A. Summer Professional Development Opportunity: Micro-credentials within the University Ecosystem – A Primer
UT System sent an invitation to the system institutions to learn how to deliver micro-credentials.
1) UTD participants:
1. Cohort 1, May 30-June 30, 2022: Roopa Vinay, eLearning Manager, ETS; Sylena Measles, Instructional Designer, ETS; Katrina Adams, eLearning Manager, ETS; Dr. Magda Grohman, Associate Director/Lecturer, A&H; Dr. Mark Rosen, Associate Dean, A&H
2. Cohort 2, July 11-August 11, 2022: Qin Fang, eLearning Associate Director; Debbie Pfister, Research Assistant Professor, A&H; Mark McKinney, Associate Professor of Instruction, ATEC

B. Grants
UT System also sent requests to the system institutions to submit proposals to secure grant funding for micro-credentials. As indicated below, we received grant funding in Phase 1.
1) Strada Grant for Micro-credentials Phase I (submitted and received)
2) Strada Grant: Scaling Grants Phase 2 (due September 1, 2022)

C. UT System SACSCOC Accreditation Liaison Meeting, June 27, 2022 (Box Link)
Discussion about accreditation and micro-credentialing; recommendations for more transparency from SACSCOC...update provided in August Senate meeting

D. UT System Transfer Strategy Group Meeting, June 27, 2022
The group met with just the consultants (no UT System staff present) to advise on what we felt were the benefits and the risks of having a System-wide Transfer Strategy

4. SACSCOC

The 5th year committees will resume their meetings in September/October.

A. SACSCOC 5th Year Report Leadership Team Meeting, June 1, 2022

B. SACSCOC 5th Year Report Faculty Committee; draft of Academic Freedom policy to be routed through Governance in early fall

ITEM #10

RETURN TO SENATE AGENDA

CEP Items for Senate

Academic Senatel Meeting
20 July, 2022

10A. 2022-’23 Undergraduate Course Inventory

10B. 2022-’23 Core Course Inventory

10C. 2022-’23 Graduate Course Inventory

10D. 2022-’23 Graduate Degree Plans

10E. CIP Code Change: MS-Accounting

10F. CIP Code Change: BS-Economics

10G. Involuntary Withdrawal Policy

10H. Undergraduate Readmission

Undergraduate Co

RETURN TO SENATE AGENDA – RETURN TO CEP AGENDA

COURSE	ARHM	ATEC	BBS	ECS	EPPS	GENS	JSOM	NSMT	HONS	UGRD	TOTAL
Additions	2		1	2	1						**6**
Removals	1										**1**
Edits	24						2				**26**
Total	**27**		**1**	**2**	**1**		**2**				**33**
Repeatable	2			2	1		1				6
Online											

Additions

ARHM	ATEC	BBS	ECS	EPPS	IS	JSOM	NSM	HONS	UGRD
LIT 4398 LIT 4399		NSC 3370	* MSEN 3V11 * MSEN 3V12	* EPPS 4300					

Edits

ARHM			ECS	EPPS	IS	JSOM	NSM	HONS	UGRD
CHIN 1311	FREN 2311	HIST 3305				BUAN 4090			
CHIN 1312	FREN 2312	KORE 1311				BUAN 4395			
CHIN 2311	GERM 1311	KORE 1312							
CHIN 2312	GERM 1312	LIT 2350							
CHIN 3311	GERM 2311	LIT 4390							
COMM 3320	GERM 2312	SPAN 1311							
FREN 1311	GERM 2350	SPAN 1312							
FREN 1312	HIST 3301	SPAN 2310							

Removals

ARHM	ATEC	BBS	ECS	EPPS	IS	JSOM	NSM	HONS	UGRD
LIT 4V99									

+ Repeatable

ARHM	ATEC	BBS	ECS	EPPS	IS	JSOM	NSM	HONS	UGRD
COMM 3320 HIST 3305			* MSEN 3V11 * MSEN 3V12	* EPPS 4300		BUAN 4090			

Core	

Online/Hybrid	

Legend			
*	New as repeatable	#	Update to Repeat Hours
=	Renumber – no additional info required	~	Reinstate – no additional info required
+	Contains adds & edits only	@	New Online/Hybrid Course
!	Updated Title	↑	Update to Contact Hours
★	Core Report Attached	♦	Core – No change to status

Click on any course number above to see a PDF of that course.

Click "Return to Main Menu" at the bottom of a page to return to this page.

Notes:

1. All of the following A&H courses are requesting the addition of a TCCN (Texas Common Course Number): CHIN 1311, CHIN 1312, FREN 1311, FREN 1312, GERM 1311, GERM 1312, KORE 1311, KORE 1312, LIT 2350, SPAN 1311, SPAN 1312, and SPAN 2310.
2. BUAN 4090 and BUAN 4395 had their CIP codes updated to align with the updated BUAN program CIP.

req type course req_id	catalog course description	request status	request metadata	actions
2022-open	add * lit4398 (r1) lit4398.2 group_head series_head	LIT 4398 Capstone Independent Project (3 semester credit hours) Independent research and writing of a significant creative and/or critical project culminating previous undergraduate work. Prerequisites: (LIT 2350 and 6 semester credit hours from the following: LIT 2320 or LIT 2321 or LIT 2322 or LIT 2331) or equivalent and 90 semester credit hours or instructor consent required. (3-0) R request notes New course to be used by students in LIT major pursuing independent project option to fulfill capstone requirement peoplesoft diff: LIT 4398 Capstone Independent Project (3 semester credit hours) Independent research and writing of a significant creative and/or critical project culminating previous undergraduate work. Prerequisites: (LIT 2350 and 6 semester credit hours from the following: LIT 2320 or LIT 2321 or LIT 2322 or LIT 2331) or equivalent and 90 semester credit hours or instructor consent required. (3-0) R show fields: lit4398.2 • cat_repeat_units: 3 • cat_delivery_method: deliverymethod_100 • cat_core: • cat_subtitles: no_subtitles	phase: approve status: approving audit: 12	cxh074100 2022-05-10 21:21:11 audit: -151.3 m index: -151.3 m match_fail

LIT 4398 - New Course Additional Information

Prefix	LIT
Number	4398
Year Min	2022
School	arhm
Dept	arhm
Curriculum_Fit	major_req
Is Replacement	replace_no
Replaces	-
Similar To	No
Reasoning	No other course is a capstone independent project IS for LIT majors
Requestor	Charles Hatfield
Preparer	Charles Hatfield
Create_DateTime	2022-05-10 21:14:31
Create_NetID	cxh074100

req type course req_id	catalog course description	request status	request metadata	actions
2022-open	reinstate * lit4399 (r5) lit4399.5 group_head series_head	LIT 4399 Senior Honors in Literature (3 semester credit hours) For students conducting independent research for honors theses or projects. Prerequisites: Upper-division standing and instructor consent required. (3-0) R request notes Removing variable course LIT 4V99 and replacing with fixed-hour course LIT 4399 peoplesoft diff: 008150 2011-08-11 LIT 4399 Senior Honors in Literature (3 semester credit hours) For students conducting independent research for honors theses or projects. Prerequisites: Upper-division standing and instructor consent required. (3-0) R show fields: lit4399.5 • cat_repeat_units: 3 • cat_delivery_method: deliverymethod_100 • cat_core: • cat_subtitles: no_subtitles	phase: approve status: approving audit: 29	cxh074100 2022-05-10 21:10:04 008150 audit: -28.1 m index: -28.1 m match_fail

LIT 4399 - New Course Additional Information

Prefix	LIT
Number	4399
Year Min	2022
School	arhm
Dept	arhm
Curriculum_Fit	major_req
Is Replacement	replace_yes
Replaces	LIT 4V99
Similar To	No
Reasoning	LIT 4399 is being added to replace the variable LIT 4V99 which is being removed
Requestor	Charles Hatfield
Preparer	Charles Hatfield
Create_DateTime	2022-05-10 21:10:04
Create_NetID	cxh074100

req type course req_id	catalog course description	request status	request metadata	actions
2022-open	add * nsc3370 (r1) nsc3370.2 group_head series_head	NSC 3370 Introduction to Neuroscience Research Skills (3 semester credit hours) This laboratory course provides hands-on experience in techniques commonly utilized in neuroscience research, in safe and ethical laboratory practices, and in scientific communication. Instructor consent required. (0-3) Y request notes Added at request of dept. peoplesoft diff: NSC 3370 Introduction to Neuroscience Research Skills (3 semester credit hours) This laboratory course provides hands-on experience in techniques commonly utilized in neuroscience research, in safe and ethical laboratory practices, and in scientific communication. Instructor consent required. (0-3) S show fields: nsc3370.2 • cat_repeat_units: 3 • cat_delivery_method: deliverymethod_100 • cat_core: • cat_subtitles: no_subtitles	phase: approve status: approving audit: 13	ddc130130 2022-05-26 09:19:09 audit: -1385.1 m index: -1385.1 m match_fail

NSC 3370 - New Course Additional Information

Prefix	NSC
Number	3370
Year Min	2022
School	bbsc
Dept	bbsc
Curriculum_Fit	elective_req
Is Replacement	replace_no
Replaces	n/a
Similar To	n/a
Reasoning	
Requestor	Tres Thompson/Melanie Davis
Preparer	Climer
Create_DateTime	2022-05-26 09:19:09
Create_NetID	ddc130130

req type course req_id	catalog course description	request status	request metadata	actions
2022-open	add * msen3v11 (r1) msen3v11.2 group_head series_head	MSEN 3V11 Topics in Materials Science and Engineering (1-3 semester credit hours) Subject matter will vary from semester to semester. May be repeated for credit as topics vary. (9 semester credit hours maximum). Additional prerequisites may be required depending on the specific course topic. ([1-3]-0) R **request notes** MSEN will be introducing several new courses; this will be used for initial offerings **peoplesoft diff:** MSEN 3V11 Topics in Materials Science and Engineering (1-3 semester credit hours) Subject matter will vary from semester to semester. May be repeated for credit as topics vary. (9 semester credit hours maximum). Additional prerequisites may be required depending on the specific course topic. ([1-3]-0) R **repeat reason** Special topics class; material varies between offerings. **show fields: msen3v11.2** • **cat_repeat_units:** 9 • **cat_delivery_method:** deliverymethod_100 • **cat_core:** • **cat_subtitles:** yes_subtitles	phase: approve status: approving audit: 12	ldg102020 2022-04-28 11:45:15 audit: -1385.7 m index: -1385.7 m match_fail

MSEN 3 11 - New Course Additional Information

Prefix	MSEN
Number	3V11
Year Min	2022
School	encs
Dept	encsmsen
Curriculum_Fit	elective
Is Replacement	replace_no
Replaces	-
Similar To	No
Reasoning	There is currently MSEN-prefixed undergraduate special topics lecture-type class.
Requestor	Lev Gelb
Preparer	Lev Gelb
Create_DateTime	2022-04-28 11:26:08
Create_NetID	ldg102020

req type course req_id	catalog course description	request status	request metadata	actions
2022-open	add * msen3v12 (r1) msen3v12.2 group_head series_head	MSEN 3V12 Materials Science and Engineering Laboratory (1-3 semester credit hours) Subject matter will vary from semester to semester. May be repeated for credit as topics vary. (9 semester credit hours maximum). Additional prerequisites may be required depending on the specific course topic. (0-[1-3]) R request notes MSEN will be developing new laboratory courses; this will be used for initial offerings. peoplesoft diff: MSEN 3V12 Materials Science and Engineering Laboratory (1-3 semester credit hours) Subject matter will vary from semester to semester. May be repeated for credit as topics vary. (9 semester credit hours maximum). Additional prerequisites may be required depending on the specific course topic. (0-[1-3]) R show fields: msen3v12.2 • cat_repeat_units: 9 • cat_delivery_method: deliverymethod_100 • cat_core: • cat_subtitles: yes_subtitles	phase: approve status: approving audit: 12	ldg102020 2022-04-28 11:50:01 audit: -1386.1 m index: -1386.1 m match_fail

MSEN 3 12 - New Course Additional Information

Prefix	MSEN
Number	3V12
Year Min	2022
School	encs
Dept	encsmsen
Curriculum_Fit	-
Is Replacement	replace_no
Replaces	-
Similar To	No
Reasoning	This course is for new laboratory-type offerings prior to placing them in the catalog
Requestor	Lev Gelb
Preparer	Lev Gelb
Create_DateTime	2022-04-28 11:37:23
Create_NetID	ldg102020

req type course req_id	catalog course description	request status	request metadata	actions
2022-open	add * epps4300 (r1) epps4300.2 group_head series_head	EPPS 4300 EPPS Policy Lab (3 semester credit hours) Intended to provide students with an action-based academic experience that offers important "hands-on" learning opportunities to analyze, develop, advocate for, and help drive the execution of effective policy solutions in a real-world context, involving actual client organizations. In addition, the EPPS Policy Lab is intended to strengthen and expand students' professional experience, professional skills development, and professional networks in the public policy sector. Students effectively serve as policy consultants, working in interdisciplinary teams to conduct research, analyze complex data, and engage with clients and other experts to produce a set of solution-oriented final deliverables. In addition to gaining first-hand experience on a specific policy issue, students hone other skills that prepare them for policy careers such as working with imperfect data, navigating team dynamics, and communicating complex analyses and policy recommendations to a client's leadership. Each Lab will focus on a particular policy area or set of policy tools and engage one or more different client organizations. May be repeated for credit as topics vary (9 semester credit hours maximum). Instructor consent required. (0-3) S **request notes** Added per dept (Albritton). **peoplesoft diff:** EPPS 4300 EPPS Policy Lab (3 semester credit hours) Intended to provide students with an action-based academic experience that offers important "hands-on" learning opportunities to analyze, develop, advocate for, and help drive the execution of effective policy solutions in a real-world context, involving actual client organizations. In addition, the EPPS Policy Lab is intended to strengthen and expand students' professional experience, professional skills development, and professional networks in the public policy sector. Students effectively serve as policy consultants, working in interdisciplinary teams to conduct research, analyze complex data, and engage with clients and other experts to produce a set of solution-oriented final deliverables. In addition to gaining first-hand experience on a specific policy issue, students hone other skills that prepare them for policy careers such as working with imperfect data, navigating team dynamics, and communicating complex analyses and policy recommendations to a client's leadership. Each Lab will focus on a particular policy area or set of policy tools and engage one or more different client organizations. May be repeated for credit as topics vary (9 semester credit hours maximum). Instructor consent required. (0-3) S **repeat reason** Each Lab will focus on a particular policy area or set of policy tools and engage one or more different client organizations. **show fields: epps4300.2** • **cat_repeat_units:** 9 • **cat_delivery_method:** deliverymethod_100 • **cat_core:** • **cat_subtitles:** yes_subtitles	phase: approve status: approving audit: 12	ddc130130 2022-05-04 15:25:07 audit: -2989 m index: -2989 m match_fail

EPPS 4300 - New Course Additional Information

Prefix	EPPS
Number	4300
Year Min	2022
School	epps
Dept	epps
Curriculum_Fit	elective
Is Replacement	replace_no
Replaces	-
Similar To	No
Reasoning	n/a
Requestor	Betsy Albritton
Preparer	Climer
Create_DateTime	2022-05-04 15:09:56
Create_NetID	ddc130130

req type course req_id	catalog course description	request status	request metadata	actions
2022-open	edit * buan4090 (r2) buan4090.3 group_head series_head	BUAN 4090 Business Analytics Internship (0 semester credit hours) This course is designed to further develop a student's knowledge of business analytics through appropriate developmental work experiences in a true organizational setting. Students are required to identify and submit specific business learning objectives (goals) at the beginning of the semester. Student performance is evaluated by the work supervisor. Credit/ No Credit only. May be repeated if internships differ. Department consent required. (0-0) S **request notes** Updated CIP to 30.7101.00.02 to align with the updated program CIP **peoplesoft diff: 016089 2022-01-01 ddc130130** BUAN 4090 Business Analytics Internship (0 semester credit hours) This course is designed to further develop a student's knowledge of business analytics through appropriate developmental work experiences in a true organizational setting. Students are required to identify and submit specific business learning objectives (goals) at the beginning of the semester. Student performance is evaluated by the work supervisor. Credit/ No Credit only. May be repeated if internships differ. Department consent required. (0-0) S **repeat reason** Repeatable if internships differ **show fields: buan4090.3** • **cat_repeat_units:** 0 • **cat_delivery_method:** deliverymethod_100 • **cat_core:** • **cat_subtitles:** no_subtitles	phase: approve status: approving audit: 100	ddc130130 2022-05-12 12:09:24 016089 audit: -5705.7 m index: -5705.7 m match_pass

req type course req_id	catalog course description	request status	request metadata	actions
2022-open	edit * buan4395 (r2) buan4395.3 group_head series_head	BUAN 4395 Capstone Senior Project - Business Analytics (3 semester credit hours) This course is intended to complement theory and to provide an in-depth, hands-on experience in all aspects of a real analytics business project. Students will work in teams as consultants on projects of interest to industry and will be involved in specifying the problem and its solution, designing and analyzing the solution, and developing recommended solutions. The deliverables will include reports that document these steps as well as a final project report, including the challenges faced by the team. Teams will also make presentations. Student groups will apply business analytics concepts and techniques in developing the report. Prerequisites: ITSS 4300 and ITSS 4354 and ITSS 4355 and ITSS 4381. (3-0) S request notes Updated CIP to 30.7101.00.02 to align with the updated program CIP peoplesoft diff: 016090 2022-01-01 ddc130130 BUAN 4395 Capstone Senior Project - Business Analytics (3 semester credit hours) This course is intended to complement theory and to provide an in-depth, hands-on experience in all aspects of a real analytics business project. Students will work in teams as consultants on projects of interest to industry and will be involved in specifying the problem and its solution, designing and analyzing the solution, and developing recommended solutions. The deliverables will include reports that document these steps as well as a final project report, including the challenges faced by the team. Teams will also make presentations. Student groups will apply business analytics concepts and techniques in developing the report. Prerequisites: ITSS 4300 and ITSS 4354 and ITSS 4355 and ITSS 4381. (3-0) S show fields: buan4395.3 • cat_repeat_units: 3 • cat_delivery_method: deliverymethod_100 • cat_core: • cat_subtitles: no_subtitles	phase: approve status: approving audit: 100	ddc130130 2022-05-12 12:09:58 016090 audit: -5705.2 m index: -5705.2 m match_pass

req type course req_id	catalog course description	request status	request metadata	actions
2022-open	edit * chin1311 (r5) chin1311.8 group_head series_head	CHIN 1311 (CHIN 1411) Beginning Chinese I (3 semester credit hours) Development of basic skills in listening, speaking, reading, and writing within a cultural framework. Prerequisite: Completion of the language placement exam or instructor consent required. (3-0) S request notes Added TCCN; minor edits to course description peoplesoft diff: 002251 2018-08-19 ddc130130 CHIN 1311 (CHIN 1411) Beginning Chinese I (3 semester credit hours) ~~This course will integrate acquisition~~ Development of ~~the four language~~ basic skills ~~(listening,~~ in listening, speaking, reading, and ~~writing) with study of Chinese culture and civilization.~~ writing within a cultural framework. Prerequisite: Completion of the language placement exam or instructor consent required. (3-0) S show fields: chin1311.8 • cat_repeat_units: 3 • cat_delivery_method: deliverymethod_100 • cat_core: • cat_subtitles: no_subtitles	phase: approve status: approving audit: 31	cxh074100 2022-05-10 21:49:51 002251 audit: -5703.7 m index: -5703.7 m match_fail
2022-open	edit * chin1312 (r8) chin1312.11 group_head series_head	CHIN 1312 (CHIN 1412) Beginning Chinese II (3 semester credit hours) Continued development of basic skills in listening, speaking, reading, and writing within a cultural framework. Prerequisite: CHIN 1311 or equivalent or instructor consent required. (3-0) S request notes Added TCCN; minor edits to course description peoplesoft diff: 002252 2018-08-19 ddc130130 CHIN 1312 (CHIN 1412) Beginning Chinese II (3 semester credit hours) ~~This course is a continuation of Beginning Chinese I. It will integrate acquisition~~ Continued development of ~~the four language~~ basic skills ~~(listening,~~ in listening, speaking, reading, and ~~writing) with study of Chinese culture and civilization.~~ writing within a cultural framework. Prerequisite: CHIN 1311 or equivalent or instructor consent required. (3-0) S show fields: chin1312.11 • cat_repeat_units: 3 • cat_delivery_method: deliverymethod_100 • cat_core: • cat_subtitles: no_subtitles	phase: approve status: approving audit: 31	cxh074100 2022-05-10 21:51:31 002252 audit: -5701.1 m index: -5701.1 m match_fail

req type course req_id	catalog course description	request status	request metadata	actions
2022-open	edit * chin2311 (r6) chin2311.9 group_head series_head	CHIN 2311 (CHIN 2311) Intermediate Chinese I (3 semester credit hours) Review of Beginning Chinese I and II (or equivalent); development of intermediate-level skills in listening, speaking, reading, and writing within a cultural framework. Prerequisite: CHIN 1312 or equivalent or instructor consent required. (3-0) Y request notes Petitioning to add 090 core coding as practice is done by other institutions. Minor edits to course description. peoplesoft diff: 002259 2019-08-18 ddc130130 CHIN 2311 (CHIN 2311) Intermediate Chinese I (3 semester credit hours) ~~This course is a continuation~~ Review of Beginning ~~Chinese. It will include review~~ Chinese I and ~~application~~ II (or equivalent); development of intermediate-level skills in ~~listening comprehension,~~ listening, speaking, reading, and ~~writing. The course emphasizes conversation, vocabulary acquisition, reading, composition, and culture. Includes the study of Chinese culture and civilization.~~ writing within a cultural framework. Prerequisite: CHIN 1312 or equivalent or instructor consent required. (3-0) Y show fields: chin2311.9 • cat_repeat_units: 3 • cat_delivery_method: deliverymethod_100 • cat_core: 090 • cat_subtitles: no_subtitles	phase: approve status: approving audit: 31	cxh074100 2022-05-10 21:53:36 002259 audit: -5700.7 m index: -5700.7 m match_fail
2022-open	edit * chin2312 (r10) chin2312.19 group_head series_head	CHIN 2312 (CHIN 2312) Intermediate Chinese II (3 semester credit hours) Continued development of intermediate-level skills in listening, speaking, reading, and writing within a cultural framework. Prerequisite: CHIN 2311 or equivalent or instructor consent required. (3-0) S request notes Petitioning to add 090 core coding as practice is done by other institutions. Minor edits to course description. peoplesoft diff: 002260 2019-08-18 ddc130130 CHIN 2312 (CHIN 2312) Intermediate Chinese II (3 semester credit hours) ~~This course is a continuation of Intermediate Chinese I. It will include review and application~~ Continued development of intermediate-level skills in ~~listening comprehension,~~ listening, speaking, reading, and ~~writing. The course focuses on conversation, vocabulary acquisition, reading, and composition. A major course component will be an emphasis on Chinese culture and civilization.~~ writing within a cultural framework. Prerequisite: CHIN 2311 or equivalent or instructor consent required. (3-0) S show fields: chin2312.19 • cat_repeat_units: 3 • cat_delivery_method: deliverymethod_100 • cat_core: 090 • cat_subtitles: no_subtitles	phase: approve status: approving audit: 31	cxh074100 2022-05-10 21:54:51 002260 audit: -5699.8 m index: -5699.8 m match_fail

req type course req_id	catalog course description	request status	request metadata	actions
2022-open	edit * ~~chin3365~~ chin3311 (r1) chin3311.2 group_head series_head	CHIN 3311 Advanced Chinese I (3 semester credit hours) Development of advanced-level fluency and accuracy in reading, writing, and conversation. Prerequisite: CHIN 2312 or equivalent or instructor consent required. (3-0) S request notes Minor edits to course description peoplesoft diff: 012907 2022-08-21 ddc130130 CHIN 3311 Advanced Chinese I (3 semester credit hours) ~~This course is designed to help students to build continuous vocabulary, increase the understanding~~ Development of ~~Chinese culture,~~ advanced-level fluency and ~~augment speaking fluency. The course will cover reading comprehension, the discussion of literature, and conversation~~ accuracy in ~~business~~ reading, writing, and ~~professional contexts.~~ conversation. Prerequisite: CHIN 2312 or equivalent or instructor consent required. (3-0) S show fields: chin3311.2 • cat_repeat_units: 3 • cat_delivery_method: deliverymethod_100 • cat_core: • cat_subtitles: no_subtitles	phase: approve status: approving audit: 31	cxh074100 2022-05-10 21:56:28 012907 audit: -5693.9 m index: -5693.9 m match_fail
2022-open	edit * comm3320 (r3) comm3320.8 group_head series_head	COMM 3320 Readers' Theater (3 semester credit hours) Students will read from a script or adaptation to create characters through vocal expression and articulation. Performances are live with minimal props and costuming. Students will improve performance and vocal skills, and will become fluent while reading from scripts. May be repeated for credit as topics vary (6 semester credit hours maximum). (3-0) Y request notes Adjusting prereqs per faculty request peoplesoft diff: 014739 2019-08-18 ddc130130 COMM 3320 Readers' Theater (3 semester credit hours) Students will read from a script or adaptation to create characters through vocal expression and articulation. Performances are live with minimal props and costuming. Students will improve performance and vocal skills, and will become fluent while reading from scripts. May be repeated for credit as topics vary (6 semester credit hours maximum). ~~Prerequisite: COMM 2314 or THEA 1352 or THEA 2372 or instructor consent required.~~ (3-0) Y repeat reason Course content and projects will vary each time this course is taught. show fields: comm3320.8 • cat_repeat_units: 6 • cat_delivery_method: deliverymethod_100 • cat_core: • cat_subtitles: yes_subtitles	phase: approve status: approving audit: 31	mlg105020 2022-05-06 07:52:42 014739 audit: -3063.1 m index: -3063.1 m match_fail

req type course req_id	catalog course description	request status	request metadata	actions
2022-open	edit * fren1311 (r7) fren1311.14 group_head series_head	FREN 1311 (FREN 1411) Beginning French I (3 semester credit hours) Development of basic skills in listening, speaking, reading, and writing within a cultural framework. Prerequisite: Completion of the language placement exam or instructor consent required. (3-0) Y request notes (April 2022 - Department is seeking the addition of 090 core designation. DDC) Added TCCN; minor edits to course description peoplesoft diff: 005338 2020-08-16 ddc130130 FREN 1311 (FREN 1411) Beginning French I (3 semester credit hours) ~~This course will integrate acquisition~~ Development of ~~the four language~~ basic skills ~~(listening,~~ in listening, speaking, reading, and ~~writing) with study of French culture and civilization.~~ writing within a cultural framework. Prerequisite: Completion of the language placement exam or instructor consent required. (3-0) Y show fields: fren1311.14 • cat_repeat_units: 3 • cat_delivery_method: deliverymethod_100 • cat_core: • cat_subtitles: no_subtitles	phase: approve status: approving audit: 31	cxh074100 2022-05-10 22:05:11 005338 audit: -5698.8 m index: -5698.8 m match_fail
2022-open	edit * fren1312 (r8) fren1312.12 group_head series_head	FREN 1312 (FREN 1412) Beginning French II (3 semester credit hours) Continued development of basic skills in listening, speaking, reading, and writing within a cultural framework. Prerequisite: FREN 1311 or equivalent or department consent required. (3-0) Y request notes (April 2022 - Department is seeking the addition of 090 core designation. DDC) Added TCCN; minor edits to course description peoplesoft diff: 005339 2017-08-20 ddc130130 FREN 1312 (FREN 1412) Beginning French II (3 semester credit hours) ~~This course is a continuation of Beginning French I. It will integrate acquisition~~ Continued development of ~~the four language~~ basic skills ~~(listening,~~ in listening, speaking, reading, and ~~writing) with study of French culture and civilization.~~ writing within a cultural framework. Prerequisite: FREN 1311 or equivalent or department consent required. (3-0) Y show fields: fren1312.12 • cat_repeat_units: 3 • cat_delivery_method: deliverymethod_100 • cat_core: • cat_subtitles: no_subtitles	phase: approve status: approving audit: 31	cxh074100 2022-05-10 22:05:53 005339 audit: -5693.4 m index: -5693.4 m match_fail

req type course req_id	catalog course description	request status	request metadata	actions
2022-open	edit * fren2311 (r6) fren2311.10 group_head series_head	FREN 2311 (FREN 2311) Intermediate French I (3 semester credit hours) Review of Beginning French I & II (or equivalent); development of intermediate-level skills in listening, speaking, reading, and writing within a cultural framework. Prerequisite: FREN 1312 or equivalent or department consent required. (3-0) Y **request notes** Petitioning to add 090 core coding as practice is done by other institutions. Minor edits to course description. **peoplesoft diff: 005349 2019-08-18 ddc130130** FREN 2311 (FREN 2311) Intermediate French I (3 semester credit hours) ~~This course is a continuation~~ Review of Beginning ~~French. It will include review and application~~ French I & II (or equivalent); development of intermediate-level skills in ~~listening comprehension,~~ listening, speaking, reading, and ~~writing. The course emphasizes conversation, vocabulary acquisition, reading, composition, and culture. Includes the study of French culture and civilization.~~ writing within a cultural framework. Prerequisite: FREN 1312 or equivalent or department consent required. (3-0) Y **show fields: fren2311.10** • **cat_repeat_units:** 3 • **cat_delivery_method:** deliverymethod_100 • **cat_core:** 090 • **cat_subtitles:** no_subtitles	phase: approve status: approving audit: 31	cxh074100 2022-05-10 22:06:50 005349 audit: -5694.7 m index: -5694.7 m match_fail
2022-open	edit * fren2312 (r9) fren2312.19 group_head series_head	FREN 2312 (FREN 2312) Intermediate French II (3 semester credit hours) Continued development of intermediate-level skills in listening, speaking, reading, and writing within a cultural framework. Prerequisite: FREN 2311 or equivalent or department consent required. (3-0) Y **request notes** Petitioning to add 090 core coding as practice is done by other institutions. Minor edits to course description. **peoplesoft diff: 005350 2019-08-18 ddc130130** FREN 2312 (FREN 2312) Intermediate French II (3 semester credit hours) ~~This course is a continuation of Intermediate French I. It will include review and application~~ Continued development of intermediate-level skills in ~~listening comprehension,~~ listening, speaking, reading, and ~~writing. The course focuses on conversation, vocabulary acquisition, reading, and composition. A major course component will be an emphasis on French culture and civilization.~~ writing within a cultural framework. Prerequisite: FREN 2311 or equivalent or department consent required. (3-0) Y **show fields: fren2312.19** • **cat_repeat_units:** 3 • **cat_delivery_method:** deliverymethod_100 • **cat_core:** 090 • **cat_subtitles:** no_subtitles	phase: approve status: approving audit: 31	cxh074100 2022-05-10 22:07:53 005350 audit: -3057.9 m index: -3057.9 m match_fail

req type course req_id	catalog course description	request status	request metadata	actions
2022-open	edit * germ1311 (r6) germ1311.11 group_head series_head	GERM 1311 (GERM 1411) Beginning German I (3 semester credit hours) Development of basic skills in listening, speaking, reading, and writing within a cultural framework. Prerequisite: Completion of the language placement exam or instructor consent required. (3-0) Y request notes (April 2022 - Department is seeking the addition of 090 core designation. DDC) Added TCCN; minor edits to course description peoplesoft diff: 006162 2020-08-16 ddc130130 GERM 1311 (GERM 1411) Beginning German I (3 semester credit hours) ~~This course will integrate acquisition~~ Development of ~~the four language~~ basic skills ~~(listening,~~ in listening, speaking, reading, and ~~writing) with study of German culture and civilization.~~ writing within a cultural framework. Prerequisite: Completion of the language placement exam or instructor consent required. (3-0) Y show fields: germ1311.11 • cat_repeat_units: 3 • cat_delivery_method: deliverymethod_100 • cat_core: • cat_subtitles: no_subtitles	phase: approve status: approving audit: 31	cxh074100 2022-05-10 21:58:12 006162 audit: -343.4 m index: -343.4 m match_fail
2022-open	edit * germ1312 (r6) germ1312.10 group_head series_head	GERM 1312 (GERM 1412) Beginning German II (3 semester credit hours) Continued development of basic skills in listening, speaking, reading, and writing within a cultural framework. Prerequisite: GERM 1311 or equivalent or department consent required. (3-0) Y request notes (April 2022 - Department is seeking the addition of 090 core designation. DDC) Added TCCN; minor edits to course description peoplesoft diff: 006163 2017-08-20 ddc130130 GERM 1312 (GERM 1412) Beginning German II (3 semester credit hours) ~~This course is a continuation of Beginning German I. It will integrate acquisition~~ Continued development of ~~the four language~~ basic skills ~~(listening,~~ in listening, speaking, reading, and ~~writing) with study of German culture and civilization.~~ writing within a cultural framework. Prerequisite: GERM 1311 or equivalent or department consent required. (3-0) Y show fields: germ1312.10 • cat_repeat_units: 3 • cat_delivery_method: deliverymethod_100 • cat_core: • cat_subtitles: no_subtitles	phase: approve status: approving audit: 31	cxh074100 2022-05-10 21:59:03 006163 audit: -343 m index: -343 m match_fail

req type course req_id	catalog course description	request status	request metadata	actions
2022-open	edit * germ2311 (r6) germ2311.10 group_head series_head	GERM 2311 (GERM 2311) Intermediate German I (3 semester credit hours) Review of Beginning German I and II (or equivalent); development of intermediate-level skills in listening, speaking, reading, and writing within a cultural framework. Prerequisite: GERM 1312 or equivalent or department consent required. (3-0) Y request notes Petitioning to add 090 core coding as practice is done by other institutions. Minor edits to course description. peoplesoft diff: 006171 2019-08-18 ddc130130 GERM 2311 (GERM 2311) Intermediate German I (3 semester credit hours) ~~This course is a continuation~~ Review of Beginning ~~German. It will include review~~ German I and ~~application~~ II (or equivalent); development of intermediate-level skills in ~~listening comprehension,~~ listening, speaking, reading, and ~~writing. The course emphasizes conversation, vocabulary acquisition, reading, composition, and culture. Includes the study of German culture and civilization.~~ writing within a cultural framework. Prerequisite: GERM 1312 or equivalent or department consent required. (3-0) Y show fields: germ2311.10 • cat_repeat_units: 3 • cat_delivery_method: deliverymethod_100 • cat_core: 090 • cat_subtitles: no_subtitles	phase: approve status: approving audit: 31	cxh074100 2022-05-10 22:00:07 006171 audit: -3056.5 m index: -3056.5 m match_fail
2022-open	edit * germ2312 (r8) germ2312.19 group_head series_head	GERM 2312 (GERM 2312) Intermediate German II (3 semester credit hours) Continued development of intermediate-level skills in listening, speaking, reading, and writing within a cultural framework. Prerequisite: GERM 2311 or equivalent or department consent required. (3-0) Y request notes Petitioning to add 090 core coding as practice is done by other institutions. Minor edits to course description. peoplesoft diff: 006172 2019-08-18 ddc130130 GERM 2312 (GERM 2312) Intermediate German II (3 semester credit hours) ~~This course is a continuation of Intermediate German I. It will include review and application~~ Continued development of intermediate-level skills in ~~listening comprehension,~~ listening, speaking, reading, and ~~writing. The course focuses on conversation, vocabulary acquisition, reading, and composition. A major course component will be an emphasis on German culture and civilization.~~ writing within a cultural framework. Prerequisite: GERM 2311 or equivalent or department consent required. (3-0) Y show fields: germ2312.19 • cat_repeat_units: 3 • cat_delivery_method: deliverymethod_100 • cat_core: 090 • cat_subtitles: no_subtitles	phase: approve status: approving audit: 31	cxh074100 2022-05-10 22:00:58 006172 audit: -341.6 m index: -341.6 m match_fail

req type course req_id	catalog course description	request status	request metadata	actions
2022-open	edit * germ2350 (r2) germ2350.3 group_head series_head	GERM 2350 Business German (3 semester credit hours) Development of communication skills for interacting with German speakers in a business setting. Prerequisite: GERM 1312. (3-0) Y request notes Minor edits to course description peoplesoft diff: 015782 2020-01-12 ddc130130 GERM 2350 Business German (3 semester credit hours) ~~This is a content-based course for developing~~ Development of communication skills ~~in German~~ for ~~business purposes. This specialized course will benefit students~~ interacting with German speakers in ~~their pursuit of~~ a ~~professional career in the global~~ business ~~world.~~ setting. Prerequisite: GERM 1312. (3-0) Y show fields: germ2350.3 • cat_repeat_units: 3 • cat_delivery_method: deliverymethod_100 • cat_core: • cat_subtitles: no_subtitles	phase: approve status: approving audit: 31	cxh074100 2022-05-10 22:02:14 015782 audit: -3058.7 m index: -3058.7 m match_fail
2022-open	edit * hist3301 (r6) hist3301.6 group_head series_head	HIST 3301 Historical Inquiry (3 semester credit hours) Gateway course to the History major introducing methods and approaches to the discipline, including the mechanics of historical research and writing. This course is designed to build the research and writing skills necessary for success in subsequent history courses up to and including the capstone; as such, it should be taken as early as possible in the program. It is normally offered only during the fall and spring semesters. Prerequisite: Completion of a 060 core course. (3-0) S request notes Changes based on faculty committee review to reflect current requirements and communicate place of course in the curriculum. peoplesoft diff: 006820 2018-08-19 ddc130130 HIST 3301 Historical Inquiry (3 semester credit hours) ~~Readings, commentary, and discussion aimed at introducing a variety of texts and sources with an emphasis on~~ Gateway course to the History major introducing methods ~~appropriate~~ and approaches to ~~their use.~~ the discipline, including the mechanics of historical research and writing. This course is designed to build the research and writing skills necessary for success in subsequent history courses up to and including the capstone; as such, it should be taken ~~prior to completing the first 12 hours of upper-division course work~~ as early as possible in the program. It is normally offered only during the fall and spring semesters. Prerequisite: Completion of a 060 core course. (3-0) S show fields: hist3301.6 • cat_repeat_units: 3 • cat_delivery_method: deliverymethod_100 • cat_core: • cat_subtitles: no_subtitles	phase: approve status: approving audit: 31	mxb091000 2022-05-02 12:50:49 006820 audit: -3062.3 m index: -3062.3 m match_fail

req type course req_id	catalog course description	request status	request metadata	actions
2022-open	edit * hist3305 (r2) hist3305.6 group_head series_head	HIST 3305 War and Genocide in the 20th Century (3 semester credit hours) Examines the relationship between war and genocides. Topical focus on individual cases of genocide and war and the concept of genocide in the 20th century. May be repeated for credit as topics vary (9 semester credit hours maximum). Prerequisite: Completion of 3 semester credit hours of lower-division HIST credit. (3-0) T **request notes** Prereq change for compatibility with the Holocaust, Genocide, and Human Rights micro-credential. **peoplesoft diff: 015761 2020-01-01 ddc130130** HIST 3305 War and Genocide in the 20th Century (3 semester credit hours) Examines the relationship between war and genocides. Topical focus on individual cases of genocide and war and the concept of genocide in the 20th century. May be repeated for credit as topics vary (9 semester credit hours maximum). Prerequisite: Completion of ~~a 060 core course.~~ 3 semester credit hours of lower-division HIST credit. (3-0) T **repeat reason** At topics vary **show fields: hist3305.6** • **cat_repeat_units:** 9 • **cat_delivery_method:** deliverymethod_100 • **cat_core:** • **cat_subtitles:** yes_subtitles	phase: approve status: approving audit: 31	mxb091000 2022-05-08 15:09:44 015761 audit: -3061 m index: -3061 m match_fail
2022-open	edit * kore1311 (r2) kore1311.3 group_head series_head	KORE 1311 (KORE 1411) Beginning Korean I (3 semester credit hours) Development of basic skills in listening, speaking, reading, and writing within a cultural framework. Prerequisite: Completion of the language placement exam or instructor consent required. (3-0) Y **request notes** Minor edits to course description; added TCCN **peoplesoft diff: 014154 2021-08-22 ddc130130** KORE 1311 (KORE 1411) Beginning Korean I (3 semester credit hours) Development of basic skills in listening, speaking, reading, and writing within a cultural ~~framework; no prior study of the language presumed.~~ framework. Prerequisite: Completion of the language placement exam or instructor consent required. (3-0) Y **show fields: kore1311.3** • **cat_repeat_units:** 3 • **cat_delivery_method:** deliverymethod_100 • **cat_core:** • **cat_subtitles:** no_subtitles	phase: approve status: approving audit: 31	cxh074100 2022-05-10 22:03:42 014154 audit: -341.5 m index: -341.5 m match_fail

req type course req_id	catalog course description	request status	request metadata	actions
2022-open	edit * kore1312 (r2) kore1312.3 group_head series_head	KORE 1312 (KORE 1412) Beginning Korean II (3 semester credit hours) Continued development of basic skills in listening, speaking, reading, and writing within a cultural framework. Prerequisite: KORE 1311 or equivalent based on placement exam score or instructor consent required. (3-0) Y request notes Added TCCN peoplesoft diff: 014155 2021-08-22 ddc130130 KORE 1312 (KORE 1412) Beginning Korean II (3 semester credit hours) Continued development of basic skills in listening, speaking, reading, and writing within a cultural framework. Prerequisite: KORE 1311 or equivalent based on placement exam score or instructor consent required. (3-0) Y show fields: kore1312.3 • cat_repeat_units: 3 • cat_delivery_method: deliverymethod_100 • cat_core: • cat_subtitles: no_subtitles	phase: approve status: approving audit: 31	cxh074100 2022-05-10 22:04:05 014155 audit: -5692.1 m index: -5692 m match_fail
2022-open	edit * lit2350 (r3) lit2350.4 group_head series_head	LIT 2350 (ENGL 2341) Close Reading (3 semester credit hours) Practice in building literary critical arguments through textual evidence and analysis. (3-0) S request notes More concise wording and accurate offering. Added TCCN. peoplesoft diff: 015506 2020-08-16 ddc130130 LIT 2350 (ENGL 2341) Close Reading (3 semester credit hours) Practice in building literary critical arguments through textual evidence and analysis. (3-0) S show fields: lit2350.4 • cat_repeat_units: 3 • cat_delivery_method: deliverymethod_100 • cat_core: • cat_subtitles: no_subtitles	phase: approve status: approving audit: 31	cxh074100 2022-05-10 21:26:44 015506 audit: -5692.3 m index: -5692.3 m match_fail

req type course req_id	catalog course description	request status	request metadata	actions
2022-open	edit * lit4390 (r5) lit4390.8 group_head series_head	LIT 4390 Capstone (3 semester credit hours) Guided research and writing of a significant creative and/or critical project culminating previous undergraduate work. Prerequisites: (LIT 2350 and 6 semester credit hours from the following: LIT 2320 or LIT 2321 or LIT 2322 or LIT 2331) or equivalent and 90 semester credit hours or instructor consent required. (3-0) Y **request notes** Minor edit to course description (removed "independent") **peoplesoft diff: 015504 2021-08-22 ddc130130** LIT 4390 Capstone (3 semester credit hours) Guided ~~independent~~ research and writing of a significant creative and/or critical project culminating previous undergraduate work. Prerequisites: (LIT 2350 and 6 semester credit hours from the following: LIT 2320 or LIT 2321 or LIT 2322 or LIT 2331) or equivalent and 90 semester credit hours or instructor consent required. (3-0) Y **show fields: lit4390.8** • **cat_repeat_units:** 3 • **cat_delivery_method:** deliverymethod_100 • **cat_core:** • **cat_subtitles:** no_subtitles	phase: approve status: approving audit: 31	cxh074100 2022-05-10 21:22:09 015504 audit: -340.7 m index: -340.7 m match_fail
2022-open	edit * span1311 (r6) span1311.13 group_head series_head	SPAN 1311 (SPAN 1411) Beginning Spanish I (3 semester credit hours) Development of basic skills in listening, speaking, reading, and writing within a cultural framework. Prerequisite: Equivalent based on placement exam score or instructor consent required. (3-0) S **request notes** (April 2022 - Department is seeking the addition of 090 core designation. DDC) Added TCCN **peoplesoft diff: 011775 2020-08-16 shh160630** SPAN 1311 (SPAN 1411) Beginning Spanish I (3 semester credit hours) Development of basic skills in listening, speaking, reading, and writing within a cultural framework. Prerequisite: Equivalent based on placement exam score or instructor consent required. (3-0) S **show fields: span1311.13** • **cat_repeat_units:** 3 • **cat_delivery_method:** deliverymethod_100 • **cat_core:** • **cat_subtitles:** no_subtitles	phase: approve status: approving audit: 31	cxh074100 2022-05-10 21:28:14 011775 audit: -5698.4 m index: -5698.4 m match_fail

req type course req_id	catalog course description	request status	request metadata	actions
2022-open	edit * span1312 (r10) span1312.14 group_head series_head	SPAN 1312 (SPAN 1412) Beginning Spanish II (3 semester credit hours) Continued development of basic skills in listening, speaking, reading, and writing within a cultural framework. Prerequisite: SPAN 1311 or equivalent based on placement exam score or instructor consent required. (3-0) S request notes (April 2022 - Department is seeking the addition of 090 core designation. DDC) Added TCCN peoplesoft diff: 011776 2020-08-16 shh160630 SPAN 1312 (SPAN 1412) Beginning Spanish II (3 semester credit hours) Continued development of basic skills in listening, speaking, reading, and writing within a cultural framework. Prerequisite: SPAN 1311 or equivalent based on placement exam score or instructor consent required. (3-0) S show fields: span1312.14 • cat_repeat_units: 3 • cat_delivery_method: deliverymethod_100 • cat_core: • cat_subtitles: no_subtitles	phase: approve status: approving audit: 31	cxh074100 2022-05-10 21:29:02 011776 audit: -5697.7 m index: -5697.7 m match_fail
2022-open	edit * span2310 (r3) span2310.7 group_head series_head	SPAN 2310 (SPAN 2313) Spanish for Heritage Speakers (3 semester credit hours) For heritage speakers with little or no formal exposure to the language. Prerequisite: Equivalent based on placement exam score or instructor consent required. (3-0) R request notes Simplified text and adjusted to fit course frequency. Added TCCN peoplesoft diff: 015740 2020-08-16 ddc130130 SPAN 2310 (SPAN 2313) Spanish for Heritage Speakers (3 semester credit hours) For heritage speakers with little or no formal exposure to the language. Prerequisite: Equivalent based on placement exam score or instructor consent required. (3-0) R show fields: span2310.7 • cat_repeat_units: 3 • cat_delivery_method: deliverymethod_100 • cat_core: 090 • cat_subtitles: no_subtitles	phase: approve status: approving audit: 31	cxh074100 2022-05-10 21:31:12 015740 audit: -5698.1 m index: -5698.1 m match_fail

req type course req_id	catalog course description	request status	request metadata	actions
2022-2022	remove * lit4v99 (r6) lit4v99.10 group_head series_head	request to remove this course from catalog request notes Removing variable course LIT 4V99 and replacing with fixed-hour course LIT 4399 show fields: lit4v99.10 • **cat_repeat_units:** 3 • **cat_delivery_method:** deliverymethod_100 • **cat_core:** • **cat_subtitles:** no_subtitles	phase: approve status: approving audit: 101	cxh074100 2022-05-10 21:10:04 013580 audit: -108.1 m index: -108.1 m

req type course req_id	catalog course description	request status	request metadata	actions
2022-open	edit * rhet2302 (r3) rhet2302.5 group_head series_head	RHET 2302 Intermediate Composition and Rhetoric (3 semester credit hours) This course continues the exploration of principles and practices in rhetoric and writing. Students will be introduced to patterns of writing used in reports and letters for business, industry, and technology. Prerequisite: RHET 1302 or instructor consent required. (3-0) R request notes Course is under review for 010 Core addition peoplesoft diff: 014989 2018-08-19 shh160630 RHET 2302 Intermediate Composition and Rhetoric (3 semester credit hours) This course continues the exploration of principles and practices in rhetoric and writing. Students will be introduced to patterns of writing used in reports and letters for business, industry, and technology. Prerequisite: RHET 1302 or instructor consent required. (3-0) R show fields: rhet2302.5 • cat_repeat_units: 3 • cat_delivery_method: deliverymethod_100 • cat_core: • cat_subtitles: no_subtitles	phase: check status: group1 audit: 99	ddc130130 2022-05-31 18:15:04 014989 audit: -0.2 m index: -0.2 m match_pass

ITEM #10C

RETURN TO SENATE AGENDA

RETURN TO CEP AGENDA

Graduate Courses to be offered in 2022-2023 - May Su

COURSE	ARHM	ATEC	BBS	ECS	EPPS	IS	JSOM	NSMT	TOTAL
Additions					2			3	**5**
Edits							29		**29**
Inactivation					1				**1**
Total					**2**		**29**	**3**	**35**
Repeatable					1		2	1	**4**
Online									

Addition							
ARHM	**ATEC**	**BBS**	**ECS**	**EPPS**	**JSOM**		**NSM**
				EPPS 6300 GISC 5314			~ GEOS 5305 GEOS 5314 PHYS 8V65

Edit							
JSOM							
BUAN 6009	BUAN 6324	BUAN 6341	BUAN 6346	BUAN 6358	BUAN 6382	BUAN 6390	BUAN 6v99
BUAN 6311	BUAN 6335	BUAN 6342	BUAN 6347	BUAN 6359	BUAN 6383	BUAN 6392	
BUAN 6312	BUAN 6337	BUAN 6344	BUAN 6356	BUAN 6368	BUAN 6385	BUAN 6398	
BUAN 6320	BUAN 6340	BUAN 6345	BUAN 6357	BUAN 6373	BUAN 6386	BUAN 6V98	

+ Repeatable							
ARHM	**ATEC**	**BBS**	**ECS**	**EPPS**	**IS**	**JSOM**	**NSM**
				* EPPS 6300		BUAN 6V98 BUAN 6v99	* PHYS 8V65

Inactivation							
ARHM	**ATEC**	**BBS**	**ECS**	**EPPS**	**IS**	**JSOM**	**NSM**
				EPPS 6324			

Online/Hybrid		
ARHM	**ATEC**	**BBS**

Legend			
*	New as repeatable	#	Update to Repeat Hours
=	Renumber – no additional info required	~	Reinstate – no additional info required
+	Contains adds & edits only	@	New Online/Hybrid Course
!	Updated Title	↑	Update to Contact Hours

Click on any course number above to see a PDF of that course.

Note: All edited BUAN courses have had the same change made. The CIP was updated to align with the updated program CIP.

req type course req_id	catalog course description	request status	request metadata	actions
2022-open	add * epps6300 (r1) epps6300.2 group_head series_head	EPPS 6300 EPPS Policy Lab (3 semester credit hours) Intended to provide students with an action-based academic experience that offers important "hands-on" learning opportunities to analyze, develop, advocate for, and help drive the execution of effective policy solutions in a real-world context, involving actual client organizations. In addition, the EPPS Policy Lab is intended to strengthen and expand students' professional experience, professional skills development, and professional networks in the public policy sector. Students effectively serve as policy consultants, working in interdisciplinary teams to conduct research, analyze complex data, and engage with clients and other experts to produce a set of solution-oriented final deliverables. In addition to gaining first-hand experience on a specific policy issue, students hone other skills that prepare them for policy careers such as working with imperfect data, navigating team dynamics, and communicating complex analyses and policy recommendations to a client's leadership. Each Lab will focus on a particular policy area or set of policy tools and engage one or more different client organizations. May be repeated for credit as topics vary (9 semester credit hours maximum). Instructor consent required. (0-3) S **request notes** Added per dept (Albritton) **peoplesoft diff:** EPPS 6300 EPPS Policy Lab (3 semester credit hours) Intended to provide students with an action-based academic experience that offers important "hands-on" learning opportunities to analyze, develop, advocate for, and help drive the execution of effective policy solutions in a real-world context, involving actual client organizations. In addition, the EPPS Policy Lab is intended to strengthen and expand students' professional experience, professional skills development, and professional networks in the public policy sector. Students effectively serve as policy consultants, working in interdisciplinary teams to conduct research, analyze complex data, and engage with clients and other experts to produce a set of solution-oriented final deliverables. In addition to gaining first-hand experience on a specific policy issue, students hone other skills that prepare them for policy careers such as working with imperfect data, navigating team dynamics, and communicating complex analyses and policy recommendations to a client's leadership. Each Lab will focus on a particular policy area or set of policy tools and engage one or more different client organizations. May be repeated for credit as topics vary (9 semester credit hours maximum). Instructor consent required. (0-3) S **repeat reason** Each Lab will focus on a particular policy area or set of policy tools and engage one or more different client organizations. **show fields: epps6300.2** • **cat_repeat_units:** 9 • **cat_delivery_method:** deliverymethod_100 • **cat_core:** *null* • **cat_subtitles:** yes_subtitles	phase: approve status: approving audit: 10	ddc130130 2022-05-04 15:28:25 audit: -94.4 m index: -94.4 m match_fail

EPPS 6300 - New Course Additional Information

Prefix	EPPS
Number	6300
Year Min	2022
School	epps
Dept	epps
Curriculum_Fit	elective
Is Replacement	replace_no
Replaces	-
Similar To	No
Reasoning	N/a
Requestor	Albritton
Preparer	Climer
Create_DateTime	2022-05-04 15:12:17
Create_NetID	ddc130130

req type course req_id	catalog course description	request status	request metadata	actions
2022-open	reinstate * geos5305 (r7) geos5305.8 group_head series_head	GEOS 5305 Petroleum Geosciences (3 semester credit hours) Survey of geological and geophysical methods used to find and produce oil and gas, and to perform economic and risk analyses that are crucial in reserve estimates and prospect evaluation. The course is designed to provide the student with the necessary knowledge to become an effective contributor in the oil and gas industry. Students are expected to have the equivalent of a BS or BA degree in Geosciences. (3-0) R request notes Reinstated per Dr. Stern. peoplesoft diff: 005698 2013-08-13 keh120030 GEOS 5305 Petroleum Geosciences (3 semester credit hours) Survey of geological and geophysical methods used to find and produce oil and gas, and to perform economic and risk analyses that are crucial in reserve estimates and prospect evaluation. The course is designed to provide the student with the necessary knowledge to become an effective contributor in the oil and gas industry. Students are expected to have the equivalent of a BS or BA degree in Geosciences. (3-0) R show fields: geos5305.8 • cat_repeat_units: 3 • cat_delivery_method: deliverymethod_100 • cat_core: *null* • cat_subtitles: no_subtitles	phase: approve status: approving audit: 31	ddc130130 2022-05-04 10:25:34 005698 audit: -98.2 m index: -98.2 m match_fail

req type course req_id	catalog course description	request status	request metadata	actions
2022-open	add * geos5314 (r3) geos5314.3 group_head series_head	GEOS 5314 (GISC 5314) Climate Change Resilience and Adaptation (3 semester credit hours) An introduction to the development of climate change risk analyses and resilience-mitigation plans for governmental and business entities. Techniques of assessing climate change models, extracting appropriately-scaled projections and uncertainties. Approaches based on these toward identification and quantification of specific vulnerabilities, planning for their mitigation, and final assessment of climate resilience. (3-0) Y request notes Added at request of Dr. Brikowski. New addition, not a reinstate or edit. Course prefix/number previously existed but has been inactive since 1978. peoplesoft diff: 005707 1978-08-16 GEOS 5314 (GISC 5314) Climate Change Resilience and Adaptation (3 semester credit hours) An introduction to the development of climate change risk analyses and resilience-mitigation plans for governmental and business entities. Techniques of assessing climate change models, extracting appropriately-scaled projections and uncertainties. Approaches based on these toward identification and quantification of specific vulnerabilities, planning for their mitigation, and final assessment of climate resilience. (3-0) Y show fields: geos5314.3 • cat_repeat_units: 3 • cat_delivery_method: deliverymethod_100 • cat_core: *null* • cat_subtitles: no_subtitles	phase: approve status: approving audit: 28	ddc130130 2022-05-04 09:45:26 005707 audit: -96.3 m index: -96.3 m match_fail

GEOS 5314 - New Course Additional Information

Prefix	GEOS
Number	5314
Year Min	2022
School	epps
Dept	epps
Curriculum_Fit	elective
Is Replacement	replace_no
Replaces	-
Similar To	GISC 5314
Reasoning	GEOS 5314 and GISC 5314 are both being added and will be combined courses (formerly known as crosslisted).
Requestor	Thomas Brikowski
Preparer	Climer
Create_DateTime	2022-05-04 09:36:04
Create_NetID	ddc130130

req type course req_id	catalog course description	request status	request metadata	actions
2022-open	add * gisc5314 (r1) gisc5314.2 group_head series_head	GISC 5314 (GEOS 5314) Climate Change Resilience and Adaptation (3 semester credit hours) An introduction to the development of climate change risk analyses and resilience-mitigation plans for governmental and business entities. Techniques of assessing climate change models, extracting appropriately-scaled projections and uncertainties. Approaches based on these toward identification and quantification of specific vulnerabilities, planning for their mitigation, and final assessment of climate resilience. (3-0) Y request notes Added at the request of Dr. Brikowski peoplesoft diff: GISC 5314 (GEOS 5314) Climate Change Resilience and Adaptation (3 semester credit hours) An introduction to the development of climate change risk analyses and resilience-mitigation plans for governmental and business entities. Techniques of assessing climate change models, extracting appropriately-scaled projections and uncertainties. Approaches based on these toward identification and quantification of specific vulnerabilities, planning for their mitigation, and final assessment of climate resilience. (3-0) Y show fields: gisc5314.2 • cat_repeat_units: 3 • cat_delivery_method: deliverymethod_100 • cat_core: *null* • cat_subtitles: no_subtitles	phase: approve status: approving audit: 11	ddc130130 2022-05-04 09:42:20 audit: -96.7 m index: -96.6 m match_fail

GISC 5314 - New Course Additional Information

Prefix	GISC
Number	5314
Year Min	2022
School	epps
Dept	epps
Curriculum_Fit	elective
Is Replacement	replace_no
Replaces	-
Similar To	GEOS 5314
Reasoning	GEOS 5314 and GISC 5314 are both being added and will be combined courses (formerly known as crosslisted).
Requestor	Thomas Brikowski
Preparer	Climer
Create_DateTime	2022-05-04 09:36:04
Create_NetID	ddc130130

req type course req_id	catalog course description	request status	request metadata	actions
2022-open	add * phys8v65 (r1) phys8v65.2 group_head series_head	PHYS 8V65 Research in Quantum Information Science (3-9 semester credit hours) Pass/Fail only. May be repeated for credit. Instructor consent required. ([3-9]-0) S request notes Added at the request of Dr. Zhang. peoplesoft diff: PHYS 8V65 Research in Quantum Information Science (3-9 semester credit hours) Pass/Fail only. May be repeated for credit. Instructor consent required. ([3-9]-0) S repeat reason Research Course. show fields: phys8v65.2 • cat_repeat_units: 99 • cat_delivery_method: deliverymethod_100 • cat_core: *null* • cat_subtitles: no_subtitles	phase: approve status: approving audit: 11	ddc130130 2022-05-05 11:29:16 audit: -92.8 m index: -92.8 m match_fail

PHYS 8V65 - New Course Additional Information

Prefix	PHYS
Number	8V65
Year Min	2022
School	nsmt
Dept	nsmtphys
Curriculum_Fit	elective
Is Replacement	replace_no
Replaces	-
Similar To	Other Research Courses
Reasoning	There isn't a Research in Quantum Information Science course
Requestor	Chuanwei Zhang
Preparer	Climer
Create_DateTime	2022-05-05 11:25:28
Create_NetID	ddc130130

req type course req_id	catalog course description	request status	request metadata	actions
2022-open	edit * buan6009 (r2) buan6009.9 group_head series_head	BUAN 6009 Business Analytics Internship (0 semester credit hours) Student gains experience and improves skills through appropriate developmental work assignments in a real business environment. Student must identify and submit specific business learning objectives at the beginning of the semester. The student must demonstrate exposure to the managerial perspective via involvement or observation. At semester end, student prepares an oral or poster presentation, or a written paper reflecting on the work experience. Student performance is evaluated by the work supervisor. Pass/Fail only. Prerequisites: (MAS 6102 or MBA major) and department consent required. (0-0) S request notes Updated CIP to 30.7101.00.02 to align with the updated program CIP peoplesoft diff: 015743 2019-08-18 shh160630 BUAN 6009 Business Analytics Internship (0 semester credit hours) Student gains experience and improves skills through appropriate developmental work assignments in a real business environment. Student must identify and submit specific business learning objectives at the beginning of the semester. The student must demonstrate exposure to the managerial perspective via involvement or observation. At semester end, student prepares an oral or poster presentation, or a written paper reflecting on the work experience. Student performance is evaluated by the work supervisor. Pass/Fail only. Prerequisites: (MAS 6102 or MBA major) and department consent required. (0-0) S show fields: buan6009.9 • **cat_repeat_units:** 0 • **cat_delivery_method:** deliverymethod_100 • **cat_core:** *null* • **cat_subtitles:** no_subtitles	phase: check status: group1 audit: 98	ddc130130 2022-05-12 12:11:05 015743 audit: -29.6 m index: -21.3 m match_pass
2022-open	edit * buan6311 (r3) buan6311.6 group_head series_head	BUAN 6311 (FTEC 6311) Robotics and Financial Technology (3 semester credit hours) This course focuses on different robotic technologies used in finance. (3-0) Y request notes Updated CIP to 30.7101.00.02 to align with the updated program CIP peoplesoft diff: 015860 2021-08-22 ddc130130 BUAN 6311 (FTEC 6311) Robotics and Financial Technology (3 semester credit hours) This course focuses on different robotic technologies used in finance. (3-0) Y show fields: buan6311.6 • **cat_repeat_units:** 3 • **cat_delivery_method:** deliverymethod_100 • **cat_core:** *null* • **cat_subtitles:** no_subtitles	phase: check status: group1 audit: 97	ddc130130 2022-05-12 12:11:28 015860 audit: -29.3 m index: -21.1 m match_pass

req type course req_id	catalog course description	request status	request metadata	actions
2022-open	edit * buan6312 (r6) buan6312.15 group_head series_head	BUAN 6312 (MECO 6312) Applied Econometrics and Time Series Analysis (3 semester credit hours) A survey of techniques used in analyzing cross-sectional, time series and panel data with special emphasis on time series methods. Credit cannot be received for more than one of the following: BUAN 6312 or FIN 6318 or MECO 6312. Prerequisite or Corequisite: OPRE 6301 or OPRE 6359 or BUAN 6359 or FIN 6306 or FIN 6307 or SYSM 6303. (3-0) T **request notes** Updated CIP to 30.7101.00.02 to align with the updated program CIP **peoplesoft diff: 014800 2020-08-16 ddc130130** BUAN 6312 (MECO 6312) Applied Econometrics and Time Series Analysis (3 semester credit hours) A survey of techniques used in analyzing cross-sectional, time series and panel data with special emphasis on time series methods. Credit cannot be received for more than one of the following: BUAN 6312 or FIN 6318 or MECO 6312. Prerequisite or Corequisite: OPRE 6301 or OPRE 6359 or BUAN 6359 or FIN 6306 or FIN 6307 or SYSM 6303. (3-0) T **show fields: buan6312.15** • **cat_repeat_units:** 3 • **cat_delivery_method:** deliverymethod_100 • **cat_core:** *null* • **cat_subtitles:** no_subtitles	phase: check status: group1 audit: 97	ddc130130 2022-05-12 12:11:50 014800 audit: -28.9 m index: -20.9 m match_pass
2022-open	edit * buan6320 (r6) buan6320.12 group_head series_head	BUAN 6320 Database Foundations for Business Analytics (3 semester credit hours) This course covers Structured Query Language (SQL) and NoSQL databases and focuses on understanding the differences, and to learn how to effectively query SQL and NoSQL databases. Topics include ER models, SQL, PL/SQL, query optimization, NoSQL database types, and NoSQL querying. Credit cannot be received for more than one of the following: BUAN 6320 or MIS 6326 or ACCT 6320 or ACCT 6321 or MIS 6320 or OPRE 6393. (3-0) Y **request notes** Updated CIP to 30.7101.00.02 to align with the updated program CIP **peoplesoft diff: 014273 2019-08-18 ddc130130** BUAN 6320 Database Foundations for Business Analytics (3 semester credit hours) This course covers Structured Query Language (SQL) and NoSQL databases and focuses on understanding the differences, and to learn how to effectively query SQL and NoSQL databases. Topics include ER models, SQL, PL/SQL, query optimization, NoSQL database types, and NoSQL querying. Credit cannot be received for more than one of the following: BUAN 6320 or MIS 6326 or ACCT 6320 or ACCT 6321 or MIS 6320 or OPRE 6393. (3-0) Y **show fields: buan6320.12** • **cat_repeat_units:** 3 • **cat_delivery_method:** deliverymethod_100 • **cat_core:** *null* • **cat_subtitles:** no_subtitles	phase: check status: group1 audit: 98	ddc130130 2022-05-12 12:12:21 014273 audit: -28.4 m index: -20 m match_pass

req type course req_id	catalog course description	request status	request metadata	actions
2022-open	edit * buan6324 (r6) buan6324.15 group_head series_head	BUAN 6324 (MIS 6324 and OPRE 6399) Business Analytics With SAS (3 semester credit hours) This course covers theories and applications of business analytics. The focus is on extracting business intelligence from firms' business data for various applications, including (but not limited to) customer segmentation, customer relationship management (CRM), personalization, online recommendation systems, web mining, and product assortment. The emphasis is placed on the 'know-how' -- knowing how to extract and apply business analytics to improve business decision-making. Students will also acquire hands-on experience with business analytics software in the form of SAS Enterprise Miner. Credit cannot be received for more than one of the following: BUAN 6324 or BUAN 6356 or MIS 6324 or OPRE 6399. Prerequisite or Corequisite: OPRE 6301 or OPRE 6359 or BUAN 6359. (3-0) Y **request notes** Updated CIP to 30.7101.00.02 to align with the updated program CIP **peoplesoft diff: 014505 2020-08-16 ddc130130** BUAN 6324 (MIS 6324 and OPRE 6399) Business Analytics With SAS (3 semester credit hours) This course covers theories and applications of business analytics. The focus is on extracting business intelligence from firms' business data for various applications, including (but not limited to) customer segmentation, customer relationship management (CRM), personalization, online recommendation systems, web mining, and product assortment. The emphasis is placed on the 'know-how' -- knowing how to extract and apply business analytics to improve business decision-making. Students will also acquire hands-on experience with business analytics software in the form of SAS Enterprise Miner. Credit cannot be received for more than one of the following: BUAN 6324 or BUAN 6356 or MIS 6324 or OPRE 6399. Prerequisite or Corequisite: OPRE 6301 or OPRE 6359 or BUAN 6359. (3-0) Y **show fields: buan6324.15** • **cat_repeat_units:** 3 • **cat_delivery_method:** deliverymethod_100 • **cat_core:** *null* • **cat_subtitles:** no_subtitles	phase: check status: group1 audit: 98	ddc130130 2022-05-12 12:12:38 014505 audit: -28.1 m index: -20.3 m match_pass

req type course req_id	catalog course description	request status	request metadata	actions
2022-open	edit * buan6335 (r3) buan6335.8 group_head series_head	BUAN 6335 (SYSM 6335) Organizing for Business Analytics Platforms (3 semester credit hours) The course develops conceptual understanding of platforms for business analytics and key business drivers that lead to business initiatives. The course examines how decision-makers in key functional areas of an enterprise rely on business analytics, how teams identify and develop analytical techniques to solve business problems, and how analytics platforms are adopted successfully. The course also emphasizes the development of business cases for strategic analytics initiatives and discusses best practices for descriptive, predictive, and prescriptive analytics. (3-0) T request notes Updated CIP to 30.7101.00.02 to align with the updated program CIP peoplesoft diff: 015033 2019-08-18 mkw150130 BUAN 6335 (SYSM 6335) Organizing for Business Analytics Platforms (3 semester credit hours) The course develops conceptual understanding of platforms for business analytics and key business drivers that lead to business initiatives. The course examines how decision-makers in key functional areas of an enterprise rely on business analytics, how teams identify and develop analytical techniques to solve business problems, and how analytics platforms are adopted successfully. The course also emphasizes the development of business cases for strategic analytics initiatives and discusses best practices for descriptive, predictive, and prescriptive analytics. (3-0) T show fields: buan6335.8 • **cat_repeat_units:** 3 • **cat_delivery_method:** deliverymethod_100 • **cat_core:** *null* • **cat_subtitles:** no_subtitles	phase: check status: group1 audit: 97	ddc130130 2022-05-12 12:13:16 015033 audit: -27.5 m index: -19.6 m match_pass

req type course req_id	catalog course description	request status	request metadata	actions
2022-open	edit * buan6337 (r6) buan6337.14 group_head series_head	BUAN 6337 (MKT 6337) Predictive Analytics for Data Science (3 semester credit hours) This course is designed to provide students with in-depth knowledge of the data-driven analytical techniques frequently used in data-driven decision-making, especially in marketing. Students analyze data from real-world datasets to make managerial decisions. These Data-Science methods are commonly employed in online marketing, the retail sector, and financial services. Students will acquire knowledge about the methods and software that are used to understand issues such as who the profitable segments/ customers are, how to acquire them, and how to retain them. The tools can also be used to manage data-driven decisions from consumer purchase behavior to firms' policy settings such as pricing and branding. Prerequisite: OPRE 6301 or BUAN 6359 or OPRE 6359. (3-0) Y **request notes** Updated to match crosslisting by KS-11/9/2021 JSOM CR 342. Updated CIP to 30.7101.00.02 to align with the updated program CIP **peoplesoft diff: 014803 2022-08-21 ddc130130** BUAN 6337 (MKT 6337) Predictive Analytics for Data Science (3 semester credit hours) This course is designed to provide students with in-depth knowledge of the data-driven analytical techniques frequently used in data-driven decision-making, especially in marketing. Students analyze data from real-world datasets to make managerial decisions. These Data-Science methods are commonly employed in online marketing, the retail sector, and financial services. Students will acquire knowledge about the methods and software that are used to understand issues such as who the profitable segments/ customers are, how to acquire them, and how to retain them. The tools can also be used to manage data-driven decisions from consumer purchase behavior to firms' policy settings such as pricing and branding. Prerequisite: OPRE 6301 or BUAN 6359 or OPRE 6359. (3-0) Y **show fields: buan6337.14** • **cat_repeat_units:** 3 • **cat_delivery_method:** deliverymethod_100 • **cat_core:** *null* • **cat_subtitles:** no_subtitles	phase: check status: group1 audit: 98	ddc130130 2022-05-12 12:21:49 014803 audit: -18.9 m index: -17.4 m match_pass

req type course req_id	catalog course description	request status	request metadata	actions
2022-open	edit * buan6340 (r3) buan6340.7 group_head series_head	BUAN 6340 Programming for Data Science (3 semester credit hours) This course covers many aspects of programming for data science and analytics, including syntax, handling data, data visualization, and implementation of statistical analysis models. The course will be taught using Python language and may use a different programming language as applicable. Prerequisite: BUAN 6356 or MIS 6323 or MIS 6334 or MIS 6356 or MIS 6382. (3-0) Y **request notes** Updated CIP to 30.7101.00.02 to align with the updated program CIP **peoplesoft diff: 015218 2019-08-18 ddc130130** BUAN 6340 Programming for Data Science (3 semester credit hours) This course covers many aspects of programming for data science and analytics, including syntax, handling data, data visualization, and implementation of statistical analysis models. The course will be taught using Python language and may use a different programming language as applicable. Prerequisite: BUAN 6356 or MIS 6323 or MIS 6334 or MIS 6356 or MIS 6382. (3-0) Y **show fields: buan6340.7** • **cat_repeat_units:** 3 • **cat_delivery_method:** deliverymethod_100 • **cat_core:** *null* • **cat_subtitles:** no_subtitles	phase: check status: group1 audit: 98	ddc130130 2022-05-12 12:13:37 015218 audit: -27.1 m index: -27.1 m match_pass
2022-open	edit * buan6341 (r4) buan6341.13 group_head series_head	BUAN 6341 (MIS 6341 and OPRE 6343) Applied Machine Learning (3 semester credit hours) This course covers machine learning models for business data including text mining, natural language processing, non-linear regression models, resampling methods and advanced neural networks and artificial intelligence-based models for data-driven analytics. The course will be taught using either R or Python language. Prerequisites: (BUAN 6356 or BUAN 6324 or MIS 6324 or OPRE 6399) and (OPRE 6359 or BUAN 6359). (3-0) Y **request notes** Updated CIP to 30.7101.00.02 to align with the updated program CIP **peoplesoft diff: 015316 2020-08-16 ddc130130** BUAN 6341 (MIS 6341 and OPRE 6343) Applied Machine Learning (3 semester credit hours) This course covers machine learning models for business data including text mining, natural language processing, non-linear regression models, resampling methods and advanced neural networks and artificial intelligence-based models for data-driven analytics. The course will be taught using either R or Python language. Prerequisites: (BUAN 6356 or BUAN 6324 or MIS 6324 or OPRE 6399) and (OPRE 6359 or BUAN 6359). (3-0) Y **show fields: buan6341.13** • **cat_repeat_units:** 3 • **cat_delivery_method:** deliverymethod_100 • **cat_core:** *null* • **cat_subtitles:** no_subtitles	phase: check status: group1 audit: 97	ddc130130 2022-05-12 12:14:58 015316 audit: -25.8 m index: -17.1 m match_pass

req type course req_id	catalog course description	request status	request metadata	actions
2022-open	edit * buan6342 (r2) buan6342.4 group_head series_head	BUAN 6342 Applied Natural Language Processing (3 semester credit hours) This is an advanced course focusing on natural language processing and the utility of textual data to gain meaningful quantitative and actionable insights about the language (mainly English) using rule-based and statistical methods and to extract the information for real-world applications. Our goal will be to create machine-learning programs that analyze and interpret human language using classical text, social media and business text/ unstructured data. Prerequisite: BUAN 6341. (3-0) Y request notes Updated CIP to 30.7101.00.02 to align with the updated program CIP peoplesoft diff: 015852 2020-08-16 ddc130130 BUAN 6342 Applied Natural Language Processing (3 semester credit hours) This is an advanced course focusing on natural language processing and the utility of textual data to gain meaningful quantitative and actionable insights about the language (mainly English) using rule-based and statistical methods and to extract the information for real-world applications. Our goal will be to create machine-learning programs that analyze and interpret human language using classical text, social media and business text/ unstructured data. Prerequisite: BUAN 6341. (3-0) Y show fields: buan6342.4 • **cat_repeat_units:** 3 • **cat_delivery_method:** deliverymethod_100 • **cat_core:** *null* • **cat_subtitles:** no_subtitles	phase: check status: group1 audit: 98	ddc130130 2022-05-12 12:16:05 015852 audit: -24.7 m index: -16.6 m match_pass

req type course req_id	catalog course description	request status	request metadata	actions
2022-open	edit * buan6344 (r2) buan6344.3 group_head series_head	BUAN 6344 (MIS 6344) Web Analytics (3 semester credit hours) The course examines the technologies, tools, and techniques to maximize return from web sites. The course includes topics related to web site design issues, web data collection tools and techniques, measurement and analysis of web traffic, visitor tracking, search engine optimization, visitor acquisition, conversion and retention, key performance indicators for web sites, and measurement of online marketing campaigns. The use of web analytics tools such as Google Analytics will be an integral part of the course. (3-0) Y request notes Updated CIP to 30.7101.00.02 to align with the updated program CIP peoplesoft diff: 016028 2021-08-22 ddc130130 BUAN 6344 (MIS 6344) Web Analytics (3 semester credit hours) The course examines the technologies, tools, and techniques to maximize return from web sites. The course includes topics related to web site design issues, web data collection tools and techniques, measurement and analysis of web traffic, visitor tracking, search engine optimization, visitor acquisition, conversion and retention, key performance indicators for web sites, and measurement of online marketing campaigns. The use of web analytics tools such as Google Analytics will be an integral part of the course. (3-0) Y show fields: buan6344.3 • **cat_repeat_units:** 3 • **cat_delivery_method:** deliverymethod_100 • **cat_core:** *null* • **cat_subtitles:** no_subtitles	phase: check status: group1 audit: 97	ddc130130 2022-05-12 12:16:29 016028 audit: -24.3 m index: -24.3 m match_pass

req type course req_id	catalog course description	request status	request metadata	actions
2022-open	edit * buan6345 (r6) buan6345.10 group_head series_head	BUAN 6345 (MIS 6345) SAP Analytics (3 semester credit hours) This course provides students with in-depth knowledge of In-memory Business Intelligence tools and In-memory databases using SAP. The course features the SAP Analytics portfolio of solutions that provides a comprehensive set of modern business intelligence, augmented analytics (including predictive analytics), and enterprise planning capabilities that work together to analyze, predict, plan, and report on data wherever it resides. Students learn about different options available to speed up the queries and why In-memory tools are important. The course covers both the semantic layer modeling and front-end visualization aspects of the In-memory BI tool used. The course also covers the DML, DDL, and modeling techniques used for the In-memory database used. Students learn such concepts using hands-on exercises and practical assignments. The course requires a solid understanding of ER and dimensional modeling. (3-0) Y request notes Updated CIP to 30.7101.00.02 to align with the updated program CIP peoplesoft diff: 015043 2021-08-22 ddc130130 BUAN 6345 (MIS 6345) SAP Analytics (3 semester credit hours) This course provides students with in-depth knowledge of In-memory Business Intelligence tools and In-memory databases using SAP. The course features the SAP Analytics portfolio of solutions that provides a comprehensive set of modern business intelligence, augmented analytics (including predictive analytics), and enterprise planning capabilities that work together to analyze, predict, plan, and report on data wherever it resides. Students learn about different options available to speed up the queries and why In-memory tools are important. The course covers both the semantic layer modeling and front-end visualization aspects of the In-memory BI tool used. The course also covers the DML, DDL, and modeling techniques used for the In-memory database used. Students learn such concepts using hands-on exercises and practical assignments. The course requires a solid understanding of ER and dimensional modeling. (3-0) Y show fields: buan6345.10 • **cat_repeat_units:** 3 • **cat_delivery_method:** deliverymethod_100 • **cat_core:** *null* • **cat_subtitles:** no_subtitles	phase: check status: group1 audit: 97	ddc130130 2022-05-12 12:16:56 015043 audit: -23.8 m index: -16.2 m match_pass

req type course req_id	catalog course description	request status	request metadata	actions
2022-open	edit * buan6346 (r5) buan6346.11 group_head series_head	BUAN 6346 (MIS 6346) Big Data (3 semester credit hours) This course covers topics including (1) understanding of big data concepts, (2) manipulation of big data with popular tools, and (3) distributed analytics programming. It is a project-oriented course; thus, students will be required to establish a big data environment, perform various analytics, and report findings in their projects. Though concepts and theoretical aspects are addressed, more emphasis will be on actual operations of a big data system. Students will not only manipulate the basic big data software/system, but also use various dedicated big-data tools and perform distributed analytics programming with popular computer languages. Prerequisite: BUAN 6320 or MIS 6320 or MIS 6326. (3-0) Y request notes Updated CIP to 30.7101.00.02 to align with the updated program CIP peoplesoft diff: 015038 2019-08-18 ddc130130 BUAN 6346 (MIS 6346) Big Data (3 semester credit hours) This course covers topics including (1) understanding of big data concepts, (2) manipulation of big data with popular tools, and (3) distributed analytics programming. It is a project-oriented course; thus, students will be required to establish a big data environment, perform various analytics, and report findings in their projects. Though concepts and theoretical aspects are addressed, more emphasis will be on actual operations of a big data system. Students will not only manipulate the basic big data software/system, but also use various dedicated big-data tools and perform distributed analytics programming with popular computer languages. Prerequisite: BUAN 6320 or MIS 6320 or MIS 6326. (3-0) Y show fields: buan6346.11 • **cat_repeat_units:** 3 • **cat_delivery_method:** deliverymethod_100 • **cat_core:** *null* • **cat_subtitles:** no_subtitles	phase: check status: group1 audit: 98	ddc130130 2022-05-12 12:25:03 015038 audit: -15.7 m index: -15.7 m match_pass

req type course req_id	catalog course description	request status	request metadata	actions
2022-open	edit * buan6347 (r3) buan6347.4 group_head series_head	BUAN 6347 Advanced Big Data Analytics (3 semester credit hours) The course covers Spark using Scala in a Hadoop environment. The topics include Scala syntax, Spark streaming, GraphX, MLlib, and other features of Spark. This advanced course requires students to have prior skills and working knowledge of big data environment and Python functional programming. Prerequisite: BUAN 6346. (3-0) Y request notes Updated CIP to 30.7101.00.02 to align with the updated program CIP peoplesoft diff: 015414 2019-08-18 shh160630 BUAN 6347 Advanced Big Data Analytics (3 semester credit hours) The course covers Spark using Scala in a Hadoop environment. The topics include Scala syntax, Spark streaming, GraphX, MLlib, and other features of Spark. This advanced course requires students to have prior skills and working knowledge of big data environment and Python functional programming. Prerequisite: BUAN 6346. (3-0) Y show fields: buan6347.4 • cat_repeat_units: 3 • cat_delivery_method: deliverymethod_100 • cat_core: *null* • cat_subtitles: no_subtitles	phase: check status: group1 audit: 98	ddc130130 2022-05-12 12:25:22 015414 audit: -15.4 m index: -15.4 m match_pass

req type course req_id	catalog course description	request status	request metadata	actions
2022-open	edit * buan6356 (r6) buan6356.14 group_head series_head	BUAN 6356 (MIS 6356 and OPRE 6305) Business Analytics With R (3 semester credit hours) This course covers theories and applications of business analytics. The focus is on extracting business intelligence from firms' business data for various applications, including (but not limited to) customer segmentation, customer relationship management (CRM), personalization, online recommendation systems, web mining, and product assortment. The emphasis is placed on the 'know-how' -- knowing how to extract and apply business analytics to improve business decision-making. Students will also acquire hands-on experience with business analytics software in the form of R. Credit cannot be received for both courses, BUAN 6324 and BUAN 6356. Prerequisite or Corequisite: BUAN 6359 or OPRE 6359. (3-0) Y request notes Updated CIP to 30.7101.00.02 to align with the updated program CIP peoplesoft diff: 015039 2021-08-22 ddc130130 BUAN 6356 (MIS 6356 and OPRE 6305) Business Analytics With R (3 semester credit hours) This course covers theories and applications of business analytics. The focus is on extracting business intelligence from firms' business data for various applications, including (but not limited to) customer segmentation, customer relationship management (CRM), personalization, online recommendation systems, web mining, and product assortment. The emphasis is placed on the 'know-how' -- knowing how to extract and apply business analytics to improve business decision-making. Students will also acquire hands-on experience with business analytics software in the form of R. Credit cannot be received for both courses, BUAN 6324 and BUAN 6356. Prerequisite or Corequisite: BUAN 6359 or OPRE 6359. (3-0) Y show fields: buan6356.14 • **cat_repeat_units:** 3 • **cat_delivery_method:** deliverymethod_100 • **cat_core:** *null* • **cat_subtitles:** no_subtitles	phase: check status: group1 audit: 97	ddc130130 2022-05-12 12:26:09 015039 audit: -14.6 m index: -14.6 m match_pass

req type course req_id	catalog course description	request status	request metadata	actions
2022-open	edit * buan6357 (r5) buan6357.13 group_head series_head	BUAN 6357 (MIS 6357) Advanced Business Analytics with R (3 semester credit hours) This course is based on the open-source R software. Topics include data manipulation, imputation, variable selection, as well as advanced analytic methods. Students will also learn various advanced business intelligence topics including business data analytics, modeling, customer analytics, web intelligence analytics, business performance analytics, and decision-making analytics. Tools to be used include R. Credit cannot be received for both courses, (MIS 6334 or OPRE 6334) and (BUAN 6357 or MIS 6357). Prerequisites: (BUAN 6356 or MIS 6356 or OPRE 6305) and (OPRE 6359 or BUAN 6359). (3-0) Y request notes Updated CIP to 30.7101.00.02 to align with the updated program CIP. peoplesoft diff: 015221 2021-08-22 ddc130130 BUAN 6357 (MIS 6357) Advanced Business Analytics with R (3 semester credit hours) This course is based on the open-source R software. Topics include data manipulation, imputation, variable selection, as well as advanced analytic methods. Students will also learn various advanced business intelligence topics including business data analytics, modeling, customer analytics, web intelligence analytics, business performance analytics, and decision-making analytics. Tools to be used include R. Credit cannot be received for both courses, (MIS 6334 or OPRE 6334) and (BUAN 6357 or MIS 6357). Prerequisites: (BUAN 6356 or MIS 6356 or OPRE 6305) and (OPRE 6359 or BUAN 6359). (3-0) Y show fields: buan6357.13 • **cat_repeat_units:** 3 • **cat_delivery_method:** deliverymethod_100 • **cat_core:** *null* • **cat_subtitles:** no_subtitles	phase: check status: group1 audit: 97	ddc130130 2022-05-12 12:26:32 015221 audit: -14.2 m index: -14.2 m match_pass

req type course req_id	catalog course description	request status	request metadata	actions
2022-open	edit * buan6358 (r2) buan6358.5 group_head series_head	BUAN 6358 (MIS 6347) AWS Cloud Analytics (3 semester credit hours) This course aims to help students learn how to use cloud services to build an enterprise platform for data analytics and machine learning. The course will help students develop skills with AWS services that are critical for conducting an analysis of big data problems. Through a series of hands-on labs, students will learn how to use AWS services and build a data pipeline to source data from other systems as well as streaming data, ingest, store, process, and visualize data. Additionally, students will be able to select and apply machine learning services to resolve business problems. They will also be able to label, build, train, and deploy a custom machine learning model through a guided, hands-on approach. Finally, the course will help students prepare for AWS certifications in Data Analytics and Machine Learning. Corequisite or Prerequisite: MIS 6363. (3-0) Y request notes Updated CIP to 30.7101.00.02 to align with the updated program CIP peoplesoft diff: 016040 2021-08-22 ddc130130 BUAN 6358 (MIS 6347) AWS Cloud Analytics (3 semester credit hours) This course aims to help students learn how to use cloud services to build an enterprise platform for data analytics and machine learning. The course will help students develop skills with AWS services that are critical for conducting an analysis of big data problems. Through a series of hands-on labs, students will learn how to use AWS services and build a data pipeline to source data from other systems as well as streaming data, ingest, store, process, and visualize data. Additionally, students will be able to select and apply machine learning services to resolve business problems. They will also be able to label, build, train, and deploy a custom machine learning model through a guided, hands-on approach. Finally, the course will help students prepare for AWS certifications in Data Analytics and Machine Learning. Corequisite or Prerequisite: MIS 6363. (3-0) Y show fields: buan6358.5 • **cat_repeat_units:** 3 • **cat_delivery_method:** deliverymethod_100 • **cat_core:** *null* • **cat_subtitles:** no_subtitles	phase: check status: group1 audit: 98	ddc130130 2022-05-12 12:27:03 016040 audit: -13.7 m index: -13.7 m match_pass

req type course req_id	catalog course description	request status	request metadata	actions
2022-open	edit * buan6359 (r2) buan6359.5 group_head series_head	BUAN 6359 (OPRE 6359) Advanced Statistics for Data Science (3 semester credit hours) This course uses statistical methods to analyze data from observational studies and experimental designs to communicate results to a business audience. The course mandates prior knowledge of fundamental statistical concepts such as measures of central location, standard deviations, histograms, the normal and t-distributions (knowledge of calculus is not required). The course also emphasizes interpretation and inference, as well as computation using a statistical software package such as R or STATA. Credit cannot be received for both: OPRE 6301 and (OPRE 6359 or BUAN 6359). (3-0) S request notes Updated CIP to 30.7101.00.02 to align with the updated program CIP peoplesoft diff: 015854 2020-08-16 ddc130130 BUAN 6359 (OPRE 6359) Advanced Statistics for Data Science (3 semester credit hours) This course uses statistical methods to analyze data from observational studies and experimental designs to communicate results to a business audience. The course mandates prior knowledge of fundamental statistical concepts such as measures of central location, standard deviations, histograms, the normal and t-distributions (knowledge of calculus is not required). The course also emphasizes interpretation and inference, as well as computation using a statistical software package such as R or STATA. Credit cannot be received for both: OPRE 6301 and (OPRE 6359 or BUAN 6359). (3-0) S show fields: buan6359.5 • **cat_repeat_units:** 3 • **cat_delivery_method:** deliverymethod_100 • **cat_core:** *null* • **cat_subtitles:** no_subtitles	phase: check status: group1 audit: 97	ddc130130 2022-05-12 12:27:25 015854 audit: -13.4 m index: -13.4 m match_pass

req type course req_id	catalog course description	request status	request metadata	actions
2022-open	add * buan6368 (r1) buan6368.5 group_head series_head	BUAN 6368 (MIS 6368) Applied Cybersecurity Analytics and Risk Management (3 semester credit hours) Students will explore IT Security and Analytics, perform hands-on exercises identifying security gaps with simulated data (application logs, network monitor logs, firewall logs, etc), and create predictions about potential security threats that could exploit the gaps. This course allows students to get an in-depth exposure to cybersecurity concepts and topics including security and risk management (legal, regulatory compliance), asset security (data classification, ownership, data security, and privacy), security engineering (security architecture, design, and security models), telecommunication and network security (perimeter protection, network attacks, IDS, IPS, firewalls), identity and access management (authentication, authorization, identity as a service), security assessment and testing, security operations (business continuity, disaster recovery, incident management, vulnerability and patch management), cryptography, and software development security. They will evaluate simulated data to identify security flaws and predict an organization's security position. (3-0) S **request notes** Course created per program and is a crosslist with MIS 6368. KS-12/1/2021-BUAN 6368. JSOM CR 414. Updated CIP to 30.7101.00.02 to align with the updated program CIP **peoplesoft diff: 016145 2022-08-21 ddc130130** BUAN 6368 (MIS 6368) Applied Cybersecurity Analytics and Risk Management (3 semester credit hours) Students will explore IT Security and Analytics, perform hands-on exercises identifying security gaps with simulated data (application logs, network monitor logs, firewall logs, etc), and create predictions about potential security threats that could exploit the gaps. This course allows students to get an in-depth exposure to cybersecurity concepts and topics including security and risk management (legal, regulatory compliance), asset security (data classification, ownership, data security, and privacy), security engineering (security architecture, design, and security models), telecommunication and network security (perimeter protection, network attacks, IDS, IPS, firewalls), identity and access management (authentication, authorization, identity as a service), security assessment and testing, security operations (business continuity, disaster recovery, incident management, vulnerability and patch management), cryptography, and software development security. They will evaluate simulated data to identify security flaws and predict an organization's security position. (3-0) S **show fields: buan6368.5** • **cat_repeat_units:** 3 • **cat_delivery_method:** deliverymethod_100 • **cat_core:** *null* • **cat_subtitles:** no_subtitles	phase: check status: group1 audit: 98	ddc130130 2022-05-12 12:28:08 016145 audit: -12.7 m index: -12.7 m match_pass

req type course req_id	catalog course description	request status	request metadata	actions
2022-open	add * buan6373 (r1) buan6373.5 group_head series_head	BUAN 6373 (MKT 6373) Introduction to Programming for Analytics (3 semester credit hours) This course introduces students with no programming background to two of the most popular and widely used languages in analytics: Python and R. Students will learn programming fundamentals including object-oriented approaches, the use of libraries, lists, functions, basic data hygiene issues, tools, and fundamental data structures. The applicability, advantages, and disadvantages of each program when used for analytical techniques such as response and logic models, clustering, segmentation, times series, and others will be explained. The course is meant as an introduction, to be followed by additional and advanced courses for those who wish to achieve full proficiency. May not be used to fulfill degree requirements in MS Business Analytics or MS Information Technology and Management. (3-0) S **request notes** Created per program-JSOM CR 408-KS-11/30/2021. Matches MKT crosslist. Updated CIP to 30.7101.00.02 to align with the updated program CIP **peoplesoft diff: 016150 2022-08-21 ddc130130** BUAN 6373 (MKT 6373) Introduction to Programming for Analytics (3 semester credit hours) This course introduces students with no programming background to two of the most popular and widely used languages in analytics: Python and R. Students will learn programming fundamentals including object-oriented approaches, the use of libraries, lists, functions, basic data hygiene issues, tools, and fundamental data structures. The applicability, advantages, and disadvantages of each program when used for analytical techniques such as response and logic models, clustering, segmentation, times series, and others will be explained. The course is meant as an introduction, to be followed by additional and advanced courses for those who wish to achieve full proficiency. May not be used to fulfill degree requirements in MS Business Analytics or MS Information Technology and Management. (3-0) S **show fields: buan6373.5** • **cat_repeat_units:** 3 • **cat_delivery_method:** deliverymethod_100 • **cat_core:** *null* • **cat_subtitles:** no_subtitles	phase: check status: group1 audit: 98	ddc130130 2022-05-12 12:30:41 016150 audit: -10.1 m index: -10.1 m match_pass

req type course req_id	catalog course description	request status	request metadata	actions
2022-open	edit * buan6382 (r2) buan6382.7 group_head series_head	BUAN 6382 Applied Deep Learning (3 semester credit hours) This is a basic course focusing on the fundamentals of Deep Learning applied to business data. Students will learn to apply various neural network architectures like Feedforward Artificial Neural Networks, Convolutional Neural Networks, Recurrent Neural Networks, Transfer learning for computer vision, and Generative Adversarial Networks in a variety of business scenarios. Prerequisite or Corequisite: BUAN 6341 or MIS 6341 or OPRE 6343. (3-0) Y **request notes** Class created per program by KS-12/4/2020-Consistent with JSOM CR265. Prereqs changed per program by KS-12/3/2021-JSOM CR 369. Updated CIP to 30.7101.00.02 to align with the updated program CIP **peoplesoft diff: 015978 2022-08-21 ddc130130** BUAN 6382 Applied Deep Learning (3 semester credit hours) This is a basic course focusing on the fundamentals of Deep Learning applied to business data. Students will learn to apply various neural network architectures like Feedforward Artificial Neural Networks, Convolutional Neural Networks, Recurrent Neural Networks, Transfer learning for computer vision, and Generative Adversarial Networks in a variety of business scenarios. Prerequisite or Corequisite: BUAN 6341 or MIS 6341 or OPRE 6343. (3-0) Y **show fields: buan6382.7** • **cat_repeat_units:** 3 • **cat_delivery_method:** deliverymethod_100 • **cat_core:** *null* • **cat_subtitles:** no_subtitles	phase: check status: group1 audit: 98	ddc130130 2022-05-12 12:31:20 015978 audit: -9.5 m index: -9.5 m match_pass

req type course req_id	catalog course description	request status	request metadata	actions
2022-open	add * buan6383 (r1) buan6383.4 group_head series_head	BUAN 6383 (MIS 6386) Modeling for Business Analytics (3 semester credit hours) This is a fast-paced course that starts with an introduction covering popular approaches in business analytics (e.g., pre-processing, dimensionality reduction, association rules, clustering, basics of classification), proceeds into advanced methods (e.g., additional classification models, ensemble methods), and concludes with advanced models in customer analytics (e.g., discrete time models, continuous time models, count models, choice models). While the tool of choice will be Python, the focus of the course will be on modeling (i.e., this is not a course intended to teach you Python) - familiarity with Python is assumed. Credit cannot be received for both courses, (MIS 6334 or OPRE 6334 or BUAN 6357 or MIS 6357) and (BUAN 6383 or MIS 6386). Prerequisite or Corequisite: OPRE 6301 or BUAN 6359 or OPRE 6359 (3-0) S **request notes** Created per program by KS-1/27/2022. JSOM CR 413. Crosslist is MIS 6386. Updated CIP to 30.7101.00.02 to align with the updated program CIP **peoplesoft diff: 016148 2022-08-21 ddc130130** BUAN 6383 (MIS 6386) Modeling for Business Analytics (3 semester credit hours) This is a fast-paced course that starts with an introduction covering popular approaches in business analytics (e.g., pre-processing, dimensionality reduction, association rules, clustering, basics of classification), proceeds into advanced methods (e.g., additional classification models, ensemble methods), and concludes with advanced models in customer analytics (e.g., discrete time models, continuous time models, count models, choice models). While the tool of choice will be Python, the focus of the course will be on modeling (i.e., this is not a course intended to teach you Python) - familiarity with Python is assumed. Credit cannot be received for both courses, (MIS 6334 or OPRE 6334 or BUAN 6357 or MIS 6357) and (BUAN 6383 or MIS 6386). Prerequisite or Corequisite: OPRE 6301 or BUAN 6359 or OPRE 6359 (3-0) S **show fields: buan6383.4** • **cat_repeat_units:** 3 • **cat_delivery_method:** deliverymethod_100 • **cat_core:** *null* • **cat_subtitles:** no_subtitles	phase: check status: group1 audit: 98	ddc130130 2022-05-12 12:32:23 016148 audit: -8.4 m index: -8.4 m match_pass

req type course req_id	catalog course description	request status	request metadata	actions
2022-open	edit * buan6385 (r2) buan6385.3 group_head series_head	BUAN 6385 (MIS 6385) Robotic Process Automation (3 semester credit hours) This course is intended to provide students with practical literacy on robotic process automation through real-world, relevant data preparation use cases. It will help identify potential uses and the benefits and considerations for robotic process automation. The students will learn the elements of a business process and the basics of developing a BPM application, implementing triggers to automate processes, defining and measuring KPIs. Students will use elements of artificial intelligence (AI) and machine learning capabilities to handle high-volume, repeatable tasks that previously required humans to perform. These tasks can include queries, calculations, and maintenance of records and transactions. Students will be able to use apply analytics to the generated data for a systematic computational analysis of data for the discovery, interpretation, and communication of meaningful patterns in data that will be used towards effective decision making. (3-0) S **request notes** Created per program by KS-12/13/2020 per JSOM CR 234-Crosslisted with MIS 6385 same time. Updated CIP to 30.7101.00.02 to align with the updated program CIP **peoplesoft diff: 016033 2021-08-22 ddc130130** BUAN 6385 (MIS 6385) Robotic Process Automation (3 semester credit hours) This course is intended to provide students with practical literacy on robotic process automation through real-world, relevant data preparation use cases. It will help identify potential uses and the benefits and considerations for robotic process automation. The students will learn the elements of a business process and the basics of developing a BPM application, implementing triggers to automate processes, defining and measuring KPIs. Students will use elements of artificial intelligence (AI) and machine learning capabilities to handle high-volume, repeatable tasks that previously required humans to perform. These tasks can include queries, calculations, and maintenance of records and transactions. Students will be able to use apply analytics to the generated data for a systematic computational analysis of data for the discovery, interpretation, and communication of meaningful patterns in data that will be used towards effective decision making. (3-0) S **show fields: buan6385.3** • **cat_repeat_units:** 3 • **cat_delivery_method:** deliverymethod_100 • **cat_core:** *null* • **cat_subtitles:** no_subtitles	phase: check status: group1 audit: 97	ddc130130 2022-05-12 12:28:39 016033 audit: -12.1 m index: -12.1 m match_pass

req type course req_id	catalog course description	request status	request metadata	actions
2022-open	edit * buan6386 (r2) buan6386.8 group_head series_head	BUAN 6386 (MIS 6371) SAP Cloud Analytics (3 semester credit hours) The course allows students to learn about the capabilities of SAP Analytics Cloud that combines business intelligence, planning, predictive, and augmented analytics capabilities into one cloud environment to support business processes. Students also learn about SAP AI technologies and an in-memory database, which are part of the SAP Analytics Cloud. Students will also learn about Augmented Analytics which helps users ask questions in a conversational manner and get instant results explained in natural language, detect drivers of a KPI and take the best action using automated machine learning that discovers unknown relationships in data and predict outcomes, generate forecasts and automate predictive planning. Students also learn about the modeling environment to create planning models and import data, as well as the standard planning features available in the story. Advanced planning capabilities like value-driver trees, data actions, advanced formulas, and allocations, combined with Smart Predict, an environment to create and train predictive models. (3-0) S **request notes** Created per program by KS-12/14/2020-JSOM CR235-crosslist with MIS 6371 added 1/5/2021. Updated CIP to 30.7101.00.02 to align with the updated program CIP **peoplesoft diff: 016031 2021-08-22 ddc130130** BUAN 6386 (MIS 6371) SAP Cloud Analytics (3 semester credit hours) The course allows students to learn about the capabilities of SAP Analytics Cloud that combines business intelligence, planning, predictive, and augmented analytics capabilities into one cloud environment to support business processes. Students also learn about SAP AI technologies and an in-memory database, which are part of the SAP Analytics Cloud. Students will also learn about Augmented Analytics which helps users ask questions in a conversational manner and get instant results explained in natural language, detect drivers of a KPI and take the best action using automated machine learning that discovers unknown relationships in data and predict outcomes, generate forecasts and automate predictive planning. Students also learn about the modeling environment to create planning models and import data, as well as the standard planning features available in the story. Advanced planning capabilities like value-driver trees, data actions, advanced formulas, and allocations, combined with Smart Predict, an environment to create and train predictive models. (3-0) S **show fields: buan6386.8** • **cat_repeat_units:** 3 • **cat_delivery_method:** deliverymethod_100 • **cat_core:** *null* • **cat_subtitles:** no_subtitles	phase: check status: group1 audit: 98	ddc130130 2022-05-12 12:32:53 016031 audit: -7.9 m index: -7.9 m match_pass

req type course req_id	catalog course description	request status	request metadata	actions
2022-open	edit * ~~mis6390~~ buan6390 (r5) buan6390.8 group_head series_head	BUAN 6390 Analytics Practicum (3 semester credit hours) Student gains experience and improves analytics skills through appropriate developmental work assignments in a real business environment. Student must identify and submit specific business learning objectives at the beginning of the semester. Student must demonstrate exposure to the managerial perspective via involvement or observation. At semester end, student prepares an oral or poster presentation or a written paper reflecting on the work experience. Prerequisites: (MAS 6102 or MBA major) and department consent required. (3-0) S **request notes** On 09/18/18 removed prerequisites and kept the department consent and MAS 6102. Updated CIP to 30.7101.00.02 to align with the updated program CIP **peoplesoft diff: 014493 2019-08-18 ddc130130** BUAN 6390 Analytics Practicum (3 semester credit hours) Student gains experience and improves analytics skills through appropriate developmental work assignments in a real business environment. Student must identify and submit specific business learning objectives at the beginning of the semester. Student must demonstrate exposure to the managerial perspective via involvement or observation. At semester end, student prepares an oral or poster presentation or a written paper reflecting on the work experience. Prerequisites: (MAS 6102 or MBA major) and department consent required. (3-0) S **show fields: buan6390.8** • **cat_repeat_units:** 3 • **cat_delivery_method:** deliverymethod_100 • **cat_core:** *null* • **cat_subtitles:** no_subtitles	phase: check status: group1 audit: 98	ddc130130 2022-05-12 12:29:00 014493 audit: -11.8 m index: -11.8 m match_pass

req type course req_id	catalog course description	request status	request metadata	actions
2022-open	edit * buan6392 (r2) buan6392.5 group_head series_head	BUAN 6392 (MIS 6392) Causal Analytics and A/B Testing (3 semester credit hours) This course focuses on the distinction between correlation and causation in data. This distinction is critical for managers to understand the effect of proposed managerial interventions. For example, an advertiser may want to know whether referral marketing interventions will be effective for its customers, and, if so, what types of messages may be used to implement a referral marketing program with a high degree of success. Similarly, a music service like Spotify may want to know what kinds of promotions will help increase the number of subscribers in the most effective way. The course will focus on the design and analysis of A/B tests to tease out the difference between correlation and causation. It will also focus on statistical techniques that can be used with observational data to achieve reliable causal inferences in the absence of experimental data. The course employs a combination of lectures, cases, and in-class exercises to introduce the course material. It takes a hands-on approach, exposing students to simulated and real-world datasets, and equipping them with tools they can leverage immediately on the job. Prerequisite: OPRE 6301 or OPRE 6359 or BUAN 6359. (3-0) Y **request notes** BUAN program request-KS asks that OPRE 6301 be removed as a prereg-2/3/2020 Updated CIP to 30.7101.00.02 to align with the updated program CIP **peoplesoft diff: 015853 2020-08-16 ddc130130** BUAN 6392 (MIS 6392) Causal Analytics and A/B Testing (3 semester credit hours) This course focuses on the distinction between correlation and causation in data. This distinction is critical for managers to understand the effect of proposed managerial interventions. For example, an advertiser may want to know whether referral marketing interventions will be effective for its customers, and, if so, what types of messages may be used to implement a referral marketing program with a high degree of success. Similarly, a music service like Spotify may want to know what kinds of promotions will help increase the number of subscribers in the most effective way. The course will focus on the design and analysis of A/B tests to tease out the difference between correlation and causation. It will also focus on statistical techniques that can be used with observational data to achieve reliable causal inferences in the absence of experimental data. The course employs a combination of lectures, cases, and in-class exercises to introduce the course material. It takes a hands-on approach, exposing students to simulated and real-world datasets, and equipping them with tools they can leverage immediately on the job. Prerequisite: OPRE 6301 or OPRE 6359 or BUAN 6359. (3-0) Y **show fields: buan6392.5** • **cat_repeat_units:** 3 • **cat_delivery_method:** deliverymethod_100 • **cat_core:** *null* • **cat_subtitles:** no_subtitles	phase: check status: group1 audit: 97	ddc130130 2022-05-12 12:33:17 015853 audit: -7.5 m index: -7.5 m match_pass

req type course req_id	catalog course description	request status	request metadata	actions
2022-open	edit * buan6398 (r5) buan6398.8 group_head series_head	BUAN 6398 (OPRE 6398) Prescriptive Analytics (3 semester credit hours) Introduction to decision analysis and optimization techniques. Topics include linear programming, decision analysis, integer programming, and other optimization models. Applications of these models to business problems will be emphasized. Prerequisite: OPRE 6301 or OPRE 6359 or BUAN 6359. (3-0) S request notes Prereg changed per program-11/26/2019-KS asks that OPRE 6301 be removed as a prereg-2/3/2020. Updated CIP to 30.7101.00.02 to align with the updated program CIP peoplesoft diff: 014805 2020-08-16 ddc130130 BUAN 6398 (OPRE 6398) Prescriptive Analytics (3 semester credit hours) Introduction to decision analysis and optimization techniques. Topics include linear programming, decision analysis, integer programming, and other optimization models. Applications of these models to business problems will be emphasized. Prerequisite: OPRE 6301 or OPRE 6359 or BUAN 6359. (3-0) S show fields: buan6398.8 • cat_repeat_units: 3 • cat_delivery_method: deliverymethod_100 • cat_core: *null* • cat_subtitles: no_subtitles	phase: check status: group1 audit: 98	ddc130130 2022-05-12 12:33:37 014805 audit: -7.2 m index: -7.2 m match_pass

req type course req_id	catalog course description	request status	request metadata	actions
2022-open	edit * buan6v98 (r5) buan6v98.7 group_head series_head	BUAN 6V98 Business Analytics Internship (1-3 semester credit hours) Student gains experience and improves skills through appropriate developmental work assignments in a real business environment. Student must identify and submit specific business learning objectives at the beginning of the semester. The student must demonstrate exposure to the managerial perspective via involvement or observation. At semester end, student prepares an oral or poster presentation, or a written paper reflecting on the work experience. Student performance is evaluated by the work supervisor. Pass/Fail only. May be repeated for credit as topics vary (3 semester credit hours maximum). Prerequisites: (MAS 6102 or MBA major) and department consent required. ([1-3]-0) S request notes Updated CIP to 30.7101.00.02 to align with the updated program CIP peoplesoft diff: 014822 2019-08-18 ddc130130 BUAN 6V98 Business Analytics Internship (1-3 semester credit hours) Student gains experience and improves skills through appropriate developmental work assignments in a real business environment. Student must identify and submit specific business learning objectives at the beginning of the semester. The student must demonstrate exposure to the managerial perspective via involvement or observation. At semester end, student prepares an oral or poster presentation, or a written paper reflecting on the work experience. Student performance is evaluated by the work supervisor. Pass/Fail only. May be repeated for credit as topics vary (3 semester credit hours maximum). Prerequisites: (MAS 6102 or MBA major) and department consent required. ([1-3]-0) S repeat reason Students can take the internship course for 1, 2 or 3 semester credit hours with the same or a different company as internship objectives vary (3 semester credit hours maximum). show fields: buan6v98.7 • cat_repeat_units: 3 • cat_delivery_method: deliverymethod_100 • cat_core: *null* • cat_subtitles: no_subtitles	phase: check status: group1 audit: 98	ddc130130 2022-05-12 12:18:32 014822 audit: -22.3 m index: -22.3 m match_pass

req type course req_id	catalog course description	request status	request metadata	actions
2022-open	edit * buan6v99 (r4) buan6v99.9 group_head series_head	BUAN 6V99 Special Topics in Business Analytics (1-6 semester credit hours) May be repeated for credit as topics vary (6 semester credit hours maximum). Additional prerequisites may be required depending on the specific course topic. Instructor consent required. ([1-6]-0) S request notes Updated CIP to 30.7101.00.02 to align with the updated program CIP peoplesoft diff: 015177 2022-08-21 ddc130130 BUAN 6V99 Special Topics in Business Analytics (1-6 semester credit hours) May be repeated for credit as topics vary (6 semester credit hours maximum). Additional prerequisites may be required depending on the specific course topic. Instructor consent required. ([1-6]-0) S repeat reason This course covers different topics so that students can benefit from exposure to a wider range of topics by repeating this course take it multiple times (6 semester credit hours maximum). show fields: buan6v99.9 • **cat_repeat_units:** 6 • **cat_delivery_method:** deliverymethod_100 • **cat_core:** *null* • **cat_subtitles:** yes_subtitles	phase: check status: group1 audit: 98	ddc130130 2022-05-12 12:18:14 015177 audit: -22.6 m index: -22.6 m match_pass

req type course req_id	catalog course description	request status	request metadata	actions
2022-2022	remove * epps6324 (r4) epps6324.5 group_head series_head	request to remove this course from catalog request notes Removed at request of department (Albritton). Not on any course lists or prereqs. Removed from 3 degree pages where it was not a required course. show fields: epps6324.5 • cat_repeat_units: 3 • cat_delivery_method: deliverymethod_100 • cat_core: *null* • cat_subtitles: no_subtitles	phase: approve status: approving audit: 101	ddc130130 2022-05-04 15:08:26 013674 audit: -108.6 m index: -108.6 m

ITEM #10D

RETURN TO SENATE AGENDA

RETURN TO CEP AGENDA

Graduate Program Degree Plan Pages to be Updated in 2022-2023

Location	ARHM	ATEC	BBS	ECS	EPPS	IS	JSOM	NSM	SP	GRAD	1st 40	TOTAL
This Report							**2**					**2**
In RO Review												**0**
In Approvals	1						1	1		1	1	**5**
Approved	2		5	2	5		10	3		1	6	**34**
No Change	5	3	2	13	6	2	7	5	4	3	31	**82**
Total	**8**	**3**	**7**	**15**	**11**	**2**	**20**	**9**	**4**	**5**	**38**	**122**

All updated pages are listed with a general summary of changes made.

ALL	
May 2022	Combined report. Also available on the Registrar's Intranet

JSOM	
Executive Education Programs	Wording related to the taking of MAS 6105 was removed from the main opening text and multiple EMBA programs and the GLEMBA program.
Business Administration Program	Wording related to the taking of MAS 6105 was removed from the text in the Prerequisite section.

If you have issues accessing any of these files, please visit the Registrar's Intranet to download them there.

ITEM #10E

RETURN TO SENATE AGENDA

RETURN TO CEP AGENDA

Texas Higher Education Coordinating Board

Existing Degree Program
CIP Code Change Request

Directions: Complete this form to request a change to the Classification of Instructional Programs (CIP) code of an existing degree program. The degree program must already be on your institution's program inventory.

NOTE: This form requires the signature of the Provost or Chief Academic Officer.

Submit the *Degree Program CIP Code Change Request* via the Online Submission Portal: https://www1.thecb.state.tx.us/apps/proposals/

Information: Contact the Division of Academic Quality and Workforce at 512/427-6200.

Administrative Information

1. Institution: The University of Texas at Dallas

2. Current Degree Program Title – *Show how the program appears on the Coordinating Board's approval letter (e.g., Bachelor of Business Administration degree with a major in Accounting)*:

Master of Science in Accounting

3. Current Degree Program CIP Code: *52.0301 Accounting, General*

4. Contact Person: *Provide contact information for the person who can answer specific questions about the degree program.*

Name: Hasan Pirkul
Title: Dean, Naveen Jindal School of Management
E-mail: hpirkul@utdallas.edu
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Name: Serenity King
Title: Associate Provost for Policy and Program Coordination
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Request for Change in CIP Code

Proposed Degree Program CIP Code: 52.1399 Management Sciences and Quantitative Methods, Other.
Any instructional program in business quantitative methods and management science not listed above.

This CIP change would apply to the Master of Science in Accounting
Implementation Date August 2023

Reason for Change:

Describe why this change would be beneficial to students and/or the degree program.

UT Dallas requests to reclassify the existing CIP code of *52.0301*, Accounting General, to 52.1399, Management Sciences and Quantitative Methods, which is a STEM degree designation for the Optional Practical Training Extension for the MS in Accounting. This reclassification is a better fit for the Master of Science (MS) in Accounting degree, reflecting the quantitative nature of our modified curriculum, modified in response to the ever-increasing market demand for accountants equipped with technological and analytical skills. Currently, there are over 40 schools nationwide that already have STEM designated MS Accounting programs, and the State of Texas has 3 STEM designated MS Accounting programs. We believe that our modified curriculum under the new CIP code will better prepare our graduates as they enter the workforce.

In this era of digital disruption, it is essential for CPAs to understand how different technologies are transforming their clients' businesses. Use of sophisticated technology and data analytics in audit engagements is fast becoming a standard operating practice. Many auditing firms are embracing the digital-first approach to audit engagements. Auditors are using analytics to gain a deeper understanding of the flow of data through a client's system enabling more effective and precise audit planning. Tax practitioners have started using Robotic Process Automation (RPA) to facilitate common compliance functions. Technology driven changes in audit and tax services have led to the demand for accountants trained in technology capable of thinking strategically. The Naveen Jindal School of Management is in the process of making modifications to the MS in Accounting degree program of 36 semester credit hours (SCH) in its core and elective courses to focus more on the application of data analysis, accounting technology, and quantitative methods. By doing so, graduate students will gain a more in-depth knowledge of accounting in the context of data analytics and quantitative applications. The courses under new curriculum will have an emphasis on technology related topics including data analytics, digital transformation, quantitative analysis, spreadsheet modeling, robotic process automation (RPA), accounting information systems, audit software, as well as courses that teach data visualization, critical thinking, and business applications.

Students can select their electives based on their career goals in various areas of accounting, such as professional accounting, tax, risk assurance, corporate accounting, and research, as well as courses that prepare them for CPA eligibility or other professional certifications. The modifications to the MS in Accounting curriculum will incorporate the higher-level technical skills needed across all key areas of accounting with an emphasis on data analytics, data visualization, accounting technology, audit software, programming, and robotic processing automation. These factors and content of our proposed STEM program have aligned the degree with CIP code 52.1399, prompting the request for reclassification.

Job Market Need – Provide short- and long-term evidence of the need for graduates in the job market

The accounting profession is rapidly transforming due to deployment of newer technologies. The role of an accountant in businesses is gradually shifting from merely performing routine task-oriented projects to that of a business adviser requiring new skill sets including familiarity with technologies such as cloud-based data management, process automation and advanced analytics. The expanding scope of job description for tomorrow's accountant is expected to significantly increase the demand for technologically trained accountants in the job market. U.S. Bureau of Labor Statistics is currently projecting 135,000 openings for accountants and auditors which is expected to grow at an annual rate of 7 to 10% per year over the next decade.[1]

As newer technologies emerge and are adopted by businesses, CPA firms have a tremendous opportunity to provide value added advisory services. According to Audrey Katcher, partner in RubinBrown's Business Advisory Services Group, "Clients are clamoring for much-needed advice on their cybersecurity threats, information accuracy, and proper risk management. To provide it, accountants need to be experts in those fields. The rewards will be well worth the effort"[2]. Client Accounting Services (CAS) is the largest segment of new services for accounting firms in 2021 with an increasing number of firms taking advantage of new opportunities to add more value for their clients. 97.6% of the survey respondents from around the world are already offering CAS or planning to offer CAS very soon. More than 50% of the respondents think that the biggest challenge for them over the next year or so is to hire accountants with appropriate skills and training.[3]

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[1] Bureau of Labor Statistics, U.S. Department of Labor, *Occupational Outlook Handbook*, Accountants and Auditors, at https://www.bls.gov/ooh/business-and-financial/accountants-and-auditors.htm (visited *March 16, 2022*).

[2] https://www.journalofaccountancy.com/news/2017/jun/technology-related-opportunities-for-cpa-firms-201716745.html

[3] Global Advisory Trends Report 2021/2022 https://f.hubspotusercontent30.net/hubfs/1756382/White%20papers/2021%20Global%20Advisory%20Trends%20Report.pdf?

Our initiative to modify the curriculum to incorporate more technology and management science content and the request for reclassification of CIP code is primarily driven by three factors: (A) Shifting focus of the licensure exam (CPA) requirement, (B) Changing expectations of potential employers, and (C) Growing recognition that Accounting fits well as a technology profession

A. Shifting focus of CPA exam

As the accounting industry has demonstrated a growing demand for professionals with skills in data analytics and technology, the CPA Evolution Model Curriculum (CPAEMC) initiative is "transforming the CPA licensure model to recognize the rapidly changing skills and competences the practice of accounting requires today as well as in the future". CPAEMC initiative is a joint effort of the National Association of State Boards of Accountancy (NASBA) and the American Institute of Certified Public Accountants (AICPA), and the changes to the CPA exam will be effective 2024. The new model is a core + disciplines model that has an increased emphasis on technology and requires students to take three parts of the exam corresponding to three core sections in accounting, auditing, tax, with an understanding of how technology has impacted each of these areas[4]. In addition to the three parts based on the core sections, the CPA exam will have a fourth part that can be chosen from three disciplines: Tax Compliance and Planning, Business Analysis and Reporting (BAR), and Information Systems and Controls (ISC)[5]. In particular, the BAR discipline incorporates data analytics, and the ISC discipline is heavily focused on technology. For instance, according to the *Journal of Accountancy*, the Core would test "understanding of business processes, including technology, and internal controls that CPAs would need to rely on in an audit", and "the ISC section would go further, assessing knowledge and skills required to advise a client on business processes or test technology rather than just relying on it.[6]"

According to BAR co-Chair Kimberly Swanson Church, Ph.D., director of the School of Accountancy at Missouri State University in Springfield, Mo., "their goal was to include the topics that new accounting hires most needed to know during their first two years of employment."[7] According to Core co-Chair Wendy Tietz, CPA, CGMA, Ph.D., professor of accounting at Kent State University in Kent, Ohio, the new "CPAEMC is meant to serve as a starting point for how schools can reimagine their curricula".

[4] CPA Evolution: https://www.evolutionofcpa.org/
[5] *Journal of Accountancy,* "AICPA NASBA Launch CPA Evolution Model Curriculum", June 2021: https://www.journalofaccountancy.com/news/2021/jun/aicpa-nasba-launch-cpa-evolution-model-curriculum.html
[6] *Journal of Accountancy*, "Content for Redesigned CPA Exam Takes Shape", July 7, 2021. https://www.journalofaccountancy.com/news/2021/jul/redesigned-cpa-exam-content.html
[7] Ibid

B. Changing expectations of potential employers

Executive search firm Robert Half makes the case quite clearly: "With companies' ever-growing reliance on data, finance and accounting leaders and their teams are facing a daunting challenge: Master analytics, soon, or risk becoming obsolete". As digital transformation reshapes businesses, organizations seek technological proficiency across a range of accounting and finance roles. Recent research from Robert Half reports that data analytic skills is almost mandatory for most accounting and finance jobs. Steve Saah, executive director of Robert Half Finance and Accounting says, " Neither the demand for technology skills nor the lack availability of candidates with those skills is going away soon".[8]

Moreover, our conversations with our Accounting Industry Advisory Board members, alumni, and employers, including the PwC China Sourcing Initiative (CSI) Program Leader, Christine Cui, further indicate that this trend will continue and become more pronounced in the coming years. According to the PwC CSI program statistics, 70% of accounting graduates recruited are from STEM accounting programs, while only 30% of those recruited are from traditional non-STEM MS Accounting programs.

C. Growing recognition that Accounting fits well as a technology profession

Accounting STEM Pursuit Act of 2021 (H.R. 3855 introduced by Honorable members Haley Stevens and Victoria Spartz in the 117th Congress with 25 cosponsors) argues that there is a clear and logical integration between accounting and technology. It further advocates that accounting professionals, including CPAs are technological leaders who manage and analyze big data, ensure data security, and manage cybersecurity risk. Thus, the bill recognizes that accounting fits well as a technology profession under STEM. Commending the introduction of this bill, the leaders of The American Institute of Certified Public Accountants (AICPA), Center for Audit Quality (CAQ), Diverse Organization of Firms, National Association Black Accountants (NABA) and National Academy Foundation (NAF) wrote a joint letter on June 11, 2021 to the sponsors of the house bill thanking them for the recognition of the long standing demand from the profession that accounting be recognized as a Science, Technology, Engineering and Mathematics (STEM) field.

On December 15, 2021, U.S. Senators Jacky Rosen and Susan Collins introduced a bipartisan legislation in the U.S. Senate that would designate accounting as a STEM subject strengthening education and career pathways for the accounting profession (S. 3398 STEM Education in Accounting Act) . Thanking the senators for their leadership in recognizing the connection between accounting and

[8] https://www.cpapracticeadvisor.com/payroll/news/21095112/finance-leaders-say-tech-skills-most-difficult-to-find-when-hiring

technology, AICPA CEO Marry Melancon observed "For years, the AICPA has championed the inclusion of accounting in STEM programs. As the profession continues to evolve its services in areas like cybersecurity, information integrity and systems controls and its use of emerging technologies and techniques, such as blockchain and data analytics, the integration of this knowledge with quantitative reasoning skills enhances accountants' value to their clients, to the profession and to the industry".

In July 2021, American Accounting Association (the largest community of accountants in academia) emphasized that technology and mathematics are integral to accounting and passed a resolution supporting the inclusion of accounting programs including undergraduate, graduate and postgraduate degree programs within STEM classification.[9]

The fall council meeting of AICPA in October 2021 observed "As universities increasingly hear from the profession about the urgent need for tech-savvier CPAs, accounting departments are moving quickly to integrate more technology and data analysis skills into the curriculum and reclassify their programs as STEM files. The world's leading business school and accounting accreditor – the Association to Advance Collegiate Schools of Business – has recognized that technology knowledge is a minimum requirement for entry into the accounting profession. Officially recognizing accounting as a STEM curriculum will signal to the public markets that the accounting profession is ready and qualified to do what they are expected to do."

On August 6, 2021, Texas Society of Certified Public Accountants (TXCPA) joined AICPA as well as many other state boards in issuing a request to the lawmakers to co-sponsor the Accounting STEM Pursuit Act.

Other STEM-Designated MS Accounting Programs

With only a few STEM accounting programs in Texas and many across the United States, the need for The University of Texas at Dallas to provide a Master's in Accounting STEM program is evident. Changing the CIP code for the MS in Accounting will align the degree with similar quantitative accounting programs across the nation.

In Texas, there are currently only 3 universities that have a STEM designated MS Accounting program, but there are many across the country. In Texas, Lamar University is the first university to receive approval for getting their MS in Accounting CIP code changed to 52.1399, while Rice University is also STEM certified with the same CIP code. While Texas State University also has an MS in Accounting and Information Technology (STEM designated) degree, since it is housed under the

[9] https://aaahq.org/portals/0/aaa%20stem%20resolution.pdf?ver=2021-07-30-105525-240

Department of Computer Science and Information Technology, the degree content places heavy emphasis on computer science courses, and its code is 11.0401 Computer Science, General.

UT Dallas MS Accounting STEM Degree

Upon review of the various MS Accounting STEM degrees across the country, the MS Accounting degree at UT Dallas has a curriculum that is similar to these degrees. In preparation for our STEM degree, all core courses have been evaluated, and several core and elective courses have been modified for the Fall 2023 catalog to increase our quantitative rigor in analytics-based foundational topics.

For example, in the newly added course, Advanced Data Analytics for Accountants and Auditors (ACCT 6374), the primary focus is on the use and application of advanced analytic techniques for decision making and the examination of "big data" involving accounting information. The course also covers the application of data analytics concepts and techniques to accounting, auditing, forensic, and risk management scenarios. In addition, it will also prepare students to obtain an Excel certification. Spreadsheet modeling will also be embedded into many courses, including Cost Accounting: Foundations and Evolutions (ACCT 6331) and Business Valuation (ACCT 6345). Advanced Auditing (ACCT 6392) is also a new course designed to integrate concepts from both external and internal audit including technology, analytics, and controls to help students prepare for the audit and technology components of the CPA exam and entry-level careers. Other courses, such as Planning, Control, and Performance Evaluation (ACCT 6341), were modified to increase exposure to data visualization tools, like Tableau. RPA content has been incorporated into Accounting Information Systems (ACCT 6343), and data visualization tools using SAP Analytics Cloud and S/4 HANA will be added to Accounting Systems Integration and Configuration (ACCT 6338).

All courses will incorporate a quantitative or analytical component, and the core courses will place a greater emphasis on technology, digital transformation, and data analytics. The curriculum changes and proposed reclassification of the MS Accounting degree reflect the higher technological and analytical demands across all areas of accounting and will definitely better prepare our students for the rapidly changing technological environment and the new CPA exam changes.

Summary of Tables:

Table 1 below shows the MS in Accounting degree. Table 2 shows all the core and elective courses in our degree plan and how they align with the CIP descriptors required for a program to be STEM under CIP code 52.1399. Table 3 shows the STEM-designated MS Accounting programs using CIP code 52.1399 in Texas, and Table 4 shows STEM-designated MS Accounting programs outside of Texas. When comparing our MS in Accounting (Table 1) to that of all other programs (Tables 3 and 4), it is clear that we are as equally focused—both in quantitative and management science descriptors - as the other programs.

Table 1: MS in Accounting (STEM) 2023			
Common Core (12 credit hours)	All tracks		ACCT 6330 Intermediate Financial Accounting I
			ACCT 6331 Cost Accounting: Foundations and Evolutions
			ACCT 6332 Intermediate Financial Accounting II
			ACCT 6374 Advanced Data Analytics for Accountants and Auditors
Track related core (12 credit hours)	Track 1		ACCT 6333 Advanced Financial Reporting
			ACCT 6335 Ethics for Professional Accountants
			ACCT 6353 Fundamentals of Taxation II
			ACCT 6392 Advanced Auditing
	Track 2		ACCT 6333 Advanced Financial Reporting
			ACCT 6334 Auditing
			ACCT 6335 Ethics for Professional Accountants
			ACCT 6350 Fundamentals of Taxation I
	Track 3		ACCT 6350 Fundamentals of Taxation I
			ACCT 6353 Fundamentals of Taxation II
			ACCT 6354 Partnership Taxation / ACCT 6367 Multijurisdictional Taxation
			ACCT 6356 Tax Research
	Track 4		ACCT 6336 Information Technology Audit and Risk Management
			ACCT 6380 Internal Audit
			ACCT 6386 Governance, Risk Management and Compliance
			ACCT 6392 Advanced Auditing
	Track 5 Choose 6 hours from set A, 3 hours from set B and 3 hours from JSOM Master level courses	Set A	ACCT 6333 Advanced Financial Reporting
			ACCT 6341 Planning, Control, and Performance Evaluation
			ACCT 6342 Strategic Cost Management
			ACCT 6344 Financial Statement Analysis
			ACCT 6345 Business Valuation
		Set B	ACCT 6320 Database Foundations / ACCT 6321 Database Applications for Business Analytics in Accounting
			ACCT 6338 Accounting Systems Integration and Configuration / ACCT 6343 Accounting Information Systems
			ACCT 6384 Analytical Reviews Using Audit Software
			BUAN 6324 Business Analytics with SAS / BUAN 6356 Business Analytics with R
			FIN 6301 Financial Management
			OPRE 6332 Spreadsheet Modeling and Analytics
	Track 6		OPRE 6301 Statistics and Data Analysis
			BUAN 6312 Applied Econometrics and Time Series Analysis
			FIN 6350 Advanced Corporate Finance
			MECO 6303 Business Economics / MECO 6345 Advanced Managerial Economics
	Track 1		ACCT 6365 Governmental and Not-For-Profit Accounting
			ACCT 6291 Professional Accounting - Financial
			ACCT 6292 Professional Accounting – Audit
			ACCT 6293 Professional Accounting – Regulation CPA Evolution
			Choose 3 credit hours of ACCT master level course

Track related electives (12 credit hours)	Track 2	ACCT 6353 Fundamentals of Taxation II
		ACCT 6320 Database Foundations / ACCT 6321 Database Applications for Business Analytics in Accounting / ACCT 6343 Accounting Information Systems / ACCT 6344 Financial Statement Analysis
		ACCT 6345 Business Valuation / ACCT 6383 Fraud Examination / ACCT 6384 Analytical Reviews Using Audit Software
		ACCT 6365 Governmental and Not-For-Profit Accounting
		Choose 3 credit hours of ACCT master level course
	Track 3	ACCT 6345 Business Valuation / ACCT 6370 Business Law
		ACCT 6333 Advanced Financial Reporting
		ACCT 6334 Auditing
		ACCT 6335 Ethics for Professional Accountants
		ACCT 6344 Financial Statement Analysis
		ACCT 6365 Governmental and Not-For-Profit Accounting
	Track 4	ACCT 6383 Fraud Examination / ACCT 6384 Analytical Reviews Using Audit Software
		Choose 9 semester credit hours of JSOM master-level courses with at least 3 semester credit hours with an ACCT prefix
	Track 5	Choose 12 semester credit hours of JSOM masters level courses with at least 6 semester credit hours with an ACCT prefix.
	Track 6	Choose 12 semester credit hours of JSOM masters / Ph D level courses with at least 6 credit hours with an ACCT prefix.

Table 2: Mapping of courses to Descriptors used to describe CIP 52.1399

This table maps the main topics from the courses in the MS Accounting degree to the two descriptors based on the definition of CIP 52.1399 Management Sciences and Quantitative Methods, Other. The mapping is based on the revisions to the courses for the 2022 Graduate Catalog.

1. Instruction in business quantitative methods
2. Instruction in management science not listed above.

All the core courses have instruction in both quantitative methods and management science.

Course Number	Course Description	1. Instruction in Quantitative Methods	2. Instruction in Management Science
	Core Courses		
ACCT 6330	Intermediate Financial Accounting I	X	X
ACCT 6331	Cost Accounting: Foundations and Evolutions	X	X
ACCT 6332	Intermediate Financial Accounting II	X	X
ACCT 6374	Advanced Data Analytics for Accountants and Auditors	X	X
	Core Courses Compatibility of UTD MS Accounting degree with Descriptors (%)	100%	100%
	Track related core courses		
ACCT 6320	Database Foundations		X
ACCT 6321	Database Applications for Business Analytics in Accounting	X	X
ACCT 6333	Advanced Financial Reporting	X	X
ACCT 6334	Auditing	X	X
ACCT 6335	Ethics for Professional Accountants		X
ACCT 6336	Information Technology Audit and Risk Management	X	X
ACCT 6338	Accounting Systems Integration and Configuration		X
ACCT 6341	Planning, Control, and Performance Evaluation	X	X
ACCT 6342	Strategic Cost Management	X	X
ACCT 6344	Financial Statement Analysis	X	X
ACCT 6345	Business Valuation	X	X
ACCT 6350	Fundamentals of Taxation I	X	
ACCT 6353	Fundamentals of Taxation II	X	
ACCT 6354	Partnership Taxation	X	
ACCT 6356	Tax Research	X	X
ACCT 6367	Multijurisdictional Taxation	X	
ACCT 6380	Internal Audit	X	X
ACCT 6384	Analytical Reviews Using Audit Software	X	X
ACCT 6386	Governance, Risk Management and Compliance	X	X
ACCT 6392	Advanced Auditing	X	X

Course Number	Course Description	1. Instruction in Quantitative Methods	2. Instruction in Management Science
BUAN 6312	Applied Econometrics and Time Series Analysis	X	X
BUAN 6324	Business Analytics with SAS		X
BUAN 6356	Business Analytics with R		X
FIN 6301	Financial Management	X	X
FIN 6350	Advanced Corporate Finance	X	X
MECO 6303	Business Economics	X	X
MECO 6345	Advanced Managerial Economics	X	X
OPRE 6301	Statistics and Data Analysis	X	X
OPRE 6332	Spreadsheet Modeling and Analytics	X	X
	Track Related Core Courses Compatibility of UTD MS Accounting degree with Descriptors (%)	80%	86%
	Track Related Elective Courses		
ACCT 6009	Accounting Internship		X
ACCT 6287	Board Membership, Risk Management, and Compliance		X
ACCT 6291	Professional Accounting – Financial		
ACCT 6292	Professional Accounting – Audit		
ACCT 6293	Professional Accounting – Regulation CPA Evolution		
ACCT 6309	Business Data Warehousing	X	X
ACCT 6313	Cybersecurity Fundamentals	X	X
ACCT 6340	System Analysis and Project Management	X	X
ACCT 6349	Managing Digital Strategy		X
ACCT 6362	International Accounting		X
ACCT 6365	Governmental and Not-For-Profit Accounting		
ACCT 6368	Forensic Analysis of Corporate Disclosures		X
ACCT 6370	Business Law		
ACCT 6377	Corporate Governance		X
ACCT 6383	Fraud Examination		X
ACCT 6388	Accounting Communications		X
ACCT 6389	Volunteer Income Tax Assistance Practicum		
ACCT 6393	Sustainability and the Role of Modern Corporations		X
ACCT 6V98	Accounting Internship		X
ACCT 7313	Contemporary Research in Accounting and Economics	X	X
ACCT 7314	Empirical Research in Financial Reporting	X	X
ACCT 7323	Empirical Research in Accounting and Economics	X	X
ACCT 7324	Empirical Research in Financial Accounting	X	X
ACCT 7333	Analytical Research in Accounting and Economics	X	X
ACCT 7334	Research Foundations in Accounting	X	X

Course Number	Course Description	1. Instruction in Quantitative Methods	2. Instruction in Management Science
ACCT 7343	Empirical Research in Managerial Accounting	X	X
ACCT 7344	Advanced Research in Accounting	X	X
	Track Related Elective Courses Compatibility of UTD MS Accounting degree with Descriptors (%)	41%	78%

Table 3: MS in Accounting STEM Degrees IN Texas using CIP 52.1399		
Lamar University (30 credit hours) Master of Professional Accounting STEM Designated CIP - 52.1399	**Core (15 Credits)** • Advanced Accounting Information Systems – 3 Credits • Advanced Auditing – 3 Credits • Ethics – 3 Credits • Tax Research – 3 Credits • Accounting Research – 3 Credits **STEM Courses (12 Credits)** • Data Analytics for Accountants – 3 Credits • Data Mining Course – 3 Credits • Programming/Python – 3 Credits • Statistics – 3 Credits	**Elective (3 Credits) - Choose 1 from List** • Financial Statement Analysis – 3 Credits • Various ACCT/Cross-Listed Quantitative Options
Rice University (36 credit hours) Master of Accounting STEM Designated CIP - 52.1399[10]	• Issues in Financial Reporting II – 3 Credits • Financial Statement Analysis – 3 Credits • Federal Taxation I – 3 Credits • Ethics in Accounting – 3 Credits • Data Analytics for Accountants – 3 Credits • Issues in Financial Reporting III – 3 Credits • Data Analytics for Accountants – 3 Credits • Advanced Management Accounting – 1.5 Credits • Advanced Auditing – 1.5 Credits • Business Law for Accountants – 3 Credits • Advanced Revenue Recognition – 1.5 Credits • Auditing: A Data Analytics Approach – 1.5 Credits • Judgment and decision making for accountants (1.5 hours) • Accounting and auditing regulation (1.5 hours) • Taxes and business strategy (1.5 hours) • Accounting control systems (1.5 hours)	10 month – 36 lock step program without breakdown of Core vs. Electives.

Master of Science in Accounting and Information Technology (MSAIT) offered by McCoy College of Business, Texas State University is STEM designated. However, it is not included in the above table as that program is housed in the department of computer information systems & quantitative methods and uses a different CIP code.

[10] Rice MS Accounting 2021-2022 Program Brochure: https://ga.rice.edu/programs-study/departments-programs/business/accounting/accounting.pdf

Table 4: STEM Designated Accounting Master's Degrees OUTSIDE of Texas

Arizona State University Master of Accountancy and Data Analytics (30 credit hours)	• Professional Accounting Research • Accounting Analytics I • Professional Responsibilities I • Accounting Analytics II • Internal Controls Audit & Fraud Prevention and Detection • Professional Responsibilities II • Advanced Auditing • Innovations with Auditing Technology • Shareholder value creation and Financial Statement Analysis • Professional Responsibilities III	https://wpcarey.asu.edu/masters-programs/accounting/curriculum
Case Western University Master of Accountancy (30 credits) Analytics Track	**Accountancy Core** • Advanced Financial Reporting • Advanced Federal Taxes • Corporate Reporting and Analysis • Tax practice: Analysis, Planning and communications • Advanced Auditing Theory and Practice • Advanced Financial Accountancy Theory • Foundations of Probability and Statistics • Introduction to programming for business applications Supporting Elective – 6 Credit hours Two elective courses that are appropriate for STEM	https://weatherhead.case.edu/degrees/masters/m-accountancy/curriculum
Clark University Master of Science in Accounting Analytics (36 credit hours)	• Foundations of Financial Accounting • Managerial Statistics • Analytics Programming • Management Accounting • Accounting Analytics • Financial Accounting and Reporting I • Accounting Information Systems • Financial and Operational Auditing • Financial Accounting and Reporting II • Intermediary Statistical Modeling for Analytics • Database Management and SQL for Analytics • Advanced Accounting Analytics	https://catalog.clarku.edu/preview_program.php?catoid=28&poid=5464&returnto=2375

Cleveland State University Master of Accountancy (30 credit hours) <u>Two of the 5 tracks are STEM designated:</u> ● Analytics track (STEM) ● IT Systems track (STEM)	**Core Courses** • Intermediate Accounting I • Intermediate Accounting II • Accounting Analytics • Managerial Accounting • Financial Statement Analysis and Accounting Valuation • Ethical , Social, and Regulatory Issues in Accounting **Electives** **Analytics Track (STEM)** • Applied Business analytics • Managing Database for Business Analytics • Strategy for Business Analytics • Information Systems Auditing **IT Systems Track (STEM)** • Advanced Accounting Information Systems • Information Systems Auditing Choose 2 from one of the 3 specialties: **Programming** • Fundamentals of Systems Development • Advanced Programming of Business Systems • Systems Analysis Methods • Modern Database Design & Implementation • Management of Business Networks • Enterprise Databases • Electronic Commerce **Governance and Business Intelligence** • Business Analysis • Project Management and Scheduling • Business Intelligence System • Systems Thinking and Modeling for Dynamic Information Systems • Business Value of Information Technology • Data Mining and Business Intelligence • It Governance **Organizational Security** • Fundamentals of Systems Development • Management of GBusiness Networks • Managing Networks and Security Risks • Advanced Information Security	https://business.csuohio.edu/academics/master-accountancy#Curriculum

Columbia University Master of Science in Accounting and Fundamental Analysis (36 credit hours)	**Required Courses** • Earnings Quality and Fundamental Analysis • Financial Statement Analysis • Fundamental Analysis for Investors, Managers, and Entrepreneurs • Accounting for Value • Accounting for Consultants • Sovereign Risk Assessment • Applied Fundamental Analysis with Alternative Data **PhD Seminars** • Valuation and Financial Statement Analysis • PhD Seminar on Research on Investing with Fundamental Information OR PhD Seminar Topics in Accounting Research **Training in Statistics, Finance and Economics** Students take two courses in statistics and econometrics and a PhD-level course in Economics or Finance	https://academics.gsb.columbia.edu/msafa/academics
Fordham University MS in Professional Accounting (30 credit hours) **Tracks:** ● Accounting, Auditing and Advisory ● Accounting Technology Analytics (STEM)	**Accounting Technology Analytics Track Core Courses** • Professional Practice Research Seminar • Auditing of Accounting Systems I • Corporate Taxation OR Business Law II • Advanced Level Tax Elective • Financial Statement Analysis **Accounting, Technology Analytics Track Electives:** • Advanced Audit Concepts and Practices • Audit Data Analytics • Accounting Information Systems • Derivatives and Analytics for Accounting • R Statistical Programming	https://bulletin.fordham.edu/gabelli-graduate/ms/professional-accounting/?_ga=2.113647233.701472979.1647039398-1748610374.1647039398#requirementstext

Iowa State University Master of Accounting (30 credit hours)	Core courses (15 credit hours) • Accounting Analytics • Financial Accounting: Theory & Contemporary Issues • Business Communications • CPA Prep (6 credit hours) Financial Reporting & Assurance Specialization (15 credit hours) • Business Law • Financial Statement Analysis • Advanced Auditing and Assurance Services / Fraud Examination and Prevention • Two electives Information Systems & Analytics Specialization • Advanced Accounting Information Systems • Advanced Auditing and Assurance Services / Fraud Examination and Prevention • One MIS course • Two electives Tax Specialization • Business Law • Taxes & Business Strategy • Advanced Federal Taxation • Two electives	https://iastate.app.box.com/s/ki7neyqxx9t5t7ez47uml69a78hgw1kp
Michigan State University Master's in Accounting (30 credit hours)	Public and Corporate Accounting Concentration (Choose 12 – 15 credit hours from the following list of courses) • Financial Statement Analysis • Contemporary Financial Reporting Decisions • Advanced Auditing • Federal Income Taxation of Corporations and Shareholders • Strategic Management Accounting • Operation Management Accounting • Accounting for Multi-Unit Enterprises Tax Concentration • Tax Research • Federal Income Taxation of Corporations and Shareholders • U.S. Taxation of Multinational Transactions • Accounting for Multiunit Enterprises Information System Concentration (Choose 12 – 15 credit hours from the following list of course) • Enterprise Database Systems • Analysis and Design of Enterprise Systems • Advanced Enterprise Database Systems • Governance and Control of Enterprise Systems • Object Oriented Business Information Systems • Enterprise Information Systems	https://broad.msu.edu/masters/accounting/curriculum/

	Students should choose 6 credit hours of Accounting and 9 credit hours of non-accounting courses in addition to the above 15 credit hours.	
North Carolina State University Master of Accounting (31 credit hours)	CPA track Core courses (22 credit hours) • Advanced Commercial Law • Advanced Financial Accounting • Applied Financial Management • Advanced Income Tax • Accounting & Tax Research • IT Risks & Controls • Advanced Auditing • Managerial & Career Effectiveness Elective courses (9 hours) from one of the three specializations: Enterprise Risk Management, Information Technology or Tax Strategy Business and Industry Track Core courses (18 credit hours) • Applied Financial Management • Advanced Income Tax • Advanced Management Accounting • IT Risks & Controls • Data Analytics in Accounting • Enterprise Risk Management Elective courses (12 hours) from one of the three specializations: Enterprise Risk Management, Information Technology or Tax Strategy	https://mac.ncsu.edu/about/
Northern Illinois University Master of Accounting Science 30 credit hours beyond phase I **CIP 52.1399**	**21 credit hours including the following courses** • Accounting Research OR Professional Tax Research • Professional Development Skills in Accounting • Data Analytics and Decision Making in Accounting • Accountancy Capstone/Financial Statement Analysis and Business Valuation **Electives** Select 9 hours of graduate coursework approved by the department.	https://catalog.niu.edu/preview_program.php?catoid=55&poid=14141

Ohio State University Master of Accounting (31 credit hours)	Core courses (10 credit hours) • Corporate Financial Reporting • Fundamentals of Accounting Data & Analytics • Management Control • Accounting Policy and Research Elective courses (21 credit hours) Auditing Specialization will typically require • Financial Statement Analysis • Assurance Services and Information Quality • Fraud Examination: Misappropriation of Assets • Fraud Examination: Fraudulent Financial Reporting Taxation specialization will typically require • Tax planning for Managerial Decision Making • Tax Accounting II • Tax Accounting III • Tax Research Financial Reporting specialization will typically require • Financial Statement Analysis • Accounting for Mergers and Acquisitions • IFRS: International Financial Reporting Standards • Governmental and Nonprofit Accounting Managerial Decision-Making specialization will typically require • Managerial Accounting for Decision Making • Data Mining for Business Intelligence • Strategic Logistics Management • Analytics: Matching Supply with Demand	https://fisher.osu.edu/graduate/macc/academics/curriculum
Southern Illinois University Master of Accounting Science (30 credit hours) **CIP 52.1399**	**Tax Concentration Core (choose 18 hours)** • Federal Income Tax Concepts • Tax Research and Procedure • Corporate Taxation • Partnership Taxation • State and Local Taxation • Estate and Gift Taxation • Tax Accounting Principles • International Taxation **Auditing and AIS Concentration Core (choose 18 hours)** • Interpreting Data • Advanced Managerial Accounting • Information Technology Risk and Controls • Accounting Analytics • Governance, Risk, and Control • Advanced Auditing • Advanced Accounting Information Systems • Fraud Examination • Forensic Accounting 12 hours of elective courses in addition to the above 18 hours.	https://gradcatalog.siu.edu/programs/acct/index.pdf

	General Concentration Core • Ethics of Business • Tax Research and Procedure • Corporate Taxation • State and Local Taxation • Accounting Analytics • Governance, Risk, and Control • Advanced Auditing • Fraud Examination • Forensic Accounting • Governmental & Not for Profit Accounting	
Syracuse University M.S. in Professional Accounting (30 credit hours)	Core courses (18 credit hours) • Financial Statement Analysis • International Reporting and Analysis • Advanced Auditing • Taxes and Business Strategy • Business Analytics • Accounting Analytics Management Elective (3 credit hours). Choose one of the following courses • Venture Capital / Corporate Financial Policy & Strategy / Financial Modeling / Linear Statistical Models 1 / Project Management / Supply Chain & Logistics Management / Risk Management Accounting elective (3 hours) Two free electives (6 hours)	https://whitman.syr.edu/programs-and-academics/programs/ms/accounting/curriculum.aspx
Tulane University MACCT (30 credit hours)	Core courses (18 hours) • Ethics in Accounting and Finance • Auditing • Advanced Financial Accounting • Advanced Managerial Accounting • Advanced Career Development and Management (zero credit) • Business Law • Principles of Entity Taxation 12 credit hours of elective courses, at least 3 credit hours of which must have an ACCN or TAXN prefix	https://catalog.tulane.edu/business/accounting/accounting-mac/#requirementstext

University of Arizona MS (Accounting)	Core courses (Minimum of 9 credit hours from the list of courses below) • Advanced Accounting • Business Law for Accountants • Advanced Federal Taxation • Principles of Auditing • Accounting Analysis of Financial Statements Required accounting electives (at lease 9 credit hours from the list of courses below) • Ethics for Professional Accountants • Forensic and Investigative Accounting • Innovations & Simulations in Accounting & Auditing • Accounting Information Systems • Technology for Accountants: Microsoft Excel • Technology for Accountants: QuickBooks • International Financial Reporting Standards • Accounting for Not-for-profit Entities • Communication Skills for the Accounting Profession • Communication Skills for Accountants 12 credit hours of electives from focus areas (Business analytics / MIS & Information Security / Healthcare Management / Finance / Marketing / Audit / Tax)	https://eller.arizona.edu/programs/masters/accounting/ms-accounting/program
University of Illinois – Champaign Master of Accounting Science (MAS) **CIP 52.1399**	**MAS Core Courses (8 credit hours)** • Advance Financial Reporting OR Advance Income Tax Problems • Financial Reporting Standards OR Data Analytics for Management Acct OR Auditing and Assurance Standards OR FSA and Valuation OR Financial Statement Fraud OR Multistate Tax OR International Tax OR Data Analytics Foundations for Accountancy OR Statistical Analysis for Accountancy OR Risk Management and Innovation OR Data Analytics Applications in Acct OR Introduction to Accounting Research **Choose one of the following two concentrations (12 credit hours)** Taxation OR Financial Reporting & Assurance **Choose 12 credit hours from one additional concentration from the following concentrations:** Corporate Governance and International Business OR Data Analytics in Accountancy OR Financial Reporting and Assurance OR Finance OR Information Technology and Control OR Real Estate OR Supply Chain Management	https://giesbusiness.illinois.edu/mas#:~:text=The%20Master%20of%20Accounting%20Science,bachelor%20of%20science%20in%20accountancy.

University of Miami Master of Science in Accountancy (30 credit hours)	**Assurance Track Required Courses (Accounting Majors)** • Financial Reporting Research • Advanced Issues in Auditing • Introduction to Accounting Analytics • International Financial Reporting Standards • Financial Reporting implications of Income Taxes • Advanced Financial Analysis • Communicating for Career Success **Corporate Accounting Track Required Courses (Accounting Majors)** • Internal Auditing • Financial Reporting Research • Introduction to Accounting Analytics • International Financial Reporting Standards • Financial Reporting Implications of Income Taxes • Advanced Financial Analysis • Communicating for Career Success **Assurance Track Required Courses (Non-Accounting Majors)** • Financial Reporting Research • Advanced Issues in Auditing • Introduction to Accounting Analytics • International Financial Reporting Standards • Intermediate Accounting I • Intermediate Accounting II • Cost Accounting • Auditing • Accounting Systems • Financial Reporting implications of Income Taxes • Advanced Financial Analysis • Taxation For Business and Investment Decisions • Communicating for Career Success **Corporate Accounting Track Required Courses (Non-Accounting Majors)** • Internal Audit • Financial Reporting Research • Introduction to Accounting Analytics • International Financial Reporting Standards • Financial Reporting implications of Income Taxes • Intermediate Accounting I • Intermediate Accounting II • Cost Accounting • Auditing • Accounting Systems • Advanced Financial Analysis	https://bulletin.miami.edu/graduate-academic-programs/business/specialized-master-degrees/master-accounting/#curriculumtext

	• Taxation For Business and Investment Decisions • Communicating for Career Success 9 Credit hours of electives from the following courses: • Studies in Financial Reporting Issues • Seminar in Cost Accounting • Internal Auditing • Auditing Seminar • Accounting Controls in Information Technology • International Accounting and Taxation • Accounting for Governmental and Not-for-Profit Entities • Income Taxation and Business Entities • Corporate Taxation I • Corporate Taxation II • Seminar in Taxation • Global Mergers and Acquisitions: Accounting and Related Issues • Forensic Accounting • Directed Readings (Internal Auditing Internship) • Advanced Business Law – 3 Credits • The Public Corporation Legal Perspectives • Financial Investment • Corporate Finance • Applied Regression Analysis I • Data Acquisition, Preparation, and Visualization • Machine Learning for Data Analytics I	
University of Rochester Master of Science in Accountancy	**Required Courses** • Managerial Accounting and Performance Measurement • Applied Financial Statement Analysis with Data Analytics • Auditing I • Positive Accounting Research Concepts and Empirical Analysis Tools • Financial Reporting I • Financial Reporting II • Research Into Professional Accounting Standards • Basic Federal Income Tax Accounting • Auditing II – Auditing and Information Systems • Basic Income Tax – Business Entities and Gift/Estate Taxes • Basic Business Law • Core Statistics for MS Students Using R • Programming for Analytics • Professional Communications **Choose one elective course from the following two courses** Taxes and Business Strategy OR Accounting Analytics for Forensics	https://simon.rochester.edu/sites/default/files/2020-10/Simon_MSViewbook2021.pdf

University of Southern California
 	
Master of Science in Accounting
	Required Courses
	• Professional Responsibilities in Accounting
	• Advanced Enterprise Systems and Technologies
	• Auditing and Assurance Services or Advanced Financial Statement Auditing
	• Communications (placed based on previous course & experience)
	• Fair Value Accounting: GAAP, IFRS & Emerging Issues
	• Ethics for Professional Accountants
	• Up to six accounting electives from the following list
	  ○ Global Accounting Experience
	  ○ Financial Accounting for Mergers and Acquisitions
	  ○ Mergers and Acquisitions: Tax Planning and Strategy
	  ○ Performance Measurement, Evaluation, and Incentives
	  ○ Strategy and Operations Through CFO Lens
	  ○ Methods and Motivations of Financial Reporting Fraud
	  ○ Accounting and Corporate Governance in Global Business
	  ○ Financial Statement Analysis
	  ○ Mergers and Acquisitions
	  ○ Income Tax Accounting
		https://www.marshall.usc.edu/programs/accounting-masters-programs/master-accounting/academics/degree-requirements

University of Virginia MS (Accounting) 36 credit hours	**Required Courses** • Accounting Policy • Data Management and Analytics for Accountants • Leading for success in the accounting profession • Communicating effectively as accounting professionals • Corporate financial reporting • Forensic accounting • Taxes and Business strategy **Electives (up to 5 electives)** • Judgment and Decision making in accounting • Financial statement analysis and valuation • Taxation of partnerships and flow-through entities • Introduction to cybersecurity • Advanced financial accounting • Strategic cost management • Financial trading • Legal liability and the regulation • Government and Non-profit accounting • Accounting for derivatives • Tax research • Taxation of corporations and their shareholders' transactions • Advanced auditing and applied data analytics • Managing sustainable development: Business solutions to global challenges	https://www.commerce.virginia.edu/ms-accounting/academics/financial-reporting-assurance-curriculum

	• Information technology in finance	
University of Wisconsin MS (Accounting) 30 - 33 credit hours	**Required courses** • Income tax accounting II • Accounting information systems • Advanced Financial Accounting Theory • Business combinations and governmental accounting • Strategic cost management I • Auditing theory and applications • Advanced business law • Current Issues in Financial Reporting • Auditing: Professional standards and practices • Data analytics in accounting Up to 6 credit hours of Research project / Thesis	https://catalog.uwm.edu/business/management-accounting-ms/#requirementstext

List of Similar Programs at Texas Institutions:
Provide the institution and program names for up to five examples of similar programs with the proposed CIP code.

SCHOOL	STATE	STEM DEGREE
Lamar University	TX	MS in Accounting
Rice University	TX	MS in Accounting

List of Similar Programs outside Texas

SCHOOL	STATE	STEM DEGREE
Columbia University	NY	MS in Accounting
Case Western	OH	MS in Accounting
Northern Illinois University	IL	MS in Accounting
Southern Illinois University	IL	MS in Accounting
University of Illinois – Urbana Champaign	IL	MS in Accounting
University of Rochester	NY	MS in Accounting

Signature of Compliance

I hereby certify that all of the above changes have been approved in accordance with the procedures required by my institution, system office, and Board of Regents, as applicable.

_____

Provost/Chief Academic Officer Date

Appendix: 2021 Catalog with enhanced quantitative and management science courses and track enhancements

UT Dallas 2021 Graduate Catalog

Naveen Jindal School of Management

Master of Science in Accounting

36 semester credit hours minimum

NOTE> Please be advised, the faculty section below feeds in from a separate database. Any changes made to the faculty section below will not be retained. Please contact Rosa Thompson, rthompso@utdallas.edu, with any questions or changes.

Faculty

FACG> jsom-accounting-ms

Professors: Ashiq Ali, William M. Cready, Umit G. Gurun, Stanimir Markov, Suresh Radhakrishnan, Gil Sadka

Associate Professors: Zhonglan Dai, Rebecca Files, Surya N. Janakiraman, Ningzhong Li, Maria Loumioti, Ramachandran (Ram) Natarajan, Naim Bugra Ozel, Jieying Zhang, Yuan Zhang, Yibin Zhou

Assistant Professors: Rafael Copat, Ying Huang, Jedson Pinto, Kirti Sinha

Clinical Professor: John Gamino

Professors of Instruction: Mary Beth Goodrich, Chris Linsteadt

Associate Professor of Instruction: Jennifer G. Johnson

Professors of Practice: Gregory Ballew, Tiffany A. Bortz

Associate Professors of Practice: Richard Bowen, Steven Solcher, Kathy Zolton

Senior Lecturer: Joseph Mauriello

Degree Requirements

The Master of Science in Accounting is a minimum 36 semester credit hours degree program that prepares students for a variety of accounting careers by providing the students comprehensive training in accounting to develop future leaders in professional and corporate accounting. The Jindal School offers two options for students.

(1) The Flex Program allows students the flexibility to complete the program at their own pace and tailor their degree in preparation for specific career goals by choosing one of the six tracks. Tracks 1, 2 and 3 provide the opportunity for the students to take the CPA exam, subject to the requirements of each state's board of public accountancy. While tracks 1 and 2 are meant for students with an accounting and non-accounting background respectively, track 3 is meant for

students with an interest in specializing in tax. Track 4 focuses on preparing the students for a career in internal audit and risk assurance. Track 5 prepares students for a career in corporate accounting and accounting analytics. Track 6 trains students interested in pursuing a PhD program or a research career outside academia. All tracks offer the opportunity to select electives from various fields, including corporate accounting, assurance services, taxation services, internal audit, and governmental accounting. Students must complete both core and elective requirements of a chosen track. Admission to the program occurs in Fall, Spring, and Summer semesters.

(2) The Cohort Program is a two-year program in which students take all courses together as a cohort. It is designed for students from various backgrounds to gain knowledge to pursue opportunities in public accounting. Special admissions requirements, tuition, fees and waiver policy apply. Admission to the program occurs only in the Fall semester.

To apply for this degree program, an undergraduate degree is required (all majors are considered). Students must maintain a 3.0 grade-point average (GPA) in both core (core and track related core) courses and in all graduate courses taken in the degree program, excluding program prerequisites to qualify for the MS degree.

Program Prerequisites

Students pursuing the Master of Science in Accounting degree program are required to fulfill one semester credit hour of **MAS 6102** Professional Development course. Students can also satisfy the professional development requirement by taking **ACCT 6388** Accounting Communications. Prior to enrolling in **ACCT 6V98** Accounting Internship course, students must have completed either **MAS 6102** or **ACCT 6388**. All program prerequisites must be satisfied within the first semester of graduate study as a degree-seeking student. Degree credit is not earned for program prerequisites; however, the grade achieved in prerequisites will count toward the student's grade-point average (GPA).

Course Requirements

Core Courses: 9 semester credit hours

Students are required to take the following core courses and also select a specific track to satisfy the requirements for the degree program.

ACCT 6330 Intermediate Financial Accounting I

ACCT 6331 Cost Accounting: Foundations and Evolutions

ACCT 6332 Intermediate Financial Accounting II

Students who have earned an undergraduate degree in Accounting will be waived from the above courses when the students' academic performance in these undergraduate courses meets or exceeds the standards established by the Accounting Area. The 9 credit hours of core courses will be replaced with Accounting electives to enhance students' specialized accounting knowledge.

Track 1: Advanced Professional Accounting: 27 semester credit hours

Track 1 Related Core Courses (15 semester credit hours)

This specific track requires students to have an accounting background.

ACCT 6333 Advanced Financial Reporting

ACCT 6335 Ethics for Professional Accountants

ACCT 6353 Fundamentals of Taxation II

ACCT 6365 Governmental and Not-For-Profit Accounting

ACCT 6392 Advanced Auditing

Track 1 Related Elective Courses (12 semester credit hours)1

ACCT 6193 Professional Accounting - Regulation

ACCT 6194 Professional Accounting - Business

or **ACCT 6195** Professional Accounting Practicum

ACCT 6291 Professional Accounting - Financial

ACCT 6292 Professional Accounting - Audit

Choose six credit hours of ACCT electives (preferably in the areas of tax and auditing to bolster the knowledge in preparation for a career in public accounting). Students may also seek to substitute one three semester credit hour ACCT master-level elective course with any master level course within JSOM as a free elective in the degree plan with the approval of Program Director and the Area Coordinator.

Track 2: Professional Accounting: 27 semester credit hours

Track 2 Related Core Courses (15 semester credit hours)

ACCT 6333 Advanced Financial Reporting

ACCT 6334 Auditing

ACCT 6335 Ethics for Professional Accountants

ACCT 6350 Fundamentals of Taxation I

ACCT 6353 Fundamentals of Taxation II

Track 2 Related Elective Courses (12 semester credit hours)1

ACCT 6320 Database Foundations

or **ACCT 6321** Database Applications for Business Analytics in Accounting

or **ACCT 6343** Accounting Information Systems

or **ACCT 6344** Financial Statement Analysis

ACCT 6345 Business Valuation

or **ACCT 6383** Fraud Examination

or **ACCT 6384** Analytical Reviews Using Audit Software

ACCT 6365 Governmental and Not-For-Profit Accounting

ACCT 6388 Accounting Communications

or any elective ACCT prefix course

Track 3: Taxation: 27 semester credit hours

Track 3 Related Core Courses (15 semester credit hours)

ACCT 6350 Fundamentals of Taxation I

ACCT 6353 Fundamentals of Taxation II

ACCT 6354 Partnership Taxation

or **ACCT 6367** Multijurisdictional Taxation

ACCT 6356 Tax Research

ACCT 6370 Business Law

or **ACCT 6345** Business Valuation

Track 3 Related Elective Courses (12 semester credit hours)1

Choose 12 semester credit hours from the following courses:

ACCT 6333 Advanced Financial Reporting

ACCT 6334 Auditing

ACCT 6335 Ethics for Professional Accountants

ACCT 6344 Financial Statement Analysis

ACCT 6365 Governmental and Not-For-Profit Accounting

Track 4: Risk Assurance/Internal Auditing: 27 semester credit hours

Track 4 Related Core Courses (15 semester credit hours)

ACCT 6336 Information Technology Audit and Risk Management

ACCT 6392 Advanced Auditing

ACCT 6380 Internal Audit

ACCT 6383 Fraud Examination

or **ACCT 6384** Analytical Reviews Using Audit Software

ACCT 6386 Governance, Risk Management and Compliance (GRC)

Track 4 Related Elective Courses (12 semester credit hours)1

Choose 12 semester credit hours of JSOM masters level courses with at least 6 semester credit hours with an ACCT prefix. Students interested in pursuing a second master's degree in Business Analytics or Management Science should choose the appropriate elective courses to facilitate the double degree option.

NOTE: Students interested in the Internal Audit program and the CIA or CISA designation are required to take 9-15 semester credit hours from the following courses. For details, students should contact the Director of the Internal Auditing Education Partnership (IAEP) program.

ACCT 6334 Auditing

ACCT 6335 Ethics for Professional Accountants

ACCT 6336 Information Technology Audit and Risk Management

ACCT 6392 Advanced Auditing

ACCT 6377 Corporate Governance

ACCT 6380 Internal Audit

ACCT 6383 Fraud Examination

ACCT 6384 Analytical Reviews Using Audit Software

ACCT 6386 Governance, Risk Management and Compliance (GRC)

ACCT 6V98 Accounting Internship

Track 5: Accounting Analytics: 27 semester credit hours

Track 5 Related Core Courses (15 semester credit hours)

Choose 6 semester credit hours from Set A, 3 semester credit hours from Set B, and 6 semester credit hours of master-level courses offered within JSOM.

Set A

ACCT 6333 Advanced Financial Reporting

ACCT 6341 Planning, Control and Performance Evaluation

ACCT 6342 Strategic Cost Management

ACCT 6344 Financial Statement Analysis

ACCT 6345 Business Valuation

Set B

ACCT 6320 Database Foundations

or **ACCT 6321** Database Applications for Business Analytics in Accounting

ACCT 6338 Accounting Systems Integration and Configuration

ACCT 6384 Analytical Reviews Using Audit Software

BUAN 6324 Business Analytics with SAS

or **BUAN 6356** Business Analytics with R

FIN 6301 Financial Management

OPRE 6332 Spreadsheet Modeling and Analytics

Track 5 Related Elective Courses (12 semester credit hours)1

Choose 12 semester credit hours of JSOM masters level courses with at least 6 semester credit hours with an ACCT prefix. Students interested in pursuing a second master's degree in Business Analytics or Finance should choose the appropriate elective courses to facilitate the double degree option.

Track 6: Research Foundations in Accounting: 27 semester credit hours

Track 6 Related Core Courses (15 semester credit hours)

OPRE 6301 Statistics and Data Analysis

BUAN 6312 Applied Econometrics and Time Series Analysis

FIN 6350 Advanced Corporate Finance

MECO 6303 Business Economics

or **MECO 6345** Advanced Managerial Economics

ACCT 7323 Empirical Research in Accounting and Economics

Track 6 Related Elective Courses (12 semester credit hours)1

Choose 12 semester credit hours of JSOM masters/PhD level courses with at least 6 credit hours with an ACCT prefix. Students interested in pursuing a second master's degree in Business Analytics or Finance should choose the appropriate courses to facilitate the double degree option. Students planning to pursue doctoral degree in accounting are advised to take the following electives to gain relevant institutional knowledge.

ACCT 6334 Auditing

ACCT 6344 Financial Statement Analysis

ACCT 6350 Fundamentals of Taxation I

ACCT 6368 Forensic Analysis of Corporate Disclosures

1. Elective courses must be at a higher level than the core courses.

Graduate Certificate in Research Foundations in Accounting

15 semester credit hours minimum

Faculty

FACG> jsom-research-foundations-in-accounting-cert-g

Professors: Ashiq Ali, William M. Cready, Umit G. Gurun, Suresh Radhakrishnan, Gil Sadka, Harold Zhang

Associate Professors: Zhonglan Dai, Rebecca Files, Surya N. Janakiraman, Ningzhong Li, Maria Loumioti, Ramachandran (Ram) Natarajan, Naim Bugra Ozel, Yexiao Xu, Jieying Zhang, Yuan Zhang, Yibin Zhou

Clinical Professor: McClain Watson

Overview

This program is designed to provide students who aspire to pursue PhD programs at leading international universities, basic skills and tools to be successful in their research endeavors. The program will introduce theoretical and empirical methods that are the foundations for scientific rigor pertaining to issues in accounting.

Courses required for graduate certificate in research foundations in accounting (15 semester credit hours)

OPRE 6301 Statistics and Data Analysis

BUAN 6312 Applied Econometrics and Time Series Analysis

FIN 6350 Advanced Corporate Finance

MECO 6303 Business Economics

or **MECO 6345** Advanced Managerial Economics

ACCT 7323 Empirical Research in Accounting and Economics

Texas Higher Education Coordinating Board

Existing Degree Program
CIP Code Change Request

Directions: Complete this form to request a change to the Classification of Instructional Programs (CIP) code of an existing degree program. The degree program must already be on your institution's program inventory.

NOTE: This form requires the signature of the Provost or Chief Academic Officer.

Submit the *Degree Program CIP Code Change Request* via the Online Submission Portal: https://www1.thecb.state.tx.us/apps/proposals/

Information: Contact the Division of Academic Quality and Workforce at 512/427-6200.

Administrative Information

1. Institution:
University of Texas at Dallas

2. Current Degree Program Title – *Show how the program appears on the Coordinating Board's approval letter (e.g., Bachelor of Business Administration degree with a major in Accounting)*:

Bachelor of Science in Economics

3. Current Degree Program CIP Code:

45.0601.00

4. Contact Person: *Provide contact information for the person who can answer specific questions about the degree program.*

Name: Jennifer S. Holmes, PhD
Title: Dean, School of Economic, Political and Policy Sciences
E-mail: jholmes@utdallas.edu
Phone: 972-883-6852

Name: Serenity King
Title: Associate Provost for Policy and Program Coordination
E-mail: serenity.king@utdallas.edu
Phone: 972-883-6749

Request for Change in CIP Code

Proposed Degree Program CIP Code: 45.0603.00

Implementation Date: Fall 2023 (August 21, 2023)

Reason for Change:
Describe why this change would be beneficial to students and/or the degree program.

UT Dallas has offered the Bachelor of Science (BS) in Economics under the CIP code of 45.0601, "Economics, General." However, the BS degree emphasize quantitative skills, requiring more courses in mathematics, statistics, and econometrics as part of the major and its curriculum better reflects the CIP Code, "Econometrics and Quantitative Economics" which aligns with the description "that focuses on the systematic study of mathematical and statistical analysis of economic phenomena and problems. Includes instruction in economic statistics, optimization theory, cost/benefit analysis, price theory, economic modeling, and economic forecasting and evaluation." Students in the BS in Economics program build upon the methods of critical thinking and quantitative decision-making introduced in core courses and distinguish themselves in advanced empirical, laboratory, quantitative, theoretical, and writing techniques. They also model macroeconomic phenomena such as GDP growth, inflation, and unemployment through the use of econometric techniques to economic data by utilizing software and statistical analysis.

In addition to the calculus and statistical courses, the BS students are required to take the first three courses in the list below, with the last four courses as electives; these courses map to the CIP code description:

EPPS 2302 Methods of Quantitative Analysis in the Social and Policy Sciences
ECON 4351 Mathematical Economics
ECON 4355 Econometrics
ECON 4320 Public Sector Economics
ECON 4385 Business and Economic Forecasting
ECON 4345 Industrial Organization
ECON 4342 Public Policies Toward Business

List of Similar Programs at Texas Public Institutions:
Provide the institution and program names for up to five examples of similar programs with the proposed CIP code.

Two public and private universities offer the baccalaureate degree with the CIP code of 45.0603:

The University of Texas at Arlington
The University of Texas at Austin
Rice University
University of Dallas

Signature of Compliance

I hereby certify that all of the above changes have been approved in accordance with the procedures required by my institution, system office, and Board of Regents, as applicable.

_____ _____

Provost/Chief Academic Officer Date

The University of Texas at Dallas

Involuntary Withdrawal Policy

Section 1. POLICY STATEMENTS

The University of Texas at Dallas is committed to providing a learning environment conducive to students developing to their fullest potential, with consideration for the safety, health, and well-being of campus community members. It is occasionally unavoidable for a student to experience issues that restrict their ability to progress in a successful or even safe manner. In such circumstances, students are strongly encouraged to consider taking a voluntary leave from their studies in order to focus time and energy on addressing the cause of what led to the need to withdraw. In rare instances, and only when all other reasonable options have been exhausted, the University will determine whether an involuntary withdrawal is necessary.

Section 2. PURPOSE

2.1 This policy establishes guidelines for the initiation and consideration of an involuntary withdrawal.

2.2 This policy also outlines procedures for the safe and successful return of a student who has been involuntarily withdrawn from the University.

Section 3. INVOLUNTARY WITHDRAWAL AND LEAVE OF ABSENCE

3.1 The University offers students a wide range of resources intended to support students with health and wellness needs. The Office of Student AccessAbility determines appropriate accommodations for students who submit requests. Accommodations are determined on an individual basis, with input from qualified professionals. The Student Counseling Center and various other departments at UT Dallas offer a wide range of services intended to assist struggling students. Additionally, pursuant to UTDBP3090, and to the extent provided by applicable federal and state law, the University prohibits unlawful discrimination against a person because of their race, color, religion, sex (including pregnancy), sexual orientation, gender identity, national origin, age, disability, genetic information, or veteran status. However, on rare occasions, a student's needs may require a level of care that exceeds the care the University can appropriately provide.

3.2 The purpose of an involuntary withdrawal is to address those situations in which an individualized safety and risk analysis determines that a student's continued attendance in classes and presence on campus poses a serious risk of harm to one or more members of the campus community or the student's behavior severely disrupts the University environment. When the Dean of Students or designee initiates the process of involuntary withdrawal, it has been determined that reasonable accommodations would not allow the student to remain safely enrolled, self-care has not been successfully managed, and an individualized assessment of the student's available medical information and best available objective evidence indicates a withdrawal may be the best option for the student and/or the campus community. The decision-making process will involve either the Dean of Undergraduate

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Education or the Dean of Graduate Education, depending on the student's enrollment status. The Dean of Students and Dean of Undergraduate Education or the Dean of Graduate Education will be collectively referred to as 'Deans' henceforth.

Section 4. PROCEDURES FOR INVOLUNTARILY WITHDRAWING A STUDENT

4.1 *Notice.* The student will be informed in writing that an involuntary withdrawal is under consideration. The notice will include the following:

a. Information about why the Involuntary Withdrawal is under consideration.
b. Contact information for the Office of Student AccessAbility.
c. Contact information for the Student Counseling Center and 24-Hour TALK line.
d. A link to this policy.
e. Contact information for a Behavior Assessment and Intervention Team Case Manager who will not serve in the decision-making process but can keep the student apprised of next steps in the process and answer any procedural questions the student may have.
f. Information about the process for responding to the consideration of Involuntary Withdrawal and the time period in which to do so.

4.2 *Collection of Information and Participation in the Process.* The Dean of Students will collect as much information as reasonably possible about the student's situation that is relevant and permissible by applicable policies and laws. Possible conferring individuals/departments may include:

a. Administrators, faculty, staff, advisors, and other students who may have been witness to, or impacted by, specific behaviors of the student.
b. Residence Life staff.
c. Behavior Assessment and Intervention Team members, excluding the assigned member assisting the student with procedural information.
d. Student's emergency contact.
e. A member of the Student Counseling Center who can speak professionally and clinically about mental health issues, not the specific record of the student.
f. Others who may have interacted with the student during times when the concerning behavior occurred.

4.2.1 The student will have the opportunity to participate in an interactive and individualized process and will have the opportunity to provide information that they wish to have considered in the decision-making process.

4.2.2 The student may be asked to sign an Authorization for Release of Client Information to allow the Dean of Students to collect information about the student's healthcare record. If the student refuses to sign the authorization or respond to the request within the designated timeframe, a decision to

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involuntarily withdraw the student will be made based on the information in the Dean of Student's possession at that time.

4.2.3 Depending on the information available in the student's healthcare record, the student may be asked to undergo an evaluation in the UT Dallas Student Counseling Center, or another third party approved by the Dean of Students.

4.2.4 The Deans will confer with a staff member in the Office of Student AccessAbility to ensure all reasonable accommodations that could potentially improve the situation have been considered. The OSA staff member will also assist in ensuring a fair, individualized, and interactive process occurs.

4.2.5 If the student elects to meet with the Deans regarding the possible involuntary withdrawal, the student will be given the opportunity to:

a. Review any reports or written documentation that have been submitted to the Dean of Students regarding the assessment of the student's condition,
b. discuss the circumstances or behaviors of concern, and challenge the truth or accuracy of the basis for the assessment of the direct threat; and,
c. present any relevant information on their behalf, including additional medical information.

4.3 *Meeting.* The meeting between the Deans and the student will be closed, and the formal rules of evidence will not apply. An advisor of their choosing may assist the student, but the advisor will not be permitted to present documentation or argue on behalf of the student. The student must be the one to speak to or ask questions of the Deans. Should the student be accompanied by an attorney as their advisor, the University may have a representative from the Office of General Counsel of the University of Texas System or the University Attorneys Office present or available for consultation. If the student requires accommodations to participate in this meeting fairly, the Office of Student AccessAbility will provide a fair and interactive process to determine what, if any, accommodations will be appropriate.

4.4 *Decision Process.*

4.4.1 In reaching a final determination regarding whether the student's continued attendance in classes and presence on campus poses a serious risk of harm to one or more members of the campus community or the student's behavior severely disrupts the University environment, the Deans will consider:

a. The specific behaviors that are believed to pose a direct threat to a member or members of the University Community or that severely disrupt the University environment;
b. whether modifications can be made to the student's educational program to mitigate the risks sufficiently;

DRAFT

c. the nature, duration, and severity of the perceived risk to one or more members of the campus community or behavior that severely disrupts the University environment; and,
d. the probability that the perceived threat or severe disruption will occur due to the inability or unwillingness of the student to carry out self-care obligations.

4.4.2 Based upon careful consideration of the information gathered as well as the information provided by the student, with due weight given to documentation from the student's health care providers, the Deans may:

a. determine that the student does not meet the standard for involuntary withdrawal;
b. encourage the student to consider taking a voluntary leave of absence, thereby eliminating the need to continue the involuntary withdrawal process; or
c. determine that the student poses a threat to the health and safety of a member or members of the University community or that the student's presence would severely disrupt University environment and that the institution recommends that the student be involuntarily withdrawn from the University for medical reasons. Leave duration will be made on a case-by-case basis.

4.4.3 If the Dean of Students and the Dean of Undergraduate Education or Dean of Graduation Education (depending on the student in question's enrollment status) do not come to an agreement, the dean that was not involved in the in the original decision-making process will review all of the information gathered and make the final determination

4.5 Notice of Decision.

4.5.1 The Dean of Students will provide the student with written notice of the decision made by the Deans. If the decision is made that the student does not meet the standard for involuntary withdrawal, the process will terminate. However, the student may still be expected to meet certain requirements to improve the community environment and ensure their path towards success.

4.5.2 If the Deans determine that the student poses a threat to the health and safety of the University community and the student refuses to voluntarily withdraw or take a leave of absence, then the Dean of Students will provide the student with the reasonable and individualized conditions that must be met in order to be accepted for reinstatement, and information about the accommodation process available in the Office of Student AccessAbility.

Section 5. APPEAL TO THE VICE PRESIDENT FOR STUDENT AFFAIRS

DRAFT

5.1 The student may appeal a decision by the Deans regarding an involuntary withdrawal by filing a written notice of appeal with the Vice President for Student Affairs within five (5) business days of receiving notice of the Deans decision. The student may submit any additional relevant materials for consideration by the Vice President for Student Affairs. The student shall provide a copy of the appeal to the Dean of Students office.

5.2 Within five (5) business days of receiving written notice of appeal of the Deans decision, the Vice President for Student Affairs, or a designee other than the Dean of Students, will review all materials considered by the Deans and any additional information provided by the student and will issue a written decision affirming, modifying, or reversing the decision to involuntarily withdraw the student. The decision of the Vice President for Student Affairs is final.

Section 6. REINSTATEMENT

6.1 A student who is involuntarily withdrawn must show evidence that the conditions for return, outlined in the Notice of Decision, were met. Additionally, a student must meet with the Dean of Students before class registration will be permitted to establish a clear understanding of the standards that will need to be met to avoid further initiation of the Involuntary Withdrawal Process. The student may be required to submit documentation that verifies the student has addressed the issues that resulted in the involuntary withdrawal. As necessary, the Office of Student AccessAbility will serve as a consultant on determining if satisfactory documentation has been submitted.

6.2 Students who are involuntarily withdrawn will also be held to the same reenrollment, reentry, and reapplication requirements as students who voluntarily withdraw or take a voluntary leave. These conditions are available for review in both the Undergraduate and Graduate catalogs.

6.3 A student not permitted to return may appeal the decision using the process outlined in Section 5.

Section 7. INTERIM REMOVAL

If there is a situation where the Dean of Students believes a student may pose a credible threat of immediate and substantial harm to one or more members of the campus community, a short-term removal may become necessary. In situations where an interim removal is necessary and pending a full interactive, individualized, and evaluative process, the student will be given the opportunity to provide to the Dean of Students, relevant information that they believe shows they are not a threat to a member or members of the campus community. The Dean of Students will make a decision based on the information received. If interim removal occurs, every effort will be made to conduct a thorough but expeditious process.

DRAFT

a. Health Insurance Portability and Accountability Act (Federal)
b. Psychologists Licensing Act (Texas)
c. Texas Health and Safety Code, Title 7, Ch. 611 Mental Health Records
d. Texas Health and Safety Code, Title 2, Ch. 181 Medical Records Privacy

DRAFT

Undergraduate Admission

Readmission-~~entry~~ of Former UT Dallas Students

Students who were previously enrolled at The University of Texas at Dallas, may return to the University by following the re-application process through **Apply Texas** to return to the university if they ~~meet the following criteria:~~h

- ~~re-entry process if they meet the following criteria:~~

~~Have not registered for at least three successive semesters (not including summer semesters) and within the **life of a catalog** at UT Dallas; and~~

- ~~Left UT Dallas with a 2.000 cumulative gpa overall and in the major (good standing); and~~
- ~~Left in good standing (the information will be listed on the official transcript) from all other former institutions attended; and~~
- ~~previously were undergraduate, degree-seeking students and now return as undergraduate, degree-seeking students in the same degree program; or~~
- ~~previously were undergraduate, non-degree seeking students and now return as undergraduate, non-degree seeking students; and~~
- ~~Remain in the same major; and~~
- ~~Have not unsuccessfully taken a required course three times; and~~
- ~~Contact the **academic advisor** for an updated degree plan.~~

~~If the student qualifies under the re-entry policy, the student must submit a **re-entry form** with departmental and advisor approval and return it to the Office of the Registrar 10 days before the **first day of class**. If there are questions regarding the re-entry process and submission, contact the Registrar's Office by email, **records@utdallas.edu.**~~

~~Readmission of Former UT Dallas Students~~

~~Students who were previously enrolled at The University of Texas at Dallas, may be considered for return to the University by following the re-application process through **Apply Texas** to return to the university if they meet the following criteria:~~

~~H~~ave not registered for at least three successive semesters (not including summer semesters) at UT Dallas. The university reviews applications for readmission holistically.

- ~~Applications for readmission are reviewed by d; and~~
- ~~Left UT Dallas with a cumulative gpa of less than 2.000 **(probation, warning or dismissal status)**; or~~
- ~~Did not leave in good standing (the information will be listed on your official transcript) from all other former institutions attended; or~~
- ~~Graduated from UT Dallas with a conferred degree; or~~

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- ~~Wishes to attend UTD under a new degree program/major.~~Departmental ~~reviewersrepresentatives using a holistic process review readmission applications using a wholistic admission review~~.

Additional Requirements

Upon ~~re-entry or~~ readmission, students must meet the requirements of the catalog in effect for the term. If accepted, students will be bound by all conditions of the current catalog. ~~Re-entry and re~~Readmission students are subject to the requirements set forth by legislative or regental action, and changes become effective on the date of enactment.

All students ~~reentering or~~ readmitted will have their Texas residency re-determined in accordance with Texas law.

Students who attended another college or university since they last enrolled at UT Dallas must submit official transcripts of all such work to the following address:

The Office of the Registrar
The University of Texas at Dallas
800 West Campbell Road
ROC 13
Richardson, TX 75080-3021
See "**Academic Suspension**" in the Academic Policies and Procedures section for more information regarding students returning to the University following academic suspension.

EMPLOYEE CLIMATE SURVEY – SPRING 2022

SUMMARY OF CAMPUS REPORT

July 2022 – HR Forum, Staff Council, Faculty Senate Sessions

Colleen Dutton, Chief Human Resource Officer

ITEM #11

RETURN TO SENATE AGENDA

Background

- An Employee Climate Survey committee comprised of staff and faculty representing various stakeholder groups, was established in 2020* and charged with implementing an effective survey process and selecting a third-party vendor to administer the survey. (*2021 launch postponed to 2022 due to pandemic)

- The survey was administered by, Glint, a third-party consultant. One of the drivers to a high response rate with a climate survey is ensuring employees feel comfortable providing candid and honest feedback. Glint aggregates or combines ratings and comments to ensure confidentiality. Glint's reporting **does not identify individual responses**, and numerical results are presented only in aggregate form, if minimum thresholds are met.

- In April, the committee, President Benson and Dr. Rafael Martin, Vice President and Chief of Staff met with the Glint consultants to discuss the survey findings and received insight on strengths and areas for opportunities for improvement for UT Dallas. An overall report prepared by Glint was provided to the committee, President Benson, and Dr. Martin, which included an analysis of scores, comments, and prescriptive (recommendations) feedback.

- The deans and vice presidents received reports specific to their units in **early June and tasked with developing action plans based on the survey findings.** The Office of Human Resources and the Office of Diversity, Equity and Inclusion are consulting with each area to review the survey data and discuss action plans.

- The committee completed their review of the survey findings and submitted a **recommendation report to President Benson on June 15 for his consideration and actions to be determined.**

RETURN TO SENATE AGENDA

June 16, 2022

"I extend my thanks to everyone who participated for your open and honest feedback. Your insights and suggestions on ways to build on and improve the employee experience at UTD will help us move forward in living our values.

I will be reviewing a report from the Employee Climate Survey Committee with their recommendations to address overall key findings, and I will engage with and task others to help craft effective solutions with reasonable timelines".

Dr. Richard C. Benson

President

https://evites.utdallas.edu/president/2022-06-16.html

RETURN TO SENATE AGENDA

Employee Climate Survey: Overall Results

- **1,883** employees out of 3,568 **(53%)** participated:
  - 1,389/2,380 **(58%)** – Staff
  - 494/1,188 **(42%)** - Faculty

- **7,531** Comments Provided:
  - **6,167** comments provided by Staff
  - **1,364** comments provided by Faculty

- Overall Engagement Score for UT Dallas is **70** out of 100
  - **Based on two questions:**
    - *How happy are you working at UT Dallas?*
    - *I would recommend UT Dallas as a great place to work?*

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Engagement Scores:

Overall UTD (faculty and staff combined) - 70

Staff only – 70 Faculty only – 70

School: *Ranked by staff score*	Staff	Faculty
A	77	72
B	74	72
C	66	68
D	66	75
E	65	71
F	63	69
G	61	61
H	47	71
Median	66	71
Average	65	70

Schools - Staff
77
74
66
66
65
63
61
47
Median - 66
Average - 65

Schools - Faculty
75
72
72
71
71
69
68
61
Median - 71
Average -70

Academic Units (non-schools) - Staff
74
71
71
68
68
62
49
Median - 68
Average - 66

Administrative Units - Staff
81
80
77
76
75
75
73
73
72
65
Median - 75
Average - 75

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RETURN TO SENATE AGENDA

Strengths and Opportunities for Improvement: Faculty and Staff Combined

	Top 6 Strengths		*Top 6 Improvements*
1.	**Consideration - Manager** My supervisor cares about me as a person.	1.	**Communication Flow:** There is good flow of communication amongst the president/cabinet, division/school leadership, departments, and teams.
2.	**Fair Evaluation** My performance is evaluated fairly.	2.	**Psychological Well-Being:** UT Dallas prioritizes my psychological, mental, and emotional well-being.
3.	**Fair Decisions** My supervisor makes decisions fairly and objectively.	3.	**Approachable:** Executive leaders at UT Dallas are approachable.
4.	**Caregiving Responsibilities** My supervisor understands and accommodates my caregiving responsibilities.	4.	**Consistency:** Policies are administered consistently at UT Dallas.
5.	**Respectful Treatment** I am treated with respect and dignity.	5.	**Physical Well-Being:** UT Dallas prioritizes my physical well-being.
6.	**Non-Discrimination** I work in an environment that is free from harassment and discrimination.	6.	**Commitment:** I would stay at UT Dallas even if offered a comparable job at another company with similar pay and benefits.

Top Strengths According to Staff

Listed highest to lowest score:

1) **Fair Evaluation:** My performance is evaluated fairly.

2) **Caregiving Responsibilities:** My supervisor understands and accommodates my caregiving responsibilities.

3) **Respectful Treatment**: I am treated with respect and dignity.

4) **Fair Treatment:** I am treated at fairly at work.

5) **Quality of Ideas :** In my department, people's ideas are judged on their quality, not on the personal characteristics of those who express them.

6) **Expressing Opinions:** While at work, I am comfortable expressing opinions that diverge from my group.

Top Areas of Improvement According to Staff

Listed lowest to highest score:

1) **Prioritizes Accommodations:** UT Dallas prioritizes accommodations for those with mental, learning or other disabilities.

2) **Work Flexibility:** My supervisor provides the flexibility to work remotely when needed.

3) **Consistency:** Policies are administered consistently at UT Dallas.

4) **Transparency (Communication):** UT Dallas communicates openly and honestly.

5) **Removing Barriers:** UT Dallas prioritizes removing barriers for those with physical disabilities.

6) **Integrity- Culture:** People at UT Dallas behave with integrity at work.

Top Strengths According to Faculty

Listed highest to lowest score:

1) **Prioritizes Accommodations:** UT Dallas prioritizes accommodations for those with mental, learning or other disabilities.

2) **Work Flexibility:** My supervisor provides the flexibility to work remotely when needed.

3) **Removing Barriers:** UT Dallas prioritizes removing barriers for those with physical disabilities.

4) **Consistency:** Policies are administered consistently at UT Dallas.

5) **Integrity- Culture:** People at UT Dallas behave with integrity at work.

6) **Communication Flow:** There is a good flow of communication amongst the president/cabinet, division/school leadership, departments, and teams.

Top Areas of Improvement According to Faculty

Listed lowest to highest score:

1) **Feedback:** My supervisor provides me with feedback that helps me improve my performance.

2) **Fair Evaluation:** My performance is evaluated fairly.

3) **Speak My Mind:** I feel free to speak my mind without fear of negative consequences.

4) **Recognition:** I feel satisfied with the recognition or praise I receive for my work.

5) **Consideration- Manager:** My supervisor cares about me as a person.

6) **Resources:** I have the resources to do my job well.

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The **Faculty** and **Staff** Experience

- **Prioritizes Accommodations:** (UT Dallas prioritizes accommodations for those with mental, learning or other disabilities. *1st strength for Faculty - 1st area of improvement for Staff*

- **Work Flexibility:** My supervisor provides the flexibility to work remotely when needed.
  2nd strength for Faculty - 2nd area of improvement for Staff

- **Removing Barriers**: UT Dallas prioritizes removing barriers for those with physical disabilities.
  3rd strength for Faculty - 5th area of improvement for Staff

- **Consistency:** Policies are administered consistently at UT Dallas.
  4th strength for Faculty - 3rd area of improvement for Staff

- **Integrity-** Culture: People at UT Dallas behave with integrity at work.
  5th strength for Faculty - 6th area of improvement for Staff

- **Communication Flow:** There is a good flow of communication amongst the president/cabinet, division/school leadership, departments, and teams.
  6th strength for Faculty - 7th area of improvement for Staff

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The **Faculty** and **Staff** Experience

- **Fair Evaluation:** My performance is evaluated fairly.

  1st strength for Staff - 2nd area for improvement for Faculty

- **Caregiving Responsibilities:** My supervisor understands and accommodates my caregiving responsibilities.

  2nd strength for Staff - **8th area of improvement for Faculty**

- **Respectful Treatment**: I am treated with respect and dignity.

  3rd strength for Staff - **16th strength for Faculty**

- **Fair Treatment:** I am treated at fairly at work.

  4th strength for Staff - **14th area of improvement for Faculty**

- **Quality of Ideas :** In my department, people's ideas are judged on their quality, not on the personal characteristics of those who express them.

  5th strength for Staff - **7th area of improvement for Faculty**

- **Expressing Opinions:** While at work, I am comfortable expressing opinions that diverge from my group. ***6th strength for Staff*** - **11th area of improvement for Faculty**

RETURN TO SENATE AGENDA

Faculty and Staff Demographic Breakdown

Engagement Score, Top 3 Strengths and Areas of Improvement by:

- Gender Identity
- Race
- Identified As
- Age Group (engagement scores only)

Comments included in campus report were identified by Glint as being representative of comments associated with the specific question.

A minimum threshold of responses must be met for data and comments to be included in the report:

- **a minimum of 5 responses from within the specific demographic on all numerical scale questions**
- **a minimum of 10 responses from within the specific demographic to generate comments in the report**

Faculty/Staff Participation by Demographic

Age Group	Faculty Participation/ Total Pool*	Number of Faculty Comments	Staff Participation /Total Pool*	Number of Staff Comments
20's	0/Did not meet threshold	0/Did not meet threshold	147/311	669
30's	79/210	178	386/667	1870
40's	133/346	356	323/532	1474
50's	121/275	367	300/483	1144
60's	109/323	278	198/317	912
70+	50/116	177	35/70	98

*Total pool based on data in PeopleSoft

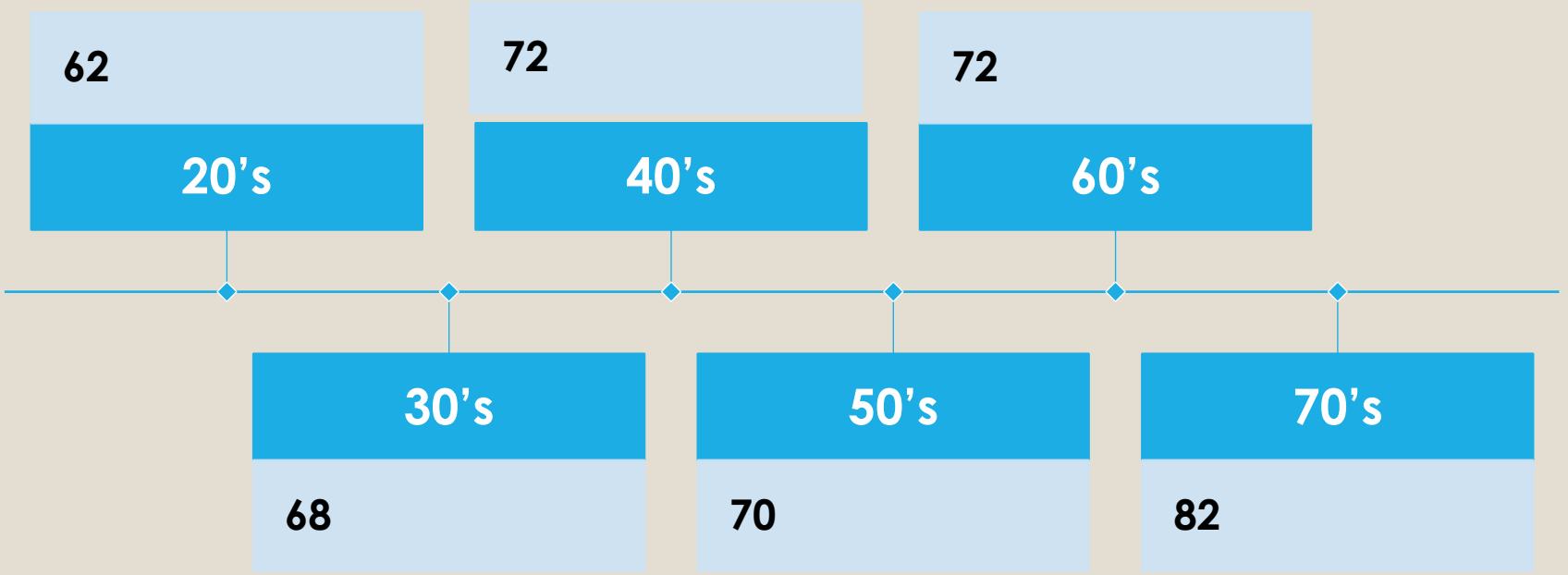
Gender Identity (self-disclosed on survey)	Faculty Participation	Number of Faculty Comments	Staff Participation	Number of Staff Comments
Gender Fluid/ GenderQueer	0/Did not meet threshold	0/Did not meet threshold	0/Did not meet threshold	0/Did not meet threshold
Male	181	420	398	1509
Female	184	639	745	3616
Non-Binary	0/Did not meet threshold	0/Did not meet threshold	0/Did not meet threshold	0/Did not meet threshold
Prefer Not to Say	15	51	42	207

Identified As (self-disclosed on survey)	Faculty Participation	Number of Faculty Comments	Staff Participation	Number of Staff Comments
LGBTQ+	15	20	123	806
Disability	23	64	142	832
Veteran	13	30	60	263
Transgender	0/Did not meet threshold	0/Did not meet threshold	6	0/Did not meet threshold

Faculty/Staff Participation by Demographic

Race (self-disclosed on survey)	Faculty Participation	Number of Faculty Comments	Staff Participation	Number of Staff Comments
Alaska Native/ Native American	0/Did not meet threshold	0/Did not meet threshold	42	144
Asian/ Asian American	73	110	145	615
Black/ African American	10	33	141	564
Hispanic/ Latinx	24	73	192	876
Middle Eastern	19	25	29	100
Native Hawaiian/ Pacific Islander	0/Did not meet threshold	0/Did not meet threshold	17	121
White	238	756	721	3284
Race Not Listed	21	59	36	126

Engagement Scores by Age Group



Gender Identity	Engagement Score	Top 3 Strengths	Top 3 Areas of Improvement
Genderfluid/ Genderqueer	79	▫ Growth ▫ Equal Opportunity ▫ Opinions Count	▫ Resilience ▫ Removing Barriers ▫ Psychological Well-Being
Nonbinary	68	▫ Respectful Treatment ▫ Expressing Opinions ▫ Speak My Mind	▫ COVID-19 Response ▫ Inclusive Department ▫ Approachable
Male	74	▫ Safe to Address ▫ Commitment ▫ Approachable	▫ Fair Evaluation ▫ Confidence ▫ Belonging
Women	71	▫ Fair Evaluation ▫ Caregiving Responsibilities ▫ Growth	▫ Removing Barriers ▫ Prioritizes Accommodations ▫ Approachable

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Identified As	Engagement Score	Top 3 Strengths	Top 3 Areas of Improvement
Disability	67	▫ Consideration-Manager ▫ Growth ▫ Involvement	▫ Prioritizes Accommodations ▫ Non-Discrimination ▫ Equal Opportunity
LGBTQ+	70	▫ Expressing Opinions ▫ Recognition ▫ Growth	▫ Prioritizes Accommodations ▫ Communication Flow ▫ Communication
Veteran	77	▫ Involvement ▫ Recognition ▫ Communication	▫ Resources ▫ Integrity-Culture ▫ Caregiving Responsibilities
Transgender	65	▫ Fair Decisions ▫ Fair Treatment ▫ Feedback	▫ COVID-19 Response ▫ Confidence in Leadership ▫ Consistency

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Race	Engagement Score	Top 3 Strengths	Top 3 Areas of Improvement
Alaska Native/ Native American	67	▫ Workload ▫ Consideration-Manager ▫ Resilience	▫ Equal-Opportunity ▫ Physical Well-Being ▫ Communication
Asian/ Asian American	74	▫ Consistency ▫ Psychological Well-Being ▫ Communication Flow	▫ Fair Evaluation ▫ Recognition ▫ Resilience
Black/ African American	71	▫ Growth ▫ Resources ▫ Workload	▫ Equal Opportunity ▫ Safe to Address ▫ Integrity-Culture
Hispanic/ Latinx	72	▫ Speak My Mind ▫ Respectful Treatment ▫ Fair Treatment	▫ Approachable ▫ COVID-19 Response ▫ Integrity-Culture
Middle Eastern	74	▫ Removing Barriers ▫ Prioritizes Accommodations ▫ COVID-19 Response	▫ Fair Decisions ▫ Fair Treatment ▫ Feedback
Native Hawaiian/ Pacific Islander	70	▫ Psychological Well-Being ▫ Removing Barriers ▫ Physical Well-Being	▫ Fair Decisions ▫ Fair Evaluation ▫ Recognition
White	72	▫ Safe to Address ▫ Respectful Treatment ▫ Fair Treatment	▫ Consistency ▫ Workload ▫ Work Life Balance

RETURN TO SENATE AGENDA

Leading themes based on comments:

- **Employees enjoy their work; find it meaningful and rewarding**
- **Great co-workers and a supportive supervisor play a key role in retention.**
  - **Satisfaction varies based on the school/division/unit you work**
- **Employee benefits are a plus.**
- **UTD did a great job/terrible job managing COVID response.**
- **More flexibility for remote work is desired; allow hybrid options; 4-day work week.**
- **Create remote work parking fee for those only coming to campus as need or a few days /week.**
- **Compensation not keeping up with DFW market.**
  - Funding for staff compensation study approved. Anticipate project to begin in Spring 2023.
- **UTD still has work to do regarding diversity, equity, inclusion and belonging; removing physical barriers.**
- **Executive leaders (Deans, VPs, President, Provost) need to be more accessible to faculty and staff.**
  - BRIGHT Leaders "*Getting to Know You*" series begins in February 2023
- **Communication/dissemination of information is effective in some areas but overall could improve.**
  - Sometimes messages are mixed/unclear/leave to much discretion to units creating inconsistency
- **Decision making process is sometimes slow impacting employee's personal options/decisions**

Remote work options

- **Be creative - hybrid remote work can vary based on:**
  - Position
  - Individual performance
  - Work week
  - Seasonal/academic year were in person demand is less
  - Pre/post holidays when campus is less populated
  - Summer months (i.e., remote work Fridays in June, July)

A 4-day work week is already an option

- Ex; Employees work four 10-hour days during work week (based on FTE)
- Can split weekly coverage among employees (schedules might be M-Th for some, Tues – Fri for others, etc. so office remains open)
- Request to reduce FTE from 40 hours a week to 32 hours to work four 8-hour days (requires supervisor approval and may not be feasible based on unit, workload, position, etc.)

RETURN TO SENATE AGENDA

Slides 20-27: Information shared by CHRO when meeting with Deans/Vice Presidents to discuss survey findings.

Employee Climate Survey Results

School/Division

Overview and guide about next steps for the Employee Climate Survey.

THE UNIVERSITY OF TEXAS AT DALLAS

How To Start Moving Forward

A

Acknowledge where you are as a school/division.

C

Communicate and **collaborate** with unit leadership, faculty, and staff on where you are and how you want to move forward.

T

Take ownership and action.

You are the leader.

- We will use the simple framework called ACT

Acknowledge Where You Are Today for a Better Tomorrow

- What are the key findings identified in survey? Not just improvements needed, but what are the positives?
- **Were the top three strengths expected? How do you plan to retain the strengths and value adds while addressing concerns?**
- Were the top three opportunities for improvement expected? What else might you need to know before creating an action plan? How will you know actions to improve are effective?

Communicate and Collaborate with Leadership Teams on Ideas and Actions

- Who needs to be involved in the discussions and collaborations? Create a safe place for opinions, ideas and candid feedback to be shared.
- **Create an action plan that focuses on the who, what, when, where and why for your school/division. Highlight strengths and be open to feedback on areas of improvement you might not see, experience or considered.**
- Self reflect on your leadership style and the impact to workplace culture within your school/division. Based on survey results, what should you start doing? What should you stop doing? What level of transparency are you willing to provide on survey findings?

Take Ownership and Action

What is one opportunity for improvement, as the Dean or Vice President, you can you focus on over the next 30 days?

How will you lead and engage your unit on this journey?

Create plan(s) with identified action items using the following UTD criteria and time frames:

U - Urgent: An immediate and focused priority acted upon within next **6 months**.

T - Timely: Action item(s) needing more time to achieve and implemented within **6-18 months**.

D - Develop: Action item(s) requiring additional time or resources to develop; implementation time of **18-24 months**.

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School/Division Score Chart

Scores

Grouped Ungrouped

Name	Score ↓	vs Company	Change	Impact	% Favorable	Comments	Question
Work Flexibility	90	+14	--	Very High	93%	1	My supervisor provides the flexibility to work remotely when needed. Feb 28, 2022
Respectful Treatment	84	+8	--	Very High	88%	0	I am treated with respect and dignity. Feb 28, 2022
Caregiving responsibilities	84	+7	--	High	84%	2	My supervisor understands and accommodates my caregiving responsibilities. Feb 28, 2022
Inclusive Department	82	+7	--	Very High	86%	2	My department is an inclusive environment for everyone. Feb 28, 2022
Consideration - Manager	81	0	--	Very High	81%	1	My supervisor cares about me as a person. Feb 28, 2022
Fair Evaluation	80	+2	--	Very High	79%	0	My performance is evaluated fairly. Feb 28, 2022
Feedback	79	+5	--	High	75%	0	My supervisor provides me with feedback that helps me improve my performance. Feb 28, 2022
Fair Decisions	79	+2	--	Very High	75%	0	My supervisor makes decisions fairly and objectively. Feb 28, 2022

HOW TO UNDERSTAND THE SCORE CHART

Score: Chart is ranked from highest score in your school/division to the lowest.

Vs Company(UTD): How your school/division compared to the UTD average on the question.

Impact: Questions ranked as very high or high will have the most positive impact on level of engagement. This may help you decide what actions to make priority in your action plan.

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Each Dean/Vice President received the following survey data set: (*If applicable based on unit*).

1. PowerPoint template to present numerical scores to school/division
2. Comprehensive executive report and comments report for school/division (faculty and staff combined)
3. Executive report of staff only data
4. Report of staff only comments
5. Executive report of faculty only data
6. Report of faculty only comments
7. Departmental executive summary reports (combined and by faculty/staff) *if minimum threshold met
8. Departmental comment reports (combined and by faculty/staff) *if minimum threshold met
9. Preview of campus report to compare findings to school/division

RETURN TO SENATE AGENDA

Please note:

*School/division/unit survey data is shared at the discretion of the Dean and Vice President. Transparency expected and encouraged; seek additional feedback from staff and faculty where needed to learn more to address concerns.

* Deans and VPs were recommended to read through everything at least 3 times before sharing data and comments with others in school/division/unit or creating action plan. Understand what is being said and not said.

* CHRO follow up meetings with Deans and VPs started last week in June for status update on action plan.

*VP ODEI and team will follow up starting in July to assist and discuss matters specifically related to diversity, equity, inclusion and belonging.

Next steps? An on-going process…

- Discuss with supervisor what the plans are for your unit/school/division with the survey data.
- Think of ways you can help improve your workplace culture and climate. ONE UTD!
- President Benson discussing reports and action plans with Vice Presidents.
- Provost Musselman discussing reports and action plans with Deans/Academic Unit heads.
- President Benson reviewing committee report and considering recommendations; updates expected later this summer on overall plan.
- Future climate surveys to be managed by Office Diversity, Equity and Inclusion.
  - Anticipate next employee climate survey in 3 years.
- HR can perform pulse surveys campus wide, school or division based at anytime to see if headed in positive direction. Pulse surveys administered via GLINT platform.

Please send questions, suggestions and ideas on survey findings to employeesurvey@utdallas.edu

- **QUESTIONS?**

PLEASE CONTINUE TO SUBMIT IDEAS, SUGGESTIONS AND FEEDBACK ON SURVEY FINDINGS TO EMPLOYEESURVEY@UTDALLAS.EDU.

Thank you for participating in the survey!

RETURN TO SENATE AGENDA

ITEM #12

S-01 Advisory Committee on Research

2022-2023

Committee Name: Advisory Committee on Research

Charge: Policy Memorandum **UTDPP1033** Senate Concurrent

Ex-Officio (with vote)
Dean of Engineering & Computer Science
Dean of Behavioral & Brain Sciences
Dean of Natural Sciences & Mathematics

Special Requirements:
At least 11 voting members, 7 of which, including the Chair, shall be members of the general faculty from areas with the most involvement with and dependence on external funding

Deans of ECS, BBS, NS&M
1 Dean (with vote) of remaining schools (1-yr term) **JENNIFER HOLMES (EPPS DEAN)**
2-year terms, staggered

Responsible University Official
Vice President for Research

Members Whose Terms are Continuing
CARLOS BUSSO (ECS) (8/31/2023)
AMY PINKHAM (BBS) (8/31/2023)

Members Whose Terms are Expiring	**Replacements Needed**
MAY YUAN (EPPS) (8/31/2022)	**John Worrall (EPPS) (8/31/2024)**
Gary Bolton (SOM) (8/31/2022)	**Umit Gurun (JSOM) (8/31/2024)**
Gregory Dussor (BBS) (8/31/2022)	**Francesca Filbey (BBS) (8/31/2024)**
Baowei Fei (ECS) (8/31/2022)	**Baowei Fei (ECS) (8/31/2024)**
Kelli Palmer (NSM) (8/31/2022)	**Li Zhang (NSM) (8/31/2024)**
	Heidi Cooley (ATEC) (8/31/2023)
	Matt Brown (AH) (8/31/2023)

Chair: Baowei Fei (ECS) (8/31/2022)	**Baowei Fei (ECS) (8/31/2023)**
Vice Chair: KELLI PALMER (NSM) (8/31/2022)	**Amy Pinkham (BBS) (8/31/2023)**

ITEM #12

S-02 Committee on Academic Integrity

2022-2023

Committee Name: Committee on Academic Integrity

Charge: Policy Memorandum UTDPP1012 — Senate Concurrent

Ex-Officio (without vote)

Library Representative-**Ellen Safely**

Special Requirements:

9 Faculty; at least one from each school

2 UG Students

2-year terms, staggered

Responsible University Official

Associate Vice President for Student Affairs and Dean of Students-**Amanda Smith**

Members Whose Terms are Continuing

JOSEPH FRIEDMAN (ECS) (8/31/2023)

JENNIFER JOHNSON (JSOM) (8/31/2023)

ERIN SMITH (IS) (8/31/2023)

MUSTAPHA ISHAK-BOUSHAKI (NSM) (8/31/2023)

ANA SOLODKIN (BBS) (8/31/2023)

Members Whose Terms are Expiring	**Replacements Needed**
DEAN TERRY (ATEC) (8/31/2022)	**Olivia Banner (ATEC) (8/31/2024)**
Euel Elliott (EPPS) (8/31/2022)	**Euel Elliott (EPPS) (8/31/2024)**
Carie King (AH) (8/31/2022)	**Carie King (AH) (8/31/2024)**
Sarah Moore (JSOM) (8/31/2022)	**Sarah Moore (JSOM) (8/31/2024)**
Student Representatives	
Chair: Carie King (AH) (8/31/2022)	**Sarah Moore (JSOM) (8/31/2023)**
Vice Chair: SARAH MOORE (JSOM) (8/31/2022)	**Mustapha Ishak-Boushaki (NSM) (8/31/2023)**

ITEM #12

RETURN TO SENATE AGENDA

S-03 Committee on the Core Curriculum

2022-2023

Committee Name: Committee on the Core Curriculum

Charge: Policy Memorandum **UTDPP1018** Senate Concurrent

Ex-Officio (without vote)

Dean of Undergraduate Education- Jessica Murphy
Assoc. Dean of Undergraduate Advising – John Jackson
University Registrar and Director of Undergraduate Advising- Jennifer McDowell

Representative from Office of Assessment

Ex-Officio (with vote)
Chair, CEP- Syam Menon

Responsible University Official
Dean of Undergraduate Education- Jessica Murphy

Special Requirements:

8 voting members from faculty
All schools represented and shall include non-administrative faculty members who are regularly assigned to teach core curriculum courses.

4 students (without vote)
degree-seeking undergraduates including one lower-division student and one upper-division transfer student

2-year terms, staggered

Members Whose Terms are Continuing	**Replacements Needed**
Rashaunda Henderson (ECS) (8/31/2023)	
Paul Lester (ATEC) (8/31/2023)	**Kim Knight (ATEC) (8/31/2023)**
SYED NAQVI (IS) (8/31/2023)	
CHANDRAMALIKA BASAK (BBS) (8/31/2023)	

Members Whose Terms are Expiring	**Replacements Needed**
Matt Brown (AH) (8/31/2022)	**Rosemary Admiral (AH) (8/31/2024)**
Marilyn Kaplan (JSOM) (8/31/2022) **Retired**	**Shawn Alborz (JSOM) (8/31/2024)**
Dong Li (EPPS) (8/31/2022)	**Evgenia Gorina (EPPS) (8/31/2024)**
Uma Srikanth (NSM) (8/31/2022)	**Kate York (NSM) (8/31/2024)**

Student Representatives

Chair: Rashaunda Henderson (ECS) (8/31/2022) **Chandramallika Basak (BBS) (8/31/2023)**

Vice Chair: MARILYN KAPLAN (JSOM) (8/31/2022) **Retired** **Syed Naqvi (IS) (8/31/2023)**

RETURN TO SENATE AGENDA

ITEM #12

S-04 Committee on Distance Learning

2022-2023

Committee Name: Committee on Distance Learning

Charge: Policy Memorandum **UTDPP1021** Senate Concurrent

Ex-Officio (with vote)

Dean of Graduate Studies–**Juan González**
Vice President for Student Affairs-**Gene Fitch**
Vice President of Information Technology and Chief Information Officer-**Frank Feagans**
Dean, ECS-**Stephanie Adams**
Dean, JSOM-**Hasan Pirkul**
McDermott Library Associate Director of Research Services-**TBA**
Assistant Provost, Educational Technology and Services-**Darren Crone**

Special Requirements:

8 Faculty members; one from each school
7 ex-officio, voting members
2-year terms, staggered

Responsible University Official

Chief Academic Officer-**Inga Musselman**

Members Whose Terms are Continuing	**Replacements Needed**
Faculty:	
LARRY CHASTEEN (JSOM) (8/31/2023)	**Mary Beth Goodrich (JSOM) (8/31/2023)**
MARK McKINNEY (ATEC) (8/31/2023)	
SCOTT GRIFFITHS (BBS) (8/31/2023)	
NASSER KEHTARNAVEZ (ECS) (8/31/2023)	
CAROL LANHAM (EPPS) (8/31/2023)	

Members Whose Terms are Expiring	**Replacements Needed**
Jill Duquaine-Watson (IS) (8/31/2022)	**Kathleen Byrnes (IS) (8/31/2024)**
Tae Hoon Kim (NSM) (8/31/2022)	**Zhuoru Wu (NSM) (8/31/2024)**
Chris Ryan (AH) (8/31/2022)	**BARBARA BAKER (AH) (8/31/2024)**

Chair: TAE HOON KIM (NSM) (8/31/2022)	**Carol Lanham (EPPS) (8/31/2023)**
Vice Chair: CAROL LANHAM (EPPS) (8/31/2022)	**Mary Beth Goodrich (JSOM) (8/31/2023)**

RETURN TO SENATE AGENDA

ITEM #12

S-05 Committee on Educational Policy

2022-2023

Committee Name: Committee on Educational Policy

Charge: Policy **UTDPP1023**

Senate Concurrent

Ex-Officio (with vote)
Chair, Committee on Core Curriculum

Ex-Officio (without vote)
Dean of Graduate Education-**Juan González**
Dean of Undergraduate Education-**Jessica Murphy**
Liaison to THECB-**Serenity King**
University Registrar-**Jennifer McDowell**

Responsible University Officials
Dean of Graduate Education-**Juan González**
Dean of Undergraduate Education-**Jessica Murphy**

Special Requirements:
2 faculty from each school
1 from Interdisciplinary Studies
2 students (non-voting)
1 graduate
1 undergraduate
2-year terms, staggered

Members Whose Terms are Continuing	**REPLACEMENTS NEEDED**
SHAWN ALBORZ (JSOM) 8/31/2023)	
LISA BELL (ATEC) (8/31/2023)	
MICHAEL BIEWER (NSM) (8/31/2023)	
LEV GELB (ECS) (8/31/2023)	
CHARLES HATFIELD (AH) (8/31/2023)	
RUKHSANA SULTANA (BBS) 8/31/2023)	
Victor Valcarcel (EPPS) (8/31/2023)	
LAURA IMAOKA (ATEC) (8/31/2023)	**Christi Nielsen (ATEC) (8/31/2023)**

Members Whose Terms are Expiring	**REPLACEMENTS NEEDED**
Jill Duquaine-Watson (IS) (8/31/2022)	**Larissa Werhnyak (IS) (8/31/2024)**
Syam Menon (JSOM) (8/31/2022)	**Syam Menon (JSOM) (8/31/2024)**
Simeon Ntafos (ECS) (8/31/2022)	**Ovidiu Daescu (ECS) (8/31/2024)**
Pamela Rollins (BBS) (8/31/2022)	**Pamela Rollins (BBS) (8/31/2024)**
ERIC SCHLERETH (AH) (8/31/2022)	**Dan Wickberg (AH) (8/31/2024)**
JOHN ZWECK (NSM) (8/31/22)	**John Zweck (NSM) (8/31/2024)**
KARL HO (EPPS) (8/31/2022)	**Banks Miller (EPPS) (8/31/2024)**

Student Representatives

Chair: Syam Menon (SOM) (8/31/22)	**Syam Menon (JSOM) (8/31/2023)**
Vice Chair: Lev Gelb (ECS) (8/21/2022)	**Lev Gelb (ECS) (8/31/2023)**

RETURN TO SENATE AGENDA

ITEM #12

S-06 Committee on Effective Teaching

2022-2023

Committee Name: Committee on Effective Teaching

Charge: Policy Memorandum **UTDPP1024**

Senate Concurrent

Ex-Officio (with vote)

Dean of Undergraduate Education-**Jessica Murphy**
Dean of Graduate Education-**Juan González**

Ex-Officio (without vote)

A&H Associate Dean of Undergraduate Education–**Mark Rosen**
BBS Associate Dean of Undergraduate Education-**Melanie Spence**
ECS Associate Dean of Undergraduate Education-**Simeon Ntafos**
EPPS Associate Dean of Undergraduate Education-**Denise Boots**
IS Associate Dean of Undergraduate Education-**Tonja Wissinger**
JSOM Associate Dean of Undergraduate Education-**Shawn Alborz**
NSM Associate Dean of Undergraduate Education-**Mike Biewer**
ATEC Associate Dean of Undergraduate Education-**Christi Nielsen**

Special Requirements:

11 voting members:
8 faculty members (1 from each school)
2 students (1 UG, 1 GR)
1 technical expert
2-year terms, staggered

Responsible University Official

Provost-**Inga Musselman**
Technical Expert-**Simon Kane (Provost's Technology Group)**

Members Whose Terms are Continuing

GREG DESS (JSOM) (8/31/2023)
AMANDEEP SRA (NSM) (8/31/2023)
LARISSA WERHNYAK (IS) (8/31/2023)
HONG-AN WU (ATEC) (8/31/2023)
JOHN FONSEKA (ECS) (8/31/2023)

Members Whose Terms are Expiring

Anthony Cummings (EPPS) (8/31/2022)
Karen Huxtable-Jester (BBS) (8/31/2022)
CARIE KING (AH) (8/31/2022)

REPLACEMENTS NEEDED

Dohyeong Kim (EPPS) (8/31/2024)
Salena Brody (BBS) (8/31/2024)
Kristin Riley (AH) (8/31/2024)

Student Representatives

Quinn Gordon

Chair: Karen Huxtable-Jester (BBS) (8/31/2022)
Vice Chair: AMANDEEP SRA (NSM) (8/31/2023)

Amandeep Sra (NSM) (8/31/2023)
Larissa Werhnyak (IS) (8/31/2023)

RETURN TO SENATE AGENDA

ITEM #12

S-07 Committee on Faculty Mentoring

2022-2023

Committee Name: Committee on Faculty Mentoring

Charge: Policy Memorandum UTDPP1026

Senate Concurrent

Special Requirements:

12 Faculty members
2 Representatives of the Office of the Provost in consultation with the Committee for the Support of Diversity and Equity
2-year terms, staggered

Responsible University Official
Chief Academic Officer-**Inga Musselman**

Members Whose Terms are Continuing	**REPLACEMENTS NEEDED**
HEIDI COOLEY (ATEC) (8/31/2023)	**Christopher Camacho (ATEC) (8/31/2023)**
THOMAS RICCIO (AH) (8/31/2023)	
MEGHNA SABHARWAL (EPPS) (8/31/2023)	
LYNNE VIERAITIS (EPPS) (8/31/2023)	
ANDREA WARNER-CZYZ (BBS) (8/31/2023)	
REBECCA FILES (JSOM) (8/31/2023)	
JEREMIAH GASSENSMITH (NSM) (8/31/2023)	

Members Who Have Not Responded	**REPLACEMENTS NEEDED**
NATALIE RING (AH) (8/31/2022)	**Marilyn Waligore (AH) (8/31/2024)**
Dinesh Bhatia (ECS) (8/31/2022)	**Joshua Summers (ECS) (8/31/2024)**
Ningzhong Li (JSOM) (8/31/2022)	**B. P. S. Murthi (JSOM) (8/31/2024)**
Hlaing Minn (ECS) (8/31/2022)	**Dinesh Bhatia (ECS) (8/31/2024)**
Jason Slinker (NSM) ((8/31/2022)	**Jason Slinker (NSM) (8/31/2024)**

Chair: Meghna Sabharwal (EPPS) (8/31/2023)	**Meghna Sabharwal (EPPS) (8/31/2023)**
Vice Chair: REBECCA FILES (JSOM) (8/31/2023)	**Dinesh Bhatia (ECS) (8/31/2024)**

RETURN TO SENATE AGENDA

ITEM #12

S-08 Committee on Faculty Standing and Conduct

2022-2023

Committee Name: Committee on Faculty Standing and Conduct

Charge: Policy Memorandum UTDPP1027

Senate Concurrent

Special Requirements:

5 Faculty members
2-year terms, staggered

Responsible University Official

Chief Academic Officer-**Inga Musselman**

Members Whose Terms are Continuing	**REPLACEMENTS NEEDED**
DAN GRIFFITH (EPPS) (8/31/2023)	
GOPAL GUPTA (ECS) (8/31/2023)	
NANDA KUMAR (JSOM) (8/31/2023)	**Suresh Radhakrishnan (JSOM) (8/31/2023)**
Members Who Have Not Responded	**REPLACEMENTS NEEDED**
DAVID LUMLEY (NSM) (8/31/2022)	**Alice O'Toole (BBS) (8/31/2024)**
Marilyn Waligore (AH) (8/31/2022)	**Ming-Dong Gu (AH) (8/31/2024)**
Chair: MARILYN WALIGORE (AH) (8/31/2022)	**Gopal Gupta (ECS) (8/31/2023)**
Vice Chair: GOPAL GUPTA (ECS) (8/31/2023)	**Dan Griffith (EPPS) (8/31/2023)**

RETURN TO SENATE AGENDA

ITEM #12

S-09 Committee on Educational Technology

2022-2023

Committee Name: Committee on Educational Technology

Charge: Policy Memorandum UTDPP1028 Senate Concurrent

Ex-Officio

Up to 20 members from offices of:
Educational Technology Services
Information Technology
Registrar
Audit and Compliance

Special Requirements:

8 Faculty members
One from each of the eight schools
2 Students (1 undergraduate, 1 graduate)
2-year terms, staggered

Responsible University Official

Assistant Provost of Educational Technology Services-**Darren Crone**

Members Whose Terms are Continuing

RICHARD GOLDEN (BBS) (8/31/2023)
KAMRAN KIASALEH (ECS) (8/31/2023)
MICHAEL TIEFELSDORF (EPPS) (8/31/2023)
NEALL POGUE (IS) (8/31/2023)

Members Whose Terms are Expiring	**REPLACEMENTS NEEDED**
JANET JOHNSON (AH) (8/31/2022)	**Laura Kim (AH) (8/31/2024)**
Chris Camacho (ATEC) (8/31/2022)	**Monica Evans (ATEC) (8/31/2024)**
Mary Beth Goodrich (JSOM) (8/31/2022)	**Mary Beth Goodrich (JSOM) (8/31/2024)**
FARUCK MORCOS (NSM) (8/31/2022)	**Amena Khan (NSM) (8/31/2024)**

Students:

Muhammad Abbas

Chair: MARY BETH GOODRICH (JSOM) (8/31/2022) — **Mary Beth Goodrich (JSOM) (8/31/2024)**

Vice Chair: CHRIS CAMACHO (ATEC) (8/31/2022) — **Michael Tiefelsdorf (EPPS) (8/31/2023)**

RETURN TO SENATE AGENDA

ITEM #12

S-10 Committee on Qualifications of Academic Personnel

2022-2023

Committee Name: Committee on Qualifications of Academic Personnel

Charge: Policy Memorandum UTDPP1031

Senate Concurrent

Special Requirements:

Two tenured faculty from each school (with the exception of Interdisciplinary Studies) preferably at the rank of Professor – no one holding an administrative appointment above the rank of Department Head shall be eligible to serve

2-year terms, staggered

Responsible University Official

Chief Academic Officer-**Inga Musselman**

Members Whose Terms are Continuing	
ANNE BALSAMO (ATEC) (8/31/2023)	
xtine burrough (ATEC) (8/31/2023)	
SEUNG-HYUN LEE (JSOM) (8/31/2023)	
ANDREA FUMAGALLI (ECS) (8/31/2023)	
DANN ARCE (EPPS) (8/31/2023)	
MICHAEL WILSON (AH) (8/31/2023)	
Members Whose Terms are Expiring	**REPLACEMENTS NEEDED**
Patrick Brandt (EPPS) (8/31/2022)	**Patrick Brandt (EPPS) (8/31/2024)**
Julia Evans (BBS) (8/31/2022)	**Julia Evans (BBS) (8/31/2024)**
Vladimir Gevorgyan (NSM) (8/31/2022)	**Shengwang Du (NSM) (8/31/2024)**
GANESH JANAKIRAMAN (JSOM) (8/31/2022)	**Jianqing Chen (JSOM) (8/31/2024)**
Zygmunt Haas (ECS) (8/31/2022)	**Hlaing Minn (ECS) (8/31/2024)**
Michael Rugg (BBS) (8/31/2022)	**Bob Stillman (BBS) (8/31/2024)**
Charissa Terranova (AH) (8/31/2022)	**John Pomara (AH) (8/31/2024)**
DAVID LARY (NSM) (8/31/2022)	**Jie Zheng (NSM) (8/31/2023)**
Chair: JULIA EVANS (BBS) (8/31/2022)	**Julia Evans (BBS) (8/31/2023)**
Vice Chair: PATRICK BRANDT (EPPS) (8/31/2022)	**Patrick Brandt (EPPS) (8/31/2023)**

RETURN TO SENATE AGENDA

ITEM #12

S-11 Committee on Student Scholarships

2022-2023

Committee Name: Committee on Student Scholarships

Charge: Policy Memorandum UTDPP1038 Senate Concurrent

Ex-Officio (with vote)

Dean of Undergraduate Education-**Jessica Murphy**
Dean of Graduate Studies-**Juan González**

Ex-Officio (without vote)

Director of Financial Aid-**Sarah Dorsey**
Director of Endowment Services and Compliance-**Paula Austell**
Director of the Office of International Education-**Sarah Spiegler**
Director of Institutional Scholarship Administration-

Special Requirements:

8 members from among the Associate Deans for Undergraduate Education, or heads of graduate programs in the 8 schools
2-year terms, staggered

Responsible University Official

Associate Provost Responsible for Scholarships

Members Whose Terms are Continuing

MARK ROSEN (AH) (8/31/2023)
SHAWN ALBORZ (JSOM) (8/31/2023)
KIM KNIGHT (ATEC) (8/31/2023)
CAROL LANHAM (EPPS) (8/31/2023)
AMY WALKER (ECS) (8/31/2023)

Members Whose Terms are Expiring	**REPLACEMENTS NEEDED**
ROBERT GLOSSER (NSM) (8/31/2022)	**Heidi Kane (BBS) (8/31/2024)**
Jill Duquaine-Watson (IS) (8/31/2022)	**Tonja Wissinger (IS) (8/31/2024)**
Chair:	**Amy Walker (ECS) (8/31/2023)**
Vice Chair: SHAWN ALBORZ (JSOM) (8/31/2023)	**Mark Rosen (AH) (8/31/2023)**

RETURN TO SENATE AGENDA

ITEM #12

S-12 Library Committee

2022-2023

Committee Name: Library Committee

Charge: Policy Memorandum UTDPP1076

Senate Concurrent

Ex-Officio (without vote)

Dean of Libraries
Library General Administration (one member)

Responsible University Official
Dean of Libraries

Special Requirements:

18 voting members
2 Students, including one undergraduate and one graduate student
8 Faculty – one from each School
8 Members, one from each school's Library Acquisition Committee nominated by School Deans

Members Whose Terms are Continuing

2-year terms, staggered

Faculty*:*
DOUG DOW (EPPS) (8/31/2023)
KIM HILL (AH) (8/31/2023)
BING LV (NSM) (8/31/2023)
PATRICIA LEEK (IS) (8/31/2023)
CHRISTINE VERAS (ATEC) (8/31/2023)
PETER McCORD (ATEC) (8/31/2023)
JACKIE NELSON (BBS) (8/31/2023)
YIORGOS MAKRIS (ECS) (8/31/2023)
IRINA PANOVSKA (EPPS) (8/31/2023)

Students:
Shashank Sashith – Graduate
Kruthi Kanduri- Undergraduate

Members Whose Terms are Expiring	**Replacements Needed**
CARLOS BUSSO (ECS) (8/31/2022)	**Mathew Gardner (ECS) (8/31/2024)**
SHEEL DODANI (NSM) (8/31/2022)	**Pankaj Choudhary (NSM) (8/31/2024)**
PIA JAKOBSSON (AH) (8/31/2022)	**Pia Jakobsson (AH) (8/31/2024)**
LIPING MA (JSOM) (8/31/2022)	**Liping Ma (JSOM) (8/31/2024)**
JOSEPH MAURIELLO (JSOM) (8/31/2022)	**Carolyn Reichert (JSOM) (8/31/2024)**
EMILY TOUCHSTONE (BBS) (8/31/2022)	**Richard Golden (BBS) (8/31/2024)**
Chair: Kim Hill (AH) (8/31/2023)	**Douglas Dow (EPPS) (8/31/2023)**
Vice Chair: CARLOS BUSSO (ECS) (8/31/2022)	**Christine Veras (ATEC) (8/31/2023)**

RETURN TO SENATE AGENDA

ITEM #12

S-13 Advisory Committee to the University Budget

2022-2023

Committee Name: Advisory Committee to the University Budget

Charge: Policy Memorandum UTDPP1084

Senate Concurrent

Special Requirements:

10 Faculty members

One voting member shall be appointed from the faculty of each School and two voting members shall be chosen from the faculty at large for special expertise or interest in institutional budgeting.

Responsible University Official

Provost

3-year terms, staggered

Members Whose Terms are Continuing

William Anderson (ECS) (8/31/2023)
Kurt Beron (EPPS) (8/31/2023)
Stanimir Markov (JSOM) (8/31/2023)
PAMELA GOSSIN (AH) (8/31/2024)
TED PRICE (BBS) (8/31/2024)
KAREN PRAGER (IS) (8/31/2024)

Members Whose Terms are Expiring	**Replacements Needed**
Lisa Bell (ATEC) (8/31/2022)	**Lisa Bell (ATEC) (8/31/2025)**
Michael Rebello (JSOM) (8/31/2022)	**Michael Rebello (JSOM) (8/31/2025)**
Subbarayan Venkatesan (ECS) (8/31/2022)	**Mark Spong (ECS) (8/31/2025)**
Li Zhang (NSM) (8/31/2022)	**Vladimir Dragovic (NSM) (8/31/2025)**

Chair: Michael Rebello (SOM) (8/31/2022)	**Michael Rebello (SOM) (8/31/2023)**
Vice Chair: Lisa Bell (ATEC) (8/31/2022)	**Lisa Bell (ATEC) (8/31/2023)**

RETURN TO SENATE AGENDA

ITEM #12

S-14 Information Security Advisory Committee

2022-2023

Committee Name: Information Security Advisory Committee

Charge: Policy Memorandum UTDPP1099

Senate Concurrent

Ex-Officio
University Attorney

Responsible University Official
University Information Security Officer

Additional Representatives (1 each)
Office of Academic Affairs
Office of Registrar
Office of Sponsored Projects
Eugene McDermott Library

Special Requirements:
No fewer than 11 members
- 7 Full-time faculty members (3 of which have expertise in computer- security)
- 1 Member from Academic Affairs
- 1 Member from Eugene McDermott Library
- 1 Member from Office of Sponsored Projects
- 1 Member of Office of the Registrar
- 1 Staff Member selected by Staff Council
- 1 Student selected by Student Government

2-year terms, staggered

Chair- one of the faculty members, appointed annually

Members Whose Terms are Continuing

MICHAEL FARMER (AH) (8/31/2023)
DANN ARCE (EPPS) (8/31/2023)
KEVIN HAMLEN (ECS) (8/31/2023)
CASEY JOHNSON (ATEC) (8/31/2023)
ATANU LAHIRI (JSOM) (8/31/2023)

Members Whose Terms are Expiring

Joe Izen (NSM) (8/31/2022) **Retired**

Neeraj Gupta (ECS) (8/31/2022)

Staff Council Representative
Joey White-Swift

Student Representative

Replacements Needed

Bill Hefley (JSOM) (8/31/2024)

Gregg Dieckmann (NSM) (8/31/2024)

Chair: ATANU LAHIRI (JSOM) (8/31/2023)
Vice Chair: DANN ARCE (EPPS) (8/31/2023)

Atanu Lahiri (JSOM) (8/31/2023)

Dabb Arce (EPPS) (8/31/2023)

RETURN TO SENATE AGENDA

ITEM #12

S-15 Committee on Student Technology Requirements

2022-2023

Committee Name: Committee on Student Technology Requirements

Charge: Policy Memorandum UTDPP1116 Senate Concurrent

Ex-Officio (with vote)
Designee from the Office of Undergraduate Education
Assistant Provost for Educational Technology Services
Director of the Office of Student AccessAbility (OSA)
Associate Library Director for Systems
Vice President, Chief Information Officer
Chief Information Security Officer

Special Requirements:
8 faculty members- 1 from each school
1 graduate student
1 undergraduate student
1 undergraduate student having freshman standing

2-year terms, staggered

Ex-Officio (without vote)
Dean of Students
Senior Director of Financial Aid
University Registrar
Assistant Vice President for Auxiliary Services
Associate Provost for Policy and Program Coordination
Chair of Committee on Educational Technology
Chair Committee on Distance Learning
Chair of Committee on Effective Teaching
Chair of Campus Accessibility Committee

Responsible University Official
Dean of Undergraduate Education

Members Whose Terms are Continuing
SV Randall (AH) (8/31/2024)
Monica Salter (ATEC) (8/31/2023)
Dan Krawczyk (BBS) (8/31/2024)
Benjamin Schaefer (ECS) (8/31/2023)
Luba Ketsler (EPPS) (8/31/2024)
Larissa Werhnyak (IS) (8/31/2023)
Victoria McCrady (JSOM) (8/31/2024)
Amin Lalani (NSM) (8/31/2023)

Members Whose Terms are Expiring
Mohammad Ahsan (NSM) (8/31/2022)

REPLACEMENTS NEEDED
No need for replacement. There is already one.

Students:
Ana Zysko (GR)

Chair:

Vice Chair:

RETURN TO SENATE AGENDA

ITEM #12

S-16 Committee on Committees

2022-2023

COMMITTEE NAME: COMMITTEE ON COMMITTEES

Charge: Policy Memorandum UTDPP1019

Senate Concurrent

Ex-Officio (with vote)
Speaker of the Faculty Senate – Ravi Prakash

Ex-Officio (no vote)
Vice Speaker(s) of the Faculty Senate –
Shilyh Warren
Michael Kesden
Secretary of the Faculty –
Bill Hefley

Special Requirements:
8 members of General Faculty
1 from each of 8 schools

2-year terms

Responsible University Official
Chief Academic Officer

Members Whose Terms are Continuing
Kamran Kiasaleh (ECS) (5/31/2023)
Jill Duquaine-Watson (IS) (5/31/2023)
xtine Burrough (ATEC) (5/31/2023)
Mark Rosen (AH) (5/31/2023)
BPS Murthi (SOM) (5/31/2023)
Yongwan Chun (EPPS) (5/31/2024)
Mohammad Akbar (NSM) (5/31/2024)
Ted Price (BBS) (5/31/2024)

Members Whose Terms Are Expiring

Replacements Needed

Chair: Ravi Prakash (ECS) (5/31/2024)

ITEM #12

RETURN TO SENATE AGENDA

U-01 Academic Calendar Committee

2022-2023

Committee Name: Academic Calendar Committee

Charge: Policy Memorandum UTDPP1011

University-Wide Committee

Ex-Officio (with vote)
University Registrar

Special Requirements:
10 Voting Members
1 University Registrar and Director of Academic Records (w/vote)
2 Administration
3 Faculty
2 Student Government
2 Staff
All but Registrar appointed annually

Responsible University Official

Chief Academic Officer

1-year appointments

Members Whose Terms are Expiring	**Replacements Needed**
Faculty:	
Dinesh Bhatia (ECS) (8/31/2022)	**Pankaj Choudhary (NSM) (8/31/2023)**
Richard Scotch (EPPS) (8/31/2022)	**Richard Scotch (EPPS) (8/31/2023)**
Natalie Ring (AH) (8/31/2022)	**John Gooch (AH) (8/31/2023)**
Administration:	
Jessica Murphy (8/31/2022)	**Jessica Murphy (AH) (8/31/2023)**
Juan González (8/31/2022)	**Steve Small (BBS) (8/31/2023)**
Students:	
Bumi Shah (8/31/2022)	
Staff:	
Katy Sanders (8/31/2022)	
Vy Trang (8/31/2022)	
Chair: Richard Scotch (EPPS) (8/31/2022)	**Richard Scotch (EPPS) (8/31/2023)**
Vice Chair: Dinesh Bhatia (ECS) (8/31/2022)	**John Gooch (AH) (8/31/2023)**

RETURN TO SENATE AGENDA

ITEM #12

U-02 Academic Program Review

2022-2023

COMMITTEE NAME: ACADEMIC PROGRAM REVIEW

Charge: Policy Memorandum UTDPP1013

University-Wide Committee

RESPONSIBLE UNIVERSITY OFFICIAL
Chief Academic Officer

SPECIAL REQUIREMENTS:
6 Faculty members
4 Deans
2-year terms, renewable

Members Whose Terms are Continuing
CHARLES HATFIELD (AH) (8/31/2023)
MIHAELA STEFAN (NSM) (8/31/2023)

Members Whose Terms are Expiring	**REPLACEMENTS NEEDED**
Edward Lobarinas (BBS) (8/31/2022)	**Shayla Holub (BBS) (8/31/2024)**
Michael Wilson (AH) (8/31/2022)	**Natalie Ring (AH) (8/31/2024)**
Andrea Fumagalli (ECS) (8/31/2022)	**Andrea Fumagalli (ECS) (8/31/2024)**
YONGWAN CHUN (EPPS) (8/31/2022)	**Seth Giertz (EPPS) (8/31/2024)**

Deans: (Recommended by Provost)
Jessica Murphy (Dean, UG)
David Hyndman (Dean, NSM)
Jennifer Holmes (Dean, EPPS)
Stephanie Adams (Dean, ECS)

Chair: MIHAELA STEFAN (NSM) (8/31/2023)	**Mihaela Stefan (NSM) (8/31/2023)**
Vice Chair: Edward Lobarinas (BBS) (8/31/2022)	**Andrea Fumagalli (ECS) (8/31/2023)**

ITEM #12

RETURN TO SENATE AGENDA

U-03 Auxiliary Services Advisory Committee

2022-2023

Committee Name: Auxiliary Services Advisory Committee

Charge: Policy Memorandum UTDPP1015

University-Wide Committee

Ex-Officio (without vote)
Dean of Students
Assistant Director of Food and Retail Services
Resident District Manager of Food Services
Director of Student Union
UTD Bookstore Manager

Special Requirements:
7 Voting members
3 From faculty and staff
4 Students
1-year terms

Responsible University Official
Assistant Vice President for Auxiliary Services

Members Whose Terms are Continuing

Members Whose Terms are Expiring
ROBERT WALLACE (ECS) (8/31/2022)
NICHOLAS RUOZZI (ECS) (8/31/2022)

REPLACEMENTS NEEDED
Benjamin Carrion Schaefer (ECS) (8/31/2023)
Sean McComber (ATEC) (8/31/2023)

Staff Representatives
Lynne Perler

Student Representatives
Saif Anant Kumar Samnani

ITEM #12

U-04 Campus Accessibility Committee

RETURN TO SENATE AGENDA

2022-2023

Committee Name: Campus Accessibility Committee

Charge: Policy Memorandum UTDBP3109

University-Wide Committee

Ex-Officio (without vote)

ADA Coordinator
Dean of Students – Amanda Smith
Office of Student Accessibility
McDermott Library
Director of Student Laboratories/Research Facilities
Office of Information Technology
Department of Facilities Management
Office of Environmental Health and Safety
Office of Human Resources
Procurement Management Office
University Police
University Parking Office
Asst. Provost responsible for eLearning and/or
The Student Success Center

Special Requirements:

No fewer than 20 voting members

8 Faculty (1 of which is a user, but a rep. from each school)
1 Student Government Representative
1 Student user of Disability Accommodations
1 Staff user of Disability Accommodations
1 Faculty user of Disability Accommodations
1 Representative of General Community who is a user of disability accommodations or has specific relevant expertise
1 Staff Council Representative
1 Graduate Student Representative

2-year terms, staggered, 1/3 of appointments shall expire each academic year

Responsible University Official

Director of Compliance

Members Whose Terms are Continuing

Members Whose Terms are Expiring	**REPLACEMENTS NEEDED**
NORM COX (ATEC) (8/31/2022)	**Josef Nguyen (ATEC) (8/31/2023)**
LUCIEN THOMPSON (BBS) (8/31/2022)	**Lucien Thompson (BBS) (8/31/2024)**
YONAS TADESSE (ECS) (8/31/2022)	**Yonas Tadesse (ECS) (8/31/2023)**
BILL HEFLEY (JSOM) (8/31/2022)	**Greg Ballew (JSOM) (8/31/2023)**
PAUL PANTANO (NSM) (8/31/2022)	**Simon Fass (EPPS) (8/31/2024)**
MICHELE MCNEAL (IS) (8/31/2022) **Resigned**	**Azadeh Stark (IS) (8/31/2023)**
BETSY SCHLOBOHM (AH) (8/31/2022)	**BETSY SCHLOBOHM (AH) (8/31/2024)**
ROBERT STERN (NSM) (8/31/2022)	**Robert Stern (NSM) (8/31/2024)**

Staff Council Representative

SIVYA LEVENTHAL

Student Government / Graduate Student Assembly Representatives

Chair: ROBERT STERN (NSM) (8/31/2022) **Robert Stern (NSM) (8/31/2023)**

Co-Chair (STAFF)

RETURN TO SENATE AGENDA

ITEM #12

U-05 Campus Facilities Committee

2022-2023

Committee Name: Campus Facilities Committee

Charge: Policy Memorandum UTDBP3110

University-Wide Committee

Ex-Officio (without vote)
Chief Academic Office
Vice President of Research
Director of Environmental Health and Safety & Risk Management
Media Services Manager
Assistant Vice President of Auxiliary Services
Assoc. VP for Facilities Management
Director of Networking & Infrastructure

Responsible University Official
Vice President for Facilities and Economic Development

Special Requirements:
No fewer than 10 voting members
4 Faculty
2 Deans
1 Student
1 Representative from Student Affairs
1 Dean of Library (with vote)
1 Staff Council
2-year terms, staggered

Members Whose Terms are Continuing
YAOYU LI (ECS) (8/31/2023)
JONATHAN PALANT (AH) (8/31/2023)

Members Whose Terms are Expiring	**Replacements Needed**
Joe Izen (NSM) (8/31/2022) **Retired**	**No replacement needed as there are already 4**
John McCaskill (EPPS) (8/31/2022)	**Susan McElroy (EPPS) (8/31/2024)**
Lucien Thompson (BBS) (8/31/2022)	**Robert Rennaker (BBS) 8/31/2024**

Staff Council Representative
Jeannie Knott

Chair: JOHN McCASKILL (EPPS) (8/31/2022)	**Robert Rennaker (BBS) (8/31/2023)**
Vice Chair: JOE IZEN (NSM) (8/31/2022) **Retired**	**Yaoyu Li (ECS) (8/31/2023)**

RETURN TO SENATE AGENDA

ITEM #12

U-06 Campus Wellness Committee

2022-2023

Committee Name: Campus Wellness Committee

Charge: Policy Memorandum UTDPP1017

University-Wide Committee

Special Requirements:

No fewer than 8 members
3 Faculty/retirees
3 Staff
2 Wellness representatives
2 Students, 1 Graduate and 1 undergraduate (non-voting)
2-year terms, staggered

Ex-Officio (with vote)
1 Representative from Recreational Sports
2 Representatives Human Resources
1 Representative from the Office of Sustainability

Responsible University Official
Vice President and Chief of Staff

Members Whose Terms are Continuing
Faculty:

Mark McKinney (ATEC) (8/31/2023)

Staff Representatives:
Michele Brown (8/31/2023)
Pinky Reyes
Melanie O'Brien (8/31/2023)

Wellness Managers:
, Student Manager
Taylor Tran, Faculty Manager

Members Whose Terms are Expiring
Faculty:
Josef Nguyen (ATEC) (8/31/2022)
Parneet Pahwa (JSOM) (8/31/2022)

Replacements Needed

Norm Cox (ATEC) (8/31/2024)
Whitney Stewart (AH) (8/31/2024)

Students:
Atharva Saykhedkar - Graduate Student (JSOM)
- Undergraduate Student ()

Chair: By Committee

Vice Chair: By Committee

RETURN TO SENATE AGENDA

ITEM #12

U-07 Commencement Committee

2022-2023

Committee Name: Commencement Committee

Charge: Policy Memorandum UTDPP1020

University-Wide Committee

Ex-Officio (without vote)

Director of University Events (Chair)
Speaker of the Faculty (Vice Chair)
Dean of Undergraduate Education
Chief of Police
Dean of Graduate Studies
Bookstore Manager
Associate Vice President for Facilities Management
Dean of Students
Media Services Representative
Development & Alumni Relations Representative
Auxiliary Services Representative
Office of Communications Representative
University Registrar
Office of the President Event Planner

Special Requirements:

2 Faculty
2 Student representatives (including the President of the Student Body)
3-year terms

Responsible University Official
Chief Academic Officer

Members Whose Terms are continuing
Faculty:
Kathryn Evans (AH) (8/31/2023)
Tim Bray (EPPS) (8/31/2024)

Members Whose Terms are Expiring	**Replacements Needed**
Students:	
Ryan Short - Student Government President	Kruthi Kanduri – Student Government President
Chair: Judy Barnes, Director of University Events	**Judy Barnes**, Director of University Events
Vice Chair: Ravi Prakash, Speaker of Faculty Senate	**Ravi Prakash**, Speaker of Faculty Senate

ITEM #12

RETURN TO SENATE AGENDA

U-08 Committee on Parking and Transportation

2022-2023

Committee Name: Committee on Parking and Transportation

Charge: Policy Memorandum UTDPP1030 University-Wide Committee

Ex-Officio (without vote)

Chief of Police
Associate Vice President for Facilities Management
Director of Student AccessAbility
Director of Parking and Transportation
Asst. VP for Budget and Resource Planning

Special Requirements:

6 voting members
2 Faculty
2 Students
1 Staff Council
2-year terms

Responsible University Official & Chair
Vice President for Facilities and Economic Development

Members Whose Terms are Continuing

DANIEL RAJARATNAM (JSOM) (8/31/2023)

Members Whose Terms are Ending
Melissa Hernandez-Katz (AH) (8/31/2022)

Replacements Needed
Robert Taylor (EPPS) (8/31/2024)

Staff Council Representative
Shelley Turner

Student Representatives

Chair: Calvin Jamison

ITEM #12

RETURN TO SENATE AGENDA

U-09 Committee on Research Involving Human Subjects

2022-2023

Committee Name: Committee on Research Involving Human Subjects

Charge: Policy Memorandum UTDPP1035

University-Wide Committee

Ex-Officio (without vote)
Vice President for Research

Responsible University Official
Vice President for Research

Special Requirements
No fewer than nine (9) members
1 off-campus representative
variety of professions
1 member whose primary expertise is in a non-scientific area

Members Whose Terms are Continuing	**REPLACEMENTS NEEDED**
VITO D'ORAZIO (EPPS) (8/31/2023)	**Abraham Benavides (EPPS) (8/31/2023)**
KRISTIN KENNEDY (BBS) (8/31/2023)	
ROGER MALINA (ATEC) (8/31/2023)	
RAUL ROJAS (BBS) (8/31/2023)	**Jiyoung Park (BBS) (8/31/2023)**
BART RYPMA (BBS) (8/31/2023)	
MARY URQUHART (NSM) (8/31/2023)	
ANDREA WARNER-CZYZ (BBS) (8/31/2023)	

Members Whose Terms are Expiring	**REPLACEMENTS NEEDED**
Colleen LePrell (BBS) (8/31/2022)	**Colleen LePrell (BBS) (8/31/2024)**
Judd Bradbury (JSOM) (8/31/2022)	
Stuart Cogan (ECS) (8/31/2022)	**Stuart Cogan (ECS) (8/31/2023)**
Kathrine Davies (AH) (8/31/2022)	**Katherine Davies (AH) (8/31/2024)**
Nikki Delk (NSM) (8/31/2022)	**Nikki Delk (NSM) (8/31/2024)**
Lisa Goffman (BBS) (8/31/2022)	**Lisa Goffman (BBS) (8/31/2024)**
EVGENIA GORINA (EPPS) (8/31/2022)	**Richard Scotch (EPPS) (8/31/2024)**
Kyle Hyndman (JSOM) (8/31/2022)	**Kyle Hyndman (JSOM) (8/31/2024)**
SVEN KROENER (BBS) (8/31/2022)	**Mandy Maguire (BBS) (8/31/2024)**
Issa Panahi (ECS) (8/31/2022)	**Shashank Sirsi (ECS) (8/31/2024)**
MICHAEL RUGG (BBS) (8/31/2022)	**Michael Rugg (BBS) (8/31/2024)**

Chair: Andrea Warner-Czyz (BBS) (8/31/2023)	**ANDREA WARNER-CZYZ (BBS) (8/31/2023)**
Vice Chair: LISA GOFFMAN (BBS) (8/31/2022)	**Lisa Goffman (BBS) (8/31/2024)**

RETURN TO SENATE AGENDA

ITEM #12

U-10 Committee for the Support of Diversity and Equity

2022-2023

Committee Name: Committee for the Support of Diversity and Equity

Charge: Policy Memorandum UTDPP1022

University-Wide Committee

Responsible University Official
Vice President for Diversity and Community Engagement

Special Requirements
12 Faculty members (from each of the eight Schools)
3 Academic Administrators
8 Staff members
2-year terms, staggered

Members Whose Terms are Continuing
NORRIS BRUCE (JSOM) (8/31/2023)
ANNE GRAY FISHER (AH) (8/31/2023)
RASHAUNDA HENDERSON (ECS) (8/31/2023)
LINDSAY KING (NSM) (8/31/2023)
ROXANNE MINNISH (ATEC) (8/31/2023)
RYM ZALILA-WENKSTERN (ECS) (8/31/2023)

Members Whose Terms are Expiring	**REPLACEMENTS NEEDED**
Sheryl Skaggs (EPPS) (8/31/2022)	**Sheryl Skaggs (EPPS) (8/31/2024)**
Amandeep Sra (NSM) (8/31/2022)	**Mohammad Akbar (NSM) (8/31/2024)**
Larissa Werhnyak (IS) (8/31/2022)	**Jill Duquaine-Watson (IS) (8/31/2024)**
WILLIAM KATZ (BBS) (8/31/2022)	**Melanie Spence (BBS) (8/31/2024)**
Dianne Durant (AH) (8/31/2022)	**Dianne Durant (AH) (8/31/2024)**
DAWN OWENS (JSOM) (8/31/2022)	**Dorothy Honhon (JSOM) (8/31/2024)**

Staff Members

Danny Shen (ROC)	
Krystyna Stopyra (JSOM)	
Freda Chen (ECS)	
Sivya Leventhal (JSOM)	
Travis Goode (MC)	
Zahra Nourani (SSB)	
Heather Oltmann (BSB)	
Sarah Bengston (JSOM)	

Chair: SHERYL SKAGGS (EPPS) (8/31/2022)	**Jill Duquaine-Watson (IS) (8/31/2023)**
Vice Chair: WILLIAM KATZ (BBS) (8/31/2022)	**Mohammad Akbar (NSM) (8/31/2023)**

RETURN TO SENATE AGENDA

ITEM #12

U-11 University Committee on eForms

2022-2023

Committee Name: University Committee on Electronic Forms and Administrative Efficiency

Charge: Policy Memorandum UTDPP1106 University Concurrent

Responsible University Official w/ vote

- Vice President for Information Technology
- Chief Information Officer

2-year terms (Individuals may be reappointed)

16 Voting Members:

- 3 Faculty approved by the Academic Senate
- 2 School Deans recommended by Academic Senate
- 4 Academic Staff selected by the Staff Council from a pool nominated by academic program and department heads
- 4 PeopleSoft functional stake holders recommended by the office of sponsored projects
- 1 from the distributed IT community recommended by the CIO
- 1 from the OIT recommended by the CIO

Members Whose Terms are Continuing

KEVIN SIQUIERA (EPPS) (8/31/2023)
HOI LEE (ECS) (8/31/2023)

Members Whose Terms are Expiring

Judd Bradbury (JSOM) (8/31/2021)
MARILYN KAPLAN (JSOM) **Retired**

JOE IZEN (NSM) **Retired**

REPLACEMENTS NEEDED

Prithi Narasimhan (JSOM) (8/31/2023)

RUO/Chair: Frank Feagans

Vice Chair: By Committee

RETURN TO SENATE AGENDA

ITEM #12

U-12 Information Technology, Planning and Policy Committee

2022-2023

Committee Name: Information Technology Planning and Policy Committee

Charge: Policy Memorandum UTDPP1003

University-Wide Committee

Ex Officio (with vote)

Chief Information Security Officer – Nate Howe

Responsible University Official

Vice President & Chief Information Officer

Special Requirements

13 Voting Members
- 7 Tenure-track faculty (w/ 2 at position of Dean or above)
- 1 Staff – Office of Institutional Compliance
- 1 Staff – Academic Affairs
- 1 Staff Council
- 1 Staff – Office of VP for Research
- 1 Staff - Administration
- 1 Graduate Student (1 yr term)
- 1 Undergraduate Student (1 yr term)

2-year terms, staggered

Members Whose Terms are Continuing

JIANQING CHEN (JSOM) (8/31/2023)
RAVI PRAKASH (ECS) (8/31/2023)
EDWARD HARPHAM (EPPS) (8/31/2023)
ZHENYU XUAN (NSM) (8/31/2023)

David Hyndman (Dean, NSM) (8/31/2023)

Members Whose Terms are Expiring

Dohyeong Kim (EPPS) (8/31/2022)
Bill Hefley (SOM) (8/31/2022)
Steven Small (Dean, BBS) (8/31/2022)

Replacements Needed

Ka-Yiu (Karl) Ho (EPPS) (8/31/2024)
Mark Thouin (JSOM) (8/31/2024)
Steven Small (Dean, BBS) (8/31/2024)

Staff Council Representative

Dennis Gluten

Student Representatives

Clare Kwon

Chair: DOHYEONG KIM (EPPS) (8/31/2022)

Ravi Prakash (ECS) (8/31/2023)

Vice Chair: BILL HEFLEY (JSOM) (8/31/2022)

Zhenyu Xuan (NSM) (8/31/2023)

RETURN TO SENATE AGENDA

ITEM #12

U-13 Institutional Animal Care and Use Committee

2022-2023

Committee Name: Institutional Animal Care and Use Committee

Charge: Policy Memorandum UTDPP1014

University-Wide Committee

Ex-Officio (with vote)
Vice President for Research
University Chief of Police

Responsible University Official
Vice President for Research

Special Requirements
No fewer than 6 (six) members
- 1 Member a Doctor of Veterinary Medicine
- 1 Community representative
- 1 Must be a practicing scientist experienced in research involving animals
- 1 Must be a person whose primary concerns are in a nonscientific area

3-year terms

Members Whose Terms are Continuing
Ted Price (BBS) (8/31/2023)
Danieli Rodrigues (ECS) (8/31/2023)
Patricia Totusek (AH) (8/31/2023)
Jie Zheng (NSM) (8/31/2023)
Catherine Thorn (BBS) (8/31/2023)
Walter Voit (8/31/2023)

Members Whose Terms are Expiring
Seth Hays (ECS) (8/31/2022)

REPLACEMENTS NEEDED
Seth Hays (ECS) (8/31/2025)

Chair: Ted Price (BBS) (8/31/2023)
Ted Price (BBS) (8/31/2023)

Vice Chair: Jie Zheng (NSM) (8/31/2023)
Jie Zheng (NSM) (8/31/2023)

RETURN TO SENATE AGENDA

ITEM #12

U-14 Institutional Biosafety Committee

2022-2023

Committee Name: Institutional Biosafety & Chemical Safety Committee

Charge: Policy Memorandum UTDPP1016

University-Wide Committee

Ex-Officio

Vice President for Research
Environmental Health & Safety Director
Biosafety Officer

Special Requirements

No fewer than seven members
2 (at least, and not less than 20% of membership) shall **not** be affiliated with the University
3-year terms
Chair – 2-year term and a member of the University Safety Council

Responsible University Official
Vice President for Administration

Members Whose Terms are Continuing

NICOLE DENISCO (NSM) (8/31/2023)
GABRIELE MELONI (NSM) (8/31/24)
CHRISTA RODRIGUEZ (BBS) (8/31/2024)
ZHENPENG QIN (ECS) (8/31/2024)
JEREMIAH GASSENSMITH (NSM) (8/31/2023)

Members Whose Terms are Expiring

Manuel Quevedo-Lopez (ECS) (8/31/2022)
LLOYD LUMATA (NSM) (8/31/2022)

REPLACEMENTS NEEDED

Girgis Obaid (ECS) (8/31/2025)
Lloyd Lumata (NSM) (8/31/2025)

Chair: MANUEL QUEVEDO-LOPEZ (ECS) (8/31/2022) — **Gabriele Meloni (NSM) (8/31/2024)**

Vice Chair: JEREMIAH GASSENSMITH (NSM) (8/31/2022) — **Christa McIntyre Rodriguez (BBS) (8/31/2023)**

ITEM #12

RETURN TO SENATE AGENDA

U-14B Institutional Conflict of Interest Committee

2022-2023

Committee Name: Institutional Conflicts of Interest Committee

Charge: Policy Memorandum UTDPP1069

University-Wide Committee

Special Requirements:
At least eleven voting members
3 Tenured Faculty of the rank of Associate Professor or Professor
1 Appointed as chair

1 Non UTD Affiliation Member

The term of appointment for members who are not ex-officio shall be **three** years

University Attorney shall attend meetings and serve as legal advisor to the Committee

The Committee may appoint non-voting ex-officio members for renewable one-year terms.

RUO – President

EX-Officio (with vote)
Speaker of Faculty Senate
Vice President for Research
Vice President for Budget and Finance
Vice President for Facilities and Economic Development
Vice President for Development and Alumni Relations
Chief Compliance Officer

Members Whose Terms are Continuing
KYLE HYNDMAN (JSOM) (8/31/2024)
Robert Lowry (EPPS) (8/31/2023)

Members Whose Terms are Expiring
Faculty:
John Gooch (AH) (8/31/2022)

Replacements Needed
Poras Balsara (ECS) (8/31/2025)

Non-UTD Affiliation Member:
TBD

(Optional) Non-voting ex-officio members- (1 year Term)

Chair: John Gooch (AH) (8/31/2022)

Robert Lowry (EPPS) (8/31/2023)

RETURN TO SENATE AGENDA

ITEM #12

U-15 Intellectual Property Advisory Committee

2022-2023

Committee Name: Intellectual Property Advisory Committee

Charge: Policy Memorandum UTDPP1083

University-Wide Committee

Special Requirements

8 Voting members from among the voting faculty to provide broad representation of faculty research interests in the university. One voting member from the faculty will be Chair, one will be Vice Chair.

1 Staff (appointed by Staff Council)

The President, at his or her discretion, may appoint up to three non-voting non-UT Dallas members to advise the voting members

1 Staff (appointed by Staff Council)

2-year terms, staggered

Ex-Officio (with vote)

Dean of Graduate Studies
Vice President for Budget and Finance
Associate Vice President for Research
Director of the Office of Technology Commercialization

Responsible University Official

Vice President for Research

Members Whose Terms are Continuing

TODD FECHTER (ATEC) (8/31/23)
YUNE LEE (BBS) (8/31/2023)
DAVID LUMLEY (NSM) (8/31/23)
LAKSHMAN TAMIL (ECS) (8/31/2023)

Members Whose Terms are Expiring	**Replacements Needed**
Robert Wallace (ECS) (8/31/2022)	**Joseph Friedman (ECS) (8/31/2024)**
FANG QIU (EPPS) (8/31/22)	**Fang Qiu (EPPS) (8/31/2024)**
STAN LIEBOWITZ (JSOM) (8/31/22)	**Zhiqiang Zheng (JSOM) (8/31/2024)**
DOUG DEGROOT (ECS) (8/31/22)	**Jason Jue (ECS) (8/31/2024)**

Staff Representative

Vy Trang (8/31/2022)

Chair: ROBERT WALLACE (ECS) (8/31/2022)	**Lakshman Tamil (ECS) (8/31/2023)**
Vice Chair: DAVID LUMLEY (NSM) (8/31/2022)	**Todd Fechter (ATEC) (8/31/2023)**

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ITEM #12

U-16 International Education Development Committee

2022-2023

Committee Name: International Education Development Committee

Charge: Policy Memorandum UTDPP1107

University Concurrent

Responsible University Official
Chief Academic Officer

2-year staggered terms

Members Whose Terms are Continuing
Faculty:
HUBERT ZYDOREK (JSOM) (8/31/2023)
MONICA RANKIN (AH) (8/31/2023)

Members Whose Terms are Expiring
Faculty:
VLADIMIR GEVORGYAN (NSM) (8/31/2022)
CLINT PEINHARDT (EPPS) (8/31/2022)

Student Representatives:
Fernando Amezcue

Chair: Dean of Graduate Education

Vice Chair: Dean of Undergraduate Education

Ex-officio Members appointed by President w/ vote on partnership agreements & policy Recommendations:
4 Faculty nominated by the CoC
Dean of Undergraduate Education
Dean of Graduate Education
Designee from Hobson Wildenthal Honors College
VP for Research or designee
Director of International Students and Scholars
Asst. Dir. of International Risk and Safety
SACSCOC Liaison
Graduate student – nominated by GSA
Undergraduate Student- nominated by SG

Ex-officio Members appointed by President w/ vote on policy Recommendations:
Senior Director of Enrollment Management or designee
University Registrar or designee
Director of International Education

Replacements Needed

Dmitry Rachinskiy (NSM) (8/31/2024)
Clint Peinhardt (EPPS) (8/31/2024)

Dean of Undergraduate Education

Dean of Graduate Education

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ITEM #12

U-17 International Oversight Committee

2022-2023

Committee Name: International Oversight Committee

Charge: Policy Memorandum UTDPP1092

University Concurrent

Non-Voting Members

Assistant Director for International Risk and Safety

Director of Education Abroad
Director of Emergency Management and Continuity Planning
University Attorney
Representative from Human Resources.

8 Voting Members appointed by President:

4 Faculty – recommended by Committee on Committees
Associate Provost
Representative from the Office of the Vice President for Research
Dean of Students
Director of International Student Services

Responsible University Official

Director of International Education

2-year terms

Members Whose Terms are Continuing

YVO DESMEDT (ECS) (8/31/2023)
HABTE WOLDU (JSOM) (8/31/2023)

Members Whose Terms are Expiring

Ana Solodkin (BBS) (8/31/2022)
Clint Peinhardt (EPPS) (8/31/2022)

Chair: CLINT PEINHARDT (EPPS) (8/31/2022)

Replacements Needed

Gagan Wig (BBS) (8/31/2024)
James Harrington (EPPS) (8/31/2024)

Habte Woldu (JSOM) (8/31/2023)

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ITEM #12

U-18 Radiation Safety Committee

2022-2023

Committee Name: Radiation Safety Committee

Charge: Policy Memorandum UTDPP1032 — University-Wide Committee

Ex-Officio (without vote)

University Environmental Health and Safety Director
Vice President for Research

Special Requirements

At least three faculty members
Radiation Safety Officer (Chair)
3-year terms, staggered
Chair serves for 2 years

Staff

Radiation Safety Officer and University Safety Officer

Responsible University Official

Vice President for Administration

Members Whose Terms are Continuing

BILL FRENSLEY (ECS) (8/31/2023)
JIYOUNG KIM (ECS) (8/31/2023)

Members Whose Terms are Expiring	**REPLACEMENTS NEEDED**
Julia Chan (NSM) (8/31/2022) **RESIGNED**	**Xiaoyan Shi (NSM) (8/31/2025)**
Zhenpeng Qin (ECS) (8/31/2022)	**Matthew Heins (ECS) (8/31/2025)**

Chair: Lori Evans, Radiation Safety Officer and University Safety Officer

Vice Chair: Julia Chan (NSM) (8/31/2022) **RESIGNED**	**Bill Frensley (ECS)(8/31/2023)**

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U-19 Student Fee Advisory Committee

2022-2023

Committee Name: Student Fee Advisory Committee

Charge: Policy Memorandum UTDPP1037

University-Wide Committee

Ex-Officio (without vote)

Senior Director for Finance and Administration for the Division of Student Affairs
Dean of Students

Special Requirements

9 Voting Members

Including:

- 5 Students
  (3 with two-year terms; 2 with one-year term)
- 2 Faculty
- 2 Staff

2-year terms
Committee elects Chair

Responsible University Official
Vice President for Student Affairs

Members Whose Terms are Expiring

Students:
Neha Khan (UG/EPPS) (8/31/2022)
Hope Cory (UG/EPPS) (8/31/2022)
Ayoub Mohammed (UG/EPPS) (8/31/2022)
Neha Khan (UG/EPPS) (8/31/2022)
Kara Peak (GR/ECS) (8/31/2022)
Connor Donegan (GR/EPPS) (8/31/2022)

Faculty:
ROBERT RENNAKER (BBS) (8/31/2022)
Suresh Radhakrishnan (JSOM) (8/31/2022)

REPLACEMENTS NEEDED
Anna Marie Taylor (BBS) (8/31/2023)
Monica Brussolo (JSOM) (8/31/2023)

Staff:
Betsy Clarke (8/31/2022)
Edgar Miranda (8/31/2022)

Chair:
Vice Chair:

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ITEM #12

U-20 University Assessment Committee

2022-2023

Committee Name: University Assessment Committee

Charge: Policy Memorandum UTDPP1098 University Concurrent

Ex-Officio (without vote)
Director of Assessment or designee
Chair of the Committee on Effective Teaching or designee

Special Requirements:
One faculty member from each school
3 members from any of the Administration units
1 Undergraduate Student
1 Graduate Student
2-year terms

Members Whose Terms are Continuing
WILLIAM ANDERSON (ECS) (8/31/2023)
LAURA IMAOKA (ATEC) (8/31/2023)
TONJA WISSINGER (IS) (8/31/2023)
DAVIS SMITH-BRECHEISEN (AH) (8/31/2023)

Members Whose Terms are Expiring	**REPLACEMENTS NEEDED**
Rob Ackerman (BBS) (8/31/2022)	**Peter Assman (BBS) (8/31/2024)**
SUBHA SARCAR (NSM) (8/31/2022)	**Paul MacAlevey (NSM) (8/31/2024)**
Donggyu Sul (EPPS) (8/31/2022)	**Bruce Jacob (EPPS) (8/31/2024)**
DAVID WIDDIFIELD (JSOM) (8/31/2022)	**David Widdifield (JSOM) (8/31/2024)**

Student Representatives
Jessica Corey

Chair: DONGGYU SUL (EPPS) (8/31/2022) — **William Anderson (ECS)(8/31/2023)**
Vice Chair: ROBERT ACKERMAN (BBS) (8/31/2022) — **Tonja Wissinger (IS) (8/31/2023)**

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ITEM #12

U-21 University Research Integrity Committee

2022-2023

Committee Name: University Research Integrity Committee

Charge: Policy Memorandum UTDPP1034

University-Wide Committee

Ex-Officio (with vote)

Dean of Graduate Education
Vice President for Research

Responsible University Official
Chief Academic Officer and Provost

Special Requirements

8 tenured faculty at rank of full professor
Each school, except for Interdisciplinary Studies, should be represented
3-year terms

Members Whose Terms are Continuing
Christa Rodriguez (BBS) (8/31/2023)
Pamela Gossin (AH) (8/31/2023)
PAUL FISHWICK (ATEC) (8/31/2023)
TAE HOON KIM (NSM) (8/31/2023)
MARIANNE STEWART (EPPS) (8/31/2023)
METIN CAKANYILDIRIM (JSOM) (8/31/2023)

Members Whose Terms are Expiring
Reza Moheimani (ECS) (8/31/2022)
Michael Zhang (ECS) (8/31/2022)

REPLACEMENTS NEEDED
Kamran Kiasaleh (ECS) (8/31/2025)
Poras Balsara (ECS) (8/31/2024)

Chair: Joseph Pancrazio, VP for Research

Vice Chair: REZA MOHEIMANI (ECS) (8/31/2022)

Chair: Joseph Pancrazio, VP for Research

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U-22 University Safety and Security Council

2022-2023

Committee Name: University Safety and Security Council

Charge: Policy Memorandum UTDPP1036 University-Wide Committee

Ex-Officio
University Chief of Police
Dean of Students
Associate Vice President for Facilities Management
University Environmental Health and Safety Officer
Dir. of Emergency Management and Continuity Planning
Emergency Management Coordinator

Responsible University Official
Vice President and Chief of Staff

Members Whose Terms are Continuing
Noah Sasson (BBS) (8/31/2023)
Tomislav Kovandzic (EPPS) (8/31/2023)
Subha Sarcar (NSM) (8/31/2023)

Staff:
Melani Sherbet (8/31/2022)

Students:
TBA Undergraduate Student
TBA Graduate Student

Members Whose Terms are Expiring
Gaurav Shekhar (JSOM) (8/31/2022)

Co-Chair: GAURAV SHEKHAR (JSOM) (8/31/2022)

Co- Chair: Melani Sherbet (8/31/2022)

Special Requirements
4 members from faculty
7 members from staff
- 1 Callier Center physical plant
- 1 Risk and Insurance Administrator from the Office of Environmental Health and Safety
- 1 Science Laboratories
- 1 ADA Compliance Officer
- 1 Student Life (Disability Services)
- 1 Staff Council
- 1 News and Media Relations

Chairs of the Following Committees:
- Campus Facilities
- Institutional Biosafety
- Parking and Security
- Radiation Safety

2 students – 1 undergraduate; 1 graduate

Co-Chairs-One Faculty Member, One Staff

2-year terms, staggered

Replacements Needed

Replacements Needed
Gaurav Shekhar (JSOM) (8/31/2024)

Gaurav Shekhar (JSOM) (8/31/2023)

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ITEM #12

U-23 University Sustainability Committee

2022-2023

Committee Name: University Sustainability Committee

Charge: Policy Memorandum UTDPP1078

University-Wide Committee

Ex-Officio (without vote)
Vice President for Facilities and Economic Development
Associate Vice President for Facilities Management
Energy Conservation and Sustainability Manager
Associate Vice President of Communications

Special Requirements:
7 Voting Members
- 3 Faculty
  - 1 From NSM, ECS, BBS or ATEC (alternating)
  - 1 From EPPS, AH, JSOM or IS (alternating)
  - 1 Chair – tenured faculty actively concerned with sustainability research or teaching
- 2 Staff
  - 1 Assistant Director of Procurement
  - 1 Staff representative (appointed by Staff Council)
- 2 Students
  - 1 From student body at large
  - 1 From group/club devoted to sustainability

1-year terms

Members Whose Terms are Expiring	**Replacements Needed**
DOROTHEE HONHON (JSOM) (8/31/22)	**Erin Greer (AH) (8/31/2023)**
JILL DUQUAINE-WATSON (IS) (8/31/22)	**Dorothee Honhon (JSOM) (8/31/2023)**
MARGARET OWEN (BBS) (8/31/22)	**Stephanie Taylor (NSM) (8/31/2023)**

Staff Representative
David Richardson

Student Representatives

Chair: DOROTHEE HONHON (JSOM) (8/31/2022) — **Dorothee Honhon (JSOM) (8/31/2023)**

Vice Chair: JILL DUQUAINE-WATSON (IS) (8/31/2022) — **Erin Greer (AH) (8/31/2023)**

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ITEM #12

U-24 Police Oversight Committee

2022-2023

Committee Name: Police Oversight Committee

Charge: Policy Memorandum UTDPP1114

University-Wide Committee

Special Requirements:

11 Voting Members

- 2 tenure-system faculty, one of whom must be tenured
- 1 non-tenure system faculty member
- 3 staff
- 2 undergraduate students
- 1 graduate student

2-year terms, staggered

Ex-Officio (with vote)

Vice President for Diversity, Equity and Inclusion

Dean of Students

Ex-Officio (without vote)

University Chief of Police
University Assistant Chief of Police
University Attorney
Senior Director of Institutional Equity and Title IX

RUO

Vice President and Chief of Staff

Members Whose Terms are Continuing

Tres Thompson (BBS) (8/31/2023)

Timothy Bray (EPPS) (8/31/2023)

Members Whose Terms are Expiring	**Replacements Needed**
Faculty:	
Richard Scotch (EPPS) (8/31/2022)	**Richard Scotch (EPPS) (8/31/2024)**
Staff:	
David Richardson	
Open staff	
Open staff	
Students:	
Open undergraduate	
Open undergraduate	
Shannon Schaffer (GR)	

Chair: Tres Thompson (BBS) (8/31/2022) — **Tim Bray (EPPS) (8/31/2023)**

Vice Chair: — **Richard Scotch (EPPS) (8/31/2024)**

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THE UNIVERSITY OF TEXAS AT DALLAS

Academic Governance
800 West Campbell Road, AD 23, Richardson, TX 75080-3021
Office: (972) 883-6751 FAX: (972) 883-2276

SUBMISSION OF CANDIDATES FOR GRADUATION - Summer 2022

Undergraduate

These students have applied for graduation and have been reviewed by the Office of Records. The Office of Records declared that all of these students will be eligible for graduation upon the completion of the current semester's work at the necessary levels. I request, therefore, that the Academic Senate certify the students to graduate upon receipt of final grades, and notification of completion of other requirements, provided that the grades are consistentwith the standards for graduation prescribed by this University. I also request that the Academic Senate certify those students designated as eligible to graduate with honors upon completion of coursework and requirements consistent with the standards at the levels offered by this University.

FULL_NAME	SCHOOL	DEGREE	MAJOR_01	MAJOR_02	MINOR_01	MINOR_02
Nair, Rohit R	Erik Jonsson Sch of Engr & Com	BS	Biomedical Engineering			
Boren, Camden D	Erik Jonsson Sch of Engr & Com	BS	Computer Engineering			
Kaska, Kerby M	Erik Jonsson Sch of Engr & Com	BS	Computer Engineering			
Lee, Jinu	Erik Jonsson Sch of Engr & Com	BS	Computer Engineering			
Mathew, Jeremiah B	Erik Jonsson Sch of Engr & Com	BS	Computer Engineering			
Nguyen, Hieu M	Erik Jonsson Sch of Engr & Com	BS	Computer Engineering			
Resendiz, Omar	Erik Jonsson Sch of Engr & Com	BS	Computer Engineering			
Rice, Trevor E	Erik Jonsson Sch of Engr & Com	BS	Computer Engineering			
Robinson, Skyler N	Erik Jonsson Sch of Engr & Com	BS	Computer Engineering			
Salazar, Omar M	Erik Jonsson Sch of Engr & Com	BS	Computer Engineering			
Siddiqui, Aneel A	Erik Jonsson Sch of Engr & Com	BS	Computer Engineering			
Sofijczuk, Marie M	Erik Jonsson Sch of Engr & Com	BS	Computer Engineering			
Wilson, Nicholas S	Erik Jonsson Sch of Engr & Com	BS	Computer Engineering			
Rogers, Trent A	Erik Jonsson Sch of Engr & Com	BS	Computer Science	Cognitive Science		
Baig, Sarah	Erik Jonsson Sch of Engr & Com	BS	Computer Science		Business Administration	
Abraham, Alan	Erik Jonsson Sch of Engr & Com	BS	Computer Science			
Adlof, Andrew K	Erik Jonsson Sch of Engr & Com	BS	Computer Science			
Ahmad, Rafae S	Erik Jonsson Sch of Engr & Com	BS	Computer Science			
Ali, Reyhan F	Erik Jonsson Sch of Engr & Com	BS	Computer Science			
Badu, Michelle A	Erik Jonsson Sch of Engr & Com	BS	Computer Science			
Bakken, Noble H	Erik Jonsson Sch of Engr & Com	BS	Computer Science			
Ban, Sohyun	Erik Jonsson Sch of Engr & Com	BS	Computer Science			
Blair, Emory A	Erik Jonsson Sch of Engr & Com	BS	Computer Science			
Butta, Suleman E	Erik Jonsson Sch of Engr & Com	BS	Computer Science			
Carrera, Marisa C	Erik Jonsson Sch of Engr & Com	BS	Computer Science			
Cowdrey, Jackson T	Erik Jonsson Sch of Engr & Com	BS	Computer Science			
Daunis, Joseph M	Erik Jonsson Sch of Engr & Com	BS	Computer Science			
Dewitt, Peter T	Erik Jonsson Sch of Engr & Com	BS	Computer Science			
Dotson, Matthew A	Erik Jonsson Sch of Engr & Com	BS	Computer Science			
Fan, Christopher L	Erik Jonsson Sch of Engr & Com	BS	Computer Science			
Franco, Ernesto	Erik Jonsson Sch of Engr & Com	BS	Computer Science			
Guda, Ritika	Erik Jonsson Sch of Engr & Com	BS	Computer Science			
Hassell, Joseph W	Erik Jonsson Sch of Engr & Com	BS	Computer Science			
Jasapara, Nilay	Erik Jonsson Sch of Engr & Com	BS	Computer Science			
Khadka, Ism	Erik Jonsson Sch of Engr & Com	BS	Computer Science			
Khan, Jenain I	Erik Jonsson Sch of Engr & Com	BS	Computer Science			
Lee, Timothy J	Erik Jonsson Sch of Engr & Com	BS	Computer Science			
Lingala, Anil K	Erik Jonsson Sch of Engr & Com	BS	Computer Science			
Lucas, Jithin J	Erik Jonsson Sch of Engr & Com	BS	Computer Science			
McDermid, Rory M	Erik Jonsson Sch of Engr & Com	BS	Computer Science			
Nguyen, Phuc T	Erik Jonsson Sch of Engr & Com	BS	Computer Science			
Nguyen, Thanh C	Erik Jonsson Sch of Engr & Com	BS	Computer Science			
Norwat, Trenten J	Erik Jonsson Sch of Engr & Com	BS	Computer Science			
Padmakumar, Desh B	Erik Jonsson Sch of Engr & Com	BS	Computer Science			
Park, Woo Bin	Erik Jonsson Sch of Engr & Com	BS	Computer Science			
Payne, Ivan A	Erik Jonsson Sch of Engr & Com	BS	Computer Science			
Ravichandran, Niranjan	Erik Jonsson Sch of Engr & Com	BS	Computer Science			
Richardson, Orin A	Erik Jonsson Sch of Engr & Com	BS	Computer Science			
Richlark, Mackenzie A	Erik Jonsson Sch of Engr & Com	BS	Computer Science			
Sices, Jonah C	Erik Jonsson Sch of Engr & Com	BS	Computer Science			
Soto, Fernando	Erik Jonsson Sch of Engr & Com	BS	Computer Science			
Srirangam, Srivatsan	Erik Jonsson Sch of Engr & Com	BS	Computer Science			
Thomala, Sasi K	Erik Jonsson Sch of Engr & Com	BS	Computer Science			
Tran, Thai Thao T	Erik Jonsson Sch of Engr & Com	BS	Computer Science			
Trout, Ashleigh J	Erik Jonsson Sch of Engr & Com	BS	Computer Science			
Villarreal, Gabriel A	Erik Jonsson Sch of Engr & Com	BS	Computer Science			
Woodside, Aiden A	Erik Jonsson Sch of Engr & Com	BS	Computer Science			
Doncell, Alexander J	Erik Jonsson Sch of Engr & Com	BS	Mechanical Engineering			
Galla, Vishal	Erik Jonsson Sch of Engr & Com	BS	Mechanical Engineering			
Hynson, Macayla B	Erik Jonsson Sch of Engr & Com	BS	Mechanical Engineering			
Moon, Sung Jun	Erik Jonsson Sch of Engr & Com	BS	Mechanical Engineering			
Rinawi, Mohamed K	Erik Jonsson Sch of Engr & Com	BS	Mechanical Engineering			
Dahal, Bijay	Erik Jonsson Sch of Engr & Com	BS	Software Engineering			
Kopivinopa, Prakashan S	Erik Jonsson Sch of Engr & Com	BS	Software Engineering			
Momin, Moinali M	Erik Jonsson Sch of Engr & Com	BS	Software Engineering			

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Richardson, Tommy-Lee T	Erik Jonsson Sch of Engr & Com	BS	Software Engineering		
Shaik, Sameena F	Erik Jonsson Sch of Engr & Com	BS	Software Engineering		
Siddiqui, Arham J	Erik Jonsson Sch of Engr & Com	BS	Software Engineering		
Aulakh, Shubhdeep S	Erik Jonsson Sch of Engr & Com	BSEE	Electrical Engineering		
Avila, Melissa	Erik Jonsson Sch of Engr & Com	BSEE	Electrical Engineering		
Campanini, Christopher I	Erik Jonsson Sch of Engr & Com	BSEE	Electrical Engineering		
Islam, Zakia	Erik Jonsson Sch of Engr & Com	BSEE	Electrical Engineering		
Jonnada, Medha S	Erik Jonsson Sch of Engr & Com	BSEE	Electrical Engineering		
Kittlitz, Samuel J	Erik Jonsson Sch of Engr & Com	BSEE	Electrical Engineering		
Nahouri, Mehrad	Erik Jonsson Sch of Engr & Com	BSEE	Electrical Engineering		
Nelson, Chad A	Erik Jonsson Sch of Engr & Com	BSEE	Electrical Engineering		
Coffey, Andrew M	Sch of Econ Pol & Policy Sci	BA	Criminology		
Garcia De La Cadena, Maria F	Sch of Econ Pol & Policy Sci	BA	Criminology		
Goodrich, Kate M	Sch of Econ Pol & Policy Sci	BA	Criminology		
Hernandez, Ricardo	Sch of Econ Pol & Policy Sci	BA	Criminology		
Hew, Yalung	Sch of Econ Pol & Policy Sci	BA	Criminology		
Burke, Kevin M	Sch of Econ Pol & Policy Sci	BA	Economics		
Smith, John B	Sch of Econ Pol & Policy Sci	BA	International Political Econ		
Brown, Alejandra A	Sch of Econ Pol & Policy Sci	BA	Political Science		
Cisneros, Aaron S	Sch of Econ Pol & Policy Sci	BA	Political Science		
Palau Pena, Elizabeth D	Sch of Econ Pol & Policy Sci	BA	Political Science		
Thomas, Hannah E	Sch of Econ Pol & Policy Sci	BA	Political Science		
Whalen, Brooke G	Sch of Econ Pol & Policy Sci	BA	Political Science		
Devlin, John C	Sch of Econ Pol & Policy Sci	BS	Economics		
Lee, Si Hun	Sch of Econ Pol & Policy Sci	BS	Economics		
Joseph, Mayakah M	School of Arts and Humanities	BA	History		
Armas, Andrew M	School of Arts and Humanities	BA	Visual and Performing Arts		
Crowther, Mary Hollon	School of Arts and Humanities	BA	Visual and Performing Arts		
Messina, Michael S	School of Arts and Humanities	BA	Visual and Performing Arts		
Pardue, Isabell S	School of Arts and Humanities	BA	Visual and Performing Arts		
Phillips, Dean P	School of Arts Tech & Emrg Com	BA	Arts, Technology, and Emerging		Music
Alpert, Joshua A	School of Arts Tech & Emrg Com	BA	Arts, Technology, and Emerging		
Bazan, Paola	School of Arts Tech & Emrg Com	BA	Arts, Technology, and Emerging		
Carrasco, Jeremy N	School of Arts Tech & Emrg Com	BA	Arts, Technology, and Emerging		
Chen, Matthew	School of Arts Tech & Emrg Com	BA	Arts, Technology, and Emerging		
Douglas, Jordan C	School of Arts Tech & Emrg Com	BA	Arts, Technology, and Emerging		
Drury, Kaitlyn B	School of Arts Tech & Emrg Com	BA	Arts, Technology, and Emerging		
Egal, Hamsa A	School of Arts Tech & Emrg Com	BA	Arts, Technology, and Emerging		
Hernandez, Astrid	School of Arts Tech & Emrg Com	BA	Arts, Technology, and Emerging		
Hoang, Nathaniel D	School of Arts Tech & Emrg Com	BA	Arts, Technology, and Emerging		
Ibarra, Alexandra N	School of Arts Tech & Emrg Com	BA	Arts, Technology, and Emerging		
Jiang, Zian	School of Arts Tech & Emrg Com	BA	Arts, Technology, and Emerging		
Laurie, Kristen G	School of Arts Tech & Emrg Com	BA	Arts, Technology, and Emerging		
Martin, Alyssa R	School of Arts Tech & Emrg Com	BA	Arts, Technology, and Emerging		
Martinez, Eduardo A	School of Arts Tech & Emrg Com	BA	Arts, Technology, and Emerging		
Maung, Mindy J	School of Arts Tech & Emrg Com	BA	Arts, Technology, and Emerging		
Mitchell, Olivia C	School of Arts Tech & Emrg Com	BA	Arts, Technology, and Emerging		
Moreno, Jose L	School of Arts Tech & Emrg Com	BA	Arts, Technology, and Emerging		
Nguyen, Chi-Quynh X	School of Arts Tech & Emrg Com	BA	Arts, Technology, and Emerging		
Rangel, Richard A	School of Arts Tech & Emrg Com	BA	Arts, Technology, and Emerging		
Ursua, Michael D	School of Arts Tech & Emrg Com	BA	Arts, Technology, and Emerging		
Black, Jennifer L	School of Behavioral & Brain S	BS	Child Learning and Development	Speech-Language Path and Aud	
Boyce, Andrea J	School of Behavioral & Brain S	BS	Child Learning and Development		
Zavaleta, Marilyn S	School of Behavioral & Brain S	BS	Child Learning and Development		
Marcano, Vivian C	School of Behavioral & Brain S	BS	Cognitive Science		
Mallavarapu, Monica	School of Behavioral & Brain S	BS	Neuroscience		Biology
Sharma, Yash	School of Behavioral & Brain S	BS	Neuroscience		Biology
Benavides, Jordyn T	School of Behavioral & Brain S	BS	Neuroscience		Psychology
Le, Alysa N	School of Behavioral & Brain S	BS	Neuroscience		Psychology
Ali, Noor-Ul-Ain M	School of Behavioral & Brain S	BS	Neuroscience		
Bleta, Bjorn	School of Behavioral & Brain S	BS	Neuroscience		
Hunter, Haley M	School of Behavioral & Brain S	BS	Neuroscience		
Khan, Ruhma M	School of Behavioral & Brain S	BS	Neuroscience		
Kothamasu, Venkata S A Sashank	School of Behavioral & Brain S	BS	Neuroscience		
Lefort, Alexandria	School of Behavioral & Brain S	BS	Neuroscience		
Parveen, Nassat	School of Behavioral & Brain S	BS	Neuroscience		
Pathak, Bhaash J	School of Behavioral & Brain S	BS	Neuroscience		
Suresh, Meghna	School of Behavioral & Brain S	BS	Neuroscience		
Whitley, Cosette	School of Behavioral & Brain S	BS	Neuroscience		
Thomas, Ashley L	School of Behavioral & Brain S	BS	Psychology	Child Learning and Development	Biology
Mansi, Farrah M	School of Behavioral & Brain S	BS	Psychology		Criminology
Firoz, Aleeza N	School of Behavioral & Brain S	BS	Psychology		History
Parmerter, Christopher M	School of Behavioral & Brain S	BS	Psychology		Philosophy
Qaderi, Zainab	School of Behavioral & Brain S	BS	Psychology		Speech-Lang Pathology & Aud
Alam, Rida	School of Behavioral & Brain S	BS	Psychology		
Jayaseelan, Zubin S	School of Behavioral & Brain S	BS	Psychology		
Lee, Sarah S	School of Behavioral & Brain S	BS	Psychology		
Mazeh, Zeinab	School of Behavioral & Brain S	BS	Psychology		
Mohiuddin, Sameer	School of Behavioral & Brain S	BS	Psychology		
Pinkerton, Mizuki	School of Behavioral & Brain S	BS	Psychology		
Pu, Zhuxin	School of Behavioral & Brain S	BS	Psychology		

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RETURN TO SENATE AGENDA

Raymund, Matthew M	School of Behavioral & Brain S	BS	Psychology		
Saad, Rashid J	School of Behavioral & Brain S	BS	Psychology		
Stephens, Shonkista Y	School of Behavioral & Brain S	BS	Psychology		
Syed, Fatima A	School of Behavioral & Brain S	BS	Psychology		
Thomas, Tasha	School of Behavioral & Brain S	BS	Psychology		
Varnado, Sade' E	School of Behavioral & Brain S	BS	Psychology		
Wilson, Cassidy B	School of Behavioral & Brain S	BS	Psychology		
Wilson, Erik D	School of Behavioral & Brain S	BS	Psychology		
Wood, Katherine L	School of Behavioral & Brain S	BS	Psychology		
Yeung, Angellina S	School of Behavioral & Brain S	BS	Psychology		
Boyd, Symphony	School of Behavioral & Brain S	BS	Speech, Lang., & Hearing Sci.		
Crisostomo, Kelly-Michelle H	School of Behavioral & Brain S	BS	Speech, Lang., & Hearing Sci.		
Gonzalez, Jennifer H	School of Behavioral & Brain S	BS	Speech, Lang., & Hearing Sci.		
Mendez, Brittney N	School of Behavioral & Brain S	BS	Speech, Lang., & Hearing Sci.		
Powell, Justin D	School of Behavioral & Brain S	BS	Speech, Lang., & Hearing Sci.		
Session, Lauryn L	School of Behavioral & Brain S	BS	Speech, Lang., & Hearing Sci.		
Waja, Karlin B	School of Behavioral & Brain S	BS	Speech, Lang., & Hearing Sci.		
Alexander, Alexia A	School of Behavioral & Brain S	BS	Speech-Language Path and Aud		
Santos, Shelby	School of Behavioral & Brain S	BS	Speech-Language Path and Aud		
Fletcher, Brieana N	School of Intrdscplnary Stdies	BA	Interdisciplinary Studies		
Garrido, Viridiana	School of Intrdscplnary Stdies	BA	Interdisciplinary Studies		
Menjivar, Kearstin M	School of Intrdscplnary Stdies	BA	Interdisciplinary Studies		
Morgan, Caleb C	School of Intrdscplnary Stdies	BA	Interdisciplinary Studies		
Biju, Sneha	School of Intrdscplnary Stdies	BS	Healthcare Studies		Biology
Arella, Dyuthi	School of Intrdscplnary Stdies	BS	Healthcare Studies		Music
Abraham, Angela O	School of Intrdscplnary Stdies	BS	Healthcare Studies		
Ali, Tayyaba	School of Intrdscplnary Stdies	BS	Healthcare Studies		
Arshad, Fariha	School of Intrdscplnary Stdies	BS	Healthcare Studies		
Chen, Janice	School of Intrdscplnary Stdies	BS	Healthcare Studies		
Dao, Anthony N	School of Intrdscplnary Stdies	BS	Healthcare Studies		
Karovalia, Aalisha B	School of Intrdscplnary Stdies	BS	Healthcare Studies		
Motiie, Afshin	School of Intrdscplnary Stdies	BS	Healthcare Studies		
Rawoorker, Ankita	School of Intrdscplnary Stdies	BS	Healthcare Studies		
Siddiqua, Mahfuza	School of Intrdscplnary Stdies	BS	Healthcare Studies		
Truong, Johnny N	School of Intrdscplnary Stdies	BS	Healthcare Studies		
Bourque, Kory C	School of Intrdscplnary Stdies	BS	Interdisciplinary Studies		
Nwokocha, Michael K	School of Management	BS	Accounting	Information Technology Systems	
Blancas, Jesus E	School of Management	BS	Accounting		
Burlingame, Allyson D	School of Management	BS	Accounting		
Chang, Yoonho	School of Management	BS	Accounting		
Chiang, Huan-Yen	School of Management	BS	Accounting		
Diaz, Ethan G	School of Management	BS	Accounting		
Fry, Tamara L	School of Management	BS	Accounting		
Mehmood, Ali A	School of Management	BS	Accounting		
Michael, Anjali	School of Management	BS	Accounting		
Montano, Ulises	School of Management	BS	Accounting		
Morrisson, Famien A	School of Management	BS	Accounting		
Owen, William R	School of Management	BS	Accounting		
Peacock, Joshua R	School of Management	BS	Accounting		
Pruett, Tyler D	School of Management	BS	Accounting		
Thomas, Tarun	School of Management	BS	Accounting		
Wong, Ryan H	School of Management	BS	Accounting		
Yarbrough, Hayllee S	School of Management	BS	Accounting		
Leo, David A	School of Management	BS	Business Administration	Supply Chain Management	
Abu Bakr, Ahmed B	School of Management	BS	Business Administration		Information Technology Systems
Aguilar, Omar G	School of Management	BS	Business Administration		
Alvarez Montiel, Miguel A	School of Management	BS	Business Administration		
Barnes, Jordan P	School of Management	BS	Business Administration		
Chong, Catherine	School of Management	BS	Business Administration		
Crawford, Allison	School of Management	BS	Business Administration		
Cueva, Pablo	School of Management	BS	Business Administration		
De La Torre Castaneda, Enedelia	School of Management	BS	Business Administration		
Flores, Juan C	School of Management	BS	Business Administration		
Gullapalli, Bhavishya	School of Management	BS	Business Administration		
Hammond, Sarah S	School of Management	BS	Business Administration		
Kanagala, Vipul Chowdary	School of Management	BS	Business Administration		
Lam, Tiffany	School of Management	BS	Business Administration		
Llantin-Vega, Jefferson A	School of Management	BS	Business Administration		
Macias, Xavier A	School of Management	BS	Business Administration		
Martin, Dylan T	School of Management	BS	Business Administration		
Martin, Jonathan F	School of Management	BS	Business Administration		
Nguyen, Celine D	School of Management	BS	Business Administration		
Ruley, Alexandra H	School of Management	BS	Business Administration		
Savalia, Akash K	School of Management	BS	Business Administration		
Smith, David M	School of Management	BS	Business Administration		
Smith, Printis S	School of Management	BS	Business Administration		
Vakani, Nehad Z	School of Management	BS	Business Administration		
Vannette, Joseph W	School of Management	BS	Business Administration		
Williby, Nicholas C	School of Management	BS	Business Administration		
Flores, Alessandro F	School of Management	BS	Dbl Maj - B.S. Fin & Econ		
Canchola, Andrea	School of Management	BS	Dbl Maj - B.S. HCMG & BIO		

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RETURN TO SENATE AGENDA

Smith, Christian P	School of Management	BS	Dbl Maj - B.S. in GLBS & IPEC		
Hu, Kevin	School of Management	BS	Finance	Accounting	
Koh, Iori M	School of Management	BS	Finance	Marketing	
Xu, Rebecca	School of Management	BS	Finance		Information Technology Systems
Bajwa, Hashim M	School of Management	BS	Finance		
DeButy, John A	School of Management	BS	Finance		
Devani, Arth M	School of Management	BS	Finance		
Jaggers, Tucker J	School of Management	BS	Finance		
Lopez, Ian H	School of Management	BS	Finance		
Marediya, Alim N	School of Management	BS	Finance		
Nanji, Salaar	School of Management	BS	Finance		
Naqvi, Kazim R	School of Management	BS	Finance		
Philips, Joshua D	School of Management	BS	Finance		
Shi, Hang	School of Management	BS	Finance		
Tran, Tiffany M	School of Management	BS	Finance		
Yapur Martha, Ana	School of Management	BS	Finance		
Ali, Ozair S	School of Management	BS	Healthcare Management		Neuroscience
Huynh, Brandon T	School of Management	BS	Healthcare Management		
Lu, Tien H	School of Management	BS	Healthcare Management		
Nguyen, Khoa D	School of Management	BS	Healthcare Management		
Qaddura, Mohammad Mahdy K	School of Management	BS	Healthcare Management		
Rubio, Jesus J	School of Management	BS	Healthcare Management		
Torres, Deanna C	School of Management	BS	Healthcare Management		
Urrutia, Oscar M	School of Management	BS	Healthcare Management		
Hollins, Tayler A	School of Management	BS	Human Resource Management		
Jacobs, Mackenzie N	School of Management	BS	Human Resource Management		
Rosson, Eric	School of Management	BS	Human Resource Management		
Tran, Loi C	School of Management	BS	Human Resource Management		
Bilodeau, Jade M	School of Management	BS	Information Technology Systems		Biology
Anand, Ajay R	School of Management	BS	Information Technology Systems		
Azhar, Muhammad S	School of Management	BS	Information Technology Systems		
Dessalegne, Bereket F	School of Management	BS	Information Technology Systems		
Her, Eun Suk	School of Management	BS	Information Technology Systems		
Kaseu, Jireh	School of Management	BS	Information Technology Systems		
Miskel, Mark J	School of Management	BS	Information Technology Systems		
Muhammad Haris, Soban	School of Management	BS	Information Technology Systems		
Nguyen, Jennifer T	School of Management	BS	Information Technology Systems		
Ors, Ali E	School of Management	BS	Information Technology Systems		
Park, Christy Y	School of Management	BS	Information Technology Systems		
Pham, Christine T	School of Management	BS	Information Technology Systems		
Regmi, Bibhor	School of Management	BS	Information Technology Systems		
Scherer, Corbin B	School of Management	BS	Information Technology Systems		
Singh, Deepti	School of Management	BS	Information Technology Systems		
Suleman, Yusuf I	School of Management	BS	Information Technology Systems		
Tovi, Kevan S	School of Management	BS	Information Technology Systems		
Tuli, Shrey	School of Management	BS	Information Technology Systems		
Uddin, Justin A	School of Management	BS	Information Technology Systems		
Winkler, Haniya G	School of Management	BS	Information Technology Systems		
Baskar, Anjanadevi	School of Management	BS	Marketing		
Brandt, Jonathan M	School of Management	BS	Marketing		
Chiu, Powei	School of Management	BS	Marketing		
Fan, Yuanwen	School of Management	BS	Marketing		
Farkas, Macee B	School of Management	BS	Marketing		
Kim, Nicole E	School of Management	BS	Marketing		
Kotaru, Anika	School of Management	BS	Marketing		
Kundi, Aasal K	School of Management	BS	Marketing		
Luna, Nabil	School of Management	BS	Marketing		
Mendoza, Diana E	School of Management	BS	Marketing		
Parkash, Ritivik	School of Management	BS	Marketing		
Rearick, Audra R	School of Management	BS	Marketing		
Taylor, Benjamin I	School of Management	BS	Marketing		
Truong, Liam	School of Management	BS	Marketing		
Wollman, Abigail G	School of Management	BS	Marketing		
Ye, Yitong	School of Management	BS	Marketing		
Nasser, Sabiha S	School of Management	BS	Supply Chain Management	Accounting	
Powell, Samuel D	School of Management	BS	Supply Chain Management		Geospatial Information Science
Anderson, Christopher P	School of Management	BS	Supply Chain Management		
Baskar, Ganesh	School of Management	BS	Supply Chain Management		
Chan, Angeleana S	School of Management	BS	Supply Chain Management		
Faridi, Mafaaz A	School of Management	BS	Supply Chain Management		
Liu, Jonathan H	School of Management	BS	Supply Chain Management		
Roche, Derick A	School of Management	BS	Supply Chain Management		
Salinas, Raymond M	School of Management	BS	Supply Chain Management		
Tovi, Shangist Z	School of Management	BS	Supply Chain Management		
Xie, Mingcong	School of Management	BS	Supply Chain Management		
Gullapalli, Bhavishya	School of Natural Sci and Math	BA	Biology		
Jung, Sonya L	School of Natural Sci and Math	BA	Biology		
Menard, Joshua O	School of Natural Sci and Math	BA	Biology		
Valencia, Teresa V	School of Natural Sci and Math	BA	Biology		
Vu, Tram P	School of Natural Sci and Math	BA	Mathematics		
Abu-Ali, Ameera	School of Natural Sci and Math	BS	Biochemistry		

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Agrawal, Shireen	School of Natural Sci and Math	BS	Biochemistry	
Brown, Jay A	School of Natural Sci and Math	BS	Biochemistry	
Dodson, Kylee M	School of Natural Sci and Math	BS	Biochemistry	
Galgalo, Lokho B	School of Natural Sci and Math	BS	Biochemistry	
Hazelwood, Ethen E	School of Natural Sci and Math	BS	Biochemistry	
Herrera, Lucy	School of Natural Sci and Math	BS	Biochemistry	
Hoyos, Joshua	School of Natural Sci and Math	BS	Biochemistry	
Kim, Juhee	School of Natural Sci and Math	BS	Biochemistry	
Nguyen, Tien	School of Natural Sci and Math	BS	Biochemistry	
Qi, Gillian	School of Natural Sci and Math	BS	Biochemistry	
Chacko, Jonathan M	School of Natural Sci and Math	BS	Biology	Business Administration
Siddiqi, Numa R	School of Natural Sci and Math	BS	Biology	Business Administration
Mittapalli, Manali K	School of Natural Sci and Math	BS	Biology	Psychology
Pham, Quynh K	School of Natural Sci and Math	BS	Biology	Spanish
Ahmed, Yasir	School of Natural Sci and Math	BS	Biology	
Ali, Neha	School of Natural Sci and Math	BS	Biology	
Freeland, Brittany	School of Natural Sci and Math	BS	Biology	
Jin, Zhiyu	School of Natural Sci and Math	BS	Biology	
Madigan, Megan E	School of Natural Sci and Math	BS	Biology	
Manchikatla, Sushruth	School of Natural Sci and Math	BS	Biology	
Nguyen, Audrey D	School of Natural Sci and Math	BS	Biology	
Nguyen, Trinh T	School of Natural Sci and Math	BS	Biology	
Nwasuruba, Chiagozie C	School of Natural Sci and Math	BS	Biology	
Obrien, Cameron J	School of Natural Sci and Math	BS	Biology	
Pak, Rachel	School of Natural Sci and Math	BS	Biology	
Saleh, Yara	School of Natural Sci and Math	BS	Biology	
Sreshta, Dylan A	School of Natural Sci and Math	BS	Biology	
Vernon, Elisha E	School of Natural Sci and Math	BS	Biology	
Wibowo, Stephanie	School of Natural Sci and Math	BS	Biology	
Gregory, Matthew S	School of Natural Sci and Math	BS	Chemistry	
Hogan, Austin B	School of Natural Sci and Math	BS	Data Science	
Le, Amy H	School of Natural Sci and Math	BS	Geosciences	Chemistry
Yoakum, Zachary A	School of Natural Sci and Math	BS	Geosciences	Geospatial Information Science
Hassan-Hussein, Rana	School of Natural Sci and Math	BS	Geosciences	
Bennett, Luke B	School of Natural Sci and Math	BS	Mathematics	
Dajani, Adam R	School of Natural Sci and Math	BS	Mathematics	
Forrest, Jared J	School of Natural Sci and Math	BS	Mathematics	
Jones Ross, Kasey J	School of Natural Sci and Math	BS	Molecular Biology	
Boim, Cfir	School of Natural Sci and Math	BS	Physics	

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THE UNIVERSITY OF TEXAS AT DALLAS

Academic Governance

800 West Campbell Road, AD 23, Richardson, TX 75080-3021

Office: (972) 883-6751 FAX: (972) 883-2276

SUBMISSION OF CANDIDATES FOR GRADUATION - Summer 2022

Graduate

These students have applied for graduate degrees and have been reviewed by the Graduate Dean. The Graduate Dean certifies that all of these students will be eligible for the degrees indicated upon satisfactory completion of the current semester's work. I request, therefore, what the Academic Senate certify these students to receive the degrees as indicated upon receipt of final grades and notification of completion of other requirements, provided that the grades received are consistent with the standards for credit prescribed by this University.

Masters

FULL_NAME	SCHOOL	DEGREE	MAJOR_01
Khan, Omar S	Erik Jonsson Sch of Engr & Com	MS	Biomedical Engineering
Friedheim, Brett J	Erik Jonsson Sch of Engr & Com	MS	Computer Engineering
Haertling, Steven	Erik Jonsson Sch of Engr & Com	MS	Computer Engineering
Luo, Anita	Erik Jonsson Sch of Engr & Com	MS	Computer Engineering
Yeturu, Pavan P	Erik Jonsson Sch of Engr & Com	MS	Computer Engineering
Piper, Robert T	Erik Jonsson Sch of Engr & Com	MS	Materials Science and Engin
Hakim, Marina	Erik Jonsson Sch of Engr & Com	MS	Mechanical Engineering
Joseph, Allen	Erik Jonsson Sch of Engr & Com	MS	Mechanical Engineering
Mena, Joseph B	Erik Jonsson Sch of Engr & Com	MS	Mechanical Engineering
Ramsey, Allison G	Erik Jonsson Sch of Engr & Com	MS	Mechanical Engineering
Rana, Santosh K	Erik Jonsson Sch of Engr & Com	MS	Mechanical Engineering
Wendel, Alex L	Erik Jonsson Sch of Engr & Com	MS	Mechanical Engineering
Rogers, Camryn P	Erik Jonsson Sch of Engr & Com	MS	Software Engineering
Villarreal Jasso, Arelly	Erik Jonsson Sch of Engr & Com	MS	Systems Engineering and Mgmt
Amato, James C	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Bhole, Mohit R	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Buddi, Sai Ram	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Dandu, Rishi K	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Ding, Bo-Ting	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Du, Jiexuan	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Ghaffarynia, Mahmood	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Gullapalli, Lasya Sravanthi	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Gunasekaran, Aarthi	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Gusic, Haris	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Haghpanah, Mohammadreza	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Hooda, Erum J	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
King, Madison B	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Medina, Sydney J	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Nallamottu, Rajesh S	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Narola, Dharmesh	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Nestelroad, Jackson L	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Padhi, Biranchi Narayan	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Patel, Bhargaw R	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Puri, Vishal	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Rimmalapudi, Krishna Vamsi	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Sandhu, Manpreet	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Segura, Joshua A	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Selvaraj, Lakshmi Priyanka	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Sudeep, Nishchal T	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Vanga, Sahith Reddy	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Wu, Shiyu	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Yu, George	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Zhang, Jinglun	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Cai, Yao Tao C	Erik Jonsson Sch of Engr & Com	MSEE	Electrical Engineering
Dousti, Behnoush	Erik Jonsson Sch of Engr & Com	MSEE	Electrical Engineering
Duffee, Christian B	Erik Jonsson Sch of Engr & Com	MSEE	Electrical Engineering
Karnes, Matthew A	Erik Jonsson Sch of Engr & Com	MSEE	Electrical Engineering
Mahmoodi Nasrabadi, Hazhir	Erik Jonsson Sch of Engr & Com	MSEE	Electrical Engineering
Margabandhu Ravichandran, Supriya	Erik Jonsson Sch of Engr & Com	MSEE	Electrical Engineering
Antony, Michael Nadin	Erik Jonsson Sch of Engr & Com	MSTE	Telecommunications Engineering
Aghassibake, Richard A	Executive Program	MBANF	MBA Non-Funded
Anderson, Aubrey L	Executive Program	MBANF	MBA Non-Funded
Anderson, Kiele K	Executive Program	MBANF	MBA Non-Funded
Banks, Patricia M	Executive Program	MBANF	MBA Non-Funded
Brewer, Douglas A	Executive Program	MBANF	MBA Non-Funded
Dimas, Vasiliki V	Executive Program	MBANF	MBA Non-Funded
Guittard, Robert B	Executive Program	MBANF	MBA Non-Funded
Hoke, Jonathan	Executive Program	MBANF	MBA Non-Funded
Luong, Nam N	Executive Program	MBANF	MBA Non-Funded
Mcaulay-Newcomb, Shannon M	Executive Program	MBANF	MBA Non-Funded
Motwani, Siddarth	Executive Program	MBANF	MBA Non-Funded
Nguyen, Lan Anh	Executive Program	MBANF	MBA Non-Funded
Oh, Keumyong	Executive Program	MBANF	MBA Non-Funded
Polk, Anittra	Executive Program	MBANF	MBA Non-Funded
Redd, Michael R	Executive Program	MBANF	MBA Non-Funded
Shelton, Brian T	Executive Program	MBANF	MBA Non-Funded
Farias Martinez, Gabriela M	Executive Program	MSNF	Accounting
Koja, Sam E	Executive Program	MSNF	Accounting

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Abdul Rasheed, Shahista	Executive Program	MSNF	Business Analytics
Agarwal, Siddharth	Executive Program	MSNF	Business Analytics
Bhetuwal, Grishma	Executive Program	MSNF	Business Analytics
Ho, Jason K	Executive Program	MSNF	Business Analytics
Parida, Varsha	Executive Program	MSNF	Business Analytics
Peng, Miaomiao	Executive Program	MSNF	Business Analytics
Phadke, Shruti	Executive Program	MSNF	Business Analytics
Sachin Bangaraswamy, FNU	Executive Program	MSNF	Business Analytics
Sridhar, Vasundara	Executive Program	MSNF	Business Analytics
Tsai, You-Hsuan	Executive Program	MSNF	Business Analytics
Wang, Xueling	Executive Program	MSNF	Business Analytics
Wen, Hanqing	Executive Program	MSNF	Business Analytics
Xu, Jing	Executive Program	MSNF	Business Analytics
Awasthi, Geetika	Executive Program	MSNF	Finance
Beatson, Tollamius	Executive Program	MSNF	Finance
Fan, Lin	Executive Program	MSNF	Finance
Fritschel, Thomas	Executive Program	MSNF	Finance
Liu, Xiaolan	Executive Program	MSNF	Finance
Nguyen, Chelsey	Executive Program	MSNF	Finance
Reuter, Shea B	Executive Program	MSNF	Finance
Schoenfeld, Steven B	Executive Program	MSNF	Finance
Varma, Pushya D	Executive Program	MSNF	Finance
Yu, Zhifei	Executive Program	MSNF	Finance
Pacheco, Jr	Executive Program	MSNF	Hlthcare Ldrshp & Mgt -Exec
Adler, Deanna	Executive Program	MSNF	Leadership & Org Development
Dull, Alan	Executive Program	MSNF	Leadership & Org Development
Hawkins, Patrick A	Executive Program	MSNF	Leadership & Org Development
Herrle, Amanda	Executive Program	MSNF	Leadership & Org Development
Holzinger, Jennifer L	Executive Program	MSNF	Leadership & Org Development
Howard, John M	Executive Program	MSNF	Leadership & Org Development
Khan, Faraz S	Executive Program	MSNF	Leadership & Org Development
MacDowell, Jeffrey N	Executive Program	MSNF	Leadership & Org Development
Mauldin, Melissa	Executive Program	MSNF	Leadership & Org Development
Minkes, Robert K	Executive Program	MSNF	Leadership & Org Development
Olajide, Taiwo A	Executive Program	MSNF	Leadership & Org Development
Patel, Ramila	Executive Program	MSNF	Leadership & Org Development
Pauk, Michelle M	Executive Program	MSNF	Leadership & Org Development
Somich, Michele	Executive Program	MSNF	Leadership & Org Development
Walton, Erin F	Executive Program	MSNF	Leadership & Org Development
Williams, Shallyn N	Executive Program	MSNF	Leadership & Org Development
Wukich, Dane	Executive Program	MSNF	Leadership & Org Development
Alhamami, Bakr R	Executive Program	MSNF	Systems Eng and Mgmt Executive
De Leon Escobar, Salvador I	Executive Program	MSNF	Systems Eng and Mgmt Executive
Ho, Wai Yan Vivian	Executive Program	MSNF	Systems Eng and Mgmt Executive
Paseband, Rashmi S	Executive Program	MSNF	Systems Eng and Mgmt Executive
Medhi, Kashmiri	Sch of Econ Pol & Policy Sci	MA	Political Science
Sianan, Marcus M	Sch of Econ Pol & Policy Sci	MA	Political Science
Brewer, Jeremiah J	Sch of Econ Pol & Policy Sci	MPA	Master of Public Affairs
St. Clair, Benjamin L	Sch of Econ Pol & Policy Sci	MPA	Master of Public Affairs
Mena, Cristal	Sch of Econ Pol & Policy Sci	MS	Criminology
Taylor, Tahlla T	Sch of Econ Pol & Policy Sci	MS	Cyber Sec., Tech., & Pol.
Akarte, Prajakti V	Sch of Econ Pol & Policy Sci	MS	International Political Econ
Rocha, Thomas R	School of Arts and Humanities	MA	History of Ideas
Hamzah, Hafawati G	School of Arts and Humanities	MA	Literature
Kosel, Cory M	School of Arts and Humanities	MA	Literature
Enyaosah, Damian P	School of Arts and Humanities	MA	Visual and Performing Arts
Garnand, Nicholas J	School of Arts and Humanities	MA	Visual and Performing Arts
Mansoori, Sabeen	School of Arts and Humanities	MA	Visual and Performing Arts
Boudreau, Alyssa J	School of Behavioral & Brain S	MS	Applied Cognition and Nsc.
Bryan, Caeley L	School of Behavioral & Brain S	MS	Applied Cognition and Nsc.
Castillo, Zachary W	School of Behavioral & Brain S	MS	Applied Cognition and Nsc.
Chadha, Megha	School of Behavioral & Brain S	MS	Applied Cognition and Nsc.
De, Rohit	School of Behavioral & Brain S	MS	Applied Cognition and Nsc.
Dubey, Kumar Harsh	School of Behavioral & Brain S	MS	Applied Cognition and Nsc.
Francis, Janna A	School of Behavioral & Brain S	MS	Applied Cognition and Nsc.
Hudson, Rachael N	School of Behavioral & Brain S	MS	Applied Cognition and Nsc.
Salazar, Carmen	School of Behavioral & Brain S	MS	Applied Cognition and Nsc.
Wash, A'jacia	School of Behavioral & Brain S	MS	Applied Cognition and Nsc.
Wilder, Siri	School of Behavioral & Brain S	MS	Psychology
Asif, Sofia	School of Behavioral & Brain S	MS	Speech-Language Pathology
Ausaf, Anam T	School of Behavioral & Brain S	MS	Speech-Language Pathology
Cepak, Megan D	School of Behavioral & Brain S	MS	Speech-Language Pathology
Finley, Elliott M	School of Behavioral & Brain S	MS	Speech-Language Pathology
Grant, Annie E	School of Behavioral & Brain S	MS	Speech-Language Pathology
Griffith, Ebanie	School of Behavioral & Brain S	MS	Speech-Language Pathology
Kite, Mackenzie R	School of Behavioral & Brain S	MS	Speech-Language Pathology
LaFond, Julia M	School of Behavioral & Brain S	MS	Speech-Language Pathology
Lee, Michelle Y	School of Behavioral & Brain S	MS	Speech-Language Pathology
Lewis, Victoria B	School of Behavioral & Brain S	MS	Speech-Language Pathology
Mcguire, Madison E	School of Behavioral & Brain S	MS	Speech-Language Pathology
Odom, Nickolette E	School of Behavioral & Brain S	MS	Speech-Language Pathology
Pedersen, Jessica L	School of Behavioral & Brain S	MS	Speech-Language Pathology

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RETURN TO SENATE AGENDA

Pennington, Paige A	School of Behavioral & Brain S	MS	Speech-Language Pathology
Shuttee, Gabrielle S	School of Behavioral & Brain S	MS	Speech-Language Pathology
Vindua, Anjelica J	School of Behavioral & Brain S	MS	Speech-Language Pathology
Wei, Chloe	School of Behavioral & Brain S	MS	Speech-Language Pathology
Wei, Emily J	School of Behavioral & Brain S	MS	Speech-Language Pathology
Blumenau, Danna L	School of Intrdscplnary Stdies	MA	Interdisciplinary Studies
King, Kathryn	School of Intrdscplnary Stdies	MA	Interdisciplinary Studies
Lemons, Ana F	School of Intrdscplnary Stdies	MA	Interdisciplinary Studies
Ben-Meir, Naphtali	School of Management	MBA	Master of Bus Admin - Exec
Akhtar, Aneeqa	School of Management	MBA	Master of Business Admin
Basford, Allison L	School of Management	MBA	Master of Business Admin
Belcher, Wallis	School of Management	MBA	Master of Business Admin
Bengtson, Brandon S	School of Management	MBA	Master of Business Admin
Boyan, Nathaniel J	School of Management	MBA	Master of Business Admin
Cai, Yinan	School of Management	MBA	Master of Business Admin
Cantu, Gary	School of Management	MBA	Master of Business Admin
Cardenas, Mariana A	School of Management	MBA	Master of Business Admin
Croxton, Dalton L	School of Management	MBA	Master of Business Admin
Deus, Brett M	School of Management	MBA	Master of Business Admin
Diallo, Mamadou C	School of Management	MBA	Master of Business Admin
Doron, Ido	School of Management	MBA	Master of Business Admin
Eraj, Salman A	School of Management	MBA	Master of Business Admin
Fletcher, Marcus A	School of Management	MBA	Master of Business Admin
Garcia, Charles	School of Management	MBA	Master of Business Admin
Garcia, Reiniel J	School of Management	MBA	Master of Business Admin
Hemani, Aly	School of Management	MBA	Master of Business Admin
Hong, Benjamin	School of Management	MBA	Master of Business Admin
Kim, Ju Y	School of Management	MBA	Master of Business Admin
Kim, Roderick Y	School of Management	MBA	Master of Business Admin
Lakhani, Chaand	School of Management	MBA	Master of Business Admin
Mcbride, Erin M	School of Management	MBA	Master of Business Admin
Mekala, Priya	School of Management	MBA	Master of Business Admin
Morris, Jordan A	School of Management	MBA	Master of Business Admin
Naqvi, Daniyal	School of Management	MBA	Master of Business Admin
Nelle, George A	School of Management	MBA	Master of Business Admin
Nguyen, Kien T	School of Management	MBA	Master of Business Admin
Pinkham, Jason	School of Management	MBA	Master of Business Admin
Ramirez Castano, Greisi Y	School of Management	MBA	Master of Business Admin
Saucedo, Soel A	School of Management	MBA	Master of Business Admin
Saxena, Anuvrat	School of Management	MBA	Master of Business Admin
Scaff, Jacob	School of Management	MBA	Master of Business Admin
Schrock, Evan	School of Management	MBA	Master of Business Admin
Scott, Garrett	School of Management	MBA	Master of Business Admin
Smith, Collin K	School of Management	MBA	Master of Business Admin
Soule, Victor	School of Management	MBA	Master of Business Admin
Sullivan, Madeline S	School of Management	MBA	Master of Business Admin
Sunny, Linsa	School of Management	MBA	Master of Business Admin
Swigart, Erica A	School of Management	MBA	Master of Business Admin
Tu, Kristie	School of Management	MBA	Master of Business Admin
Vaneau, Stephan	School of Management	MBA	Master of Business Admin
Vasquez Deras, Juan E	School of Management	MBA	Master of Business Admin
Vikram, Aishwarya	School of Management	MBA	Master of Business Admin
Woelke, Andrew D	School of Management	MBA	Master of Business Admin
Yorka, Elizabeth A	School of Management	MBA	Master of Business Admin
Yusuf, Babajide I	School of Management	MBA	Master of Business Admin
Zeng, Kevin W	School of Management	MBA	Master of Business Admin
Zhang, Yinghui	School of Management	MBA	Master of Business Admin
Seaman, Michael A	School of Management	MBMS	Dbl. MITM MS and MBA degrees
Thomas, Reuben P	School of Management	MBMS	Dbl. MITM MS and MBA degrees
Bernhardt, Daniel A	School of Management	MS	Accounting
Campbell, Peyton R	School of Management	MS	Accounting
Chi, Liris S	School of Management	MS	Accounting
Chow, Laura	School of Management	MS	Accounting
Croxton, Dalton L	School of Management	MS	Accounting
Falchier, Alexander J	School of Management	MS	Accounting
Farek, Kimberly R	School of Management	MS	Accounting
Fathke, Amanda E	School of Management	MS	Accounting
Garber, Ashley E	School of Management	MS	Accounting
Gibson, Laura	School of Management	MS	Accounting
Nguyen, Phuong M	School of Management	MS	Accounting
Ortega, Fabian L	School of Management	MS	Accounting
Pham, Huyen M	School of Management	MS	Accounting
Regino, Javier	School of Management	MS	Accounting
Vo, Emily M	School of Management	MS	Accounting
Whelan, Christopher M	School of Management	MS	Accounting
Williams, Lauren J	School of Management	MS	Accounting
Yoon, Yeaji	School of Management	MS	Accounting
.Desireddy, Vinod Kumar Reddy	School of Management	MS	Business Analytics
Agarwal, Hardik S	School of Management	MS	Business Analytics
Alley, Marc S	School of Management	MS	Business Analytics
Balineni, Hemanth	School of Management	MS	Business Analytics
Boda, Sathvik	School of Management	MS	Business Analytics

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Cai, Yinan	School of Management	MS	Business Analytics
Cantu, Gary	School of Management	MS	Business Analytics
Chow, Laura	School of Management	MS	Business Analytics
Denman, Rachel L	School of Management	MS	Business Analytics
Ganumukkala, Jaya Surya	School of Management	MS	Business Analytics
Gupta, Saurav	School of Management	MS	Business Analytics
Henry, Devan	School of Management	MS	Business Analytics
Jalan, Aanchal	School of Management	MS	Business Analytics
Kum, Chulhwan	School of Management	MS	Business Analytics
Lotey, Rigzin M	School of Management	MS	Business Analytics
Mehta, Mayank D	School of Management	MS	Business Analytics
Mishra, Priya	School of Management	MS	Business Analytics
Patel, Hanisha	School of Management	MS	Business Analytics
Paulk, Bailey L	School of Management	MS	Business Analytics
Pendyala, Meghana	School of Management	MS	Business Analytics
Phillips, William A	School of Management	MS	Business Analytics
Rao, Reema Narendrasingh	School of Management	MS	Business Analytics
Rubin, Newlin Nishia	School of Management	MS	Business Analytics
Shori, Saisha	School of Management	MS	Business Analytics
Singh, Sakshee	School of Management	MS	Business Analytics
Smith, Connor	School of Management	MS	Business Analytics
Talasila, Jaswanth	School of Management	MS	Business Analytics
Teran Hernandez, Aaron	School of Management	MS	Business Analytics
Tredeau, Clara L	School of Management	MS	Business Analytics
Tumuluri, Harini	School of Management	MS	Business Analytics
Ziegler, Catherine M	School of Management	MS	Business Analytics
Mohiuddin, Mohammad Imad S	School of Management	MS	Energy Management
Aziz, Md Waresh Bin	School of Management	MS	Finance
Busari, Mariam	School of Management	MS	Finance
Chundru, Jyothirmai	School of Management	MS	Finance
Kothari, Shail	School of Management	MS	Finance
Le, Thu T	School of Management	MS	Finance
Merryman, Cade A	School of Management	MS	Finance
Smith, Phillip	School of Management	MS	Finance
Yang, Yue	School of Management	MS	Finance
Darmanyan, Marta S	School of Management	MS	Healthcare Leadership & Mgmt
Emeka, Oluwafunmilayo O	School of Management	MS	Healthcare Leadership & Mgmt
Garretty, Murphie N	School of Management	MS	Healthcare Leadership & Mgmt
Jayswal, Rhutu P	School of Management	MS	Healthcare Leadership & Mgmt
Khan, Mauzuda	School of Management	MS	Healthcare Leadership & Mgmt
Madani, Mohammad S	School of Management	MS	Healthcare Leadership & Mgmt
Patel, Naisargi	School of Management	MS	Healthcare Leadership & Mgmt
Patel, Zeel	School of Management	MS	Healthcare Leadership & Mgmt
Roe, Campbell U	School of Management	MS	Healthcare Leadership & Mgmt
Ahamed, Azri	School of Management	MS	Info Technology and MGT
Alhusayni, Mona	School of Management	MS	Info Technology and MGT
Armstrong, Micah A	School of Management	MS	Info Technology and MGT
Arulrajah, Viveshnaraj	School of Management	MS	Info Technology and MGT
Basappa Vedamurthy, Sandeep Vinay	School of Management	MS	Info Technology and MGT
Budde, Sravani	School of Management	MS	Info Technology and MGT
Chawla, Preeti	School of Management	MS	Info Technology and MGT
Deshpande, Nivedita Abhijit	School of Management	MS	Info Technology and MGT
Dhami, Roshni	School of Management	MS	Info Technology and MGT
Gajbhiye, Shriya R	School of Management	MS	Info Technology and MGT
Gondi, Dedeepya Sai	School of Management	MS	Info Technology and MGT
Hiremath, Sheetal C	School of Management	MS	Info Technology and MGT
Le, Andy Q	School of Management	MS	Info Technology and MGT
Lee, Alexander	School of Management	MS	Info Technology and MGT
Lopez, Eric	School of Management	MS	Info Technology and MGT
Manchandia, Shawn	School of Management	MS	Info Technology and MGT
Mehak, Sherin	School of Management	MS	Info Technology and MGT
Mittag, Elise K	School of Management	MS	Info Technology and MGT
Nunna, Supriya	School of Management	MS	Info Technology and MGT
Pham, Henry	School of Management	MS	Info Technology and MGT
Shen, Larry J	School of Management	MS	Info Technology and MGT
Sinha, Anurag-Rajiv	School of Management	MS	Info Technology and MGT
Tredeau, Joseph E	School of Management	MS	Info Technology and MGT
Tuteja, Dhruv K	School of Management	MS	Info Technology and MGT
Utsav, Jyotsana	School of Management	MS	Info Technology and MGT
Vasquez Deras, Juan E	School of Management	MS	Info Technology and MGT
Vedere, Manvitha Reddy	School of Management	MS	Info Technology and MGT
Verma, Juhi	School of Management	MS	Info Technology and MGT
Vundhyala, Aashish Reddy	School of Management	MS	Info Technology and MGT
Cheng, Qi	School of Management	MS	Management Science
Darmanyan, Nina S	School of Management	MS	Management Science
Deshmukh, Saylee Sanjay	School of Management	MS	Management Science
Evers, Joshua J	School of Management	MS	Management Science
Guilbeau, Kelly	School of Management	MS	Management Science
Gupta, Vaibhav	School of Management	MS	Management Science
Rezaei, Shakiba	School of Management	MS	Management Science
Roberts, Fallon C	School of Management	MS	Management Science
Satyanarayana, Mallika	School of Management	MS	Management Science

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Crues, Patrick T	School of Management	MS	Marketing
Elsawy, Sara	School of Management	MS	Marketing
Infinger, Victoria	School of Management	MS	Marketing
Kandaswamy Shanmugavel, Sriram Siddart	School of Management	MS	Marketing
Liu, Emily	School of Management	MS	Marketing
Liu, Wenqi	School of Management	MS	Marketing
Mahmood, Sara	School of Management	MS	Marketing
Naqvi, Areej F	School of Management	MS	Marketing
Narayanan, Akshaya	School of Management	MS	Marketing
Paciotti, Dawn	School of Management	MS	Marketing
Rea, Anna J	School of Management	MS	Marketing
Salian, Ria	School of Management	MS	Marketing
Bhargava, Anant	School of Management	MS	Supply Chain Management
Bharne, Pranali	School of Management	MS	Supply Chain Management
Chandak, Tarun	School of Management	MS	Supply Chain Management
Deshmukh, Vaibhav S	School of Management	MS	Supply Chain Management
Ebenezer Prasad, Darlinda	School of Management	MS	Supply Chain Management
Kaundinya, Bhargavi S	School of Management	MS	Supply Chain Management
Le, Hoang Oanh	School of Management	MS	Supply Chain Management
Malusare, Abhishek Ramchandra	School of Management	MS	Supply Chain Management
Mulay, Prasad	School of Management	MS	Supply Chain Management
Naikare, Pankaj A	School of Management	MS	Supply Chain Management
Rajani, Mit J	School of Management	MS	Supply Chain Management
Shah, Rishabh Pritesh	School of Management	MS	Supply Chain Management
Soni, Arpit	School of Management	MS	Supply Chain Management
Baumann, Alexander D	School of Natural Sci and Math	MS	Bioinform and Comput Biology
Palacios Jove, Ann C	School of Natural Sci and Math	MS	Bioinform and Comput Biology
Fan, Victor	School of Natural Sci and Math	MS	Chemistry
Ortega, Juan L	School of Natural Sci and Math	MS	Chemistry
Zhang, Yang	School of Natural Sci and Math	MS	Geosciences
Annan, Augustine	School of Natural Sci and Math	MS	Mathematics
Akter, Zakia	School of Natural Sci and Math	MS	Molecular and Cell Biology
Tran, Phong	School of Natural Sci and Math	MS	Molecular and Cell Biology

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ITEM #13

THE UNIVERSITY OF TEXAS AT DALLAS

Academic Governance

800 West Campbell Road, AD 23, Richardson, TX 75080-3021

Office: (972) 883-6751 FAX: (972) 883-2276

SUBMISSION OF CANDIDATES FOR GRADUATION - Summer 2022

Graduate

These students have applied for graduate degrees and have been reviewed by the Graduate Dean. The Graduate Dean certifies that all of these students will be eligible for the degrees indicated upon satisfactory completion of the current semester's work. I request, therefore, what the Academic Senate certify these students to receive the degrees as indicated upon receipt of final grades and notification of completion of other requirements, provided that the grades received are consistent with the standards for credit prescribed by this University.

PhD Candidates

FULL_NAME	SCHOOL	DEGREE	MAJOR_01
Childress, Joshua	Erik Jonsson Sch of Engr & Com	PHD	Biomedical Engineering
Gerami Fard, Negar	Erik Jonsson Sch of Engr & Com	PHD	Biomedical Engineering
Jones, Rachel F	Erik Jonsson Sch of Engr & Com	PHD	Biomedical Engineering
Belavadi, Vibha Chandramouli	Erik Jonsson Sch of Engr & Com	PHD	Computer Science
Chen, Yuqiao	Erik Jonsson Sch of Engr & Com	PHD	Computer Science
Desai, Harsh B	Erik Jonsson Sch of Engr & Com	PHD	Computer Science
Nguyen, Son V	Erik Jonsson Sch of Engr & Com	PHD	Computer Science
Ricks, Brian W	Erik Jonsson Sch of Engr & Com	PHD	Computer Science
Shams, Shahab	Erik Jonsson Sch of Engr & Com	PHD	Computer Science
Wickramasuriya, Shamila C	Erik Jonsson Sch of Engr & Com	PHD	Computer Science
Zhao, Xujiang	Erik Jonsson Sch of Engr & Com	PHD	Computer Science
Chandra Shekar, Ram Charan M	Erik Jonsson Sch of Engr & Com	PHD	Electrical Engineering
Chen, Lei	Erik Jonsson Sch of Engr & Com	PHD	Electrical Engineering
Chowdhury, Prattay	Erik Jonsson Sch of Engr & Com	PHD	Electrical Engineering
He, Li	Erik Jonsson Sch of Engr & Com	PHD	Electrical Engineering
Kumar, Saurabh	Erik Jonsson Sch of Engr & Com	PHD	Electrical Engineering
Li, Xi	Erik Jonsson Sch of Engr & Com	PHD	Electrical Engineering
Liu, Jiawei	Erik Jonsson Sch of Engr & Com	PHD	Electrical Engineering
Mahjabeen, Nikita	Erik Jonsson Sch of Engr & Com	PHD	Electrical Engineering
Qiu, Yuning	Erik Jonsson Sch of Engr & Com	PHD	Electrical Engineering
Wang, Jianda	Erik Jonsson Sch of Engr & Com	PHD	Electrical Engineering
Xia, Wei	Erik Jonsson Sch of Engr & Com	PHD	Electrical Engineering
Zhang, Boya	Erik Jonsson Sch of Engr & Com	PHD	Materials Science and Engin
Cao, Dongyang	Erik Jonsson Sch of Engr & Com	PHD	Mechanical Engineering
Mathews, Ritin	Erik Jonsson Sch of Engr & Com	PHD	Mechanical Engineering
Rana, Santosh K	Erik Jonsson Sch of Engr & Com	PHD	Mechanical Engineering
Sadeh, Sepehr	Erik Jonsson Sch of Engr & Com	PHD	Mechanical Engineering
Wang, Xiaomeng	Erik Jonsson Sch of Engr & Com	PHD	Mechanical Engineering
Tian, Zijing	Erik Jonsson Sch of Engr & Com	PHD	Software Engineering
Tran, Trung Hieu	Erik Jonsson Sch of Engr & Com	PHD	Software Engineering
Mirkhanzadeh, Behzad	Erik Jonsson Sch of Engr & Com	PHD	Telecommunications Engineering
Mueller, Grace B	Sch of Econ Pol & Policy Sci	PHD	Political Science
Muenks, Patrick	Sch of Econ Pol & Policy Sci	PHD	Political Science
Hernandez, Nora A	Sch of Econ Pol & Policy Sci	PHD	Public Affairs
Akarte, Prajakti V	Sch of Econ Pol & Policy Sci	PHD	Public Policy and Political Ec
Moreau, Robert J	Sch of Econ Pol & Policy Sci	PHD	Public Policy and Political Ec
Adelman, David	School of Arts Tech & Emrg Com	PHD	Arts, Technology, and Emerging
Garner, Katherine M	School of Behavioral & Brain S	PHD	Cognition and Neuroscience
Han, Liang	School of Behavioral & Brain S	PHD	Cognition and Neuroscience
Hoagey, David A	School of Behavioral & Brain S	PHD	Cognition and Neuroscience
Lundie, Michael J	School of Behavioral & Brain S	PHD	Cognition and Neuroscience
Sankaranarayanan, Ishwarya	School of Behavioral & Brain S	PHD	Cognition and Neuroscience
Szabo-Pardi, Thomas A	School of Behavioral & Brain S	PHD	Cognition and Neuroscience
Zuppichini, Mark D	School of Behavioral & Brain S	PHD	Cognition and Neuroscience
Chang, Zhengsi	School of Behavioral & Brain S	PHD	Psychological Sciences
Balaji, Pavithra	School of Management	PHD	International MGT Studies
Kathuria, Nishant	School of Management	PHD	International MGT Studies
Elmi, Omid	School of Management	PHD	Management Science
Gokcinar, Abdullah H	School of Management	PHD	Management Science
Kucukgul, Can	School of Management	PHD	Management Science
Mishra, Sailendra P	School of Management	PHD	Management Science
Mobini Dehkordi, Zahra	School of Management	PHD	Management Science
Tatiparti, Venu Madhav	School of Management	PHD	Management Science
Zhang, Haozhao	School of Management	PHD	Management Science
Castro, Fabian	School of Natural Sci and Math	PHD	Chemistry
Hoang, David T	School of Natural Sci and Math	PHD	Chemistry
Kassees, Kara J	School of Natural Sci and Math	PHD	Chemistry
Rivas, Monica	School of Natural Sci and Math	PHD	Chemistry
Smith, Tristan	School of Natural Sci and Math	PHD	Chemistry
Lee, Jaewook	School of Natural Sci and Math	PHD	Geosciences
Wang, Ning	School of Natural Sci and Math	PHD	Geosciences
Annan, Augustine	School of Natural Sci and Math	PHD	Mathematics
Jayawardana, Buddhika C	School of Natural Sci and Math	PHD	Mathematics
Palit, Priyojit	School of Natural Sci and Math	PHD	Mathematics
Sapkota, Nirjal	School of Natural Sci and Math	PHD	Mathematics
Bach, Thao Nguyen	School of Natural Sci and Math	PHD	Molecular and Cell Biology
Agashe, Anish N	School of Natural Sci and Math	PHD	Physics

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RETURN TO SENATE AGENDA

Cheung, Patrick K	School of Natural Sci and Math	PHD	Physics
Feizi, Wirya	School of Natural Sci and Math	PHD	Physics
Kramer, Aaron A	School of Natural Sci and Math	PHD	Physics
Mcgarry, Michael P	School of Natural Sci and Math	PHD	Physics
Xu, Xiaotao	School of Natural Sci and Math	PHD	Physics
Alyabs, Norah	School of Natural Sci and Math	PHD	Statistics
Guo, Qi	School of Natural Sci and Math	PHD	Statistics