

Academic Governance

800 West Campbell Road, AD 23, Richardson, TX 75080-3021

Office: (972) 883-4337 FAX: (972) 883-2276

March 22, 2023

TO: Academic Senate Members
FROM: Academic Governance
SUBJECT: ACADEMIC SENATE MEETING

 The Academic Senate will meet **Wednesday, March 22, 2023 at 1:00 pm** via [MS Teams Meetings](#).

 If you cannot attend, please notify me at academic.governance@utdallas.edu.

COPY TO:

Richard Benson	Calvin Jamison	Serenity King	Jennifer Klunk, Staff Council
Inga Musselman	Larry Redlinger	Amanda Rockow	Charles Vincent, Staff Council
Rafael Martín	Gene Fitch	Brent Tourangeau	Kruthi Kanduri, Student Government
Jessica Murphy	Amanda Smith	Terry Pankratz	Margaret Belford, Student Government
Juan González		Yvette Pearson	Megha Hooli, Graduate Student Assembly
Deans			Don Wijesinghe, Graduate Student Assembly

2022-2023 ACADEMIC SENATE		
<i>Mohammad Akbar (NSM)</i>	<i>Charles Haseman (JSOM)</i>	<i>Elizabeth Ann Pickett (NSM)</i>
<i>Andy Amato (AHT)</i>	<i>Maria Hasenhuttl (JSOM)</i>	<i>Ravi Prakash (ECS)*</i>
<i>Poras Balsara (ECS)</i>	<i>Bill Hefley (JSOM)**</i>	<i>Shalini Prasad (ECS)</i>
<i>Kurt Beron (EPPS)</i>	<i>Dorothee Honhon (JSOM)</i>	<i>Siham Raboune (BBS)</i>
<i>Dinesh Bhatia (ESC)</i>	<i>Karen Huxtable-Jester (BBS)</i>	<i>Suresh Radhakrishnan (JSOM)</i>
<i>Patrick Brandt (EPPS)</i>	<i>Naser Islam (JSOM)</i>	<i>Viswanath Ramakrishna (NSM)</i>
<i>Monica Brussolo (JSOM)</i>	<i>Michael Kesden (NSM)***</i>	<i>Michael Rebello (JSOM)</i>
<i>Adam Chandler (AHT)</i>	<i>David Lumley (NSM)</i>	<i>Carolyn Reichert (JSOM)</i>
<i>Ovidiu Daescu (ECS)</i>	<i>Victoria McCrady (JSOM)</i>	<i>Monika Salter (AHT)</i>
<i>Nikki Delk (NSM)</i>	<i>Syam Menon (JSOM)</i>	<i>Maribeth Schlobohm (AHT)</i>
<i>Vladimir Dragovic (NSM)</i>	<i>Roxanne Minish (ATEC)</i>	<i>Gaurav Shekhar (JSOM)</i>
<i>Simon Fass (EPPS)</i>	<i>Neeraj Mittal (ECS)</i>	<i>Uma Srikanth (NSM)</i>
<i>John Ferraris (NSM)</i>	<i>Sarah Moore (JSOM)</i>	<i>Stephanie Taylor (NSM)</i>
<i>Andrea Fumagalli (ECS)</i>	<i>B P Murthi (JSOM)</i>	<i>Lucien T. Thompson (BBS)</i>
<i>Lev Gelb (ECS)</i>	<i>Syed Naqvi (IS)</i>	<i>Christine Veras de Souza (AHT)</i>
<i>Mary Beth Goodrich (JSOM)</i>	<i>Simeon Ntafos (ECS)</i>	<i>Shilyh Warren (AHT)***</i>
<i>Todd Griffith (ECS)</i>	<i>Dawn Owens (JSOM)</i>	<i>Regina Ybarra (BBS)</i>

* Speaker

** Secretary

*** Vice-Speaker

Academic Governance
800 West Campbell Road, AD 23, Richardson, TX 75080-3021
Office: (972) 883-4337 FAX: (972) 883-2276

AGENDA
ACADEMIC SENATE MEETING
March 22, 2023 @ 1:00-3:00 PM
via Microsoft Teams

- | | |
|--|---|
| 1. Call to Order, Announcements & Questions | Richard Benson |
| 2. Approval of the Agenda | Ravi Prakash |
| 3. Approval of Minutes – February 15, 2023 | Ravi Prakash |
| 4. Speaker’s Report | Ravi Prakash |
| 5. THECB/SACSCOC/Legislative Updates | Serenity King |
| 6. NCFS/TXCFS/FAC Report | Ravi Prakash/M. Kesden/
S. Warren/ B. Hefley |
| 7. Student Government Report | Kruthi Kanduri/Margaret Belford |
| 8. Graduate Student Assembly Report | Megha Hooli/Don Wijesinghe |
| 9. Staff Council Report | Jennifer Klunk/Charles Vincent |
| 10. CEP Recommendations | Syam Menon |
| A. 2022-'23 Undergraduate Course Inventory | |
| B. 2023-'24 Undergraduate Course Inventory | |
| C. 2023-'24 Undergraduate Degree Programs | |
| D. 2023-'24 Graduate Course Inventory | |
| E. 2023-'24 Graduate Degree Programs | |
| F. M.A. in ATEC: Reduction in Required SCH | |
| G. B.S. in ITS: Name Change Proposal | |
| H. UTDPP1052: Dissertation Publication Embargo | |
| I. Add/Drop Language Update | |
| 11. UTDPP1100 Conflicts of Interest and Conflicts of Commitment | Conor Wakeman |
| 12. Presentation – Changes to Hardware and Software Webpages –
Committee on Student Technology Requirements | Victoria McCrady |
| 13. Senate Election Update | Bill Hefley |
| 14. Adjournment | Richard Benson |

UNAPPROVED AND UNCORRECTED MINUTES

These minutes are disseminated to provide timely information to the Academic Senate. They have not been approved by the body in question, and, therefore, they are not the official minutes.

ACADEMIC SENATE MEETING**February 15, 2023**

Present: *Richard Benson*, Mohammad Akbar, Andy Amato, Poras Balsara, Kurt Beron, Dinesh Bhatia, Patrick Brandt, Monica Brussolo, Adam Chandler, Ovidiu Daescu, Nikki Delk, Karen Doore, Vladimir Dragovic, Simon Fass, John Ferraris, Andrea Fumagalli, Lev Gelb, Mary Beth Goodrich, Todd Griffith, Charles Haseman, Maria Hasenhuttl, Bill Hefley, Dorothee Honhon, Karen Huxtable-Jester, Naser Islam, Michael Kesden, David Lumley, Victoria McCrady, Syam Menon, Roxanne Minnish, Neeraj Mittal, Sarah Moore, BP Murthi, Syed Naqvi, Simeon Ntafos, Dawn Owens, Elizabeth Pickett, Ravi Prakash, Shalini Prasad, Siham Raboune, Suresh Radhakrishnan, Viswanath Ramakrishna, Michael Rebello, Carolyn Reichert, Monika Salter, Maribeth Schlobohm, Gaurav Shekhar, Uma Srikanth, Stephanie Taylor, Lucien Thompson, Christine Veras de Souza, Shilyh Warren, Regina Ybarra

Visitors: Katrina Adams, Stephanie G. Adams, Ellen Ammons, Sandy Beisel, Lance K. L. Bennett Richard Benson, Ramaswamy Chandrasekaran, Larry Chasteen, Norm Cox, Torrie Cropps, Maria Cubie, Simon Fass, Gene Fitch, Sara Foxworthy, Juan Gonzalez, Leigh Hausman, Cerise Hawker, Shella Hayes, Cynthia Haynes, Melissa Hernandez-Katz, Raul Hinojosa, Amy Hofland, Dung Huynh, Amena Khan, Serenity King, Jennifer Klunk, Sheetal Kumar, Ingrid London, Arif Malik, Marco Mendoza, Rabah Mezenner, Roxanne Minnish, Baylee Ashton Moster, Joseph Pancrazio, Rosie Peterson, Balakrishnan Prabhakaran, Dong Qian, Nithya Ramachandran, Nils Roemer, Helen Roth, Ellen Safley, Brooke Schafer, Scott Simpson, Amanda Smith, Stephen Spiro, Amandeep Sra, Victor Valcarcel, Charles Vincent, Conor Wakeman, McClain Watson, Michelle Wilson,

Absent: *Inga Musselman*

1. Call to Order, Announcements & Questions – Richard Benson

President Benson and Provost Musselman were not in attendance at the start of the meeting. Speaker Prakash called the meeting to order at 1:00pm.

President Benson joined the meeting at 1:50pm and provided the following announcements.

President Benson reported that the most broad legislative priority is formula funding, which produces about 17% of UTD's overall budget. That figure takes into account tuition revenue, research funding, the draw on the endowment, etc. The six Texas chancellors teamed up to request the state to put enough funding into the formula to cover enrollment growth and inflation. With such funding in place, undergraduate tuition would stay flat for the next two years. It is yet to be seen if the state will do that, but they do have the wherewithal to do it because the state's revenue is in excellent shape right now. UTD is also hoping to clear the backlog for Texas Research Incentive Program (TRIP) and National Research University Fund (NRUF) funding. The last TRIP funded gift that the state matched was in the Fall of 2016. There is another \$60 million in the queue. The overall backlog for all 8 emerging research institutions is around \$337 million. UTD hopes to see the corpus for the NRUF increased. This fund currently has been producing around \$6 million on an annual basis. UTD uses those funds to launch new endeavors in the research realm. UTD also has some special items or special exceptional items that are being requested. One is \$40 million to support a microprocessor research and education hub. The second is \$10 million to support the research team at the Center for Pain and Therapeutic Discovery, which works towards developing non-opioid pain treatment. UTD is also asking for \$2 million for Academic Bridge and \$2 million for operational funds for the Crow Museum as part of the new arts and performance complex. The latter will help educate students on art conservation, preservation, serving as docents, etc.

President Benson reported that University of Houston and Texas Tech are making a big push to get a steady supply of funds from the state noting that they are not part of UT System and don't benefit from the Permanent University Fund. It appears that the state is determined to get some money to those schools and

others such as Texas State and UNT. Meanwhile, the four R1 universities who are part of UT System and receive PUFF, would be “left to our own devices.” Dr. Benson reported that Dr. Amanda Rockow has been advocating for UTD and making sure that people understand how good UTD is, where we stand in the state, and how important we are to our region.

President Benson then shifted to talk about the legislative bills that are being discussed in the state. The Lieutenant Governor is determined to introduce legislation that would eliminate tenure. Dr. Benson has been very vocal with corporate groups like the Dallas Citizen’s Council and the Dallas Regional Chamber about these issues. Dr. Benson’s argument has been a nonpolitical one, rather a business argument. If the state removes tenure from the university or any public university, there will be a lot of talented people who will never even think about coming here to take a faculty position. It would not only damage the university, but also affect the surrounding community like the City of Richardson. Dr. Benson reported on the governor’s recent message about using DEI initiatives to discriminate. Tim Shaw has assured the president that UTD does not do things that would lead to the outcomes described by the governor. Dr. Benson stressed to faculty that even if he does not make pronouncements on these topics, he wants faculty to know that he is having conversations about these topics with community and legislative partners to serve the university.

The floor was opened for questions.

Dr. Bill Hefley shared that there had been conversation prior to Dr. Benson joining the meeting about the loss of faculty candidates due to legislative bills that have been filed. Dr. Benson noted that he, too, had encountered anecdotal stories about candidates withdrawing at UTD and other universities over the abortion bill last January and the potential ruling on tenure currently being discussed, among others.

Dr. Simon Fass asked why no funding had been allocated for classroom buildings, noting that last semester Dr. Fass taught 15 students in a classroom meant for 12 and is currently teaching a classroom where the walls have been penetrated by water and have mold growing. Speaker Prakash answered that the presentation by Dr. Jamison later in the senate agenda would cover this topic. President Benson gave a reminder of the ECSW and new NSM buildings that were completed, which include new classrooms.

Dr. Joseph Izen asked about the tuition supplements for JSOM and ECS that are allowed due to the subjects being more expensive to teach and whether NSM may be allowed to also charge these tuition supplements. President Benson answered that he did not know, but that there is pressure to have no increase in tuition over the six chancellors’ promise to not increase tuition for two years.

2. **Approval of the Agenda – Ravi Prakash**

Speaker Prakash reported that the Committee on Committees had not completed their work and, therefore, would not be on the agenda as shown in the agenda packet. Additionally, the Committee on Student Technology Requirements had requested that they present at the March meeting following the adjournment of the previous Council meeting. Speaker Prakash wishes to share this so that Academic Council members in attendance were aware, clarifying that they were not overruled.

Speaker Prakash called for a motion to approve the agenda with the changes mentioned above. Dr. Syam Menon moved and Dr. Tres Thompson seconded. The agenda, as amended, was approved by unanimous consent.

3. **Approval of the Minutes – January 19, 2023 – Ravi Prakash**

Speaker Prakash called for a motion to approve the minutes as circulated. Dr. Syam Menon moved and Dr. Tres Thompson seconded. There were no corrections. The minutes were approved by unanimous consent.

4. Speaker's Report – Ravi Prakash

Speaker Prakash shared that comments and complaints had been shared regarding student advising and that conversations were being had with various groups to get more information and determine what faculty senate could do to help.

Speaker Prakash reported that four UTD faculty were serving as panelists for an upcoming event on March 2nd that will discuss ChatGPT and related technologies. The panelists include Gopal Gupta, Jessica Ouyang, Xinya Du, and Dale McDonald. The panel discussion is open to the public and will be moderated by a reporter of the Dallas Morning News.

Speaker Prakash also noted some comments and complaints regarding classroom space on campus, but shared that this topic would be discussed in depth later in a presentation by Dr. Calvin Jamison.

Speaker Prakash opened the floor for questions.

Dr. Ramaswamy Chandrasekaran asked if the panel would be available on MS Teams. Dr. Michael Kesden followed by asking if registration for the event was necessary. John Walls answered that the details of the event are still being finalized but it was expected that promotion for the event would begin between Friday and Monday of next week. Speaker Prakash added that this event was another way to show UTD's importance to the local community.

Dr. B Murthi asked about specific complaints regarding student advising and whether a committee had been formed to address these issues. Speaker Prakash answered that complaints included students not being able to speak to the same advisor more than once, high staff turnover and burnout, among others. Dr. Prakash noted that a committee had not been formed and he was doing preliminary studies to learn more about the process and resources for student advising.

Megha Hooli added that the Graduate Student Assembly has also received complaints about advising and they could perhaps help in the process. Dr. Mary Beth Goodrich suggested looking at chatbot usage to help with overload and institutional knowledge.

Dr. Bill Hefley asked to make a reminder: The March Senate meeting will be held March 22nd due to the usual third Wednesday date (March 15th) falling during spring break.

5. THECB/SACSCOC/Legislative Updates – Serenity King

Dr. Serenity King reported that complete details of the Austin meeting details were provided in the [agenda packet](#). Dr. King provided a summary of a few key items from that packet. First, a new vice president has been assigned to UTD for SACSCOC and Dr. Crystal Baird will no longer be the liaison. However, Dr. Baird is still with SACSCOC and is onboarding the new vice president, Dr. Matthew Melton. Dr. Melton joined SACSCOC in December after a 30 year career with Lee University in Tennessee, which is a private Christian college that serves about 5500 students. While Dr. Melton's professional background is not at an institution anything like UTD, he has served on a number of review panels and committees for SACSCOC and has reviewed institutions such as UTD. Dr. King noted they are working to establish this new relationship and she has provided information that he can use to get to know UTD. It is not ideal to have a new liaison at this point in the fifth-year report since it only has an off-site committee, but there is nothing to be done.

Dr. King also reported that the coordinating board committee meeting brought up addressing how institutions serve students who go part-time due to personal circumstances and reaching out to the population who may have entered the workforce first. Current student enrollment, tuition and fee models don't incentivize students to go to college just for a certificate or micro-credential. Additionally, the university is lacking part-time degree seeking bachelor programs and data is demonstrating that non-traditional working students are no longer the students who already have bachelor degrees and a significant number of student graduating high school are not enrolling in higher education but working full-time instead. A significant priority of the Commissioner and others at the coordinating board is to focus on working students who are traditional college

age. Dr. King reported that proposed rules for 4-year institutions to be able to award academic associate degrees should the institution decide to do so were passed. Proposed amendments regarding the fields of study increasing from 18 to 20 SCH also passed. The 20 hours accommodates institutions like UTD that have more 4 semester credit hour undergraduate courses than other institutions.

Dr. King reported that the agenda packet includes links to the full coordinating board agenda, PowerPoint slides, and the recording of the meeting. There was a little over an hour of discussion regarding affordability and the cost of attendance. Dr. King felt the PowerPoint and discussion were significant because the THECB's presentation didn't blame the institutions solely for the cost of attendance and did a good job of outlining the impact that inflation has had. It includes information about rent increases at the state level and regional levels, dining, childcare, etc. and how these impact students' ability to enroll and attend class.

Dr. King reported that UT System had their accreditation liaison meeting, which included a guest speaker (Laura Hartmann, associate vice chancellor for governmental relations) who gave an overview of what the legislative session was going to look like and that Lydia Riley, Academic Affairs Chief of Staff, notified them that UT System did receive additional funding for phase 2 of the micro-credentials grant. Phase 1 of that grant funded the AHT genocide, human rights micro-credential. UTD will have \$80,000 as an institution for phase 2. Dr. King is in conversation with the Provost about how those funds will be administered on campus.

Dr. King reported that links to PowerPoints from the TCCAO retreat are included in the agenda packet. Information in those slides include Carnegie classification updates where the American Council on Education is looking at adding social mobility criteria and other elective criteria. Dr. King, Provost Musselman, and other TCCAO attendees noted concern with the conversation/presentation because it focused on a false dichotomy and appeared to sacrifice the public value of research. A second PowerPoint from E3 Alliance looks at addressing loss of learning opportunities, specifically, the impact of the pandemic on high school students. The data is showing that there is also a high impact being observed in 3rd grade students who missed Kindergarten. The third PowerPoint covers campus mental health and well-being, which was presented by Megan Kennedy at the University of Washington's Resilience Lab. Following up with Megan, UTD will be participating in the Be REAL (Resilient Attitudes and Living) Mental Health Training, a faculty/staff collaborative at UTD and staff across three divisions (staff in students affairs, academic affairs, and ODEI and faculty member, Dr. Francesca Filbey).

Dr. King reported on the legislative bills that have been filed and assigned to her for review this session. Faculty were reminded that not everything that is filed is written into law. Therefore, it is important not to be agitated easily too early in the process. House Bill 1183 requires 3 semester credit hours of ECON for every single student who graduates with a bachelor's degree. House Bill 797 has CPA exams moving from 150 to 120 semester credit hours which would align us with most other states. Links to other bills are included in the agenda packet.

Lastly, Dr. King reported on the webinar regarding Boyer 2030 Commission report (The Association for Undergraduate Education at Research Universities). Dr. Jessica Murphy is going to be establishing a bi-monthly Boyer meeting to have discussion about this report, which makes 11 recommendations, one on advising. UT San Antonio will be invited to give a presentation on their overhaul of their advising. UTEP is also highlighted in the report for their overhaul of advising. There is a lot of information on how UTD can improve advising, including things coming out of Dr. King's new unit and web application tools being more consistent and effective for advisors.

The floor was opened for questions.

Speaker Ravi Prakash agreed with the sentiment that not all bills filed will become law. However, there are optics around these bills that impact UTD's ability to function, recruit, teach and do research. The physics department lost a faculty candidate due to a bill restricting citizens of certain nationalities from acquiring property in Texas.

Dr. Simon Fass asked if there was any talk about UT System leaving SACSCOC to work with another accreditation system. Dr. King said that she did not attend that particular meeting, but there has been conversation about it. There is concern that anyone pushing back against the legislature using SACSCOC principles as a reason will face legislation requiring institutions to use a different accreditor, such as was filed in Florida. The Department of Education countered, to the extent of their authority, by adding a lot of components that would make it difficult for institutions to change their creditors.

Dr. Shilyh Warren asked if there was any talk at these sessions about Governor Abbott's latest message to disallow diversity in hiring and whether there will be any university update on its impact. Dr. King answered that the message may have come after the session ended, but they had been told to expect some memos from the Governor's office to that effect. There is no additional information at this time.

Dr. King added that, from a leadership perspective especially, the impacts to faculty hiring also impact future leadership. When a faculty candidate is lost due to legislative issues, the university is also potentially losing someone who would aspire to a leadership role.

6. NCFS/TXCFS/FAC Report – Ravi Prakash/Bill Hefley/Shilyh Warren/Michael Kesden

Dr. Shilyh Warren reported that the Faculty Advisory Council (FAC) had met. A copy of the full report can be found [here](#). At the meeting, the council discussed the Board of Regents statement on free speech that was passed in November. There was a majority vote to support the statement made by the Board of Regents and there may be at some point a FAC support of the statement, not necessarily individual campuses. Dr. Warren also reported that the council heard reports from each campus about what their senates are doing, their priorities and accomplishments, as well as topics that are relevant to each campus. Topics that concern a lot of the campuses include DEI initiatives, Diversity and Hiring, RA and TA benefits and stipends, shared governance (how to improve and strengthen governance), faculty compensation, and non-tenure-track contracts and retention.

Dr. Warren reported that Chancellor Milliken had spoken on the perception of higher education, particularly that there is a notion that the value of higher education is declining, the value of what people are learning in the classroom is declining, and that people are not getting a fair representation of all kinds of ideas in the classroom. This is partly what's driving and fueling some of the legislative initiatives we are seeing. Dr. Milliken's response was to remind faculty that they are ambassadors for higher education. Rather than getting on twitter to critique our elected officials, we could talk to our neighbors, family, and friends, telling them what universities do, why what they do is important and why people should pursue higher education.

Dr. Warren reported that Savannah Seeley, chair of the Student Advisory Council of UT System, spoke about issues that students are prioritizing. One major priority is micro-credentials and hopes that institutions will offer more micro-credentials of different kinds. Dr. Warren provided an example of a liberal arts major benefitting from getting a micro-credential in data analysis that would help them in a nonprofit job someday. Students are also focused on advising, tuition and fee transparency. They're interested in being at the table when numbers and decisions are made about the amounts they're compensated as RA and TA and the amounts are charged as students across the system. They want us to know that they are excited, impressed, and grateful about the DEI initiatives that they see on their campuses.

Dr. Warren reported that Rebecca Karoff, the associate vice chancellor for academic affairs was present at the meeting. Dr. Karoff had shared that they are hoping to see more success with the Hispanic serving institution initiative, but they're hampered by the fact that we have low numbers across the system of Hispanic faculty in positions of leadership. Dr. Warren pointed out the relationship of this goal to the goal Dr. King had shared earlier about hiring diverse faculty in order to create those pipelines for more diverse leadership. Dr. Karoff also spoke on ACUE, a program that UTD participates in. Dr. Karen Huxtable-Jester and The Center for Teaching and Learning (CTL) runs a robust ACUE program. Faculty are encouraged to watch email for announcements about the program, which is a professional development opportunity to grow as educators.

The program is nationally recognized credential.

Lastly, Dr. Warren reported that the Academic affairs committee continues to talk about the COVID Legacy Project, which is a project to remind faculty and leadership that COVID had, and continues to have, a major impact on faculty and their research productivity. The project notes teaching evaluations and other materials that are used in promotion and tenure. The aim is to remind faculty that junior faculty were highly impacted as well as associate professors who may be seeking promotion to full.

Speaker Prakash reported that the Governance Committee had discussed the sick leave policy and that there seems to be confusion about the tax implications for people who donate sick leave. The committee has recommended that UT System provide paid sick leave to faculty and staff. Dr. Prakash also shared that the UT FAC meeting presented some information of concern regarding UT Southwestern. The report noted that UTSW has had a rough time lately in recruiting PhD students as well as postdocs. There are over 100 active research labs doing research on various funded projects, but only about 60 PhD students were recruited. Salaries offered by medical campuses to postdocs are much lower than the salaries that pharmaceutical industries can pay. Unless corrected in a timely fashion, UTSW research will be adversely impacted due to a lack of manpower. This is of concern to UTD because of the number of collaborations UTD has with their campus.

The floor was opened to questions.

Dr. Ellen Safley asked if there had been any discussion on banned books or banning books, or regulating books that campuses buy. Dr. Warren answered that the topic did not come up, but that discussion on the topic was probably needed as well as about library budgets across the System in general. It was noted that library budgets were impacted by the pandemic as well.

7. Student Government Report – Kruthi Kanduri/Margaret Belford

Margaret Belford reported that students are also concerned about some of the legislative bills that are being considered and there was lengthy discussion about them at their meeting. Margaret shared that the Spring art show is returning as well as the student art contest. The group is also hosting VDR workshops to train people to register others to vote in Collin County and Dallas County. The workshop for Collin County is this Thursday. Student government is launching focus groups on various subjects and welcomes recommendations for topic areas where senate is actively looking for student feedback.

8. Graduate Student Assembly Report – Megha Hooli/Don Wijesinghe

Megha Hooli reported that GSA received 1700 student responses in their recent survey. They are analyzing the data and hope to share that data in the coming week. GSA is also working on events for Homecoming. There is a plan to host a global graduate social event with the ICP and a midterm crisis event for graduate students at the Counseling Center. GSA is looking at a graduate research award. Lastly, GSA is hearing about the issues for DART busses and looking at whether the issues have increased or gotten better from previous semesters.

9. Staff Council Report – Jennifer Klunk

Jennifer Klunk reported that the Fall CARE awards had been held and recognized the six winners: Cortland Collins, Jeremy Piering, Yi Tian, Chelsea Villareal, Roopa Vinay, and Dr. Beverly Williams. Nominations for the Spring CARE awards will be due March 31st, 2023. Fall scholarship recipients were also recognized in the meeting chat.

Staff Council will begin some new ad hoc committees to address a review of the staff council bylaws and a redistricting review, both of which are required by the current bylaws. The Employee Advisory Council meeting was postponed due to the ice storm and will be held in April. Staff Council heard from Matthew Winsor Johns about the student climate survey at their last meeting and will be hearing from the Office of Institutional Risk and Safety in March.

Speaker Prakash added that conversations about staff and faculty relationships have been had about what Academic Senate and Staff Council can do to improve relationships between these groups. Dr. Prakash noted that faculty sometimes are less than considerate towards staff and that, even if seen as trivial issue by faculty, does hurt staff when we are inconsiderate.

10. CEP Recommendations – Syam Menon

A. 2023-'24 Undergraduate Course Inventory

The only repeatable undergraduate course is an independent study in accounting.

B. 2023-'24 Core Course Requirement

Four existing courses are being proposed as core courses. One is Physics 1101 as an 030 core and three ATCM courses: 2321 as an 050 core, 2322 and 2325 as 040 core courses. All four are being proposed for the 090-component area.

C. 2023-'24 Undergraduate Degree Programs

All major changes will go through academic governance separately. All other changes are minor.

D. 2023-'24 Graduate Course Inventory

There are two repeatable graduate courses: an independent study in accounting and a special topics course in the Organizational Behavior Area.

E. 2023-'24 Graduate Degree Programs

All major changes will go through academic governance separately. All other changes are minor.

F. New Tracks: BS in Marketing

The BS program in marketing is proposing five tracks to better guide students. The proposal formalizes what they have done for a couple of years. Students are not required to pick a any track; they have the option to not follow any as these are provided as guidelines.

G. Undergraduate Certificate: Applied Experience Design & Research

The certificate is open to all existing degree seeking undergraduate students at UTD and comprises four courses. All the courses are part of the BA in ATEC. For students who are not in the ATEC program, one of the courses can be waived if the student just wants to the certificate.

H. Texas A&M Post-Baccalaureate Dental Program Application

There is a proposal to add a paragraph in the catalog to clarify that students accepted to the Texas A&M College of Dentistry Post-Baccalaureate program who are enrolled at UTD as non-degree seeking students can apply to the certificate program in biomedical sciences.

I. Permanent Waiver of GRE Scores (MS/PhD in Mechanical Engineering)

There is a proposal to waive the GRE for graduate programs in mechanical engineering. It is like requests seen in the past.

Dr. B. Murthi asked for the specific justification for waiving the GRE scores in mechanical engineering. Dr. Menon responded that the request was in the agenda packet, but summarized the reasons given include increasing the diversity and size of the applicant pool, there was no negative effect observed because of the temporary waiver allowed during the pandemic, and that other top schools have waivers or permanent

waivers and do not accept the GRE anymore. There are some tables in the packet that include more detail. Speaker Prakash reported that from 2018 to 2020, the average GPA of applicants ranged somewhere between 3.38 and 3.30, and during 2021 and 2022, when GRE was not required the average was 3.27. This is slightly lower, but not by much. Dr. Prakash also noted that the percentage of underrepresented minorities among applicants jumped from 2% when GRE was required to 11% when it was temporarily waived. The percentage of female applicants went up from 13% to 18% during the same period. The fraction of domestic students stayed almost unchanged from 12% to 11%.

Since these recommendations come from a committee, there is no need for a second. Speaker Prakash asked if there were any objections to the approval of all recommendations from CEP. There was no objection, and the recommendations were unanimously approved.

Speaker Prakash had a follow-up question regarding the status of a proposal to lower the requirement of upper-level semester credit hours from 51 to 45 in terms of implementation. Dr. Syam Menon answered that Dean Murphy had sent out a memo saying that the change should be implemented immediately. Students affected by the change do not need to do anything. Dr. Michael Kesden asked if any data was being collected to see the effects of this change in policy. It was unknown at this time, but Speaker Prakash noted that whoever fills the position previously held by Dr. Lawrence Redlinger would be the person to ask.

11. Presentation – Campus F&ED Update – Calvin Jamison

Dr. Calvin Jamison presented on Campus Facilities and Economic Development. [Slides](#) included information on the number of buildings, overall square feet, research revenue and endowment funding, and the number of students living on campus and how those figures have changed between 2007 and 2023. In most cases, the numbers tripled in that time.

There has been over 15 million square feet of new or renovated infrastructure added, totaling more than \$2 billion in campus development. Most recently, phase three of the Landscape Enhancement Project has been completed, which is some \$70 million in investment in landscape and hardscape trees. The project included planting over 8000 trees, the bridge to Northside, and the promenade between the engineering building on the South and the residence halls on the North. The old Geology Quarter has been redesigned to create space for student study.

Dr. Jamison also shared that the food delivery robots, known as “Tobor”, have delivered an average of 380 meals, drinks and snacks from campus restaurants each week. The new autonomous lawnmower called “Rewom” has been tested on campus and can cover about 2000 square feet of grass per hour. Additional mowers may be purchased. Dr. Jamison noted that the workforce was reduced during Covid, and these machines are part of a multimodal approach to become more efficient.

Dr. Jamison reported that the addition of more students to our campus necessitates more busses, new bus routes, additional accessibility assistance, etc. Campus has also added Zip Car Ride-Share, electric vehicle charging stations, and a new lot to replace spots taken by the athenaeum project. There is a new tech store in the bookstore, a frictionless shopping store in the science building, and an update to the dining hall. Additional food venues have also been added on campus.

Dr. Jamison reported on some of the sustainability initiatives on campus including the Eco Hub, Apiaries, Wind Tunnel, and Solar Farm, as well as the additions to Northside apartments and area known as “Comet Town”, the new DART Silver Line that is expected to be completed in 2025, and the Golf Ranch.

The newest building project that is being worked on now is the Texas Instruments Biomedical Engineering & Sciences Building, which is a joint collaboration between UTD and UTSW with an expected completion in Summer 2023. The building will include four floors of labs, classrooms, offices, and conference rooms. It will be the future home of the Biodesign Center. A second project is Richardson

Innovation Quarter (IQ), which is a 1,200-acre hub for innovation and entrepreneurship aiming to stimulate collaborations and drive economic development. Additionally, phase one of the athenaeum is underway. There is also work being done to build out the new eSports Center and a sports complex for track and field. Photos of the project plans were shared in the presentation.

Dr. Jamison reported on classroom spaces, noting that campus added two classrooms of 70 seats in Founders North and 80 seats in Jonsson for Fall of 2023. There are 2 to 3 other classrooms in Founders North that will replace classrooms removed in Jonsson (seminar 16, 24, and 24 respectively.) Additionally, there will be nine classrooms in the new Student Success Center Building: one 400-seat, two 100-seat, two 80-seat, two 30-seat, and two 20-seat classrooms. It was also noted that a 92-seat classroom is being proposed in SPN. Dr. Jamison also provided an overview of the process to build a facility on campus and where the funding for different projects comes from. Under-utilized course times were also provided from the Office of the Registrar.

The floor was opened to questions.

Dr. Ramaswamy Chandrasekaran shared he was glad to see there was a need for a 400-seat classroom on campus.

Dr. Joseph Izen asked whether there was any plan to fix the problem of students sitting on the roof ledge of Parking Structure 3, which is a problem identified back in 2017. Dr. Jamison answered that to fix the problem the way that most want it fixed would cost close to half a million. There have been conversations with the Police Department and an enormous amount of signage has been put in place.

Dr. Simon Fass asked if there were any plans to improve wayfinding on campus, noting that this was brought up in the Campus Accessibility Committee meeting. The committee has a proposal for street signs in the interior of campus. Additionally, Dr. Fass asked why there are no centrally located classroom buildings. Having to walk across the whole of campus between classes is part of the issue and it's questioned why we don't have strategically located classroom buildings in the middle of campus that aren't part of a multipurpose structure. Dr. Jamison answered that directional signage has been added to campus and there is work being done to add more. Regarding classroom buildings, the problem is gaining momentum for funding classrooms is hard to start because the state wants to fund research and lab spaces.

Dean Ellen Safley noted that the presentation did not mention the library and that the library hadn't seen any new space since the 80s. Dr. Safley asked if there was a plan to even consider expansion of the building to the East. Dr. Jamison answered that right now a new library is not included in the CIP, but the topic will be brought up to the Facilities committee.

12. Presentation – Office of Research and Innovation Seed Grants Program – Nikki Delk

Dr. Nikki Delk gave a [presentation](#) on the Internal Funding Opportunities of Seed Grant Opportunities in the Office of Research and Innovation. About \$7 million of NRUF funding has gone towards research and innovation initiatives at UTD. About \$5 million of that has gone to Seed funding and out of that Seed funding, UTD has received almost \$90 million in external awards. This is a fantastic return on investment. The upcoming funding cycle will include about \$2 million for Seed grants. The Office of Research and Innovation also has a Road to DC program that facilitate interaction between primary investigators (PIs) and program offices in DC. To date, about 95 faculty have participated in that program leading to 123 external awards, including nine NSF Career awards. Information about the internal funding opportunities, such as program description, eligibility requirements, proposal, instructions, and requirements, can be found at the Office of Research and Innovation website.

Speaker Prakash asked if there was a software program on the website for building the proposal. Dr. Delk answered that the website includes a portal to build and submit the proposal. You can add PIs there as well.

13. UTDP1100: Conflicts of Interest and Conflicts of Commitment – Conor Wakeman

Due to the meeting running late, Conor Wakeman requested that the policy be moved to the March agenda so that the presentation and related questions are not rushed. Speaker Prakash agreed. There was some discussion of possible questions that may be brought up in the March meeting that Conor should prepare to answer.

14. Adjournment – Richard Benson

Dr. Benson needed to leave the meeting before it concluded. Thus, Speaker Prakash had resumed as chair. There being no further business, Speaker Prakash adjourned the meeting at 3:21pm.

APPROVED: _____
Dr. Ravi Prakash, Speaker of the Faculty

Date

THECB/SACSCOC/Legislative Updates

As of February 9, 2023

Serenity Rose King, PhD

1. SACSCOC

- A. **New SACSCOC Vice President, Dr. J. Matthew Melton assigned to UT Dallas; replaced Dr. Crystal Baird**
- 1) Dr. Melton served as a Dean of the College of Arts & Sciences at Lee University, a private Christian university (~5,500 students) in Tennessee from 2005 until December 2022; he served his entire career at Lee since 1995.

2. THECB

- A. Proposed Rules for Distance Education (DE) and Learning Technology Advisory Committee (LTAC)
- 1) Posted in the January 27, 2023, *Texas Register* issue ([PDF](#), beginning on page 11)
 - 2) Changes DE terminology for delivery modalities which will also impact the CBM reporting manual
 - 3) A new requirement: institutions of higher education (IHEs) will need to notify THECB whenever they offer a DE certificate in addition to the existing notification/approval for DE degree programs.
- B. Quarterly meetings held in January 2023
- 1) [Committee on Innovation, Data, and Educational Analytics Agenda](#), January 25, 2023
 - a. Building a Talent Strong Texas Insight: Student Outcomes and Financial Aid ([PPT](#))
 - (1) Provided context for the major policy discussion on affordability during the full board meeting to indicate the relationship between financial aid and the THECB's strategic plan.
 - (2) Approximately 862,000 Texas undergraduates received \$9.4 billion in financial aid.
 - (3) Lengthy discussion regarding the financial aid needs and manageable debt among the student demographic groups as well as sectors, i.e., 4-year IHEs, 2-year IHEs, and certificates
 - (4) IHEs should rethink their strategies in serving students who have to go part-time due to personal circumstances by reaching out to the population who may have entered the workforce first instead of going to college.
 - i. Less focus on typical graduation rates; more focus on degree productivity (completion of credentials)
 - b. Update on Data Modernization Initiative ([PPT](#))
 - c. Annual Report on Financial Aid Advisory Committee activities ([PPT](#))
 - 2) [Committee on Academic and Workforce Success Agenda](#), January 25, 2023
 - a. **Proposed Rules regarding Approval Process for Academic Associate Degrees ([PPT](#))**
 - (1) Four-year public universities are encouraged to make decisions on whether to embed associate degrees within the four-year degree programs.
 - (2) It will afford Texans the opportunity to earn additional credentials if they pause or delay their university education for a variety of reasons.
 - b. **Proposed amendments regarding the Fields of Study Curriculum**
 - (1) Increase the 18 semester credit hours (SCH) to 20 SCH to allow flexibility for some disciplines to account for 4-SCH courses (lecture and lab courses)
 - c. Proposed Rules regarding Texas Success Initiative (TSI) Exemptions, Exceptions, and Waivers ([PDF](#))
 - i. ACT administered prior to February 15, 2023: composite score of 23 with a minimum of 19 on the English test shall be exempt for both the reading and writing sections of the TSI Assessment, and/or 19 on the mathematics test shall be exempt for the mathematics section of the TSI Assessment.
 - ii. ACT administered on or after February 15, 2023: a combined score of 40 on the English and Reading (E+R) tests shall be exempt for both reading and writing or ELAR

ITEM #03

sections of the TSI Assessment. A score of 22 on the mathematics test shall be exempt for the mathematics section of the TSI Assessment. There is no composite score.

iii. The use of scores from both the ACT administered prior to February 15, 2023, and the ACT administered after February 15, 2023, is allowable, as long as the benchmarks set forth in clause (ii) of this paragraph are met.

- (1) Discussion took place regarding college readiness and whether diagnostic tests are needed.
- (2) Encourage IHEs to offer non-course-based remediation.
- (3) THECB did not receive public comments during the posting of these amendments.

3) [Full Board Agenda](#), January 26, 2023

a. Major Policy Discussion: Texas Higher Education Affordability ([PPT](#) and [YouTube Webcast ~16:14 to ~1:23:30 minute markers](#))

- (1) David Troutman, Deputy Commissioner for Academic Affairs, presented a deep dive into the broader issues of higher education affordability.
- (2) Continued the lengthy discussion that started at the IDEA meeting regarding the number of high school students who go straight to the workforce due to the perception of high costs of tuition and fees to attend college.
 - i. Other expenses have gone up as well: rent, groceries, childcare, utilities, etc., which are not accounted within the cost of attendance.
- (3) Emphasized shared responsibility between the federal, state, and IHEs to assist students in making decisions to attend college and to attain the credentials by addressing:
 - i. Cost of opportunity, i.e., lost wages if attending college
 - ii. Cost of living expenses and whether financial aid funding will be sufficient to cover these expenses
 - iii. The value of return of investment long-term vs short-term

b. Update on Texas Transfer Initiatives ([PPT](#))

- (1) Biology recommendations tabled and a workgroup will be reconvened to discuss how to move forward
- (2) Nominated Dr. Michele McNeel from the Teacher Development Center, School of Interdisciplinary Studies, for the Education subcommittee

c. Update on Program Approval in conjunction with the adoption of the degree and certificate processes ([PPT](#))

- (1) Currently aligning forms, business processes, and approval workflows

d. Approved and adopted proposed amendments regarding the Fields of Study Curriculum for 20 SCH

e. Approved and adopted Proposed Rules regarding Approval Process for Academic Associate Degrees

f. Approved and adopted proposed rules regarding Texas Success Initiative (TSI) Exemptions, Exceptions, and Waivers, [PDF for Board Agenda Item X-H \(4\) January 2023](#)

- (1) [Written testimony](#) from ACT who recommended against THECB's adoption of higher scores, claiming that they would result in inequitable benchmarks for students.
- (2) Jerel Booker, Assistant Deputy Commissioner for Academic Affairs, discussed ACT's written testimony, noting that THECB asked ACT for information prior to the 30-day public comment period; further, ACT did not provide public comments during the 30-day public comment period.
- (3) More details regarding reporting procedures are forthcoming.

3. UT System

A. UT System SACSCOC Accreditation Liaison Meeting Agenda, January 24, 2023

1:00-1:10 Welcome and Introductions (Guest: Executive Vice Chancellor Dr. Archie Holmes, Jr.)

ITEM #03

- 1:10-1:30 Briefing on Proposed Legislative Session (Guest: Laura Hartmann, Associate Vice Chancellor for Governmental Relations - Academic Related)
- 1:30-1:50 Discussion of *Texas Credentials for the Future* initiative, micro-credentials, etc. (Guest: Lydia Riley, Chief of Staff, UT System Office of Academic Affairs)
- 1:50-2:10 Discussion of December/recent SACSCOC changes
- 2:10-2:40 Follow-ups:
LTAC and THECB DE rules
4-year institutions and Associates Degrees
Decision to reach out to SACSCOC re letter for committee transparency?
New chair for this next year?
- 2:40-3:00 Sharing of SACSCOC campus issues/concerns/triumphs
UTD: new reporting structure for accreditation, lessons learned so far
Others?

4. Texas Legislature, 88th Session

A. Assigned Bills

HB 797	Button, Angie Chen	CPA Examinations
HB 1183	Harrison, Brian	Coursework economics college level
HB 1569	Allison, Steve	Computer science classroom teachers
HB 1607	Harris, Cody	Instruction part course at a university
HJR 24	Lopez, Ray	Higher education fund for veterans
SB 427	Kolkhorst, Lois	Undergraduate courses in Texas History
SB 462	Parker, Tan (F)	Texas Competency-Based Education Grant

5. TCCAO Meeting Updates

A. Tuesday, January 24

- 6:30-8:00 pm** **Dinner with Keynote: Carnegie Classification Update**
Welcome: Serenity King, University of Texas at Dallas, TCCAO President
Introductions: Membership
Speaker Introduction: Amber Smallwood, University of Texas at Arlington, TCCAO Vice President
Keynote Speakers: [Mushtaq Gunja](#), American Council on Education
Sara Gast, American Council on Education ([PPT](#))

Wednesday, January 25

- 8:00-9:00 am** **Breakfast and Registration**
8:50-9:00 am **Welcome: Serenity King, University of Texas at Dallas, TCCAO President**
9:30-10:15 am **Texas Legislative Updates**
Panelists: Sean Cunningham, Texas State University System
Stacey Napier, University of Texas System
Jenny Jones, Texas A&M University System
Rey Rodriguez, University of North Texas System
10:15-11:30 am **Addressing Loss of Learning Opportunities**
Speaker: [Jennifer Saenz](#), [E3 Alliance](#) ([PPT](#))
1:30-1:45 pm **TCCAO Business Meeting**
2:00-3:30 pm **Campus Mental Health and Wellbeing**
Speaker Introduction: [Monica Mendez-Grant](#), Texas Woman's University, TCCSAO Vice President
Speaker: [Megan Kennedy](#), [University of Washington Resilience Lab](#) ([PPT](#))

ITEM #03

Joint session with the Texas Council of Chief Student Affairs Officers; special thanks are extended to Keith Lamb with TCCSAO for his assistance coordinating and hosting this joint session.

- B. **Follow up:** February 7, 2023, webinar regarding Boyer 2030 Commission report (The Association for Undergraduate Education at Research Universities): [The Equity-Excellence Imperative: A 2030 Blueprint for Undergraduate Education at U.S. Research Universities](#)
- 1) A 2030 blueprint for undergraduate education at US research universities to:
 - a. Address inequities due to multiple factors, such as the pandemic, digital demands, changing student / population demographics, and a growing mistrust of higher education and its value.
 - b. Recenter the mission of public higher education
 - 2) Develop not only a vision but also actionable strategies with [11 provocations in 5 areas](#) to elevate excellence and equity in teaching and learning with appropriate IHE infrastructure supports for faculty, advising, staff, including but not limited to:
 - a. Scaling current and/or new processes, i.e., digital technology, degree pathways, affordability, to reach out and support all students
 - b. Creating a sense of belonging
 - c. Nurturing wellness and mental health
 - d. Addressing inequities by eliminating barriers
 - e. Continuously improving and assessing these improvements
 - f. Creating student success, and in turn, creating IHE's success
 - 3) Discussion on affordability and access to higher education
 - a. John Wiebe, UTEP Provost, mentioned that the institution remains an open access university and is something that is central to their mission.
 - b. Wesley Null, Vice Provost for Undergraduate Education and Institutional Effectiveness, Baylor University, discussed the importance of colleges and universities to remember that every person regardless of background has a right to quality higher education.
 - 4) Discussion on equity and excellence in teaching
 - a. Institutions need to develop more sustainable ways to reward faculty across tracks.
 - b. Despite the plethora of research on innovative teaching practices in higher education, too often faculty don't use that information to improve the student experience.
 - c. Doctoral education provides a unique opportunity for higher education institutions to train the next generation of faculty that will use culturally responsive pedagogies.
 - 5) Discussion on the idea of "world readiness"
 - a. Institutions must balance between training students to take part in the democratic process and career preparation.
 - b. World readiness includes providing opportunities for students to grapple with difficult problems using a variety of knowledge perspectives.

6. UT Dallas Policy Updates

- A. Revised: [UTDPP1024](#) Committee on Effective Teaching charge
- B. Rescinded: UTDPP1001 Academic Certificates
- C. New:
 - 1) [UTDPP1120](#) Academic Credentials: Micro-credentials, Certificates, Digital Badges, and Recognition of Completion (replaces UTDPP1001 Academic Certificates)
 - 2) [UTDPP1121](#) Academic Freedom

Faculty Advisory Council
January 26-27, 2023
Attended by Ravi Prakash and Shilyh Warren

Summary by Shilyh Warren

We enjoyed a lively meeting, mostly overshadowed by concerns about the current legislative agenda.

As a body, our main concern was about whether we would support the [Board of Regent's Statement on Free Speech](#). There was extensive debate because of the way the BOR linked their commitment to the Chicago Statement on Free Speech. The Chair and other members felt this show of support for the Chancellor and the BOR was imperative in our current climate to show that faculty also support free speech. Despite some reservations about the way the statement is linked to the Chicago Statement, which FAC voted not to support a few years ago, the motion carried.

Reports from other campuses in the UT System include faculty attention to: DEI Initiatives, Diversity in Hiring, RA & TA Tuition Benefits and Stipends, Shared Governance, Faculty Compensation, NTT/Teaching Intensive Faculty Contracts and Retention, Tenure Guidelines.

Chancellor J.B. Milliken joined us and focused his remarks on the declining public perception of higher education and faculty across the country and the way this has influenced our public leaders and their initiatives.

The question we had for the Chancellor was: what can we do about it – as a System, as an individual campus, as faculty members? His response was a) don't take the bait or fuel the fire, and b) be an ambassador for higher education. Tell your neighbors, friends, and family about the value of our work. He wants to assure us that they are working tirelessly behind the scenes to protect us from potentially damaging legislation. We had a lot of questions.

Stacey Napier, Vice Chancellor for Governmental Relations, focused on the 2023 legislative session as well. She told us about the expected priorities for the budget surplus: property tax cuts, border security, state employee pay raises, teacher pay raises. We also heard about the offer made by the six chancellors "to hold tuition for resident students flat for two years in exchange for adequate funding, reflecting growth and inflation through the Formula," as President Benson summarized it for us in the Council Meeting on February 1. Lawmakers are focused intensely on higher education and what they call "reforms" this session. Tenure is a priority for the Lieutenant Governor, but few others seem to share his concern. We can expect a bill that eliminates tenure. We don't expect it to pass. Our system leaders urge us not to overreact if it appears. DEI is taking over CRT as a concern for lawmakers, especially mandatory DEI trainings, diversity statements in the hiring process, and the like.

Savannah Seely, SAC President, was a highlight during our meeting. She informed us that students are eager for more micro-credentials, which allow them to earn tangible, industry-

ITEM #03

related certification. Tech and data micro-credentials are of particular interest to all students, no matter what their majors are. The student group is also focused on academic success, advising, tuition and fee transparency, and support and resources. They are advocating for reform to freshman seminar courses, hoping to make them more efficient and more valuable for students. Students are impressed, grateful and excited about the growth of DEI initiatives. They are discussing graduate student stipends, asking for more transparency and to have a seat at the table when decisions are made about their compensation.

Rebecca Karoff, Associate Chancellor for Academic Affairs, informed us that her office is focused on advising effectiveness, making social belonging a priority, and emphasizing the value of ACUE Professional Development training for faculty. We have an active ACUE program at UTD through CTL. She was interested to know what would incentivize more faculty to participate in ACUE training. Our members asked about possible course releases or stipends. We also asked about including graduate students in the ACUE program. She would like to see more success with the Hispanic-serving Institution Initiative, but they are hampered by the fact that we have low numbers across the system of Hispanic faculty and leadership. What are campuses doing to increase those numbers?

This report is a summary and not a reflection of my personal opinions.

Spring 2023 Academic Senate Presentation

“Service is not what we do, service is who we are!”



Presented by:
Dr. Calvin D. Jamison
Vice President for Facilities & Economic Development

The Students are Back!



Campus Then & Now

	2007	2023
Buildings	80	160
Square Feet	2.7 M	7.3 M
Research	\$46.5 M	\$126.6 M
Endowment	\$264 M	\$735 M
Students Living On or Adjacent to Campus	2,500+	8,100+



Campus Then & Now*

	2007	2023
Buildings	80	160
Square Feet	2.7 M	7.3 M
Research	\$46.5 M	\$126.6 M
Endowment	\$264 M	\$735 M
Students Living On or Adjacent to Campus	2,500+	8,100+



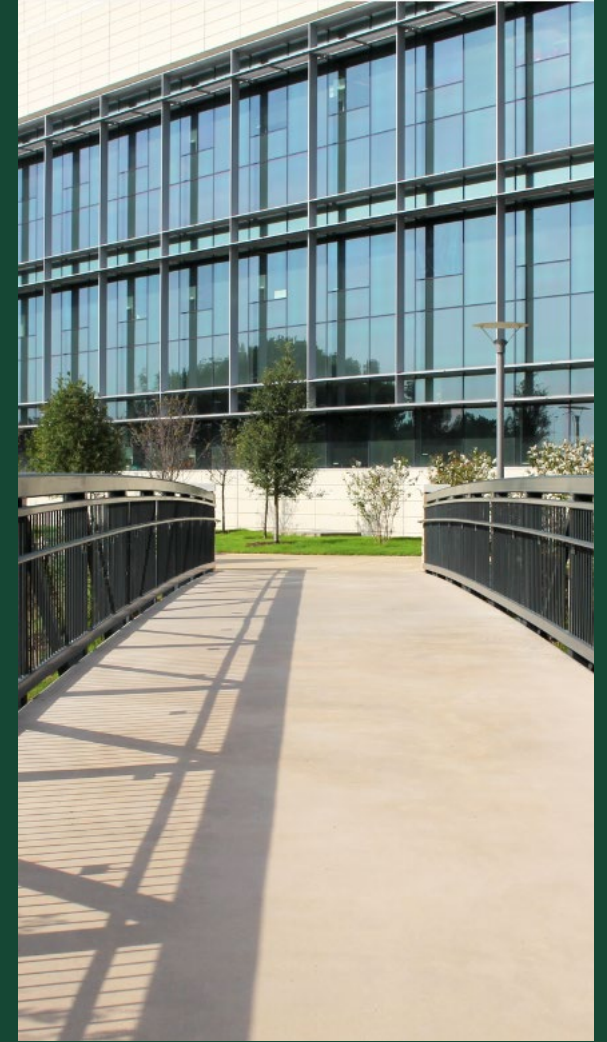
* Over 15 million square feet of new or renovated infrastructure added, totaling more than \$2 billion in campus development.



UT Dallas Campus Enhancements in 2021-2023



Campus Landscape Enhancement Project (Phase III)



CAMPUS LANDSCAPE ENHANCEMENT PHASE III
2020

BOARD OF REGENTS	JAMES B. MILLIKEN CHAIRMAN
KENT R. ELLRE VICE CHAIRMAN	RICHARD G. BENSON VICE CHAIRMAN
JANISKE KONDIGORA VICE CHAIRMAN	DAVID J. BECK VICE CHAIRMAN
JAMES C. RANKIN-WEAVER VICE CHAIRMAN	CHRISTINA MERION CRAIN VICE CHAIRMAN
STEVEN BOGGS VICE CHAIRMAN	RODIE LEE JILES VICE CHAIRMAN
NOLAN G. FEEZ, JR. D. VICE CHAIRMAN	KELCY L. WARREN VICE CHAIRMAN
DANIEL B. DOMINGUEZ VICE CHAIRMAN	

PARTNERS

PWJ LANDSCAPE ARCHITECTURE PROJECT ARCHITECT	INNICK GROUP, LLC CONTRACTOR
--	--

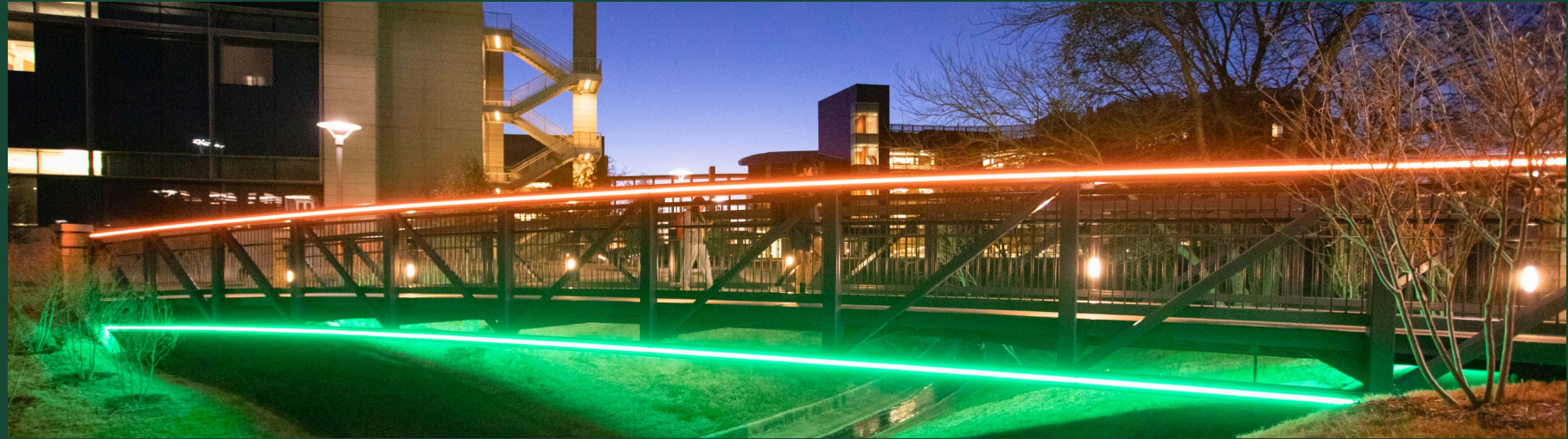
Pedestrian Promenade

- Replaced most of Rufford Ave. with a pedestrian-friendly tree-lined path
- Added 1,200 trees and numerous smaller plantings to campus



Cottonwood Creek Enhancement

- Added a new bridge between the Bioengineering Sciences (BSB) and Callier Center Addition (CRA) buildings
- Added trees, benches and smaller plantings



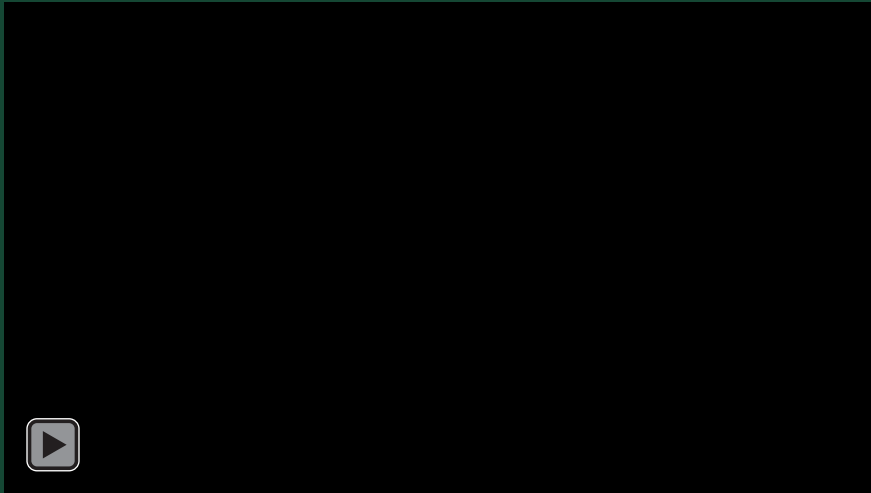
Geology Corridor Enhancement

- Improved paths
- More outdoor seating
- The Rock Garden displays samples from UTD's collection of geologic specimens.





Starship: On-Campus Food Delivery Robots



20 robots deliver an average of 380 meals, drinks and snacks from campus restaurants each week to locations throughout the University, including Northside and SPN.



“REWOM” the Autonomous Lawn Mower

- Rewom is a Husqvarna Automower 5000 robotic lawn mower.
- At less than 30 inches long and weighing less than 30 pounds, the robot is designed to maintain a 1.25-acre area, cutting more than 2,000 sq. ft. of grass per hour.
- It can mow for about 4 1/2 hours, return to its charging station for about an hour, then get back to mowing, over and over.
- “Rewom” doesn’t use fossil fuels, doesn’t expel greenhouse gases, and makes minimal noise.



Parking & Transportation: A **Multimodal** Approach

- DART Bus Routes: Recently added **THREE** new routes for the campus and community.
- Three Parking Structures
- Comet Cab for Accessibility Assistance
- Zip Car Car-Sharing Service
- Coming Soon: DART Silver Line
- 14,000+ parking spaces on campus





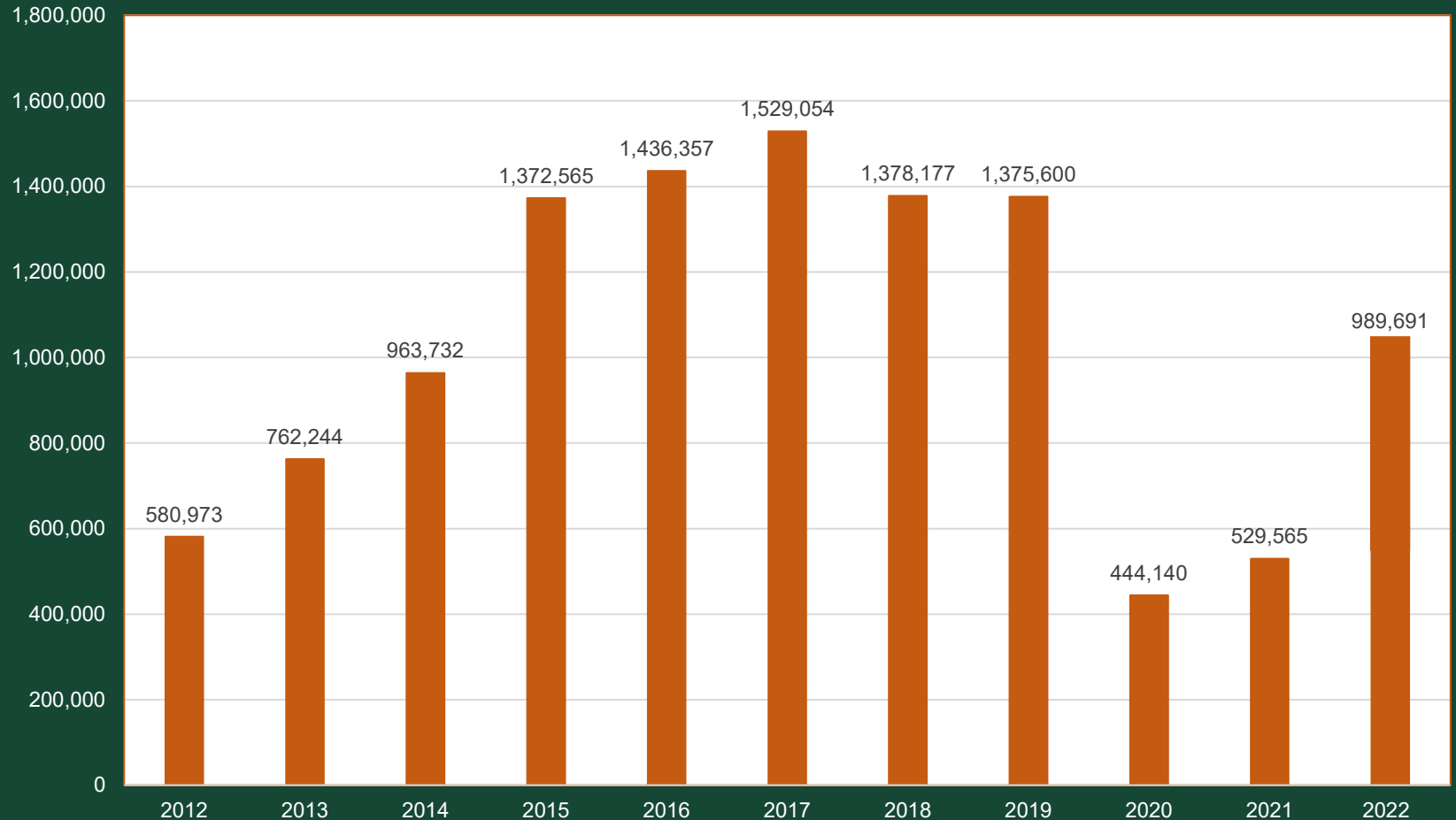
Comet Cruiser Ridership: Then and Now

Recently added **THREE new bus routes** for the campus and community.

Students and members of the community can ride DART shuttle 883 for free to nearby apartments, stores, and commuter rail on buses equipped to carry bicycles and wheelchairs.



DART Route 883 Bus Ridership



Added Parking Spaces

As the Athenaeum will be built on land previously known as Lot M West, Lot M South was created, adding **382** spaces to campus.

Then & Now:

2007: **5,697** parking spaces

2023: **14,562** parking spaces



Electric Vehicle Charging Stations

Twelve electric vehicle charging stations are distributed around campus parking garages and parking lots. Plans are underway to secure **five additional stations** for expanded use soon.



Tech Store now located within the UT Dallas Bookstore



Frictionless Shopping in Sciences Building



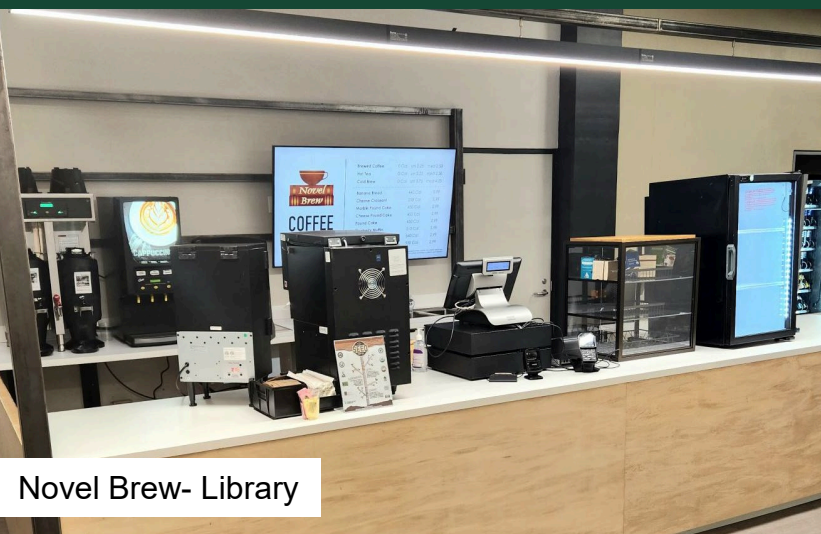
New Food Venues at UT Dallas



Kalachandji's- Student Union



Tradecraft Coffee & Tea Bar- JSOM II



Novel Brew- Library

Sustainability Initiatives at UT Dallas (Strategic Initiative)

Sustainability Efforts and Future Possibilities:

- Eco Hub
- Apiaries
- Wind Turbine
- Solar Farm
- Research Learning Laboratory
- Utilities Master Plan





Beyond the Main Campus



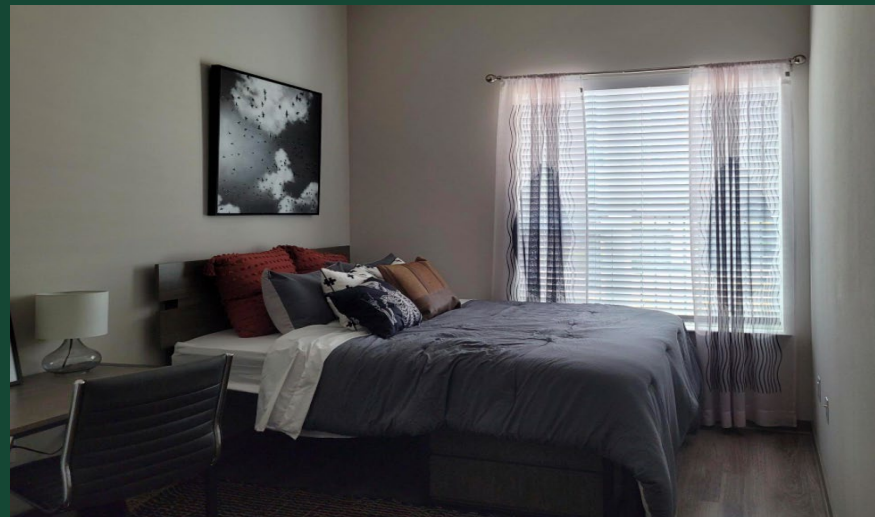
Northside Apartments (“Comet Town”)



Northside Apartments- Phases 1-4 and Plaza



Inside Northside



Retail Options at Northside



Fukuro



7-Eleven



Insomnia Cookies



Chopped



Starbucks



American Tap Room



Jimmy John's

Northside Apartments- Plaza



Aerial View

DART Silver Line Station at UT Dallas – Groundbreaking

One of 10 stops on the DART Silver Line

Runs 26 miles from Shiloh Rd. in Plano to Terminal B in DFW Airport

Crosses seven North Texas cities and connects to four light rail lines

Expected completion at the end of 2025



DART Silver Line Station at UT Dallas – Current Status

One of 10 stops on the
DART Silver Line

Runs 26 miles from
Shiloh Rd. in Plano to
Terminal B in DFW
Airport

Crosses seven North
Texas cities

Connects to four
light rail lines

Expected completion at
the end of 2025



DART Silver Line Station at UT Dallas – Coming Soon!



Golf Practice Range

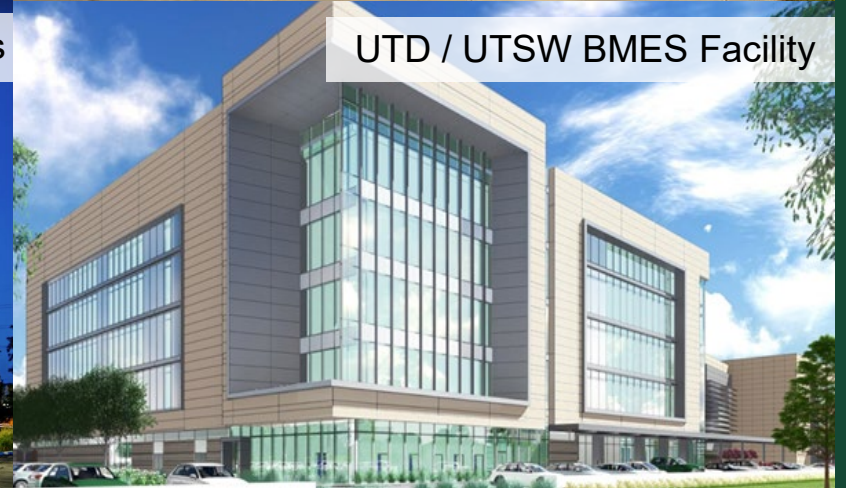
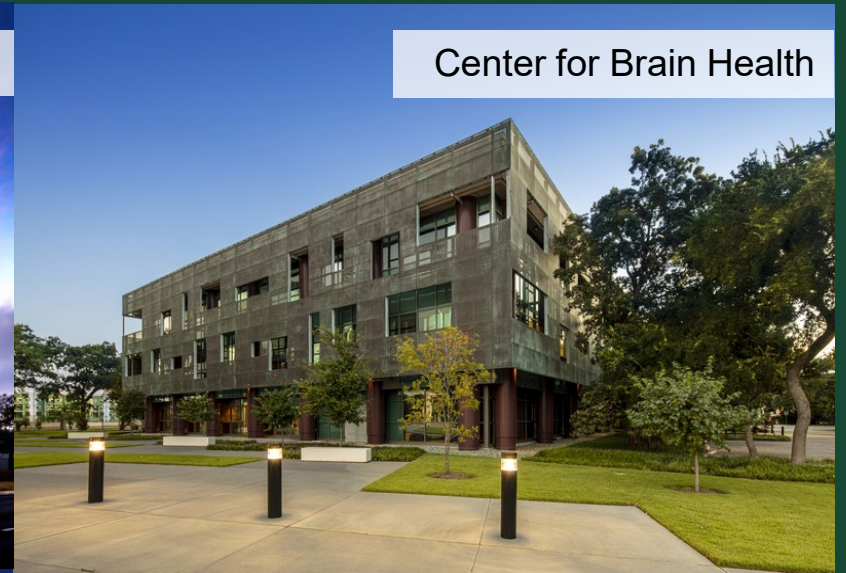
- Completed in 2008
- Currently operated by The Golf Ranch



The Dallas Campus

In addition to its main home in Richardson, Texas, UT Dallas continues to make its presence known throughout the Dallas area with:

- Brain Performance Institute (BPI)
- Center for Brain Health (CBH)
- Callier Center for Communication Studies
- COMING SOON:
Texas Instruments Biomedical Engineering & Sciences Building (BMES)- 150,000 sq. ft. facilities via joint partnership with UT Southwestern Medical School)





UTD/UTSW Biomedical Engineering & Sciences Building

Texas Instruments Biomedical Engineering & Sciences Building

Joint UTD-UTSW facility,
substantial completion
expected Summer 2023.

Four floors of labs,
classrooms, offices and
conference rooms.

Future home of the
Biodesign Center.



Research Opportunities at the Richardson Innovation Quarter

- UT Dallas is opening five new research centers and an extension of its Venture Development Center in the IQ.
- A 1,200-acre hub for innovation and entrepreneurship, the initiative aims to stimulate collaboration across businesses, attract new jobs and strengthen partnerships between the University, the city and the business community.



Athenæum / Arts and Performance Complex

COMING SOON!

Edith and Peter
O'Donnell Athenæum, Jr.

Phase I of the Arts and Performance Complex will house the Crow Museum of Asian Art, the Brettell Reading Room, and other display and study spaces.

Phase II will include a 600-seat Performance Hall.



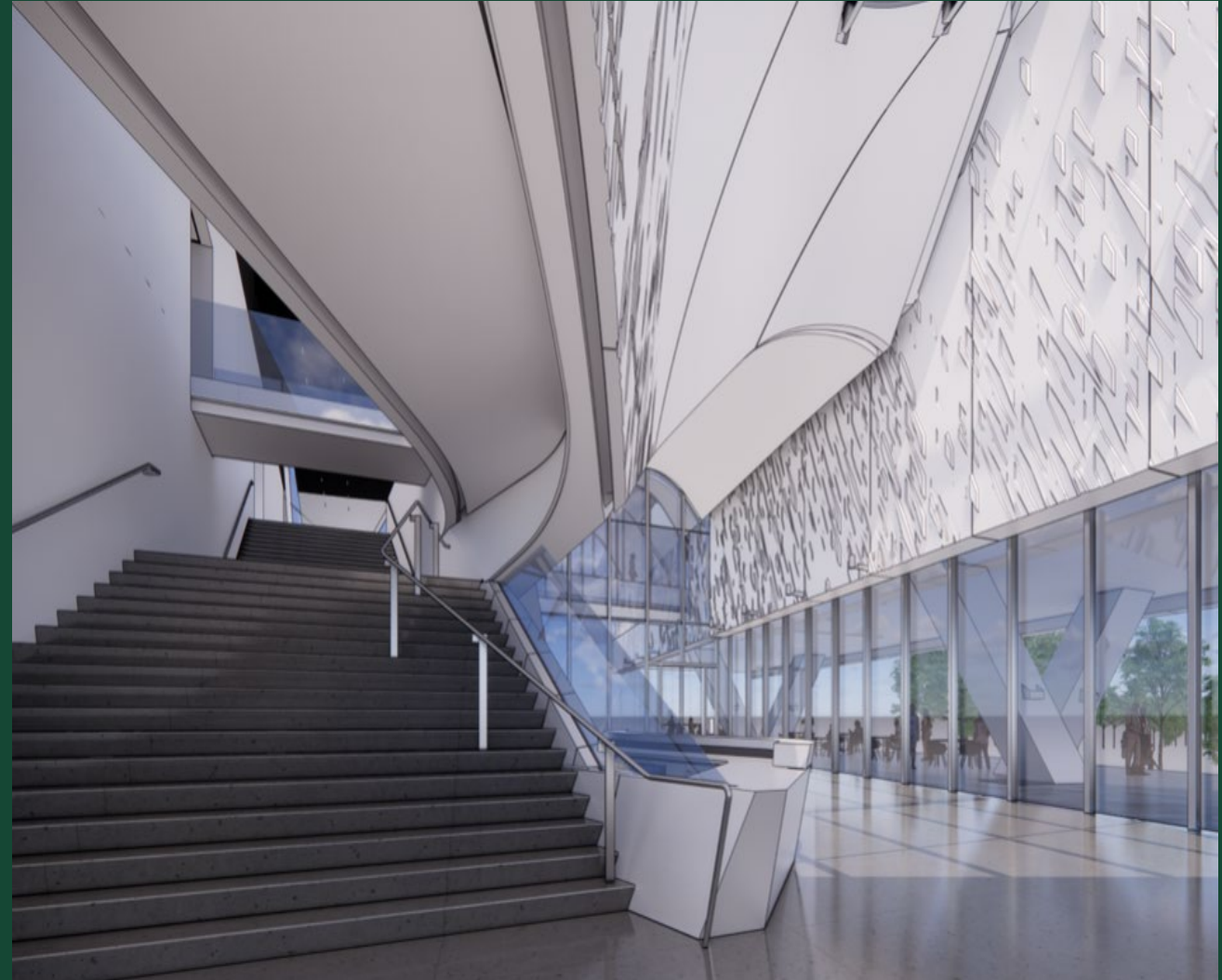
Athenæum / Arts and Performance Complex

Artistic Hub for the University

Edith and Peter O'Donnell Jr.
Athenaeum

Trammell and Margaret
Crow Museum Collection

- **1,000** works representing a dozen Asian cultures
- **12,000** volume library



Athenæum / Arts and Performance Complex

Artistic Hub for the University

Edith and Peter O'Donnell Jr.
Athenaeum

Trammell and Margaret Crow
Museum Collection

- **1,000** works representing a dozen Asian cultures
- **12,000** volume library
- Also features a “Garagenæum”



Athenæum / Arts and Performance Complex

Artistic Hub for the University

Edith and Peter O'Donnell Jr.
Athenaeum

Trammell and Margaret Crow
Museum Collection

- **1,000** works representing a dozen Asian cultures
- **12,000** volume library
- Also features a “Garagenæum”

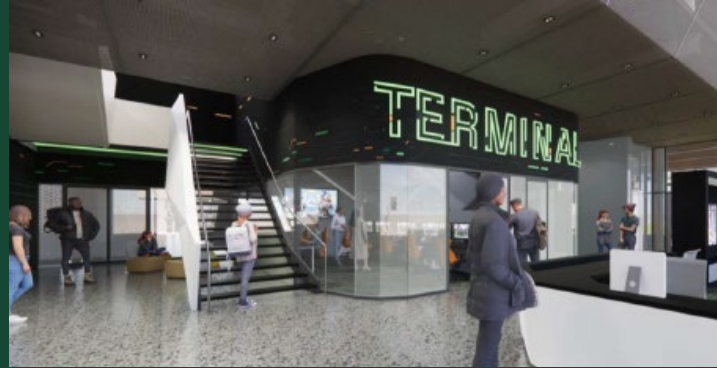


The Future of UT Dallas eSports Center

Exterior (North Entrance)



Entry Lobby



Dining Area



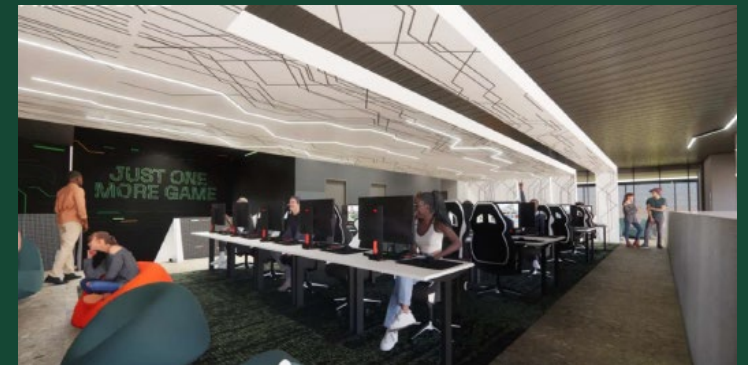
Flex Gaming Hall



Flex Team Room



Gaming Lounge



Future Construction Concepts



Track and Field
Complex



Multidisciplinary Science and Technology Building (MSTB)

Early plans are underway to design a multidisciplinary science and technology building to support the campus growth, as well as classroom and lab needs.





The Future of UT Dallas

Student Success Center & Proposed Student Union





The Future of UT Dallas

Additional Classroom Opportunities for Fall 2023 and within the Student Success Center

1. Readyng two classrooms (70 seats in Founders North & 80 seats in Jonsson) for Fall 2023
2. Readyng two classrooms in Founders North to replace those removed in Jonsson
3. Programming Student Success Center Building to including 9 new classrooms
 - One 400-seat classroom (possibly arena style)
 - Two 100-seat classrooms
 - Two 80-seat classrooms
 - Two 30-seat classrooms
 - Two 20-seat classrooms

The (High-Level) Process of Building a Facility on Campus

Preliminary Evaluation

- Review the strategic plan
- Senior Leadership Team meets to discuss
- Detailed evaluation of need for facility (e.g. expanding programs, lab space, etc.)

Design & Development

- Engage a Construction Manager @ Risk to determine costs related to the architect's design
 - Obtain Board of Regents approval for DD, determine GMP, then award contract to contractor
- Groundbreaking Ceremony

Determine the sources of funding

- Identify internal and external sources of funding
- Develop RFQ (Request for qualifications) to select project architect
- Create early definition letter for Chancellor

Full Construction Begins

- Allow 18 months to build a facility
- Substantial Completion Period follows (e.g., complete punch list, order and deliver furniture, install lab equipment, etc.)

Begin Programming Planning

- Select site location and determine what will be placed in each building
- Begin creating schematic design
- Request Chancellor add project to Board of Regents agenda for Capital Improvement Projects (CIP) approval

New Facility Opens

- Begin moving departments into the new facility
- Host Ribbon Cutting/Dedication Ceremony



Funding Sources for Building a Facility on Campus

PUF

- **Permanent University Funds**

RFS

- **Revenue Financing System**

**CCAP
(TRB)**

- **Capital Construction Assistance Projects**

(formerly known as Tuition Revenue Bonds)

GIFTS

- **Donors/ Foundations/
Corporations, etc.**

Classroom Building #3 (CB3)

What has been done:

- New Roof, gutters and downspouts (2022)
- Drainage Improvements (2022)
- Re-carpeted (2017)
- Skylights can be opened and closed by a wall switch



Classroom Building #3 (CB3)



Additional Factors to Consider

- CB1 and CB2 are no longer scheduled for classes.
CB, CB3 and AH2 remain.
- CB has 10 classrooms with size ranges from 18-38.
- CB3 has 7 classrooms with size ranges from 24-50. The classrooms are underutilized.
- If UT Dallas removes CB3 from class inventory, approximately 50 courses will be left without a classroom (majority at 10am and 1pm).
- We would need at least we need 3 classrooms to fully replace CB3 and an additional 2 rooms to allow breathing room in the schedule.

Peak vs Non-Peak Scheduling

- Peak course scheduling is 10am – 4pm M-Th.
- MWF remains an underutilized teaching format.

Available classrooms for course scheduling by Office of the Registrar and academic schools*

	110 Standard Lecture Room	% Increase	210 Lab	% Increase	220 Special Lab	% Increase
2018	135	5.47%	50	2.04%	17	-5.56%
2019	134	-0.74%	57	14.00%	9	-47.06%
2020 2021	The CBM005 was not reported for 2020 or 2021 due to covid. Rooms were set up with 6' distancing drastically reducing how many students could be in a room. This left most small classroom unutilized.					
2022	144	7.46%	61	7.02%	11	22.22%

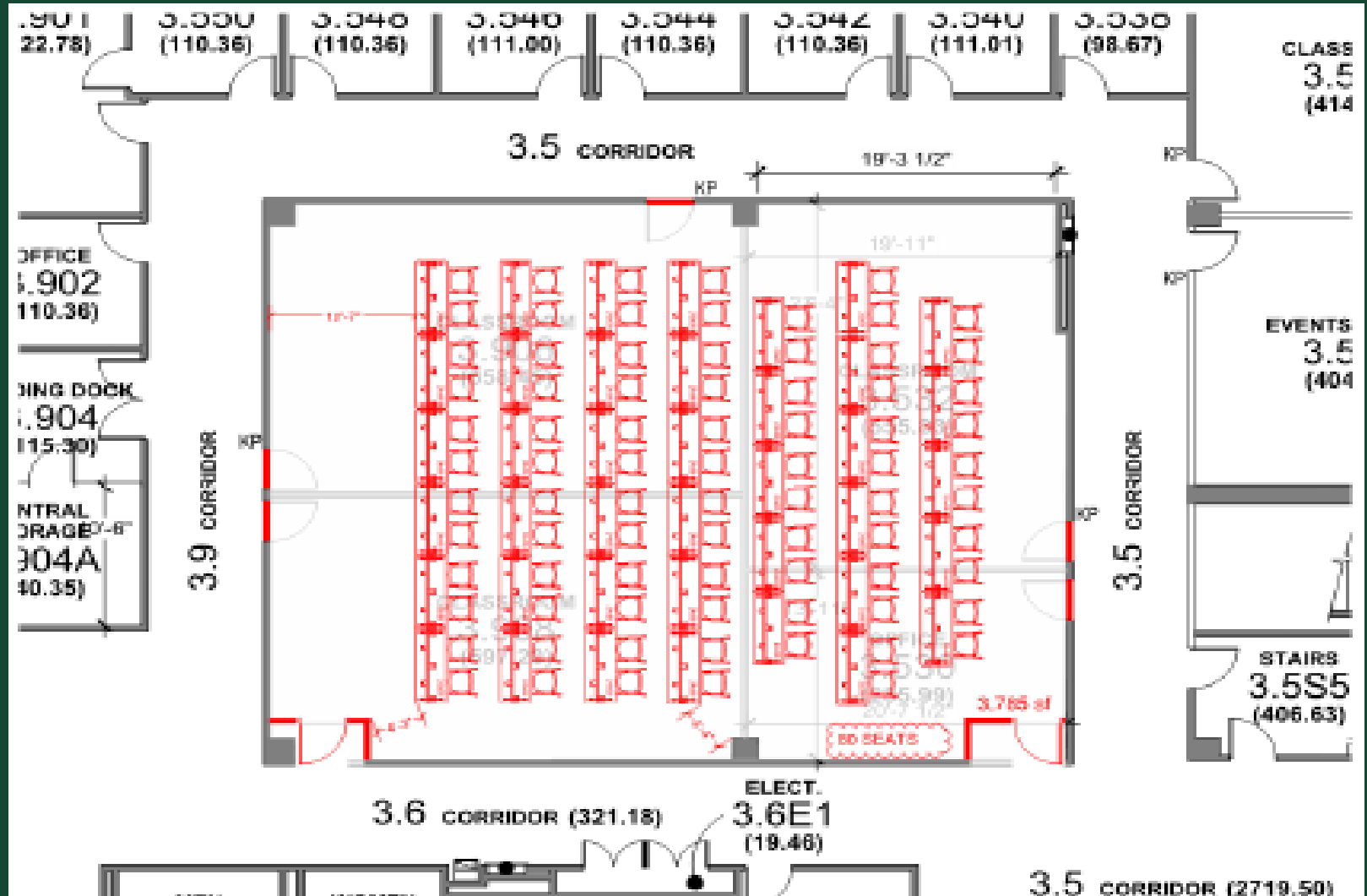
*From the Fall CBM005 report

- MW 8:30am – 9:45am – Only 38 out of 144 “110” classrooms were left not scheduled. MW classroom availability is affected by MF and MWF class scheduling patterns.
- TR 8:30am – 9:45am – Only 35 out of 144 “110” classrooms were left not scheduled.
- Friday 1pm – 3:45pm - Only 46 out of 144 “110” classrooms were left not scheduled. Friday 4pm – 6:45pm – Only 64 out of 144 “110” classrooms were left not scheduled. Friday classroom availability is affected by MF, WF, and MWF class scheduling patterns.

Planned Solution for Classrooms (JO)

Erik Jonsson Building:

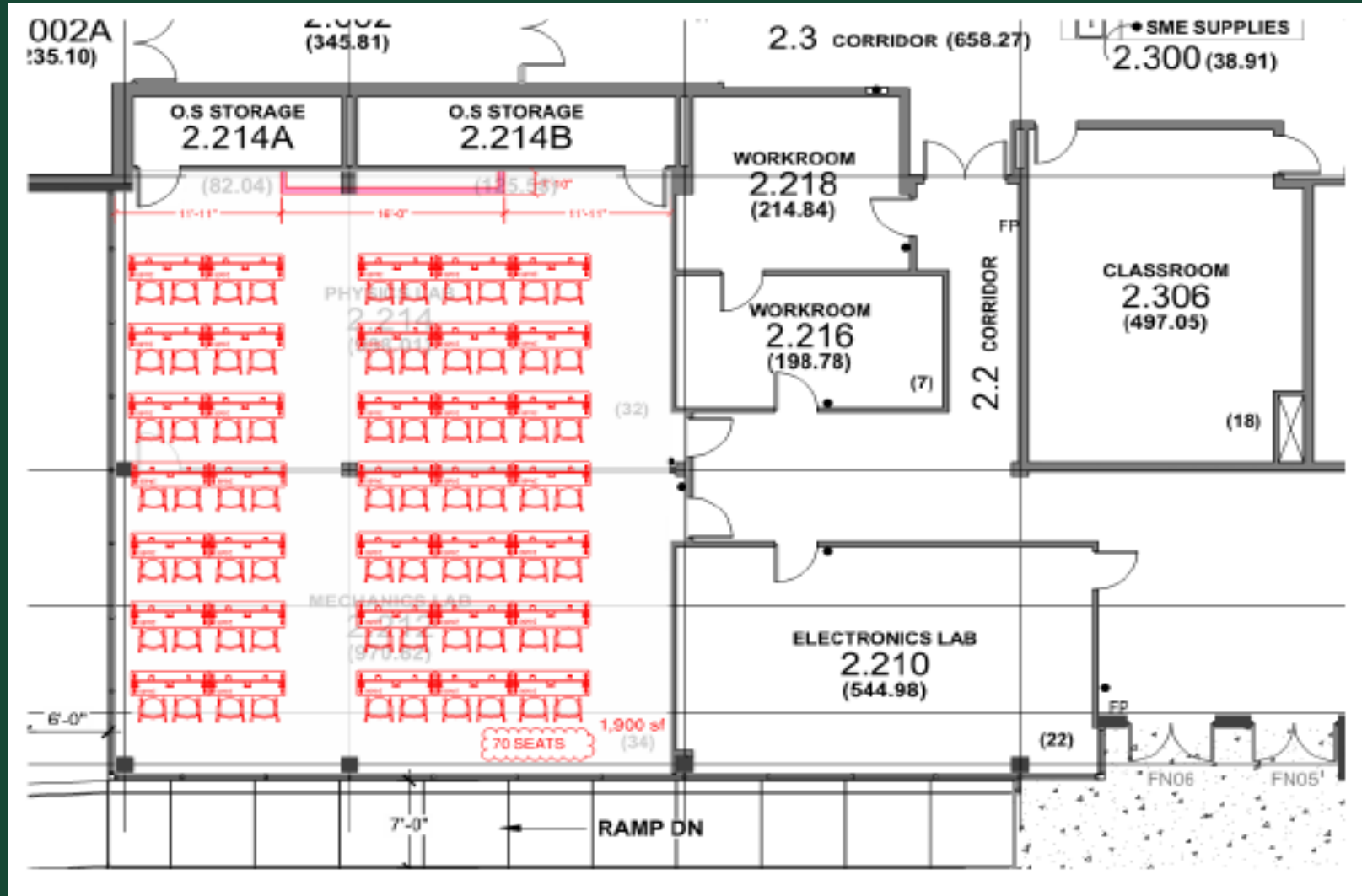
Number of Classrooms: 1
 Total Number of Seats: 80
 When Available: Fall 2023



Planned Solution for Classrooms (FN)

Founders North Building:

Number of Classrooms: 1
Total Number of Seats: 70
When Available: Fall 2023





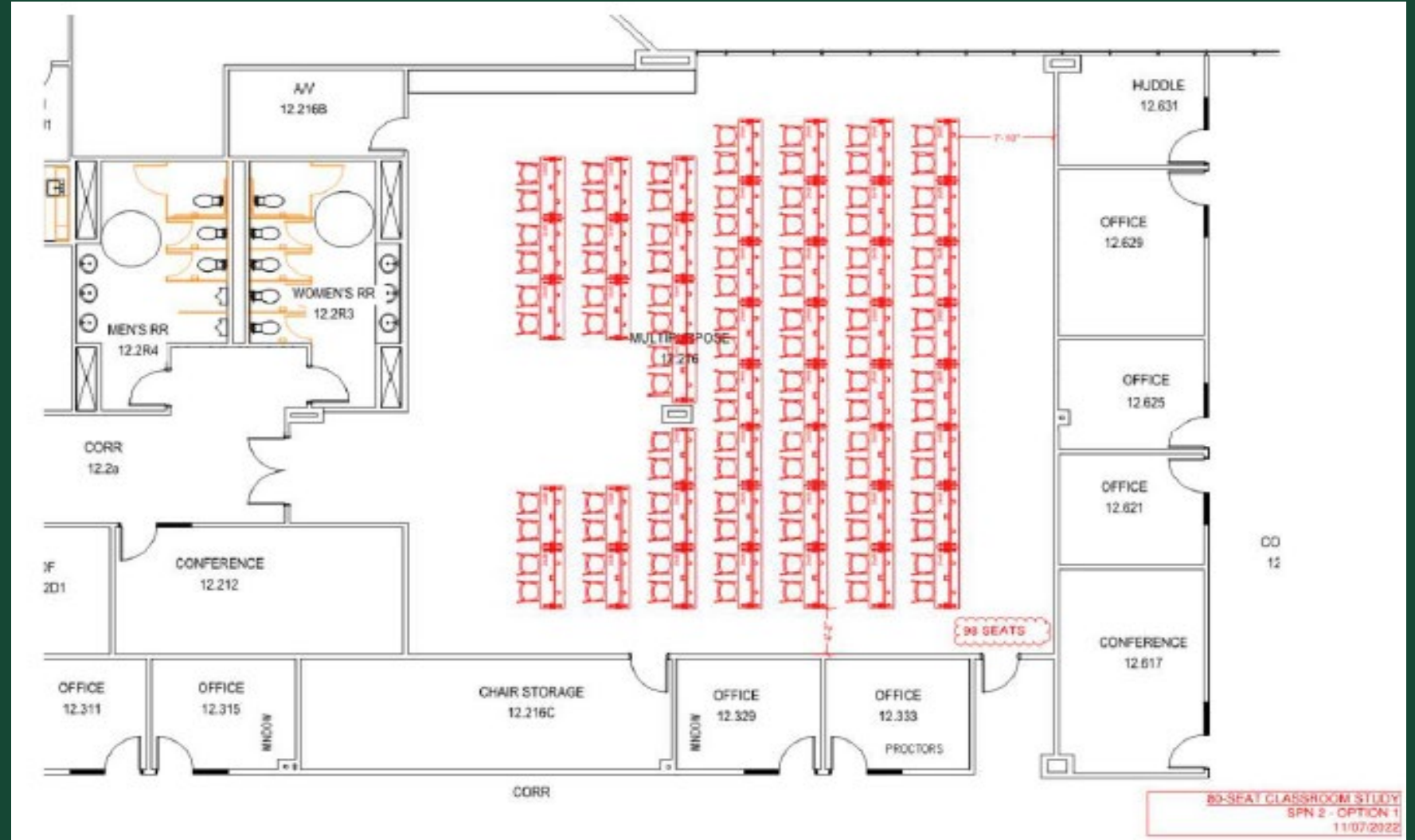
Proposed Solution for Classrooms (SP2)

Synergy Park North 2:

Number of Classrooms: 1

Total Number of Seats: 92

When Available: Fall 2023



80-SEAT CLASSROOM STUDY
SPN 2 - OPTION 1
11/07/2022



Possible Solution for Classrooms (SP2)



Upcoming F&ED Events

February 18, 2023

Community Appreciation Day

April 6, 2023:

UT Dallas Day at the Golf Ranch

April 17, 2023:

29th Annual Scholarship Golf Tournament

Volunteers needed and appreciated!
Email fed@utdallas.edu for more details on how you can participate!





THANK YOU!

Office of Facilities & Economic Development, AD 2.410
www.utdallas.edu/fed / 972.883.2213 / FED@utdallas.edu

Internal Funding Opportunities

Supported by the State of Texas National Research University Fund (NRUF)

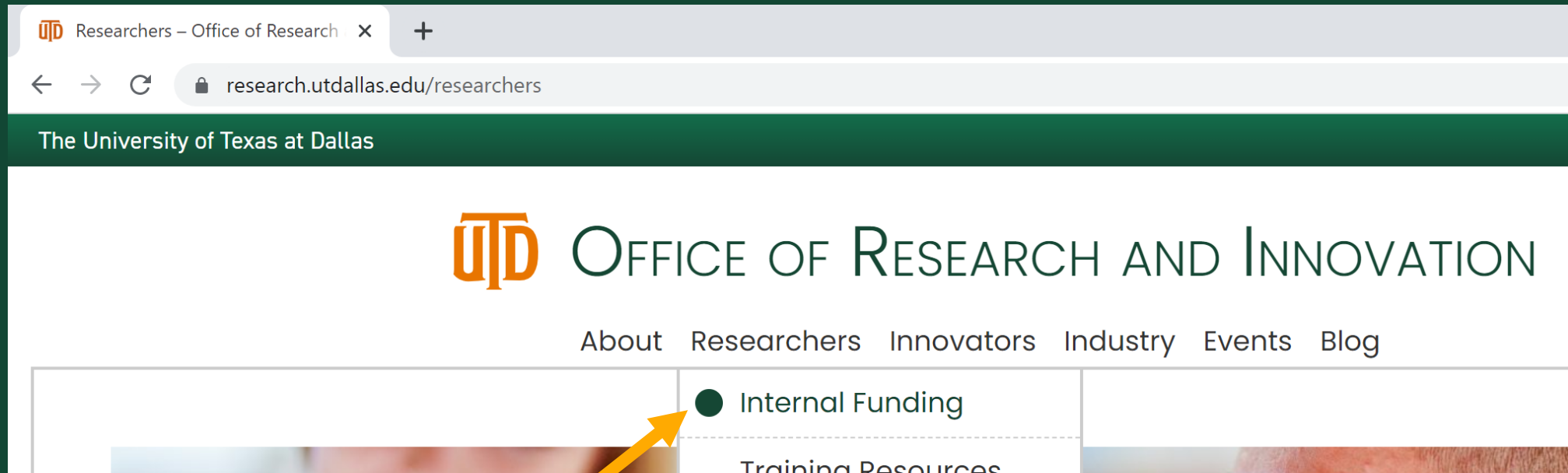
- Since 2019, UT Dallas has allocated close to **\$7M** of NRUF funds to research and innovation endeavors supporting 37 seed grants, core research infrastructure, and proposal preparation services.
- **\$5.0M** has been utilized to fund internal seed grant opportunities resulting in **\$89.6M** in awards and an **18:1** ROI.
- Approximately **\$2M** will be committed to seed grant funding this cycle.

R.O.A.D to D.C. Program

- The *R.O.A.D. to D.C. Program* has hosted **95 faculty participants** and is associated with **123 awards** totaling **\$48M**.
- **9 NSF CAREER Awards** are attributed to the *R.O.A.D. to D.C. Program*.



Internal Funding Opportunities



research.utdallas.edu/researchers/internal-funding



Internal Funding

Research, Campus, and
Environmental Safety

Training Resources

Internal Funding

SPARK Grant

New Faculty Research
Symposium Grant

Humanities and
Emerging Arts Grant

Social Sciences Grant

Enabled by support from the State of Texas National Research University Fund (NRUF), the Office of Research and Innovation funds several seed grant initiatives. While each program is designed to support different opportunities, they all share the goal of growing the quality and quantity of research at UT Dallas. Below you will find brief summaries of each seed program. Follow the links for full program details including eligibility requirements and expenditure guidelines. For further information, please contact **Emily Lacy**.

[Apply to be a Seed Grant Reviewer](#)

[View Previous Seed Grant Winners](#)



Seed Grant Program

FEBRUARY 28, 2023

New Faculty Research Symposium Grant

- Maximum funding: \$25,000
- Award duration: 12 months

Humanities and Emerging Arts Grant (HEArts)

- Maximum funding: \$8,000
- Award duration: 12 months

Social Sciences Grant Competition

- Maximum funding: \$8,000
- Award duration: 12 months

R.O.A.D. to D.C.

- Mentor Mapping Program
- Take Flight Program

MARCH 31, 2023

Strategic Center Investment (SCI)

- Maximum funding: \$700,000
- Award duration: 48 months

Sustainability Research Institute (SRI)

- Maximum funding: \$700,000
- Award duration: 48 months

Sustainability Program for Interdisciplinary Research (SPIRe)

- Maximum funding: \$60,000
- Award duration: 12 months

Seed Grant Program

APRIL 30, 2023

Collaborative Biomedical Research Award (COBRA)

- Maximum funding: \$125,000
- Award duration: 12 months

Lyda Hill Biomedical Innovation Fund

- Maximum funding: \$120,000
- Award duration: 12 months

Seed Program for Interdisciplinary Research (SPIRe)

- Maximum funding: \$60,000
- Award duration: 12 months

Spark Grant (associate/full professor)

- Maximum funding: \$50,000
- Award duration: 12 months

MAY 31, 2023

Graduate Research and Cancer Education Fellowship (GRACE)

- Maximum funding: \$5,000
- Award duration: 12 months

CONTINUOUS SUBMISSION

Proposal Resubmission Enhancement Program (PREP)

- Maximum funding: \$25,000
- Award duration: 12 months

Workshop Grant

- Maximum funding: \$3,000
- Award duration: 12 months

THECB/SACSCOC/Legislative Updates

As of March 14, 2023

Serenity Rose King, PhD

1. UT System Board of Regents (BoR) Meetings, February 22-23, 2023

- A. Approved the amendment of five (5) Regents' Rules (RR) and creating a new rule for "university residences," e.g., institutional president residences which will be removed from RR 20205 into RR 80107.
- 1) [RR 40101 Faculty Role in Educational Policy Formulation](#) - deletion of outdated provisions, specifically the following sections:
- a. Section 4: BoR approval of faculty bylaws and resolutions which is no longer a standard practice.
(1) Applicable UTD policy: [UTDPP1007](#) Bylaws of the Academic Senate of the University of Texas at Dallas
- b. Sections 5-6: Approval of degree candidates and list of degree candidates which are deemed operational processes under the institution's purview.
(1) Applicable UTD Policy: [UTDPP1088](#) Faculty Governance

2. THECB

- A. [Texas Student Success Program Inventory](#) Launched, March 9, 2023 (see [Report](#))
- 1) The webpage presents resources in student success programming aligning with six core objectives by improving (1) academic performance, (2) affordability, (3) belonging and well-being, (4) credential attainment, (5) post-completion goals, and (6) retention/persistence.
- 2) Online database inventory lists student success programs offered at public institutions of higher education in Texas in collaboration with Ithaka S+R
- 3) Hosting an informational webinar on March 22, 2023, from 1 pm to 2 pm
- B. THECB held several events during [Open Education Week](#), March 6-10, 2023
- C. [MyTXFuture Website](#) Roll Out
- 1) First phase: Tailored for adult learners who may want to return to school or to advance their careers.
- 2) Will phase in other targeted student populations.
- D. Public Comment period ended in February 2028 for the Proposed Rules for Distance Education (DE) and Learning Technology Advisory Committee (LTAC)
- E. Nominated Dr. Eric Schlereth, Program Head of History and Philosophy, School of Arts, Humanities, and Technology, for the Texas Transfer Advisory Committee, Discipline-Specific Subcommittee for the Field of History

3. Texas Legislature, 88th Session

A. Newly assigned bills since last meeting

			Status
HB 8	VanDeaver, Gary	Advanced Career & Education (ACE)	Referred to Higher Education, 3/1/23
HB 2448	Guillen, Ryan	Credentials offered by baccalaureate degree programs	Referred to Higher Education, 3/13/23
HB 2637	Jones, Jolana (F)	Minorities in higher education	Referred to Higher Education, 3/13/23
HB 3048 HB 3468	Raney, John Turner, Chris	Courses at Junior colleges Requirements for early college education (identical to SB 1887 , West, Royce)	
HB 3520 HB 3851	Button, Angie Chen Paul, Dennis	Regulation public accountancy Academic boycotts at universities (identical to SB 1517 , King, Phil (F))	
HB 3883 HB 3976 HB 3997	Troxclair, Ellen (F) Orr, Angela (F) Raney John	Biological sex Women's Health Care Reporting data collection requirements	

ITEM #05

HB 4005	Raney, John	Establishment Competency-Based Education	
HB 4043	Hayes, Richard (F)	Governance institutions of higher education	
HB 4109	Troxclair, Ellen (F)	Information maintained by TEA	
HB 4434	Kuempel, John	Early High School graduation	
HB 4490	Garcia, Josey (F)	Education benefits eligible persons	
HB 4510	Smithee, John	Annual financial reports submitted	
HB 4570	Bucy, John	Language in which some courses offered	
HB 4678	Bryant, John	Establishing social work recruitment (identical to SB 1796 , Menéndez, Jose)	
HB 4880	Tepper, Carl (F)	Accreditation colleges (identical to SB 2335 , Middleton, Mayes (F))	
HB 5127	Shaheen, Matt	Higher education reform	
SB 16	Hughes, Bryan	Purpose institutions of higher education	Referred to Education, 3/13/23
SB 17	Creighton, Brandon	Higher education reform	Referred to Education, 3/13/23
SB 18	Creighton, Brandon	Tenure employment status at institutions	Referred to Education, 3/13/23
SB 159	Perry, Charles	CPA Examinations (identical to HB 797, Button, Angie Chen)	Left pending in committee. Had a public hearing on 3/7/23. Referred to Business & Commerce, 2/15/23
SB 708	LaMantia, Morgan	Credentials of value	Referred to s/c ¹ on Higher Education by Pres ² , 3/1/23
SB 87	Springer, Drew	Community College bachelors in education	Referred to s/c ¹ on Higher Education by Pres ² , 2/17/23
SB 1315	Eckhardt, Sarah	Computer science classroom teachers (identical to HB 1569 , Allison, Steven)	Referred to Education, 3/9/23
SB 1876	Middleton, Mayes (F)	Transfer course credit between Institutions	
SB 1987	Sparks, Kevin (F)	Accreditation postsecondary education	
SB 2135	Kolkhorst, Lois	Course information required at universities	
SB 2136	Creighton, Brandon	American history at universities	
SB 2137	Creighton, Brandon	Financial literacy course at colleges	
SB 2194	Menéndez, Jose	Promoting racial equity hiring promotion	

¹ “s/c” references to a subcommittee on Higher Education committee.

² “Pres” references the Lieutenant Governor as president of the Senate or designated Senate President Pro Tem.

ITEM #05

B. Previously Assigned Bills

			Status
HB 797	Button, Angie Chen	CPA Examinations (identical to SB 159 , Perry, Charles)	Referred to Licensing & Administrative Procedures, 2/28/23 and scheduled for a public hearing on 3/15/23
HB 1183	Harrison, Brian	Coursework economics college level	Referred to Higher Education, 3/2/23
HB 1569	Allison, Steve	Computer science classroom teachers	Referred to Public Education, 3/3/23
HB 1607	Harris, Cody	Instruction part course at a university	Referred to Higher Education, 3/7/23
HB 2168	Guerra, Bobby	Bilingual education teachers	Referred to Public Education, 3/9/23
HJR 24	Lopez, Ray	Higher education fund for veterans	Referred to Appropriations, 2/28/23
SB 427	Kolkhorst, Lois	Undergraduate courses in Texas History	Referred to s/c ¹ on Higher Education by Pres ² , 2/15/23
SB 462	Parker, Tan (F)	Texas Competency-Based Education Grant	Referred to s/c ¹ on Higher Education by Pres ² , 2/17/23

- C. Texas Legislature [Dates of Interest](#): May 29, 2023 last day of regular session and June 18 last day of signature/veto; Legislature may be brought back into special session(s) but will be confined to specific topics/legislation, e.g., school finance

4. SACSCOC

- A. Our team has been working with the Office of Research Information Systems (ORIS) to re-establish the Fifth-Year Interim Report infrastructure for the online website.

¹ “s/c” references to a subcommittee on Higher Education committee.

² “Pres” references the Lieutenant Governor as president of the Senate or designated Senate President Pro Tem.

ITEM #06

TCFS Spring 2023 meeting report

The Texas Council of Faculty Senates met in Austin on February 24 and 25, 2023. UT Dallas was represented by Ravi Prakash, Speaker of the Academic Senate.

The meeting was called to order by TCFS President, Dr. Joey Velasco. His opening remarks were followed by introduction of representatives from the American Association of University Professors (AAUP), Texas Association of College Teachers (TACT), and the Texas Faculty Association (TFA).

The first panel discussion was on “The role of shared governance in the current climate,” with James Hallmark, Vice Chancellor of Academic Affairs, Texas A&M System, and John Hayek, Vice Chancellor for Academic and Health Affairs of Texas State University System as panelists. James Hallmark talked about a line between issues where faculty governance should weigh in and where it is not the faculty governance’s decision to make. However, administration and faculty do not necessarily agree on where that line is. Faculty need to be involved in a very broad range of issues. Tenure is an essential component of the health and vitality of the university. He also spoke about the importance of DEI and the importance of the sense of belonging.

When asked about the extent to which administrators are taught about shared governance, Hallmark admitted that they are not adequately trained.

There was pushback from attendees on the suggestion that they should maintain a low profile and let the academic administration leaders work behind the scenes on politically sensitive issues and pending legislation. Some attendees mentioned that similar advice was offered during the campus carry debate, and it appears that all the work behind the scenes had little to no impact. Others questioned the credibility of system leaders, bluntly asking, “How do we even know that you folks are doing anything behind the scenes?”

The next session, on “Storm Clouds on the Horizon: Responding to threats to higher education,” was led by Jeff Blodgett and Brian Evans (President and Vice President, respectively, of the Texas AAUP Conference). They discussed several House and Senate bills filed and soon to be filed, related to higher education. They emphasized that faculty have the first amendment rights of freedom of speech when they speak as private citizens, or as representatives of organizations like AAUP. They urged members of the faculty, in such roles and without using university resources, to reach out to legislators, as well as citizens at large. In response to some questions about bills, Jeff Blodgett stressed the need to read the bills carefully. They are usually much narrower in terms of their scope and directives than what they are perceived to be. The discussion was followed by six breakout discussion groups on the following topics:

- Organizing on campus,
- Meeting with state legislators,
- Blogging, social media,
- Op-ed writing,
- Developing talking points, and

ITEM #06

- Testifying at legislative sessions

Andrea Gore (UT Austin) led the breakout group on op-ed writing. She advised faculty to write about issues that they feel they really need to communicate to a wider community. Authors should argue their position, while being fair to the counter-argument. Authors' position at their university is part of their biography. That does not necessarily have to be hidden in the byline.

The AAUP session was followed by campus round-up reports, late Friday afternoon. Campus round-up reports were subsequently discussed at length in the Saturday morning session. Issues and concerns mentioned in the round-up reports included:

- Workload
- Top-down academic policy revisions: on several campuses administrators are writing academic policies
- AAUP issues
- Salary studies and budgetary matters
- Professionalism and collegiality employed as a criterion for faculty evaluation, and then used to penalize vocal faculty
- Ombuds
- President and Provost searches: processes, lack of transparency
- Shared governance education: as people with no higher education background get appointed to higher education leadership roles; also applies to people with higher education experience, and educating legislators about higher education issues
- DEI: effects of policy changes on DEI effort

Friday Banquet speaker was Dr. Harrison Keller, Commissioner of the Texas Higher Education Coordinating Board. He touched upon a number of topics, including:

- Meeting the needs of students who had a couple of years of learning loss during the COVID-19 epidemic
- Stackable credentials
- Strong financial outlook and healthy budgetary situation for the state, and how this means higher education funding could improve
- Concern that in the competition for funds the stronger universities will be able to protect their interests, while the smaller/weaker/regional universities may suffer

CEP ITEMS TO SENATE
March, 2023

1. 2022-'23 Undergraduate Course Inventory
2. 2023-'24 Undergraduate Course Inventory
3. 2023-'24 Undergraduate Degree Programs
4. 2023-'24 Graduate Course Inventory
5. 2023-'24 Graduate Degree Programs
6. MA-ATEC: Reduction in Required SCH
7. BS-ITS Name Change Proposal
8. UTDPP1052: Dissertation Publication Embargo
9. Add/Drop Language Update

Undergraduate Courses to be offered in 2022-2023

COURSE	AHTC	BBS	ECS	EPPS	GENS	JSOM	NSMT	HONS	UGRD	TOTAL
Addition							2			2
Edit										
Inactivation										
Total							2			2
Repeatable										
Online/Hybrid										
Addition										
AHTC	BBS	ECS	EPPS	IS	JSOM	NSM	HONS	UGRD		
						GEOS 3000 GEOS 4000				
Edit										
AHTC	BBS	ECS	EPPS	IS	JSOM	NSM	HONS	UGRD		
Repeatable (contains Additions & Edits Only)										
AHTC	BBS	ECS	EPPS	IS	JSOM	NSM	HONS	UGRD		
Inactivation										
AHTC	BBS	ECS	EPPS	IS	JSOM	NSM	HONS	UGRD		
Core					Online/Hybrid					

Notes: The department wants to start offering the new GEOS zero semester credit hour courses in summer 2023 so that they work with exist GEOS courses. "These are the zero-hour holding courses to allow GEOS 3300 and 4300 field camp course students to register and start early as always required (May15), per new UTD policy."

Legend			
+	New as repeatable	#	Update to repeat hours
=	Renumber – no additional info required	~	Reinstate – no additional info required
/	Updated Title	↑	Update to Contact Hours
*	See Attached Core Report	★	Core – No change to status
@	New Online/Hybrid Course		

start end	req type course req_id	catalog course description	request status	request metadata						
2022-open	add * geos3000 (r1) geos3000.2 group_head series_head	<p>GEOS 3000 Field Geology I (Summer Field Camp I) (0 semester credit hours) A three-week, early summer field based course designed to provide practical introductory field geological experience. Course emphasizes mapping in sedimentary and igneous terrains and will also cover techniques for mapping geomorphic features. Reports on each project in professional form are required. NOTE: Students should register for GEOS 3300 in the following semester. A field trip fee, which covers the cost of food, lodging, and transportation, is charged for the related course, GEOS 3300. Students are responsible for any other personal expenses related to camp. Prerequisites: GEOS 1103 and GEOS 1104 and GEOS 1303 and GEOS 1304 and GEOS 2306. (0-3) Y</p> <p style="text-align: center;">request notes</p> <p>Added at request of department (see email from Beisel 02.21.23)</p> <p style="text-align: center;">peoplesoft diff:</p> <p>GEOS 3000 Field Geology I (Summer Field Camp I) (0 semester credit hours) A three-week, early summer field based course designed to provide practical introductory field geological experience. Course emphasizes mapping in sedimentary and igneous terrains and will also cover techniques for mapping geomorphic features. Reports on each project in professional form are required. NOTE: Students should register for GEOS 3300 in the following semester. A field trip fee, which covers the cost of food, lodging, and transportation, is charged for the related course, GEOS 3300. Students are responsible for any other personal expenses related to camp. Prerequisites: GEOS 1103 and GEOS 1104 and GEOS 1303 and GEOS 1304 and GEOS 2306. (0-3) Y</p> <p style="text-align: center;">show fields: geos3000.2</p> <ul style="list-style-type: none"> • cat_repeat_units: 0 • cat_delivery_method: deliverymethod_100 • cat_core: • cat_subtitles: no_subtitles 	<table border="1"> <tr> <td>phase:</td> <td>approve</td> </tr> <tr> <td>status:</td> <td>approving</td> </tr> <tr> <td>audit:</td> <td>13</td> </tr> </table>	phase:	approve	status:	approving	audit:	13	<p>ddc130130 2023-02-22 10:57:06</p> <p>audit: -0.4 m index: -0.4 m match_fail</p>
phase:	approve									
status:	approving									
audit:	13									

GEOS 3000 - New Course Additional Information

Prefix	GEOS
Number	3000
Year Min	2022
School	nsmt
Dept	nsmtgeos
Curriculum_Fit	elective
Is Replacement	replace_no
Replaces	-
Similar To	GEOS 3300
Reasoning	The two courses go together. NOTE: Students should register for GEOS 3300 in the following semester. "These are the zero-hour holding courses to allow GEOS 3300 and 4300 field camp course students to register and start early as always required (May15), per new UTD policy."
Requestor	Sickmann & Lumley
Preparer	Climer
Create_DateTime	2023-02-22 10:52:11
Create_NetID	ddc130130

start end	req type course req_id	catalog course description	request status	request metadata						
2022-open	add * geos4000 (r1) geos4000.2 group_head series_head	<p>GEOS 4000 Field Geology II (Summer Field Camp II) (0 semester credit hours) A three-week, early summer field based course designed to provide practical advanced field geological experience. Course emphasizes mapping in sedimentary, metamorphic, and igneous terranes and will also cover techniques used in imaging and analyzing geomorphic features. Reports on each project in professional form are required. NOTE: Students should register for GEOS 4300 in the following semester. A field trip fee, which covers the cost of food, lodging, and transportation, is charged for the related course, GEOS 4300. Students are responsible for all personal expenses related to camp. Prerequisites: GEOS 3300 and GEOS 3421 and GEOS 3464 and GEOS 3470. (0-3) Y</p> <p style="text-align: center;">request notes</p> <p>Added at request of department (see email from Beisel 02.21.23)</p> <p style="text-align: center;">peoplesoft diff:</p> <p>GEOS 4000 Field Geology II (Summer Field Camp II) (0 semester credit hours) A three-week, early summer field based course designed to provide practical advanced field geological experience. Course emphasizes mapping in sedimentary, metamorphic, and igneous terranes and will also cover techniques used in imaging and analyzing geomorphic features. Reports on each project in professional form are required. NOTE: Students should register for GEOS 4300 in the following semester. A field trip fee, which covers the cost of food, lodging, and transportation, is charged for the related course, GEOS 4300. Students are responsible for all personal expenses related to camp. Prerequisites: GEOS 3300 and GEOS 3421 and GEOS 3464 and GEOS 3470. (0-3) Y</p> <p style="text-align: center;">show fields: geos4000.2</p> <ul style="list-style-type: none"> • cat_repeat_units: 0 • cat_delivery_method: deliverymethod_100 • cat_core: • cat_subtitles: no_subtitles 	<table border="1"> <tr> <td>phase:</td> <td>approve</td> </tr> <tr> <td>status:</td> <td>approving</td> </tr> <tr> <td>audit:</td> <td>13</td> </tr> </table>	phase:	approve	status:	approving	audit:	13	ddc130130 2023-02-22 11:08:11 audit: -0.4 m index: -0.4 m match_fail
phase:	approve									
status:	approving									
audit:	13									

GEOS 4000 - New Course Additional Information

Prefix	GEOS
Number	4000
Year Min	2022
School	nsmt
Dept	nsmtgeos
Curriculum_Fit	elective
Is Replacement	replace_no
Replaces	
Similar To	GEOS 4300
Reasoning	The two courses go together. NOTE: Students should register for GEOS 3300 in the following semester. "These are the zero-hour holding courses to allow GEOS 3300 and 4300 field camp course students to register and start early as always required (May15), per new UTD policy."
Requestor	Sickmann & Lumley
Preparer	Climer
Create_DateTime	2023-02-22 10:52:11
Create_NetID	ddc130130

Undergraduate Courses to be offered in 2023-2024

COURSE	AHTC	BBS	ECS	EPPS	IS	JSOM	NSMT	HONS	UGRD	TOTAL
Addition	7	5	5	4	3	8	5			37
Edit	15		3			32	4			54
Inactivation	3			2	1	2	6			14
Renumber	48			2						50
Total	73	5	8	10	4	42	15	0	0	155
Repeatable	13		2			2				17
Online/Hybrid			2				2			4

Addition								
AHTC	BBS	ECS	EPPS	IS	JSOM	NSM	HONS	UGRD
ANGM 2305	CLDP 4346	BMEN 4341	PA 4335	AMS 2330	BA 4v81	BIOL 3325		
ANGM 2309	CLDP 4348	CS 1436	PA 4356	AMS 2375	BA 4098	GEOS 3111		
ANGM 2335	NSC 4310	CS 4459	PA 4357	AMS 4301	BA 4V98	PHYS 4346		
ANGM 3373	NSC 4320	ECSC 4078	PPOL 4305		ENTP 4398	PHYS 4347		
ANGM 4321	NSC 4330	ECSC 4V78			ENTP 4399	PHYS 4350		
ARAB 2310					FIN 4322			
CRWT 4309					FIN 4346			
					OPRE 3370			

Edit								
AHTC	ECS	JSOM	NSM					
ATCM 3304	ATCM 4375	^ MECH 1100	/ BCOM 3300	FIN 3350	FIN 4395	MKT 4360	OPRE 4330	BIOL 4371
ATCM 3345	ATCM 4388	^ MECH 1208	ENGY 4313	FIN 4300	IMS 4334	MKT 4395	OPRE 4340	^ GEOS 3300
ATCM 3346	CRWT 3354	SE 4367	ENTP 4320	FIN 4303	IMS 4350	OBHR 4395	OPRE 4350	/ GEOS 4320
ATCM 3355	LANG 1311		ENTP 4350	FIN 4307	IMS 4395	/ OPRE 3310	OPRE 4353	/ GEOS 4390
ATCM 3356	LANG 1312		ENTP 4395	FIN 4330	ITSS 4353	OPRE 3360	OPRE 4395	
ATCM 3371	MUSI 3229		ENTP 4311	FIN 4340	MKT 4336	OPRE 4310		
ATCM 3375	RELS 3351		FIN 3300	FIN 4380	MKT 4340			
/ ATCM 4339								

Repeatable *(Contains Additions & Edits Only)								
AHTC			ECS	JSOM	NSM	UGRD		
+ ANGM 3373	& ANGM 4376	ATCM 3346	+ CRWT 4309	# MUSI 3229	+ ECSC 4078	+ BA 4V81		
& ANGM 4316	& ANGM 4377	ATCM 4339	LANG 1311		+ ECSC 4V78	+ BA 4V98		
& ANGM 4317	& ANGM 4379	CRWT 3354	LANG 1312			# ENTP 4395		

Inactivation					Core		Online/Hybrid	
AHTC	EPPS	IS	JSOM	NSM	NSM		ECS	
ATCM 3303	SOC 3325	AMS 4324	BA 4080	BIOL 1300	BIOL 1300		MECH 1100	
ATCM 3309	SOC 2320		FIN 3330	BIOL 3351	GEOS 2333		MECH 1208	
SPAN 4302				BIOL 4315				
				BIOL 4320	EPPS			
				GEOS 2328	SOC 2320			
				GEOS 2333				

Notes:

- AHT renumbered quite a few courses to new prefix. These are visible on the second menu page.
 - Please note some may have other changes beyond just the prefix.
- The core courses included here are being removed from the inventory.
- This report does not include the PHYS and AHTC core designation requests that were included separately in the January CUE report.

Legend			
+	New as repeatable	#	Update to repeat hours
/	Updated Title	~	Reinstate – no additional info required
@	New Online/Hybrid Course	^	Update to Contact Hours
*	See Attached Core Report	&	Renumber with existing repeat

To help reduce the size of the Committee documents, this report contains only Additions and Repeatable courses. Clicking on any other option will take you to a full version of the report housed on the Registrar's Intranet.

Undergraduate Courses to be offered in 2023-2024

Renumber (Additional Info sheet not required)							
AHTC						EPPS	
Remove	Add	Remove	Add	Remove	Add	Remove	Add
ATCM 2303	ANGM 2303	ATCM 3366	ANGM 3366	ATCM 4315	ANGM 4315	PA 4355	/ PA 3355
ATCM 2310	ANGM 2310	ATCM 3367	ANGM 3367	ATCM 4316	ANGM 4316	SOC 3305	SOC 4305
ATCM 2315	ANGM 2315	ATCM 3368	ANGM 3368	ATCM 4317	ANGM 4317		
ATCM 2345	/ ANGM 2345	ATCM 3369	ANGM 3369	ATCM 4318	ANGM 4318		
ATCM 2375	ANGM 2375	ATCM 3370	ANGM 3370	ATCM 4338	/ ANGM 4338		
ATCM 3305	ANGM 3305	ATCM 3372	ANGM 3372	ATCM 4365	ANGM 4365		
ATCM 3306	ANGM 3306	ATCM 4305	ANGM 4305	ATCM 4366	ANGM 4366		
ATCM 3307	ANGM 3307	ATCM 4306	ANGM 4306	ATCM 4367	ANGM 4367		
ATCM 3308	ANGM 3308	ATCM 4307	ANGM 4307	ATCM 4368	ANGM 4368		
ATCM 3310	/ ANGM 3310	ATCM 4308	ANGM 4308	ATCM 4370	ANGM 4370		
ATCM 3311	ANGM 3311	ATCM 4309	/ ANGM 4309	ATCM 4373	ANGM 4373		
ATCM 3312	/ ANGM 3312	ATCM 4310	ANGM 4310	ATCM 4374	/ ANGM 4374		
ATCM 3313	ANGM 3313	ATCM 4311	ANGM 4311	ATCM 4376	ANGM 4376		
ATCM 3315	ANGM 3315	ATCM 4312	ANGM 4312	ATCM 4377	ANGM 4377		
ATCM 3338	/ ANGM 3338	ATCM 4313	/ ANGM 4313	ATCM 4379	ANGM 4379		
ATCM 3365	ANGM 3365	ATCM 4314	ANGM 4314	HUMA 3351	ARAB 3351		

start end	req type course req_id	catalog course description	request status	request metadata						
2023-open	add * angm2305 (r1) angm2305.2 group_head series_head	<p>ANGM 2305 Programming for Digital Arts (3 semester credit hours) This course introduces the foundations of programming to solve problems and generate art for applications in graphics, animation, film, games, and visualization. Topics include foundational coding skills to read, modify, and write code from scratch. (1-1) S</p> <p style="text-align: center;">request notes</p> <p>New course</p> <p style="text-align: center;">peoplesoft diff:</p> <p>ANGM 2305 Programming for Digital Arts (3 semester credit hours) This course introduces the foundations of programming to solve problems and generate art for applications in graphics, animation, film, games, and visualization. Topics include foundational coding skills to read, modify, and write code from scratch. (1-1) S</p> <p style="text-align: center;">show fields: angm2305.2</p> <ul style="list-style-type: none"> • cat_repeat_units: 3 • cat_delivery_method: deliverymethod_100 • cat_core: • cat_subtitles: no_subtitles 	<table border="1"> <tr> <td>phase:</td> <td>approve</td> </tr> <tr> <td>status:</td> <td>approving</td> </tr> <tr> <td>audit:</td> <td>13</td> </tr> </table>	phase:	approve	status:	approving	audit:	13	ddc130130 2023-01-12 15:15:09 audit: -25711.3 m index: -25711.3 m match_fail
phase:	approve									
status:	approving									
audit:	13									

ANGM 2305 - New Course Additional Information

Prefix	ANGM
Number	2305
Year Min	2023
School	AHTC
Dept	AHTC
Curriculum_Fit	major_req
Is Replacement	replace_no
Replaces	-
Similar To	No it is not
Reasoning	This course specifically meets the programming needs of Animation and Games students. The approaches and learning objectives are different from the previously required CS course for A&G students.
Requestor	Sean McComber
Preparer	Sean McComber
Create_DateTime	2023-01-10 13:58:04
Create_NetID	sxm129130

start end	req type course req_id	catalog course description	request status	request metadata						
2023-open	add * angm2309 (r1) angm2309.2 group_head series_head	<p>ANGM 2309 Drawing for Animation (3 semester credit hours) This course will introduce students to basic principles and techniques relating to drawing for animation and entertainment. Introductory aspects of 1, 2, and 3 point perspective will be discussed. The basics of image composition, environment and object turns will also be demonstrated as students learn the process of ideation and presentation. (0-3) S</p> <div style="border: 1px solid gray; padding: 2px; text-align: center; background-color: #f0f0f0;">request notes</div> <p>1/10/2023 - Previously a 3000-level course (ATCM 3309) with the title Visual Story I this course will now be a 2000-level (ANGM 2309) option for Major Requirement with the title Drawing for Animation.</p> <div style="border: 1px solid gray; padding: 2px; text-align: center; background-color: #f0f0f0;">peoplesoft diff:</div> <p>ANGM 2309 Drawing for Animation (3 semester credit hours) This course will introduce students to basic principles and techniques relating to drawing for animation and entertainment. Introductory aspects of 1, 2, and 3 point perspective will be discussed. The basics of image composition, environment and object turns will also be demonstrated as students learn the process of ideation and presentation. (0-3) S</p> <div style="border: 1px solid gray; padding: 2px; text-align: center; background-color: #f0f0f0;">show fields: angm2309.2</div> <ul style="list-style-type: none"> • cat_repeat_units: 3 • cat_delivery_method: deliverymethod_100 • cat_core: • cat_subtitles: no_subtitles 	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 2px;">phase:</td> <td style="padding: 2px;">approve</td> </tr> <tr> <td style="padding: 2px;">status:</td> <td style="padding: 2px;">approving</td> </tr> <tr> <td style="padding: 2px;">audit:</td> <td style="padding: 2px;">13</td> </tr> </table>	phase:	approve	status:	approving	audit:	13	ddc130130 2023-02-01 13:12:32 audit: -24329.8 m index: -24329.8 m match_fail
phase:	approve									
status:	approving									
audit:	13									

ANGM 2309 - New Course Additional Information

Prefix	ANGM
Number	2309
Year Min	2023
School	AHTC
Dept	AHTC
Curriculum_Fit	major_req
Is Replacement	replace_yes
Replaces	ATCM 3309
Similar To	-
Reasoning	ANGM 2309 is replacing ATCM 3309, but it cannot be done as a renumber as they are different levels.
Requestor	McComber
Preparer	Climer
Create_DateTime	2023-02-01 12:54:30
Create_NetID	ddc130130

start end	req type course req_id	catalog course description	request status	request metadata						
2023-open	add * angm2335 (r1) angm2335.2 group_head series_head	<p>ANGM 2335 History of Audio Technology in Media (3 semester credit hours) This course examines the cultural, social, and economic influence audio recording technology has had on all forms of visual media. Students will discover the linear development of the recording process, learn how each technological breakthrough impacted media as an industry, and discuss the influence of current technology on media. (3-0) Y</p> <p style="text-align: center;">request notes</p> <p>1/12/2023 - Creating a new course as this has been taught under the "Topics' heading in previous semesters.</p> <p style="text-align: center;">peoplesoft diff:</p> <p>ANGM 2335 History of Audio Technology in Media (3 semester credit hours) This course examines the cultural, social, and economic influence audio recording technology has had on all forms of visual media. Students will discover the linear development of the recording process, learn how each technological breakthrough impacted media as an industry, and discuss the influence of current technology on media. (3-0) Y</p> <p style="text-align: center;">show fields: angm2335.2</p> <ul style="list-style-type: none"> • cat_repeat_units: 3 • cat_delivery_method: deliverymethod_100 • cat_core: • cat_subtitles: no_subtitles 	<table border="1"> <tr> <td>phase:</td> <td>approve</td> </tr> <tr> <td>status:</td> <td>approving</td> </tr> <tr> <td>audit:</td> <td>13</td> </tr> </table>	phase:	approve	status:	approving	audit:	13	ddc130130 2023-01-12 15:21:03 audit: -25709.4 m index: -25709.4 m match_fail
phase:	approve									
status:	approving									
audit:	13									

ANGM 2335 - New Course Additional Information

Prefix	ANGM
Number	2335
Year Min	2023
School	AHTC
Dept	AHTC
Curriculum_Fit	major_req
Is Replacement	replace_no
Replaces	-
Similar To	No it is not similar
Reasoning	We have no other courses offered covering the history of audio in media.
Requestor	Sean McComber
Preparer	Sean McComber
Create_DateTime	2023-01-12 14:49:35
Create_NetID	sxm129130

start end	req type course req_id	catalog course description	request status	request metadata						
2023-open	add * angm3373 (r1) angm3373.2 group_head series_head	<p>ANGM 3373 Field Audio Recording Techniques (3 semester credit hours) This course covers the theoretical and practical processes of recording audio outside of the studio. Students will perform multi-track recordings of live performances, film-style audio recordings, ambisonic/surround recordings, and gain valuable hands-on experience with a multitude of audio equipment. May be repeated for credit (6 semester credit hours maximum). Prerequisite: ANGM 2345. (0-3) S</p> <p style="text-align: center;">request notes</p> <p>Added at request of department (email from McComber)-DDC</p> <p style="text-align: center;">peoplesoft diff:</p> <p>ANGM 3373 Field Audio Recording Techniques (3 semester credit hours) This course covers the theoretical and practical processes of recording audio outside of the studio. Students will perform multi-track recordings of live performances, film-style audio recordings, ambisonic/surround recordings, and gain valuable hands-on experience with a multitude of audio equipment. May be repeated for credit (6 semester credit hours maximum). Prerequisite: ANGM 2345. (0-3) S</p> <p style="text-align: center;">repeat reason</p> <p>Allows for students to participate in events from both the Fall and the Spring events</p> <p style="text-align: center;">show fields: angm3373.2</p> <ul style="list-style-type: none"> • cat_repeat_units: 6 • cat_delivery_method: deliverymethod_100 • cat_core: • cat_subtitles: no_subtitles 	<table border="1"> <tr> <td>phase:</td> <td>approve</td> </tr> <tr> <td>status:</td> <td>approving</td> </tr> <tr> <td>audit:</td> <td>13</td> </tr> </table>	phase:	approve	status:	approving	audit:	13	ddc130130 2023-01-13 12:41:50 audit: -25708.5 m index: -25708.5 m match_fail
phase:	approve									
status:	approving									
audit:	13									

ANGM 3373 - New Course Additional Information

Prefix	ANGM
Number	3373
Year Min	2023
School	AHTC
Dept	AHTC
Curriculum_Fit	elective
Is Replacement	replace_no
Replaces	-
Similar To	No
Reasoning	Currently, UTD does not have any field recording (performances, musicals, etc)classes
Requestor	Sean McComber
Preparer	Sean McComber
Create_DateTime	2023-01-12 15:42:33
Create_NetID	sxm129130

start end	req type course req_id	catalog course description	request status	request metadata						
2023-open	add * angm4321 (r1) angm4321.2 group_head series_head	<p>ANGM 4321 Collaborative Modeling (3 semester credit hours) This advanced level course explores collaborative design through 3D modeling. Students will work in teams to create visually appealing 3D scenes and illustrations. Topics will include pre-production and organization, pipeline procedures, and methods for ensuring unity across a collective project. Prerequisite: ANGM 3306 with a grade of B or higher. (0-3) Y</p> <div data-bbox="407 426 1128 464" style="border: 1px solid #ccc; padding: 2px; text-align: center;">request notes</div> <p>New course. This course has been offered many times under "Topics in Animation"</p> <div data-bbox="407 573 1128 611" style="border: 1px solid #ccc; padding: 2px; text-align: center;">peoplesoft diff:</div> <p>ANGM 4321 Collaborative Modeling (3 semester credit hours) This advanced level course explores collaborative design through 3D modeling. Students will work in teams to create visually appealing 3D scenes and illustrations. Topics will include pre-production and organization, pipeline procedures, and methods for ensuring unity across a collective project. Prerequisite: ANGM 3306 with a grade of B or higher. (0-3) Y</p> <div data-bbox="407 840 1128 877" style="border: 1px solid #ccc; padding: 2px; text-align: center;">show fields: angm4321.2</div> <ul style="list-style-type: none"> • cat_repeat_units: 3 • cat_delivery_method: deliverymethod_100 • cat_core: • cat_subtitles: no_subtitles 	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 2px;">phase:</td> <td style="padding: 2px;">approve</td> </tr> <tr> <td style="padding: 2px;">status:</td> <td style="padding: 2px;">approving</td> </tr> <tr> <td style="padding: 2px;">audit:</td> <td style="padding: 2px;">13</td> </tr> </table>	phase:	approve	status:	approving	audit:	13	sxm129130 2023-01-11 10:24:01 audit: -25706.7 m index: -23001.1 m match_fail
phase:	approve									
status:	approving									
audit:	13									

ANGM 4321 - New Course Additional Information

Prefix	ANGM
Number	4321
Year Min	2023
School	AHTC
Dept	AHTC
Curriculum_Fit	elective
Is Replacement	replace_no
Replaces	-
Similar To	-
Reasoning	n/a
Requestor	McComber
Preparer	Climer
Create_DateTime	2023-01-11 10:22:29
Create_NetID	ddc130130

start end	req type course req_id	catalog course description	request status	request metadata						
2023-open	add * arab2310 (r1) arab2310.2 group_head series_head	<p>ARAB 2310 Arabic for Heritage Speakers (3 semester credit hours) For heritage speakers with little or no formal exposure to the language. Instructor consent required. (3-0) R</p> <p style="text-align: center;">request notes</p> <p>Course added based on student demand</p> <p style="text-align: center;">peoplesoft diff:</p> <p>ARAB 2310 Arabic for Heritage Speakers (3 semester credit hours) For heritage speakers with little or no formal exposure to the language. Instructor consent required. (3-0) R</p> <p style="text-align: center;">show fields: arab2310.2</p> <ul style="list-style-type: none"> • cat_repeat_units: 3 • cat_delivery_method: deliverymethod_100 • cat_core: • cat_subtitles: no_subtitles 	<table border="1"> <tr> <td>phase:</td> <td>approve</td> </tr> <tr> <td>status:</td> <td>approving</td> </tr> <tr> <td>audit:</td> <td>13</td> </tr> </table>	phase:	approve	status:	approving	audit:	13	cxh074100 2023-01-05 13:30:16 audit: -25705 m index: -25705 m match_fail
phase:	approve									
status:	approving									
audit:	13									

ARAB 2310 - New Course Additional Information

Prefix	ARAB
Number	2310
Year Min	2023
School	AHTC
Dept	AHTC
Curriculum_Fit	elective
Is Replacement	replace_no
Replaces	-
Similar To	No
Reasoning	There are no other Arabic language courses for heritage speakers.
Requestor	Charles Hatfield
Preparer	Charles Hatfield
Create_DateTime	2023-01-05 13:26:05
Create_NetID	cxh074100

start end	req type course req_id	catalog course description	request status	request metadata						
2023-open	add * crwt4309 (r1) crwt4309.3 group_head series_head	<p>CRWT 4309 Advanced Nonfiction Workshop (3 semester credit hours) An advanced workshop on nonfiction writing. May be repeated for credit (9 semester credit hours maximum). Prerequisite: CRWT 3308. (3-0) R</p> <div data-bbox="469 342 1128 380" style="border: 1px solid #ccc; padding: 2px; text-align: center;">request notes</div> <p>created in response to student demand</p> <div data-bbox="469 464 1128 501" style="border: 1px solid #ccc; padding: 2px; text-align: center;">peoplesoft diff:</div> <p style="color: green;">CRWT 4309 Advanced Nonfiction Workshop (3 semester credit hours) An advanced workshop on nonfiction writing. May be repeated for credit (9 semester credit hours maximum). Prerequisite: CRWT 3308. (3-0) R</p> <div data-bbox="469 646 1128 684" style="border: 1px solid #ccc; padding: 2px; text-align: center;">repeat reason</div> <p>Course content and projects will vary each time this course is taught.</p> <div data-bbox="469 793 1128 831" style="border: 1px solid #ccc; padding: 2px; text-align: center;">show fields: crwt4309.3</div> <ul style="list-style-type: none"> cat_repeat_units: 9 cat_delivery_method: deliverymethod_100 cat_core: cat_subtitles: no_subtitles 	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 2px;">phase:</td> <td style="padding: 2px;">approve</td> </tr> <tr> <td style="padding: 2px;">status:</td> <td style="padding: 2px;">approving</td> </tr> <tr> <td style="padding: 2px;">audit:</td> <td style="padding: 2px;">13</td> </tr> </table>	phase:	approve	status:	approving	audit:	13	cxh074100 2023-02-21 19:07:09 audit: -12.3 m index: -12.3 m match_fail
phase:	approve									
status:	approving									
audit:	13									

CRWT 4309 - New Course Additional Information

Prefix	CRWT
Number	4309
Year Min	2023
School	AHTC
Dept	AHTC
Curriculum_Fit	elective
Is Replacement	replace_no
Replaces	-
Similar To	No
Reasoning	no other advanced nonfiction workshops
Requestor	Charles Hatfield
Preparer	Charles Hatfield
Create_DateTime	2/21/2023 6:50:03 PM
Create_NetID	cxh074100

start end	req type course req_id	catalog course description	request status	request metadata						
2023-open	add * cldp4346 (r1) cldp4346.3 group_head series_head	<p>CLDP 4346 Trauma Informed Care (3 semester credit hours) Explores various types of trauma, including acute, chronic, systemic, historical, vicarious, and complex developmental trauma, as well as its effects on development for children, youth, and families. Emphasis will be placed on trauma-informed practices for professionals, with a special focus on building a trauma-informed lens in future work. Prerequisite: CLDP 2314 or PSY 2314 or CLDP 3310 or PSY 3310. (3-0) Y</p> <p style="text-align: center;">request notes</p> <p>dept head requested this new course</p> <p style="text-align: center;">peoplesoft diff:</p> <p>CLDP 4346 Trauma Informed Care (3 semester credit hours) Explores various types of trauma, including acute, chronic, systemic, historical, vicarious, and complex developmental trauma, as well as its effects on development for children, youth, and families. Emphasis will be placed on trauma-informed practices for professionals, with a special focus on building a trauma-informed lens in future work. Prerequisite: CLDP 2314 or PSY 2314 or CLDP 3310 or PSY 3310. (3-0) Y</p> <p style="text-align: center;">show fields: cldp4346.3</p> <ul style="list-style-type: none"> • cat_repeat_units: 3 • cat_delivery_method: deliverymethod_100 • cat_core: • cat_subtitles: no_subtitles 	<table border="1"> <tr> <td>phase:</td> <td>approve</td> </tr> <tr> <td>status:</td> <td>approving</td> </tr> <tr> <td>audit:</td> <td>13</td> </tr> </table>	phase:	approve	status:	approving	audit:	13	mspence 2022-11-02 13:25:11 audit: -25905.8 m index: -25905.8 m match_fail
phase:	approve									
status:	approving									
audit:	13									

CLDP 4346 - New Course Additional Information

Prefix	CLDP
Number	4346
Year Min	2023
School	BBS
Dept	bbscpsy
Curriculum_Fit	elective
Is Replacement	replace_no
Replaces	-
Similar To	-
Reasoning	-
Requestor	PSY dept head.
Preparer	Leah Barfield
Create_DateTime	2022-11-02 09:36:00
Create_NetID	Inall

start end	req type course req_id	catalog course description	request status	request metadata						
2023-open	add * cldp4348 (r1) cldp4348.3 group_head series_head	<p>CLDP 4348 Diverse Family Systems (3 semester credit hours) Explores historical and contemporary theories related to family functioning and analyzes the impact of varying demographics, stressors, and transitions on family dynamics. Theories will be presented in class and applied to diverse family systems within cultural and societal contexts. Treatment options will be discussed with emphasis on the importance of parent education and support when working to meet the needs of children, youth, and families. Prerequisite: CLDP 2314 or PSY 2314 or CLDP 3310 or PSY 3310. (3-0) Y</p> <div style="border: 1px solid gray; padding: 2px; text-align: center; margin-bottom: 10px;">request notes</div> <p>new course requested by dept head</p> <div style="border: 1px solid gray; padding: 2px; text-align: center; margin-bottom: 10px;">peoplesoft diff:</div> <p>CLDP 4348 Diverse Family Systems (3 semester credit hours) Explores historical and contemporary theories related to family functioning and analyzes the impact of varying demographics, stressors, and transitions on family dynamics. Theories will be presented in class and applied to diverse family systems within cultural and societal contexts. Treatment options will be discussed with emphasis on the importance of parent education and support when working to meet the needs of children, youth, and families. Prerequisite: CLDP 2314 or PSY 2314 or CLDP 3310 or PSY 3310. (3-0) Y</p> <div style="border: 1px solid gray; padding: 2px; text-align: center; margin-bottom: 10px;">show fields: cldp4348.3</div> <ul style="list-style-type: none"> cat_repeat_units: 3 cat_delivery_method: deliverymethod_100 cat_core: cat_subtitles: no_subtitles 	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 2px;">phase:</td> <td style="padding: 2px;">approve</td> </tr> <tr> <td style="padding: 2px;">status:</td> <td style="padding: 2px;">approving</td> </tr> <tr> <td style="padding: 2px;">audit:</td> <td style="padding: 2px;">13</td> </tr> </table>	phase:	approve	status:	approving	audit:	13	mspence 2022-11-02 13:24:01 audit: -25795.9 m index: -25795.9 m match_fail
phase:	approve									
status:	approving									
audit:	13									

CLDP 4348 - New Course Additional Information

Prefix	CLDP
Number	4348
Year Min	2023
School	BBS
Dept	bbscpsy
Curriculum_Fit	elective
Is Replacement	replace_no
Replaces	-
Similar To	CLDP 4347
Reasoning	This course expands on concepts discussed in CLDP4347, but focus is placed on "atypical" marriage and family concepts
Requestor	dept head
Preparer	Leah Barfield
Create_DateTime	2022-11-02 09:49:33
Create_NetID	Inall

start end	req type course req_id	catalog course description	request status	request metadata						
2023-open	add * nsc4310 (r1) nsc4310.3 group_head series_head	<p>NSC 4310 Principles of Pediatric Neurology (3 semester credit hours) Readings and discussion of classic and modern primary papers related to this specialty area as an example of clinical use of current neuroscience understanding of nervous system development and abnormalities. Includes exercises related to case management. Prerequisite: NSC 3361. (3-0) T</p> <p style="text-align: center;">request notes</p> <p>dept head asked that this topics course receive a true course number</p> <p style="text-align: center;">peoplesoft diff:</p> <p>NSC 4310 Principles of Pediatric Neurology (3 semester credit hours) Readings and discussion of classic and modern primary papers related to this specialty area as an example of clinical use of current neuroscience understanding of nervous system development and abnormalities. Includes exercises related to case management. Prerequisite: NSC 3361. (3-0) T</p> <p style="text-align: center;">show fields: nsc4310.3</p> <ul style="list-style-type: none"> • cat_repeat_units: 3 • cat_delivery_method: deliverymethod_100 • cat_core: • cat_subtitles: no_subtitles 	<table border="1"> <tr> <td>phase:</td> <td>approve</td> </tr> <tr> <td>status:</td> <td>approving</td> </tr> <tr> <td>audit:</td> <td>14</td> </tr> </table>	phase:	approve	status:	approving	audit:	14	Inall 2022-11-30 12:06:19 audit: -26982.3 m index: -1339.7 m match_fail
phase:	approve									
status:	approving									
audit:	14									

NSC 4310 - New Course Additional Information

Prefix	NSC
Number	4310
Year Min	2023
School	BBS
Dept	bbscnc
Curriculum_Fit	elective
Is Replacement	replace_no
Replaces	-
Similar To	course was previously an NSC4v90 topics class
Reasoning	-
Requestor	nsc dept head
Preparer	Leah Barfield
Create_DateTime	2022-11-18 10:28:42
Create_NetID	Inall

start end	req type course req_id	catalog course description	request status	request metadata						
2023-open	add * nsc4320 (r1) nsc4320.3 group_head series_head	<p>NSC 4320 Sleep and Sleep Disorders (3 semester credit hours) Genetic methodologies have increasing relevance to studies of normal and diseased nervous systems. Diagnosis and treatment of disorders also increasingly require genetic expertise. Reviews classical Mendelian genetics followed by discussions of epigenetics, with applications to selected neurologic disorders. Prerequisite: NSC 3361. (3-0) T</p> <div style="border: 1px solid gray; padding: 2px; text-align: center; background-color: #f0f0f0;">request notes</div> <p>dept head asked that this topics course be given a true course number</p> <div style="border: 1px solid gray; padding: 2px; text-align: center; background-color: #f0f0f0;">peoplesoft diff:</div> <p>NSC 4320 Sleep and Sleep Disorders (3 semester credit hours) Genetic methodologies have increasing relevance to studies of normal and diseased nervous systems. Diagnosis and treatment of disorders also increasingly require genetic expertise. Reviews classical Mendelian genetics followed by discussions of epigenetics, with applications to selected neurologic disorders. Prerequisite: NSC 3361. (3-0) T</p> <div style="border: 1px solid gray; padding: 2px; text-align: center; background-color: #f0f0f0;">show fields: nsc4320.3</div> <ul style="list-style-type: none"> • cat_repeat_units: 3 • cat_delivery_method: deliverymethod_100 • cat_core: • cat_subtitles: no_subtitles 	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 2px;">phase:</td> <td style="padding: 2px;">approve</td> </tr> <tr> <td style="padding: 2px;">status:</td> <td style="padding: 2px;">approving</td> </tr> <tr> <td style="padding: 2px;">audit:</td> <td style="padding: 2px;">13</td> </tr> </table>	phase:	approve	status:	approving	audit:	13	Inall 2022-11-30 12:06:43 audit: -26979.2 m index: -26979.2 m match_fail
phase:	approve									
status:	approving									
audit:	13									

NSC 4320 - New Course Additional Information

Prefix	NSC
Number	4320
Year Min	2023
School	BBS
Dept	bbscnc
Curriculum_Fit	elective
Is Replacement	replace_no
Replaces	-
Similar To	course was previously an NSC4v90 topics class
Reasoning	-
Requestor	nsc dept head
Preparer	Leah Barfield
Create_DateTime	2022-11-18 10:33:21
Create_NetID	Inall

start end	req type course req_id	catalog course description	request status	request metadata						
2023-open	add * nsc4330 (r1) nsc4330.4 group_head series_head	<p>NSC 4330 Fundamentals of EEG and ECoG (3 semester credit hours) An introduction to techniques and applications. Electroencephalography (EEG) is a non-invasive recording of electrical activity (from the scalp) of ensemble spontaneous cortical neuron activity. Intracranial EEG or electrocorticography (ECoG) uses invasive electrodes to record directly from the brain's cortical surface. Both EEG and ECoG are utilized in clinical and intraoperative settings for the diagnosis of diseases, including epilepsy. Both are often used in research in the neurosciences. Prerequisites: NSC 3361 and NSC 4352. (3-0) T</p> <div data-bbox="407 506 1128 548" style="border: 1px solid #ccc; padding: 2px; text-align: center;">request notes</div> <p>dept head requested this "topics" course get a true course number</p> <div data-bbox="407 625 1128 667" style="border: 1px solid #ccc; padding: 2px; text-align: center;">peoplesoft diff:</div> <p>NSC 4330 Fundamentals of EEG and ECoG (3 semester credit hours) An introduction to techniques and applications. Electroencephalography (EEG) is a non-invasive recording of electrical activity (from the scalp) of ensemble spontaneous cortical neuron activity. Intracranial EEG or electrocorticography (ECoG) uses invasive electrodes to record directly from the brain's cortical surface. Both EEG and ECoG are utilized in clinical and intraoperative settings for the diagnosis of diseases, including epilepsy. Both are often used in research in the neurosciences. Prerequisites: NSC 3361 and NSC 4352. (3-0) T</p> <div data-bbox="407 974 1128 1016" style="border: 1px solid #ccc; padding: 2px; text-align: center;">show fields: nsc4330.4</div> <ul style="list-style-type: none"> • cat_repeat_units: 3 • cat_delivery_method: deliverymethod_100 • cat_core: • cat_subtitles: no_subtitles 	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 2px;">phase:</td> <td style="padding: 2px;">approve</td> </tr> <tr> <td style="padding: 2px;">status:</td> <td style="padding: 2px;">approving</td> </tr> <tr> <td style="padding: 2px;">audit:</td> <td style="padding: 2px;">13</td> </tr> </table>	phase:	approve	status:	approving	audit:	13	Inall 2022-11-30 12:07:03 audit: -25765.1 m index: -25765.1 m match_fail
phase:	approve									
status:	approving									
audit:	13									

NSC 4330 - New Course Additional Information

Prefix	NSC
Number	4330
Year Min	2023
School	BBS
Dept	bbscnc
Curriculum_Fit	elective
Is Replacement	replace_no
Replaces	-
Similar To	course was previously an NSC4v90 topics class
Reasoning	-
Requestor	nsc dept head
Preparer	Leah Barfield
Create_DateTime	2022-11-18 10:17:05
Create_NetID	Inall

start end	req type course req_id	catalog course description	request status	request metadata						
2023-open	add * bmen4341 (r1) bmen4341.2 group_head series_head	<p>BMEN 4341 Immunoengineering (3 semester credit hours) Immunoengineering is an emerging discipline that creates and applies engineering tools and principles to investigate and modulate the immune system. In this class, we will learn the basic concepts and terminology of immunology, as well as review cutting-edge immunoengineering tools that are used to improve human health. Prerequisite: BMEN 3331. (3-0) Y</p> <div data-bbox="407 426 1130 464" style="border: 1px solid gray; padding: 2px; text-align: center;"> request notes </div> <p>new permanent elective course approved by bmen, ltm 11-18-22</p> <div data-bbox="407 548 1130 585" style="border: 1px solid gray; padding: 2px; text-align: center;"> peoplesoft diff: </div> <p>BMEN 4341 Immunoengineering (3 semester credit hours) Immunoengineering is an emerging discipline that creates and applies engineering tools and principles to investigate and modulate the immune system. In this class, we will learn the basic concepts and terminology of immunology, as well as review cutting-edge immunoengineering tools that are used to improve human health. Prerequisite: BMEN 3331. (3-0) Y</p> <div data-bbox="407 810 1130 848" style="border: 1px solid gray; padding: 2px; text-align: center;"> show fields: bmen4341.2 </div> <ul style="list-style-type: none"> • cat_repeat_units: 3 • cat_delivery_method: deliverymethod_100 • cat_core: • cat_subtitles: no_subtitles 	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 2px;">phase:</td> <td style="padding: 2px;">approve</td> </tr> <tr> <td style="padding: 2px;">status:</td> <td style="padding: 2px;">approving</td> </tr> <tr> <td style="padding: 2px;">audit:</td> <td style="padding: 2px;">13</td> </tr> </table>	phase:	approve	status:	approving	audit:	13	lxm162530 2022-11-18 13:53:16 audit: -27096 m index: -27096 m match_fail
phase:	approve									
status:	approving									
audit:	13									

BMEN 4341 - New Course Additional Information

Prefix	BMEN
Number	4341
Year Min	2023
School	ECS
Dept	encsbien
Curriculum_Fit	elective
Is Replacement	replace_no
Replaces	-
Similar To	No
Reasoning	n/a
Requestor	Caroline Jones
Preparer	Leah Mathison
Create_DateTime	2022-11-18 13:48:12
Create_NetID	lxm162530

start end	req type course req_id	catalog course description	request status	request metadata						
2023-open	add * cs1436 (r1) cs1436.5 group_head series_head	<p>CS 1436 Programming Fundamentals (4 semester credit hours) Introduces the fundamental concepts of structured programming. Topics include software development methodology, data types, control structures, functions, arrays, and the mechanics of running, testing, and debugging. Programming language of choice is C. Lab fee of \$30 is required. The class is open to students in the School of Engineering and Computer Science only. Credit cannot be received for both courses, CS 1336 and CS 1436. Note that a grade of C or better in this class is required to register for (CE 1337 or CS 1337). (3-2) S</p> <div data-bbox="407 506 1130 548" style="border: 1px solid #ccc; padding: 2px; text-align: center;"> request notes </div> <p>Will replace two separate required courses - one for lecture and one for laboratory - with a single required course in BSCS, BSSE, BSCE and BDS programs that combines both lecture and laboratory components.</p> <div data-bbox="407 709 1130 751" style="border: 1px solid #ccc; padding: 2px; text-align: center;"> peoplesoft diff: </div> <p>CS 1436 Programming Fundamentals (4 semester credit hours) Introduces the fundamental concepts of structured programming. Topics include software development methodology, data types, control structures, functions, arrays, and the mechanics of running, testing, and debugging. Programming language of choice is C. Lab fee of \$30 is required. The class is open to students in the School of Engineering and Computer Science only. Credit cannot be received for both courses, CS 1336 and CS 1436. Note that a grade of C or better in this class is required to register for (CE 1337 or CS 1337). (3-2) S</p> <div data-bbox="407 1058 1130 1100" style="border: 1px solid #ccc; padding: 2px; text-align: center;"> show fields: cs1436.5 </div> <ul style="list-style-type: none"> • cat_repeat_units: 4 • cat_delivery_method: deliverymethod_100 • cat_core: • cat_subtitles: no_subtitles 	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 2px;">phase:</td> <td style="padding: 2px;">approve</td> </tr> <tr> <td style="padding: 2px;">status:</td> <td style="padding: 2px;">approving</td> </tr> <tr> <td style="padding: 2px;">audit:</td> <td style="padding: 2px;">13</td> </tr> </table>	phase:	approve	status:	approving	audit:	13	nxm020100 2022-11-28 21:37:17 audit: -21505.3 m index: -21505.3 m match_fail
phase:	approve									
status:	approving									
audit:	13									

CS 1436 - New Course Additional Information

Prefix	CS
Number	1436
Year Min	2023
School	ECS
Dept	encscsci
Curriculum_Fit	major_req
Is Replacement	replace_yes
Replaces	CS 1336 and CS 1136
Similar To	CS 1336 and CS 1136
Reasoning	It will combine lecture course (CS 1336) and laboratory course (CS 1136) into a single course.
Requestor	nxm021000
Preparer	nxm020100
Create_DateTime	2022-11-17 15:01:46
Create_NetID	nxm020100

start end	req type course req_id	catalog course description	request status	request metadata						
2023-open	add * cs4459 (r1) cs4459.3 group_head series_head	<p>CS 4459 Cyber Attack and Defense Laboratory (4 semester credit hours) This course aims to teach a wide spectrum of offensive techniques and their defenses for computer systems. In particular, the course will cover introductory (e.g., stack overflow, shellcode) to intermediary level (e.g., heap exploits) binary reversing and pwning techniques, which include vulnerability analysis, exploit development, patching vulnerabilities, bug hunting, etc. The course comprises of eight units of hands-on labs with Capture-The-Flag (CTF) style challenges. The course will be hands-on heavy and will require students to work on a series of in-class and out-of-class CTF style challenges. Prerequisites: (CS 2340 or SE 2340) and (CS 3345 or SE 3345) and (CS 3377 or SE 3377). (3-2) Y</p> <div data-bbox="407 562 1130 604" style="border: 1px solid gray; padding: 2px; text-align: center;">request notes</div> <p>A new elective course on cyber defense for the undergraduate students.</p> <div data-bbox="407 709 1130 751" style="border: 1px solid gray; padding: 2px; text-align: center;">peoplesoft diff:</div> <p>CS 4459 Cyber Attack and Defense Laboratory (4 semester credit hours) This course aims to teach a wide spectrum of offensive techniques and their defenses for computer systems. In particular, the course will cover introductory (e.g., stack overflow, shellcode) to intermediary level (e.g., heap exploits) binary reversing and pwning techniques, which include vulnerability analysis, exploit development, patching vulnerabilities, bug hunting, etc. The course comprises of eight units of hands-on labs with Capture-The-Flag (CTF) style challenges. The course will be hands-on heavy and will require students to work on a series of in-class and out-of-class CTF style challenges. Prerequisites: (CS 2340 or SE 2340) and (CS 3345 or SE 3345) and (CS 3377 or SE 3377). (3-2) Y</p> <div data-bbox="407 1108 1130 1150" style="border: 1px solid gray; padding: 2px; text-align: center;">show fields: cs4459.3</div> <ul style="list-style-type: none"> • cat_repeat_units: 4 • cat_delivery_method: deliverymethod_100 • cat_core: • cat_subtitles: no_subtitles 	<table border="1" style="width: 100%;"> <tr> <td style="padding: 2px;">phase:</td> <td style="padding: 2px;">approve</td> </tr> <tr> <td style="padding: 2px;">status:</td> <td style="padding: 2px;">approving</td> </tr> <tr> <td style="padding: 2px;">audit:</td> <td style="padding: 2px;">13</td> </tr> </table>	phase:	approve	status:	approving	audit:	13	nxm020100 2022-12-07 19:16:50 audit: -25559.8 m index: -25559.8 m match_fail
phase:	approve									
status:	approving									
audit:	13									

CS 4459 - New Course Additional Information

Prefix	CS
Number	4459
Year Min	2023
School	ECS
Dept	encscsci
Curriculum_Fit	elective
Is Replacement	replace_no
Replaces	-
Similar To	No
Reasoning	Not applicable
Requestor	Kangkook Jee
Preparer	Neeraj Mittal
Create_DateTime	2022-12-07 18:56:41
Create_NetID	nxm020100

start end	req type course req_id	catalog course description	request status	request metadata						
2023-open	add * ecsc4078 (r1) ecsc4078.3 group_head series_head	<p>ECSC 4078 Engineering and Computer Science Internship (0 semester credit hours) This course is designed to further develop a student's professional engineering/computer science skills through appropriate developmental work experiences in a real business environment as part of co-op/intern work experience. At the end of the semester, the students will complete a work report focusing on the accomplishments and learning gained through the experience. Credit/no credit only. May be repeated if internships differ. Department consent required. (0-0) S</p> <p style="text-align: center;">request notes</p> <p>New ECS internship courses for all ECS undergraduates students.</p> <p style="text-align: center;">peoplesoft diff:</p> <p>ECSC 4078 Engineering and Computer Science Internship (0 semester credit hours) This course is designed to further develop a student's professional engineering/computer science skills through appropriate developmental work experiences in a real business environment as part of co-op/intern work experience. At the end of the semester, the students will complete a work report focusing on the accomplishments and learning gained through the experience. Credit/no credit only. May be repeated if internships differ. Department consent required. (0-0) S</p> <p style="text-align: center;">repeat reason</p> <p>Students may have multiple different internship/co-op experiences.</p> <p style="text-align: center;">show fields: ecsc4078.3</p> <ul style="list-style-type: none"> • cat_repeat_units: 0 • cat_delivery_method: deliverymethod_100 • cat_core: • cat_subtitles: no_subtitles 	<table border="1"> <tr> <td>phase:</td> <td>approve</td> </tr> <tr> <td>status:</td> <td>approving</td> </tr> <tr> <td>audit:</td> <td>13</td> </tr> </table>	phase:	approve	status:	approving	audit:	13	axw092000 2022-11-16 08:08:07 audit: -25738.3 m index: -25738.3 m match_fail
phase:	approve									
status:	approving									
audit:	13									

ECSC 4078 - New Course Additional Information

Prefix	ECSC
Number	4078
Year Min	2023
School	ECS
Dept	encs
Curriculum_Fit	elective
Is Replacement	replace_no
Replaces	-
Similar To	BA 4090,ENTP 4090,HMGT 4090,IMS 4090
Reasoning	This course is a zero credit hour internship course designed for students in ECS who wish for their internships/co-ops be recognized on their transcript. Description: ECSC 4078 This course is designed to further develop a student's professional engineering/computer science skills through appropriate developmental work experiences in a real business environment as part of co-op/intern work experience. At the end of the semester the students will complete a work report focusing on the accomplishments and learning gained through the experience. Credit/no credit only. May be repeated if internships differ. Department consent required.
Requestor	Amy Walker
Preparer	Amy Walker
Create_DateTime	2022-11-15 15:16:20
Create_NetID	axw092000

start end	req type course req_id	catalog course description	request status	request metadata						
2023-open	add * ecsc4v78 (r1) ecsc4v78.6 group_head series_head	<p>ECSC 4V78 Engineering and Computer Science Internship (1-6 semester credit hours) This course is designed to further develop a student's professional engineering/computer science skills through appropriate developmental work experiences in a real business environment as part of co-op/ intern work experience. Detailed midterm and final professional quality engineering reports on the co-op project are required. Credit/No credit only. May be repeated for credit (6 semester credit hours maximum). Department consent required. ([1-6]-0) S</p> <p style="text-align: center;">request notes</p> <p>New internship course for ECS undergraduate students.</p> <p style="text-align: center;">peoplesoft diff:</p> <p>ECSC 4V78 Engineering and Computer Science Internship (1-6 semester credit hours) This course is designed to further develop a student's professional engineering/computer science skills through appropriate developmental work experiences in a real business environment as part of co-op/ intern work experience. Detailed midterm and final professional quality engineering reports on the co-op project are required. Credit/No credit only. May be repeated for credit (6 semester credit hours maximum). Department consent required. ([1-6]-0) S</p> <p style="text-align: center;">repeat reason</p> <p>Students may take multiple internship experiences.</p> <p style="text-align: center;">show fields: ecsc4v78.6</p> <ul style="list-style-type: none"> • cat_repeat_units: 6 • cat_delivery_method: deliverymethod_100 • cat_core: • cat_subtitles: no_subtitles 	<table border="1"> <tr> <td>phase:</td> <td>approve</td> </tr> <tr> <td>status:</td> <td>approving</td> </tr> <tr> <td>audit:</td> <td>13</td> </tr> </table>	phase:	approve	status:	approving	audit:	13	axw092000 2023-02-22 16:03:33 audit: -17.7 m index: -17.7 m match_fail
phase:	approve									
status:	approving									
audit:	13									

ECSC 4V78 - New Course Additional Information

Prefix	ECSC
Number	4V78
Year Min	2023
School	ECS
Dept	encs
Curriculum_Fit	elective
Is Replacement	replace_no
Replaces	-
Similar To	ACCT 4V80,BA 4V90,HMGT 4V90,IMS 4V90
Reasoning	Students in ECS wish to have their internships and co-ops recognized on their transcript. This course enables students to take credit for the internship. Description:This course is designed to further develop a student's professional engineering/computer science skills through appropriate developmental work experiences in a real business environment as part of co-op/ intern work experience. Detailed midterm and final professional quality engineering reports on the co-op project are required. Credit/no credit only. May be repeated for credit (6 semester credit hours maximum). Department consent required.
Requestor	Amy Walker
Preparer	Amy Walker
Create_DateTime	2022-11-15 15:38:41
Create_NetID	axw092000

start end	req type course req_id	catalog course description	request status	request metadata						
2023-open	add * pa4335 (r1) pa4335.2 group_head series_head	<p>PA 4335 Resource Development for Nonprofits (3 semester credit hours) This course examines sources of revenue for nonprofit organizations. Specific topics include fundraising, grant writing, and donor dynamics. The course is designed to prepare the student to work effectively as a member of a fundraising team - either as staff or volunteer board member. (3-0) R</p> <div data-bbox="407 401 1130 436" style="border: 1px solid #ccc; padding: 2px; text-align: center;"> request notes </div> <p>New course added for Nonprofit Cert and Minor</p> <div data-bbox="407 520 1130 556" style="border: 1px solid #ccc; padding: 2px; text-align: center;"> peoplesoft diff: </div> <p>PA 4335 Resource Development for Nonprofits (3 semester credit hours) This course examines sources of revenue for nonprofit organizations. Specific topics include fundraising, grant writing, and donor dynamics. The course is designed to prepare the student to work effectively as a member of a fundraising team - either as staff or volunteer board member. (3-0) R</p> <div data-bbox="407 758 1130 793" style="border: 1px solid #ccc; padding: 2px; text-align: center;"> show fields: pa4335.2 </div> <ul style="list-style-type: none"> • cat_repeat_units: 3 • cat_delivery_method: deliverymethod_100 • cat_core: • cat_subtitles: no_subtitles 	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 2px;">phase:</td> <td style="padding: 2px;">approve</td> </tr> <tr> <td style="padding: 2px;">status:</td> <td style="padding: 2px;">approving</td> </tr> <tr> <td style="padding: 2px;">audit:</td> <td style="padding: 2px;">13</td> </tr> </table>	phase:	approve	status:	approving	audit:	13	jxh134630 2022-12-16 10:43:36 audit: -25681.7 m index: -25681.7 m match_fail
phase:	approve									
status:	approving									
audit:	13									

PA 4335 - New Course Additional Information

Prefix	PA
Number	4335
Year Min	2023
School	EPPS
Dept	epps
Curriculum_Fit	elective
Is Replacement	replace_no
Replaces	-
Similar To	PA 6335
Reasoning	Undergraduate Version
Requestor	James Harrington
Preparer	James Harrington
Create_DateTime	2022-12-16 10:37:07
Create_NetID	jxh134630

start end	req type course req_id	catalog course description	request status	request metadata						
2023-open	add * pa4356 (r1) pa4356.2 group_head series_head	<p>PA 4356 Starting a Nonprofit or Social Enterprise (3 semester credit hours) This course provides an in-depth exposure to starting a new nonprofit, as well as creating new ventures within an existing nonprofit organization. The course focuses on the process for creating successful new ventures within a nonprofit context, including comparisons with traditional and low-profit corporate forms. Students will critically engage in the discourse surrounding social entrepreneurship in order to more successfully become change-makers. (3-0) Y</p> <div style="border: 1px solid gray; padding: 2px; text-align: center; margin: 5px 0;">request notes</div> <p>New course for Nonprofit Management Minor and Cert</p> <div style="border: 1px solid gray; padding: 2px; text-align: center; margin: 5px 0;">peoplesoft diff:</div> <p>PA 4356 Starting a Nonprofit or Social Enterprise (3 semester credit hours) This course provides an in-depth exposure to starting a new nonprofit, as well as creating new ventures within an existing nonprofit organization. The course focuses on the process for creating successful new ventures within a nonprofit context, including comparisons with traditional and low-profit corporate forms. Students will critically engage in the discourse surrounding social entrepreneurship in order to more successfully become change-makers. (3-0) Y</p> <div style="border: 1px solid gray; padding: 2px; text-align: center; margin: 5px 0;">show fields: pa4356.2</div> <ul style="list-style-type: none"> • cat_repeat_units: 3 • cat_delivery_method: deliverymethod_100 • cat_core: • cat_subtitles: no_subtitles 	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 2px;">phase:</td> <td style="padding: 2px;">approve</td> </tr> <tr> <td style="padding: 2px;">status:</td> <td style="padding: 2px;">approving</td> </tr> <tr> <td style="padding: 2px;">audit:</td> <td style="padding: 2px;">13</td> </tr> </table>	phase:	approve	status:	approving	audit:	13	jxh134630 2022-12-16 13:04:59 audit: -25678.7 m index: -25678.7 m match_fail
phase:	approve									
status:	approving									
audit:	13									

PA 4356 - New Course Additional Information

Prefix	PA
Number	4356
Year Min	2023
School	EPPS
Dept	epps
Curriculum_Fit	elective
Is Replacement	replace_no
Replaces	-
Similar To	-
Reasoning	n/a
Requestor	James Harrington
Preparer	James Harrington
Create_DateTime	2022-12-16 13:03:46
Create_NetID	ddc130130

start end	req type course req_id	catalog course description	request status	request metadata						
2023-open	add * pa4357 (r1) pa4357.2 group_head series_head	<p>PA 4357 Measuring Social Impact (3 semester credit hours) Nonprofit and public agencies seek to generate and provide public good to society. Yet, it can be difficult to determine whether programs and services are producing the intended impact, particularly when dealing with intangible outcomes. This course introduces students to the concept of social impact and examines the challenges of conceptualizing and measuring outcomes and impact in nonprofit and public organizations. Drawing on principles of evaluation and research design, this course offers students perspectives, frameworks, and tools for designing, implementing, and evaluating programs in pursuit of social impact. This course is suitable for students interested in the nonprofit or public sectors, as well as business students interested in the role and implementation of corporate social responsibility and environmental, social, and governance goals in the for-profit sector. (3-0) Y</p> <div data-bbox="407 646 1128 684" style="border: 1px solid #ccc; padding: 2px; text-align: center;">request notes</div> <p>New course for Nonprofit Management Minor and Cert</p> <div data-bbox="407 766 1128 804" style="border: 1px solid #ccc; padding: 2px; text-align: center;">peoplesoft diff:</div> <p>PA 4357 Measuring Social Impact (3 semester credit hours) Nonprofit and public agencies seek to generate and provide public good to society. Yet, it can be difficult to determine whether programs and services are producing the intended impact, particularly when dealing with intangible outcomes. This course introduces students to the concept of social impact and examines the challenges of conceptualizing and measuring outcomes and impact in nonprofit and public organizations. Drawing on principles of evaluation and research design, this course offers students perspectives, frameworks, and tools for designing, implementing, and evaluating programs in pursuit of social impact. This course is suitable for students interested in the nonprofit or public sectors, as well as business students interested in the role and implementation of corporate social responsibility and environmental, social, and governance goals in the for-profit sector. (3-0) Y</p> <div data-bbox="407 1249 1128 1287" style="border: 1px solid #ccc; padding: 2px; text-align: center;">show fields: pa4357.2</div> <ul style="list-style-type: none"> • cat_repeat_units: 3 • cat_delivery_method: deliverymethod_100 • cat_core: • cat_subtitles: no_subtitles 	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 2px;">phase:</td> <td style="padding: 2px;">approve</td> </tr> <tr> <td style="padding: 2px;">status:</td> <td style="padding: 2px;">approving</td> </tr> <tr> <td style="padding: 2px;">audit:</td> <td style="padding: 2px;">13</td> </tr> </table>	phase:	approve	status:	approving	audit:	13	jxh134630 2022-12-16 10:31:57 audit: -25677.2 m index: -25677.2 m match_fail
phase:	approve									
status:	approving									
audit:	13									

PA 4357 - New Course Additional Information

Prefix	PA
Number	4357
Year Min	2023
School	EPPS
Dept	epps
Curriculum_Fit	elective
Is Replacement	replace_no
Replaces	-
Similar To	No
Reasoning	<p>PA 4357 Starting a Nonprofit or Social Enterprise This course provides an in-depth exposure to starting a new nonprofit, as well as creating new ventures within an existing nonprofit organization. The course focuses on the process for creating successful new ventures within a nonprofit context, including comparisons with traditional and low-profit corporate forms. Students will critically engage in the discourse surrounding social entrepreneurship in order to more successfully become change-makers.</p>
Requestor	James Harrington
Preparer	James Harrington
Create_DateTime	2022-12-01 12:47:43
Create_NetID	jxh134630

start end	req type course req_id	catalog course description	request status	request metadata						
2023-open	add * ppol4305 (r1) ppol4305.2 group_head series_head	<p>PPOL 4305 Policy Analysis, Theory, and Methods (3 semester credit hours) This course offers a holistic overview of public policy analysis, theory, and practice. Policy analysts offer crucial advice based on carefully analyzing sources of relevant information through a variety of potential theoretical lenses and analysis techniques, which you will study throughout this semester. These recommendations are often client-oriented; pertinent to public decisions; contextual to time/place/culture; and influenced by key social values and political processes. Policy analysis is a tool to better identify and understand: 1) different points of view of a policy problem, 2) potential options for solving (or at least minimizing the negative effects) of the issue, 3) important steps and actors necessary to make change, and 4) the related probable outcomes, consequences, and uncertainties. This course hopes to inspire you to consider the larger implications that public policy may have. Good policy making can improve society and the quality of life of people, especially those who are in most need. But when done poorly, policies can just as easily injure individuals and groups, strip them of their rights, dignity, and quality of life, all the while benefiting a select few. In a time when our world is facing both immense new challenges (global warming, pandemics, etc.) and old social problems (racism, inequity, poverty, etc.), you can play a vital role in your chosen career to make a real difference to your community, nation, and beyond. (3-0) Y</p> <div data-bbox="407 892 1128 930" style="border: 1px solid #ccc; padding: 2px; text-align: center;"> request notes </div> <p>Added at request of department (email from Brunell)-DDC</p> <div data-bbox="407 1012 1128 1050" style="border: 1px solid #ccc; padding: 2px; text-align: center;"> peoplesoft diff: </div> <p style="color: green;">PPOL 4305 Policy Analysis, Theory, and Methods (3 semester credit hours) This course offers a holistic overview of public policy analysis, theory, and practice. Policy analysts offer crucial advice based on carefully analyzing sources of relevant information through a variety of potential theoretical lenses and analysis techniques, which you will study throughout this semester. These recommendations are often client-oriented; pertinent to public decisions; contextual to time/place/culture; and influenced by key social values and political processes. Policy analysis is a tool to better identify and understand: 1) different points of view of a policy problem, 2) potential options for solving (or at least minimizing the negative effects) of the issue, 3) important steps and actors necessary to make change, and 4) the related probable outcomes, consequences, and uncertainties. This course hopes to inspire you to consider the larger implications that public policy may have. Good policy making can improve society and the quality of life of people, especially those who are in most need. But when done poorly, policies can just as easily injure individuals and groups, strip them of their rights, dignity, and quality of life, all the while benefiting a select few. In a time when our world is facing both immense new challenges (global warming, pandemics, etc.) and old social problems (racism, inequity, poverty, etc.), you can play a vital role in your chosen career to make a real difference to your community, nation, and beyond. (3-0) Y</p> <div data-bbox="407 1745 1128 1782" style="border: 1px solid #ccc; padding: 2px; text-align: center;"> show fields: ppol4305.2 </div> <ul style="list-style-type: none"> • cat_repeat_units: 3 • cat_delivery_method: deliverymethod_100 • cat_core: • cat_subtitles: no_subtitles 	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 2px;">phase:</td> <td style="padding: 2px;">approve</td> </tr> <tr> <td style="padding: 2px;">status:</td> <td style="padding: 2px;">approving</td> </tr> <tr> <td style="padding: 2px;">audit:</td> <td style="padding: 2px;">13</td> </tr> </table>	phase:	approve	status:	approving	audit:	13	ddc130130 2023-01-12 13:02:43 audit: -23078.5 m index: -23078.5 m match_fail
phase:	approve									
status:	approving									
audit:	13									

PPOL 4305 - New Course Additional Information

Prefix	PPOL
Number	4305
Year Min	2023
School	EPPS
Dept	epps
Curriculum_Fit	elective
Is Replacement	replace_no
Replaces	-
Similar To	-
Reasoning	n/a
Requestor	Thomas Brunell
Preparer	Climer
Create_DateTime	2023-01-12 12:58:20
Create_NetID	ddc130130

start end	req type course req_id	catalog course description	request status	request metadata						
2023-open	add * ams2330 (r1) ams2330.2 group_head series_head	<p>AMS 2330 Religion and Politics (3 semester credit hours) This course is designed to introduce students to the relationship between religion and politics from the Colonial period to the present. Students will explore the role of Catholicism, Protestantism, Judaism, and Islam on the national political landscape. (3-0) Y</p> <p style="text-align: center;">request notes</p> <p>Previously taught as a Special topics course.</p> <p style="text-align: center;">peoplesoft diff:</p> <p style="color: green;">AMS 2330 Religion and Politics (3 semester credit hours) This course is designed to introduce students to the relationship between religion and politics from the Colonial period to the present. Students will explore the role of Catholicism, Protestantism, Judaism, and Islam on the national political landscape. (3-0) Y</p> <p style="text-align: center;">show fields: ams2330.2</p> <ul style="list-style-type: none"> • cat_repeat_units: 3 • cat_delivery_method: deliverymethod_100 • cat_core: • cat_subtitles: 	<table border="1"> <tr> <td>phase:</td> <td>approve</td> </tr> <tr> <td>status:</td> <td>approving</td> </tr> <tr> <td>audit:</td> <td>13</td> </tr> </table>	phase:	approve	status:	approving	audit:	13	twissin 2022-12-02 16:39:04 audit: -27093.2 m index: -27093.2 m match_fail
phase:	approve									
status:	approving									
audit:	13									

AMS 2330 - New Course Additional Information

Prefix	AMS
Number	2330
Year Min	2023
School	IS
Dept	gens
Curriculum_Fit	elective
Is Replacement	replace_no
Replaces	-
Similar To	no
Reasoning	n/a
Requestor	Tonja Wissinger
Preparer	Tonja Wissinger
Create_DateTime	2022-12-02 12:57:32
Create_NetID	twissin

start end	req type course req_id	catalog course description	request status	request metadata						
2023-open	add * ams2375 (r1) ams2375.2 group_head series_head	<p>AMS 2375 Sport and Culture (3 semester credit hours) This course explores the representation of sports in popular culture in order to examine their impact on American attitudes about race, gender, class, and power. (3-0) Y</p> <div style="border: 1px solid gray; padding: 2px; text-align: center; margin-bottom: 10px;">request notes</div> <p>Previously taught as special topics course</p> <div style="border: 1px solid gray; padding: 2px; text-align: center; margin-bottom: 10px;">peoplesoft diff:</div> <p style="color: green;">AMS 2375 Sport and Culture (3 semester credit hours) This course explores the representation of sports in popular culture in order to examine their impact on American attitudes about race, gender, class, and power. (3-0) Y</p> <div style="border: 1px solid gray; padding: 2px; text-align: center; margin-bottom: 10px;">show fields: ams2375.2</div> <ul style="list-style-type: none"> • cat_repeat_units: 3 • cat_delivery_method: deliverymethod_100 • cat_core: • cat_subtitles: no_subtitles 	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 2px;">phase:</td> <td style="padding: 2px;">approve</td> </tr> <tr> <td style="padding: 2px;">status:</td> <td style="padding: 2px;">approving</td> </tr> <tr> <td style="padding: 2px;">audit:</td> <td style="padding: 2px;">13</td> </tr> </table>	phase:	approve	status:	approving	audit:	13	twissin 2022-12-02 16:31:22 audit: -27089.6 m index: -27089.6 m match_fail
phase:	approve									
status:	approving									
audit:	13									

AMS 2375 - New Course Additional Information

Prefix	AMS
Number	2375
Year Min	2023
School	IS
Dept	gens
Curriculum_Fit	elective
Is Replacement	replace_no
Replaces	-
Similar To	No
Reasoning	n/a
Requestor	Tonja Wissinger
Preparer	Tonja Wissinger
Create_DateTime	2022-12-02 12:53:25
Create_NetID	twissin

start end	req type course req_id	catalog course description	request status	request metadata						
2023-open	add * ams4301 (r1) ams4301.2 group_head series_head	<p>AMS 4301 1960's Radicals, Revolutionaries, and Reactionaries (3 semester credit hours) This course delves into the decade of the 1960s. Students will use primary and secondary texts to examine how events during the 1960s are remembered and how various social movements offered competing visions for America. (3-0) Y</p> <div style="border: 1px solid gray; padding: 2px; text-align: center; background-color: #f0f0f0;">request notes</div> <p>(Dec 2022 - Added at request of department - DDC)</p> <div style="border: 1px solid gray; padding: 2px; text-align: center; background-color: #f0f0f0;">peoplesoft diff:</div> <p>AMS 4301 1960's Radicals, Revolutionaries, and Reactionaries (3 semester credit hours) This course delves into the decade of the 1960s. Students will use primary and secondary texts to examine how events during the 1960s are remembered and how various social movements offered competing visions for America. (3-0) Y</p> <div style="border: 1px solid gray; padding: 2px; text-align: center; background-color: #f0f0f0;">show fields: ams4301.2</div> <ul style="list-style-type: none"> • cat_repeat_units: 3 • cat_delivery_method: deliverymethod_100 • cat_core: • cat_subtitles: no_subtitles 	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 2px;">phase:</td> <td style="padding: 2px;">approve</td> </tr> <tr> <td style="padding: 2px;">status:</td> <td style="padding: 2px;">approving</td> </tr> <tr> <td style="padding: 2px;">audit:</td> <td style="padding: 2px;">13</td> </tr> </table>	phase:	approve	status:	approving	audit:	13	ddc130130 2022-12-05 12:22:26 audit: -27054.1 m index: -27054.1 m match_fail
phase:	approve									
status:	approving									
audit:	13									

AMS 4301 - New Course Additional Information

Prefix	AMS
Number	4301
Year Min	2023
School	IS
Dept	gens
Curriculum_Fit	elective
Is Replacement	replace_no
Replaces	-
Similar To	-
Reasoning	N/a
Requestor	Dr. Tonja Wissinger
Preparer	Climer
Create_DateTime	2022-12-05 12:19:36
Create_NetID	ddc130130

start end	req type course req_id	catalog course description	request status	request metadata						
2023-open	edit * ba4v81 (r6) ba4v81.7 group_head series_head	<p>BA 4V81 Individual Study in Business (1-3 semester credit hours) Credit/No Credit only. May be repeated for credit as topics vary (3 semester credit hours maximum). Instructor consent required. ([1-3]-0) R</p> <p style="text-align: center;">request notes</p> <p>This is for individual study in the academic area.</p> <p style="text-align: center;">peoplesoft diff: 000935 2012-08-14</p> <p>BA 4V81 Individual Study in Business (1-3 semester credit hours) Credit/No Credit only. May be repeated for credit as topics vary (3 semester credit hours maximum). Instructor consent required. ([1-3]-0) R</p> <p style="text-align: center;">repeat reason</p> <p>May be repeated for credit when the subtitle/course topic is different.</p> <p style="text-align: center;">show fields: ba4v81.7</p> <ul style="list-style-type: none"> • cat_repeat_units: 3 • cat_delivery_method: deliverymethod_100 • cat_core: • cat_subtitles: yes_subtitles 	<table border="1"> <tr> <td>phase:</td> <td>approve</td> </tr> <tr> <td>status:</td> <td>approving</td> </tr> <tr> <td>audit:</td> <td>28</td> </tr> </table>	phase:	approve	status:	approving	audit:	28	sxa063000 2023-01-31 09:45:02 000935 audit: -21645.8 m index: -21645.8 m match_fail
phase:	approve									
status:	approving									
audit:	28									

BA 4098 - New Course Additional Information

Prefix	BA
Number	4098
Year Min	2023
School	JSOM
Dept	mgmt
Curriculum_Fit	elective
Is Replacement	replace_no
Replaces	-
Similar To	No
Reasoning	It provides flexibility for the business administration degree program.
Requestor	Shawn Alborz
Preparer	Shawn Alborz
Create_DateTime	2023-01-30 14:35:57
Create_NetID	sxa063000

start end	req type course req_id	catalog course description	request status	request metadata						
2023-open	add * ba4098 (r1) ba4098.3 group_head series_head	<p>BA 4098 Career Development Project (0 semester credit hours) This course aims to complement the theory, provide an in-depth, hands-on experience in a multidisciplinary business project sponsored by a local or an international company, and provide students an opportunity to develop and apply skills and knowledge gained to solve challenging real-world problems. Students work virtually or in person in a team environment as consultants on a project and interact with project sponsors. The deliverables may include project documents, reports, and presentations. This course also fulfills the internship requirement. Credit/No Credit only. Instructor consent required. (0-0) R</p> <div data-bbox="407 537 1128 575" style="border: 1px solid #ccc; padding: 2px; text-align: center;">request notes</div> <p>new course to record student participation in practicum/experiential learning project</p> <div data-bbox="407 684 1128 722" style="border: 1px solid #ccc; padding: 2px; text-align: center;">peoplesoft diff:</div> <p>BA 4098 Career Development Project (0 semester credit hours) This course aims to complement the theory, provide an in-depth, hands-on experience in a multidisciplinary business project sponsored by a local or an international company, and provide students an opportunity to develop and apply skills and knowledge gained to solve challenging real-world problems. Students work virtually or in person in a team environment as consultants on a project and interact with project sponsors. The deliverables may include project documents, reports, and presentations. This course also fulfills the internship requirement. Credit/No Credit only. Instructor consent required. (0-0) R</p> <div data-bbox="407 1058 1128 1096" style="border: 1px solid #ccc; padding: 2px; text-align: center;">show fields: ba4098.3</div> <ul style="list-style-type: none"> • cat_repeat_units: 0 • cat_delivery_method: deliverymethod_100 • cat_core: • cat_subtitles: no_subtitles 	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 2px;">phase:</td> <td style="padding: 2px;">approve</td> </tr> <tr> <td style="padding: 2px;">status:</td> <td style="padding: 2px;">approving</td> </tr> <tr> <td style="padding: 2px;">audit:</td> <td style="padding: 2px;">13</td> </tr> </table>	phase:	approve	status:	approving	audit:	13	sxa063000 2023-01-31 09:52:11 audit: -25595.5 m index: -25595.5 m match_fail
phase:	approve									
status:	approving									
audit:	13									

BA 4V81 - New Course Additional Information

Prefix	BA
Number	4V81
Year Min	2023
School	JSOM
Dept	mgmt
Curriculum_Fit	major_req
Is Replacement	replace_no
Replaces	-
Similar To	No
Reasoning	This is an independent study that will be used for ad-hoc purposes.
Requestor	Shawn Alborz
Preparer	Shawn Alborz
Create_DateTime	2023-01-30 13:20:22
Create_NetID	sxa063000

start end	req type course req_id	catalog course description	request status	request metadata						
2023-open	add * ba4v98 (r1) ba4v98.3 group_head series_head	<p>BA 4V98 Career Development Project (1-3 semester credit hours) This course aims to complement the theory, provide an in-depth, hands-on experience in a multidisciplinary business project sponsored by a local or an international company, and provide students an opportunity to develop and apply skills and knowledge gained to solve challenging real-world problems. Students work virtually or in person in a team environment as consultants on a project and interact with project sponsors. The deliverables may include project documents, reports, and presentations. This course also fulfills the internship requirement. Credit/No Credit only. May be repeated for credit (3 semester credit hours maximum). Instructor consent required. ([1-3]-0) R</p> <p style="text-align: center;">request notes</p> <p>This course brings flexibility to the business administration degree program so students can work on a practicum or experiential learning purposes.</p> <p style="text-align: center;">peoplesoft diff:</p> <p>BA 4V98 Career Development Project (1-3 semester credit hours) This course aims to complement the theory, provide an in-depth, hands-on experience in a multidisciplinary business project sponsored by a local or an international company, and provide students an opportunity to develop and apply skills and knowledge gained to solve challenging real-world problems. Students work virtually or in person in a team environment as consultants on a project and interact with project sponsors. The deliverables may include project documents, reports, and presentations. This course also fulfills the internship requirement. Credit/No Credit only. May be repeated for credit (3 semester credit hours maximum). Instructor consent required. ([1-3]-0) R</p> <p style="text-align: center;">repeat reason</p> <p>May be repeated for credit when the course topic is different.</p> <p style="text-align: center;">show fields: ba4v98.3</p> <ul style="list-style-type: none"> • cat_repeat_units: 3 • cat_delivery_method: deliverymethod_100 • cat_core: • cat_subtitles: no_subtitles 	<table border="1"> <tr> <td>phase:</td> <td>approve</td> </tr> <tr> <td>status:</td> <td>approving</td> </tr> <tr> <td>audit:</td> <td>13</td> </tr> </table>	phase:	approve	status:	approving	audit:	13	sxa063000 2023-01-31 09:51:46 audit: -25592.7 m index: -25592.7 m match_fail
phase:	approve									
status:	approving									
audit:	13									

BA 4V98 - New Course Additional Information

Prefix	BA
Number	4V98
Year Min	2023
School	JSOM
Dept	mgmt
Curriculum_Fit	elective
Is Replacement	replace_no
Replaces	-
Similar To	No
Reasoning	A new practicum course to provide flexibility for the business administration program.
Requestor	Shawn Alborz
Preparer	Shawn Alborz
Create_DateTime	2023-01-30 13:59:16
Create_NetID	sxa063000

start end	req type course req_id	catalog course description	request status	request metadata						
2023-open	add * entp4398 (r1) entp4398.2 group_head series_head	<p>ENTP 4398 Venture Capital Seed Fund (3 semester credit hours) This course evaluates investment risks and the upside of early-stage technology. Investments and/or grants will range from \$10,000 to \$100,000 in funding. Students apply a structured investment strategy and due diligence methodology that requires comprehensive involvement. Business assumptions and performance metrics will be evaluated utilizing market research, interviews with users/customers, and other industry professionals. The course may support the program activity of the UT Dallas Office of Research and Innovation and work alongside area venture capital firms assisting in their deal flow due diligence on real-world entrepreneurial startups. Completion of ENTP 3360 or FIN 3360 (Entrepreneurial Finance) preferred. This course can substitute for BPS 4395 Senior capstone course requirement if the student has a concentration, minor, or certificate in Innovation and Entrepreneurship. Prerequisites: Junior or Senior standing and instructor consent required. (3-0) Y</p> <div style="border: 1px solid gray; padding: 2px; text-align: center; margin: 5px 0;">request notes</div> <p>This is a new course based on market demand.</p> <div style="border: 1px solid gray; padding: 2px; text-align: center; margin: 5px 0;">peoplesoft diff:</div> <p>ENTP 4398 Venture Capital Seed Fund (3 semester credit hours) This course evaluates investment risks and the upside of early-stage technology. Investments and/or grants will range from \$10,000 to \$100,000 in funding. Students apply a structured investment strategy and due diligence methodology that requires comprehensive involvement. Business assumptions and performance metrics will be evaluated utilizing market research, interviews with users/customers, and other industry professionals. The course may support the program activity of the UT Dallas Office of Research and Innovation and work alongside area venture capital firms assisting in their deal flow due diligence on real-world entrepreneurial startups. Completion of ENTP 3360 or FIN 3360 (Entrepreneurial Finance) preferred. This course can substitute for BPS 4395 Senior capstone course requirement if the student has a concentration, minor, or certificate in Innovation and Entrepreneurship. Prerequisites: Junior or Senior standing and instructor consent required. (3-0) Y</p> <div style="border: 1px solid gray; padding: 2px; text-align: center; margin: 5px 0;">show fields: entp4398.2</div> <ul style="list-style-type: none"> • cat_repeat_units: 3 • cat_delivery_method: deliverymethod_100 • cat_core: • cat_subtitles: no_subtitles 	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 2px;">phase:</td> <td style="padding: 2px;">approve</td> </tr> <tr> <td style="padding: 2px;">status:</td> <td style="padding: 2px;">approving</td> </tr> <tr> <td style="padding: 2px;">audit:</td> <td style="padding: 2px;">13</td> </tr> </table>	phase:	approve	status:	approving	audit:	13	sxa063000 2022-11-09 14:51:43 audit: -22869.6 m index: -22869.6 m match_fail
phase:	approve									
status:	approving									
audit:	13									

ENTP 4398 - New Course Additional Information

Prefix	ENTP
Number	4398
Year Min	2023
School	JSOM
Dept	mgmt
Curriculum_Fit	elective
Is Replacement	replace_no
Replaces	-
Similar To	No
Reasoning	This is a new course based on market demand.
Requestor	Emily Choi
Preparer	Shawn Alborz
Create_DateTime	2022-11-07 13:39:31
Create_NetID	sxa063000

start end	req type course req_id	catalog course description	request status	request metadata						
2023-open	add * entp4399 (r1) entp4399.2 group_head series_head	<p>ENTP 4399 Lean Innovation for Public Services (3 semester credit hours) A fast-paced, interdisciplinary team-based course to solve real-world national security problems. Students will apply lean innovation methodologies and combine experiential learning with theories and techniques that successful entrepreneurs have used to build startups. Students will also work closely with actual military and government organizations to solve mission-critical problems. Students are encouraged to take their solutions further to develop actual products and companies. This course can substitute for BPS 4395 Senior capstone course requirement if the student has a concentration, minor, or certificate in Innovation and Entrepreneurship. Prerequisites: Junior or Senior standing and instructor consent required. (3-0) Y</p> <div data-bbox="407 590 1128 632" style="border: 1px solid #ccc; padding: 2px; text-align: center;">request notes</div> <p>This is a new course based on market demand.</p> <div data-bbox="407 709 1128 751" style="border: 1px solid #ccc; padding: 2px; text-align: center;">peoplesoft diff:</div> <p style="color: green;">ENTP 4399 Lean Innovation for Public Services (3 semester credit hours) A fast-paced, interdisciplinary team-based course to solve real-world national security problems. Students will apply lean innovation methodologies and combine experiential learning with theories and techniques that successful entrepreneurs have used to build startups. Students will also work closely with actual military and government organizations to solve mission-critical problems. Students are encouraged to take their solutions further to develop actual products and companies. This course can substitute for BPS 4395 Senior capstone course requirement if the student has a concentration, minor, or certificate in Innovation and Entrepreneurship. Prerequisites: Junior or Senior standing and instructor consent required. (3-0) Y</p> <div data-bbox="407 1140 1128 1182" style="border: 1px solid #ccc; padding: 2px; text-align: center;">show fields: entp4399.2</div> <ul style="list-style-type: none"> • cat_repeat_units: 3 • cat_delivery_method: deliverymethod_100 • cat_core: • cat_subtitles: no_subtitles 	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 2px;">phase:</td> <td style="padding: 2px;">approve</td> </tr> <tr> <td style="padding: 2px;">status:</td> <td style="padding: 2px;">approving</td> </tr> <tr> <td style="padding: 2px;">audit:</td> <td style="padding: 2px;">13</td> </tr> </table>	phase:	approve	status:	approving	audit:	13	sxa063000 2022-11-09 14:57:51 audit: -22930.9 m index: -22930.9 m match_fail
phase:	approve									
status:	approving									
audit:	13									

ENTP 4399 - New Course Additional Information

Prefix	ENTP
Number	4399
Year Min	2023
School	JSOM
Dept	mgmt
Curriculum_Fit	elective
Is Replacement	replace_no
Replaces	-
Similar To	No
Reasoning	This is a new course based on market demand
Requestor	Emily Choi
Preparer	Shawn Alborz
Create_DateTime	2022-11-07 13:40:41
Create_NetID	sxa063000

start end	req type course req_id	catalog course description	request status	request metadata						
2023-open	add * fin4322 (r1) fin4322.2 group_head series_head	<p>FIN 4322 Financial Technology (3 semester credit hours) This course presents the applications of digital technology to finance, insurance, and real estate (e.g., blockchains, machine learning, etc.). Prerequisites: FIN 4320 and (ITSS 3312 or ITSS 4381). (3-0) S</p> <div data-bbox="407 369 1130 411" style="border: 1px solid gray; padding: 2px; text-align: center;">request notes</div> <p>This is a new course based on market demand.</p> <div data-bbox="407 489 1130 531" style="border: 1px solid gray; padding: 2px; text-align: center;">peoplesoft diff:</div> <p>FIN 4322 Financial Technology (3 semester credit hours) This course presents the applications of digital technology to finance, insurance, and real estate (e.g., blockchains, machine learning, etc.). Prerequisites: FIN 4320 and (ITSS 3312 or ITSS 4381). (3-0) S</p> <div data-bbox="407 699 1130 741" style="border: 1px solid gray; padding: 2px; text-align: center;">show fields: fin4322.2</div> <ul style="list-style-type: none"> • cat_repeat_units: 3 • cat_delivery_method: deliverymethod_100 • cat_core: • cat_subtitles: no_subtitles 	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 2px;">phase:</td> <td style="padding: 2px;">approve</td> </tr> <tr> <td style="padding: 2px;">status:</td> <td style="padding: 2px;">approving</td> </tr> <tr> <td style="padding: 2px;">audit:</td> <td style="padding: 2px;">13</td> </tr> </table>	phase:	approve	status:	approving	audit:	13	sxa063000 2022-11-10 16:42:26 audit: -25727.9 m index: -25727.9 m match_fail
phase:	approve									
status:	approving									
audit:	13									

FIN 4322 - New Course Additional Information

Prefix	FIN
Number	4322
Year Min	2023
School	JSOM
Dept	mgmt
Curriculum_Fit	elective
Is Replacement	replace_no
Replaces	-
Similar To	No
Reasoning	This is a new course based on market demand.
Requestor	Hiro Nishi
Preparer	Shawn Alborz
Create_DateTime	2022-11-09 15:33:00
Create_NetID	sxa063000

start end	req type course req_id	catalog course description	request status	request metadata						
2023-open	add * fin4346 (r1) fin4346.2 group_head series_head	<p>FIN 4346 Applied Machine Learning in Finance, Insurance, and Real Estate (3 semester credit hours) This course presents the application of machine learning technologies to topics in finance, insurance, and real estate (e.g., credit analysis, fraud detection, asset valuation, algorithmic trading, etc.). Prerequisites: FIN 4300 and (ITSS 3312 or ITSS 4381). (3-0) S</p> <div style="border: 1px solid gray; padding: 2px; text-align: center; background-color: #f0f0f0;">request notes</div> <p>This is a new course based on market demand</p> <div style="border: 1px solid gray; padding: 2px; text-align: center; background-color: #f0f0f0;">peoplesoft diff:</div> <p>FIN 4346 Applied Machine Learning in Finance, Insurance, and Real Estate (3 semester credit hours) This course presents the application of machine learning technologies to topics in finance, insurance, and real estate (e.g., credit analysis, fraud detection, asset valuation, algorithmic trading, etc.). Prerequisites: FIN 4300 and (ITSS 3312 or ITSS 4381). (3-0) S</p> <div style="border: 1px solid gray; padding: 2px; text-align: center; background-color: #f0f0f0;">show fields: fin4346.2</div> <ul style="list-style-type: none"> • cat_repeat_units: 3 • cat_delivery_method: deliverymethod_100 • cat_core: • cat_subtitles: no_subtitles 	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 2px;">phase:</td> <td style="padding: 2px;">approve</td> </tr> <tr> <td style="padding: 2px;">status:</td> <td style="padding: 2px;">approving</td> </tr> <tr> <td style="padding: 2px;">audit:</td> <td style="padding: 2px;">13</td> </tr> </table>	phase:	approve	status:	approving	audit:	13	sxa063000 2022-11-10 16:49:15 audit: -25725.9 m index: -25725.9 m match_fail
phase:	approve									
status:	approving									
audit:	13									

FIN 4346 - New Course Additional Information

Prefix	FIN
Number	4346
Year Min	2023
School	JSOM
Dept	mgmt
Curriculum_Fit	elective
Is Replacement	replace_no
Replaces	-
Similar To	No
Reasoning	This is a new course based on market demand
Requestor	Hiro Nishi
Preparer	Shawn Alborz
Create_DateTime	2022-11-09 15:34:21
Create_NetID	sxa063000

start end	req type course req_id	catalog course description	request status	request metadata						
2023-open	add * opre3370 (r1) opre3370.3 group_head series_head	<p>OPRE 3370 Managing Sustainable Operations (3 semester credit hours) Sustainable Operations involves proper management of related environmental, social, and economic impacts in constructing and maintaining effective and efficient global operations or supply chains. Sustainable Operations encourages governance practices of lifecycles of goods and services that reduce waste and ensures long-term maintainability and economic value of environmental and social well-being of all stakeholders' interest in creating and delivering products and services. This course aims to provide students with an understanding of present-day issues and policies related to establishing a sustainable, competitive advantage through efficient use of resources and collaboration with external business partners. The course uses a product lifecycle approach to understand sustainable issues in supply chains and potential solutions. Prerequisite: Sophomore standing. (3-0) S</p> <p style="text-align: center;">request notes</p> <p>This is a new course based on market demand</p> <p style="text-align: center;">peoplesoft diff:</p> <p>OPRE 3370 Managing Sustainable Operations (3 semester credit hours) Sustainable Operations involves proper management of related environmental, social, and economic impacts in constructing and maintaining effective and efficient global operations or supply chains. Sustainable Operations encourages governance practices of lifecycles of goods and services that reduce waste and ensures long-term maintainability and economic value of environmental and social well-being of all stakeholders' interest in creating and delivering products and services. This course aims to provide students with an understanding of present-day issues and policies related to establishing a sustainable, competitive advantage through efficient use of resources and collaboration with external business partners. The course uses a product lifecycle approach to understand sustainable issues in supply chains and potential solutions. Prerequisite: Sophomore standing. (3-0) S</p> <p style="text-align: center;">show fields: opre3370.3</p> <ul style="list-style-type: none"> • cat_repeat_units: 3 • cat_delivery_method: deliverymethod_100 • cat_core: • cat_subtitles: no_subtitles 	<table border="1"> <tr> <td>phase:</td> <td>approve</td> </tr> <tr> <td>status:</td> <td>approving</td> </tr> <tr> <td>audit:</td> <td>13</td> </tr> </table>	phase:	approve	status:	approving	audit:	13	sxa063000 2022-11-13 19:10:27 audit: -22820.2 m index: -22820.2 m match_fail
phase:	approve									
status:	approving									
audit:	13									

OPRE 3370 - New Course Additional Information

Prefix	OPRE
Number	3370
Year Min	2023
School	JSOM
Dept	mgmt
Curriculum_Fit	elective
Is Replacement	replace_no
Replaces	-
Similar To	No
Reasoning	This is a new course based on market demand
Requestor	Milind Dawande
Preparer	Shawn Alborz
Create_DateTime	2022-11-13 19:03:29
Create_NetID	sxa063000

start end	req type course req_id	catalog course description	request status	request metadata						
2023-open	add * biol3325 (r1) biol3325.2 group_head series_head	<p>BIOL 3325 Drug Development to Clinical Trials (3 semester credit hours) This course covers the process of drug development and the journey of the drug from lab to clinical trials to the pharmaceutical industry. Students will learn and discuss the fundamentals of the drug development process as well as the phases and types of clinical trials in detail. Students will complete group projects, present as a group, and prepare group reports based on specific therapeutic areas. Prerequisites: (BIOL 2281 or CHEM 2401 or equivalent) and (BIOL 2311 or equivalent) and (BIOL 2312 or equivalent). (3-0) R</p> <div data-bbox="407 478 1128 520" style="border: 1px solid #ccc; padding: 2px; text-align: center;"> request notes </div> <p>New course, piloted as BIOL3v00: Drug Dev to Clin Trial and students who completed that course should not be permitted to enroll (EAP, 11/2022)</p> <div data-bbox="407 653 1128 695" style="border: 1px solid #ccc; padding: 2px; text-align: center;"> peoplesoft diff: </div> <p style="color: green;">BIOL 3325 Drug Development to Clinical Trials (3 semester credit hours) This course covers the process of drug development and the journey of the drug from lab to clinical trials to the pharmaceutical industry. Students will learn and discuss the fundamentals of the drug development process as well as the phases and types of clinical trials in detail. Students will complete group projects, present as a group, and prepare group reports based on specific therapeutic areas. Prerequisites: (BIOL 2281 or CHEM 2401 or equivalent) and (BIOL 2311 or equivalent) and (BIOL 2312 or equivalent). (3-0) R</p> <div data-bbox="407 974 1128 1016" style="border: 1px solid #ccc; padding: 2px; text-align: center;"> show fields: biol3325.2 </div> <ul style="list-style-type: none"> • cat_repeat_units: 3 • cat_delivery_method: deliverymethod_100 • cat_core: • cat_subtitles: no_subtitles 	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 2px;">phase:</td> <td style="padding: 2px;">approve</td> </tr> <tr> <td style="padding: 2px;">status:</td> <td style="padding: 2px;">approving</td> </tr> <tr> <td style="padding: 2px;">audit:</td> <td style="padding: 2px;">13</td> </tr> </table>	phase:	approve	status:	approving	audit:	13	eaw016100 2022-11-21 10:05:12 audit: -25908.5 m index: -25908.5 m match_fail
phase:	approve									
status:	approving									
audit:	13									

BIOL 3325 - New Course Additional Information

Prefix	BIOL
Number	3325
Year Min	2023
School	NSM
Dept	nsmtblol
Curriculum_Fit	elective
Is Replacement	replace_no
Replaces	-
Similar To	No
Reasoning	Not applicable
Requestor	Subha Sarcar
Preparer	Elizabeth Pickett
Create_DateTime	2022-11-21 09:51:25
Create_NetID	eaw016100

start end	req type course req_id	catalog course description	request status	request metadata						
2023-open	add * geos3111 (r1) geos3111.4 group_head series_head	<p>GEOS 3111 Geologic Sketching (1 semester credit hour) Natural science in general, and geoscience in particular, depends largely on the ability to convey information and interpretation visually, beginning with a sketch. This class is intended to improve student ability to see, interpret, and sketch a wide range of geologic features such as rocks, outcrops, and landscapes by weekly sketching exercises. (1-0) Y</p> <p style="text-align: center;">request notes</p> <p>Add course requested by Dr. Stern. LNT 11/2/22</p> <p style="text-align: center;">peoplesoft diff:</p> <p>GEOS 3111 Geologic Sketching (1 semester credit hour) Natural science in general, and geoscience in particular, depends largely on the ability to convey information and interpretation visually, beginning with a sketch. This class is intended to improve student ability to see, interpret, and sketch a wide range of geologic features such as rocks, outcrops, and landscapes by weekly sketching exercises. (1-0) Y</p> <p style="text-align: center;">show fields: geos3111.4</p> <ul style="list-style-type: none"> • cat_repeat_units: 1 • cat_delivery_method: deliverymethod_100 • cat_core: • cat_subtitles: no_subtitles 	<table border="1"> <tr> <td>phase:</td> <td>approve</td> </tr> <tr> <td>status:</td> <td>approving</td> </tr> <tr> <td>audit:</td> <td>13</td> </tr> </table>	phase:	approve	status:	approving	audit:	13	Int160230 2022-11-02 16:45:48 audit: -25721.8 m index: -25721.8 m match_fail
phase:	approve									
status:	approving									
audit:	13									

GEOS 3111 - New Course Additional Information

Prefix	GEOS
Number	3111
Year Min	2023
School	NSM
Dept	nsmtgeos
Curriculum_Fit	elective
Is Replacement	replace_no
Replaces	-
Similar To	No
Reasoning	It covers a topic not previously offered in the Geoscience Department
Requestor	Robert Stern
Preparer	Leah Thompson
Create_DateTime	2022-11-02 15:20:47
Create_NetID	Int160230

start end	req type course req_id	catalog course description	request status	request metadata						
2023-open	add * phys4346 (r1) phys4346.3 group_head series_head	<p>PHYS 4346 Quantum Physics for Engineers and Programmers (3 semester credit hours) This course provides an introduction to quantum physics for non-physicists. The course will introduce and build on mathematical and physical descriptions of the quantum bit (qubit). Topics include linear algebra description of qubits, quantum measurement, postulates of quantum mechanics, physical realizations of qubits, single-qubit gates, multi-qubit gates, entanglement, and decoherence. In-class instruction will be complemented by simulations using state-of-the-art tools such as Qiskit. This course may be taken in parallel with PHYS 4340. No previous experience with quantum mechanics is needed. Prerequisites: (MATH 2413 or MATH 2417 or equivalent) and (MATH 2414 or MATH 2419 or equivalent) and (MATH 2418 or equivalent). (3-0) Y</p> <p style="text-align: center;">request notes</p> <p>The course is generated for a undergraduate certificate program in Physics on quantum information.</p> <p style="text-align: center;">peoplesoft diff:</p> <p>PHYS 4346 Quantum Physics for Engineers and Programmers (3 semester credit hours) This course provides an introduction to quantum physics for non-physicists. The course will introduce and build on mathematical and physical descriptions of the quantum bit (qubit). Topics include linear algebra description of qubits, quantum measurement, postulates of quantum mechanics, physical realizations of qubits, single-qubit gates, multi-qubit gates, entanglement, and decoherence. In-class instruction will be complemented by simulations using state-of-the-art tools such as Qiskit. This course may be taken in parallel with PHYS 4340. No previous experience with quantum mechanics is needed. Prerequisites: (MATH 2413 or MATH 2417 or equivalent) and (MATH 2414 or MATH 2419 or equivalent) and (MATH 2418 or equivalent). (3-0) Y</p> <p style="text-align: center;">show fields: phys4346.3</p> <ul style="list-style-type: none"> • cat_repeat_units: 3 • cat_delivery_method: deliverymethod_100 • cat_core: • cat_subtitles: no_subtitles 	<table border="1"> <tr> <td>phase:</td> <td>approve</td> </tr> <tr> <td>status:</td> <td>approving</td> </tr> <tr> <td>audit:</td> <td>13</td> </tr> </table>	phase:	approve	status:	approving	audit:	13	cxz124830 2022-11-15 12:13:02 audit: -25673.5 m index: -25673.5 m match_fail
phase:	approve									
status:	approving									
audit:	13									

PHYS 4346 - New Course Additional Information

Prefix	PHYS
Number	4346
Year Min	2023
School	NSM
Dept	nsmphys
Curriculum_Fit	elective
Is Replacement	replace_no
Replaces	-
Similar To	No
Reasoning	The course specifically builds on the mathematical and physical description of a qubit. No previous experience with quantum mechanics is needed. The course is generated for a graduate certificate program in Physics on quantum information.
Requestor	Jason Slinker and Chuanwei Zhang
Preparer	Jason Slinker and Chuanwei Zhang
Create_DateTime	2022-10-10 13:12:55
Create_NetID	jds107020

start end	req type course req_id	catalog course description	request status	request metadata						
2023-open	add * phys4347 (r1) phys4347.3 group_head series_head	<p>PHYS 4347 Quantum Network and Communication (3 semester credit hours) This course provides an introduction to quantum networks and quantum communication. Topics include the Einstein-Podolsky-Rosen paradox, Bell inequality, photonic entanglement, single-photon sources, quantum key distribution, quantum memory, quantum transducers, quantum repeater, quantum state teleportation, entanglement swapping, and distributed quantum computing. Prerequisite: PHYS 4346. (3-0) Y</p> <div style="border: 1px solid #ccc; padding: 2px; text-align: center; margin: 5px 0;">request notes</div> <p>Adding course for an introduction to quantum networks and quantum communication. The course is generated for a graduate certificate program in Physics on quantum information. This new version removes the incorrect Prerequisites.</p> <div style="border: 1px solid #ccc; padding: 2px; text-align: center; margin: 5px 0;">peoplesoft diff:</div> <p style="color: green;">PHYS 4347 Quantum Network and Communication (3 semester credit hours) This course provides an introduction to quantum networks and quantum communication. Topics include the Einstein-Podolsky-Rosen paradox, Bell inequality, photonic entanglement, single-photon sources, quantum key distribution, quantum memory, quantum transducers, quantum repeater, quantum state teleportation, entanglement swapping, and distributed quantum computing. Prerequisite: PHYS 4346. (3-0) Y</p> <div style="border: 1px solid #ccc; padding: 2px; text-align: center; margin: 5px 0;">show fields: phys4347.3</div> <ul style="list-style-type: none"> cat_repeat_units: 3 cat_delivery_method: deliverymethod_100 cat_core: cat_subtitles: no_subtitles 	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 2px;">phase:</td> <td style="padding: 2px;">approve</td> </tr> <tr> <td style="padding: 2px;">status:</td> <td style="padding: 2px;">approving</td> </tr> <tr> <td style="padding: 2px;">audit:</td> <td style="padding: 2px;">13</td> </tr> </table>	phase:	approve	status:	approving	audit:	13	cxz124830 2022-11-15 12:14:52 audit: -25669.3 m index: -25669.3 m match_fail
phase:	approve									
status:	approving									
audit:	13									

PHYS 4347 - New Course Additional Information

Prefix	PHYS
Number	4347
Year Min	2023
School	NSM
Dept	nsmtphys
Curriculum_Fit	elective
Is Replacement	replace_no
Replaces	-
Similar To	No
Reasoning	This course provides an introduction to quantum networks and quantum communication. The course is generated for a graduate certificate program in Physics on quantum information.
Requestor	Jason Slinker and Chuanwei Zhang
Preparer	Jason Slinker and Chuanwei Zhang
Create_DateTime	2022-10-10 13:25:54
Create_NetID	jds107020

start end	req type course req_id	catalog course description	request status	request metadata						
2023-open	add * phys4350 (r1) phys4350.4 group_head series_head	<p>PHYS 4350 Quantum Algorithm and Software (3 semester credit hours) An introduction to quantum algorithms and current software development. Topics covered: Quantum logic and measurement; Quantum algorithms based on quantum Fourier transform, Algorithms based on amplitude amplification; Hybrid quantum/classical algorithms; Quantum software development; Quantum machine learning. Prerequisite: Math 2418 or equivalent. (3-0) Y</p> <p style="text-align: center;">request notes</p> <p>The course is offering as a Topics in Physics 4V11 course in Fall 2022 with over 20 registrations. This request will create an official course number.</p> <p style="text-align: center;">peoplesoft diff:</p> <p>PHYS 4350 Quantum Algorithm and Software (3 semester credit hours) An introduction to quantum algorithms and current software development. Topics covered: Quantum logic and measurement; Quantum algorithms based on quantum Fourier transform, Algorithms based on amplitude amplification; Hybrid quantum/classical algorithms; Quantum software development; Quantum machine learning. Prerequisite: Math 2418 or equivalent. (3-0) Y</p> <p style="text-align: center;">show fields: phys4350.4</p> <ul style="list-style-type: none"> • cat_repeat_units: 3 • cat_delivery_method: deliverymethod_100 • cat_core: • cat_subtitles: no_subtitles 	<table border="1"> <tr> <td>phase:</td> <td>approve</td> </tr> <tr> <td>status:</td> <td>approving</td> </tr> <tr> <td>audit:</td> <td>13</td> </tr> </table>	phase:	approve	status:	approving	audit:	13	cxz124830 2022-11-15 12:16:40 audit: -22877 m index: -22877 m match_fail
phase:	approve									
status:	approving									
audit:	13									

PHYS 4350 - New Course Additional Information

Prefix	PHYS
Number	4350
Year Min	2023
School	NSM
Dept	nsmtphys
Curriculum_Fit	elective
Is Replacement	replace_no
Replaces	-
Similar To	No
Reasoning	The course is offering as a Topics in Physics 5V48 course in Fall 2022 with over 20 registrations. This request will create an official course number.
Requestor	Jason Slinker and Chuanwei Zhang
Preparer	Jason Slinker and Chuanwei Zhang
Create_DateTime	2022-10-10 12:56:35
Create_NetID	jds107020

start end	req type course req_id	catalog course description	request status	request metadata						
2023-open	add_renumber * atem4316 angm4316 (r1) angm4316.1 group_head series_head	<p>ANGM 4316 Animation Lab I (3 semester credit hours) This advanced course mimics an animation studio environment. All major areas of production are represented and work together to create a fully realized 3D animated short. This course utilizes various aspects of all areas of computer animation including story development, layout, modeling, texturing, rigging, animation and lighting, rendering/compositing, sound design, and project planning and management. This is a two-semester sequence course. May be repeated for credit as projects vary (6 semester credit hours maximum). Department consent required. (0-3) Y</p> <div style="border: 1px solid #ccc; padding: 2px; text-align: center; margin: 5px 0;">request notes</div> <p>Renumbered ATEC 4351 to ATCM 4316 per dept request (DDC - 02.28.17). Updated CIP Code Per Dept Request (SPH - 4.26.17). Correcting mechanical error. 1/12/2023 - Updating prefix</p> <div style="border: 1px solid #ccc; padding: 2px; text-align: center; margin: 5px 0;">peoplesoft diff:</div> <p>ANGM 4316 Animation Lab I (3 semester credit hours) This advanced course mimics an animation studio environment. All major areas of production are represented and work together to create a fully realized 3D animated short. This course utilizes various aspects of all areas of computer animation including story development, layout, modeling, texturing, rigging, animation and lighting, rendering/compositing, sound design, and project planning and management. This is a two-semester sequence course. May be repeated for credit as projects vary (6 semester credit hours maximum). Department consent required. (0-3) Y</p> <div style="border: 1px solid #ccc; padding: 2px; text-align: center; margin: 5px 0;">repeat reason</div> <p>This course provides students with industry-like experience. Repeating the course provides students with the opportunity to gain experience on more than one project.</p> <div style="border: 1px solid #ccc; padding: 2px; text-align: center; margin: 5px 0;">show fields: angm4316.1</div> <ul style="list-style-type: none"> • cat_repeat_units: 6 • cat_delivery_method: deliverymethod_100 • cat_core: • cat_subtitles: yes_subtitles 	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 2px;">phase:</td> <td style="padding: 2px;">approve</td> </tr> <tr> <td style="padding: 2px;">status:</td> <td style="padding: 2px;">approving</td> </tr> <tr> <td style="padding: 2px;">audit:</td> <td style="padding: 2px;">12</td> </tr> </table>	phase:	approve	status:	approving	audit:	12	sxm129130 2023-01-12 15:34:21 audit: -24491.1 m index: -24491.1 m match_fail
phase:	approve									
status:	approving									
audit:	12									

start end	req type course req_id	catalog course description	request status	request metadata						
2023-open	add_renumber * atem4317 angm4317 (r1) angm4317.1 group_head series_head	<p>ANGM 4317 Animation Lab II (3 semester credit hours) This course is a continuation of the Animation Lab I course. The course mimics an animation studio environment where all major areas of production are represented and work together to create a fully realized 3D animated short. This course utilizes various aspects of all areas of computer animation including story development, layout, modeling, texturing, rigging, animation and lighting, rendering/compositing, sound design, and project planning and management. May be repeated for credit as projects vary (6 semester credit hours maximum). Department consent required. (0-3) Y</p> <p style="text-align: center;">request notes</p> <p>Renumbered ATEC 4352 to ATCM 4317 per dept request (DDC - 02.28.17). Updated CIP Code Per Dept Request (SPH - 4.26.17). 1/12/2023 - Updating prefix</p> <p style="text-align: center;">peoplesoft diff:</p> <p>ANGM 4317 Animation Lab II (3 semester credit hours) This course is a continuation of the Animation Lab I course. The course mimics an animation studio environment where all major areas of production are represented and work together to create a fully realized 3D animated short. This course utilizes various aspects of all areas of computer animation including story development, layout, modeling, texturing, rigging, animation and lighting, rendering/compositing, sound design, and project planning and management. May be repeated for credit as projects vary (6 semester credit hours maximum). Department consent required. (0-3) Y</p> <p style="text-align: center;">repeat reason</p> <p>This course provides students with industry-like experience. Repeating the course provides students with the opportunity to gain experience on more than one project.</p> <p style="text-align: center;">show fields: angm4317.1</p> <ul style="list-style-type: none"> • cat_repeat_units: 6 • cat_delivery_method: deliverymethod_100 • cat_core: • cat_subtitles: yes_subtitles 	<table border="1"> <tr> <td>phase:</td> <td>approve</td> </tr> <tr> <td>status:</td> <td>approving</td> </tr> <tr> <td>audit:</td> <td>12</td> </tr> </table>	phase:	approve	status:	approving	audit:	12	sxm129130 2023-01-12 15:33:59 audit: -24488.4 m index: -24488.4 m match_fail
phase:	approve									
status:	approving									
audit:	12									

start end	req type course req_id	catalog course description	request status	request metadata						
2023-open	add_renumber * atem4376 angm4376 (r1) angm4376.1 group_head series_head	<p>ANGM 4376 Game Production Lab I (3 semester credit hours) This course functions as a simulation of the game development industry and is intended for students who have completed substantial coursework in game development and design. Students in the course develop selected original game concepts through multiple iterations and milestones, culminating in a professional-level release. Registration for this course will be based on the faculty's review of the student's portfolio. May be repeated for credit as topics vary (6 semester credit hours maximum). Department consent required. (0-3) Y</p> <p style="text-align: center;">request notes</p> <p>Renumbered ATEC 4398 to ATCM 4376 per dept request (SRR- 02.28.17). Updated CIP Code Per Dept Request (SPH - 4.26.17). Changed consent type to facilitate registration. 1/12/2023 - Updating prefix</p> <p style="text-align: center;">peoplesoft diff:</p> <p>ANGM 4376 Game Production Lab I (3 semester credit hours) This course functions as a simulation of the game development industry and is intended for students who have completed substantial coursework in game development and design. Students in the course develop selected original game concepts through multiple iterations and milestones, culminating in a professional-level release. Registration for this course will be based on the faculty's review of the student's portfolio. May be repeated for credit as topics vary (6 semester credit hours maximum). Department consent required. (0-3) Y</p> <p style="text-align: center;">repeat reason</p> <p>This course provides students with industry-like experience. Repeating the course provides students with the opportunity to gain experience on more than one project.</p> <p style="text-align: center;">show fields: angm4376.1</p> <ul style="list-style-type: none"> • cat_repeat_units: 6 • cat_delivery_method: deliverymethod_100 • cat_core: • cat_subtitles: yes_subtitles 	<table border="1"> <tr> <td>phase:</td> <td>approve</td> </tr> <tr> <td>status:</td> <td>approving</td> </tr> <tr> <td>audit:</td> <td>12</td> </tr> </table>	phase:	approve	status:	approving	audit:	12	sxm129130 2023-01-12 15:29:20 audit: -24459.2 m index: -24459.2 m match_fail
phase:	approve									
status:	approving									
audit:	12									

start end	req type course req_id	catalog course description	request status	request metadata						
2023-open	add_renumber * atem4377 angm4377 (r1) angm4377.1 group_head series_head	<p>ANGM 4377 Game Production Lab II (3 semester credit hours) This course is a continuation of the Game Production Lab I course. The course simulates the game development industry for students who have completed substantial coursework in game development and design. Students in the course develop selected original game concepts through multiple iterations and milestones, culminating in a professional-level release. Registration for this course will be based on the faculty's review of the student's portfolio. May be repeated for credit as topics vary (6 semester credit hours maximum). Department consent required. (0-3) R</p> <p style="text-align: center;">request notes</p> <p>Adding subtitles per department. Should have been listed all along. 1/12/2023 - Updating prefix</p> <p style="text-align: center;">peoplesoft diff:</p> <p>ANGM 4377 Game Production Lab II (3 semester credit hours) This course is a continuation of the Game Production Lab I course. The course simulates the game development industry for students who have completed substantial coursework in game development and design. Students in the course develop selected original game concepts through multiple iterations and milestones, culminating in a professional-level release. Registration for this course will be based on the faculty's review of the student's portfolio. May be repeated for credit as topics vary (6 semester credit hours maximum). Department consent required. (0-3) R</p> <p style="text-align: center;">repeat reason</p> <p>Course may be repeated as topics and projects vary.</p> <p style="text-align: center;">show fields: angm4377.1</p> <ul style="list-style-type: none"> • cat_repeat_units: 6 • cat_delivery_method: deliverymethod_100 • cat_core: • cat_subtitles: yes_subtitles 	<table border="1"> <tr> <td>phase:</td> <td>approve</td> </tr> <tr> <td>status:</td> <td>approving</td> </tr> <tr> <td>audit:</td> <td>12</td> </tr> </table>	phase:	approve	status:	approving	audit:	12	sxm129130 2023-01-12 15:28:20 audit: -24458.2 m index: -24458.2 m match_fail
phase:	approve									
status:	approving									
audit:	12									

start end	req type course req_id	catalog course description	request status	request metadata						
2023-open	add_renumber * atem4379 angm4379 (r1) angm4379.1 group_head series_head	<p>ANGM 4379 Topics in Games (3 semester credit hours) Study of multidisciplinary topics in game design, development, production, and studies. Sections may be devoted exclusively to a single topic or to a variety of topics in the field. May be repeated for credit as topics vary (6 semester credit hours maximum). Department consent required. (0-3) R</p> <div style="border: 1px solid #ccc; padding: 2px; text-align: center; margin-bottom: 10px;">request notes</div> <p>Renumbered ATEC 4398 to ATCM 4379 per dept request (SRR- 02.28.17). Updated CIP Code Per Dept Request (SPH - 4.26.17). 1/12/2023 - Updating prefix</p> <div style="border: 1px solid #ccc; padding: 2px; text-align: center; margin-bottom: 10px;">peoplesoft diff:</div> <p>ANGM 4379 Topics in Games (3 semester credit hours) Study of multidisciplinary topics in game design, development, production, and studies. Sections may be devoted exclusively to a single topic or to a variety of topics in the field. May be repeated for credit as topics vary (6 semester credit hours maximum). Department consent required. (0-3) R</p> <div style="border: 1px solid #ccc; padding: 2px; text-align: center; margin-bottom: 10px;">repeat reason</div> <p>"Topics will change each time this course is taught."</p> <div style="border: 1px solid #ccc; padding: 2px; text-align: center; margin-bottom: 10px;">show fields: angm4379.1</div> <ul style="list-style-type: none"> cat_repeat_units: 6 cat_delivery_method: deliverymethod_100 cat_core: cat_subtitles: yes_subtitles 	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 2px;">phase:</td> <td style="padding: 2px;">approve</td> </tr> <tr> <td style="padding: 2px;">status:</td> <td style="padding: 2px;">approving</td> </tr> <tr> <td style="padding: 2px;">audit:</td> <td style="padding: 2px;">12</td> </tr> </table>	phase:	approve	status:	approving	audit:	12	sxm129130 2023-01-12 15:28:36 audit: -25623.5 m index: -25623.5 m match_fail
phase:	approve									
status:	approving									
audit:	12									

start end	req type course req_id	catalog course description	request status	request metadata						
2023-open	edit * atec3312 atcm3346 (r2) atcm3346.3 group_head series_head	<p>ATCM 3346 Audio Productions Lab I (3 semester credit hours) This course explores the psychological implications as well as the artistic, cultural and social dimensions of the use of audio in films, games, and various other applications. Topics include recording, editing, processing and diffusing recorded material. Students will learn how to select a voice, an instrument, and/or a sound effect for auditory presentations and direct recording sessions. May be repeated for credit as projects vary (6 semester credit hours maximum). Prerequisite: ANGM 2345. (0-3) R</p> <p style="text-align: center;">request notes</p> <p>Renumbered ATEC 3312 to ATCM 3346 per dept request (DDC - 02.23.17). Updated CIP Code Per Dept Request (SPH - 4.26.17). (02/01/2023-Updated prefix of prerequisite to match renumbering done by department.)</p> <p style="text-align: center;">peoplesoft diff: 014382 2022-08-21 ddc130130</p> <p>ATCM 3346 Audio Productions Lab I (3 semester credit hours) This course explores the psychological implications as well as the artistic, cultural and social dimensions of the use of audio in films, games, and various other applications. Topics include recording, editing, processing and diffusing recorded material. Students will learn how to select a voice, an instrument, and/or a sound effect for auditory presentations and direct recording sessions. May be repeated for credit as projects vary (6 semester credit hours maximum). Prerequisite: ATCM ANGM 2345. (0-3) R</p> <p style="text-align: center;">repeat reason</p> <p>This course is an industry simulation course where projects will vary from semester to semester.</p> <p style="text-align: center;">show fields: atcm3346.3</p> <ul style="list-style-type: none"> • cat_repeat_units: 6 • cat_delivery_method: deliverymethod_100 • cat_core: • cat_subtitles: no_subtitles 	<table border="1"> <tr> <td>phase:</td> <td>approve</td> </tr> <tr> <td>status:</td> <td>approving</td> </tr> <tr> <td>audit:</td> <td>29</td> </tr> </table>	phase:	approve	status:	approving	audit:	29	ddc130130 2023-02-01 09:30:10 014382 audit: -24548.1 m index: -24548.1 m match_fail
phase:	approve									
status:	approving									
audit:	29									

start end	req type course req_id	catalog course description	request status	request metadata						
2023-open	edit * atcm4339 (r2) atcm4339.3 group_head series_head	<p>ATCM 4339 Motion Design Lab (3 semester credit hours) This advanced motion design course mimics a motion design studio environment and activities. Student teams will develop an animated visual essay for a client-based project, beginning with a visual treatment for a script or concept and continuing through all aspects of motion design production. Areas of practice include concept art, storyboarding, pitching ideas, animation, sound design, editing, and project management. May be repeated for credit as projects vary (6 semester credit hours maximum). Department consent required. (0-3) R</p> <div data-bbox="469 506 1130 548" style="border: 1px solid #ccc; padding: 2px; text-align: center;"> request notes </div> <p>Creating a permanent course number for a course previously taught under special topics. 1/7/2023 - Updating Course title and description</p> <div data-bbox="469 682 1130 724" style="border: 1px solid #ccc; padding: 2px; text-align: center;"> peoplesoft diff: 016075 2022-08-21 ddc130130 </div> <p>ATCM 4339 Motion Graphics Design Lab (3 semester credit hours) This advanced motion graphics design course mimics a motion design studio environment and activities. Student teams will develop an animated visual essay for a client-based project, beginning with a visual treatment for a script or concept and continuing through all aspects of motion graphics design production. Areas of practice include concept art, storyboarding, pitching ideas, animation, sound design, editing, and project management. May be repeated for credit as projects vary (6 semester credit hours maximum). Department consent required. (0-3) R</p> <div data-bbox="469 1058 1130 1100" style="border: 1px solid #ccc; padding: 2px; text-align: center;"> repeat reason </div> <p>May be repeated for credit as projects vary.</p> <div data-bbox="469 1173 1130 1215" style="border: 1px solid #ccc; padding: 2px; text-align: center;"> show fields: atcm4339.3 </div> <ul style="list-style-type: none"> • cat_repeat_units: 6 • cat_delivery_method: deliverymethod_100 • cat_core: • cat_subtitles: no_subtitles 	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 2px;">phase:</td> <td style="padding: 2px;">approve</td> </tr> <tr> <td style="padding: 2px;">status:</td> <td style="padding: 2px;">approving</td> </tr> <tr> <td style="padding: 2px;">audit:</td> <td style="padding: 2px;">28</td> </tr> </table>	phase:	approve	status:	approving	audit:	28	sxm129130 2023-01-07 13:06:45 016075 audit: -24484.1 m index: -24484.1 m match_fail
phase:	approve									
status:	approving									
audit:	28									

start end	req type course req_id	catalog course description	request status	request metadata						
2023-open	edit * crwt4354 crwt3354 (r3) crwt3354.5 group_head series_head	<p>CRWT 3354 Screenwriting Workshop (3 semester credit hours) The practice and study of writing scripts for film and television. May be repeated for credit (9 semester credit hours maximum). (3-0) S</p> <p style="text-align: center;">request notes</p> <p>Updated offering frequency; removed prerequisite.</p> <p style="text-align: center;">peoplesoft diff: 003423 2022-08-21 ddc130130</p> <p>CRWT 3354 Screenwriting Workshop (3 semester credit hours) The practice and study of writing scripts for film and television. May be repeated for credit (9 semester credit hours maximum). Prerequisite: CRWT-2304. (3-0) R S</p> <p style="text-align: center;">repeat reason</p> <p>Course content and projects will vary each time this course is taught.</p> <p style="text-align: center;">show fields: crwt3354.5</p> <ul style="list-style-type: none"> • cat_repeat_units: 9 • cat_delivery_method: deliverymethod_100 • cat_core: • cat_subtitles: no_subtitles 	<table border="1"> <tr> <td>phase:</td> <td>approve</td> </tr> <tr> <td>status:</td> <td>approving</td> </tr> <tr> <td>audit:</td> <td>29</td> </tr> </table>	phase:	approve	status:	approving	audit:	29	cxh074100 2022-11-16 08:43:45 003423 audit: -34284.2 m index: -34284.2 m match_fail
phase:	approve									
status:	approving									
audit:	29									

start end	req type course req_id	catalog course description	request status	request metadata						
2023-open	edit * lang1311 (r6) lang1311.11 group_head series_head	<p>LANG 1311 Beginning Language Instruction I (3 semester credit hours) This course offers beginning instruction in foreign languages not taught on a regular basis. It integrates acquisition of language skills (listening, speaking, reading, and writing) with study of culture and civilization. Languages will vary but may include Italian, Hindi, or Russian. May be repeated for credit as language varies (6 semester credit hours maximum). (3-0) Y</p> <p style="text-align: center;">request notes</p> <p>Removed TCCN of LANG 1311 as it is no longer a valid number. DDC</p> <p style="text-align: center;">peoplesoft diff: 008010 2022-08-21 ddc130130</p> <p>LANG 1311 (LANG 1311) Beginning Language Instruction I (3 semester credit hours) This course offers beginning instruction in foreign languages not taught on a regular basis. It integrates acquisition of language skills (listening, speaking, reading, and writing) with study of culture and civilization. Languages will vary but may include Italian, Hindi, or Russian. May be repeated for credit as language varies (6 semester credit hours maximum). (3-0) Y</p> <p style="text-align: center;">repeat reason</p> <p>The language studied will differ each time a student enrolls in LANG 1311.</p> <p style="text-align: center;">show fields: lang1311.11</p> <ul style="list-style-type: none"> • cat_repeat_units: 6 • cat_delivery_method: deliverymethod_100 • cat_core: • cat_subtitles: yes_subtitles 	<table border="1"> <tr> <td>phase:</td> <td>approve</td> </tr> <tr> <td>status:</td> <td>approving</td> </tr> <tr> <td>audit:</td> <td>29</td> </tr> </table>	phase:	approve	status:	approving	audit:	29	ddc130130 2023-02-15 12:58:11 008010 audit: -1533.8 m index: -1533.8 m match_fail
phase:	approve									
status:	approving									
audit:	29									

start end	req type course req_id	catalog course description	request status	request metadata						
2023-open	edit * lang1312 (r8) lang1312.12 group_head series_head	<p>LANG 1312 Beginning Language Instruction II (3 semester credit hours) This course is a continuation of LANG 1311 Beginning Language Instruction I. It will include review and application of skills in listening comprehension, speaking, reading, and writing. The course emphasizes conversation, vocabulary acquisition, reading, composition, and culture. Languages will vary but may include Italian, Hindi, or Russian. May be repeated for credit as language varies (6 semester credit hours maximum). Prerequisite: LANG 1311 or equivalent or instructor consent required. (3-0) Y</p> <div style="border: 1px solid #ccc; padding: 5px; text-align: center; margin: 10px 0;"> request notes </div> <p>Removed TCCN of LANG 1312 as it is no longer a valid number.</p> <div style="border: 1px solid #ccc; padding: 5px; text-align: center; margin: 10px 0;"> peoplesoft diff: 008011 2022-08-21 ddc130130 </div> <p>LANG 1312 (LANG 1312) Beginning Language Instruction II (3 semester credit hours) This course is a continuation of LANG 1311 Beginning Language Instruction I. It will include review and application of skills in listening comprehension, speaking, reading, and writing. The course emphasizes conversation, vocabulary acquisition, reading, composition, and culture. Languages will vary but may include Italian, Hindi, or Russian. May be repeated for credit as language varies (6 semester credit hours maximum). Prerequisite: LANG 1311 or equivalent or instructor consent required. (3-0) Y</p> <div style="border: 1px solid #ccc; padding: 5px; text-align: center; margin: 10px 0;"> repeat reason </div> <p>The language studied will differ each time a student enrolls in LANG 1312.</p> <div style="border: 1px solid #ccc; padding: 5px; text-align: center; margin: 10px 0;"> show fields: lang1312.12 </div> <ul style="list-style-type: none"> cat_repeat_units: 6 cat_delivery_method: deliverymethod_100 cat_core: cat_subtitles: yes_subtitles 	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 2px;">phase:</td> <td style="padding: 2px;">approve</td> </tr> <tr> <td style="padding: 2px;">status:</td> <td style="padding: 2px;">approving</td> </tr> <tr> <td style="padding: 2px;">audit:</td> <td style="padding: 2px;">29</td> </tr> </table>	phase:	approve	status:	approving	audit:	29	ddc130130 2023-02-15 12:58:44 008011 audit: -1533.7 m index: -1533.7 m match_fail
phase:	approve									
status:	approving									
audit:	29									

start end	req type course req_id	catalog course description	request status	request metadata						
2023-open	edit * musi3229 (r3) musi3229.6 group_head series_head	<p>MUSI 3229 Upper-Division Applied Music (2 semester credit hours) Individual instruction in the principal instrument for students pursuing the BA in Visual and Performing Art with Music Concentration or the music minor. This course is offered for voice, piano, guitar, woodwinds, brass, strings, and percussion. Non-VPA majors/Music Minors may enroll in this course only with the permission of the Associate Dean for the Arts in the School of Arts and Humanities. May be repeated for credit (16 semester credit hours maximum). Corequisite: Concurrent enrollment in an ensemble is required. Prerequisites: (Four semesters of Applied Music study for the principal instrument or equivalent) and approval of the music faculty and instructor consent required. (2-0) S</p> <p style="text-align: center;">request notes</p> <p>Changed number of repeats, expressed in total semester credit hours, to accommodate advanced students through eight semesters instead of six.</p> <p style="text-align: center;">peoplesoft diff: 015384 2022-08-21 srx090100</p> <p>MUSI 3229 Upper-Division Applied Music (2 semester credit hours) Individual instruction in the principal instrument for students pursuing the BA in Visual and Performing Art with Music Concentration or the music minor. This course is offered for voice, piano, guitar, woodwinds, brass, strings, and percussion. Non-VPA majors/Music Minors may enroll in this course only with the permission of the Associate Dean for the Arts in the School of Arts and Humanities. May be repeated for credit 42 (16 semester credit hours maximum). Corequisite: Concurrent enrollment in an ensemble is required. Prerequisites: Four (Four semesters of Applied Music study for the principal instrument, instrument or the equivalent, equivalent) and approval of the music faculty, faculty and instructor consent required. (2-0) S</p> <p style="text-align: center;">repeat reason</p> <p>Individual instruction increases student advancement throughout their enrollment. Concentration students and minors advance most quickly via individual instruction.</p> <p style="text-align: center;">show fields: musi3229.6</p> <ul style="list-style-type: none"> • cat_repeat_units: 16 • cat_delivery_method: deliverymethod_100 • cat_core: • cat_subtitles: no_subtitles 	<table border="1"> <tr> <td>phase:</td> <td>approve</td> </tr> <tr> <td>status:</td> <td>approving</td> </tr> <tr> <td>audit:</td> <td>28</td> </tr> </table>	phase:	approve	status:	approving	audit:	28	cxp160030 2022-11-14 10:14:24 015384 audit: -25738.3 m index: -25738.3 m match_fail
phase:	approve									
status:	approving									
audit:	28									

start end	req type course req_id	catalog course description	request status	request metadata						
2023-open	edit * entp4300 entp4395 (r3) entp4395.6 group_head series_head	<p>ENTP 4395 Capstone Senior Project - Entrepreneurship (3 semester credit hours) This course is intended to complement theory and provide an in-depth, hands-on experience in all aspects of a real business project. Students will work in teams as consultants on projects of interest to the industry and will be involved in specifying the problem and its solution, designing and analyzing the solution, and developing recommended solutions. The deliverables will include reports that document these steps as well as a final project report, including the challenges faced by the team. Teams will also make presentations. Prerequisites: Junior or Senior standing and FIN 3320 and OPRE 3310. Prerequisite or Corequisite: BCOM 4300. (3-0) S</p> <div style="border: 1px solid gray; background-color: #f0f0f0; padding: 5px; text-align: center; margin: 10px 0;"> request notes </div> <p>updated prereq and non-repeat</p> <div style="border: 1px solid gray; background-color: #f0f0f0; padding: 5px; text-align: center; margin: 10px 0;"> peoplesoft diff: 015720 2022-08-21 ddc130130 </div> <p>ENTP 4395 Capstone Senior Project - Entrepreneurship (3 semester credit hours) This course is intended to complement theory and te provide an in-depth, hands-on experience in all aspects of a real business project. Students will work in teams as consultants on projects of interest to the industry and will be involved in specifying the problem and its solution, designing and analyzing the solution, and developing recommended solutions. The deliverables will include reports that document these steps as well as a final project report, including the challenges faced by the team. Teams will also make presentations. May be repeated for credit as topics vary (9 semester credit hours maximum). Prerequisites: BCOM 4300 Junior or Senior standing and FIN 3320 and OPRE 3310 and Junior 3310. Prerequisite or Senior standing and instructor consent required. Corequisite: BCOM 4300. (3-0) S</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 2px;">phase:</td> <td style="padding: 2px;">approve</td> </tr> <tr> <td style="padding: 2px;">status:</td> <td style="padding: 2px;">approving</td> </tr> <tr> <td style="padding: 2px;">audit:</td> <td style="padding: 2px;">28</td> </tr> </table>	phase:	approve	status:	approving	audit:	28	sxa063000 2022-11-09 14:42:09 015720 audit: -27462.5 m index: -27462.5 m match_fail
phase:	approve									
status:	approving									
audit:	28									

Undergraduate Program Pages to be Updated in 2023-2024

Location	AHTC	BBS	ECS	EPPS	IS	JSOM	NSM	UGRD	1 st 40	TOTAL
This Report	10		7	3	1	19	3			43
In RO Review		1				1		2	49	53
In Approvals										0
Approved	5	4	1			1	2	1		14
No Change	7	2	3	11	5	1	12	2		43
Total	22	7	11	14	6	22	17	5	49	153

All updated pages are listed with a general summary of changes made.

ALL	
February 2023	Combined report. Also available on the Registrar's Intranet
ARHM	
ATEC (BA) - Animation and Games	Updated text in opening paragraph. Multiple courses renumbered to new ANGM prefix
ATEC (BA) - Emerging Media Arts	Updated text in opening paragraph. Multiple courses renumbered to new ANGM prefix
Literature (BA) - Creative Writing	Updated text in opening. Course changes under Communication section. Changes to requirements under Creative Writing Concentration section including Course Addition.
Literature (BA) - Professional & Technical Writing	Concentration title changed from Literature with Rhetoric and Communication to Literature with Professional and Technical Writing. Updated text in opening section. Core course changes under Communication section. Overhaul of Concentration section. Course additions/removals.
Minors - AHTC	Minor in Communication changed to Communication Studies. Updated text in several places. Course additions/removals for several minors. Minor in Ethnic Studies is not new. It was moved as part of the merger.
Philosophy (BA)	SCH changed for Major Requirements & Electives sections, but overall still same. Overhaul of sections under Major Requirements. Course additions/removals.
VPA (BA) – Communication Studies	Concentration renamed from Communication to Communication Studies. Courses and Text changed in several areas
VPA (BA) - Dance	Course addition under Concentration section. RO made minor changes related to merger and formatting
VPA (BA) - Photo-Video-Digital	Course addition under Concentration section. RO made minor changes related to merger and formatting
VPA (BA) - Theatre	Changes made to Concentration section. Course removals. RO made minor changes related to merger and formatting
ECS	
Biomedical Engineering (BS)	Course change. Text addition.
Computer Engineering (BS)	SCH changes under Major Requirements, but still adds up correctly. Requirement addition under Major Prep Courses. Course additions/removals.
Computer Science (BS)	Text changes under Program Educational Objectives. Course additions/removals.
Data Science (BS) - Joint Program	No ECS changes. NSM made course additions/removals
Electrical Engineering (BSEE)	Text additions in opening paragraphs. Course Addition.
Mechanical Engineering (BS)	Course Additions. New Footnote.
Software Engineering (BS)	Text changes under Program Educational Objectives. Course additions/removals.
EPPS	
Economics and Finance (BS) - Double Major	No EPPS changes. JSOM made changes to the FIN portion of the double major. Text updates in several areas. Course additions/removals. Footnote changes.
Global Business and International Political Economy (BS) - Double Major	No EPPS changes. JSOM made changes to the GLBS portion of the double major. Text updates in several areas. Course additions/removals. Footnote changes and additions.
Public Affairs (BS)	Certificate and Minor in Nonprofit Management are new, but approved (Nov 22). Course update to reflect renumber. RO moved Minor in Public Affairs and minors text to degree pages to allow for individual dept updates.
IS	
Education (BA, BS)	Course changes under Major Requirements on all degrees. Uteach BS in Math and Science have course changes under Teaching Techniques.

Undergraduate Program Pages to be Updated in 2023-2024

JSOM	
Accounting (BS)	Course additions/removals. Text changes/additions under Guided Electives and Elective Requirements. Changes to footnotes.
Business Analytics (BS)	Course additions/removals. Text additions. Changes to footnotes.
Certificates - JSOM	New Page. Certificate moved from Bus Admin BS page. Course additions/removals. Minor text changes.
Finance (BS)	FinTech Concentration Addition. Text changes/additions. Course additions/removals.
Economics & Finance (BS) - Double Major	No EPPS changes. JSOM made changes to the FIN portion of the double major. Text updates in several areas. Course additions/removals. Footnote changes.
Global Business (BS)	Text additions/changes. Overhaul of Electives section. Removed Majors and Minors and made changes to Concentrations. Course additions/removals. Footnotes additions/changes.
Global Business & Human Resource Mgmt (BS) - Double Major	Text additions/changes in opening paragraphs and under Elective Requirements. Course additions/removals. Footnote additions/changes.
Global Business & International Political Econ (BS) - Double Major	No EPPS changes. JSOM made changes to the GLBS portion of the double major. Text updates in several areas. Course additions/removals. Footnote changes and additions.
Global Business & Marketing (BS) - Double Major	New Tracks add and existing renamed. SCH redistributed between Major Req and Elective sections. Text changes/additions in several sections. Course additions/removals. Footnote additions.
Global Business & Supply Chain Mgmt (BS) - Double Major	Text additions/changes. Overhaul of Electives section. Course additions/removals. Footnotes additions/changes.
Healthcare Management (BS)	SCH change between Major Reqs and Electives section but still adds correctly. Text additions and changes. Course additions/removals. Footnote changes
Healthcare Management & Biology (BS) - Double Major	No NSM changes. JSOM made changes to the Healthcare Mgmt portion. Text additions. Course additions/removals. Footnote changes.
Molecular Biology & Healthcare Management (BS) - Double Major	No NSM changes. JSOM made changes to the Healthcare Mgmt portion. Text additions. Course additions/removals. Footnote changes.
Human Resource Management (BS)	Course additions/removals. Text changes/additions.
Information Technology & Systems (BS)	Course additions/removals. Footnote changes. Text changes.
Marketing (BS)	Addition of Tracks. Change in SCH distribution between Major Requirements and Elective Requirements. Course additions/removals.
Supply Chain Management (BS)	Addition of Analytics Track. Text changes in several areas. Course Additions/removals.
Supply Chain & Business Analytics (BS) - Double Major	New Double Major. BS in SCM used as base so all changes show differences between it and the new double major.
Supply Chain & Marketing (BS) - Double Major	New Double Major. BS in SCM used as base so all changes show differences between it and the new double major.
NSM	
Healthcare Management & Biology (BS) - Double Major	No NSM changes. JSOM made changes to the Healthcare Mgmt portion. Text additions. Course additions/removals. Footnote changes.
Data Science (BS)- Joint Program	No ECS changes. NSM made course additions/removals
Molecular Biology & Healthcare Management (BS) - Double Major	No NSM changes. JSOM made changes to the Healthcare Mgmt portion. Text additions. Course additions/removals. Footnote changes.

If you continue to have issues please go to the [Registrar's Intranet](#) to access all files.

Graduate Courses to be offered in 2023-2024

COURSE	AHT	BBS	ECS	EPPS	IS	JSOM	NSM	TOTAL
Addition	2	3	5	1		8		18
Edit		4	16	1		5	2	29
Inactivation	2	5	1				1	9
Total	4	12	22	2		13	3	56
Repeatable		5	3			2	1	11
Online/Hybrid								

Addition							
AHT	BBS	ECS	EPPS	IS	JSOM	NSM	
= ANGM 6312 = ANGM 6356	* AUD 6121 * AUD 6122 * COMD 7098	CE 6320 CS 6312 CS 6335 * MECH 7000 * MECH 7099	CRIM 6320		ACCT 7210 * ENTP 6V90 ~ + FIN 6362 * FTEC 6V90 HMGT 6310 HMGT 6411 HMGT 6412 MKT 6346		

Edit						
AHT	BBS	ECS	EPPS	IS	JSOM	NSM
	ACN 6375 + COMD 7310 HCS 6375 HCS 7364	+ BMEN 6330 BMEN 6331 BMEN 6332 BMEN 6333 BMEN 6334 BMEN 6335 BMEN 6336 BMEN 6337	+ CE 6302 CE 6370 ↑ CE 8v70 + CS 6332 CS 6382 + EEDG 6302 EEDG 6370 EESC 6353	PA 6345	BUAN 6340 BUAN 6390 + MKT 6329 + MKT 6374 + OB 6379	BIOL 6327 BIOL 6v00

Repeatable (contains Additions & Edits Only)						
AHT	BBS	ECS	EPPS	IS	JSOM	NSM
	ACN 6375 * AUD 6121 * AUD 6122 * COMD 7098 HCS 6375	CE 8v70 * MECH 7000 * MECH 7099			* ENTP 6V90 * FTEC 6V90	BIOL 6V00

Inactivation			
AHT	BBS	ECS	NSM
= ATCM 6312 = ATCM 6356	AUD 6V20 AUD 7330 COMD 7v56 HCS 6341 HCS 7319	MSEN 6358	BIOL 6358

Online/Hybrid	

Notes:

Legend			
*	New as repeatable	#	Update to repeat hours
=	Renumber – no additional info required	~	Reinstate – no additional info required
+	Update to Title	↑	Update to Contact Hours
@	New Online/Hybrid Course		

start end	req type course req_id	catalog course description	request status	request metadata						
2023-open	add_renumber * atem6312 angm6312 (r1) angm6312.1 group_head series_head	<p>ANGM 6312 Digital Cinematography (3 semester credit hours) This course will utilize computer generated pre-visualization techniques and cinematic principles to build a strong foundation in visual storytelling. Topics will include proper camera setup, character staging, moving cameras, line-action management, shot design utilizing color and light, and computer-generated storyboard interpretation. (0-3) Y</p> <p style="text-align: center;">request notes</p> <p>Renumbered ATEC 6359 to ATCM 6312 per dept request (DDC - 02.09.17). Updated CIP Code Per Dept Request (SPH - 4.26.17). Correcting mechanical error. 1/27/2023 - Updating prefix</p> <p style="text-align: center;">peoplesoft diff:</p> <p>ANGM 6312 Digital Cinematography (3 semester credit hours) This course will utilize computer generated pre-visualization techniques and cinematic principles to build a strong foundation in visual storytelling. Topics will include proper camera setup, character staging, moving cameras, line-action management, shot design utilizing color and light, and computer-generated storyboard interpretation. (0-3) Y</p> <p style="text-align: center;">show fields: angm6312.1</p> <ul style="list-style-type: none"> • cat_repeat_units: 3 • cat_delivery_method: deliverymethod_100 • cat_core: *null* • cat_subtitles: no_subtitles 	<table border="1"> <tr> <td>phase:</td> <td>approve</td> </tr> <tr> <td>status:</td> <td>approving</td> </tr> <tr> <td>audit:</td> <td>11</td> </tr> </table>	phase:	approve	status:	approving	audit:	11	sxm129130 2023-01-27 12:39:49 audit: -18898.5 m index: -18898.5 m match_fail
phase:	approve									
status:	approving									
audit:	11									

start end	req type course req_id	catalog course description	request status	request metadata						
2023-open	add_renumber * atem6356 angm6356 (r1) angm6356.1 group_head series_head	<p>ANGM 6356 Anatomy of a Game (3 semester credit hours) Introduction to core mechanical structures for the understanding of digital and analog games. Students in the course will play, analyze, and critique multiple games that are considered seminal in the field. Instructor consent required. (0-3) R</p> <div data-bbox="469 401 1130 436" style="border: 1px solid #ccc; padding: 2px; text-align: center;">request notes</div> <p>Added per dept request (DDC - 02.09.17). Updated CIP Code Per Dept Request (SPH - 4.26.17). 1/27/2023 - Updating prefix</p> <div data-bbox="469 575 1130 611" style="border: 1px solid #ccc; padding: 2px; text-align: center;">peoplesoft diff:</div> <p>ANGM 6356 Anatomy of a Game (3 semester credit hours) Introduction to core mechanical structures for the understanding of digital and analog games. Students in the course will play, analyze, and critique multiple games that are considered seminal in the field. Instructor consent required. (0-3) R</p> <div data-bbox="469 812 1130 848" style="border: 1px solid #ccc; padding: 2px; text-align: center;">show fields: angm6356.1</div> <ul style="list-style-type: none"> • cat_repeat_units: 3 • cat_delivery_method: deliverymethod_100 • cat_core: *null* • cat_subtitles: no_subtitles 	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 2px;">phase:</td> <td style="padding: 2px;">approve</td> </tr> <tr> <td style="padding: 2px;">status:</td> <td style="padding: 2px;">approving</td> </tr> <tr> <td style="padding: 2px;">audit:</td> <td style="padding: 2px;">11</td> </tr> </table>	phase:	approve	status:	approving	audit:	11	sxm129130 2023-01-27 12:40:54 audit: -18896.7 m index: -18896.7 m match_fail
phase:	approve									
status:	approving									
audit:	11									

start end	req type course req_id	catalog course description	request status	request metadata						
2023-open	add * aud6121 (r1) aud6121.3 group_head series_head	<p>AUD 6121 Foundation Laboratory Procedures in Audiology and Hearing Science (1 semester credit hour) Application in structured laboratories of principles taught in first year AUD courses: advanced clinical audiology, diagnostic audiology, rehabilitation audiology, hearing science, amplification, and electrophysiology courses. May be repeated for credit. Prerequisites: BBSC majors only and department consent required. Corequisite: AUD 6310 or AUD 6311 or AUD 7321. (0-3) S</p> <p style="text-align: center;">request notes</p> <p>Changing course numbering for practicum. Updated max sch 2/3/23.</p> <p style="text-align: center;">peoplesoft diff:</p> <p>AUD 6121 Foundation Laboratory Procedures in Audiology and Hearing Science (1 semester credit hour) Application in structured laboratories of principles taught in first year AUD courses: advanced clinical audiology, diagnostic audiology, rehabilitation audiology, hearing science, amplification, and electrophysiology courses. May be repeated for credit. Prerequisites: BBSC majors only and department consent required. Corequisite: AUD 6310 or AUD 6311 or AUD 7321. (0-3) S</p> <p style="text-align: center;">repeat reason</p> <p>Students enroll for practicum each semester.</p> <p style="text-align: center;">show fields: aud6121.3</p> <ul style="list-style-type: none"> • cat_repeat_units: 99 • cat_delivery_method: deliverymethod_100 • cat_core: *null* • cat_subtitles: yes_subtitles 	<table border="1"> <tr> <td>phase:</td> <td>approve</td> </tr> <tr> <td>status:</td> <td>approving</td> </tr> <tr> <td>audit:</td> <td>10</td> </tr> </table>	phase:	approve	status:	approving	audit:	10	mxb190054 2023-02-03 11:40:25 audit: -93.9 m index: -93.9 m match_fail
phase:	approve									
status:	approving									
audit:	10									

AUD 6121 - New Course Additional Information

Prefix	AUD
Number	6121
Year Min	2023
School	bbsc
Dept	bbsc
Curriculum_Fit	major_req
Is Replacement	replace_yes
Replaces	AUD 6v20
Similar To	Yes
Reasoning	New course numbering
Requestor	Carol Cokely
Preparer	Michelle Blazewicz
Create_DateTime	2023-01-19 15:55:08
Create_NetID	mx190054

start end	req type course req_id	catalog course description	request status	request metadata						
2023-open	add * aud6122 (r1) aud6122.2 group_head series_head	<p>AUD 6122 Laboratory Procedures in Audiology and Hearing Science (1 semester credit hour) Application in structured laboratories of principles taught in the second year AUD courses: amplification, cochlear implants, vestibular courses. May be repeated for credit (3 semester credit hours maximum). Prerequisites: BBSC majors only and department consent required. Corequisite: AUD 7324 or AUD 7327 or AUD 7351. (0-3) S</p> <p style="text-align: center;">request notes</p> <p>Changing course numbering for practicum.</p> <p style="text-align: center;">peoplesoft diff:</p> <p>AUD 6122 Laboratory Procedures in Audiology and Hearing Science (1 semester credit hour) Application in structured laboratories of principles taught in the second year AUD courses: amplification, cochlear implants, vestibular courses. May be repeated for credit (3 semester credit hours maximum). Prerequisites: BBSC majors only and department consent required. Corequisite: AUD 7324 or AUD 7327 or AUD 7351. (0-3) S</p> <p style="text-align: center;">repeat reason</p> <p>Student enroll in practicum three times.</p> <p style="text-align: center;">show fields: aud6122.2</p> <ul style="list-style-type: none"> • cat_repeat_units: 3 • cat_delivery_method: deliverymethod_100 • cat_core: *null* • cat_subtitles: yes_subtitles 	<table border="1"> <tr> <td>phase:</td> <td>approve</td> </tr> <tr> <td>status:</td> <td>approving</td> </tr> <tr> <td>audit:</td> <td>10</td> </tr> </table>	phase:	approve	status:	approving	audit:	10	mxb190054 2023-01-19 16:08:18 audit: -17388.8 m index: -17388.8 m match_fail
phase:	approve									
status:	approving									
audit:	10									

AUD 6122 - New Course Additional Information

Prefix	AUD
Number	6122
Year Min	2023
School	bbsc
Dept	bbsc
Curriculum_Fit	major_req
Is Replacement	replace_yes
Replaces	AUD 6v20
Similar To	Yes
Reasoning	Changing numbering of practicum.
Requestor	Carol Cokely
Preparer	Michelle Blazewicz
Create_DateTime	2023-01-19 16:03:06
Create_NetID	mx190054

start end	req type course req_id	catalog course description	request status	request metadata						
2023-open	add * comd7098 (r1) comd7098.2 group_head series_head	<p>COMD 7098 Directed Study in Speech-Language Pathology (0 semester credit hours) – Individualized program of study which may include reading, research implementation of clinical strategies, and/or other designated activities. Pass/Fail only. May be repeated for credit as topics vary. Prerequisites: BBSC majors only and instructor consent required. (0-0) S</p> <p style="text-align: center;">request notes</p> <p>Adding a 0 semester credit hour option in addition to COMD 7v98.</p> <p style="text-align: center;">peoplesoft diff:</p> <p>COMD 7098 Directed Study in Speech-Language Pathology (0 semester credit hours) – Individualized program of study which may include reading, research implementation of clinical strategies, and/or other designated activities. Pass/Fail only. May be repeated for credit as topics vary. Prerequisites: BBSC majors only and instructor consent required. (0-0) S</p> <p style="text-align: center;">repeat reason</p> <p>topics vary</p> <p style="text-align: center;">show fields: comd7098.2</p> <ul style="list-style-type: none"> • cat_repeat_units: 0 • cat_delivery_method: deliverymethod_100 • cat_core: *null* • cat_subtitles: yes_subtitles 	<table border="1"> <tr> <td>phase:</td> <td>approve</td> </tr> <tr> <td>status:</td> <td>approving</td> </tr> <tr> <td>audit:</td> <td>10</td> </tr> </table>	phase:	approve	status:	approving	audit:	10	mxb190054 2022-12-09 14:18:31 audit: -20341.6 m index: -17523.1 m match_fail
phase:	approve									
status:	approving									
audit:	10									

COMD 7098 - New Course Additional Information

Prefix	COMD
Number	7098
Year Min	2023
School	bbsc
Dept	bbsc
Curriculum_Fit	elective
Is Replacement	replace_no
Replaces	-
Similar To	Yes
Reasoning	New credit hour allotment for the course.
Requestor	Robert Stillman
Preparer	Michelle Blazewicz
Create_DateTime	2022-12-09 14:15:18
Create_NetID	mx190054

start end	req type course req_id	catalog course description	request status	request metadata						
2023-open	add * ce6320 (r1) ce6320.8 group_head series_head	<p>CE 6320 Applied Data Structures and Algorithms (3 semester credit hours) Introduction to complexity, basic data structures, lists, trees, graphs; Sorting, Shortest Path, and Dynamic Programming, Spanning Tree and Greedy Algorithms, Introduction to Network Flow, NP, NP-complete, and NP-hard. May not be used to satisfy degree requirements for MS CS or the MS SE degree plans. (3-0) Y</p> <div style="border: 1px solid gray; padding: 2px; text-align: center; background-color: #f0f0f0;">request notes</div> <p>This is a newly created course for Computer Engineering and jointly created by the ECE and CS Faculty</p> <div style="border: 1px solid gray; padding: 2px; text-align: center; background-color: #f0f0f0;">peoplesoft diff:</div> <p>CE 6320 Applied Data Structures and Algorithms (3 semester credit hours) Introduction to complexity, basic data structures, lists, trees, graphs; Sorting, Shortest Path, and Dynamic Programming, Spanning Tree and Greedy Algorithms, Introduction to Network Flow, NP, NP-complete, and NP-hard. May not be used to satisfy degree requirements for MS CS or the MS SE degree plans. (3-0) Y</p> <div style="border: 1px solid gray; padding: 2px; text-align: center; background-color: #f0f0f0;">show fields: ce6320.8</div> <ul style="list-style-type: none"> • cat_repeat_units: 3 • cat_delivery_method: deliverymethod_100 • cat_core: *null* • cat_subtitles: no_subtitles 	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 2px;">phase:</td> <td style="padding: 2px;">approve</td> </tr> <tr> <td style="padding: 2px;">status:</td> <td style="padding: 2px;">approving</td> </tr> <tr> <td style="padding: 2px;">audit:</td> <td style="padding: 2px;">11</td> </tr> </table>	phase:	approve	status:	approving	audit:	11	cjm140530 2022-12-19 09:10:49 audit: -17619.7 m index: -17619.7 m match_fail
phase:	approve									
status:	approving									
audit:	11									

CE 6320 - New Course Additional Information

Prefix	CE
Number	6320
Year Min	2023
School	encs
Dept	encselec
Curriculum_Fit	major_req
Is Replacement	replace_no
Replaces	-
Similar To	No
Reasoning	N/A
Requestor	Jeong-Bong Lee
Preparer	Chiara Munoz
Create_DateTime	2022-11-28 15:21:02
Create_NetID	cjm140530

start end	req type course req_id	catalog course description	request status	request metadata						
2023-open	add * cs6312 (r1) cs6312.3 group_head series_head	<p>CS 6312 Scalable Implementation of Data Structures and Algorithms (3 semester credit hours) This course focuses on scalable implementation of various data structures and algorithms. Design and implement data structures for a given situation. Evaluate the performance of various data structures and algorithms for inputs of very large sizes. Through experimental studies of several algorithms, understand that constants in asymptotic bounds have significant performance impact. Implement short projects every week and several long projects. Prerequisite: CS 5343. Corequisite: CS 6363. (3-0) Y</p> <div data-bbox="407 506 1130 548" style="border: 1px solid gray; padding: 2px; text-align: center;">request notes</div> <p>Special topics course being transformed into a regular course.</p> <div data-bbox="407 627 1130 669" style="border: 1px solid gray; padding: 2px; text-align: center;">peoplesoft diff:</div> <p style="color: green;">CS 6312 Scalable Implementation of Data Structures and Algorithms (3 semester credit hours) This course focuses on scalable implementation of various data structures and algorithms. Design and implement data structures for a given situation. Evaluate the performance of various data structures and algorithms for inputs of very large sizes. Through experimental studies of several algorithms, understand that constants in asymptotic bounds have significant performance impact. Implement short projects every week and several long projects. Prerequisite: CS 5343. Corequisite: CS 6363. (3-0) Y</p> <div data-bbox="407 974 1130 1016" style="border: 1px solid gray; padding: 2px; text-align: center;">show fields: cs6312.3</div> <ul style="list-style-type: none"> • cat_repeat_units: 3 • cat_delivery_method: deliverymethod_100 • cat_core: *null* • cat_subtitles: no_subtitles 	<table border="1" style="border-collapse: collapse;"> <tr> <td style="padding: 2px;">phase:</td> <td style="padding: 2px;">approve</td> </tr> <tr> <td style="padding: 2px;">status:</td> <td style="padding: 2px;">approving</td> </tr> <tr> <td style="padding: 2px;">audit:</td> <td style="padding: 2px;">11</td> </tr> </table>	phase:	approve	status:	approving	audit:	11	jcobb 2023-02-05 13:49:08 audit: -81.1 m index: -81.1 m match_fail
phase:	approve									
status:	approving									
audit:	11									

CS 6312 - New Course Additional Information

Prefix	CS
Number	6312
Year Min	2023
School	encs
Dept	encscsci
Curriculum_Fit	elective
Is Replacement	replace_no
Replaces	-
Similar To	No
Reasoning	It exposes students to many programming issues that arise when programming data structures that handle very large data sets.
Requestor	Sridhar Alagar
Preparer	Jorge Cobb
Create_DateTime	2023-02-02 12:30:04
Create_NetID	jcobb

start end	req type course req_id	catalog course description	request status	request metadata						
2023-open	add * cs6335 (r1) cs6335.5 group_head series_head	<p>CS 6335 Language-based Security (3 semester credit hours) Development and formal verification of mission-critical software. Machine-checkable proofs of software properties. Automated theorem proving. Certifying compilation. Software model-checking. Binary software security hardening. Software hijacking and information flow attacks and defenses. Prerequisites: CS 5330 and CS 5343. (3-0) Y</p> <div data-bbox="407 426 1130 464" style="border: 1px solid #ccc; padding: 2px; text-align: center;">request notes</div> <p>Special topics course being transformed into a regular course.</p> <div data-bbox="407 548 1130 585" style="border: 1px solid #ccc; padding: 2px; text-align: center;">peoplesoft diff:</div> <p style="color: green;">CS 6335 Language-based Security (3 semester credit hours) Development and formal verification of mission-critical software. Machine-checkable proofs of software properties. Automated theorem proving. Certifying compilation. Software model-checking. Binary software security hardening. Software hijacking and information flow attacks and defenses. Prerequisites: CS 5330 and CS 5343. (3-0) Y</p> <div data-bbox="407 814 1130 852" style="border: 1px solid #ccc; padding: 2px; text-align: center;">show fields: cs6335.5</div> <ul style="list-style-type: none"> • cat_repeat_units: 3 • cat_delivery_method: deliverymethod_100 • cat_core: *null* • cat_subtitles: no_subtitles 	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 2px;">phase:</td> <td style="padding: 2px;">approve</td> </tr> <tr> <td style="padding: 2px;">status:</td> <td style="padding: 2px;">approving</td> </tr> <tr> <td style="padding: 2px;">audit:</td> <td style="padding: 2px;">11</td> </tr> </table>	phase:	approve	status:	approving	audit:	11	jcobb 2023-02-05 13:31:18 audit: -54.1 m index: -54.1 m match_fail
phase:	approve									
status:	approving									
audit:	11									

CS 6335 - New Course Additional Information

Prefix	CS
Number	6335
Year Min	2023
School	encs
Dept	encscsci
Curriculum_Fit	elective
Is Replacement	replace_no
Replaces	-
Similar To	No
Reasoning	This is the only course addressing security from the point of view of programming languages.
Requestor	Dr. Kevin Hamlen
Preparer	Dr. Jorge Cobb
Create_DateTime	2023-02-02 11:38:59
Create_NetID	jcobb

start end	req type course req_id	catalog course description	request status	request metadata						
2023-open	add * mech7000 (r1) mech7000.4 group_head series_head	<p>MECH 7000 Seminar in Mechanical Engineering (0 semester credit hours) This course presents mechanical engineering graduate students with a wide spectrum of topics of interest to broaden knowledge beyond their specific areas of research and studies. Seminars will cover all areas of research within mechanical engineering, including thermal and fluid sciences; dynamical systems and control; manufacturing and design innovation; and mechanics and materials. May be repeated as topics vary. ([0-1]-0) Y</p> <div style="border: 1px solid #ccc; padding: 2px; text-align: center; margin-bottom: 5px;">request notes</div> <p>Replacing MECH 7100.</p> <div style="border: 1px solid #ccc; padding: 2px; text-align: center; margin-bottom: 5px;">peoplesoft diff:</div> <p>MECH 7000 Seminar in Mechanical Engineering (0 semester credit hours) This course presents mechanical engineering graduate students with a wide spectrum of topics of interest to broaden knowledge beyond their specific areas of research and studies. Seminars will cover all areas of research within mechanical engineering, including thermal and fluid sciences; dynamical systems and control; manufacturing and design innovation; and mechanics and materials. May be repeated as topics vary. ([0-1]-0) Y</p> <div style="border: 1px solid #ccc; padding: 2px; text-align: center; margin-bottom: 5px;">repeat reason</div> <p>Topics will vary.</p> <div style="border: 1px solid #ccc; padding: 2px; text-align: center; margin-bottom: 5px;">show fields: mech7000.4</div> <ul style="list-style-type: none"> • cat_repeat_units: 0 • cat_delivery_method: deliverymethod_100 • cat_core: *null* • cat_subtitles: yes_subtitles 	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 2px;">phase:</td> <td style="padding: 2px;">approve</td> </tr> <tr> <td style="padding: 2px;">status:</td> <td style="padding: 2px;">approving</td> </tr> <tr> <td style="padding: 2px;">audit:</td> <td style="padding: 2px;">10</td> </tr> </table>	phase:	approve	status:	approving	audit:	10	jak120030 2023-02-03 09:50:36 audit: -16119.9 m index: -16119.9 m match_fail
phase:	approve									
status:	approving									
audit:	10									

MECH 7000 - New Course Additional Information

Prefix	MECH
Number	7000
Year Min	2023
School	encs
Dept	encsmech
Curriculum_Fit	elective
Is Replacement	replace_yes
Replaces	MECH 7100
Similar To	MECH 7100
Reasoning	Replacing MECH 7100, but cannot be done as a renumber due to the sch change
Requestor	Klunk
Preparer	Climer
Create_DateTime	2023-01-12 10:46:29
Create_NetID	jak120030

start end	req type course req_id	catalog course description	request status	request metadata						
2023-open	add * mech7099 (r1) mech7099.5 group_head series_head	<p>MECH 7099 Internship (0 semester credit hours) Student gains knowledge and skills from work experience in the general field of mechanical engineering. Student must identify a work supervisor and submit specific internship learning objectives at the beginning of the semester. At semester end, student prepares a written report reflecting on the work experience. Student performance is evaluated by the work supervisor. Pass/Fail only. May be repeated as topics vary. Prerequisites: MECH major and department consent required. (0-0) S</p> <p style="text-align: center;">request notes</p> <p>11/28/22 - adding to grad catalog so internships reflect on transcripts and to track student participation in internships.</p> <p style="text-align: center;">peoplesoft diff:</p> <p>MECH 7099 Internship (0 semester credit hours) Student gains knowledge and skills from work experience in the general field of mechanical engineering. Student must identify a work supervisor and submit specific internship learning objectives at the beginning of the semester. At semester end, student prepares a written report reflecting on the work experience. Student performance is evaluated by the work supervisor. Pass/Fail only. May be repeated as topics vary. Prerequisites: MECH major and department consent required. (0-0) S</p> <p style="text-align: center;">repeat reason</p> <p>Different Internships may be done over the course of the program.</p> <p style="text-align: center;">show fields: mech7099.5</p> <ul style="list-style-type: none"> • cat_repeat_units: 0 • cat_delivery_method: deliverymethod_100 • cat_core: *null* • cat_subtitles: yes_subtitles 	<table border="1"> <tr> <td>phase:</td> <td>approve</td> </tr> <tr> <td>status:</td> <td>approving</td> </tr> <tr> <td>audit:</td> <td>10</td> </tr> </table>	phase:	approve	status:	approving	audit:	10	jak120030 2023-02-03 09:51:04 audit: -16119.2 m index: -16119.2 m match_fail
phase:	approve									
status:	approving									
audit:	10									

MECH 7099 - New Course Additional Information

Prefix	MECH
Number	7099
Year Min	2023
School	encs
Dept	encsmech
Curriculum_Fit	elective
Is Replacement	replace_no
Replaces	-
Similar To	ECSC 5179
Reasoning	We are seeking to do a 0 SCH course so students do not have to pay for an internship.
Requestor	Dr. Dong Qian
Preparer	Jennifer Klunk
Create_DateTime	2022-11-28 13:52:33
Create_NetID	jak120030

start end	req type course req_id	catalog course description	request status	request metadata						
2023-open	add * crim6320 (r1) crim6320.2 group_head series_head	<p>CRIM 6320 Mental Health and Crime (3 semester credit hours) Examines the study of people with mental illness, and their relation to crime and the criminal justice system. Topics include the major diagnoses that are typically encountered in the criminal justice system, the epidemiology and etiology of violence by and against people with mental disorders, and prevention and treatment strategies within the criminal justice system for managing special populations. (3-0) Y</p> <p style="text-align: center;">request notes</p> <p>Added at the request of dept (email from Dr. Scotch)</p> <p style="text-align: center;">peoplesoft diff:</p> <p>CRIM 6320 Mental Health and Crime (3 semester credit hours) Examines the study of people with mental illness, and their relation to crime and the criminal justice system. Topics include the major diagnoses that are typically encountered in the criminal justice system, the epidemiology and etiology of violence by and against people with mental disorders, and prevention and treatment strategies within the criminal justice system for managing special populations. (3-0) Y</p> <p style="text-align: center;">show fields: crim6320.2</p> <ul style="list-style-type: none"> • cat_repeat_units: 3 • cat_delivery_method: deliverymethod_100 • cat_core: *null* • cat_subtitles: yes_subtitles 	<table border="1"> <tr> <td>phase:</td> <td>approve</td> </tr> <tr> <td>status:</td> <td>approving</td> </tr> <tr> <td>audit:</td> <td>10</td> </tr> </table>	phase:	approve	status:	approving	audit:	10	ddc130130 2023-02-03 10:31:47 audit: -16170.2 m index: -16170.2 m match_fail
phase:	approve									
status:	approving									
audit:	10									

CRIM 6320 - New Course Additional Information

Prefix	CRIM
Number	6320
Year Min	2023
School	epps
Dept	epps
Curriculum_Fit	elective
Is Replacement	replace_no
Replaces	-
Similar To	-
Reasoning	The course has been offered twice as a topics class, and the instructor, Dr. Michelle Harris, hopes to offer it on an annual basis.
Requestor	Scotch
Preparer	Climer
Create_DateTime	2023-02-03 10:26:19
Create_NetID	ddc130130

start end	req type course req_id	catalog course description	request status	request metadata						
2023-open	add * acct7210 (r1) acct7210.3 group_head series_head	<p>ACCT 7210 PhD Workshop Series (2 semester credit hours) This workshop-based class aims to help Accounting PhD students who have completed the first year in the program hone their research skills and make progress toward writing a dissertation. Students are required to present their own research and serve as discussants and reviewers of other students' research. (2-0) Y</p> <p style="text-align: center;">request notes</p> <p>Course created per Program via JSOM CR 655-KS-11/292022.</p> <p style="text-align: center;">peoplesoft diff:</p> <p>ACCT 7210 PhD Workshop Series (2 semester credit hours) This workshop-based class aims to help Accounting PhD students who have completed the first year in the program hone their research skills and make progress toward writing a dissertation. Students are required to present their own research and serve as discussants and reviewers of other students' research. (2-0) Y</p> <p style="text-align: center;">show fields: acct7210.3</p> <ul style="list-style-type: none"> • cat_repeat_units: 2 • cat_delivery_method: deliverymethod_100 • cat_core: *null* • cat_subtitles: no_subtitles 	<table border="1"> <tr> <td>phase:</td> <td>approve</td> </tr> <tr> <td>status:</td> <td>approving</td> </tr> <tr> <td>audit:</td> <td>11</td> </tr> </table>	phase:	approve	status:	approving	audit:	11	kxs180041 2022-12-09 15:01:23 audit: -21557.6 m index: -21557.6 m match_fail
phase:	approve									
status:	approving									
audit:	11									

ACCT 7210 - New Course Additional Information

Prefix	ACCT
Number	7210
Year Min	2023
School	mgmt
Dept	mgmt
Curriculum_Fit	elective
Is Replacement	replace_no
Replaces	-
Similar To	No
Reasoning	NA
Requestor	Tiffany Bortz
Preparer	Kent Seaver
Create_DateTime	2022-11-29 09:58:52
Create_NetID	kxs180041

start end	req type course req_id	catalog course description	request status	request metadata						
2023-open	add * entp6v90 (r1) entp6v90.3 group_head series_head	<p>ENTP 6V90 Individual Study in Innovation and Entrepreneurship (1-3 semester credit hours) May be individualized study for students pursuing further study of a topic in Innovation and Entrepreneurship. Pass/Fail only. May be repeated for credit as topics vary (3 semester credit hours maximum). Additional prerequisites may be required depending on the specific course topic. Department consent required. ([1-3]-0) S</p> <p style="text-align: center;">request notes</p> <p>Created per program via JSOM CR 654-KS-11/29/2022</p> <p style="text-align: center;">peoplesoft diff:</p> <p>ENTP 6V90 Individual Study in Innovation and Entrepreneurship (1-3 semester credit hours) May be individualized study for students pursuing further study of a topic in Innovation and Entrepreneurship. Pass/Fail only. May be repeated for credit as topics vary (3 semester credit hours maximum). Additional prerequisites may be required depending on the specific course topic. Department consent required. ([1-3]-0) S</p> <p style="text-align: center;">repeat reason</p> <p>May be repeated for credit as topics vary (3 semester credit hours maximum).</p> <p style="text-align: center;">show fields: entp6v90.3</p> <ul style="list-style-type: none"> • cat_repeat_units: 3 • cat_delivery_method: deliverymethod_100 • cat_core: *null* • cat_subtitles: yes_subtitles 	<table border="1"> <tr> <td>phase:</td> <td>approve</td> </tr> <tr> <td>status:</td> <td>approving</td> </tr> <tr> <td>audit:</td> <td>10</td> </tr> </table>	phase:	approve	status:	approving	audit:	10	kxs180041 2022-11-30 16:53:06 audit: -17410 m index: -17410 m match_fail
phase:	approve									
status:	approving									
audit:	10									

ENTP 6V90 - New Course Additional Information

Prefix	ENTP
Number	6V90
Year Min	2023
School	mgmt
Dept	mgmt
Curriculum_Fit	elective
Is Replacement	replace_no
Replaces	-
Similar To	No
Reasoning	NA
Requestor	Emily Choi
Preparer	Kent Seaver
Create_DateTime	2022-11-29 16:01:21
Create_NetID	kxs180041

start end	req type course req_id	catalog course description	request status	request metadata						
2023-open	reinstat * fin6362 (r7) fin6362.14 group_head series_head	<p>FIN 6362 Quantitative Risk Management (3 semester credit hours) This course introduces fundamental concepts of modern risk theory to evaluate and manage various types of risks to businesses. This course will prepare students to use statistical/mathematical methods to solve risk problems in both the financial and insurance sectors. Prerequisite: FIN 6307. (3-0) R</p> <p style="text-align: center;">request notes</p> <p>FIN 6306 dropped as prereg per program-11/12/2019-Kent Seaver. Frequency changed from Y to R per program-12/10/202-KS-per JSOM CR 251. Deleted per program by KS-11/9/2021. JSOM CR 316. Reinstated per program via CR 436-KS-10/21/2022-Reviewed and approved by Program-10/25/2022-sent to Registrar for Review by KS-10/25/2022.</p> <p style="text-align: center;">peoplesoft diff: 015219 2022-08-16 ddc130130</p> <p>FIN 6362 Quantitative Financial Risk Management (3 semester credit hours) This course develops techniques for evaluating and managing the risks introduces fundamental concepts of modern risk theory to evaluate and manage various types of business risks to businesses. This course will prepare students to use statistical/mathematical methods to solve risk problems in both the financial and insurance sectors. Prerequisite: FIN 6307. (3-0) R</p> <p style="text-align: center;">show fields: fin6362.14</p> <ul style="list-style-type: none"> • cat_repeat_units: 3 • cat_delivery_method: deliverymethod_100 • cat_core: *null* • cat_subtitles: no_subtitles 	<table border="1"> <tr> <td>phase:</td> <td>approve</td> </tr> <tr> <td>status:</td> <td>approving</td> </tr> <tr> <td>audit:</td> <td>30</td> </tr> </table>	phase:	approve	status:	approving	audit:	30	<p>kxs180041 2022-10-25 11:13:35 015219 audit: -17369.9 m index: -17369.9 m match_fail</p>
phase:	approve									
status:	approving									
audit:	30									

start end	req type course req_id	catalog course description	request status	request metadata						
2023-open	add * ftec6v90 (r1) ftec6v90.6 group_head series_head	<p>FTEC 6V90 Individual Study in Financial Technology and Analytics (1-3 semester credit hours) For students pursuing further study of a topic in financial technology and analytics on an individualized basis. Additional prerequisites may be required depending on the specific course topic. Pass/Fail only. May be repeated for credit as topics vary (3 semester credit hours maximum). Program consent required. ([1-3]-0) R</p> <div style="border: 1px solid #ccc; padding: 2px; text-align: center; margin-bottom: 10px;">request notes</div> <p>Created per program via JSOM CR 466-KS-10/24/2022. Language change noted per MS Committee. Reviewed and approved by Program-10/24/2022-sent to Registrar for Review by KS-10/25/2022.</p> <div style="border: 1px solid #ccc; padding: 2px; text-align: center; margin-bottom: 10px;">peoplesoft diff:</div> <p style="color: green;">FTEC 6V90 Individual Study in Financial Technology and Analytics (1-3 semester credit hours) For students pursuing further study of a topic in financial technology and analytics on an individualized basis. Additional prerequisites may be required depending on the specific course topic. Pass/Fail only. May be repeated for credit as topics vary (3 semester credit hours maximum). Program consent required. ([1-3]-0) R</p> <div style="border: 1px solid #ccc; padding: 2px; text-align: center; margin-bottom: 10px;">repeat reason</div> <p>Can be repeated when topics change</p> <div style="border: 1px solid #ccc; padding: 2px; text-align: center; margin-bottom: 10px;">show fields: ftec6v90.6</div> <ul style="list-style-type: none"> cat_repeat_units: 3 cat_delivery_method: deliverymethod_100 cat_core: *null* cat_subtitles: yes_subtitles 	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 2px;">phase:</td> <td style="padding: 2px;">approve</td> </tr> <tr> <td style="padding: 2px;">status:</td> <td style="padding: 2px;">approving</td> </tr> <tr> <td style="padding: 2px;">audit:</td> <td style="padding: 2px;">11</td> </tr> </table>	phase:	approve	status:	approving	audit:	11	kxs180041 2022-12-01 13:08:32 audit: -21593.5 m index: -21593.5 m match_fail
phase:	approve									
status:	approving									
audit:	11									

FTEC 6V90 - New Course Additional Information

Prefix	FTEC
Number	6V90
Year Min	2023
School	mgmt
Dept	mgmt
Curriculum_Fit	elective
Is Replacement	replace_no
Replaces	-
Similar To	No
Reasoning	NA
Requestor	Robert Kieschnick
Preparer	Kent Seaver
Create_DateTime	2022-10-24 13:55:18
Create_NetID	kxs180041

start end	req type course req_id	catalog course description	request status	request metadata						
2023-open	add * hmgmt6310 (r1) hmgmt6310.4 group_head series_head	<p>HMGT 6310 Healthcare Informatics Leadership for Physicians (3 semester credit hours) This course will prepare physician leaders to lead the ever-changing element of informatics, data, information, and technology in the United States healthcare system. The course will go further to evaluate the policies, healthcare potential, and disruptions that emerging technologies will introduce to healthcare. Additionally, the topics of healthcare data, artificial intelligence, wearables, and patient expectations will be discussed as they influence physician practice and leadership expectations. This course is only available to physicians enrolled in the Executive Education APL Program. (3-0) Y</p> <div data-bbox="407 537 1130 575" style="border: 1px solid gray; padding: 2px; text-align: center;"> request notes </div> <p>Created per program via JSOM CR 549-KS-11/29/2022</p> <div data-bbox="407 657 1130 695" style="border: 1px solid gray; padding: 2px; text-align: center;"> peoplesoft diff: </div> <p style="color: green;">HMGT 6310 Healthcare Informatics Leadership for Physicians (3 semester credit hours) This course will prepare physician leaders to lead the ever-changing element of informatics, data, information, and technology in the United States healthcare system. The course will go further to evaluate the policies, healthcare potential, and disruptions that emerging technologies will introduce to healthcare. Additionally, the topics of healthcare data, artificial intelligence, wearables, and patient expectations will be discussed as they influence physician practice and leadership expectations. This course is only available to physicians enrolled in the Executive Education APL Program. (3-0) Y</p> <div data-bbox="407 1031 1130 1068" style="border: 1px solid gray; padding: 2px; text-align: center;"> show fields: hmgmt6310.4 </div> <ul style="list-style-type: none"> • cat_repeat_units: 3 • cat_delivery_method: deliverymethod_100 • cat_core: *null* • cat_subtitles: no_subtitles 	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 2px;">phase:</td> <td style="padding: 2px;">approve</td> </tr> <tr> <td style="padding: 2px;">status:</td> <td style="padding: 2px;">approving</td> </tr> <tr> <td style="padding: 2px;">audit:</td> <td style="padding: 2px;">11</td> </tr> </table>	phase:	approve	status:	approving	audit:	11	kxs180041 2022-12-06 14:57:38 audit: -20310.4 m index: -20310.4 m match_fail
phase:	approve									
status:	approving									
audit:	11									

HMGT 6310 - New Course Additional Information

Prefix	HMGT
Number	6310
Year Min	2023
School	mgmt
Dept	mgmt
Curriculum_Fit	major_req
Is Replacement	replace_no
Replaces	-
Similar To	No
Reasoning	NA
Requestor	Quincy Sinele
Preparer	Kent Seaver
Create_DateTime	2022-11-29 10:34:24
Create_NetID	kxs180041

start end	req type course req_id	catalog course description	request status	request metadata						
2023-open	add * hmgmt6411 (r1) hmgmt6411.3 group_head series_head	<p>HMGT 6411 Healthcare Law for Physician Leaders (4 semester credit hours) This course examines how healthcare law impacts the practice, and the business of practicing and leading, medicine. Students will analyze legal considerations related to physician compensation and contracting with an emphasis on Stark, anti-kickback, fraud and abuse laws and regulations. Other topics include the legislation related to the practice of medicine and the legal duties associated with physician board membership, medical executive committee activities and leadership. It is recommended that students review basic U.S. jurisprudence prior to entering the course. Due to the broad nature of the topic, focus will remain on federal laws and regulations with intermittent inclusion of state specific legal issues. This course is only available to physicians enrolled in the Executive Education APL Program. (4-0) Y</p> <div data-bbox="407 619 1130 657" style="border: 1px solid #ccc; padding: 2px; text-align: center;"> request notes </div> <p>Created per program via JSOM CR 548-KS-11/19/2022</p> <div data-bbox="407 737 1130 774" style="border: 1px solid #ccc; padding: 2px; text-align: center;"> peoplesoft diff: </div> <p style="color: green;">HMGT 6411 Healthcare Law for Physician Leaders (4 semester credit hours) This course examines how healthcare law impacts the practice, and the business of practicing and leading, medicine. Students will analyze legal considerations related to physician compensation and contracting with an emphasis on Stark, anti-kickback, fraud and abuse laws and regulations. Other topics include the legislation related to the practice of medicine and the legal duties associated with physician board membership, medical executive committee activities and leadership. It is recommended that students review basic U.S. jurisprudence prior to entering the course. Due to the broad nature of the topic, focus will remain on federal laws and regulations with intermittent inclusion of state specific legal issues. This course is only available to physicians enrolled in the Executive Education APL Program. (4-0) Y</p> <div data-bbox="407 1194 1130 1232" style="border: 1px solid #ccc; padding: 2px; text-align: center;"> show fields: hmgmt6411.3 </div> <ul style="list-style-type: none"> cat_repeat_units: 4 cat_delivery_method: deliverymethod_100 cat_core: *null* cat_subtitles: no_subtitles 	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 2px;">phase:</td> <td style="padding: 2px;">approve</td> </tr> <tr> <td style="padding: 2px;">status:</td> <td style="padding: 2px;">approving</td> </tr> <tr> <td style="padding: 2px;">audit:</td> <td style="padding: 2px;">12</td> </tr> </table>	phase:	approve	status:	approving	audit:	12	kxs180041 2022-12-02 12:05:46 audit: -20304.5 m index: -20304.5 m match_fail
phase:	approve									
status:	approving									
audit:	12									

HMGT 6411 - New Course Additional Information

Prefix	HMGT
Number	6411
Year Min	2023
School	mgmt
Dept	mgmt
Curriculum_Fit	major_req
Is Replacement	replace_no
Replaces	-
Similar To	No
Reasoning	NA
Requestor	Quincy Sinele
Preparer	Kent Seaver
Create_DateTime	2022-11-29 10:39:47
Create_NetID	kxs180041

start end	req type course req_id	catalog course description	request status	request metadata						
2023-open	add * hmgmt6412 (r1) hmgmt6412.3 group_head series_head	<p>HMGT 6412 Global Healthcare Leadership for Physicians (4 semester credit hours) This course examines and contrasts the healthcare systems of other countries with that of the United States. This course will be a 5-day immersion into the key processes of another nation's system. The course will be offered on location with the host nation for firsthand experience and observations. The host nation will provide the setting and contacts to assure a structured exchange of ideas and understanding regarding both healthcare systems from a physician's perspective. This course is only available to physicians enrolled in the Executive Education APL Program. (4-0) Y</p> <div data-bbox="407 537 1130 575" style="border: 1px solid gray; padding: 2px; text-align: center;"> request notes </div> <p>Created per program via JSOM CR 547-KS-11/29/2022.</p> <div data-bbox="407 657 1130 695" style="border: 1px solid gray; padding: 2px; text-align: center;"> peoplesoft diff: </div> <p style="color: green;">HMGT 6412 Global Healthcare Leadership for Physicians (4 semester credit hours) This course examines and contrasts the healthcare systems of other countries with that of the United States. This course will be a 5-day immersion into the key processes of another nation's system. The course will be offered on location with the host nation for firsthand experience and observations. The host nation will provide the setting and contacts to assure a structured exchange of ideas and understanding regarding both healthcare systems from a physician's perspective. This course is only available to physicians enrolled in the Executive Education APL Program. (4-0) Y</p> <div data-bbox="407 1031 1130 1068" style="border: 1px solid gray; padding: 2px; text-align: center;"> show fields: hmgmt6412.3 </div> <ul style="list-style-type: none"> • cat_repeat_units: 4 • cat_delivery_method: deliverymethod_100 • cat_core: *null* • cat_subtitles: no_subtitles 	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 2px;">phase:</td> <td style="padding: 2px;">approve</td> </tr> <tr> <td style="padding: 2px;">status:</td> <td style="padding: 2px;">approving</td> </tr> <tr> <td style="padding: 2px;">audit:</td> <td style="padding: 2px;">12</td> </tr> </table>	phase:	approve	status:	approving	audit:	12	kxs180041 2022-12-06 14:58:17 audit: -17450 m index: -17450 m match_fail
phase:	approve									
status:	approving									
audit:	12									

HMGT 6412 - New Course Additional Information

Prefix	HMGT
Number	6412
Year Min	2023
School	mgmt
Dept	mgmt
Curriculum_Fit	major_req
Is Replacement	replace_no
Replaces	-
Similar To	-
Reasoning	na
Requestor	Taylor
Preparer	Seaver
Create_DateTime	2022-12-06 10:16:47
Create_NetID	kxs180041

start end	req type course req_id	catalog course description	request status	request metadata						
2023-open	add * mkt6346 (r1) mkt6346.4 group_head series_head	<p>MKT 6346 Marketing Retail Analytics (3 semester credit hours) The retail industry continues to evolve rapidly in the age of geo-location, mobile, big data, and artificial intelligence. This course will leverage and apply data-driven techniques, tools, and models to analyze data and develop insights within a marketing context. Topics covered include competitive strategy, location modeling, market basket analysis, pricing, promotional strategies, shelf analysis and optimization, rewards and loyalty programs, and integrating offline and online strategies. The emphasis of the course is on applying these statistical methods so as to analyze, predict, and optimize the effects of different marketing decisions on profitability. Prerequisite: OPRE 6359 or BUAN 6359 or OPRE 6301. (3-0) Y</p> <div data-bbox="407 562 1130 604" style="border: 1px solid #ccc; padding: 2px; text-align: center;"> request notes </div> <p>Created per program via CR 534-KS-11/8/2022</p> <div data-bbox="407 684 1130 726" style="border: 1px solid #ccc; padding: 2px; text-align: center;"> peoplesoft diff: </div> <p style="color: green;">MKT 6346 Marketing Retail Analytics (3 semester credit hours) The retail industry continues to evolve rapidly in the age of geo-location, mobile, big data, and artificial intelligence. This course will leverage and apply data-driven techniques, tools, and models to analyze data and develop insights within a marketing context. Topics covered include competitive strategy, location modeling, market basket analysis, pricing, promotional strategies, shelf analysis and optimization, rewards and loyalty programs, and integrating offline and online strategies. The emphasis of the course is on applying these statistical methods so as to analyze, predict, and optimize the effects of different marketing decisions on profitability. Prerequisite: OPRE 6359 or BUAN 6359 or OPRE 6301. (3-0) Y</p> <div data-bbox="407 1087 1130 1129" style="border: 1px solid #ccc; padding: 2px; text-align: center;"> show fields: mkt6346.4 </div> <ul style="list-style-type: none"> • cat_repeat_units: 3 • cat_delivery_method: deliverymethod_100 • cat_core: *null* • cat_subtitles: no_subtitles 	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 2px;">phase:</td> <td style="padding: 2px;">approve</td> </tr> <tr> <td style="padding: 2px;">status:</td> <td style="padding: 2px;">approving</td> </tr> <tr> <td style="padding: 2px;">audit:</td> <td style="padding: 2px;">11</td> </tr> </table>	phase:	approve	status:	approving	audit:	11	kxs180041 2022-11-30 15:35:02 audit: -20330 m index: -20330 m match_fail
phase:	approve									
status:	approving									
audit:	11									

MKT 6346 - New Course Additional Information

Prefix	MKT
Number	6346
Year Min	2023
School	mgmt
Dept	mgmt
Curriculum_Fit	elective
Is Replacement	replace_no
Replaces	-
Similar To	No
Reasoning	NA
Requestor	Alex Edsel
Preparer	Kent Seaver
Create_DateTime	2022-11-08 15:14:59
Create_NetID	kxs180041

start end	req type course req_id	catalog course description	request status	request metadata						
2023-open	edit * acn6375 (r2) acn6375.3 group_head series_head	<p>ACN 6375 (HCS 6375) IONM Special Topics (3 semester credit hours) Special topics in the area of Intraoperative Neurophysiological Monitoring (IONM). Intraoperative Neurophysiologic Monitoring (IONM) and mapping is an essential tool for surgeons to perform brain surgeries near eloquent tissue safely. Brain Mapping helps the surgeon localize the sensory, motor, language gyrus, and tracts to minimize the risk of an intraoperative injury: brain mapping aid the surgeon in localizing and differentiate healthy and tumor tissue. Advance IONM course presenting special topics in applied cognition and neuroscience. This course will cover an understanding of the various IONM techniques for different surgical procedures each semester. Students will be exposed to the basics and advance knowledge of neurophysiological monitoring and mapping. Professor will discuss advanced mapping and monitoring of the spinal cord, focusing on the national professional competencies, professional standards of practice, and evidence-based theory in this course. The students will learn to use research skills to explore the latest protocols and standards of practice. Students will work on group projects, understand the journal article search, and write a publishable paper. May be repeated for credit as topics vary. Prerequisites: (ACN 6373 or HCS 6373 or ACN 6374 or HCS 6374 or instructor consent) and BBSC majors only. (3-0) Y</p> <div style="border: 1px solid gray; padding: 2px; text-align: center; margin: 5px 0;">request notes</div> <p>new course 11/25/20 by BW</p> <div style="border: 1px solid gray; padding: 2px; text-align: center; margin: 5px 0;">course alias: hcs6375.5 (hcs6375)</div> <p>HCSACN 6375 (ACN HCS 6375) IONM Special Topics (3 semester credit hours) Special topics in the area of Intraoperative Neurophysiological Monitoring (IONM). Intraoperative Neurophysiologic Monitoring (IONM) and mapping is an essential tool for surgeons to perform brain surgeries near eloquent tissue safely. Brain Mapping helps the surgeon localize the sensory, motor, language gyrus, and tracts to minimize the risk of an intraoperative injury: brain mapping aid the surgeon in localizing and differentiate healthy and tumor tissue. Advance IONM course presenting special topics in applied cognition and neuroscience. This course will cover an understanding of the various IONM techniques for different surgical procedures each semester. Students will be exposed to the basics and advance knowledge of neurophysiological monitoring and mapping. Professor will discuss advanced mapping and monitoring of the spinal cord, focusing on the national professional competencies, professional standards of practice, and evidence-based theory in this course. The students will learn to use research skills to explore the latest protocols and standards of practice. Students will work on group projects, understand the journal article search, and write a publishable paper. May be repeated for credit as topics vary. Prerequisites: (ACN 6373 or HCS 6373 or ACN 6374 or HCS 6374 or instructor consent) and BBSC majors only. (3-0) Y</p> <div style="border: 1px solid gray; padding: 2px; text-align: center; margin: 5px 0;">peoplesoft diff: 016049 2021-08-22 ddc130130</div> <p>ACN 6375 (HCS 6375) IONM Special Topics (3 semester credit hours) Special topics in the area of Intraoperative Neurophysiological Monitoring (IONM). Intraoperative</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 2px;">phase:</td> <td style="padding: 2px;">approve</td> </tr> <tr> <td style="padding: 2px;">status:</td> <td style="padding: 2px;">approving</td> </tr> <tr> <td style="padding: 2px;">audit:</td> <td style="padding: 2px;">30</td> </tr> </table>	phase:	approve	status:	approving	audit:	30	mxb190054 2022-11-15 15:05:10 016049 audit: -16064.3 m index: -16064.3 m match_failmatch_fail
phase:	approve									
status:	approving									
audit:	30									

start end	req type course req_id	catalog course description	request status	request metadata
		<p>Neurophysiologic Monitoring (IONM) and mapping is an essential tool for surgeons to perform brain surgeries near eloquent tissue safely. Brain Mapping helps the surgeon localize the sensory, motor, language gyrus, and tracts to minimize the risk of an intraoperative injury: brain mapping aid the surgeon in localizing and differentiate healthy and tumor tissue. Advance IONM course presenting special topics in applied cognition and neuroscience. This course will cover an understanding of the various IONM techniques for different surgical procedures each semester. Students will be exposed to the basics and advance knowledge of neurophysiological monitoring and mapping. Professor will discuss advanced mapping and monitoring of the spinal cord, focusing on the national professional competencies, professional standards of practice, and evidence-based theory in this course. The students will learn to use research skills to explore the latest protocols and standards of practice. Students will work on group projects, understand the journal article search, and write a publishable paper. May be repeated for credit as topics vary. Prerequisites: (ACN 6373 or HCS 6373 or ACN 6374 or HCS 6374 or instructor consent) and BBSC majors only. (3-0) Y</p> <p style="text-align: center;">repeat reason</p> <p>topics vary</p> <p style="text-align: center;">show fields: acn6375.3</p> <ul style="list-style-type: none"> • cat_repeat_units: 99 • cat_delivery_method: deliverymethod_100 • cat_core: *null* • cat_subtitles: yes_subtitles 		

start end	req type course req_id	catalog course description	request status	request metadata						
2023-open	edit * biol6327 (r2) biol6327.4 group_head series_head	<p>BIOL 6327 RNA World (3 semester credit hours) The nature of modern RNA suggests a prebiotic RNA world. This course will begin with a presentation of the arguments that a RNA world existed before the evolution of protein synthesis. Additional topics will include RNA evolution, the origin and evolution of introns, RNA replication, the evolution and involvement of tRNAs and rRNAs in protein synthesis, the structure and mechanism of large catalytic RNAs such as Group I and Group II introns and the RNase P RNA, the structure and mechanism of small nuclear RNAs such as hammerheads and hairpins, RNA editing, and the mechanism of telomerase. (3-0) R</p> <p style="text-align: center;">request notes</p> <p>Course offering, delivery method, and type updated. EAP 2/3/23</p> <p style="text-align: center;">peoplesoft diff: 014857 2015-08-23 sxr090100</p> <p>BIOL 6327 RNA World (3 semester credit hours) The nature of modern RNA suggests a prebiotic RNA world. This course will begin with a presentation of the arguments that a RNA world existed before the evolution of protein synthesis. Additional topics will include RNA evolution, the origin and evolution of introns, RNA replication, the evolution and involvement of tRNAs and rRNAs in protein synthesis, the structure and mechanism of large catalytic RNAs such as Group I and Group II introns and the RNase P RNA, the structure and mechanism of small nuclear RNAs such as hammerheads and hairpins, RNA editing, and the mechanism of telomerase. (3-0) T R</p> <p style="text-align: center;">show fields: biol6327.4</p> <ul style="list-style-type: none"> • cat_repeat_units: 3 • cat_delivery_method: deliverymethod_100 • cat_core: *null* • cat_subtitles: no_subtitles 	<table border="1"> <tr> <td>phase:</td> <td>approve</td> </tr> <tr> <td>status:</td> <td>approving</td> </tr> <tr> <td>audit:</td> <td>31</td> </tr> </table>	phase:	approve	status:	approving	audit:	31	eaw016100 2023-02-03 13:42:38 014857 audit: -88 m index: -88 m match_fail
phase:	approve									
status:	approving									
audit:	31									

start end	req type course req_id	catalog course description	request status	request metadata						
2023-open	edit * biol6v00 (r7) biol6v00.9 group_head series_head	<p>BIOL 6V00 Topics in Biological Sciences (1-6 semester credit hours) May be repeated for credit (9 semester credit hours maximum). Department consent required. ([1-6]-0) Y</p> <p style="text-align: center;">request notes</p> <p>Course number is being used for a lecture course (EAP, 12/22)</p> <p style="text-align: center;">peoplesoft diff: 001875 2014-08-24 adp130030</p> <p>BIOL 6V00 Topics in Biological Sciences (1-6 semester credit hours) May be repeated for credit (9 semester credit hours maximum). Department consent required. ([1-6]-0) Y</p> <p style="text-align: center;">repeat reason</p> <p>topics vary</p> <p style="text-align: center;">show fields: biol6v00.9</p> <ul style="list-style-type: none"> • cat_repeat_units: 9 • cat_delivery_method: deliverymethod_100 • cat_core: *null* • cat_subtitles: yes_subtitles 	<table border="1"> <tr> <td>phase:</td> <td>approve</td> </tr> <tr> <td>status:</td> <td>approving</td> </tr> <tr> <td>audit:</td> <td>99</td> </tr> </table>	phase:	approve	status:	approving	audit:	99	eaw016100 2022-12-08 15:08:34 001875 audit: -20104.5 m index: -20104.5 m match_pass
phase:	approve									
status:	approving									
audit:	99									

start end	req type course req_id	catalog course description	request status	request metadata						
2023-open	edit * bmen6330 (r2) bmen6330.3 group_head series_head	<p>BMEN 6330 Introduction to Medical Device Product Development (3 semester credit hours) This course introduces students to the process of taking an engineering solution to a medical need from a concept to the marketplace. This course will examine topics, analysis tool and techniques pertinent to designing medical devices, or participating as a member of a design team. Engineering functions related to design, such as regulatory affairs, quality systems management, formal product testing, and user validation will also be discussed. Students will gain practical experience using the concepts taught through class projects modeled on actual medical devices. (3-0) Y</p> <div style="border: 1px solid #ccc; padding: 5px; text-align: center; margin: 10px 0;"> request notes </div> <p>Requested via eform by Leah Matheson. Course is currently offered in 2188 as a BMEN 6v87 course, might be offered again in 2192. Updated course description, added clarifying word into course title per instructor request. ltm 2-10-2023</p> <div style="border: 1px solid #ccc; padding: 5px; text-align: center; margin: 10px 0;"> peoplesoft diff: 015615 2019-08-18 ddc130130 </div> <p>BMEN 6330 Introduction to Medical Device Product Development (3 semester credit hours) This course introduces students to the process of taking an engineering solution to a medical need from a concept to the market place. marketplace. This course will examine topics topics, analysis tool and techniques pertinent to engineering designing medical devices in regards devices, or participating as a member of a design team. Engineering functions related to design, such as regulatory affairs, quality systems management, entrepreneurship, formal product testing, and clinical studies. user validation will also be discussed. Students will gain practical experience using the concepts taught through class projects modeled on actual medical devices. (3-0) Y</p> <div style="border: 1px solid #ccc; padding: 5px; text-align: center; margin: 10px 0;"> show fields: bmen6330.3 </div> <ul style="list-style-type: none"> • cat_repeat_units: 3 • cat_delivery_method: deliverymethod_100 • cat_core: *null* • cat_subtitles: no_subtitles 	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 2px;">phase:</td> <td style="padding: 2px;">approve</td> </tr> <tr> <td style="padding: 2px;">status:</td> <td style="padding: 2px;">approving</td> </tr> <tr> <td style="padding: 2px;">audit:</td> <td style="padding: 2px;">30</td> </tr> </table>	phase:	approve	status:	approving	audit:	30	lxm162530 2023-02-10 11:37:03 015615 audit: -86 m index: -86 m match_fail
phase:	approve									
status:	approving									
audit:	30									

start end	req type course req_id	catalog course description	request status	request metadata						
2023-open	edit * bmen6331 (r4) bmen6331.5 group_head series_head	<p>BMEN 6331 Medical Device Regulations and Regulatory Strategy (3 semester credit hours) An in-depth review and analysis of biomedical engineering device approval pathways and processes that influence engineering design decisions along these pathways. This course will emphasize the essential skills and tools critical to the introduction of new medical devices, and necessary to the practice of biomedical engineering. Hands-on problem solving of real world biomedical engineering challenges, using critical thinking, data analysis, and interpretation skills. Students will be expected to work in teams to research, evaluate, and present scientifically and legally justifiable strategies for introduction of a biomedical engineering technology, through oral and written communication. (3-0) Y</p> <div style="border: 1px solid gray; padding: 2px; text-align: center; margin: 5px 0;">request notes</div> <p>Per Diana Easton's request and Dr. Prasad/Dr. Rennaker approval, changed course title and description.kh 5/31/16 Per Drs. Prasad and Rennaker - updated course description. ltm 6/29/17 Removed dept consent ltm 1/31/23</p> <div style="border: 1px solid gray; padding: 2px; text-align: center; margin: 5px 0;">peoplesoft diff: 015010 2018-08-19 shh160630</div> <p>BMEN 6331 Medical Device Regulations and Regulatory Strategy (3 semester credit hours) An in-depth review and analysis of biomedical engineering device approval pathways and processes that influence engineering design decisions along these pathways. This course will emphasize the essential skills and tools critical to the introduction of new medical devices, and necessary to the practice of biomedical engineering. Hands-on problem solving of real world biomedical engineering challenges, using critical thinking, data analysis, and interpretation skills. Students will be expected to work in teams to research, evaluate, and present scientifically and legally justifiable strategies for introduction of a biomedical engineering technology, through oral and written communication. Department consent required. (3-0) Y</p> <div style="border: 1px solid gray; padding: 2px; text-align: center; margin: 5px 0;">show fields: bmen6331.5</div> <ul style="list-style-type: none"> • cat_repeat_units: 3 • cat_delivery_method: deliverymethod_100 • cat_core: *null* • cat_subtitles: no_subtitles 	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 2px;">phase:</td> <td style="padding: 2px;">approve</td> </tr> <tr> <td style="padding: 2px;">status:</td> <td style="padding: 2px;">approving</td> </tr> <tr> <td style="padding: 2px;">audit:</td> <td style="padding: 2px;">30</td> </tr> </table>	phase:	approve	status:	approving	audit:	30	lxm162530 2023-01-31 11:39:39 015010 audit: -17649.9 m index: -17649.9 m match_fail
phase:	approve									
status:	approving									
audit:	30									

start end	req type course req_id	catalog course description	request status	request metadata						
2023-open	edit * bmen6332 (r4) bmen6332.6 group_head series_head	<p>BMEN 6332 Healthcare and Biotechnology Landscapes (3 semester credit hours) This course will take a systems biomedical engineering approach to examine the influence of the healthcare and medical device technology landscapes, laws and regulations on the innovation and commercialization processes for biomedical technologies. Students will build a strong understanding of healthcare and medical device business requirements through the introduction of a wide variety of topics relevant to commercializing technical medical innovations from multidisciplinary perspectives. Students will gain practical experience through the application of learned concepts in class projects and assignments related to biomedical engineering business strategy development, commercial execution, and operational sustainability. Prerequisite: BMEN 6331. (3-0) R</p> <div data-bbox="415 674 1037 709" style="border: 1px solid #ccc; padding: 2px; text-align: center;"> request notes </div> <p>Frequency updated as part of state clean up. Removed dept consent. ltm 1/31/23</p> <div data-bbox="415 821 1037 856" style="border: 1px solid #ccc; padding: 2px; text-align: center;"> peoplesoft diff: 015015 2020-08-16 ddc130130 </div> <p>BMEN 6332 Healthcare and Biotechnology Landscapes (3 semester credit hours) This course will take a systems biomedical engineering approach to examine the influence of the healthcare and medical device technology landscapes, laws and regulations on the innovation and commercialization processes for biomedical technologies. Students will build a strong understanding of healthcare and medical device business requirements through the introduction of a wide variety of topics relevant to commercializing technical medical innovations from multidisciplinary perspectives. Students will gain practical experience through the application of learned concepts in class projects and assignments related to biomedical engineering business strategy development, commercial execution, and operational sustainability. Department consent required. Prerequisite: BMEN 6331. (3-0) R</p> <div data-bbox="415 1331 1037 1367" style="border: 1px solid #ccc; padding: 2px; text-align: center;"> show fields: bmen6332.6 </div> <ul style="list-style-type: none"> • cat_repeat_units: 3 • cat_delivery_method: deliverymethod_100 • cat_core: *null* • cat_subtitles: no_subtitles 	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 2px;">phase:</td> <td style="padding: 2px;">approve</td> </tr> <tr> <td style="padding: 2px;">status:</td> <td style="padding: 2px;">approving</td> </tr> <tr> <td style="padding: 2px;">audit:</td> <td style="padding: 2px;">30</td> </tr> </table>	phase:	approve	status:	approving	audit:	30	lxm162530 2023-01-31 11:40:11 015015 audit: -17632.3 m index: -17632.3 m match_fail
phase:	approve									
status:	approving									
audit:	30									

start end	req type course req_id	catalog course description	request status	request metadata						
2023-open	edit * bmen6333 (r3) bmen6333.5 group_head series_head	<p>BMEN 6333 Quality Management Systems and Compliance (3 semester credit hours) A good Quality Management System (QMS) assures that products meet specifications efficiently and effectively to gain customer satisfaction, and as a result, gain profitability. This course will cover pre/post market QMS requirements and expectations of performance, best practices in QMS development, QMS evaluation for different audiences, the cost of poor quality, and the role this plays on how to meet customer satisfaction. This course will also engage students in quality system internal audits and regulatory external audit facilitation and negotiation, writing responses to allegations of non-conformance for the regulatory agencies, and the consequences that can be expected when regulatory enforcement ensues. (3-0) R</p> <p style="text-align: center;">request notes</p> <p>Frequency updated as part of a state clean up. Removed dept consent. ltm 1/31/23</p> <p style="text-align: center;">peoplesoft diff: 015022 2020-08-16 ddc130130</p> <p>BMEN 6333 Quality Management Systems and Compliance (3 semester credit hours) A good Quality Management System (QMS) assures that products meet specifications efficiently and effectively to gain customer satisfaction, and as a result, gain profitability. This course will cover pre/post market QMS requirements and expectations of performance, best practices in QMS development, QMS evaluation for different audiences, the cost of poor quality, and the role this plays on how to meet customer satisfaction. This course will also engage students in quality system internal audits and regulatory external audit facilitation and negotiation, writing responses to allegations of non-conformance for the regulatory agencies, and the consequences that can be expected when regulatory enforcement ensues. Department consent required. (3-0) R</p> <p style="text-align: center;">show fields: bmen6333.5</p> <ul style="list-style-type: none"> • cat_repeat_units: 3 • cat_delivery_method: deliverymethod_100 • cat_core: *null* • cat_subtitles: no_subtitles 	<table border="1"> <tr> <td>phase:</td> <td>approve</td> </tr> <tr> <td>status:</td> <td>approving</td> </tr> <tr> <td>audit:</td> <td>30</td> </tr> </table>	phase:	approve	status:	approving	audit:	30	lxm162530 2023-01-31 11:40:38 015022 audit: -17628.6 m index: -17628.6 m match_fail
phase:	approve									
status:	approving									
audit:	30									

start end	req type course req_id	catalog course description	request status	request metadata						
2023-open	edit * bmen6334 (r3) bmen6334.5 group_head series_head	<p>BMEN 6334 Ethical and Legal Clinical Trial Considerations (3 semester credit hours) This course will examine the historical events that influenced the existing federal regulations that guide clinical research as well as the current ethical codes and guidelines pertaining to the use of animals and humans as research subjects. Students will explore the framework and principles of Good Clinical Practice (GCP) as it relates to the roles and responsibilities of various stakeholders like the FDA, Investigator, Sponsor, IRB and the study subject. They will learn the main principles guiding the conduct of ethical research, the importance of transparency, balancing incentives for engineering innovation, adverse events management and determining and enforcing appropriate safety levels. This course will also cover the current reimbursement environment for clinical trials and its impact on clinical use of devices. Prerequisite: BMEN 6331. (3-0) R</p> <p style="text-align: center;">request notes</p> <p>Frequency updated as part of state clean up. Removed dept consent requirement. ltm 1/31/23</p> <p style="text-align: center;">peoplesoft diff: 015018 2020-08-16 ddc130130</p> <p>BMEN 6334 Ethical and Legal Clinical Trial Considerations (3 semester credit hours) This course will examine the historical events that influenced the existing federal regulations that guide clinical research as well as the current ethical codes and guidelines pertaining to the use of animals and humans as research subjects. Students will explore the framework and principles of Good Clinical Practice (GCP) as it relates to the roles and responsibilities of various stakeholders like the FDA, Investigator, Sponsor, IRB and the study subject. They will learn the main principles guiding the conduct of ethical research, the importance of transparency, balancing incentives for engineering innovation, adverse events management and determining and enforcing appropriate safety levels. This course will also cover the current reimbursement environment for clinical trials and its impact on clinical use of devices. Department consent required. Prerequisite: BMEN 6331. (3-0) R</p> <p style="text-align: center;">show fields: bmen6334.5</p> <ul style="list-style-type: none"> • cat_repeat_units: 3 • cat_delivery_method: deliverymethod_100 • cat_core: *null* • cat_subtitles: no_subtitles 	<table border="1"> <tr> <td>phase:</td> <td>approve</td> </tr> <tr> <td>status:</td> <td>approving</td> </tr> <tr> <td>audit:</td> <td>30</td> </tr> </table>	phase:	approve	status:	approving	audit:	30	lxm162530 2023-01-31 11:45:29 015018 audit: -17628.1 m index: -17628.1 m match_fail
phase:	approve									
status:	approving									
audit:	30									

start end	req type course req_id	catalog course description	request status	request metadata						
2023-open	edit * bmen6335 (r3) bmen6335.4 group_head series_head	<p>BMEN 6335 Design for Human Use (3 semester credit hours) Medical device design must be controlled in a way that ensures its safety and fulfillment of its intended use. This course provides the engineering value of relevant regulation and guidance throughout the product life cycle and how that relates to product quality and ultimately, customer satisfaction. Students will learn how to evaluate and understand human needs as a basis for designing and engineering new technologies and the practical implementation of design controls, risk management, requirements engineering, transfer planning, configuration control, and records. Prerequisite: BMEN 6331. (3-0) R</p> <p style="text-align: center;">request notes</p> <p>Frequency updated as part of state clean up. Removed dept consent requirement. ltm 1/31/23</p> <p style="text-align: center;">peoplesoft diff: 015016 2020-08-16 ddc130130</p> <p>BMEN 6335 Design for Human Use (3 semester credit hours) Medical device design must be controlled in a way that ensures its safety and fulfillment of its intended use. This course provides the engineering value of relevant regulation and guidance throughout the product life cycle and how that relates to product quality and ultimately, customer satisfaction. Students will learn how to evaluate and understand human needs as a basis for designing and engineering new technologies and the practical implementation of design controls, risk management, requirements engineering, transfer planning, configuration control, and records. Department consent required. Prerequisite: BMEN 6331. (3-0) R</p> <p style="text-align: center;">show fields: bmen6335.4</p> <ul style="list-style-type: none"> • cat_repeat_units: 3 • cat_delivery_method: deliverymethod_100 • cat_core: *null* • cat_subtitles: no_subtitles 	<table border="1"> <tr> <td>phase:</td> <td>approve</td> </tr> <tr> <td>status:</td> <td>approving</td> </tr> <tr> <td>audit:</td> <td>30</td> </tr> </table>	phase:	approve	status:	approving	audit:	30	lxm162530 2023-01-31 11:45:53 015016 audit: -17627.8 m index: -17627.8 m match_fail
phase:	approve									
status:	approving									
audit:	30									

start end	req type course req_id	catalog course description	request status	request metadata						
2023-open	edit * bmen6336 (r3) bmen6336.6 group_head series_head	<p>BMEN 6336 Regulatory Strategy and Submission (3 semester credit hours) Through interactive lectures and facilitated group projects, students gain an understanding of the regulatory pathways and how to develop and use a regulatory strategy to overcome barriers to entry in the medical device market. This course provides hands-on experience working with the regulations, guidance documents, and tools needed to develop an effective regulatory submission, including how to integrate regulatory strategy with product development and design control activities. This course will include U.S. regulatory pathways and a comparison to OUS pathways and evaluate the benefits of using a STED submission for global registrations. Prerequisite: BMEN 6331. (3-0) R</p> <p style="text-align: center;">request notes</p> <p>Frequency updated as part of state clean up. Removed dept consent requirement. ltm 1/31/23</p> <p style="text-align: center;">peoplesoft diff: 015011 2020-08-16 ddc130130</p> <p>BMEN 6336 Regulatory Strategy and Submission (3 semester credit hours) Through interactive lectures and facilitated group projects, students gain an understanding of the regulatory pathways and how to develop and use a regulatory strategy to overcome barriers to entry in the medical device market. This course provides hands-on experience working with the regulations, guidance documents, and tools needed to develop an effective regulatory submission, including how to integrate regulatory strategy with product development and design control activities. This course will include U.S. regulatory pathways and a comparison to OUS pathways and evaluate the benefits of using a STED submission for global registrations. Department consent required. Prerequisite: BMEN 6331. (3-0) R</p> <p style="text-align: center;">show fields: bmen6336.6</p> <ul style="list-style-type: none"> • cat_repeat_units: 3 • cat_delivery_method: deliverymethod_100 • cat_core: *null* • cat_subtitles: no_subtitles 	<table border="1"> <tr> <td>phase:</td> <td>approve</td> </tr> <tr> <td>status:</td> <td>approving</td> </tr> <tr> <td>audit:</td> <td>30</td> </tr> </table>	phase:	approve	status:	approving	audit:	30	lxm162530 2023-01-31 11:46:27 015011 audit: -17627.5 m index: -17627.5 m match_fail
phase:	approve									
status:	approving									
audit:	30									

start end	req type course req_id	catalog course description	request status	request metadata						
2023-open	edit * bmen6337 (r4) bmen6337.6 group_head series_head	<p>BMEN 6337 Good Manufacturing Practices (3 semester credit hours) This course introduces students to the regulatory requirements and best practices for medical device good manufacturing practices. A wide range of engineering topics are taught that will expose students to the core concepts and deliverables in manufacturing engineering. Students will gain practical experience through the application of learned concepts in class projects and assignments related to engineering design and its manufacturing process development, planning, control, and improvement. Students will understand the influence of manufacturing throughout the regulated product lifecycle and learn to think critically and holistically when determining how to establish medical device manufacturing processes. Department consent required. (3-0) R</p> <p style="text-align: center;">request notes</p> <p>Frequency updated as part of state clean up. Removed pre-reqs 1-31-23 ltm</p> <p style="text-align: center;">peoplesoft diff: 015021 2020-08-16 ddc130130</p> <p>BMEN 6337 Good Manufacturing Practices (3 semester credit hours) This course introduces students to the regulatory requirements and best practices for medical device good manufacturing practices. A wide range of engineering topics are taught that will expose students to the core concepts and deliverables in manufacturing engineering. Students will gain practical experience through the application of learned concepts in class projects and assignments related to engineering design and its manufacturing process development, planning, control, and improvement. Students will understand the influence of manufacturing throughout the regulated product lifecycle and learn to think critically and holistically when determining how to establish medical device manufacturing processes. Department consent required. Prerequisites: BMEN 6331 and BMEN 6333. (3-0) R</p> <p style="text-align: center;">show fields: bmen6337.6</p> <ul style="list-style-type: none"> • cat_repeat_units: 3 • cat_delivery_method: deliverymethod_100 • cat_core: *null* • cat_subtitles: no_subtitles 	<table border="1"> <tr> <td>phase:</td> <td>approve</td> </tr> <tr> <td>status:</td> <td>approving</td> </tr> <tr> <td>audit:</td> <td>31</td> </tr> </table>	phase:	approve	status:	approving	audit:	31	lxm162530 2023-01-31 10:30:43 015021 audit: -17650.4 m index: -17650.4 m match_fail
phase:	approve									
status:	approving									
audit:	31									

start end	req type course req_id	catalog course description	request status	request metadata						
2023-open	edit * buan6340 (r4) buan6340.9 group_head series_head	<p>BUAN 6340 Programming for Data Science (3 semester credit hours) This course covers many aspects of programming for data science and analytics, including syntax, handling data, data visualization, and implementation of statistical analysis models. The course will be taught using Python language and may use a different programming language as applicable. Prerequisite: BUAN 6356 or BUAN 6383 or MIS 6386 or MIS 6323 or MIS 6334 or MIS 6356 or MIS 6382. (3-0) Y</p> <div style="border: 1px solid #ccc; padding: 5px; text-align: center; margin: 10px 0;"> request notes </div> <p>Updated CIP to match new program code. Pre-req updated per JSOM CR 663-KS-11/29/2022.</p> <div style="border: 1px solid #ccc; padding: 5px; text-align: center; margin: 10px 0;"> peoplesoft diff: 015218 2022-08-21 ddc130130 </div> <p>BUAN 6340 Programming for Data Science (3 semester credit hours) This course covers many aspects of programming for data science and analytics, including syntax, handling data, data visualization, and implementation of statistical analysis models. The course will be taught using Python language and may use a different programming language as applicable. Prerequisite: BUAN 6356 or BUAN 6383 or MIS 6386 or MIS 6323 or MIS 6334 or MIS 6356 or MIS 6382. (3-0) Y</p> <div style="border: 1px solid #ccc; padding: 5px; text-align: center; margin: 10px 0;"> show fields: buan6340.9 </div> <ul style="list-style-type: none"> cat_repeat_units: 3 cat_delivery_method: deliverymethod_100 cat_core: *null* cat_subtitles: no_subtitles 	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 2px;">phase:</td> <td style="padding: 2px;">approve</td> </tr> <tr> <td style="padding: 2px;">status:</td> <td style="padding: 2px;">approving</td> </tr> <tr> <td style="padding: 2px;">audit:</td> <td style="padding: 2px;">31</td> </tr> </table>	phase:	approve	status:	approving	audit:	31	kxs180041 2022-11-30 17:25:02 015218 audit: -28753.7 m index: -28753.7 m match_fail
phase:	approve									
status:	approving									
audit:	31									

start end	req type course req_id	catalog course description	request status	request metadata						
2023-open	edit * mis6390 buan6390 (r6) buan6390.13 group_head series_head	<p>BUAN 6390 Analytics Practicum (3 semester credit hours) Student gains experience and improves analytics skills through appropriate developmental work assignments in a real business environment. Students must identify and submit specific business learning objectives at the beginning of the semester. Students must demonstrate exposure to the managerial perspective via involvement or observation. At semester end, the student prepares an oral or poster presentation or a written paper reflecting on the work experience. Students should have completed at least 18 credits in the MS Business Analytics program before enrolling in the course. Prerequisite: MAS 6102 or MBA major required. (3-0) S</p> <p style="text-align: center;">request notes</p> <p>On 09/18/18 removed prerequisites and kept the department consent and MAS 6102. Updated CIP to 30.7101.00.02 to align with the updated program CIP. Updated per program via JSOM CR 662-KS-11/30/2022.</p> <p style="text-align: center;">peoplesoft diff: 014493 2022-08-21 ddc130130</p> <p>BUAN 6390 Analytics Practicum (3 semester credit hours) Student gains experience and improves analytics skills through appropriate developmental work assignments in a real business environment. Student Students must identify and submit specific business learning objectives at the beginning of the semester. Student Students must demonstrate exposure to the managerial perspective via involvement or observation. At semester end, the student prepares an oral or poster presentation or a written paper reflecting on the work experience. Prerequisites: (MAS Students should have completed at least 18 credits in the MS Business Analytics program before enrolling in the course. Prerequisite: MAS 6102 or MBA major) and department consent major required. (3-0) S</p> <p style="text-align: center;">show fields: buan6390.13</p> <ul style="list-style-type: none"> • cat_repeat_units: 3 • cat_delivery_method: deliverymethod_100 • cat_core: *null* • cat_subtitles: no_subtitles 	<table border="1"> <tr> <td>phase:</td> <td>approve</td> </tr> <tr> <td>status:</td> <td>approving</td> </tr> <tr> <td>audit:</td> <td>30</td> </tr> </table>	phase:	approve	status:	approving	audit:	30	ddc130130 2023-02-03 12:29:02 014493 audit: -16057.8 m index: -16057.8 m match_fail
phase:	approve									
status:	approving									
audit:	30									

start end	req type course req_id	catalog course description	request status	request metadata						
2023-open	edit * ce6302 (r10) ce6302.12 group_head series_head	<p>CE 6302 (EEDG 6302) Embedded Systems (3 semester credit hours) Learn about microcontroller architectures including embedded microprocessors, peripherals and memories. Program different peripherals including general purpose I/Os, timers, serial interfaces (UART, SPI, I2C), and analog to digital converters (ADCs). Learn about event driven programming using interrupts. Extensive laboratory work. Lab fee of \$30 required. Prerequisites: EE 4304 or equivalent and background in programming in C/C++. (2-3) Y</p> <p style="text-align: center;">request notes</p> <p>Updated at request of department via email 12/13/22. - DDC</p> <p style="text-align: center;">course alias: eedg6302.10 (eedg6302)</p> <p>EEDGCE 6302 (CE (EEDG 6302) Embedded Systems (3 semester credit hours) Learn about microcontroller architectures including embedded microprocessors, peripherals and memories. Program different peripherals including general purpose I/Os, timers, serial interfaces (UART, SPI, I2C), and analog to digital converters (ADCs). Learn about event driven programming using interrupts. Extensive laboratory work. Lab fee of \$30 required. Prerequisites: EE 4304 or equivalent and background in programming in C/C++. (2-3) Y</p> <p style="text-align: center;">peoplesoft diff: 002062 2021-08-22 ddc130130</p> <p>CE 6302 (EEDG 6302) Microprocessor and Embedded Systems (3 semester credit hours) Design of microprocessor based systems Learn about microcontroller architectures including I/O and interface devices. Programming of micro-controllers and systems. Microprocessor architectures. Use of emulators microprocessors, peripherals and memories. Program different peripherals including general purpose I/Os, timers, serial interfaces (UART, SPI, I2C), and other sophisticated test equipment. analog to digital converters (ADCs). Learn about event driven programming using interrupts. Extensive laboratory work. Lab fee of \$30 required. Prerequisites: EE 4304 or equivalent and background in VHDL/Verilog. programming in C/C++. (2-3) Y</p> <p style="text-align: center;">show fields: ce6302.12</p> <ul style="list-style-type: none"> • cat_repeat_units: 3 • cat_delivery_method: deliverymethod_100 • cat_core: *null* • cat_subtitles: no_subtitles 	<table border="1"> <tr> <td>phase:</td> <td>approve</td> </tr> <tr> <td>status:</td> <td>approving</td> </tr> <tr> <td>audit:</td> <td>30</td> </tr> </table>	phase:	approve	status:	approving	audit:	30	ddc130130 2022-12-15 11:03:05 002062 audit: -21692.9 m index: -21692.9 m match_failmatch_fail
phase:	approve									
status:	approving									
audit:	30									

start end	req type course req_id	catalog course description	request status	request metadata						
2023-open	edit * ce6370 (r7) ce6370.7 group_head series_head	<p>CE 6370 (EEDG 6370) Design and Analysis of Reconfigurable Systems (3 semester credit hours) Introduction to reconfigurable computing. Review different programmable architectures. Software environments for reconfigurable systems and CAD flow, including High-level Synthesis (HLS), logic synthesis, technology mapping, and place and route. Emphasis on using ANSI-C, C++, or SystemC instead of Verilog or VHDL. Theory of HLS process including technology independent optimizations, resource allocation, scheduling, and binding stages. Use of FPGAs in applications including emulation, data centers, custom computing, and embedded application-based computing. Students will design different hardware accelerators using HLS and prototype them on an FPGA. Prerequisite: EE 3320 or equivalent. (3-0) R</p> <p style="text-align: center;">request notes</p> <p>Updated to match crosslisting</p> <p style="text-align: center;">course alias: eedg6370.7 (eedg6370)</p> <p>EEDGCE 6370 (CE (EEDG 6370) Design and Analysis of Reconfigurable Systems (3 semester credit hours) Introduction to reconfigurable computing. Review different programmable architectures. Software environments for reconfigurable systems and CAD flow, including High-level Synthesis (HLS), logic synthesis, technology mapping, and place and route. Emphasis on using ANSI-C, C++, or SystemC instead of Verilog or VHDL. Theory of HLS process including technology independent optimizations, resource allocation, scheduling, and binding stages. Use of FPGAs in applications including emulation, data centers, custom computing, and embedded application-based computing. Students will design different hardware accelerators using HLS and prototype them on an FPGA. Prerequisite: EE 3320 or equivalent. (3-0) R</p> <p style="text-align: center;">peoplesoft diff: 002077 2014-08-24 ddc130130</p> <p>CE 6370 (EEDG 6370) Design and Analysis of Reconfigurable Systems (3 semester credit hours) Introduction to reconfigurable computing, computing. Review different programmable logic: FPGAs, CPLDs, CAD issues with FPGA-based design, architectures. Software environments for reconfigurable systems: systems and CAD flow, including High-level Synthesis (HLS), logic synthesis, technology mapping, and place and route. Emphasis on using ANSI-C, C++, or SystemC instead of Verilog or VHDL. Theory of HLS process including technology independent optimizations, resource allocation, scheduling, and binding stages. Use of FPGAs in applications including emulation, data centers, custom computing, and embedded application-based computing, static application-based computing. Students will design different hardware accelerators using HLS and dynamic hardware, evolutionary design, software environments for reconfigurable systems. prototype them on an FPGA. Prerequisite: EE 3320 or equivalent. (3-0) R</p> <p style="text-align: center;">show fields: ce6370.7</p> <ul style="list-style-type: none"> • cat_repeat_units: 3 • cat_delivery_method: deliverymethod_100 	<table border="1" style="width: 100%;"> <tr> <td style="width: 50%;">phase:</td> <td>approve</td> </tr> <tr> <td>status:</td> <td>approving</td> </tr> <tr> <td>audit:</td> <td>31</td> </tr> </table>	phase:	approve	status:	approving	audit:	31	ddc130130 2023-01-04 17:16:09 002077 audit: -21709.1 m index: -21709.1 m match_failmatch_fail
phase:	approve									
status:	approving									
audit:	31									

start end	req type course req_id	catalog course description	request status	request metadata						
		<ul style="list-style-type: none"> • cat_core: *null* • cat_subtitles: no_subtitles 								
2023-open	edit * ce8v70 (r6) ce8v70.11 group_head series_head	<p>CE 8V70 Research in Computer Engineering (1-9 semester credit hours) Pass/Fail only. May be repeated for credit. Instructor consent required. ([1-9]-0) R</p> <div data-bbox="415 457 1037 495" style="border: 1px solid #ccc; padding: 2px; text-align: center;">request notes</div> <p>Updated to research component, 12-18-14.</p> <div data-bbox="415 579 1037 617" style="border: 1px solid #ccc; padding: 2px; text-align: center;">peoplesoft diff: 002093 2017-01-01 ddc130130</div> <p>CE 8V70 Research in Computer Engineering (3-9) (1-9 semester credit hours) Pass/Fail only. May be repeated for credit. Instructor consent required. ([3-9]-0) ([1-9]-0) R</p> <div data-bbox="415 737 1037 774" style="border: 1px solid #ccc; padding: 2px; text-align: center;">repeat reason</div> <p>research - exempt</p> <div data-bbox="415 858 1037 896" style="border: 1px solid #ccc; padding: 2px; text-align: center;">show fields: ce8v70.11</div> <ul style="list-style-type: none"> • cat_repeat_units: 999 • cat_delivery_method: deliverymethod_100 • cat_core: *null* • cat_subtitles: no_subtitles 	<table border="1" style="border-collapse: collapse;"> <tr> <td style="padding: 2px;">phase:</td> <td style="padding: 2px;">approve</td> </tr> <tr> <td style="padding: 2px;">status:</td> <td style="padding: 2px;">approving</td> </tr> <tr> <td style="padding: 2px;">audit:</td> <td style="padding: 2px;">31</td> </tr> </table>	phase:	approve	status:	approving	audit:	31	cjm140530 2022-11-22 11:11:26 002093 audit: -20109.8 m index: -20109.8 m match_fail
phase:	approve									
status:	approving									
audit:	31									

start end	req type course req_id	catalog course description	request status	request metadata						
2023-open	edit * comd7310 (r5) comd7310.6 group_head series_head	<p>COMD 7310 Neural Correlates of Human Cognition: Practical Application (3 semester credit hours) Practical application of principles of brain-behavior correlation that were described in Neural Correlates of Human Cognition: Functional Localization course. Students will attend/ telemonitor clinical neurobehavioral assessments of cognitive disorders, view recordings of these assessments, and/or discuss patient vignettes. Cases will then be reviewed as to the cognitive dysfunctions identified and the disease processes underlying these deficits. Prerequisites: (HCS 7309 or COMD 7309) and instructor consent required. (3-0) Y</p> <div style="border: 1px solid gray; padding: 2px; text-align: center; background-color: #f0f0f0;">request notes</div> <p>updating course title</p> <div style="border: 1px solid gray; padding: 2px; text-align: center; background-color: #f0f0f0;">peoplesoft diff: 002998 2022-08-21 ddc130130</div> <p>COMD 7310 Applying Neural Circuits to Clinical Cognitive Dysfunction Correlates of Human Cognition: Practical Application (3 semester credit hours) Practical application of principles of brain-behavior correlation that were described in Neural Correlates of Human Cognition: Functional Localization course. Students will attend/ telemonitor clinical neurobehavioral assessments of cognitive disorders, view recordings of these assessments, and/or discuss patient vignettes. Cases will then be reviewed as to the cognitive dysfunctions identified and the disease processes underlying these deficits. Prerequisites: (HCS 7309 or COMD 7309) and instructor consent required. (3-0) Y</p> <div style="border: 1px solid gray; padding: 2px; text-align: center; background-color: #f0f0f0;">show fields: comd7310.6</div> <ul style="list-style-type: none"> • cat_repeat_units: 3 • cat_delivery_method: deliverymethod_100 • cat_core: *null* • cat_subtitles: no_subtitles 	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 2px;">phase:</td> <td style="padding: 2px;">approve</td> </tr> <tr> <td style="padding: 2px;">status:</td> <td style="padding: 2px;">approving</td> </tr> <tr> <td style="padding: 2px;">audit:</td> <td style="padding: 2px;">30</td> </tr> </table>	phase:	approve	status:	approving	audit:	30	mxb190054 2022-11-18 15:09:31 002998 audit: -18696 m index: -18696 m match_fail
phase:	approve									
status:	approving									
audit:	30									

start end	req type course req_id	catalog course description	request status	request metadata						
2023-open	edit * cs6332 (r2) cs6332.5 group_head series_head	<p>CS 6332 Systems Security and Binary Code Analysis (3 semester credit hours) Concepts, techniques, and tools to capture the structure, format, and representation of binary code, and transform them for higher level analysis. Use of static analysis including data-flow analysis, point-to analysis, and shape analysis to reason about the abstractions inside binary code. Use of dynamic binary instrumentation to trace the instruction level behavior of both benign and malicious programs. Use of virtual machines to observe the whole system level behavior including OS kernels. Prerequisites: CS 5343 and CS 5348 and knowledge of Assembly Code. (3-0) Y</p> <p style="text-align: center;">request notes</p> <p>Course title change is more descriptive of the content of the course.</p> <p style="text-align: center;">peoplesoft diff: 014541 2014-08-24 rmb101000</p> <p>CS 6332 Systems Security and Malicious Binary Code Analysis (3 semester credit hours) Concepts, techniques, and tools to capture the structure, format, and representation of binary code, and transform them for higher level analysis. Use of static analysis including data-flow analysis, point-to analysis, and shape analysis to reason about the abstractions inside binary code. Use of dynamic binary instrumentation to trace the instruction level behavior of both benign and malicious programs. Use of virtual machines to observe the whole system level behavior including OS kernels. Prerequisites: CS 5343 and CS 5348 and knowledge of Assembly Code. (3-0) Y</p> <p style="text-align: center;">show fields: cs6332.5</p> <ul style="list-style-type: none"> • cat_repeat_units: 3 • cat_delivery_method: deliverymethod_100 • cat_core: *null* • cat_subtitles: no_subtitles 	<table border="1"> <tr> <td>phase:</td> <td>approve</td> </tr> <tr> <td>status:</td> <td>approving</td> </tr> <tr> <td>audit:</td> <td>30</td> </tr> </table>	phase:	approve	status:	approving	audit:	30	jcobb 2023-02-05 13:21:23 014541 audit: -81.1 m index: -81.1 m match_fail
phase:	approve									
status:	approving									
audit:	30									

start end	req type course req_id	catalog course description	request status	request metadata						
2023-open	edit * cs6382 (r8) cs6382.10 group_head series_head	<p>CS 6382 Theory of Computation (3 semester credit hours) Formal models of computation. Recursive function theory. Undecidability and incompleteness. Selected topics in theory of computation. Department consent required. (3-0) Y</p> <p style="text-align: center;">request notes</p> <p>Course is part of the PhD core, but it is available also for MS students if desired. We can ensure enough seats for PhD students are available by adding departmental consent. No need to check with the instructor regarding each individual student.</p> <p style="text-align: center;">peoplesoft diff: 003652 2014-08-24 ddc130130</p> <p>CS 6382 Theory of Computation (3 semester credit hours) Formal models of computation. Recursive function theory. Undecidability and incompleteness. Selected topics in theory of computation. Instructor Department consent required. (3-0) Y</p> <p style="text-align: center;">show fields: cs6382.10</p> <ul style="list-style-type: none"> • cat_repeat_units: 3 • cat_delivery_method: deliverymethod_100 • cat_core: *null* • cat_subtitles: no_subtitles 	<table border="1"> <tr> <td>phase:</td> <td>approve</td> </tr> <tr> <td>status:</td> <td>approving</td> </tr> <tr> <td>audit:</td> <td>30</td> </tr> </table>	phase:	approve	status:	approving	audit:	30	jcobb 2023-02-05 13:19:39 003652 audit: -53.9 m index: -53.9 m match_fail
phase:	approve									
status:	approving									
audit:	30									

start end	req type course req_id	catalog course description	request status	request metadata						
2023-open	edit * eedg6302 (r8) eedg6302.10 group_head series_head	<p>EEDG 6302 (CE 6302) Embedded Systems (3 semester credit hours) Learn about microcontroller architectures including embedded microprocessors, peripherals and memories. Program different peripherals including general purpose IOs, timers, serial interfaces (UART, SPI, I2C), and analog to digital converters (ADCs). Learn about event driven programing using interrupts. Extensive laboratory work. Lab fee of \$30 required. Prerequisites: EE 4304 or equivalent and background in programming in C/C++. (2-3) Y</p> <p style="text-align: center;">request notes</p> <p>Updated at the request of dept via email 12/13/22 - DDC</p> <p style="text-align: center;">course alias: ce6302.12 (ce6302)</p> <p>CEEEDG 6302 (EEDG (CE 6302) Embedded Systems (3 semester credit hours) Learn about microcontroller architectures including embedded microprocessors, peripherals and memories. Program different peripherals including general purpose IOs, timers, serial interfaces (UART, SPI, I2C), and analog to digital converters (ADCs). Learn about event driven programing using interrupts. Extensive laboratory work. Lab fee of \$30 required. Prerequisites: EE 4304 or equivalent and background in programming in C/C++. (2-3) Y</p> <p style="text-align: center;">peoplesoft diff: 013223 2021-08-22 ddc130130</p> <p>EEDG 6302 (CE 6302) Microprocessor and Embedded Systems (3 semester credit hours) Design of microprocessor based systems Learn about microcontroller architectures including I/O and interface devices. Programming of micro-controllers and embedded systems. Microprocessor architectures. Use of emulators microprocessors, peripherals and memories. Program different peripherals including general purpose IOs, timers, serial interfaces (UART, SPI, I2C), and other sophisticated test equipment. analog to digital converters (ADCs). Learn about event driven programing using interrupts. Extensive laboratory work. Lab fee of \$30 required. Prerequisites: EE 4304 or equivalent and background in VHDL/Verilog. programming in C/C++. (2-3) Y</p> <p style="text-align: center;">show fields: eedg6302.10</p> <ul style="list-style-type: none"> • cat_repeat_units: 3 • cat_delivery_method: deliverymethod_100 • cat_core: *null* • cat_subtitles: no_subtitles 	<table border="1"> <tr> <td>phase:</td> <td>approve</td> </tr> <tr> <td>status:</td> <td>approving</td> </tr> <tr> <td>audit:</td> <td>30</td> </tr> </table>	phase:	approve	status:	approving	audit:	30	<p>ddc130130 2022-12-15 11:01:38 013223</p> <p>audit: -21692.6 m index: -21692.6 m match_failmatch_fail</p>
phase:	approve									
status:	approving									
audit:	30									

start end	req type course req_id	catalog course description	request status	request metadata						
2023-open	edit * eedg6370 (r5) eedg6370.7 group_head series_head	<p>EEDG 6370 (CE 6370) Design and Analysis of Reconfigurable Systems (3 semester credit hours) Introduction to reconfigurable computing. Review different programmable architectures. Software environments for reconfigurable systems and CAD flow, including High-level Synthesis (HLS), logic synthesis, technology mapping, and place and route. Emphasis on using ANSI-C, C++, or SystemC instead of Verilog or VHDL. Theory of HLS process including technology independent optimizations, resource allocation, scheduling, and binding stages. Use of FPGAs in applications including emulation, data centers, custom computing, and embedded application-based computing. Students will design different hardware accelerators using HLS and prototype them on an FPGA. Prerequisite: EE 3320 or equivalent. (3-0) R</p> <p style="text-align: center;">request notes</p> <p>Updating course description</p> <p style="text-align: center;">course alias: ce6370.7 (ce6370)</p> <p>CEEEDG 6370 (EEDG (CE 6370) Design and Analysis of Reconfigurable Systems (3 semester credit hours) Introduction to reconfigurable computing. Review different programmable architectures. Software environments for reconfigurable systems and CAD flow, including High-level Synthesis (HLS), logic synthesis, technology mapping, and place and route. Emphasis on using ANSI-C, C++, or SystemC instead of Verilog or VHDL. Theory of HLS process including technology independent optimizations, resource allocation, scheduling, and binding stages. Use of FPGAs in applications including emulation, data centers, custom computing, and embedded application-based computing. Students will design different hardware accelerators using HLS and prototype them on an FPGA. Prerequisite: EE 3320 or equivalent. (3-0) R</p> <p style="text-align: center;">peoplesoft diff: 013228 2014-08-24 ddc130130</p> <p>EEDG 6370 (CE 6370) Design and Analysis of Reconfigurable Systems (3 semester credit hours) Introduction to reconfigurable computing, computing. Review different programmable logic: FPGAs, CPLDs, CAD issues with FPGA based design, architectures. Software environments for reconfigurable systems: systems and CAD flow, including High-level Synthesis (HLS), logic synthesis, technology mapping, and place and route. Emphasis on using ANSI-C, C++, or SystemC instead of Verilog or VHDL. Theory of HLS process including technology independent optimizations, resource allocation, scheduling, and binding stages. Use of FPGAs in applications including emulation, data centers, custom computing, and embedded application-based computing, static application-based computing. Students will design different hardware accelerators using HLS and dynamic hardware, evolutionary design, software environments for reconfigurable systems. prototype them on an FPGA. Prerequisite: EE 3320 or equivalent. (3-0) R</p> <p style="text-align: center;">show fields: eedg6370.7</p> <ul style="list-style-type: none"> • cat_repeat_units: 3 • cat_delivery_method: deliverymethod_100 	<table border="1"> <tr> <td>phase:</td> <td>approve</td> </tr> <tr> <td>status:</td> <td>approving</td> </tr> <tr> <td>audit:</td> <td>31</td> </tr> </table>	phase:	approve	status:	approving	audit:	31	cjm140530 2022-11-28 15:24:27 013228 audit: -21708.8 m index: -21708.8 m match_failmatch_fail
phase:	approve									
status:	approving									
audit:	31									

start end	req type course req_id	catalog course description	request status	request metadata						
		<ul style="list-style-type: none"> • cat_core: *null* • cat_subtitles: no_subtitles 								
2023-open	edit * eesc6353 (r7) eesc6353.10 group_head series_head	<p>EESC 6353 Broadband Digital Communication (3 semester credit hours) Characterization of broadband wireline and wireless channels. MAP and ML detection. Intersymbol Interference (ISI) effects. Equalization methods to mitigate ISI including single-carrier and multi-carrier (OFDM) techniques. Multi-Input Multi-Output (MIMO) communication systems. Implementation issues including complexity, channel estimation, bias and decision delay. Real-world case studies from DSL and wireless (cellular and WiFi) systems. Students work individually or in small teams on a project and present their findings to class. Corequisites: (EESC 6349 or equivalent) and knowledge of MATLAB. (3-0) T</p> <p style="text-align: center;">request notes</p> <p>Updated at request of dept via email 12/13/22. - DDC</p> <p style="text-align: center;">peoplesoft diff: 013038 2020-08-16 ddc130130</p> <p>EESC 6353 Broadband Digital Communication (3 semester credit hours) Characterization of broadband wireline and wireless channels. MAP and ML detection. Intersymbol Interference (ISI) effects. Equalization methods to mitigate ISI including single-carrier single-carrier and multi-carrier (OFDM) techniques. Multi-Input Multi-Output (MIMO) communication systems. Implementation issues including complexity, channel estimation, bias and decision delay. Real-world case studies from Digital Subscriber Lines (DSL) DSL and wireless (cellular and WiFi) systems. Students work individually or in small teams on a project and present their findings to the class. Prerequisites: EESC Corequisites: (EESC 6349 or equivalent) and knowledge of MATLAB. (3-0) T</p> <p style="text-align: center;">show fields: eesc6353.10</p> <ul style="list-style-type: none"> • cat_repeat_units: 3 • cat_delivery_method: deliverymethod_100 • cat_core: *null* • cat_subtitles: no_subtitles 	<table border="1"> <tr> <td>phase:</td> <td>approve</td> </tr> <tr> <td>status:</td> <td>approving</td> </tr> <tr> <td>audit:</td> <td>31</td> </tr> </table>	phase:	approve	status:	approving	audit:	31	ddc130130 2022-12-15 11:05:16 013038 audit: -21834.5 m index: -21834.5 m match_fail
phase:	approve									
status:	approving									
audit:	31									

start end	req type course req_id	catalog course description	request status	request metadata						
2023-open	edit * hcs6375 (r4) hcs6375.5 group_head series_head	<p>HCS 6375 (ACN 6375) IONM Special Topics (3 semester credit hours) Special topics in the area of Intraoperative Neurophysiological Monitoring (IONM). Intraoperative Neurophysiologic Monitoring (IONM) and mapping is an essential tool for surgeons to perform brain surgeries near eloquent tissue safely. Brain Mapping helps the surgeon localize the sensory, motor, language gyrus, and tracts to minimize the risk of an intraoperative injury: brain mapping aid the surgeon in localizing and differentiate healthy and tumor tissue. Advance IONM course presenting special topics in applied cognition and neuroscience. This course will cover an understanding of the various IONM techniques for different surgical procedures each semester. Students will be exposed to the basics and advance knowledge of neurophysiological monitoring and mapping. Professor will discuss advanced mapping and monitoring of the spinal cord, focusing on the national professional competencies, professional standards of practice, and evidence-based theory in this course. The students will learn to use research skills to explore the latest protocols and standards of practice. Students will work on group projects, understand the journal article search, and write a publishable paper. May be repeated for credit as topics vary. Prerequisites: (ACN 6373 or HCS 6373 or ACN 6374 or HCS 6374 or instructor consent) and BBSC majors only. (3-0) Y</p> <div data-bbox="415 947 1036 989" style="border: 1px solid #ccc; padding: 2px; text-align: center;"> request notes </div> <p>updating course description</p> <div data-bbox="415 1066 1036 1108" style="border: 1px solid #ccc; padding: 2px; text-align: center;"> course alias: acn6375.3 (acn6375) </div> <p>ACNHCS 6375 (HCS (ACN 6375) IONM Special Topics (3 semester credit hours) Special topics in the area of Intraoperative Neurophysiological Monitoring (IONM). Intraoperative Neurophysiologic Monitoring (IONM) and mapping is an essential tool for surgeons to perform brain surgeries near eloquent tissue safely. Brain Mapping helps the surgeon localize the sensory, motor, language gyrus, and tracts to minimize the risk of an intraoperative injury: brain mapping aid the surgeon in localizing and differentiate healthy and tumor tissue. Advance IONM course presenting special topics in applied cognition and neuroscience. This course will cover an understanding of the various IONM techniques for different surgical procedures each semester. Students will be exposed to the basics and advance knowledge of neurophysiological monitoring and mapping. Professor will discuss advanced mapping and monitoring of the spinal cord, focusing on the national professional competencies, professional standards of practice, and evidence-based theory in this course. The students will learn to use research skills to explore the latest protocols and standards of practice. Students will work on group projects, understand the journal article search, and write a publishable paper. May be repeated for credit as topics vary. Prerequisites: (ACN 6373 or HCS 6373 or ACN 6374 or HCS 6374 or instructor consent) and BBSC majors only. (3-0) Y</p> <div data-bbox="415 1854 1036 1896" style="border: 1px solid #ccc; padding: 2px; text-align: center;"> peoplesoft diff: 006496 2021-08-22 ddc130130 </div> <p>HCS 6375 (ACN 6375) IONM Special Topics (3 semester credit hours) Special topics in the area of Intraoperative Neurophysiological Monitoring (IONM). Intraoperative</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 2px;">phase:</td> <td style="padding: 2px;">approve</td> </tr> <tr> <td style="padding: 2px;">status:</td> <td style="padding: 2px;">approving</td> </tr> <tr> <td style="padding: 2px;">audit:</td> <td style="padding: 2px;">30</td> </tr> </table>	phase:	approve	status:	approving	audit:	30	mxb190054 2022-11-18 14:12:21 006496 audit: -16064.2 m index: -16064.2 m match_failmatch_fail
phase:	approve									
status:	approving									
audit:	30									

start end	req type course req_id	catalog course description	request status	request metadata
		<p>Neurophysiologic Monitoring (IONM) and mapping is an essential tool for surgeons to perform brain surgeries near eloquent tissue safely. Brain Mapping helps the surgeon localize the sensory, motor, language gyrus, and tracts to minimize the risk of an intraoperative injury: brain mapping aid the surgeon in localizing and differentiate healthy and tumor tissue. Advance IONM course presenting special topics in applied cognition and neuroscience. This course will cover an understanding of the various IONM techniques for different surgical procedures each semester. Students will be exposed to the basics and advance knowledge of neurophysiological monitoring and mapping. Professor will discuss advanced mapping and monitoring of the spinal cord, focusing on the national professional competencies, professional standards of practice, and evidence-based theory in this course. The students will learn to use research skills to explore the latest protocols and standards of practice. Students will work on group projects, understand the journal article search, and write a publishable paper. May be repeated for credit as topics vary. Prerequisites: (ACN 6373 or HCS 6373 or ACN 6374 or HCS 6374 or instructor consent) and BBSC majors only. (3-0) Y</p> <p style="text-align: center;">repeat reason</p> <p>topics vary</p> <p style="text-align: center;">show fields: hcs6375.5</p> <ul style="list-style-type: none"> • cat_repeat_units: 99 • cat_delivery_method: deliverymethod_100 • cat_core: *null* • cat_subtitles: yes_subtitles 		

start end	req type course req_id	catalog course description	request status	request metadata						
2023-open	edit * hcs7364 (r4) hcs7364.9 group_head series_head	<p>HCS 7364 Cognitive Neuroscience of Human Memory (3 semester credit hours) Seminar-based class that covers the cognitive neuroscience of human long term memory. It combines a historical perspective with discussion of current controversies and advances. Prerequisite: ACN 6338 or HCS 6338 or a bachelor's or master's degree in psychology, computer science, or neuroscience. (3-0) Y</p> <p style="text-align: center;">request notes</p> <p>updating pre-requisites</p> <p style="text-align: center;">peoplesoft diff: 014531 2021-08-22 ddc130130</p> <p>HCS 7364 Cognitive Neuroscience of Human Memory (3 semester credit hours) Seminar-based class that covers the cognitive neuroscience of human long term memory. It combines a historical perspective with discussion of current controversies and advances. Prerequisites: BBSC majors only and department consent required. Prerequisite: ACN 6338 or HCS 6338 or a bachelor's or master's degree in psychology, computer science, or neuroscience. (3-0) Y</p> <p style="text-align: center;">show fields: hcs7364.9</p> <ul style="list-style-type: none"> • cat_repeat_units: 3 • cat_delivery_method: deliverymethod_100 • cat_core: *null* • cat_subtitles: no_subtitles 	<table border="1"> <tr> <td>phase:</td> <td>approve</td> </tr> <tr> <td>status:</td> <td>approving</td> </tr> <tr> <td>audit:</td> <td>30</td> </tr> </table>	phase:	approve	status:	approving	audit:	30	ddc130130 2023-02-01 16:19:03 014531 audit: -18706.9 m index: -18706.9 m match_fail
phase:	approve									
status:	approving									
audit:	30									

start end	req type course req_id	catalog course description	request status	request metadata						
2023-open	edit * mkt6329 (r10) mkt6329.13 group_head series_head	<p>MKT 6329 Product Management and New Product Development (3 semester credit hours) This course covers the development and introduction of new products as well as the management of existing products and services throughout their lifecycle. Topics include market estimation and sizing, design thinking, product positioning, screening, concept development, test marketing, pricing, the product life cycle stages, and branding. In addition, an overview of P&L statements, forecasting, and data analysis using different techniques and tools commonly used will be conducted. Prerequisite: MKT 6301. (3-0) Y</p> <div style="border: 1px solid #ccc; padding: 5px; text-align: center; margin: 10px 0;">request notes</div> <p>On10/05/16 removed instructor consent required from the prerequisite. Course description updated per program-KS-10/9/2020-CR194, Title and description updated per program via JSOM CR 472-KS-10/21/2022</p> <div style="border: 1px solid #ccc; padding: 5px; text-align: center; margin: 10px 0;">peoplesoft diff: 009067 2021-08-22 ddc130130</div> <p>MKT 6329 Product Management and New Product Development (3 semester credit hours) Development This course covers the development and introduction of new products. products as well as the management of existing products and services throughout their lifecycle. Topics covered include new-product strategy, market definition, estimation and entry-strategies, growth and diffusion of new-products and technologies, consumer measurement, sizing, design thinking, product positioning, advertising, and screening, concept development, test marketing, pricing, the product testing, pretest market life cycle stages, and branding. In addition, an overview of P&L statements, forecasting, and test marketing. Students data analysis using different techniques and tools commonly used will also learn to use conjoint analyses and diffusion models to measure consumer preferences and market growth. be conducted. Prerequisite: MKT 6301. (3-0) Y</p> <div style="border: 1px solid #ccc; padding: 5px; text-align: center; margin: 10px 0;">show fields: mkt6329.13</div> <ul style="list-style-type: none"> • cat_repeat_units: 3 • cat_delivery_method: deliverymethod_100 • cat_core: *null* • cat_subtitles: no_subtitles 	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 2px;">phase:</td> <td style="padding: 2px;">approve</td> </tr> <tr> <td style="padding: 2px;">status:</td> <td style="padding: 2px;">approving</td> </tr> <tr> <td style="padding: 2px;">audit:</td> <td style="padding: 2px;">30</td> </tr> </table>	phase:	approve	status:	approving	audit:	30	ddc130130 2023-02-02 16:33:48 009067 audit: -16042.7 m index: -16042.7 m match_fail
phase:	approve									
status:	approving									
audit:	30									

start end	req type course req_id	catalog course description	request status	request metadata						
2023-open	edit * mkt6374 (r2) mkt6374.8 group_head series_head	<p>MKT 6374 eCommerce and Marketing Automation (3 semester credit hours) This course will provide students with both strategic and hands-on experience in ecommerce and marketing automation (email/push/SMS). Topics include best practices of ecommerce platforms, design, funnels, competing against larger corporate websites, and integration with email, CRM, and web analytics. Concepts such as online merchandising, pricing, content management, image formats, sizing and editing, and split A/B page testing will be introduced. Hands-on experience will be acquired by working in teams to create two fully transactional ecommerce websites using two major platforms: WordPress and one of the popular shopping carts such as Shopify. Students will also learn how to create in Hubspot a website, pages, a blog, and email/text automation campaigns, No programming knowledge or experience is needed. (3-0) Y</p> <div style="border: 1px solid gray; padding: 5px; text-align: center; background-color: #f0f0f0;">request notes</div> <p>Created per Program by KS-11/9/2021. JSOM CR 305 Updated course description with dept permission to remove statements of promise/guarantee. DDC. Title and description changed per program via CR 474-KS-10/21/2022</p> <div style="border: 1px solid gray; padding: 5px; text-align: center; background-color: #f0f0f0;">peoplesoft diff: 016180 2022-08-21 ddc130130</div> <p>MKT 6374 eCommerce Strategy, Marketing, and Operations Marketing Automation (3 semester credit hours) This course will provide students with both strategic and hands-on hands-on experience in eCommerce. Students will be taught basic elements ecommerce and marketing automation (email/push/SMS). Topics include best practices of eCommerce ecommerce platforms, design, funnels, competing against larger corporate websites, effective benchmarking, and integration with CRM email, CRM, and web analytics. Concepts such as online merchandising, pricing, content management, image types and formats, sizing and editing, and optimization techniques including split A/B page tests testing will be introduced. Hands-on Hands-on experience will be acquired by working in teams to create two fully transactional eCommerce ecommerce websites using two major platforms: WordPress and one of the popular shopping carts such as Shopify. Students will also be taught about web hosting, Domain purchase and transfer, SSLs, setting up email, online forms, and using SEO plugins on learn how to create in Hubspot a website. website, pages, a blog, and email/text automation campaigns, No programming knowledge or experience is needed. (3-0) Y</p> <div style="border: 1px solid gray; padding: 5px; text-align: center; background-color: #f0f0f0;">show fields: mkt6374.8</div> <ul style="list-style-type: none"> • cat_repeat_units: 3 • cat_delivery_method: deliverymethod_100 • cat_core: *null* • cat_subtitles: no_subtitles 	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 2px;">phase:</td> <td style="padding: 2px;">approve</td> </tr> <tr> <td style="padding: 2px;">status:</td> <td style="padding: 2px;">approving</td> </tr> <tr> <td style="padding: 2px;">audit:</td> <td style="padding: 2px;">30</td> </tr> </table>	phase:	approve	status:	approving	audit:	30	kxs180041 2022-10-25 14:16:22 016180 audit: -18691.2 m index: -18691.2 m match_fail
phase:	approve									
status:	approving									
audit:	30									

start end	req type course req_id	catalog course description	request status	request metadata						
2023-open	edit * ob6379 (r2) ob6379.4 group_head series_head	<p>OB 6379 Evaluating Culture in Organizations to Improve the Employee Value Proposition (3 semester credit hours) Executive Education Course. This course prepares students to evaluate culture using data analytics and business intelligence dashboards. Using a custom-built case, students will analyze, diagnose, and prepare recommendations for changes that will improve the company's employee value proposition. Employee journey mapping techniques are explored and used to map a current and proposed state for improving the employee experience. Additionally, students will learn to use systems thinking to produce proposals for human capital changes. (3-0) Y</p> <div data-bbox="415 590 1036 632" style="border: 1px solid #ccc; padding: 2px; text-align: center;"> request notes </div> <p>On 11/1518 added a new course based on market demand. Course and title updated per program via CR 505-KS-11/8/2022-Approved by Program and sent to RO for review-KS-11/8/2022</p> <div data-bbox="415 793 1036 835" style="border: 1px solid #ccc; padding: 2px; text-align: center;"> peoplesoft diff: 015671 2019-08-18 mkw150130 </div> <p>OB 6379 Evaluating Culture and in Organizations to Improve the Employee Value Proposition (3 semester credit hours) Executive Education Course. This course reviews the dimensions of organizational culture and the use of culture surveys in an international context. The role of leadership and HR in establishing, managing, and changing prepares students to evaluate culture is explored. The concept of using data analytics and business intelligence dashboards. Using a custom-built case, students will analyze, diagnose, and prepare recommendations for changes that will improve the company's employee value proposition is established along with its impact on the organization's ability to attract, develop, proposition. Employee journey mapping techniques are explored and retain talent in the global marketplace. A course capstone project is completed where the student defines used to map a current and future cultural elements along with an employer brand. proposed state for improving the employee experience. Additionally, students will learn to use systems thinking to produce proposals for human capital changes. (3-0) Y</p> <div data-bbox="415 1444 1036 1486" style="border: 1px solid #ccc; padding: 2px; text-align: center;"> show fields: ob6379.4 </div> <ul style="list-style-type: none"> • cat_repeat_units: 3 • cat_delivery_method: deliverymethod_100 • cat_core: *null* • cat_subtitles: no_subtitles 	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 2px;">phase:</td> <td style="padding: 2px;">approve</td> </tr> <tr> <td style="padding: 2px;">status:</td> <td style="padding: 2px;">approving</td> </tr> <tr> <td style="padding: 2px;">audit:</td> <td style="padding: 2px;">30</td> </tr> </table>	phase:	approve	status:	approving	audit:	30	kxs180041 2022-11-08 15:07:07 015671 audit: -16049.5 m index: -16049.5 m match_fail
phase:	approve									
status:	approving									
audit:	30									

start end	req type course req_id	catalog course description	request status	request metadata						
2023-open	edit * pa6345 (r5) pa6345.6 group_head series_head	<p>PA 6345 Human Resources Management (3 semester credit hours) Examines theories, principles, and practices of human resources management in public organizations. Explores implications of social and administrative values as expressed in current human resource policies. Attention will be given to the legal, ethical, and cultural environment under which human resource management operates. Topics include selection, hiring, training, compensating, motivating employees, and creating inclusive workplaces. Students will learn about the emerging trends and practices that will affect the way organizations manage their human resources with special emphasis on strategic human resource management and information systems. (3-0) S</p> <p style="text-align: center;">request notes</p> <p>Updated delivery method per Professor Harrington.</p> <p style="text-align: center;">peoplesoft diff: 012927 2021-08-22 ddc130130</p> <p>PA 6345 Human Resources Management (3 semester credit hours) Examines theories, principles, and practices of human resources management in public organizations. Explores implications of social and administrative values as expressed in current human resource policies. Attention will be given to the legal, ethical, and cultural environment under which human resource management operates. Topics include selection, hiring, training, compensating, motivating employees, and creating inclusive workplaces. Students will learn about the emerging trends and practices that will affect the way organizations manage their human resources with special emphasis on strategic human resource management and information systems. (3-0) S</p> <p style="text-align: center;">show fields: pa6345.6</p> <ul style="list-style-type: none"> • cat_repeat_units: 3 • cat_delivery_method: deliverymethod_100 • cat_core: *null* • cat_subtitles: no_subtitles 	<table border="1"> <tr> <td>phase:</td> <td>approve</td> </tr> <tr> <td>status:</td> <td>approving</td> </tr> <tr> <td>audit:</td> <td>101</td> </tr> </table>	phase:	approve	status:	approving	audit:	101	ddc130130 2023-01-19 12:59:09 012927 audit: -28760.5 m index: -28760.5 m match_pass
phase:	approve									
status:	approving									
audit:	101									

start end	req type course req_id	catalog course description	request status	request metadata						
2023-2023	remove_renumber * atcm6312 (r3) -> angm6312 atcm6312.4 group_head series_head	<p>request to remove this course from catalog</p> <p>request notes</p> <p>Renumbered ATEC 6359 to ATCM 6312 per dept request (DDC - 02.09.17). Updated CIP Code Per Dept Request (SPH - 4.26.17). Correcting mechanical error. 1/27/2023 - Updating prefix</p> <p>show fields: atcm6312.4</p> <ul style="list-style-type: none"> • cat_repeat_units: 3 • cat_delivery_method: deliverymethod_100 • cat_core: *null* • cat_subtitles: no_subtitles 	<table border="1"> <tr> <td>phase:</td> <td>approve</td> </tr> <tr> <td>status:</td> <td>approving</td> </tr> <tr> <td>audit:</td> <td>210</td> </tr> </table>	phase:	approve	status:	approving	audit:	210	<p>sxm129130 2023-01-27 12:39:49 014488 audit: -18898.7 m index: -18898.7 m</p>
phase:	approve									
status:	approving									
audit:	210									
2023-2023	remove_renumber * atcm6356 (r2) -> angm6356 atcm6356.4 group_head series_head	<p>request to remove this course from catalog</p> <p>request notes</p> <p>Added per dept request (DDC - 02.09.17). Updated CIP Code Per Dept Request (SPH - 4.26.17). 1/27/2023 - Updating prefix</p> <p>show fields: atcm6356.4</p> <ul style="list-style-type: none"> • cat_repeat_units: 3 • cat_delivery_method: deliverymethod_100 • cat_core: *null* • cat_subtitles: no_subtitles 	<table border="1"> <tr> <td>phase:</td> <td>approve</td> </tr> <tr> <td>status:</td> <td>approving</td> </tr> <tr> <td>audit:</td> <td>210</td> </tr> </table>	phase:	approve	status:	approving	audit:	210	<p>sxm129130 2023-01-27 12:40:54 015300 audit: -18896.8 m index: -18896.8 m</p>
phase:	approve									
status:	approving									
audit:	210									

start end	req type course req_id	catalog course description	request status	request metadata						
2023-2023	remove * aud6v20 (r9) aud6v20.13 group_head series_head	<p>request to remove this course from catalog</p> <p>request notes</p> <p>BBSC majors only prereq added per Dr. Stillman's Dec. 7, 2013 email approval. Corequisites added per Dr. Stillman's 10/24/13 email; updated co-reqs Prerequisite 7253 because of changed course number, others updated per Dr. Le Prell 10/2/18 Changed practicum course numbering: added AUD 6121, 6122 & 6123.</p> <p>repeat reason</p> <p>This course serves as the concurrent laboratory course for several core AUD courses, none of which alone require a full semester credit hour lab. Students enroll each semester while completing the core.</p> <p>show fields: aud6v20.13</p> <ul style="list-style-type: none"> • cat_repeat_units: 99 • cat_delivery_method: deliverymethod_100 • cat_core: *null* • cat_subtitles: no_subtitles 	<table border="1"> <tr><td>phase:</td><td>approve</td></tr> <tr><td>status:</td><td>approving</td></tr> <tr><td>audit:</td><td>101</td></tr> </table>	phase:	approve	status:	approving	audit:	101	mxb190054 2023-01-19 16:11:56 000866 audit: -16168.1 m index: -16168.1 m
phase:	approve									
status:	approving									
audit:	101									
2023-2023	remove * aud7330 (r2) aud7330.3 group_head series_head	<p>request to remove this course from catalog</p> <p>request notes</p> <p>Course added 11/30/20 by BW. Course deletion requested by Dr. Cokely.</p> <p>show fields: aud7330.3</p> <ul style="list-style-type: none"> • cat_repeat_units: 3 • cat_delivery_method: deliverymethod_100 • cat_core: *null* • cat_subtitles: no_subtitles 	<table border="1"> <tr><td>phase:</td><td>approve</td></tr> <tr><td>status:</td><td>approving</td></tr> <tr><td>audit:</td><td>101</td></tr> </table>	phase:	approve	status:	approving	audit:	101	mxb190054 2023-01-19 16:17:38 015966 audit: -16167.6 m index: -16167.6 m
phase:	approve									
status:	approving									
audit:	101									
2023-2023	remove * biol6358 (r4) biol6358.4 group_head series_head	<p>request to remove this course from catalog</p> <p>request notes</p> <p>No longer needed so removing from inventory. Requested by Dr. Kim. EAP - 2023-02-01</p> <p>show fields: biol6358.4</p> <ul style="list-style-type: none"> • cat_repeat_units: 3 • cat_delivery_method: deliverymethod_100 • cat_core: *null* • cat_subtitles: no_subtitles 	<table border="1"> <tr><td>phase:</td><td>approve</td></tr> <tr><td>status:</td><td>approving</td></tr> <tr><td>audit:</td><td>101</td></tr> </table>	phase:	approve	status:	approving	audit:	101	eaw016100 2023-02-01 08:39:39 001919 audit: -16146.2 m index: -16146.2 m
phase:	approve									
status:	approving									
audit:	101									

start end	req type course req_id	catalog course description	request status	request metadata						
2023-2023	remove * comd7v56 (r7) comd7v56.9 group_head series_head	<p>request to remove this course from catalog</p> <p>request notes</p> <p>BBSC majors only prereq added per Dr. Stillman's Dec. 7, 2013 email approval. Elective course taught by instructor no longer on the UT Dallas faculty. No plans to offer the course in the future 11/21/22.</p> <p>show fields: comd7v56.9</p> <ul style="list-style-type: none"> • cat_repeat_units: 3 • cat_delivery_method: deliverymethod_100 • cat_core: *null* • cat_subtitles: no_subtitles 	<table border="1"> <tr><td>phase:</td><td>approve</td></tr> <tr><td>status:</td><td>approving</td></tr> <tr><td>audit:</td><td>101</td></tr> </table>	phase:	approve	status:	approving	audit:	101	mxb190054 2022-11-21 16:27:50 012831 audit: -27308.3 m index: -27308.3 m
phase:	approve									
status:	approving									
audit:	101									
2023-2023	remove * hcs6341 (r7) hcs6341.8 group_head series_head	<p>request to remove this course from catalog</p> <p>request notes</p> <p>Updated acad org. Replaced by HCS 7343.</p> <p>show fields: hcs6341.8</p> <ul style="list-style-type: none"> • cat_repeat_units: 3 • cat_delivery_method: deliverymethod_100 • cat_core: *null* • cat_subtitles: no_subtitles 	<table border="1"> <tr><td>phase:</td><td>approve</td></tr> <tr><td>status:</td><td>approving</td></tr> <tr><td>audit:</td><td>101</td></tr> </table>	phase:	approve	status:	approving	audit:	101	mxb190054 2022-11-22 15:02:46 006464 audit: -27297 m index: -27297 m
phase:	approve									
status:	approving									
audit:	101									
2023-2023	remove * hcs7319 (r3) hcs7319.10 group_head series_head	<p>request to remove this course from catalog</p> <p>request notes</p> <p>Updated acad org. Elective not recently offered and not planned for offering in the future 11/22/22.</p> <p>show fields: hcs7319.10</p> <ul style="list-style-type: none"> • cat_repeat_units: 3 • cat_delivery_method: deliverymethod_100 • cat_core: *null* • cat_subtitles: no_subtitles 	<table border="1"> <tr><td>phase:</td><td>approve</td></tr> <tr><td>status:</td><td>approving</td></tr> <tr><td>audit:</td><td>101</td></tr> </table>	phase:	approve	status:	approving	audit:	101	mxb190054 2022-11-22 15:03:43 015008 audit: -27306.8 m index: -27306.8 m
phase:	approve									
status:	approving									
audit:	101									

start end	req type course req_id	catalog course description	request status	request metadata						
2023-2023	remove * msen6358 (r4) msen6358.5 group_head series_head	<div style="border: 1px solid gray; padding: 5px; margin-bottom: 5px; text-align: center;">request to remove this course from catalog</div> <div style="border: 1px solid gray; padding: 5px; margin-bottom: 5px; text-align: center;">request notes</div> Updated to remove crosslisting. BIOL 6368 is being inactivated. <div style="border: 1px solid gray; padding: 5px; margin-top: 10px; text-align: center;">show fields: msen6358.5</div> <ul style="list-style-type: none"> cat_repeat_units: 3 cat_delivery_method: deliverymethod_100 cat_core: *null* cat_subtitles: no_subtitles 	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 2px;">phase:</td> <td style="padding: 2px;">approve</td> </tr> <tr> <td style="padding: 2px;">status:</td> <td style="padding: 2px;">approving</td> </tr> <tr> <td style="padding: 2px;">audit:</td> <td style="padding: 2px;">31</td> </tr> </table>	phase:	approve	status:	approving	audit:	31	ldg102020 2023-02-07 15:14:43 012661 audit: -100.4 m index: -100.4 m
phase:	approve									
status:	approving									
audit:	31									

Graduate Program Degree Plan Pages to be Updated in 2022-2023

Location	AHTC	BBS	ECS	EPPS	IS	JSOM	NSM	GRAD	1 st 40	TOTAL
This Report	4	2	5	1		8				20
In RO Review	1	1				1		1	41	45
In Approvals										0
Approved	2	2		1		1	1			7
No Change	7	2	10	9	3	10	7			48
Total	14	7	15	11	3	20	8	1	41	120

All updated pages are listed with a general summary of changes made.

ALL	
February 2023	Combined report. Also available on the Registrar's Intranet

AHTC	
History of Ideas	Changes to text under Foreign Language and Dissertation sections. Language Workshop requirement removed. Footnote additions.
Humanities	Changes to text under Foreign Language and Dissertation sections. Language Workshop requirement removed. Overhaul of Certificate in Holocaust, Genocide and Human Rights Studies text.
Literature	Changes to text under Foreign Language and Dissertation sections. Language Workshop requirement removed.
Visual & Performing Arts	Changes to text under Foreign Language and Dissertation sections. Language Workshop requirement removed.

BBS	
Applied Cognition & Neuroscience	Changes to text in several places. Course additions/removals.
BBS Doctoral	Changes to Doctor of Philosophy in Speech, Language and Hearing Sciences. Update to sch for sections. Changes to Text. Course additions/removals.

ECS	
Computer Engineering	Overhaul of MSCE. Concentrations section changed to Degree Program. Changes to sch distribution. Concentrations changed to Tracks and renamed. Changes to text. Course additions/removals.
Computer Science	Changes to Text under Graduate Level Designation in Cyber Operations. Course additions/removals. Update to footnote
Electrical & Computer Engineering	Change in text under Concentrations section
Mechanical Engineering	Major overhaul of page. Changes to all degrees on page, but SCH counts appear to have remained the same. Updates to Degree Requirements section. Removal of Concentrations. Text additions/removals. Course additions/removals.
Materials Science & Engineering	Course removals

EPPS	
Public Affairs	Changes to text under Mission and Objectives for the MPA

JSOM	
Business Analytics	Course additions/removals
Finance	Course additions. Course title corrections. Removal of extraneous text.
Financial Technology & Analytics	Overall SCH changed for both FinTech Cert and Financial Data Science Cert. Courses added/removed.
Information Technology & Mgmt	Cert renamed from Enterprise Systems to Intelligent Enterprise Systems. Text changes to Overview. Course additions/removals.
International Management Studies	Course additions/removals
Management Science	Addition of Certificates Option. Changes in courses. Changes in footnotes
Marketing	Changes to Text in multiple places. Track changed from Business Development and Professional Sales to Consumer and Shopper Insights. Track changed from Marketing Analytics and Customer Insights to Marketing Analytics. Removal of Sub Track. Course additions/removals.
Supply Chain Management	Addition of Certificates Option. Changes in courses.

If you have issues accessing any of these files, please visit the [Registrar's Intranet](#) to download them there.

**The University of Texas at Dallas
Substantive Change Determination Form**

This form is used to provide faculty and administrators with documentation when proposing new academic programs (degrees and/or certificates) and administrative and/or curriculum changes to existing programs. This form will be used as a determination form by conducting a systematic internal evaluation of the proposed change based on the Southern Association of Colleges and Schools Commissions on Colleges (SACSCOC) [Substantive Change Policy and Procedures](#) along with [UT Dallas Substantive Change – UTDP1094](#).

The following proposal / request has been submitted for review with the attached forms (see [UTD Academic Forms](#)) pending final approval from UTDs governance committees.

Reduce 36 SCH to 30 SCH for Master of Arts in Arts, Technology, and Emerging Communication, Emerging Media Studies Pathway

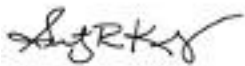
(Title of Requested Proposal / Change attached appropriate forms and/or memo: Yes **xx** No)

The SACSCOC Liaison has reviewed the proposal / request in accordance with the SACSCOC Substantive Change Policy Procedures and has determined that approval/notification is **is not xx** necessary based on the following reason(s):

The reduction of 36 SCH to 30 SCH, requested for the MA in Arts, Technology and Emerging Communication, Emerging Media Studies Pathway, is not a substantive change because the SCH change is 16.7 , less than the 25 SACSCOC threshold. It will not decrease the completion term more than one term.

Note: the SCH reduction will be applicable for all of the concentrations as applicable for the MA in ATEC.

Signed:



Serenity Rose ing, PhD 2-20-2023
Associate Vice President for Institutional Success and Decision Support Date
SACSCOC Accreditation Liaison

The original copy is maintained in the Office of Programs, Accreditation, and Assessment. Signed copies are forwarded to the Dean's Office, the Dean of Undergraduate Education or the Dean of Graduate Education as appropriate, and a copy to the Associate Dean of Undergraduate Education or Associate Dean of Graduate Education, depending on the level of request.

Unresolved Item from CMS Area Meeting

Knight, Kim <kim.knight@utdallas.edu>

Fri 11/18/2022 9:54 PM

To: Banner, Olivia <opb140030@utdallas.edu>; Fraley, James Michael <James.Fraley@UTDallas.edu>; Heaslip, Audra <Audra.Heaslip@UTDallas.edu>; Cooley, Heidi <Heidi.Cooley@utdallas.edu>; Imaoka, Laura <Laura.Imaoka@utdallas.edu>; Nguyen, Josef <Josef.Nguyen@utdallas.edu>; Nielsen, Christi <christi.nielsen@utdallas.edu>; Valkanova, Dora Rosenova <Dora.Valkanova@UTDallas.edu>; Wu, Hong-An <HongAn.Wu@utdallas.edu>; Fraley, James Michael <James.Fraley@UTDallas.edu>; Heaslip, Audra <Audra.Heaslip@UTDallas.edu>; Cooley, Heidi <Heidi.Cooley@utdallas.edu>; Imaoka, Laura <Laura.Imaoka@utdallas.edu>; Nguyen, Josef <Josef.Nguyen@utdallas.edu>; Nielsen, Christi <christi.nielsen@utdallas.edu>; Valkanova, Dora Rosenova <Dora.Valkanova@UTDallas.edu>; Wu, Hong-An <HongAn.Wu@utdallas.edu>; Veras, Christine <Christine.Veras@UTDallas.edu>; Balsamo, Anne <Anne.Balsamo@utdallas.edu>

Hi, All,

I'm sorry to add more to your in-boxes, but we have had this issue on the agenda at the last two area meetings, but both times there have only been three people who teach grad classes / work with grad students there to discuss. It doesn't seem right to pass such a substantive change without giving everyone a chance to weigh in through discussion and voting. And catalog changes are due on Nov 30, so it cannot wait until our Dec 13 meeting.

ADGS Warren asked us to review our masters level degree plans for the number of school credit hours we are requiring. We are at 36 for our MA with Emerging Media Studies, while peer programs in the state of Texas and elsewhere clock in at 30-33 hours. If you would like more information about this, see attachment 1 from this month's area meeting documents.

Two meetings ago we developed the following proposed response:

- Reduce our MA with Emerging Media Studies to 30 hours by doing the following:
 - eliminating ATCM 6300 from the core requirements, bringing the core down to 6 SCH
 - leave prescribed electives as-is at 15 SCH
 - reduce free electives to 6 SCH

For a student going full-time, a 30-hour degree plan has the weird effect of leaving them with only 1 class to take in the last semester. It was pointed out that some students on financial aid may rely upon full time enrollment requirements. To address this concern, it was proposed:

- Revise ATCM 6399 to ATCM 6v99 to allow up to 6 credit hours max of thesis hours.

Thus those enrolling full-time in their last semester can take 6 hours of thesis, plus one additional free elective.

Please feel free to ask questions and discuss here via email. I'll leave the discussion period open until the end of the day on Nov 27, and then will call for an electronic vote.

Best,
Kim

Dr. Kim Brillante Knight
Pronouns: she/they
Associate Professor
Area Head of Critical Media Studies

School of Arts, Humanities, and Technology
The University of Texas at Dallas
kim.knight@utdallas.edu
<http://kimknight.com>

Texas Higher Education Coordinating Board Request to Change Semester Credit Hours

Directions: An institution shall use this form to request a change in the number of semester credit hours (SCH) required for a degree program already on the institution's program inventory in accordance with Coordinating Board Rules, Chapter 5, Subchapter C, Section 5.55 – Revisions to Approved Programs.

Options:

- 1) Revisions that **reduce** the number of SCH require notification of change and affirmation that the reduction does not fall below the minimum requirements of the Southern Association of Colleges and Schools Commission on Colleges, program accreditors, and licensing bodies, if applicable.
- 2) Revisions that **increase** the number of SCH require detailed written documentation describing the compelling academic reason for the increase in the number of required hours.

NOTE: No request or notification is needed if revisions to the degree program curriculum do not result in a change in SCH.

Options 1 and 2 require the signature of the Provost or Chief Academic Officer.

Please submit *Request to Change Semester Credit Hour* via the Online Submission Portal:
<https://www1.theccb.state.tx.us/apps/proposals/>

Information: Contact the Division of Academic Quality and Workforce at 512/427-6200.

Administrative Information

1. **Institution:** The University of Texas at Dallas
2. **Program Name** – *Master of Arts in Arts, Technology, and Emerging Communication (applicable to all concentrations as appropriate)*
3. **Program CIP Code:** 50.0102.00
4. **Contact Person:** *Provide contact information for the person who can answer specific questions about the program.*
 - Name: Nils Roemer
 - Title: Dean, School of Arts, Humanities, and Technology (AHT)
 - E-mail: nroemer@utdallas.edu
 - Phone: 972-883-2984

 - Name: Kim Knight
 - Title: Associate Professor and Area Head for Critical Media Studies, AHT
 - E-mail: kim.knight@utdallas.edu
 - Phone: 972-883-4346

 - Name: Serenity King
 - Title: Associate Vice President for Institutional Success and Decision Support
 - E-mail: serenity.king@utdallas.edu
 - Phone: 972-883-6749

Notification/Request for Change in Semester Credit Hours (SCH):

Current SCH: 36

Proposed SCH: 30

Implementation Date: Fall 2023 catalog (08-21-2023)

Complete Option 1 or 2 as appropriate

Option 1: Reduction in Semester Credit Hours
From 36 to 30 SCH

Is the change in the number of SCH compatible with the requirements of accreditation for the program?

a. Southern Association of Colleges and Schools Commission on Colleges

YES NO

b. Program Accrator(s)

YES NO NA

Name of Program Accrator: _____

c. Licensing Body(ies)

YES NO NA

Name of Licensing Body(ies): _____

Option 2: Increase in Semester Credit Hours

Provide detailed documentation, such as changes in accrediting agency or licensing body requirements, workforce needs, or academic professional standards and needs, describing a compelling reason for the change in the number of SCH:

N/A

Signature of Compliance

I hereby certify that all of the above changes have been approved in accordance with the procedures outlined in Coordinating Board Rules, Chapter 5, Subchapter C, Section 5.55.

Provost/Chief Academic Officer

Date

Texas Higher Education Coordinating Board

Existing Degree Program Title Change Request

Directions: Complete this form to request a change to the title (name) of an existing degree program. The degree program must already be on an institution's program inventory. A degree program title consists of the following two parts:

- 1) degree designation, such as Bachelor of Science (BS), Master of Arts (MA), or Doctor of Philosophy (PhD); and,
- 2) name of the discipline, such as History, Mechanical Engineering, or Zoology.

NOTE: This form requires the signature of the Provost or Chief Academic Officer.

Submit the *Degree Program Title Change Request* via the Online Submission Portal:

<https://www1.thecb.state.tx.us/apps/proposals/>

Information: Contact the Division of Academic Quality and Workforce at 512/427-6200.

Administrative Information

1. Institution: **The University of Texas at Dallas, Naveen Jindal School of Management**

2. Current Degree Program Title – *Show how the program appears on the Coordinating Board's approval letter (e.g., Bachelor of Business Administration degree with a major in Accounting):*

Bachelor of Science in Information Technology and Systems

3. Degree Program CIP Code:

11.0103 Information Technology

4. Contact Person: *Provide contact information for the person who can answer specific questions about the degree program.*

Name: Hasan Pirkul

Title: Dean, Naveen Jindal School of Management

E-mail: hpirkul@utdallas.edu

Phone: 972-883-6813

Name: Serenity King

Title: Associate Vice President for
Institutional Success & Decision
Support

Email: serenity.king@utdallas.edu

Phone: 972-883-6749

Request for Change in Degree Program Designation (e.g., Bachelor of Science (BS), Master of Arts (MA), or Doctor of Philosophy (PhD)):

Current Degree Program Designation:
Proposed Degree Program Designation:
Implementation Date (MM/DD/YYYY):

Reason for Change:

Describe why this change would be beneficial to students and/or the degree program.

N/A: Degree program designation remains as is.

Request Change in Name of Discipline (e.g., History, Mechanical Engineering, or Zoology)

Current Name: Bachelor of Science in Information Technology and Systems
Proposed Name: **Bachelor of Science in Computer Information Systems and Technology**
Implementation Date (MM/DD/YYYY): **08/21/2023**

Reason for Change:

Describe why this change would be beneficial to students and/or the program.

The Naveen Jindal School of Management (JSOM) at The University of Texas at Dallas (UT Dallas) requests a program name change from Information Technology and Systems to Computer Information Systems and Technology. This change will reflect the emphasis on computer information systems and computer technology. The Bachelor of Science in Computer Information Systems and Technology (BS-CIST) focuses on the design of computer information systems as solutions to support business needs. This program is already a rigorous computer information systems and computer technology intensive program, producing graduates that can apply information systems to business problems to create efficient and effective solutions as shown in the [current catalog's curriculum](#) under the current nomenclature. The BS-CIST program at UT Dallas focuses on the principles of computer and hardware components, databases, data resources, application design and development, and using computer information systems to support business processes. JSOM faculty continue to refine the curriculum for the [upcoming catalog](#) in fall 2023.

Signature of Compliance

I hereby certify that all of the above changes have been approved in accordance with the procedures required by my institution, system office, and Board of Regents, as applicable.

Provost/Chief Academic Officer

Date

Policy on Procedures for Completing a Graduate Degree - UTDP1052

1. PROGRAM OF STUDIES: Each student admitted to a Graduate Program will have a specific program of studies, outlined in the current graduate catalog that is agreed to in consultation with the appropriate committee, graduate advisor or administrator for that degree program. Students enrolled in Master's degree programs must have a completed "Program of Studies/Degree Plan" filed in and approved by the Office of the Dean of Graduate Education prior to the student's registration for his or her 19th semester credit hour in the degree program. The form will be completed and revised, if necessary, each semester under the guidance of the student's graduate advisor. For each student enrolled in a doctoral degree program, the academic advisor in consultation with the student, will prepare and submit a completed and updated "Milestones Agreement Form" annually to the office of the Dean of Graduate Education. The completed form will define academic milestones and timeline required to earn the doctoral degree and the progress being made by the student in meeting each requirement.
 1. Exception: Common Master's Program: In those Graduate Programs where a common program of studies is prescribed for all Master's students, differing only in elective courses comprising less than one-third of the total required degree semester credit hours, the Graduate Program can file a model "Program of Studies" with the Office of the Dean of Graduate Education. Any student wishing to deviate from that approved model Program of Studies must file an Individual Program of Studies developed and approved by the appropriate committee or administrator for that program prior to the student's registration for his or her 19th degree semester hour taken at UT Dallas.
 2. Exception: Common Doctoral Core: In those Graduate Programs where a common doctoral core is prescribed for all students, differing only by the area of specialization chosen, the Graduate Program can file a model "Program of Studies" with the Office of the Dean of Graduate Education. Any student wishing to deviate from that approved model Program of Studies must file an Individual Program of Studies developed and approved by the appropriate committee or administrator for that program prior to the student's registration for his or her 50th degree semester hour taken at UT Dallas.
 3. Additional Master's Degrees: Students wishing to earn additional Master's degrees at UT Dallas must develop an approved Program of Studies through the Program offering that degree prior to enrolling in additional courses. The only limitation is that more than one-half of the semester credit hours for any master's degree earned at UT Dallas must be satisfied by new coursework. Additional credits may be accepted from the previous degree upon the approval of the Dean of Graduate Education. In no case will credits counted for a previous degree be allowed to exceed one-half the total hours required for the additional Master's degree program.

4. **Graduation Under a Particular Catalog:** Provided the requisite courses continue to be offered, the student is bound by the course work requirements of the catalog in force at the time of admission, within a six-year limit for the completion of the Master's degree and ten years for the doctoral degree. With the approval of the Dean of Graduate Education the student may elect to be bound by the catalog in force at the time the student applies for graduation. This regulation applies to specific course work and the number of semester credit hours for the academic degrees set forth in the catalog. All other requirements will change or be continued with the issuance of new graduate catalogs.
2. **TRANSFER CREDIT:** To qualify for transfer credit, the grade earned in the course must be a B or better and the course must not be a correspondence, extension or pass/fail course. UT Dallas awards academic credit for non-credit coursework not originating from the institution only in instances in which signed agreements are on file as outlined in the [Graduate Catalog](#). Petitions for transfer of credit must be prepared by the Graduate Program and submitted for approval by the program faculty and the School Associate Dean of Graduate Studies. Petitions may be approved at the time of the student's first enrollment; however, no actual acceptance of transfer credit will occur until after the student has completed 9 semester credit hours of courses at UT Dallas with a grade point average of at least 3.0. Petitions for transferring courses taken before enrolling as a graduate student at UT Dallas must be submitted prior to filing the Program of Studies. Petitions for transfer credit must be accompanied by a copy of the student's transcript showing the course(s) in question.
 1. No more than 25% of the total requirement of a Master's degree may be transfer credits. Some degree programs have more restrictive transfer of credit requirements.
 2. **Doctoral Degree:** A Master's degree or its equivalent may be transferred from another university for up to 36 semester hours of credit towards a doctoral degree.
 3. **Non-Degree Students:** No more than 15 semester credit hours taken as a Non-Degree Student may be subsequently transferred to a degree program at UT Dallas. No petition is necessary for any of this coursework to be included in a student's Program of Studies.
 4. **Exceptions:** Exceptions to these transfer policies may be granted only on petition to the Dean of Graduate Education. Such a petition could be for the program of an individual student or for the model Program of Studies (See "Exceptions" on page 1 of this policy).
3. **DEGREE REQUIREMENTS:** The student will complete the course work degree requirements when he or she completes the previously filed program of studies with acceptable grades.
 1. **Required Semester Credit Hours:** The minimum required semester credit hours in a Program of Studies required for the degree will be those shown in the catalog applicable to the student at the time of his or her admission or readmission to the program. In no case will a student be allowed to graduate with less than 30

- approved graduate semester credit hours (including approved graduate transfer credit hours) for the Master's degree.
2. **Required Grade Point Average:** In order to qualify for graduation, students must maintain a 3.0 grade point average in their degree program's core courses. However, individual programs may have more stringent grade point requirements in selected courses, which must be satisfied for graduation. The minimum acceptable University grade point average for graduation is 3.0 for all graduate courses taken at UT Dallas. Students changing graduate programs may petition the Graduate Dean to qualify for graduation if their cumulative grade point average is below a 3.00.
 3. **Research Involving Animal or Human Subjects**
 1. **Research Involving the Use of Animals (UTDPP1014):** Any student who intends to conduct research, (whether funded or not funded) which would involve animals must obtain permission from the Institutional Animal Care and Use Committee (IACUC). Permission to use an animal in research must be obtained prior to ordering, bringing to campus or housing on campus an animal. The required form to request approval may be obtained from the Office of Research Compliance.
 2. **Research Involving Human Subjects (UTDPP1035):** Any student who intends to conduct research, on or off campus, in partial or complete fulfillment of a course requirement, thesis or dissertation, which would involve human beings as subjects must obtain permission, prior to undertaking the research, from the University's Institutional Review Board for the Protection of Human Subjects (IRB). Any research activity, including but not limited to surveys, questionnaires, interviews, standardized and non-standardized tests, and/or simple research experiments, which include the participation of human beings, regardless of age of participant, must have approval from the IRB. The required forms to request approval may be obtained from the Office of Research Compliance.
 4. **Admission to Doctoral Candidacy:** The research potential and ability of each doctoral student to both understand and integrate coursework and relevant scholarship will be evaluated before a student can be admitted formally to doctoral candidacy. The format of this evaluation, hereafter referred to as a qualifying examination, varies amongst the degree programs, and can be obtained from the student's Graduate Program Office. A student failing the Qualifying Examination is terminated as a doctoral student in that program unless a two-thirds majority of the examining committee vote that a second examination be permitted. All committee members should have all the evidence of the student's academic record and Qualifying Examination performance prior to this vote. The second must be taken no sooner than two months after the student receives the written results of the first examination, and no later than one year after the first examination. Students failing the second examination will not be allowed to pursue a doctoral degree in that

program. **Under no circumstances will a third examination be allowed.** The student will have advanced to candidacy when the student has

1. passed the qualifying examination,
2. been assigned an approved Supervising Committee, and
3. satisfied any other Program or School candidacy requirements.: Candidacy must be achieved before a student is eligible to enroll in dissertation courses.

4. THESIS AND DISSERTATION REQUIREMENT

1. Outcome of the Thesis or Dissertation:

1. Dissertation: The dissertation must demonstrate an independent research competence on the part of the candidate that substantially adds to knowledge in the candidate's field with respect either to its intellectual substance or professional practice. The dissertation should be of such standard as to warrant publication in peer reviewed journals or scholarly books or monographs or equivalent.
 2. Master's Thesis: The Master's thesis should integrate relevant scholarship and demonstrate research competence, including the potential to add to knowledge in the student's field with respect to either its intellectual substance or professional practice.
 3. MFA Thesis: The MFA thesis project must demonstrate aesthetic and technical competence that integrates coursework and demonstrates an intellectual synthesis of the work in context. The MFA thesis project, as the culminating project of a terminal degree, should be of such standard as to warrant individual exhibition, festival screening, or the equivalent.
2. Dissertation Proposal: Content: The Dissertation Proposal should be prepared by the student in consultation with the student's Supervising Committee. The proposal should include:
1. A tentative title of the dissertation describing the topic as accurately and briefly as possible.
 2. The background of the research, the hypotheses to be tested or concepts to be explored, and the methodology to be employed. It should also address the relationship of the proposed work to existing work in the field, at UT Dallas or elsewhere, its intended outcome, and its contribution to the field.
 3. A schedule of the remaining research activities, including major completion milestones.
 4. A set of up to five "key words" to assist in establishing the Data Base on Theses and Dissertations.
3. Dissertation Proposal: Approval: The proposal should be prepared by the student in consultation with the student's Supervising Professor, who will approve the document before its submission to the appropriate committee or administrator for that Department or Program. After its approval at the Department, Program, School,

or Interdisciplinary Degree Committee level, the proposal will then be forwarded to the Dean of Graduate Education, together with the Department's or Program's nominations for Supervising Professor and members of the Supervising Committee and the anticipated time of completion. To allow the Supervising Committee the opportunity to guide the development of the project, the Dissertation Proposal must be approved in a semester prior to the one in which the Final Oral Examination will be held.

4. Supervising Committee: General: The recommended Supervising Committee for the student is submitted by the appropriate committee or administrator for that Department or Program to the Dean of Graduate Education for approval. Subsequent changes in membership must also be subject to approval by the appropriate committee or administrator for that Department or Program, and in turn the Dean of Graduate Education. Individuals qualified for service on the Supervising Committee will be voting members of the General Faculty (as defined by The University of Texas at Dallas *Handbook of Operating Procedures*), Adjunct Faculty, Clinical Faculty, Professors of Instruction, Professors of Practice, Distinguished Scholars in Residence, Emeritus Faculty, Research Professors, Research Scientists, Senior Lecturers, or Visiting Faculty who hold the highest earned degree in the field or fields concerned or exhibit an equivalent record of accomplishment. In addition to the Master's and doctoral degree membership composition as defined in sections 4 and 5 below, additional members outside the General Faculty may serve with the special approval of the Dean of Graduate Education. Members of the Supervising Committee will also be members of the Examining Committee. (*In the case of Adjunct Faculty, a General Faculty member will be appointed to co-chair the Supervising Committee).
5. Supervising Committee: Master's Degree with Thesis: Appointment of a Master's thesis Supervising Committee consisting of at least three members is a function of the degree program expected to confer the student's degree. Additional members may be appointed. All appointments must be approved by the Dean of Graduate Education. The appropriate committee or administrator of the program in consultation with the student, will nominate:
 1. the Chair, who serves as the supervisor of the research, will ordinarily be a voting member of the General Faculty holding the rank of Professor, Associate Professor, or Assistant Professor. Adjunct Faculty, Clinical Faculty, Professors of Instruction, Professors of Practice, Distinguished Scholars in Residence, Emeritus Faculty, Research Professors, Research Scientists, Senior Lecturers, or Visiting Faculty who hold the highest earned degree or exhibit an equivalent record of accomplishment in the field or fields of the research or aesthetics may be appointed as Chair if he/she receives a 2/3 majority recommendation of the Professors of the academic discipline and approval of the Academic Dean of the School offering the degree.

2. at least two voting members of the General Faculty from the graduate degree program expected to confer the student's degree; and
3. if necessary, a third representative appointed by the appropriate committee or administrator for that discipline.

Any school varying from the above procedures in constituting Supervising Committees must have had prior approval from the Dean of Graduate Education.

6. Supervising Committee: Doctoral Degree: Appointment of a Doctoral dissertation Supervising Committee consisting of at least four members is a function of the degree program expected to confer the student's degree. Additional members may be appointed. All appointments must be approved by the Dean of Graduate Education. The appropriate committee or administrator of the program, in consultation with the student, will nominate:

1. the Chair, who serves as the supervisor of the research, will ordinarily be a voting member of the General Faculty holding the rank of Professor, Associate Professor, or Assistant Professor in the student's academic discipline. Adjunct Faculty, Clinical Faculty, Professors of Instruction, Professors of Practice, Distinguished Scholars in Residence, Emeritus Faculty, Research Professors, Research Scientists, Senior Lecturers, or Visiting Faculty who hold the highest earned degree or exhibit an equivalent record of accomplishment in the field or fields of the research or aesthetics may be appointed as Chair if he/she receives a 2/3 majority recommendation of the Professors of the academic discipline and approval of the Academic Dean of the School offering the degree.
2. not less than three voting members of the General Faculty from the academic discipline(s) related to the doctoral research that will be conducted by the student; and
3. if necessary, a fourth representative appointed by the appropriate committee or administrator for that discipline.

Schools varying from the above procedures in constituting Supervising Committees must have had prior approval from the Dean of Graduate Education.

5. SUPERVISION: The Supervising Committee will meet with the candidate soon after the Dean of Graduate Education has approved membership of the Committee. The intention of this initial meeting should be to discuss potential problem areas in the proposal and to establish a procedure that the Committee wishes to adopt to follow the research to a successful conclusion, e.g., the frequency and format of contact between candidate and Committee. The Supervising Committee must meet at least once annually, assess the student's progress, and send a report on that progress to the appropriate committee or administrator for that program and to the Dean of Graduate Education. This report should describe any problems which have the potential to delay the research beyond its anticipated completion date. A copy of this report must also be sent to the student. The student can request a meeting of the Supervising Committee through a written request to

the appropriate committee or administrator for that program. The appropriate committee or administrator for that program will be responsible for convening such a meeting, generally within two weeks of the student's request, unless this timing is impossible owing to the absence of the Supervising Professor. No more than one student-initiated meeting can be called within an academic year. Provision for coverage of leaves of absence of either students or committee members will have been discussed at the initial meeting of the Supervising Committee. Any arrangements for surrogate supervision or changes in the student's plans will be communicated to the appropriate committee or administrator for that program, in writing, with a copy to the Dean of Graduate Education. Because of the relationship between the student and the Supervising Committee, committee members on leave of absence or who have left their positions with the university may be given permission to remain on the committee by the Dean of Graduate Education. However, they must agree to be active participants in supervisory activities and to be present for the final examination. If this is not possible, the committee member must be replaced and a new member of the General Faculty must be submitted for approval.

1. Manuscript Preparation: Style and format requirements have been established for theses and dissertations prepared at UT Dallas. Prior to submitting manuscripts, candidates should consult the *Dissertation and Thesis Formatting Guide* which can be obtained from https://www.gis.utdallas.edu/ogs/current_students/dissertation_and_thesis/.
2. Committee Approval of the Manuscript: Approval of the thesis or dissertation to go forward for examination can only be given after the members have considered the entire manuscript. Members of the committee who do NOT agree that the manuscript is examinable, whether in the majority or not, should inform the Department Head or program administrator immediately, and in writing, so that such objections may be discussed with the Supervising Professor and the candidate.
3. Independent Research Competence: The dissertation must demonstrate an independent research competence on the part of the candidate that substantially adds to knowledge in the candidate's field with respect either to its intellectual substance or professional practice. The dissertation should be of such standard as to warrant publication in peer reviewed journals or scholarly books or monographs or equivalent.
4. Submission of the Final Draft of the Thesis or Dissertation: Once the candidate has, in the judgment of the Supervising Professor, prepared an examinable thesis/ dissertation manuscript, it should be distributed to the other members of the Supervising Committee, allowing them a minimum of two weeks to review the document. After reading the document, a majority of the Supervising Committee members must agree that the document is ready to be defended before a request for a Final Oral Examination may be submitted and an examination date scheduled. The Final Oral Examination must be scheduled in at least one semester after the semester in which the Dissertation Proposal was approved. Committee members

should ensure that the manuscript is complete, has been rigorously proofread (preferably by a professional proofreader), and meets scholarship standards for theses or dissertations. The student then submits a copy of the dissertation and the Request for Final Oral Examination form, signed with no more than one dissenting vote by the Supervising Committee members to the Office of the Dean of Graduate Education, which shall approve the scheduling of the Final Oral Examination. Members of the committee who do NOT agree that the manuscript is examinable should inform the appropriate committee or administrator for that program immediately, and in writing, so that such objections may be discussed with the Supervising Professor and the candidate. The Final Oral Examination cannot be scheduled until a resolution has been reached with, at most, one dissenting vote.

5. Submission of Final Approved Thesis or Dissertation: Students must submit a final approved, electronic version of their dissertation/thesis to the Office of Graduate Education. An electronic version of the dissertation/thesis will be held by the library and available to the public. An electronic copy may also be submitted to UMI/ProQuest who will make it publicly available in hard copy and on the web. Information about required format and the submission process can be found at https://graduate.utdallas.edu/current_students/dissertation_and_thesis/.

6. FINAL ORAL EXAMINATION

1. Examining Committee: The Dean of Graduate Education, will appoint the Examining Committee. The membership of the Examining Committee will include all members of the Supervisory Committee plus a non-voting representative appointed by the Dean of Graduate Education. The representative serves as the Chair of the Examining Committee. An examiner external to the University may also be appointed by the Dean of Graduate Education on the recommendation of a member of the Supervising Committee or the candidate.
2. Conducting the Examination: Formal arrangements, such as time and place for the Final Oral Examination, are made by the appropriate committee or administrator for that program, in consultation with the candidate and the Examining Committee, and with the approval of the Dean of Graduate Education. The examination will be conducted by the Chair of the Dissertation Committee in a manner appropriate to the material presented, and in accordance with current University regulations. The discussion will primarily focus on the candidate's research, although aspects of the general field in which it was conducted may also be covered
3. Attendance Requirements for the Final Oral Examination:
 1. Final Oral Examinations may be either held in person or remotely.
 2. For in person examinations the doctoral candidate and all members of the Examining Committee must be physically present on campus for the examination to be valid. If one member of the dissertation committee (aside from the chair) cannot attend in person, a written petition for exemption may be submitted to the Dean of Graduate Education. If a member of the

Examining Committee is absent without a written exemption from the Dean of Graduate Education, or if more than one member of the Examining Committee is absent, then the Chair of the Examining Committee shall not hold the defense. The defense shall be rescheduled in consultation with the candidate and the Examining Committee, and with the approval of the Dean of Graduate Education.

3. For remote examinations, the doctoral candidate and all members of the Examining Committee must attend online. If one member of the dissertation committee (aside from the chair) will be absent from the defense, a written petition for exemption may be submitted to the Dean of Graduate Education. If a member of the Examining Committee is absent without a written exemption from the Dean of Graduate Education, or if more than one member of the Examining Committee is absent, then the Chair of the Examining Committee shall not hold the defense. The defense shall be rescheduled in consultation with the candidate and the Examining Committee, and with the approval of the Dean of Graduate Education.

Any examination varying from the above requirements must have had prior approval from the Dean of Graduate Education.

4. The final oral examination shall be conducted in three phases.
 1. Phase I. The candidate will make a formal public presentation of the research at the UT Dallas campus. That presentation is open to the public, and members of the audience may ask questions. The Supervising Professor will chair this phase and supervise the questioning.
 2. Phase II. Following the public presentation, the candidate will be examined by the members of the Examining Committee. This part of the examination is not open to the public. Depending upon the school's policy, other members of the faculty may also attend that part of the examination. This portion of the examination will be chaired by the representative of the Dean of Graduate Education. Video, and/or audio recording is prohibited during this phase of the examination, whether conducted in person or remotely.
 3. Phase III. After the completion of the oral examination, the Examining Committee will vote on the results of the Final Oral Examination. The committee will reach agreement on one of the five possible outcomes listed below with no more than one dissenting vote. If the committee cannot reach agreement on one of the options, then the candidate will have failed the oral examination and the manuscript will not be accepted. Video, and/or audio recording is prohibited during this phase of the examination, whether conducted in person or remotely.
 1. Passed the oral examination and manuscript accepted,
 2. Passed the oral examination and manuscript accepted pending

- specified revisions,
3. Second oral examination required, but manuscript accepted or accepted with specified revisions,
 4. Major revisions of the manuscript and a second final oral examination required,
 5. Oral examination failed, manuscript not accepted and the committee recommends dismissal from the program.: Following the vote of the Examining Committee, the Dean's representative shall complete the Examination Report, to be forwarded to the Dean of Graduate Education.
5. Procedures concerning Acceptance, Specified and Major revisions, and Failure are as follows:
1. Accepted - The committee agrees that the dissertation is acceptable either without any revisions, or with minor revisions such as corrections of typographical errors or changes of a minor editorial nature. It is the Supervising Professor's responsibility to ensure that such corrections are made. The final corrected and approved copies of the dissertation must be submitted to the Office of the Dean of Graduate Education within the same semester. If the final approved copy is not submitted within the semester, the results of the examination will be changed to Accepted Pending Specified Revisions and will be dealt with as specified under that result.
 2. Accepted Pending Specified Revisions - The Committee agrees that the dissertation is acceptable pending changes, which may include insertions or deletions. Such changes would be of the kind which do not radically modify the development/argument of the dissertation but which go beyond minor revisions. The practical criterion will be that the committee is able to specify such changes with precision. It is the responsibility of the Supervising committee to certify that all such changes have been made. If the final approved copy is not submitted by the end of the semester following the examination, the results of the examination will be changed to Referred Pending Major Revisions and will be dealt with as specified under that result.
 3. Referred Pending Major Revisions - The Committee agrees that the dissertation requires substantive changes in order for the dissertation to be acceptable. Detailed reasons for this decision must be supplied by the Chair of the Examining committee to the Dean of Graduate Education, the appropriate committee or administrator for that program, and the candidate concerned. These recommendations on required changes must be approved by all members of the Committee. The committee reconvenes within a period not to exceed twelve months to conduct a second Final Oral Examination. This second attempt on the Final Oral Examination will be the final attempt by the student. If the Final Oral Examination and the written manuscript are

not *graded within the* Accepted category, the student is dismissed from the program.

4. Failure - If the majority of the Examining Committee votes for failure of the oral and the non-acceptance of the manuscript, the student will be dismissed from the program. In no case will a third oral be given.
6. Registration During Manuscript Revision: Regardless of the revisions to be made, the student will be required to register for three credit hours and pay fees until the revisions are accepted by the Office of the Dean of Graduate Education.
7. Impact of revisions upon time limit for degree completion: The ten-year time limit for completion of the degree is still in effect while these revisions are being completed.
8. Publication of dissertations and theses: ~~Public availability of a dissertation or thesis may, upon request to the Dean of Graduate Education, be delayed for up to 2 years to allow time for publication in scholarly journals, books, or equivalent, or to meet academic publisher restrictions, or because of patent-related activities.~~ Public availability of a dissertation or thesis will be delayed for 3 years to allow time for publication in scholarly journals, books, or equivalent, or to meet academic publisher restrictions, or because of patent related activities. Earlier publication of the dissertation or thesis may be granted upon request to the Dean of Graduate Education.

7. REGISTRATION REQUIREMENTS

1. Examinations or Proposal Presentation: A student must be registered for at least three semester credit hours of graduate course work during the semester in which any major degree examination, such as the Qualifying Examination or comprehensive exam is taken, or during the semester in which the proposal is submitted for approval.
2. Procedures are outlined in the Graduate Catalog - Continuous Enrollment for Thesis or Dissertation: Once a student has enrolled in thesis or dissertation unless a leave of absence has been granted, that student must maintain continuous enrollment (not necessarily for thesis or dissertation) of at least three semester hours during consecutive long semesters until the final approved copy of the manuscript has been submitted to Office of the Dean of Graduate Education.
3. Enrollment During the Semester of Graduation: Doctoral students must be enrolled in at least 1 credit hour in the semester in which they graduate, unless they have submitted a final approved dissertation/thesis to the Office of the Dean of Graduate Education before the priority deadline published by the Office of Graduate Education, for that semester. Students who do not meet the priority deadline must enroll in at least 1 semester credit hour in the second 8-week session of that semester. Enrollment for 1 semester credit hour in the final semester is only allowed once. However, the individual degree program may require more than 1 credit hour be taken during the graduation semester.

8. TIME LIMITS: All requirements for a graduate degree, including transfer of credit must be

completed within the specified time period. Students exceeding the specified time limit will not be eligible for their degree and will be dismissed from that graduate program. An approved leave of absence will not alter the time limits placed on graduate degrees.

1. **Master's Degree:** All requirements for the Master's degree must be completed within one six-year period. Work over six years old, whether done at this University or elsewhere, will not count towards the Master's degree except through the petition process described in the "Time Limit: Exceptions" section.
2. **Doctoral Degree:** All requirements for the Doctoral degree must be completed within one ten-year period. Work over ten years old, whether done at this University or elsewhere, will not count towards the Doctoral degree except through the petition process described in the "Time Limit: Exceptions" section. Students whose master's degrees are accepted for full credit toward a Ph.D. must complete all requirements for the doctoral degree within one eight-year period. Work exceeding these limits, whether done at this university or elsewhere, will not count towards the degree.
3. **Exceptions — Course Work:** The time limits affecting course work taken early in a graduate program can be waived only when a student can demonstrate to the appropriate committee or administrator for that program that:
 1. the substantive material in the course is still relevant to the curriculum and,
 2. the student still retains a substantial grasp of the material taught in the course.In such case, the acceptability of the course work in the student's Program of Studies must be approved by the Dean of Graduate Education upon the recommendation of the appropriate committee or administrator for that program.
4. **Exceptions — Research:** The time limits can be waived only for research extending beyond the prescribed limits and only in exceptional cases where the student, Supervising Professor, and the appropriate committee or administrator for that program can demonstrate that:
 1. substantial progress has been made in the research effort and the student can successfully complete the thesis or dissertation within a two term extension, including the summer term, and a schedule to complete the research has been developed including major milestones of accomplishments. In such a case, the acceptability of the plan to finish the research must be approved by the Dean of Graduate Education upon the recommendation of the appropriate committee or administrator for that program.
5. **Procedures Prior to Graduation:** An Application for Graduation must be filed during the semester of graduation on or before the date stipulated in the Academic Calendar.

Policy History

- Revised: 1990-05-15

- Revised: 1992-03-01
- Revised: 1992-11-01
- Revised: 1997-06-24
- Editorial Amendments: 1998-02-02
- Editorial Amendments: 2000-09-01
- Revised: 2000-12-15
- Revised: 2006-12-13
- Revised: 2008-12-02
- Revised: 2010-12-17
- Revised: 2013-09-13
- Revised: 2016-06-09
- Editorial Amendments: 2016-11-11
- Revised: 2017-03-09
- Revised: 2017-07-05
- Revised: 2018-05-31
- Editorial Amendments: 2018-12-05
- Revised: 2019-04-02
- Revised: 2019-08-01
- Revised: 2019-10-10
- Revised: 2020-11-16
- Revised: 2021-03-24
- Revised: 2021-12-14
- Revised: 2022-03-07

Policy Links

- Permalink for this policy: <https://policy.utdallas.edu/utdpp1052>
- Link to PDF version: <https://policy.utdallas.edu/utdpp1052/makepdf>
- Link to printable version: <https://policy.utdallas.edu/utdpp1052/makeprint>

Policy on Procedures for Completing a Graduate Degree - UTDP1052

1. PROGRAM OF STUDIES: Each student admitted to a Graduate Program will have a specific program of studies, outlined in the current graduate catalog that is agreed to in consultation with the appropriate committee, graduate advisor or administrator for that degree program. Students enrolled in Master's degree programs must have a completed "Program of Studies/Degree Plan" filed in and approved by the Office of the Dean of Graduate Education prior to the student's registration for his or her 19th semester credit hour in the degree program. The form will be completed and revised, if necessary, each semester under the guidance of the student's graduate advisor. For each student enrolled in a doctoral degree program, the academic advisor in consultation with the student, will prepare and submit a completed and updated "Milestones Agreement Form" annually to the office of the Dean of Graduate Education. The completed form will define academic milestones and timeline required to earn the doctoral degree and the progress being made by the student in meeting each requirement.
 1. Exception: Common Master's Program: In those Graduate Programs where a common program of studies is prescribed for all Master's students, differing only in elective courses comprising less than one-third of the total required degree semester credit hours, the Graduate Program can file a model "Program of Studies" with the Office of the Dean of Graduate Education. Any student wishing to deviate from that approved model Program of Studies must file an Individual Program of Studies developed and approved by the appropriate committee or administrator for that program prior to the student's registration for his or her 19th degree semester hour taken at UT Dallas.
 2. Exception: Common Doctoral Core: In those Graduate Programs where a common doctoral core is prescribed for all students, differing only by the area of specialization chosen, the Graduate Program can file a model "Program of Studies" with the Office of the Dean of Graduate Education. Any student wishing to deviate from that approved model Program of Studies must file an Individual Program of Studies developed and approved by the appropriate committee or administrator for that program prior to the student's registration for his or her 50th degree semester hour taken at UT Dallas.
 3. Additional Master's Degrees: Students wishing to earn additional Master's degrees at UT Dallas must develop an approved Program of Studies through the Program offering that degree prior to enrolling in additional courses. The only limitation is that more than one-half of the semester credit hours for any master's degree earned at UT Dallas must be satisfied by new coursework. Additional credits may be accepted from the previous degree upon the approval of the Dean of Graduate Education. In no case will credits counted for a previous degree be allowed to exceed one-half the total hours required for the additional Master's degree program.

4. **Graduation Under a Particular Catalog:** Provided the requisite courses continue to be offered, the student is bound by the course work requirements of the catalog in force at the time of admission, within a six-year limit for the completion of the Master's degree and ten years for the doctoral degree. With the approval of the Dean of Graduate Education the student may elect to be bound by the catalog in force at the time the student applies for graduation. This regulation applies to specific course work and the number of semester credit hours for the academic degrees set forth in the catalog. All other requirements will change or be continued with the issuance of new graduate catalogs.
2. **TRANSFER CREDIT:** To qualify for transfer credit, the grade earned in the course must be a B or better and the course must not be a correspondence, extension or pass/fail course. UT Dallas awards academic credit for non-credit coursework not originating from the institution only in instances in which signed agreements are on file as outlined in the [Graduate Catalog](#). Petitions for transfer of credit must be prepared by the Graduate Program and submitted for approval by the program faculty and the School Associate Dean of Graduate Studies. Petitions may be approved at the time of the student's first enrollment; however, no actual acceptance of transfer credit will occur until after the student has completed 9 semester credit hours of courses at UT Dallas with a grade point average of at least 3.0. Petitions for transferring courses taken before enrolling as a graduate student at UT Dallas must be submitted prior to filing the Program of Studies. Petitions for transfer credit must be accompanied by a copy of the student's transcript showing the course(s) in question.
 1. No more than 25% of the total requirement of a Master's degree may be transfer credits. Some degree programs have more restrictive transfer of credit requirements.
 2. **Doctoral Degree:** A Master's degree or its equivalent may be transferred from another university for up to 36 semester hours of credit towards a doctoral degree.
 3. **Non-Degree Students:** No more than 15 semester credit hours taken as a Non-Degree Student may be subsequently transferred to a degree program at UT Dallas. No petition is necessary for any of this coursework to be included in a student's Program of Studies.
 4. **Exceptions:** Exceptions to these transfer policies may be granted only on petition to the Dean of Graduate Education. Such a petition could be for the program of an individual student or for the model Program of Studies (See "Exceptions" on page 1 of this policy).
3. **DEGREE REQUIREMENTS:** The student will complete the course work degree requirements when he or she completes the previously filed program of studies with acceptable grades.
 1. **Required Semester Credit Hours:** The minimum required semester credit hours in a Program of Studies required for the degree will be those shown in the catalog applicable to the student at the time of his or her admission or readmission to the program. In no case will a student be allowed to graduate with less than 30

- approved graduate semester credit hours (including approved graduate transfer credit hours) for the Master's degree.
2. **Required Grade Point Average:** In order to qualify for graduation, students must maintain a 3.0 grade point average in their degree program's core courses. However, individual programs may have more stringent grade point requirements in selected courses, which must be satisfied for graduation. The minimum acceptable University grade point average for graduation is 3.0 for all graduate courses taken at UT Dallas. Students changing graduate programs may petition the Graduate Dean to qualify for graduation if their cumulative grade point average is below a 3.00.
 3. **Research Involving Animal or Human Subjects**
 1. **Research Involving the Use of Animals (UTDPP1014):** Any student who intends to conduct research, (whether funded or not funded) which would involve animals must obtain permission from the Institutional Animal Care and Use Committee (IACUC). Permission to use an animal in research must be obtained prior to ordering, bringing to campus or housing on campus an animal. The required form to request approval may be obtained from the Office of Research Compliance.
 2. **Research Involving Human Subjects (UTDPP1035):** Any student who intends to conduct research, on or off campus, in partial or complete fulfillment of a course requirement, thesis or dissertation, which would involve human beings as subjects must obtain permission, prior to undertaking the research, from the University's Institutional Review Board for the Protection of Human Subjects (IRB). Any research activity, including but not limited to surveys, questionnaires, interviews, standardized and non-standardized tests, and/or simple research experiments, which include the participation of human beings, regardless of age of participant, must have approval from the IRB. The required forms to request approval may be obtained from the Office of Research Compliance.
 4. **Admission to Doctoral Candidacy:** The research potential and ability of each doctoral student to both understand and integrate coursework and relevant scholarship will be evaluated before a student can be admitted formally to doctoral candidacy. The format of this evaluation, hereafter referred to as a qualifying examination, varies amongst the degree programs, and can be obtained from the student's Graduate Program Office. A student failing the Qualifying Examination is terminated as a doctoral student in that program unless a two-thirds majority of the examining committee vote that a second examination be permitted. All committee members should have all the evidence of the student's academic record and Qualifying Examination performance prior to this vote. The second must be taken no sooner than two months after the student receives the written results of the first examination, and no later than one year after the first examination. Students failing the second examination will not be allowed to pursue a doctoral degree in that

program. **Under no circumstances will a third examination be allowed.** The student will have advanced to candidacy when the student has

1. passed the qualifying examination,
2. been assigned an approved Supervising Committee, and
3. satisfied any other Program or School candidacy requirements.: Candidacy must be achieved before a student is eligible to enroll in dissertation courses.

4. THESIS AND DISSERTATION REQUIREMENT

1. Outcome of the Thesis or Dissertation:

1. Dissertation: The dissertation must demonstrate an independent research competence on the part of the candidate that substantially adds to knowledge in the candidate's field with respect either to its intellectual substance or professional practice. The dissertation should be of such standard as to warrant publication in peer reviewed journals or scholarly books or monographs or equivalent.
 2. Master's Thesis: The Master's thesis should integrate relevant scholarship and demonstrate research competence, including the potential to add to knowledge in the student's field with respect to either its intellectual substance or professional practice.
 3. MFA Thesis: The MFA thesis project must demonstrate aesthetic and technical competence that integrates coursework and demonstrates an intellectual synthesis of the work in context. The MFA thesis project, as the culminating project of a terminal degree, should be of such standard as to warrant individual exhibition, festival screening, or the equivalent.
2. Dissertation Proposal: Content: The Dissertation Proposal should be prepared by the student in consultation with the student's Supervising Committee. The proposal should include:
1. A tentative title of the dissertation describing the topic as accurately and briefly as possible.
 2. The background of the research, the hypotheses to be tested or concepts to be explored, and the methodology to be employed. It should also address the relationship of the proposed work to existing work in the field, at UT Dallas or elsewhere, its intended outcome, and its contribution to the field.
 3. A schedule of the remaining research activities, including major completion milestones.
 4. A set of up to five "key words" to assist in establishing the Data Base on Theses and Dissertations.
3. Dissertation Proposal: Approval: The proposal should be prepared by the student in consultation with the student's Supervising Professor, who will approve the document before its submission to the appropriate committee or administrator for that Department or Program. After its approval at the Department, Program, School,

or Interdisciplinary Degree Committee level, the proposal will then be forwarded to the Dean of Graduate Education, together with the Department's or Program's nominations for Supervising Professor and members of the Supervising Committee and the anticipated time of completion. To allow the Supervising Committee the opportunity to guide the development of the project, the Dissertation Proposal must be approved in a semester prior to the one in which the Final Oral Examination will be held.

4. Supervising Committee: General: The recommended Supervising Committee for the student is submitted by the appropriate committee or administrator for that Department or Program to the Dean of Graduate Education for approval. Subsequent changes in membership must also be subject to approval by the appropriate committee or administrator for that Department or Program, and in turn the Dean of Graduate Education. Individuals qualified for service on the Supervising Committee will be voting members of the General Faculty (as defined by The University of Texas at Dallas *Handbook of Operating Procedures*), Adjunct Faculty, Clinical Faculty, Professors of Instruction, Professors of Practice, Distinguished Scholars in Residence, Emeritus Faculty, Research Professors, Research Scientists, Senior Lecturers, or Visiting Faculty who hold the highest earned degree in the field or fields concerned or exhibit an equivalent record of accomplishment. In addition to the Master's and doctoral degree membership composition as defined in sections 4 and 5 below, additional members outside the General Faculty may serve with the special approval of the Dean of Graduate Education. Members of the Supervising Committee will also be members of the Examining Committee. (*In the case of Adjunct Faculty, a General Faculty member will be appointed to co-chair the Supervising Committee).
5. Supervising Committee: Master's Degree with Thesis: Appointment of a Master's thesis Supervising Committee consisting of at least three members is a function of the degree program expected to confer the student's degree. Additional members may be appointed. All appointments must be approved by the Dean of Graduate Education. The appropriate committee or administrator of the program in consultation with the student, will nominate:
 1. the Chair, who serves as the supervisor of the research, will ordinarily be a voting member of the General Faculty holding the rank of Professor, Associate Professor, or Assistant Professor. Adjunct Faculty, Clinical Faculty, Professors of Instruction, Professors of Practice, Distinguished Scholars in Residence, Emeritus Faculty, Research Professors, Research Scientists, Senior Lecturers, or Visiting Faculty who hold the highest earned degree or exhibit an equivalent record of accomplishment in the field or fields of the research or aesthetics may be appointed as Chair if he/she receives a 2/3 majority recommendation of the Professors of the academic discipline and approval of the Academic Dean of the School offering the degree.

2. at least two voting members of the General Faculty from the graduate degree program expected to confer the student's degree; and
3. if necessary, a third representative appointed by the appropriate committee or administrator for that discipline.

Any school varying from the above procedures in constituting Supervising Committees must have had prior approval from the Dean of Graduate Education.

6. Supervising Committee: Doctoral Degree: Appointment of a Doctoral dissertation Supervising Committee consisting of at least four members is a function of the degree program expected to confer the student's degree. Additional members may be appointed. All appointments must be approved by the Dean of Graduate Education. The appropriate committee or administrator of the program, in consultation with the student, will nominate:

1. the Chair, who serves as the supervisor of the research, will ordinarily be a voting member of the General Faculty holding the rank of Professor, Associate Professor, or Assistant Professor in the student's academic discipline. Adjunct Faculty, Clinical Faculty, Professors of Instruction, Professors of Practice, Distinguished Scholars in Residence, Emeritus Faculty, Research Professors, Research Scientists, Senior Lecturers, or Visiting Faculty who hold the highest earned degree or exhibit an equivalent record of accomplishment in the field or fields of the research or aesthetics may be appointed as Chair if he/she receives a 2/3 majority recommendation of the Professors of the academic discipline and approval of the Academic Dean of the School offering the degree.
2. not less than three voting members of the General Faculty from the academic discipline(s) related to the doctoral research that will be conducted by the student; and
3. if necessary, a fourth representative appointed by the appropriate committee or administrator for that discipline.

Schools varying from the above procedures in constituting Supervising Committees must have had prior approval from the Dean of Graduate Education.

5. SUPERVISION: The Supervising Committee will meet with the candidate soon after the Dean of Graduate Education has approved membership of the Committee. The intention of this initial meeting should be to discuss potential problem areas in the proposal and to establish a procedure that the Committee wishes to adopt to follow the research to a successful conclusion, e.g., the frequency and format of contact between candidate and Committee. The Supervising Committee must meet at least once annually, assess the student's progress, and send a report on that progress to the appropriate committee or administrator for that program and to the Dean of Graduate Education. This report should describe any problems which have the potential to delay the research beyond its anticipated completion date. A copy of this report must also be sent to the student. The student can request a meeting of the Supervising Committee through a written request to

the appropriate committee or administrator for that program. The appropriate committee or administrator for that program will be responsible for convening such a meeting, generally within two weeks of the student's request, unless this timing is impossible owing to the absence of the Supervising Professor. No more than one student-initiated meeting can be called within an academic year. Provision for coverage of leaves of absence of either students or committee members will have been discussed at the initial meeting of the Supervising Committee. Any arrangements for surrogate supervision or changes in the student's plans will be communicated to the appropriate committee or administrator for that program, in writing, with a copy to the Dean of Graduate Education. Because of the relationship between the student and the Supervising Committee, committee members on leave of absence or who have left their positions with the university may be given permission to remain on the committee by the Dean of Graduate Education. However, they must agree to be active participants in supervisory activities and to be present for the final examination. If this is not possible, the committee member must be replaced and a new member of the General Faculty must be submitted for approval.

1. Manuscript Preparation: Style and format requirements have been established for theses and dissertations prepared at UT Dallas. Prior to submitting manuscripts, candidates should consult the *Dissertation and Thesis Formatting Guide* which can be obtained from https://www.gis.utdallas.edu/ogs/current_students/dissertation_and_thesis/.
2. Committee Approval of the Manuscript: Approval of the thesis or dissertation to go forward for examination can only be given after the members have considered the entire manuscript. Members of the committee who do NOT agree that the manuscript is examinable, whether in the majority or not, should inform the Department Head or program administrator immediately, and in writing, so that such objections may be discussed with the Supervising Professor and the candidate.
3. Independent Research Competence: The dissertation must demonstrate an independent research competence on the part of the candidate that substantially adds to knowledge in the candidate's field with respect either to its intellectual substance or professional practice. The dissertation should be of such standard as to warrant publication in peer reviewed journals or scholarly books or monographs or equivalent.
4. Submission of the Final Draft of the Thesis or Dissertation: Once the candidate has, in the judgment of the Supervising Professor, prepared an examinable thesis/ dissertation manuscript, it should be distributed to the other members of the Supervising Committee, allowing them a minimum of two weeks to review the document. After reading the document, a majority of the Supervising Committee members must agree that the document is ready to be defended before a request for a Final Oral Examination may be submitted and an examination date scheduled. The Final Oral Examination must be scheduled in at least one semester after the semester in which the Dissertation Proposal was approved. Committee members

should ensure that the manuscript is complete, has been rigorously proofread (preferably by a professional proofreader), and meets scholarship standards for theses or dissertations. The student then submits a copy of the dissertation and the Request for Final Oral Examination form, signed with no more than one dissenting vote by the Supervising Committee members to the Office of the Dean of Graduate Education, which shall approve the scheduling of the Final Oral Examination.

Members of the committee who do NOT agree that the manuscript is examinable should inform the appropriate committee or administrator for that program immediately, and in writing, so that such objections may be discussed with the Supervising Professor and the candidate. The Final Oral Examination cannot be scheduled until a resolution has been reached with, at most, one dissenting vote.

5. Submission of Final Approved Thesis or Dissertation: Students must submit a final approved, electronic version of their dissertation/thesis to the Office of Graduate Education. An electronic version of the dissertation/thesis will be held by the library and available to the public. An electronic copy may also be submitted to UMI/ProQuest who will make it publicly available in hard copy and on the web. Information about required format and the submission process can be found at https://graduate.utdallas.edu/current_students/dissertation_and_thesis/.

6. FINAL ORAL EXAMINATION

1. Examining Committee: The Dean of Graduate Education, will appoint the Examining Committee. The membership of the Examining Committee will include all members of the Supervisory Committee plus a non-voting representative appointed by the Dean of Graduate Education. The representative serves as the Chair of the Examining Committee. An examiner external to the University may also be appointed by the Dean of Graduate Education on the recommendation of a member of the Supervising Committee or the candidate.
2. Conducting the Examination: Formal arrangements, such as time and place for the Final Oral Examination, are made by the appropriate committee or administrator for that program, in consultation with the candidate and the Examining Committee, and with the approval of the Dean of Graduate Education. The examination will be conducted by the Chair of the Dissertation Committee in a manner appropriate to the material presented, and in accordance with current University regulations. The discussion will primarily focus on the candidate's research, although aspects of the general field in which it was conducted may also be covered
3. Attendance Requirements for the Final Oral Examination:
 1. Final Oral Examinations may be either held in person or remotely.
 2. For in person examinations the doctoral candidate and all members of the Examining Committee must be physically present on campus for the examination to be valid. If one member of the dissertation committee (aside from the chair) cannot attend in person, a written petition for exemption may be submitted to the Dean of Graduate Education. If a member of the

Examining Committee is absent without a written exemption from the Dean of Graduate Education, or if more than one member of the Examining Committee is absent, then the Chair of the Examining Committee shall not hold the defense. The defense shall be rescheduled in consultation with the candidate and the Examining Committee, and with the approval of the Dean of Graduate Education.

3. For remote examinations, the doctoral candidate and all members of the Examining Committee must attend online. If one member of the dissertation committee (aside from the chair) will be absent from the defense, a written petition for exemption may be submitted to the Dean of Graduate Education. If a member of the Examining Committee is absent without a written exemption from the Dean of Graduate Education, or if more than one member of the Examining Committee is absent, then the Chair of the Examining Committee shall not hold the defense. The defense shall be rescheduled in consultation with the candidate and the Examining Committee, and with the approval of the Dean of Graduate Education.

Any examination varying from the above requirements must have had prior approval from the Dean of Graduate Education.

4. The final oral examination shall be conducted in three phases.
 1. Phase I. The candidate will make a formal public presentation of the research at the UT Dallas campus. That presentation is open to the public, and members of the audience may ask questions. The Supervising Professor will chair this phase and supervise the questioning.
 2. Phase II. Following the public presentation, the candidate will be examined by the members of the Examining Committee. This part of the examination is not open to the public. Depending upon the school's policy, other members of the faculty may also attend that part of the examination. This portion of the examination will be chaired by the representative of the Dean of Graduate Education. Video, and/or audio recording is prohibited during this phase of the examination, whether conducted in person or remotely.
 3. Phase III. After the completion of the oral examination, the Examining Committee will vote on the results of the Final Oral Examination. The committee will reach agreement on one of the five possible outcomes listed below with no more than one dissenting vote. If the committee cannot reach agreement on one of the options, then the candidate will have failed the oral examination and the manuscript will not be accepted. Video, and/or audio recording is prohibited during this phase of the examination, whether conducted in person or remotely.
 1. Passed the oral examination and manuscript accepted,
 2. Passed the oral examination and manuscript accepted pending

- specified revisions,
3. Second oral examination required, but manuscript accepted or accepted with specified revisions,
 4. Major revisions of the manuscript and a second final oral examination required,
 5. Oral examination failed, manuscript not accepted and the committee recommends dismissal from the program.: Following the vote of the Examining Committee, the Dean's representative shall complete the Examination Report, to be forwarded to the Dean of Graduate Education.
5. Procedures concerning Acceptance, Specified and Major revisions, and Failure are as follows:
1. Accepted - The committee agrees that the dissertation is acceptable either without any revisions, or with minor revisions such as corrections of typographical errors or changes of a minor editorial nature. It is the Supervising Professor's responsibility to ensure that such corrections are made. The final corrected and approved copies of the dissertation must be submitted to the Office of the Dean of Graduate Education within the same semester. If the final approved copy is not submitted within the semester, the results of the examination will be changed to Accepted Pending Specified Revisions and will be dealt with as specified under that result.
 2. Accepted Pending Specified Revisions - The Committee agrees that the dissertation is acceptable pending changes, which may include insertions or deletions. Such changes would be of the kind which do not radically modify the development/argument of the dissertation but which go beyond minor revisions. The practical criterion will be that the committee is able to specify such changes with precision. It is the responsibility of the Supervising committee to certify that all such changes have been made. If the final approved copy is not submitted by the end of the semester following the examination, the results of the examination will be changed to Referred Pending Major Revisions and will be dealt with as specified under that result.
 3. Referred Pending Major Revisions - The Committee agrees that the dissertation requires substantive changes in order for the dissertation to be acceptable. Detailed reasons for this decision must be supplied by the Chair of the Examining committee to the Dean of Graduate Education, the appropriate committee or administrator for that program, and the candidate concerned. These recommendations on required changes must be approved by all members of the Committee. The committee reconvenes within a period not to exceed twelve months to conduct a second Final Oral Examination. This second attempt on the Final Oral Examination will be the final attempt by the student. If the Final Oral Examination and the written manuscript are

not *graded within the* Accepted category, the student is dismissed from the program.

4. Failure - If the majority of the Examining Committee votes for failure of the oral and the non-acceptance of the manuscript, the student will be dismissed from the program. In no case will a third oral be given.
6. Registration During Manuscript Revision: Regardless of the revisions to be made, the student will be required to register for three credit hours and pay fees until the revisions are accepted by the Office of the Dean of Graduate Education.
7. Impact of revisions upon time limit for degree completion: The ten-year time limit for completion of the degree is still in effect while these revisions are being completed.
8. Publication of dissertations and theses: **Public availability of a dissertation or thesis will be delayed for 3 years to allow time for publication in scholarly journals, books, or equivalent, or to meet academic publisher restrictions, or because of patent related activities. Earlier publication of the dissertation or thesis may be granted upon request to the Dean of Graduate Education.**

7. REGISTRATION REQUIREMENTS

1. Examinations or Proposal Presentation: A student must be registered for at least three semester credit hours of graduate course work during the semester in which any major degree examination, such as the Qualifying Examination or comprehensive exam is taken, or during the semester in which the proposal is submitted for approval.
 2. Procedures are outlined in the Graduate Catalog - Continuous Enrollment for Thesis or Dissertation: Once a student has enrolled in thesis or dissertation unless a leave of absence has been granted, that student must maintain continuous enrollment (not necessarily for thesis or dissertation) of at least three semester hours during consecutive long semesters until the final approved copy of the manuscript has been submitted to Office of the Dean of Graduate Education.
 3. Enrollment During the Semester of Graduation: Doctoral students must be enrolled in at least 1 credit hour in the semester in which they graduate, unless they have submitted a final approved dissertation/thesis to the Office of the Dean of Graduate Education before the priority deadline published by the Office of Graduate Education, for that semester. Students who do not meet the priority deadline must enroll in at least 1 semester credit hour in the second 8-week session of that semester. Enrollment for 1 semester credit hour in the final semester is only allowed once. However, the individual degree program may require more than 1 credit hour be taken during the graduation semester.
8. TIME LIMITS: All requirements for a graduate degree, including transfer of credit must be completed within the specified time period. Students exceeding the specified time limit will not be eligible for their degree and will be dismissed from that graduate program. An approved leave of absence will not alter the time limits placed on graduate degrees.
1. Master's Degree: All requirements for the Master's degree must be completed

within one six-year period. Work over six years old, whether done at this University or elsewhere, will not count towards the Master's degree except through the petition process described in the "Time Limit: Exceptions" section.

2. **Doctoral Degree:** All requirements for the Doctoral degree must be completed within one ten-year period. Work over ten years old, whether done at this University or elsewhere, will not count towards the Doctoral degree except through the petition process described in the "Time Limit: Exceptions" section. Students whose master's degrees are accepted for full credit toward a Ph.D. must complete all requirements for the doctoral degree within one eight-year period. Work exceeding these limits, whether done at this university or elsewhere, will not count towards the degree.
3. **Exceptions — Course Work:** The time limits affecting course work taken early in a graduate program can be waived only when a student can demonstrate to the appropriate committee or administrator for that program that:
 1. the substantive material in the course is still relevant to the curriculum and,
 2. the student still retains a substantial grasp of the material taught in the course.

In such case, the acceptability of the course work in the student's Program of Studies must be approved by the Dean of Graduate Education upon the recommendation of the appropriate committee or administrator for that program.

4. **Exceptions — Research:** The time limits can be waived only for research extending beyond the prescribed limits and only in exceptional cases where the student, Supervising Professor, and the appropriate committee or administrator for that program can demonstrate that:
 1. substantial progress has been made in the research effort and the student can successfully complete the thesis or dissertation within a two term extension, including the summer term, and a schedule to complete the research has been developed including major milestones of accomplishments. In such a case, the acceptability of the plan to finish the research must be approved by the Dean of Graduate Education upon the recommendation of the appropriate committee or administrator for that program.
5. **Procedures Prior to Graduation:** An Application for Graduation must be filed during the semester of graduation on or before the date stipulated in the Academic Calendar.

Policy History

- Revised: 1990-05-15
- Revised: 1992-03-01
- Revised: 1992-11-01
- Revised: 1997-06-24
- Editorial Amendments: 1998-02-02
- Editorial Amendments: 2000-09-01

- Revised: 2000-12-15
- Revised: 2006-12-13
- Revised: 2008-12-02
- Revised: 2010-12-17
- Revised: 2013-09-13
- Revised: 2016-06-09
- Editorial Amendments: 2016-11-11
- Revised: 2017-03-09
- Revised: 2017-07-05
- Revised: 2018-05-31
- Editorial Amendments: 2018-12-05
- Revised: 2019-04-02
- Revised: 2019-08-01
- Revised: 2019-10-10
- Revised: 2020-11-16
- Revised: 2021-03-24
- Revised: 2021-12-14
- Revised: 2022-03-07

Policy Links

- Permalink for this policy: <https://policy.utdallas.edu/utdpp1052>
- Link to PDF version: <https://policy.utdallas.edu/utdpp1052/makepdf>
- Link to printable version: <https://policy.utdallas.edu/utdpp1052/makeprint>

Schedule Changes: Dropping, Adding and Withdrawing From Courses

Dates and time limits for schedule changes can be found in the online [Comet Calendar](#) and the [Academic Calendar](#). All dates and formal procedures for registration and late registration are listed at registrar.utdallas.edu/registration.

~~A new student seeking to drop or add courses to his/her schedule must obtain permission from his/her graduate advisor in the degree program. Drop/Add forms may be obtained from advising offices.~~

~~Incoming students should consult with their corresponding School regarding their add/drop policies.~~

Drop/Add may not be processed after Census Day. Any drops prior to and including Census Day will not show on the student's transcript. Withdrawals after Census Day will show as a W (withdrawal) on the transcript.

Conflict of Interest and Commitment Policy Proposal

Conor Wakeman

Office of Research and Innovation
The University of Texas at Dallas

Overview

- Purpose
- Structural Changes
- Key Changes for Faculty
- Policy Provision Highlights

What is the purpose of these changes?

- Improve communication of COIC rules and processes
- Address gaps and issues in existing policies
- Incorporate new requirements from UT System and federal government

What structural changes are proposed?

- Four policies will be fully incorporated into the new policy
- Sections of three UT System policies to be incorporated

What changes will impact faculty?

- Conflict of Interest disclosure clarifications (Section 6)
- Outside Activity approval clarifications (Section 8, 9)
- Changes impacting all employees (Sections 11, 13-17)

Policy Provisions

1. Purpose & Oversight (1-4)
2. Conflict of Interest Disclosure (6)
3. Conflict of Interest Review (7)
4. Outside Activity Request (8)
5. Outside Activity Approval (9-10)
6. Management Plans (11-12)
7. Substantial Conflicts (5, 13-16)
8. Noncompliance & Appeals (17-18)
9. Education (19)

Purpose & Oversight (1-4)

Gist

Provides the rationale for the policy and identifies the responsible university officials for the policy.

FAQ

Who needs to approve my outside activities?

Approvers are identified in Section 4 and depend on the type of employee.

Typically, a person's supervisor is their approver.

Conflict of Interest Disclosure (6)

Gist

Defines the financial interests that need to be disclosed to UTD, and what information needs to be reported about those financial interests.

FAQ

Do I need to report all of my financial interests?

No, you need to report financial interests if they 1) may appear related to your UTD responsibilities, and 2) meet the disclosure thresholds in Section 6.2.

Conflict of Interest Review (7)

Gist

Defines the standards and process by which the institution evaluates potential conflicts of interest.

FAQ

When is a financial interest is 'related' to my UTD responsibilities?

A financial interest is 'related' to your UTD responsibilities when the interest:

- a. appears to be affected by the performance of your institutional responsibilities;*
- b. is in an entity whose interests appear to be affected by the performance of your institutional responsibilities; or,*
- c. the financial interest or relationship is or has been offered with the intent to influence the performance of your institutional responsibilities.*

Outside Activity Request (8)

Gist

Defines the outside activities that need to be approved by UTD, and what information needs to be reported about your financial interests.

FAQ

What Outside Activities need to be approved by UTD?

- a. *employment outside of UT Dallas;*
- b. *consulting and professional services;*
- c. *appointments and affiliations with academic and research institutions, or governmental or quasi-governmental organizations;*
- d. *teaching a course at another academic or research organization;*
- e. *service on a board of directors, advisory board, or other fiduciary position;*
- f. *participation in ventures and entities commercializing UT Dallas research or technology; and,*
- g. *any other activity that may create a conflict of interest or a conflict of commitment.*

Outside Activity Approval (9-10)

Gist

Defines the standards by which Outside Activities are approved, and the process for rescinding approval.

FAQ

How much time can full-time employees commit to Outside Activities?
8 hours per week during the term of their appointment. For faculty, the 8-hour limit does not apply to activities that take place outside the appointment term.

Management Plans (11-12)

Gist

Defines the standards for writing and reporting Management Plans for conflicts of interest and commitment.

FAQ

What is included in a management plan?

Management plans identify the actions that a conflicted person, and the officials monitoring the COI, must take to reduce or mitigate the impact of the COI on the person's UT Dallas responsibilities.

Substantial Conflicts (5, 13-16)

Gist

Defines a 'substantial conflict' and identifies common un-manageable conflicts of interest that must be avoided.

FAQ

Can I use UT Dallas resources (equipment, space, intellectual property) as part of my Outside Activities?

Yes, UT Dallas resources can be used for Outside Activities, but UT Dallas must be properly compensated and the RUO must approve the use, if applicable.

Noncompliance & Appeals (17-18)

Gist

Identifies examples of policy violations and defines the process for addressing noncompliance.

Defines the process for appealing activity denials and substantial conflict determinations.

FAQ

How does an employee appeal an activity denial or COI determination?
Employees may request the denying authority reconsider the decision and provide an explanation in writing. Further appeals will be handled through standard faculty grievance procedures.

Education (19)

Gist

Identifies the policy training requirements.

FAQ

How often is policy training required?

UT Dallas employees satisfy the policy training requirement by completing the annual compliance training. Federally funded researchers may also have to complete additional training required by their funding agencies.

Proposal Summary

- Combine existing COIC policies to improve policies as communication tool
- Add standards and processes to address gaps and issues in existing policies
- Comply with requirements from UT System and federal government

Thank you!

Conor Wakeman

Office of Research and Innovation

conor@utdallas.edu

972-883-4718

UTDPP1100 – Conflicts of Interest and Conflicts of Commitment

Sec. 1 Applicability:

This policy applies to all UT Dallas employees, students, and affiliates ("UT Dallas persons").

Sec. 2 Purpose:

This policy is intended to protect the credibility and reputation of UT Dallas, to ensure the openness and productivity of the academic and its research environments of UT Dallas, and to provide a framework for UT Dallas employees persons to identify, report, and manage conflicts of interest and conflicts of commitment.

Sec. 3 Primary Responsibility:

UT Dallas persons are responsible for the performance of their assigned professional duties and responsibilities at or on behalf UT Dallas. UT Dallas employees Themust treat the performance of their assigned duties and responsibilities assigned to their position of appointment at UT Dallas as their primary responsibility of employees of UT Dallas is the accomplishment of the duties and responsibilities assigned to one's position of appointment.

Sec. 4 Authority

The President designates the Vice President for Research and the Chief Compliance Officer as the university's Conflict of Interest Officials to perform the duties required by this policy and other duties as assigned by the President.

The President appoints the following individuals as the approval authorities for Outside Activities that require approval under Section 8.1 of this policy:

1. For members of the faculty: their school dean, and department chair if requested by the dean
2. For deans and department chairs: the Provost
3. For administrative and professional staff: their supervisor
4. For Executive Officers: the President; or for the President, the Executive Vice Chancellor
5. For other employees: their supervisor

Sec. 4.5 Un-Managed Conflicts of Interest and Conflicts of Commitment Prohibited:

A UT Dallas employees person may not have or accept a direct or indirect interest, including financial or fiduciary and other interests, or engage in an activity, relationship, or business transaction or professional activity, or incur any obligation of any nature that is in substantial conflict with the proper discharge of the employees' person's duties and responsibilities to their institution UT Dallas. UT Dallas persons must have a management plan compliant with the terms of Section 11 before accepting or starting any interests, activities, and obligations that create an apparent conflict of interest or conflict of commitment.

Sec. 6 Disclosing Conflicts of Interest and Conflicts of Commitment

6.1 UT Dallas persons responsible for the following UT Dallas institutional activities must complete or update a Conflict of Interest Disclosure as required by Sections 6.32 and 6.6 to ensure timely identification and evaluation of conflicts of interest and conflicts of commitment.

1. Design, conduct, and reporting of research, including persons performing externally funded research.

Formatted: Line spacing: Multiple 1.15 li

Formatted: Left: 0.6", Right: 0.6", Top: 0.72", Bottom: 0.5", Footer distance from edge: 0.24"

Formatted: Font: Bold

Commented [WC1]: Change: Adding Chief Compliance Officer as COI Official for non-research COI

Formatted: Font: Not Bold

Formatted: Font: Not Bold

Formatted: Font: Not Bold

Formatted: Font: Not Bold

Formatted: Font: Not Bold

Formatted: Font: Bold

Commented [WC2]: Change: Expanded list of institutional responsibilities subject to COIC evaluation and mitigation

Formatted: Line spacing: Multiple 1.15 li, Numbered + Level: 1 + Numbering Style: 1, 2, 3, ... + Start at: 1 + Alignment: Left + Aligned at: 0.38" + Indent at: 0.63"

research involving human and animal subjects, and research intended to be publicly reported on behalf of UT Dallas;

2. Reporting and protection of intellectual property, as required by UTDPP1002;
3. Safeguarding University Data, including data custodians of unpublished research data and confidential information as required by UTDBP3096;
4. Management of facilities access and use, including oversight of external users;
5. Purchasing and contract management, including Executive Officers and persons authorized to sign contracts on behalf of UT Dallas;
6. Financial and budget services, including student financial aid;
7. Membership on research oversight committees, such as the Institutional Review Board, Radiation Safety Committee;
8. Graduate student and trainee mentoring, including persons supervising graduate student and trainee participation in externally funded research; and,
9. Hosting and supervising visiting scholars; and,
- Other decisions made on behalf of UT Dallas, including persons responsible for regulatory compliance.

Formatted: Font: Not Bold

If a UT Dallas person is in doubt whether they are subject to requirements of this section, they may submit a written request for a determination from their supervisor and the responsible university official for the institutional activity for which the person is responsible.

Formatted: Font: Not Bold

Formatted: Line spacing: Multiple 1.15 li

Formatted: Indent Left: 0", Line spacing: Multiple 1.15 li

6.2 In completing their Conflict of Interest Disclosure, UT Dallas persons subject to the requirements of Section 6.1 must identify their institutional responsibilities that may reasonably appear to be related to their disclosed interests, activities, or relationships. Examples include funded research projects, intellectual property agreements, and committee membership.

Formatted: Indent Left: 0", Line spacing: Multiple 1.15 li

Formatted: Indent Left: 0", Line spacing: Multiple 1.15 li

6.32 UT Dallas persons subject to the requirements of Section 6.1 must electronically disclose for themselves and immediate family members the following a description of the following financial interests s andand relationships that if they may may reasonably appear to create a conflict of interest or conflict of commitment with the person's UT Dallas duties and responsibilities.

Formatted: Line spacing: Multiple 1.15 li

Formatted: Indent Left: 0", Line spacing: Multiple 1.15 li

1. Payments exceeding \$5,000 from a single source in the preceding over a twelve month periods, including salary, consulting fees, royalties, stipends, honoraria, travel reimbursements, or paid authorship;
2. Equity interests held in a public traded entity including stock, stock options or other ownership interest or entitlement to such an interest, exceeding 1) \$5,000 in value, as valued by reference to public prices or other reasonable measure of fair market value, 2) 1 percent of the voting interest, or 3) 1 percent of the profits, proceeds, or capital gains;
3. Any equity interests held in an entity that is not publicly traded, including stock, stock options, or other ownership interest or entitlement to such an interest;
4. Any intellectual property rights and interests, including agreements to share in royalties related to those rights;
5. Any resources and other support for ongoing research projects, including both UT Dallas research projects and projects performed at other entities;
6. In-kind contributions that support research activities, including equipment, materials, and sponsored travel;
7. Other gifts exceeding \$250 from a single source in the preceding over a twelve month periods;
8. Fiduciary obligations, including those typical of a member of the board of directors, an officer, or other executive or management position; and,
9. Any other financial or proprietary interest that reasonably appears to create a conflict of interest.

Formatted: Line spacing: Multiple 1.15 li

Commented [WC3]: Change: Added disclosure requirement for 'research support' to meet federal reporting requirements.

Commented [WC4]: Change: Added disclosure requirement for 'in-kind contributions' to meet federal reporting requirements.

6.3 In disclosing financial interests and relationships, UT Dallas persons must identify their institutional responsibilities that reasonably appear to be related to the disclosed interests or relationships. Examples include funded research projects, intellectual property agreements, and committee memberships.

Formatted: Indent Left: 0", Line spacing: Multiple 1.15 li

6.4 In disclosing financial interests and relationships, UT Dallas persons must disclose the nature and extent of the financial interest or relationship, including the following information.

Formatted: Line spacing: Multiple 1.15 li

1. the name and principal address for the source of the financial interest or relationship;
2. the nature and value of the financial interest or relationship;
3. the obligations accepted by the UT Dallas person in connection with the financial interest or relationship that may conflict with the person's UT Dallas institutional responsibilities;
4. if any element of the financial interest or relationship is funded, directed, or controlled by a foreign government, foreign agency, or foreign institution;
5. whether the financial interest or relationship pertains to the disclosing person or to the person's immediate family members; and,
6. any other information that may be material to the institutional review required in Section 7 of this policy.

Formatted: Font: 10 pt

Formatted: List Paragraph, Line spacing: Multiple 1.15 li, Numbered + Level: 1 + Numbering Style: 1, 2, 3, ... + Start at: 1 + Alignment: Left + Aligned at: 0.25" + Indent at: 0.5"

Commented [WC5]: Changed: Added language to meet new foreign relationship requirement in Regents Rule 30104. Also added language to require disclosure of conflicting obligations to assist in COI evaluations.

Formatted: Line spacing: Multiple 1.15 li

6.5 In disclosing financial interests and relationships, the interest of any legal entity, including a foundation or a trust that is controlled or directed by the disclosing person or by the person and their immediate family members, is considered to be the interest of the disclosing person as if the separate legal entity did not exist.

6.6 UT Dallas persons subject to the requirements of Section 6.1 must submit or update a Conflict of Interest Disclosure:

1. not later than the 30th day of initial employment, covering the 12 months preceding the date of disclosure;
2. annually not later than a date mandated by UT Dallas; and,
3. not later than the 30th day after acquiring a new financial interest or relationship that requires disclosure under Section 6.23.

Formatted: Font: 10 pt

Formatted: List Paragraph, Line spacing: Multiple 1.15 li, Numbered + Level: 1 + Numbering Style: 1, 2, 3, ... + Start at: 1 + Alignment: Left + Aligned at: 0.25" + Indent at: 0.5"

UT Dallas persons subject to the requirements of Section 6.1 who perform institutional activities funded by the US federal government must ensure their Conflict of Interest Disclosure statement is current at the time of application for research funding from the relevant agency. Persons who are new to UT Dallas and who are planning to participate in an ongoing federally funded research project must submit the statement not later than the 30th day of initial employment.

Formatted: Font: 10 pt

Formatted: Font: 10 pt

Formatted: Font: 10 pt

Formatted: List Paragraph, Indent: Left: 0.5", Line spacing: Multiple 1.15 li

Formatted: Line spacing: Multiple 1.15 li

Formatted: Normal, Line spacing: Multiple 1.15 li, No bullets or numbering

UT Dallas persons subject to the requirements of Section 6.1 with no financial interests or relationships to disclose must submit a Conflict of Interest Disclosure affirmatively stating that fact.

The President or a Conflict of Interest Official may require a UT Dallas person to submit additional disclosures.

Commented [WC6]: Incorporated annual disclosure requirement from Research COI and Purchasing COI policies.

6.7 In determining whether a financial interest or relationship should be disclosed, the individual should resolve the doubt in favor of disclosure.

Formatted: Font: 10 pt

Formatted: Normal, Right: 0", Line spacing: Multiple 1.15 li, No bullets or numbering

6.8 The following financial interests and relationships are excluded from the requirements of Section 6.23:

1. salary, royalties, or other remuneration paid by UT Dallas to the person, if the person is currently employed or appointed by UT Dallas;
2. payments, sponsored travel, and other interests related to activities exempted from approval requirements under Sections 8.3 to 8.5; and,
3. Equity interests, and income from such interests, held in investment vehicles, such as mutual funds or retirement accounts, as long as the UT Dallas person does not directly control the investment decisions made in those vehicles.;

Formatted: Right: 0", Line spacing: Multiple 1.15 li, Numbered + Level: 1 + Numbering Style: 1, 2, 3, ... + Start at: 1 + Alignment: Left + Aligned at: 0.5" + Indent at: 0.75"

Commented [WC7]: Change: Simplified list of exclusions by aligning with exempt outside activities.

Sec. 7 Reviewing Disclosures of Conflict of Interest and Conflict of Commitment

Formatted: Line spacing: Multiple 1.15 li

Formatted: Indent: Left: 0", Line spacing: Multiple 1.15 li

7.1 A Conflict of Interest Official, or their designee, shall review each Conflict of Interest Disclosure and make two determinations:

1. whether any disclosed financial interest or relationship is related to the disclosing person's institutional responsibilities; and,
2. whether the disclosed financial interest or relationship could reasonably appear to bias or unduly influence the performance of the disclosing person's institutional responsibilities.

Formatted: Line spacing: Multiple 1.15 li, Numbered + Level: 1 + Numbering Style: 1, 2, 3, ... + Start at: 1 + Alignment: Left + Aligned at: 0.56" + Indent at: 0.81"

Formatted: Line spacing: Multiple 1.15 li

A financial interest or relationship will be deemed 'related' to an institutional responsibility if the Conflict of Interest Official determines any of the following.

1. the disclosed financial interest or relationship may reasonably appear to be affected by the performance of the disclosing person's institutional responsibilities;
2. if the disclosed financial interest or relationship is in an entity whose financial or commercial interests may reasonably appear to be affected by the performance of the disclosing person's institutional responsibilities; or
3. the disclosing person knows or should know the financial interest or relationship is or has been offered with the intent to influence the person's performance of their institutional responsibilities.

7.2 If a new UT Dallas person subject to the disclosure requirements of Section 6.1 discloses a financial interest or relationship related to an ongoing institutional responsibility, or any other UT Dallas person subject to the disclosure requirements of Section 6.1 discloses a new financial interest or relationship related to their institutional responsibilities, the Conflict of Interest Official must, not later than the 360th day after the filing of the disclosure form make a determination as required by Section 7 of this policy. If both determinations in Section 7.1 are affirmative, the Conflict of Interest Official will implement an interim management plan or implement other interim measures to ensure the objectivity or integrity of the institutional responsibility.

7.3 If both determinations in Section 7.1 are affirmative, the Conflict of Interest Official will request that a Conflict of Interest and Commitment Review Panel determine if a management plan is necessary to mitigate, reduce, or remove the appearance for conflict of interest or commitment. If a plan is deemed necessary, the Review Panel will determine the conditions required to properly manage the conflict of interest or commitment in cooperation with the conflicted person. See Section 11 for further details regarding management plan implementation.

A Conflict of Interest and Commitment Review Panel shall consist of responsible officials cognizant of the disclosing person's institutional responsibilities, such as the following:

1. Conflict of Interest Official,
2. the dean or vice president of the person's organizational unit, or that person's designee,
3. a member of the University Research Integrity Committee,
4. a representative of the Provost's Office, and/or
5. the person's supervisor.

Review Panels will coordinate with responsible university officials and committees (i.e., Institutional Review Board, Institutional Animal Care and Use Committee) when considering management plans for a conflict of interest or commitment involving institutional activities subject to the committee's oversight.

7.4 In the course of performing their obligations under this policy, Conflicts of Interest Officials and Review Panels may request any information not specified by this policy, or any related agreement, contract, offer letter, other documentation, which may affect the evaluation of the financial interest or relationship.

7.5 UT Dallas will not expend external research funding unless the Conflict of Interest Official has determined that no conflict of interest exists or that any conflict of interest or commitment is manageable in accordance with this policy. Before the expenditure of any funds from a research project funded by the US Public Health Service (PHS), the Conflict of Interest Official will make the Financial Conflict of Interest Report to the PHS awarding component in compliance with 42 CFR Part 50, Subpart F, and 45 CFR Part 94.

Sec. 8 Employees Engaging in Outside Activities

8.1 UT Dallas employees must electronically request and receive approval for the following Outside Activities prior to engaging in the activity. See Sections 8.3 to 8.5 for exemptions.

1. employment outside of UT Dallas;
2. consulting and professional services;
3. appointments and affiliations with academic and research institutions, or governmental or quasi-governmental organizations;

Formatted: Line spacing: Multiple 1.15 li, Numbered + Level: 1 + Numbering Style: 1, 2, 3, ... + Start at: 1 + Alignment: Left + Aligned at: 0.25" + Indent at: 0.5"

Formatted: Font: Not Bold

Formatted: Font: Not Bold

Formatted: Font: Not Bold

Formatted: Font: Not Bold

Formatted: Line spacing: Multiple 1.15 li

Formatted: Body Text, Right: 0.01", Space Before: 3.45 pt, Line spacing: Multiple 1.15 li

Formatted: Line spacing: Multiple 1.15 li

Formatted: Indent Left: 0", Line spacing: Multiple 1.15 li

Formatted: Line spacing: Multiple 1.15 li

Formatted: Line spacing: Multiple 1.15 li, No bullets or numbering

Formatted: Line spacing: Multiple 1.15 li, Numbered + Level: 1 + Numbering Style: 1, 2, 3, ... + Start at: 1 + Alignment: Left + Aligned at: 0.32" + Indent at: 0.57"

Formatted: Font: Not Bold

Formatted: Indent Left: 0", Line spacing: Multiple 1.15 li

Commented [WC8]: Change: This section is new but codifies our existing process.

Formatted: Font: Not Bold

Formatted: Font: Not Bold

Formatted: Font: Not Bold

Formatted: Font: Not Bold

Formatted: Font: Not Bold

Formatted: Line spacing: Multiple 1.15 li

Formatted: Space Before: 0 pt, Line spacing: Multiple 1.15 li

Formatted: Font: 10 pt

Formatted: Line spacing: Multiple 1.15 li

Commented [WC9]: Change: new language to meet federal requirements.

4. ~~lecture and seminar engagements teaching a course at another academic or research organization;~~
5. ~~service on a board of directors, advisory board, or other fiduciary position;~~
6. ~~participation in ventures and entities commercializing UT Dallas research or technology; and,~~
7. ~~any other activity or relationship that may create a conflict of interest or a conflict of commitment.~~

Commented [WC10]: Change: new language to reflect the fact that startup participation does not fit into the other categories.

~~8.2 UT Dallas employees must submit Outside Activity requests on an annual basis, and before accepting material changes to any aspect of the nature and extent of the activity, that requires disclosure under Section 8.8 of this policy.~~

Formatted: Font: Not Bold

Formatted: Font: Not Bold

Formatted: Font: Not Bold

Formatted: Font: Not Bold

Formatted: Font: Not Bold

Formatted: Font: Not Bold

Formatted: Font: Not Bold

Formatted: Font: Not Bold

~~8.3 Scholarly and governmental service activities are exempt from the approval requirements of Sections 8 and 9-1 because they are generally consistent with the academic and research missions of UT Dallas, even when the UT Dallas employee is compensated. If the financial interest from a scholarly and governmental service activity reasonable appears to create a conflict of interest with the performance of an employee's UT Dallas institutional responsibilities, the conflict of interest must be disclosed as required under Section 6. These activities may be performed during normal operating hours as long as the employee's time commitment does not reasonably appear to create a conflict of commitment. Conflict of commitment concerns created by these activities will be mediated with the employee's supervisor and next senior official. This exemption applies to the following activities.~~

Commented [WC11]: Change: Added language to allow employees and supervisors to navigate commitment concerns with these appointments without COI Office involvement.

Formatted: Line spacing: Multiple 1.15 li, Numbered + Level: 1 + Numbering Style: 1, 2, 3, ... + Start at: 1 + Alignment: Left + Aligned at: 0.25" + Indent at: 0.5"

Formatted: Line spacing: Multiple 1.15 li

Formatted: Line spacing: Multiple 1.15 li, Numbered + Level: 1 + Numbering Style: 1, 2, 3, ... + Start at: 1 + Alignment: Left + Aligned at: 0.25" + Indent at: 0.5"

Formatted: Line spacing: Multiple 1.15 li

Formatted: Normal, Line spacing: Multiple 1.15 li, No bullets or numbering

1. ~~Serving on a committee, panel, or commission for US federal, state, or local government agencies;~~
2. ~~Acting in an editorial capacity for a scholarly or scientific journal;~~
3. ~~Attending and presenting talks at scholarly colloquia and conferences;~~
4. ~~Serving as a committee member, an officer, or a board member of non-profit scientific and professional societies registered as a 501(c) entity under IRS rules;~~
5. ~~Developing scholarly communications in the form of books or journal articles, movies, television productions, and similar works, even when such activities result in financial gain, consistent with intellectual property and other applicable U. T. System and institution policies and guidelines;~~
6. ~~Reviewing journal manuscripts, book manuscripts, or grant or contract proposal on behalf of US federal, state, or local government agencies and institutions of higher education as defined by 20 U.S.C. 1001(a); and,~~
7. ~~Other similar activities performed on behalf of US governmental, academic, and research institutions.~~

~~8.4 Outside Activities that are primarily personal in nature are exempt from these approval requirements of Sections 8 and 9 of this policy-1, even when the UT Dallas employee is compensated, as long as the activity does not reasonably appear to create a conflict of interest or conflict of commitment. If the activity occurs during normal office hours, the employee must use vacation time, compensatory time, or other appropriate leave while performing the activity. This exemption applies to activities related to participation in local government, religious organizations, neighborhood associations, K-12 school groups, political organizations, youth sports or recreation league, affinity groups, and other similar organizations and groups. If the financial interest from a personal activity reasonably appears to create a conflict of interest with the performance of the employee's UT Dallas responsibilities, the conflict of interest must be disclosed as required in Section 6 of this policy. When full-time staff engage in such activities during normal work hours, they must use vacation time, compensatory time, or other appropriate leave while providing the service.~~

Commented [WC12]: Change: Expanded personal exemption to include all kinds of activities (not just board service) and specify use of leave if activity occurs during normal business hours.

~~8.5 Part-time employees must only request approval for Outside Activities that reasonably appear to may create a conflict of interest with the performance of their UT Dallas institutional responsibilities, as defined in Section 6 of this policy. Part-time employees are also responsible for avoiding conflicts of commitment in compliance with Section 9.4 of this policy.~~

Commented [WC13]: Change: new language to address uncertainty about part-time employee COI.

~~8.6 UT Dallas employees must obtain approval to engage in activities requiring approval under Section 8.1 that are performed at the request, or on behalf, of UT System or other UT institutions. Payment for such activities must be coordinated with UT Dallas in compliance with UTDPPP1097.~~

Commented [WC14]: Change: specify rules for working with other UT System branches.

~~8.7 UT Dallas employees may engage in uncompensated board service at the request, or on behalf, of UT Dallas when such service clearly benefits the missions of UT Dallas. Employees engaging in such activities may accept reimbursement of usual and customary expenses and may perform the activity during normal business work hours. Employees must obtain prior approval before engaging in such service in compliance with Section 8.1 of this policy.~~

Commented [WC15]: Note: this revision removed language on compensated board service. The removed language was requested by System in 2016 of all campuses, but did not prove applicable to UTD outside activity requests. Compensated board service is treated by this policy as any other compensated activity.

8.8 In requesting approval for Outside Activities, UT Dallas employees must disclose the nature and extent of the activity, including the following information.

1. the name(s) and principal address(es) for the sponsor and/or beneficiary of the activity;
2. a description of the activity, including duties and responsibilities;
3. the nature and level of compensation;
4. time commitment, including anticipated length of the commitment;
5. a description of any obligations accepted by the UT Dallas employee in connection with the activity that may conflict with the person's UT Dallas institutional responsibilities;
6. if any element of the activity is funded, directed, or controlled by the US federal government or agency;
7. if any element of the activity is funded, directed, or controlled by a foreign government, foreign agency, or foreign institution; and,
8. any other information that may be material to the institutional review required in Section 9 of this policy.

Formatted: Line spacing: Multiple 1.15 li

Commented [WC16]: Change: new language requiring identification of conflicting obligations.

Commented [WC17]: Change: new language requiring identification of governmental funding or control.

Formatted: Normal, Line spacing: Multiple 1.15 li, No bullets or numbering

Formatted: Indent: Left: 0", Line spacing: Multiple 1.15 li

Formatted: Indent: Left: 0", Line spacing: Multiple 1.15 li

Formatted: Line spacing: Multiple 1.15 li

Formatted: Indent: Left: 0", Line spacing: Multiple 1.15 li

Formatted: Line spacing: Multiple 1.15 li, Numbered + Level: 1 + Numbering Style: 1, 2, 3, ... + Start at: 1 + Alignment: Left + Aligned at: 0.32" + Indent at: 0.57"

Commented [WC18]: Change: New language specifying what 'approval' means.

Formatted: Line spacing: Multiple 1.15 li

Commented [WC19]: Change: new language introduces a new topic to COIC policy that allows supervisors to make approval determinations.

Formatted: Indent: Left: 0", Line spacing: Multiple 1.15 li

Sec. 9 Approving Outside Activities

9.1 The appropriate Approval Authority, or their designee, as appointed under Section 4 of this policy shall review each request for Outside Activity approval and make the following determinations:

1. whether the Outside Activity is related to the employee's scope of employment;
2. whether the Outside Activity contributes to the mission of UT Dallas and/or provides elements of professional development related to the employee's institutional responsibilities; and,
3. whether the time, effort, or other obligation committed by the employee to the Outside Activity could reasonably appear to interfere with the employee's performance of their institutional responsibilities.

9.2 An Outside Activity will be deemed as 'related' to the employee's scope of employment if the Outside Activity was offered or will be performed in connection to the employee's appointment at on behalf of UT Dallas, involves the use of UT Dallas resources, and/or involves responsibilities the employee could reasonably perform in the course of their UT Dallas employment. Outside Activities that are related to the employee's scope of employment will not be approved if a financial interest or relationship associated with the activity creates a conflict of interest that requires a management plan under Section 7 of this policy. Outside Activities that are related to the employee's scope of employment must be performed without compensation, excepting scholarly and governmental service activities as described in Section 8.3 of this policy.

Formatted: Indent: Left: 0", Line spacing: Multiple 1.15 li

9.3 UT Dallas encourages Outside Activities that clearly contribute to the mission of the institution and/or provide important elements of professional development related to the employee's UT Dallas institutional responsibilities. These activities, when approved in compliance with this policy, are can be permitted, encouraged, and may be performed during normal operating work hours, as long as the activity does not reasonably appear to create a conflict of interest. Examples of these activities include consulting and professional services; appointments and affiliations with academic and research institutions; service on a board of directors or advisory board; and, participation in ventures and entities commercializing UT Dallas research or technology. Outside Activities that reasonably appear to create a conflict of interest must performed outside of normal operating hours, or, if the activity occurs during normal office hours, the employee must use vacation time, compensatory time, or other appropriate leave while performing the activity.

Commented [WC20]: Change: clarifies time that can be spent on activities which create COI.

Formatted: Indent: Left: 0", Line spacing: Multiple 1.15 li

9.4 Approval authorities will make a determination regarding approval within 30 days of the employee requesting approval for the Outside Activity as required by Section 8 of this policy. Delays in granting approval, or disapproval, must be communicated in writing to the employee and include the reason for the delay. Approval for Outside Activities will be granted for no more than one calendar year from the requested start date of the activity. Approval authorities may grant multiyear approval for Outside Activities which clearly contribute to the mission of the institution and/or provide important elements of professional development related to the employee's institutional responsibilities, and

Commented [WC21]: Change: Addition of approval timeframe. The 30 day timeframe matches the COI evaluation timeframe in Section 7.

Commented [WC22]: Change: Limits approval to one year, with exception of activities benefiting UTD that do not involve COIC.

which do not reasonably appear to create a conflict of interest or conflict of commitment.

9.5 No Outside Activity may be approved that an Approval Authority reasonably determines will interfere with the employee's performance of their institutional responsibilities. Employees who exceeding the amount of total time permitted by institutional by this policy for Outside Activities creates the appearance of a conflict of commitment. Acknowledging that the permissible level of time commitment and obligation to Outside Activities can vary depending upon the employee's appointment at UT Dallas:

- Formatted: Font: Not Bold
- Formatted: Font: Not Bold
- Formatted: Font: Not Bold
- Formatted: Line spacing: Multiple 1.15 li, Numbered + Level: 1 + Numbering Style: 1, 2, 3, ... + Start at: 1 + Alignment: Left + Aligned at: 0.32" + Indent at: 0.57"

1. Full-time faculty members and staff may not commit more than an average of one day (8 hours) per week to Outside Activities, during the term of their appointment. Outside Activities that exceed this limit must be performed under a conflict of commitment management plan and must be approved by the President, or their designee. Full-time faculty are encouraged to request a leave of absence or reduced appointment, in consultation with their supervisor, as part of a conflict of commitment management plan.

2. Faculty members employed by UT Dallas on a 9-month appointment may accept and engage in Outside Activities that involve a time commitment of more than one day (8 hours) per week, so long as when the activity is performed outside the term of their UT Dallas appointment. Employees engaging in such activities must obtain approval in compliance with Section 8 and must disclose financial interests and relationships that may create a Conflict of Interest under Section 6 of this policy.

- Formatted: Line spacing: Multiple 1.15 li, Numbered + Level: 1 + Numbering Style: 1, 2, 3, ... + Start at: 1 + Alignment: Left + Aligned at: 0.32" + Indent at: 0.57"

Full-time staff employees may commit up to two days (16 hours) per week to Outside Activities, and such activity must be performed outside of normal operating hours. Outside Activities that exceed this limit must be performed under a conflict of commitment management plan and must be approved by the President, or their designee.

Full-time employees subject to the requirements of Section 6.1 may not accept employment outside of UT Dallas during the term of their appointment. Other full-time employees may accept employment outside of UT Dallas, as long as the employment is performed outside of normal operating hours and does not reasonably appear to create a conflict of interest or conflict of commitment.

- Formatted: Highlight

Faculty members employed by UT Dallas on a 9-month appointment may accept and engage in Outside Activities that involve a time commitment of more than one day (8 hours) per week, so long as the activity is performed outside the term of their UT Dallas appointment. Employees engaging in such activities must obtain approval in compliance with Section 8 and must disclose financial interests and relationships that may create a Conflict of Interest under Section 6 of this policy.

3. Part-time employees may not engage in Outside Activities that overlap with the time committed or assigned to the performance of their UT Dallas responsibilities. Conflict of cCommitment concerns created by such activities will be mediated with the employee's supervisor and next senior official.

- Commented [WC23]: Change: Adds language specifying allowable time commitment based on nature of employee's UTD appointment.

9.6 Conflicting obligations connected to Outside Activities must be resolved by reducing or eliminating the obligation that reasonably appears to interfere with the employee's performance of their institutional responsibilities. An obligation accepted by a UT Dallas employee in connection with an Outside Activity is deemed in 'substantial conflict' with the employee's institutional responsibilities if the obligation requires the employee to act in violation of UT Dallas or UT System policy, or in violation of contractual or regulatory obligations accepting by UT Dallas on behalf of its employees.

- Formatted: Line spacing: Multiple 1.15 li, Numbered + Level: 1 + Numbering Style: 1, 2, 3, ... + Start at: 1 + Alignment: Left + Aligned at: 0.32" + Indent at: 0.57"
- Formatted: Font: Not Bold

9.7 In addition to the requirements of this policy, UT Dallas employees may hold other nonelective offices or positions of honor, trust, or profit with the State of Texas or the United States if holding the other offices or positions is of benefit to the State of Texas or is required by state or federal law and if there is no conflict between holding the office or position and the employee's institutional responsibilities to UT Dallas. Before an employee may accept an offer to serve in such offices or positions, the employee must obtain approval from the President and the Board of Regents via the Consent Agenda.

- Formatted: Indent: Left: 0.57", Line spacing: Multiple 1.15 li
- Formatted: Indent: Left: 0", Line spacing: Multiple 1.15 li

9.8 In the course of performing their obligations under this policy, approval authorities may request any information not specified by this policy, or any related agreement, contract, offer letter, other documentation, which may affect approval of the Outside Activity.

- Commented [WC24]: Change: added language to specify the consequence of conflicting obligations.

Sec. 10 Rescinding Approval

An approval authority may rescind approval for an Outside Activity upon receipt of information indicating that the activity is not consistent with this policy, or any applicable law, or UT Dallas or UT System policy. The employee for whom approval has been rescinded shall be given written notice of the rescission and the rationale for the rescission within 10 business days, as well as an opportunity to respond.

A Review Panel may rescind approval for a Conflict of Interest management plan under Section 7 of this policy upon receipt of information indicating that the conflicting interest or relationship is not consistent with this policy, or any applicable law, or UT Dallas or UT System policy. The person for whom approval has been rescinded shall be given written notice of the rescission and the rationale for the rescission within 10 business days, as well as an opportunity to respond.

Sec. 11 Management Plan Implementation

11.1 A management plan must be in the form of a written agreement and must:

1. Provide that the conflicted person acknowledges receipt of the plan, understands the requirements of this policy, and understands and agrees to comply with the required actions and other conditions of the plan, including the time frames for required actions;
2. Clearly identify each specific person responsible for monitoring compliance with the management plan; and
3. Follow guidelines and statements of ethics and principles published by UT Dallas Conflict of Interest Officials, relevant funding agencies, regulatory bodies, and associations from the person's discipline or field of expertise.

11.2 Management Plan Review Panels may use the following conditions to ensure the integrity of the related institutional responsibility, as well as other actions deemed necessary by the Review Panel.

1. Disclosure of the conflict of interest in presentations, journal publications, and public representations of the person's research and other institutional responsibilities;
2. Disclosure of the conflict of interest to co-investigators, subcontractors, committee members, and co-inventors and other UT Dallas persons who may be affected by the conflict of interest;
3. Disclosure of the conflict of interest to undergraduate students, graduate students, postdoctoral trainees, and visiting scholars who may be affected by the conflict of interest;
4. Disclosure of the conflict of interest directly to participants in human subjects research related to the conflict of interest;
5. Appointment of an independent monitor capable of taking measures to protect the related institutional responsibilities against bias resulting from the conflict of interest, including research, facilities use, and mentoring;
6. Modification of the research plan or other institutional responsibility;
7. Change of personnel or personnel responsibilities;
8. Reduction or elimination of the interests or relationships that create the conflict of interest; and/or,
9. Submitting regular reports documenting compliance with the management plan.

Sec. 12 Reporting Managed Conflicts of Interest Related to Research

12. 1 For Conflicts of Interests managed by UT Dallas related to research funded by entities other than PHS, the UT Dallas will make the following information available to the public through a UT Dallas web page: the name of the researcher, the title of the project, the source of funding, and a brief description of the management plan.

12.2 For each Conflict of Interest managed by UT Dallas related to PHS-funded research, UT Dallas will make the following information available to the public through a UT Dallas web page concerning each UT Dallas person who

Formatted: Line spacing: Multiple 1.15 li

Formatted: Font: Not Bold

Formatted: Font: Not Bold

Formatted: Indent Left: 0", Line spacing: Multiple 1.15 li

Formatted: Font: Not Bold

Formatted: Font: Not Bold

Formatted: Font: Not Bold

Formatted: Font: Not Bold

Formatted: Font: Not Bold

Formatted: Font: Not Bold

Formatted: Font: Not Bold

Formatted: Font: Not Bold

Formatted: Font: Not Bold

Formatted: Line spacing: Multiple 1.15 li

Formatted: Indent Left: 0", Line spacing: Multiple 1.15 li

Formatted: Line spacing: Multiple 1.15 li

Formatted: Indent Left: 0", Line spacing: Multiple 1.15 li

Formatted: Line spacing: Multiple 1.15 li, Numbered + Level: 1 + Numbering Style: 1, 2, 3, ... + Start at: 1 + Alignment: Left + Aligned at: 0.29" + Indent at: 0.54"

Formatted: Indent Left: 0", Line spacing: Multiple 1.15 li

Formatted: Line spacing: Multiple 1.15 li, Numbered + Level: 1 + Numbering Style: 1, 2, 3, ... + Start at: 1 + Alignment: Left + Aligned at: 0.25" + Indent at: 0.5"

Commented [WC25]: Change: Added list of management plan conditions based on NIH model.

Formatted: Line spacing: Multiple 1.15 li

Formatted: Body Text, Space Before: 0.05 pt, Line spacing: Multiple 1.15 li

Formatted: Line spacing: Multiple 1.15 li

makes a significant contribution to the scientific development or execution of the PHS-funded research project. This information must be available through the Internet concerning project directors, principal investigators, and other senior or key personnel before expending PHS funds.

1. the person's name;
2. the person's title and role with respect to the research;
3. the name of the entity in which the Financial Interest is held;
4. the nature of the Financial Interest that constitutes a financial conflict of interest; and
5. the approximate value of the Financial Interest by range or, if the dollar value cannot be determined by reference to public prices or other reasonable measures of fair market value, a statement to that effect.
6. The approximate dollar value of the Financial Interest provided within the following ranges, if it can be determined by reference to public prices or other reasonable measures of fair market value:
 - a. \$0 - \$4,999;
 - b. \$5,000 - \$9,999
 - c. \$10,000 - \$19,999;
 - d. amounts between \$20,000 - \$100,000 by increments of \$20,000; or
 - e. amounts above \$100,000 by increments of \$50,000.

12.3 UT Dallas will update the information required by this section annually. In addition, for any conflict of interest of a UT Dallas person whose information must be posted under this section and for which the information was not previously posted, UT Dallas will make the information required by this section available not later than the 60th day after the conflict of interest is identified. The web page on which the information is posted must note that the information is current as of the date listed and is subject to updates. The information required by this section must remain available on the Internet for three years after its most recent update.

Activities on behalf of outside entities or individuals must not interfere with an employee's fulfillment of his/her duties and responsibilities to UT Dallas. Such conflicts of commitment may arise regardless of the location of these activities, the type of outside entity, or the level of compensation.

Sec. 135 Use of Property UT Dallas Resources

UT Dallas property resources may only be must be primarily used for State purposes appropriate to the academic and research missions of UT Dallas's mission. Use of UT Dallas must be compensated for the use of property resources for any in connection with an eOutside Aactivity, or for the direct benefit of the source of a financial interest or relationship, and such use must be approved in accordance with applicable rules and policies.

Sec. 14 No Service as an Agent or Self-Dealing

14.1 UT Dallas employees may not act as the agent for any entity or individual in the negotiation of the terms or conditions of an agreement relating to the exchange of funds, services, or property with UT Dallas by such entity or individual.

14.2 UT Dallas employees may not transact any business on behalf of UT Dallas in an official capacity with any entity of which the employee is an officer, agent, or member, or in which the employee holds a financial interest or relationship described in Section 6.23 of this policy.

Sec. 15 Soliciting and Accepting a Financial Interest or Relationship

15.1 UT Dallas persons subject to the requirements of Section 6.1 may create an unmanageable conflict of interest when the person solicits or accepts a financial interest or relationship in an entity conducting business with UT Dallas in which the person is involved as a representative of UT Dallas. Such persons may not accept or solicit a financial interest or relationship that requires disclosure under Section 6.3 of this policy:

1. in exchange for their official action on behalf of UT Dallas;

Formatted: Line spacing: Multiple 1.15 li, Numbered + Level: 1 + Numbering Style: 1, 2, 3, ... + Start at: 1 + Alignment: Left + Aligned at: 0.25" + Indent at: 0.5"

Formatted: Line spacing: Multiple 1.15 li, Numbered + Level: 2 + Numbering Style: a, b, c, ... + Start at: 1 + Alignment: Left + Aligned at: 0.75" + Indent at: 1"

Formatted: Line spacing: Multiple 1.15 li

Formatted: Indent Left: 0", Line spacing: Multiple 1.15 li

Commented [WC26]: Change: added language to address use of UTD resources

Formatted: Line spacing: Multiple 1.15 li

Formatted: Indent Left: 0", Line spacing: Multiple 1.15 li

Formatted: Line spacing: Multiple 1.15 li

Commented [WC27]: Change: incorporated language from Regents Rule 60306 concerning self-dealing

Commented [WC28]: Change: incorporated language from UTD procedure concerning timing of accepting financial interests

Formatted: Indent Left: 0", Line spacing: Multiple 1.15 li

Formatted: Line spacing: Multiple 1.15 li, Numbered + Level: 1 + Numbering Style: 1, 2, 3, ... + Start at: 1 + Alignment: Left + Aligned at: 0.25" + Indent at: 0.5"

- 2. contingent on the performance of their UT Dallas responsibilities;
- 3. that would not have been offered except for their official status at UT Dallas;
- 4. during, or immediately preceding or following, contract negotiations between UT Dallas and an entity; or
- 5. in an entity that acts as a pass-through entity or holding entity:
 - a. for funding or intellectual property from UT Dallas; or
 - b. for third-party funding that supports activities at UT Dallas that could be appropriately completed under an agreement between UT Dallas and the third party.

Situations that create a manageable appearance for Conflict of Interest for UT Dallas persons subject to the requirements of Section 6.1 include when the person solicits or accepts a financial interest or relationship: as compensation for work performed on behalf of the entity:

- 1. as part of an intellectual property agreement negotiated by UT Dallas with the entity;
- 2. at least one year preceding the initiation of business between UT Dallas and the entity;
- 3. at least one year following the conclusion of business between UT Dallas and the entity; and/or
- 4. in an entity created for the purpose of proposing and performing research projects funded by SBIR/STTR grants from the US government.

15.2 UT Dallas employees responsible for purchasing and contract management are prohibited from accepting or soliciting a financial interest or relationship that requires disclosure under Section 6.3 in exchange for their official action. Such employees may also not accept a gift from an individual or entity that is interested in or likely to become interested in a financial or business transaction with UT Dallas, except in the following circumstances.

- 1. The gift is comprised of non-cash items worth less than \$50:
 - The gift is from a person such as a relative, friend, or business associate with whom you have a relationship independent of your official status, if the gift is given on account of that relationship rather than your official status
- 2. Food, lodging, transportation, or entertainment in any amount if such items are accepted as a "guest," which means the donor must be present.

Sec. 16 Subcontractors and Collaborators

16.1 When federally funded research is carried out in cooperation or coordination with a subcontractor or collaborator who will perform essential or key aspects of the research, regardless of whether funds are exchanged, the University will enter into a written agreement with the subcontractor or collaborator that provides legally enforceable terms requiring that policies acceptable to UT Dallas concerning Conflicts of Interest, intellectual property protection, research misconduct, human subjects research protections, and any other research integrity policies deemed important by UT Dallas to the research, are applied to the researchers of the subcontracting or collaborating entity.

16.2 If the policies of the subcontractor or collaborator applies to its researchers, the subcontracting or collaborating entity must certify its research integrity policies are consistent with the requirements of any applicable federal regulations.

16.3 If UT Dallas policies will apply to the researchers from the subcontracting or collaborating entity, the agreement must specify the procedures by which the subrecipient contributors to the research project will comply with applicable UT Dallas policies.

16.4 UT Dallas persons subject to the disclosure requirements of Section 6.1, and their immediate family members, cannot receive subcontracts from UT Dallas under the direction of the UT Dallas person, nor have a financial interest or relationship in the entity selected for such a subcontract.

Sec. 176 Noncompliance and Enforcement:

17.1 Noncompliance with this policy may subject one to discipline in accordance with applicable procedures up to and including termination of employment. Examples of actions constituting noncompliance with this policy include:

Formatted: Line spacing: Multiple 1.15 li

Formatted: Line spacing: Multiple 1.15 li, Numbered + Level: 2 + Numbering Style: a, b, c, ... + Start at: 1 + Alignment: Left + Aligned at: 0.75" + Indent at: 1"

Formatted: Line spacing: Multiple 1.15 li

Formatted: Strikethrough

Formatted: Line spacing: Multiple 1.15 li, No bullets or numbering

Formatted: Line spacing: Multiple 1.15 li

Formatted: Line spacing: Multiple 1.15 li, Numbered + Level: 1 + Numbering Style: 1, 2, 3, ... + Start at: 1 + Alignment: Left + Aligned at: 0.25" + Indent at: 0.5"

Formatted: Indent Left: 0.5", Line spacing: Multiple 1.15 li

Formatted: Indent Left: 0", Line spacing: Multiple 1.15 li

Formatted: Line spacing: Multiple 1.15 li, Numbered + Level: 1 + Numbering Style: 1, 2, 3, ... + Start at: 1 + Alignment: Left + Aligned at: 0.25" + Indent at: 0.5"

Formatted: Strikethrough

Formatted: Line spacing: Multiple 1.15 li, Numbered + Level: 1 + Numbering Style: 1, 2, 3, ... + Start at: 1 + Alignment: Left + Aligned at: 0.25" + Indent at: 0.5"

Formatted: Font: Not Bold

Formatted: Indent Left: 0.5", Line spacing: Multiple 1.15 li

Commented [WC29]: Change: expanded agreement requirement concerning flow-through of research integrity rules to subcontractors on federally funded research

Formatted: Line spacing: Multiple 1.15 li

Commented [WC30]: Change: added language prohibiting subcontracts to COI entities

Formatted: Indent Left: 0", Line spacing: Multiple 1.15 li

Formatted: Line spacing: Multiple 1.15 li

1. Apparent or actual use of the person's position at UT Dallas for personal benefit
2. Engaging in activities, interests, and relationships in substantial conflict with the person's institutional responsibilities to UT Dallas
3. Failure to disclose activities, interests, or relationships that create the appearance for conflict of interest or commitment
4. Failure to identify their institutional responsibilities that may be biased or unduly influenced by a conflict of interest or commitment
5. Failure to comply with the conditions of a Management Plan

Formatted: Line spacing: Multiple 1.15 li, Numbered + Level: 1 + Numbering Style: 1, 2, 3, ... + Start at: 1 + Alignment: Left + Aligned at: 0.25" + Indent at: 0.5"

Formatted: Line spacing: Multiple 1.15 li

Formatted: Line spacing: Multiple 1.15 li, Numbered + Level: 1 + Numbering Style: 1, 2, 3, ... + Start at: 1 + Alignment: Left + Aligned at: 0.25" + Indent at: 0.5"

Formatted: Line spacing: Multiple 1.15 li

Commented [WC31]: Change: added examples of noncompliance

Formatted: Line spacing: Multiple 1.15 li, Numbered + Level: 1 + Numbering Style: 1, 2, 3, ... + Start at: 1 + Alignment: Left + Aligned at: 0.25" + Indent at: 0.5"

Formatted: Indent: Left: 0", Line spacing: Multiple 1.15 li

Formatted: Line spacing: Multiple 1.15 li, No bullets or numbering

Formatted: Indent: Left: 0", Line spacing: Multiple 1.15 li

17.2 If the Conflict of Interest Official learns of a financial interest or relationship related to a UT Dallas person's institutional responsibilities that was not timely disclosed or was not timely reviewed, the Conflict of Interest Official must, not later than the 60th day after learning of the interest make a determination as required by Section 7 of this policy and, if a conflict of interest exists, implement an interim management plan or implement other interim measures to ensure the objectivity or integrity of the institutional responsibility.

17.3 In addition, if a conflict of interest related to an institutional responsibility was not identified or managed in a timely manner, or if a UT Dallas person fails to comply with a management plan, the Conflict of Interest Official must, not later than the 120th day after determining noncompliance complete and document a retrospective review and determination as to whether the institutional responsibility conducted during the period of noncompliance was biased or unduly influenced, and implement any measures necessary with regard to the UT Dallas person's participation in the institutional responsibility between the date that the noncompliance is identified and the date the retrospective review is completed. For noncompliance reviews related to PHS-funded research, the retrospective review must cover key elements as specified by federal regulations and may result in updating the Financial Conflict of Interest Report, notifying the PHS, and submitting a mitigation report as required by federal regulation.

Commented [WC32]: Change: expanded enforcement rules beyond PHS-funded work

Formatted: Line spacing: Multiple 1.15 li

17.4 Federal regulations, 42 CFR Part 50, Subpart F, and 45 CFR Part 94, require UT Dallas to notify the PHS of instances in which the failure of a UT Dallas person to comply with this policy or a management plan appears to have biased the design, conduct, or reporting of PHS-funded research. The PHS awarding component may take enforcement action or require the institution to take action appropriate to maintaining objectivity in the research. UT Dallas must make information available to HHS or the PHS awarding component as required by federal regulation.

17.5 The Conflict of Officials, in cooperation with the person's Review Panel members and/or other appropriate officials, will enforce compliance with this policy through measures, including but not limited to the following, intended to ensure the integrity of the institutional responsibilities that are or may be affected by the conflict of interest or commitment.

Formatted: Line spacing: Multiple 1.15 li, Numbered + Level: 1 + Numbering Style: 1, 2, 3, ... + Start at: 1 + Alignment: Left + Aligned at: 0.25" + Indent at: 0.5"

1. Additional education and/or training
2. Increased monitoring of the institutional responsibility biased or unduly influenced by the conflict of interests or commitment
3. Modification or cessation of the person's institutional responsibilities biased or unduly influenced by the conflict of interests or commitment
4. Reduction or severance of the activities, interests, or relationships that create the conflict of interest or commitment
5. Disclosure of the conflict of interest to external agencies, organizations, or individuals who were or may have been affected by the conflict of interest or commitment
6. Other actions deemed necessary by the Conflict of Interest Officials, University Research Integrity Committee, or the Provost or the President.

Commented [WC33]: Change: added specific examples of enforcement actions

Formatted: Indent: Left: 0", Line spacing: Multiple 1.15 li

Formatted: Font: Bold

Formatted: Line spacing: Multiple 1.15 li

Sec. 18 Appeals

18.1 Employees whose request for approval of an Outside Activity is denied may request that the denying authority reconsider the decision and provide an explanation in writing. If the employee remains unsatisfied with the decision, he or she may access standard grievance procedures to the extent that they are otherwise applicable.

18.2 UT Dallas persons whose financial interest or relationship is deemed unmanageable or in substantial conflict with their UT Dallas institutional responsibilities may request that the appropriate Conflict of Interest Official reconsider the decision and provide an explanation in writing. If the person remains unsatisfied with the decision, they may access standard grievance procedures to the extent that they are otherwise applicable.

Sec. 719 Education and Training:

All This policy and other related policies will be distributed to those responsible for approving and managing outside activities and interests on an annual basis. UT Dallas employees and all UT Dallas persons must receive a copy of this policy and complete awareness training regarding this policy on an annual basis. Individuals-Employees responsible for approving and managing outside activities and interestsconflicts of interest and commitment must will-complete be subject to training on an annual basisregarding their responsibilities under the policy at least every two years. Employees and persons performing their institutional responsibilities under a management plan must complete an annual training regarding their responsibilities under this policy. UT Dallas persons subject to the requirements of Section 6.1 may also be required to complete regular training as required by an external funding or regulatory agency.

Sec. 20 Administration

20.1 UT Dallas will comply with all federal regulations that require certifications and reporting of conflicts of interest, including that each application for funding to the PHS include specific certifications and agreements in regard to this policy and conflicts of interest identified by UT Dallas.

20.2 Records concerning compliance with this policy, including disclosure statements, activity approvals, and management reviews, must be retained for the longer of at least three years after:

1. the date of creation;
2. the date of termination or completion of a research award or contract, or the submission of the final expenditures report, for research identified in a disclosure statement; or
3. the date of final resolution of any investigation, audit, or similar action involving the records.

20.3 UT Dallas will provide for a centralized repository for disclosure statements, management plans, and related records.

20.4 The Chief Compliance Officer will provide the chancellor of The University of Texas System with copies of all guidelines, procedures, and forms used by UT Dallas concerning compliance with this policy and must ensure that the chancellor receives copies of any revised guidelines, procedures, and forms simultaneously with the implementation of the revision.

20.5 UT Dallas will provide for regular audits of financial interest disclosure statements and management plans to determine individual and institutional compliance with this policy.

Sec. 218 Definitions:

Conflict of Commitment - A stateituation in which the time, or effort, or obligations that a UT Dallas employee devotes-dedicates to an Ooutside Aactivity directly or significantly interferes with the employee's fulfillment-performance of their institutional responsibilities. A situation in which -or when thea UT Dallas employee uses State- UT Dallas property without authority in connection with the employee's outside employment, board service, or otherOutside Activity-activity or for the direct benefit of the source of a financial interest or relationship. (See Sec. 8, RR-30104). Exceeding the amount of total time permitted by institutional policy for outside activities creates the appearance of a conflict of commitment.

Conflict of Interest - A significant-outside-interesituation in which a financial interest or relationshipt of a UT Dallas

Formatted: Font: 10 pt

Formatted: Indent Left: 0.07", Line spacing: Multiple 1.15 li

Formatted: Line spacing: Multiple 1.15 li

Formatted: Indent Left: 0", Line spacing: Multiple 1.15 li

Formatted: Line spacing: Multiple 1.15 li

Formatted: Indent Left: 0", Line spacing: Multiple 1.15 li

Commented [WC34]: Change: reduced frequency of approver training to every two years. Added annual training for UTD persons with COI management plan.

Formatted: Font: Not Bold

Formatted: Line spacing: Multiple 1.15 li

Formatted: Font: Bold

Formatted: Font: Bold

Formatted: Font: Bold

Formatted: Font: Not Bold

Formatted: Font: Not Bold

Formatted: Indent Left: 0", Line spacing: Multiple 1.15 li

Formatted: Font: Not Bold

Formatted: Font: Not Bold

Formatted: Line spacing: Multiple 1.15 li, Numbered + Level: 1 + Numbering Style: 1, 2, 3, ... + Start at: 1 + Alignment: Left + Aligned at: 0.25" + Indent at: 0.5"

Formatted: Indent Left: 0", Line spacing: Multiple 1.15 li

Formatted: Font: Not Bold

Formatted: Line spacing: Multiple 1.15 li

Formatted: Indent Left: 0", Line spacing: Multiple 1.15 li

Formatted: Line spacing: Multiple 1.15 li

Formatted: Right: 0", Space Before: 0.05 pt, Line spacing: Multiple 1.15 li

Formatted: Line spacing: Multiple 1.15 li

Commented [WC35]: Change: added word

~~employee-person, or one of the employee's-person's immediate family members, that could reasonably appear to directly or significantly affect bias or unduly influence the employee's-person's performance of their-employee's institutional responsibilities. The proper discharge of an employee's institutional responsibilities could be directly or significantly affected if the employment, service, activity or interest: (1) might tend to influence the way the employee performs his or her institutional responsibilities, or the employee knows or should know the interest is or has been offered with the intent to influence the employee's conduct or decisions; (2) could reasonably be expected to impair the employee's judgment in performing his or her institutional responsibilities; or (3) might require or induce the employee to disclose confidential or proprietary information acquired through the performance of institutional responsibilities.~~

~~Executive Officer - includes, but is not limited to, the President, all individuals who report directly to the President (other than administrative support positions), and any employee who exercises broad and significant discretion over key institution functions.~~

Immediate Family Members - include:

1. a spouse;
2. a dependent child or stepchild or other dependent, for purposes of determining federal income tax liability during the period covered by the disclosure statement; and
3. a related or non-related, unmarried adult who resides in the same household as the individual and with whom the individual is financially interdependent as evidenced, for example, by the maintenance of a joint bank account, mortgage, or investments.

~~Outside Activity – Any activity performed by an employee, other than fulfilling their employment obligations at UT Dallas.~~

~~Research – Any systematic investigation, study, or experiment designed to produce results that will be represented to the public as based upon evidence available to others beside the author and in principle replicable by others beside the author. The term includes both basic and applied research and product development.~~

3.

Related Policies

~~UT System Board of Regents' Rules and Regulations 30103 (Standards of Conduct)~~

~~UT System Board of Regents' Rules and Regulations 30104 (Conflict of Interest)~~

~~UT System Board of Regents' Rules and Regulations 60306 (Use of University Resources)~~

~~UT System Board of Regents' Rules and Regulations Series-9010010 (Rules for Intellectual Property)~~

~~Texas Government Code Chapter 572 - Personal Financial Disclosure, Standards of Conduct, and Conflict of Interest~~

~~Texas Government Code Chapter 574 - Dual Office Holding~~

~~Texas Constitution, Article 16, Section 40 - Holding More Than One Office~~

~~UT Systemwide Policy 175: Disclosure of Significant Financial Interests and Management and Reporting of Financial Conflicts of Interest in Research~~

~~UT Systemwide Policy 180: Conflicts of Interest, Conflicts of Commitment, and Outside Activities~~

~~UTS123, Policy on Service on Outside Boards~~

~~UTS134, Code of Ethics for Financial Officers and Employees~~

~~UT Dallas Intellectual Property Policy~~

~~UT Dallas Policy on Records Management and Retention~~

~~UTDPP1101—Outside Activity Policy: Executive Officers and Employees Involved in Procurement Activities or Contract Management~~

~~UTDPP1102—Outside Activity Policy for All Employees, Excluding Executive Officers and Employees Involved in Procurement Activities or Contract Management~~

Formatted: Font: Bold

Formatted: Line spacing: Multiple 1.15 li

Formatted: Normal, Line spacing: Multiple 1.15 li, No bullets or numbering

Formatted: Font: Bold

Formatted: Font: Bold

Formatted: Font: 10 pt

Formatted: Line spacing: Multiple 1.15 li

Commented [WC36]: Hyperlinks need to be updated.

Formatted: Indent: Left: 0", Line spacing: Multiple 1.15 li

Formatted: Line spacing: Multiple 1.15 li

Formatted: Indent: Left: 0", Line spacing: Multiple 1.15 li

Formatted: Line spacing: Multiple 1.15 li

Policy History

- Issued: 2016-06-07

Policy Links

- Permalink for this policy: <https://policy.utdallas.edu/utdpp1100>
- Link to PDF version: <https://policy.utdallas.edu/utdpp1100/makepdf>
- Link to printable version: <https://policy.utdallas.edu/utdpp1101/makeprint>

Formatted: Indent: Left: 0", Line spacing: Multiple 1.15 li

Formatted: Line spacing: Multiple 1.15 li

UTDPP1100 – Conflicts of Interest and Conflicts of Commitment

Sec. 1 Applicability

This policy applies to all UT Dallas employees, students, and affiliates (“UT Dallas persons”).

Sec. 2 Purpose

This policy is intended to protect the credibility and reputation of UT Dallas, to ensure the openness and productivity of the academic and research environments of UT Dallas, and to provide a framework for UT Dallas persons to identify, report, and manage conflicts of interest and conflicts of commitment.

Sec. 3 Primary Responsibility

UT Dallas persons are responsible for the performance of their assigned professional duties and responsibilities at or on behalf of UT Dallas. UT Dallas employees must treat the performance of their assigned duties and responsibilities as their primary responsibility.

Sec. 4 Authority

The President designates the Vice President for Research and the Chief Compliance Officer as the university’s Conflict of Interest Officials to perform the duties required by this policy and other duties as assigned by the President.

The President appoints the following individuals as the approval authorities for Outside Activities that require approval under Section 8.1 of this policy:

1. For members of the faculty: their school dean, and department chair if requested by the dean
2. For deans and department chairs: the Provost
3. For administrative and professional staff: their supervisor
4. For Executive Officers: the President; or for the President, the Executive Vice Chancellor
5. For other employees: their supervisor

Sec. 5 Un-Managed Conflicts of Interest and Conflicts of Commitment Prohibited

A UT Dallas person may not have or accept a financial or fiduciary interest, or engage in an activity, relationship, or business transaction, or incur any obligation of any nature that is in substantial conflict with the proper discharge of the person’s duties and responsibilities to UT Dallas. UT Dallas persons must have a management plan compliant with the terms of Section 11 before accepting or starting any interests, activities, and obligations that create an apparent conflict of interest or conflict of commitment.

Sec. 6 Disclosing Conflicts of Interest and Conflicts of Commitment

6.1 UT Dallas persons responsible for the following UT Dallas institutional activities must complete or update a Conflict of Interest Disclosure as required by Sections 6.2 and 6.6 to ensure timely identification and evaluation of conflicts of interest and conflicts of commitment.

1. **Design, conduct, and reporting of research**, including persons performing externally funded research, research involving human and animal subjects, and research intended to be publicly reported on behalf of UT Dallas;
2. **Reporting and protection of intellectual property**, as required by UTDPP1002;

3. **Safeguarding University Data**, including data custodians of unpublished research data and confidential information as required by UTDBP3096;
4. **Management of facilities access and use**, including oversight of external users;
5. **Purchasing and contract management**, including Executive Officers and persons authorized to sign contracts on behalf of UT Dallas;
6. **Financial and budget services**, including student financial aid;
7. **Membership on research oversight committees**, such as the Institutional Review Board, Radiation Safety Committee;
8. **Graduate student and trainee mentoring**, including persons supervising graduate student and trainee participation in externally funded research; and,
9. **Hosting and supervising visiting scholars**.

If a UT Dallas person is in doubt whether they are subject to requirements of this section, they may submit a written request for a determination from their supervisor and the responsible university official for the institutional activity for which the person is responsible.

6.2 UT Dallas persons subject to the requirements of Section 6.1 must electronically disclose for themselves and immediate family members the following financial interests and relationships if they may reasonably appear to create a conflict of interest or conflict of commitment with the person's UT Dallas duties and responsibilities.

1. Payments exceeding \$5,000 from a single source over a twelve month period, including salary, consulting fees, royalties, stipends, honoraria, travel reimbursements, or paid authorship;
2. Equity interests held in a public traded entity including stock, stock options or other ownership interest or entitlement to such an interest, exceeding 1) \$5,000 in value, as valued by reference to public prices or other reasonable measure of fair market value, 2) 1 percent of the voting interest, or 3) 1 percent of the profits, proceeds, or capital gains;
3. Any equity interests held in an entity that is not publicly traded, including stock, stock options, or other ownership interest or entitlement to such an interest;
4. Any intellectual property rights and interests, including agreements to share in royalties related to those rights;
5. Any resources and other support for ongoing research projects, including both UT Dallas research projects and projects performed at other entities;
6. In-kind contributions that support research activities, including equipment, materials, and sponsored travel;
7. Other gifts exceeding \$250 from a single source over a twelve month period;
8. Fiduciary obligations, including those typical of a member of the board of directors, an officer, or other executive or management position; and,
9. Any other financial or proprietary interest that reasonably appears to create a conflict of interest.

6.3 In disclosing financial interests and relationships, UT Dallas persons must identify their institutional responsibilities that reasonably appear to be related to the disclosed interests or relationships. Examples include funded research projects, intellectual property agreements, and committee memberships.

6.4 In disclosing financial interests and relationships, UT Dallas persons must disclose the nature and extent of the financial interest or relationship, including the following information.

1. the name and principal address for the source of the financial interest or relationship;
2. the nature and value of the financial interest or relationship;
3. the obligations accepted by the UT Dallas person in connection with the financial interest or relationship that may conflict with the person's UT Dallas institutional responsibilities;
4. if any element of the financial interest or relationship is funded, directed, or controlled by a foreign government, foreign agency, or foreign institution;
5. whether the financial interest or relationship pertains to the disclosing person or to the person's immediate family members; and,
6. any other information that may be material to the institutional review required in Section 7 of this policy.

6.5 In disclosing financial interests and relationships, the interest of any legal entity, including a foundation or a trust that is controlled or directed by the disclosing person or by the person and their immediate family members, is considered to be the interest of the disclosing person as if the separate legal entity did not exist.

6.6 UT Dallas persons subject to the requirements of Section 6.1 must submit or update a Conflict of Interest Disclosure:

1. not later than the 30th day of initial employment, covering the 12 months preceding the date of disclosure;
2. annually not later than a date mandated by UT Dallas; and,
3. not later than the 30th day after acquiring a new financial interest or relationship that requires disclosure under Section 6.2.

UT Dallas persons subject to the requirements of Section 6.1 who perform institutional activities funded by the US federal government must ensure their Conflict of Interest Disclosure statement is current at the time of application for research funding from the relevant agency. Persons who are new to UT Dallas and who are planning to participate in an ongoing federally funded research project must submit the statement not later than the 30th day of initial employment.

UT Dallas persons subject to the requirements of Section 6.1 with no financial interests or relationships to disclose must submit a Conflict of Interest Disclosure affirmatively stating that fact.

6.7 In determining whether a financial interest or relationship should be disclosed, the individual should resolve the doubt in favor of disclosure.

6.8 The following financial interests and relationships are excluded from the requirements of Section 6.2:

1. salary, royalties, or other remuneration paid by UT Dallas to the person, if the person is currently employed or appointed by UT Dallas;
2. payments, sponsored travel, and other interests related to activities exempted from approval requirements under Sections 8.3 to 8.5; and,
3. Equity interests, and income from such interests, held in investment vehicles, such as mutual funds or retirement accounts, as long as the UT Dallas person does not directly control the investment decisions made in those vehicles.

Sec. 7 Reviewing Disclosures of Conflict of Interest and Conflict of Commitment

7.1 A Conflict of Interest Official, or their designee, shall review each Conflict of Interest Disclosure and make two determinations:

1. whether any disclosed financial interest or relationship is related to the disclosing person's institutional responsibilities; and,
2. whether the disclosed financial interest or relationship could reasonably appear to bias or unduly influence the performance of the disclosing person's institutional responsibilities.

A financial interest or relationship will be deemed 'related' to an institutional responsibility if the Conflict of Interest Official determines any of the following.

1. the disclosed financial interest or relationship reasonably appears to be affected by the performance of the disclosing person's institutional responsibilities;
2. if the disclosed financial interest or relationship is in an entity whose financial or commercial interests reasonably appear to be affected by the performance of the disclosing person's institutional responsibilities; or,
3. the disclosing person knows or should know the financial interest or relationship is or has been offered with the intent to influence the person's performance of their institutional responsibilities.

7.2 If a new UT Dallas person subject to the disclosure requirements of Section 6.1 discloses a financial interest or relationship related to an ongoing institutional responsibility, or any other UT Dallas person subject to the disclosure requirements of Section 6.1 discloses a new financial interest or relationship related to their institutional

responsibilities, the Conflict of Interest Official must, not later than the 30th day after the filing of the disclosure form make a determination as required by Section 7 of this policy. If both determinations in Section 7.1 are affirmative, the Conflict of Interest Official will implement an interim management plan or implement other interim measures to ensure the objectivity or integrity of the institutional responsibility.

7.3 If both determinations in Section 7.1 are affirmative, the Conflict of Interest Official will request that a Conflict of Interest and Commitment Review Panel determine if a management plan is necessary to mitigate, reduce, or remove the appearance for conflict of interest or commitment. If a plan is deemed necessary, the Review Panel will determine the conditions required to properly manage the conflict of interest or commitment in cooperation with the conflicted person. See Section 11 for further details regarding management plan implementation.

A Conflict of Interest and Commitment Review Panel shall consist of responsible officials cognizant of the disclosing person's institutional responsibilities, such as the following:

1. Conflict of Interest Official,
2. the dean or vice president of the person's organizational unit, or that person's designee,
3. a member of the University Research Integrity Committee,
4. a representative of the Provost's Office, and/or
5. the person's supervisor.

Review Panels will coordinate with responsible university officials and committees (i.e., Institutional Review Board, Institutional Animal Care and Use Committee) when considering management plans for a conflict of interest or commitment involving institutional activities subject to the committee's oversight.

7.4 In the course of performing their obligations under this policy, Conflicts of Interest Officials and Review Panels may request any information not specified by this policy, or any related agreement, contract, offer letter, other documentation, which may affect the evaluation of the financial interest or relationship.

7.5 UT Dallas will not expend external research funding unless the Conflict of Interest Official has determined that no conflict of interest exists or that any conflict of interest or commitment is manageable in accordance with this policy. Before the expenditure of any funds from a research project funded by the US Public Health Service (PHS), the Conflict of Interest Official will make the Financial Conflict of Interest Report to the PHS awarding component in compliance with 42 CFR Part 50, Subpart F, and 45 CFR Part 94.

Sec. 8 Employees Engaging in Outside Activities

8.1 UT Dallas employees must electronically request and receive approval for the following Outside Activities prior to engaging in the activity. See Sections 8.3 to 8.5 for exemptions.

1. employment outside of UT Dallas;
2. consulting and professional services;
3. appointments and affiliations with academic and research institutions, or governmental or quasi-governmental organizations;
4. teaching a course at another academic or research organization;
5. service on a board of directors, advisory board, or other fiduciary position;
6. participation in ventures and entities commercializing UT Dallas research or technology; and,
7. any other activity that may create a conflict of interest or a conflict of commitment.

8.2 UT Dallas employees must submit Outside Activity requests on an annual basis, and before accepting material changes to any aspect of the nature and extent of the activity that requires disclosure under Section 8.8 of this policy.

8.3 Scholarly and governmental service activities are exempt from the requirements of Sections 8 and 9 because they are generally consistent with the academic and research missions of UT Dallas, even when the UT Dallas employee is compensated. If the financial interest from a scholarly and governmental service activity reasonable appears to create a conflict of interest with the performance of an employee's UT Dallas institutional responsibilities, the conflict of

interest must be disclosed as required under Section 6. Conflict of commitment concerns created by these activities will be mediated with the employee's supervisor and next senior official. This exemption applies to the following activities.

1. Serving on a committee, panel, or commission for US federal, state, or local government agencies;
2. Acting in an editorial capacity for a scholarly or scientific journal;
3. Attending and presenting talks at scholarly colloquia and conferences;
4. Serving as a committee member, an officer, or a board member of non-profit scientific and professional societies registered as a 501(c) entity under IRS rules;
5. Developing scholarly communications in the form of books or journal articles, movies, television productions, and similar works, even when such activities result in financial gain, consistent with intellectual property and other applicable U. T. System and institution policies and guidelines;
6. Reviewing journal manuscripts, book manuscripts, or grant or contract proposal on behalf of US federal, state, or local government agencies and institutions of higher education as defined by 20 U.S.C. 1001(a); and,
7. Other similar activities performed on behalf of US governmental, academic, and research institutions.

8.4 Outside Activities that are primarily personal in nature are exempt from the requirements of Sections 8 and 9 of this policy, even when the UT Dallas employee is compensated. This exemption applies to activities related to participation in local government, religious organizations, neighborhood associations, K-12 school groups, political organizations, youth sports or recreation league, affinity groups, and other similar organizations and groups. If the financial interest from a personal activity reasonably appears to create a conflict of interest with the performance of the employee's UT Dallas responsibilities, the conflict of interest must be disclosed as required in Section 6 of this policy. When full-time staff engage in such activities during normal work hours, they must use vacation time, compensatory time, or other appropriate leave while providing the service.

8.5 Part-time employees must only request approval for Outside Activities that reasonably appear to create a conflict of interest with the performance of their UT Dallas institutional responsibilities, as defined in Section 6 of this policy. Part-time employees are also responsible for avoiding conflicts of commitment in compliance with Section 9.4 of this policy.

8.6 UT Dallas employees must obtain approval to engage in activities requiring approval under Section 8.1 that are performed at the request, or on behalf, of UT System or other UT institutions. Payment for such activities must be coordinated with UT Dallas in compliance with UTDPP1097.

8.7 UT Dallas employees may engage in uncompensated board service at the request, or on behalf, of UT Dallas when such service clearly benefits the missions of UT Dallas. Employees engaging in such activities may accept reimbursement of usual and customary expenses and may perform the activity during normal work hours. Employees must obtain prior approval before engaging in such service in compliance with Section 8.1 of this policy.

8.8 In requesting approval for Outside Activities, UT Dallas employees must disclose the nature and extent of the activity, including the following information.

1. the name(s) and principal address(es) for the sponsor and/or beneficiary of the activity;
2. a description of the activity, including duties and responsibilities;
3. the nature and level of compensation;
4. time commitment, including anticipated length of the commitment;
5. a description of any obligations accepted by the UT Dallas employee in connection with the activity that may conflict with the person's UT Dallas institutional responsibilities;
6. if any element of the activity is funded, directed, or controlled by the US federal government or agency;
7. if any element of the activity is funded, directed, or controlled by a foreign government, foreign agency, or foreign institution; and,
8. any other information that may be material to the institutional review required in Section 9 of this policy.

Sec. 9 Approving Outside Activities

9.1 The appropriate Approval Authority, or their designee, as appointed under Section 4 of this policy shall review each request for Outside Activity approval and make the following determinations:

1. whether the Outside Activity is related to the employee's scope of employment;
2. whether the Outside Activity contributes to the mission of UT Dallas and/or provides elements of professional development related to the employee's institutional responsibilities; and,
3. whether the time, effort, or other obligation committed by the employee to the Outside Activity could reasonably appear to interfere with the employee's performance of their institutional responsibilities.

9.2 An Outside Activity will be deemed as 'related' to the employee's scope of employment if the Outside Activity will be performed on behalf of UT Dallas, or involves responsibilities the employee could reasonably perform in the course of their UT Dallas employment. Outside Activities that are related to the employee's scope of employment must be performed without compensation, excepting scholarly and governmental service activities as described in Section 8.3 of this policy.

9.3 UT Dallas encourages Outside Activities that clearly contribute to the mission of the institution and/or provide important elements of professional development related to the employee's UT Dallas institutional responsibilities. These activities, when approved in compliance with this policy, can be encouraged and may be performed during normal work hours. Examples of these activities include consulting and professional services; appointments and affiliations with academic and research institutions; service on a board of directors or advisory board; and, participation in ventures and entities commercializing UT Dallas research or technology.

9.4 Approval authorities will make a determination regarding approval within 30 days of the employee requesting approval for the Outside Activity as required by Section 8 of this policy. Delays in granting approval, or disapproval, must be communicated in writing to the employee and include the reason for the delay. Approval authorities may grant multiyear approval for Outside Activities which clearly contribute to the mission of the institution and/or provide important elements of professional development related to the employee's institutional responsibilities, and which do not reasonably appear to create a conflict of interest or conflict of commitment.

9.5 No Outside Activity may be approved that an Approval Authority reasonably determines will interfere with the employee's performance of their institutional responsibilities. Employees who exceed the amount of total time permitted by this policy for Outside Activities create the appearance of a conflict of commitment. Acknowledging that the permissible level of time commitment and obligation to Outside Activities can vary depending upon the employee's appointment at UT Dallas:

1. Full-time faculty and staff may not commit more than an average of one day (8 hours) per week to Outside Activities during the term of their appointment. Outside Activities that exceed this limit must be performed under a conflict of commitment management plan and must be approved by the President, or their designee. Full-time faculty are encouraged to request a leave of absence or reduced appointment, in consultation with their supervisor, as part of a conflict of commitment management plan.
2. Faculty members employed by UT Dallas on a 9-month appointment may accept and engage in Outside Activities that involve a time commitment of more than one day (8 hours) per week when the activity is performed outside the term of their UT Dallas appointment. Employees engaging in such activities must obtain approval in compliance with Section 8 and must disclose financial interests and relationships that may create a Conflict of Interest under Section 6 of this policy.
3. Part-time employees may not engage in Outside Activities that overlap with the time committed or assigned to the performance of their UT Dallas responsibilities. Conflict of commitment concerns created by such activities will be mediated with the employee's supervisor and next senior official.

9.6 Conflicting obligations connected to Outside Activities must be resolved by reducing or eliminating the obligation that reasonably appears to interfere with the employee's performance of their institutional responsibilities. An obligation accepted by a UT Dallas employee in connection with an Outside Activity is deemed in 'substantial conflict' with the employee's institutional responsibilities if the obligation requires the employee to act in violation of UT Dallas or UT

System policy, or in violation of contractual or regulatory obligations accepting by UT Dallas on behalf of its employees.

9.7 In addition to the requirements of this policy, UT Dallas employees may hold other nonelective offices or positions of honor, trust, or profit with the State of Texas or the United States if holding the other offices or positions is of benefit to the State of Texas or is required by state or federal law and if there is no conflict between holding the office or position and the employee's institutional responsibilities to UT Dallas. Before an employee may accept an offer to serve in such offices or positions, the employee must obtain approval from the President and the Board of Regents via the Consent Agenda.

9.8 In the course of performing their obligations under this policy, approval authorities may request any information not specified by this policy, or any related agreement, contract, offer letter, other documentation, which may affect approval of the Outside Activity.

Sec. 10 Rescinding Approval

An approval authority may rescind approval for an Outside Activity upon receipt of information indicating that the activity is not consistent with this policy, or any applicable law, or UT Dallas or UT System policy. The employee for whom approval has been rescinded shall be given written notice of the rescission and the rationale for the rescission within 10 business days, as well as an opportunity to respond.

A Review Panel may rescind approval for a Conflict of Interest management plan under Section 7 of this policy upon receipt of information indicating that the conflicting interest or relationship is not consistent with this policy, or any applicable law, or UT Dallas or UT System policy. The person for whom approval has been rescinded shall be given written notice of the rescission and the rationale for the rescission within 10 business days, as well as an opportunity to respond.

Sec. 11 Management Plan Implementation

11.1 A management plan must be in the form of a written agreement and must:

1. Provide that the conflicted person acknowledges receipt of the plan, understands the requirements of this policy, and understands and agrees to comply with the required actions and other conditions of the plan, including the time frames for required actions;
2. Clearly identify each specific person responsible for monitoring compliance with the management plan; and,
3. Follow guidelines and statements of ethics and principles published by UT Dallas Conflict of Interest Officials, relevant funding agencies, regulatory bodies, and associations from the person's discipline or field of expertise.

11.2 Management Plan Review Panels may use the following conditions to ensure the integrity of the related institutional responsibility, as well as other actions deemed necessary by the Review Panel.

1. Disclosure of the conflict of interest in presentations, journal publications, and public representations of the person's research and other institutional responsibilities;
2. Disclosure of the conflict of interest to co-investigators, subcontractors, committee members, and co-inventors and other UT Dallas persons who may be affected by the conflict of interest;
3. Disclosure of the conflict of interest to undergraduate students, graduate students, postdoctoral trainees, and visiting scholars who may be affected by the conflict of interest;
4. Disclosure of the conflict of interest directly to participants in human subjects research related to the conflict of interest;
5. Appointment of an independent monitor capable of taking measures to protect the related institutional responsibilities against bias resulting from the conflict of interest, including research, facilities use, and mentoring;

6. Modification of the research plan or other institutional responsibility;
7. Change of personnel or personnel responsibilities;
8. Reduction or elimination of the interests or relationships that create the conflict of interest; and/or,
9. Submitting regular reports documenting compliance with the management plan.

Sec. 12 Reporting Managed Conflicts of Interest Related to Research

12.1 For Conflicts of Interests managed by UT Dallas related to research funded by entities other than PHS, the UT Dallas will make the following information available to the public through a UT Dallas web page: the name of the researcher, the title of the project, the source of funding, and a brief description of the management plan.

12.2 For each Conflict of Interest managed by UT Dallas related to PHS-funded research, UT Dallas will make the following information available to the public through a UT Dallas web page concerning each UT Dallas person who makes a significant contribution to the scientific development or execution of the PHS-funded research project. This information must be available through the Internet concerning project directors, principal investigators, and other senior or key personnel before expending PHS funds.

1. the person's name;
2. the person's title and role with respect to the research;
3. the name of the entity in which the Financial Interest is held;
4. the nature of the Financial Interest that constitutes a financial conflict of interest; and
5. the approximate value of the Financial Interest by range or, if the dollar value cannot be determined by reference to public prices or other reasonable measures of fair market value, a statement to that effect.
6. The approximate dollar value of the Financial Interest provided within the following ranges, if it can be determined by reference to public prices or other reasonable measures of fair market value:
 - a. \$0 - \$4,999;
 - b. \$5,000 - \$9,999
 - c. \$10,000 - \$19,999;
 - d. amounts between \$20,000 - \$100,000 by increments of \$20,000; or
 - e. amounts above \$100,000 by increments of \$50,000.

12.3 UT Dallas will update the information required by this section annually. In addition, for any conflict of interest of a UT Dallas person whose information must be posted under this section and for which the information was not previously posted, UT Dallas will make the information required by this section available not later than the 60th day after the conflict of interest is identified. The web page on which the information is posted must note that the information is current as of the date listed and is subject to updates. The information required by this section must remain available on the Internet for three years after its most recent update.

Sec. 13 Use of UT Dallas Resources

UT Dallas resources must be used for State purposes appropriate to the academic and research missions of UT Dallas. UT Dallas must be compensated for the use of resources in connection with an Outside Activity, or for the direct benefit of the source of a financial interest or relationship, and such use must be approved in accordance with applicable rules and policies.

Sec. 14 No Service as an Agent or Self-Dealing

14.1 UT Dallas employees may not act as the agent for any entity or individual in the negotiation of the terms or conditions of an agreement relating to the exchange of funds, services, or property with UT Dallas by such entity or individual.

14.2 UT Dallas employees may not transact any business on behalf of UT Dallas in an official capacity with any entity of which the employee is an officer, agent, or member, or in which the employee holds a financial interest or

relationship described in Section 6.2 of this policy.

Sec. 15 Soliciting and Accepting a Financial Interest or Relationship

15.1 UT Dallas persons subject to the requirements of Section 6.1 may create an unmanageable conflict of interest when the person solicits or accepts a financial interest or relationship in an entity conducting business with UT Dallas in which the person is involved as a representative of UT Dallas. Such persons may not accept or solicit a financial interest or relationship:

1. in exchange for their official action on behalf of UT Dallas;
2. contingent on the performance of their UT Dallas responsibilities;
3. that would not have been offered except for their official status at UT Dallas;
4. during, or immediately preceding or following, contract negotiations between UT Dallas and an entity; or,
5. in an entity that acts as a pass-through entity or holding entity:
 - a. for funding or intellectual property from UT Dallas; or,
 - b. for third-party funding that supports activities at UT Dallas that could be appropriately completed under an agreement between UT Dallas and the third party.

Situations that create a manageable appearance for Conflict of Interest for UT Dallas persons subject to the requirements of Section 6.1 include when the person solicits or accepts a financial interest or relationship:

1. as part of an intellectual property agreement negotiated by UT Dallas with the entity;
2. at least one year preceding the initiation of business between UT Dallas and the entity;
3. at least one year following the conclusion of business between UT Dallas and the entity; and/or
4. in an entity created for the purpose of proposing and performing research projects funded by SBIR/STTR grants from the US government.

15.2 UT Dallas employees responsible for purchasing and contract management may not accept a gift from an individual or entity that is interested in or likely to become interested in a financial or business transaction with UT Dallas, except in the following circumstances.

1. The gift is comprised of non-cash items worth less than \$50;
2. The gift is from a person such as a relative, friend, or business associate with whom you have a relationship independent of your official status, if the gift is given on account of that relationship rather than your official status

Sec. 16 Subcontractors and Collaborators

16.1 When federally funded research is carried out in cooperation or coordination with a subcontractor or collaborator who will perform essential or key aspects of the research, regardless of whether funds are exchanged, the University will enter into a written agreement with the subcontractor or collaborator that provides legally enforceable terms requiring that policies acceptable to UT Dallas concerning Conflicts of Interest, intellectual property protection, research misconduct, human subjects research protections, and any other research integrity policies deemed important by UT Dallas to the research, are applied to the researchers of the subcontracting or collaborating entity.

16.2 If the policies of the subcontractor or collaborator applies to its researchers, the subcontracting or collaborating entity must certify its research integrity policies are consistent with the requirements of any applicable federal regulations.

16.3 If UT Dallas policies will apply to the researchers from the subcontracting or collaborating entity, the agreement must specify the procedures by which the subrecipient contributors to the research project will comply with applicable UT Dallas policies.

16.4 UT Dallas persons subject to the disclosure requirements of Section 6.1, and their immediate family members, cannot receive subcontracts from UT Dallas under the direction of the UT Dallas person, nor have a financial interest or relationship in the entity selected for such a subcontract.

Sec. 17 Noncompliance and Enforcement

17.1 Noncompliance with this policy may subject one to discipline in accordance with applicable procedures up to and including termination of employment. Examples of actions constituting noncompliance with this policy include:

1. Apparent or actual use of the person's position at UT Dallas for personal benefit
2. Engaging in activities, interests, and relationships in substantial conflict with the person's institutional responsibilities to UT Dallas
3. Failure to disclose activities, interests, or relationships that create the appearance for conflict of interest or commitment
4. Failure to identify their institutional responsibilities that may be biased or unduly influenced by a conflict of interest or commitment
5. Failure to comply with the conditions of a Management Plan

17.2 If the Conflict of Interest Official learns of a financial interest or relationship related to a UT Dallas person's institutional responsibilities that was not timely disclosed or was not timely reviewed, the Conflict of Interest Official must, not later than the 60th day after learning of the interest make a determination as required by Section 7 of this policy and, if a conflict of interest exists, implement an interim management plan or implement other interim measures to ensure the objectivity or integrity of the institutional responsibility.

17.3 In addition, if a conflict of interest related to an institutional responsibility was not identified or managed in a timely manner, or if a UT Dallas person fails to comply with a management plan, the Conflict of Interest Official must, not later than the 120th day after determining noncompliance complete and document a retrospective review and determination as to whether the institutional responsibility conducted during the period of noncompliance was biased or unduly influenced, and implement any measures necessary with regard to the UT Dallas person's participation in the institutional responsibility between the date that the noncompliance is identified and the date the retrospective review is completed. For noncompliance reviews related to PHS-funded research, the retrospective review must cover key elements as specified by federal regulations and may result in updating the Financial Conflict of Interest Report, notifying the PHS, and submitting a mitigation report as required by federal regulation.

17.4 Federal regulations, 42 CFR Part 50, Subpart F, and 45 CFR Part 94, require UT Dallas to notify the PHS of instances in which the failure of a UT Dallas person to comply with this policy or a management plan appears to have biased the design, conduct, or reporting of PHS-funded research. The PHS awarding component may take enforcement action or require the institution to take action appropriate to maintaining objectivity in the research. UT Dallas must make information available to HHS or the PHS awarding component as required by federal regulation.

17.5 The Conflict of Officials, in cooperation with the person's Review Panel members and/or other appropriate officials, will enforce compliance with this policy through measures, including but not limited to the following, intended to ensure the integrity of the institutional responsibilities that are or may be affected by the conflict of interest or commitment.

1. Additional education and/or training
2. Increased monitoring of the institutional responsibility biased or unduly influenced by the conflict of interests or commitment
3. Modification or cessation of the person's institutional responsibilities biased or unduly influenced by the conflict of interests or commitment
4. Reduction or severance of the activities, interests, or relationships that create the conflict of interest or commitment
5. Disclosure of the conflict of interest to external agencies, organizations, or individuals who were or may have been affected by the conflict of interest or commitment
6. Other actions deemed necessary by the Conflict of Interest Officials, University Research Integrity Committee, the Provost or the President

Sec. 18 Appeals

18.1 Employees whose request for approval of an Outside Activity is denied may request that the denying authority reconsider the decision and provide an explanation in writing. If the employee remains unsatisfied with the decision, he or she may access standard grievance procedures to the extent that they are otherwise applicable.

18.2 UT Dallas persons whose financial interest or relationship is deemed unmanageable or in substantial conflict with their UT Dallas institutional responsibilities may request that the appropriate Conflict of Interest Official reconsider the decision and provide an explanation in writing. If the person remains unsatisfied with the decision, they may access standard grievance procedures to the extent that they are otherwise applicable.

Sec. 19 Education and Training

All UT Dallas employees and all UT Dallas persons must receive a copy of this policy and complete awareness training regarding this policy on an annual basis. Employees responsible for approving and managing conflicts of interest and commitment must complete training regarding their responsibilities under the policy at least every two years. Employees and persons performing their institutional responsibilities under a management plan must complete an annual training regarding their responsibilities under this policy. UT Dallas persons subject to the requirements of Section 6.1 may also be required to complete regular training as required by an external funding or regulatory agency.

Sec. 20 Administration

20.1 UT Dallas will comply with all federal regulations that require certifications and reporting of conflicts of interest, including that each application for funding to the PHS include specific certifications and agreements in regard to this policy and conflicts of interest identified by UT Dallas.

20.2 Records concerning compliance with this policy, including disclosure statements, activity approvals, and management reviews, must be retained for the longer of at least three years after:

1. the date of creation;
2. the date of termination or completion of a research award or contract, or the submission of the final expenditures report, for research identified in a disclosure statement; or
3. the date of final resolution of any investigation, audit, or similar action involving the records.

20.3 UT Dallas will provide for a centralized repository for disclosure statements, management plans, and related records.

20.4 The Chief Compliance Officer will provide the chancellor of The University of Texas System with copies of all guidelines, procedures, and forms used by UT Dallas concerning compliance with this policy and must ensure that the chancellor receives copies of any revised guidelines, procedures, and forms simultaneously with the implementation of the revision.

20.5 UT Dallas will provide for regular audits of financial interest disclosure statements and management plans to determine individual and institutional compliance with this policy.

Sec. 21 Definitions

Conflict of Commitment - A situation in which the time, effort, or obligations that a UT Dallas employee dedicates to an Outside Activity directly or significantly interferes with the employee's performance of their institutional responsibilities. A situation in which a UT Dallas employee uses UT Dallas property without authority in connection with the employee's Outside Activity or for the direct benefit of the source of a financial interest or relationship.

Conflict of Interest - A situation in which a financial interest or relationship of a UT Dallas person, or one of the person's immediate family members, could reasonably appear to bias or unduly influence the person's performance

of their institutional responsibilities.

Executive Officer - includes, but is not limited to, the President, all individuals who report directly to the President (other than administrative support positions), and any employee who exercises broad and significant discretion over key institution functions.

Immediate Family Members - include:

1. a spouse;
2. a dependent child or stepchild or other dependent, for purposes of determining federal income tax liability during the period covered by the disclosure statement; and
3. a related or non-related, unmarried adult who resides in the same household as the individual and with whom the individual is financially interdependent as evidenced, for example, by the maintenance of a joint bank account, mortgage, or investments.

Outside Activity – Any activity performed by an employee, other than fulfilling their employment obligations at UT Dallas.

Research – Any systematic investigation, study, or experiment designed to produce results that will be represented to the public as based upon evidence available to others beside the author and in principle replicable by others beside the author. The term includes both basic and applied research and product development.

Related Policies

[UT System Board of Regents' Rules and Regulations 30103 \(Standards of Conduct\)](#)

[UT System Board of Regents' Rules and Regulations 30104 \(Conflict of Interest\)](#)

[UT System Board of Regents' Rules and Regulations 60306 \(Use of University Resources\)](#)

[UT System Board of Regents' Rules and Regulations 90101 \(Intellectual Property\)](#)

[Texas Government Code Chapter 572 - Personal Financial Disclosure, Standards of Conduct, and Conflict of Interest](#)

[Texas Government Code Chapter 574 - Dual Office Holding](#)

[Texas Constitution, Article 16, Section 40 - Holding More Than One Office](#)

[UT Systemwide Policy 175: Disclosure of Significant Financial Interests and Management and Reporting of Financial Conflicts of Interest in Research](#)

[UT Systemwide Policy 180: Conflicts of Interest, Conflicts of Commitment, and Outside Activities](#)

[UTS134, Code of Ethics for Financial Officers and Employees](#)

[UT Dallas Intellectual Property Policy](#)

[UT Dallas Policy on Records Management and Retention](#)

Policy History

- Issued: 2016-06-07

Policy Links

- Permalink for this policy: <https://policy.utdallas.edu/utdpp1100>
- Link to PDF version: <https://policy.utdallas.edu/utdpp1100/makepdf>
- Link to printable version: <https://policy.utdallas.edu/utdpp1101/makeprint>

Provost's Committee on Student Technology Requirements - UTDP1116

Spring 2023

The University of Texas at Dallas

<https://policy.utdallas.edu/utdpp1116>

The following technology stakeholders' suggested additions to the minimum requirements (2 web pages) for the Student Technology Requirement were voted on and approved by the committee. The updates are highlighted in these three pages.

Hardware Requirements

Recommendations for updates from stakeholders
for <https://oit.utdallas.edu/technologyinitiative/hardware/>.

Processor	Latest Intel® Core™ i5 11th Generation; AMD Ryzen 5; Mac M Series processors
Memory	8 GB - normal usage 16 GB minimum - intense usage
Hard Drive	256 GB Solid State Drive (SSD) - normal usage 500 GB Solid State Drive (SSD) - intense usage
Network	Wireless Card AC or Newer
Accessories	Built-in Camera and Microphone
Internet Connection	20 Mb download / 5 Mb upload
Extended Warranty	Warranty coverage should last the duration of your degree program. If your laptop is being repaired, utilize OIT's Laptop Loaner Program.

ITEM #12

Recommendations for updates from stakeholders for <https://oit.utdallas.edu/technologyinitiative/hardware/>.

Helpful Add-Ons

Backup Solution	Ensure your data is backed up using a Windows Backup, at CometSpace (UT Dallas Box) , or OneDrive .
Display	22" monitor or larger with 1920×1080 resolution (Consider a touchscreen)
Keyboard	Wireless keyboard
Mouse	Wireless mouse
Webcam	Webcam with 720p HD video resolution or above
Headphones	Noise-cancelling Bluetooth audio headphones with built-in mic
Docking Station	If you purchase a monitor, a docking station may be useful for your residence. Typically, these devices charge your laptop and connect all your accessories (monitor, keyboard, mouse, headset, etc.)
Port Adapter	Laptop port adapters are useful if you're on the go and need to connect your laptop to external sources. For example, you may be in a study room with a TV. A port adapter can help you connect your laptop to an external monitor. See examples on Amazon .

Software Requirements

Review of <https://oit.utdallas.edu/technologyinitiative/software/>

Operating System:	<p>Microsoft Windows 10 (64-bit) Note: Included with new laptop purchase or available through Azure Dev Tools for Teaching.</p> <p>or</p> <p>Windows 11 with Windows 2.0 Trusted Platform Module</p> <p>or</p> <p>macOS 11 (latest) Note: Included with new laptop purchase.</p>
Email:	<p>Office 365 Exchange (supported by most web browsers and email clients – view instructions)</p>
Data Backup:	<p>Windows Backup: Included as part of Windows 10 or Windows 11. Requires external hard drive.</p> <p>Mac Time Machine: Included as part of macOS. Requires external hard drive.</p> <p>Both Windows and Mac: OneDrive cloud storage (1TB) and CometSpace (UT Dallas Box) are two other (free) options. OneDrive can be accessed through o365.utdallas.edu.</p>
Security:	<p>Avoiding malware is an important topic for everyone using a computing device, regardless of the operating system.</p> <p>Windows 10 and Windows 11: Windows Security is enabled by default; no additional software or configuration is necessary. Learn more about Windows Security here. It's important to install Windows updates on regular basis to keep Windows Security up to date.</p> <p>macOS: Avast Software offers a free comprehensive security suite for Mac. More information and a download link may be found at Avast's website.</p>
Word Processor, Spreadsheet, Presentation, & Collaboration Software:	<p>Microsoft Office 365 UT Dallas students can download Office 365 (including Microsoft Teams) for free for Windows or Mac by following these instructions.</p>
Online Storage:	<p>As part of the Office 365 package, students will have access to OneDrive for file syncing and storage. Students may also use CometSpace (UT Dallas Box).</p>

SUBMISSION OF CANDIDATES FOR GRADUATION - Spring 2023
Undergraduate

These students have applied for graduation and have been reviewed by the Office of Records. The Office of Records declared that all of these students will be eligible for graduation upon the completion of the current semester's work at the necessary levels. I request, therefore, that the Academic Senate certify the students to graduate upon receipt of final grades, and notification of completion of other requirements, provided that the grades are consistent with the standards for graduation prescribed by this University. I also request that the Academic Senate certify those students designated as eligible to graduate with honors upon completion of coursework and requirements consistent with the standards at the levels offered by this University.

FULL_NAME	SCHOOL	DEGREE MAJOR_01	MAJOR_02	MINOR_01	MINOR_02
Ellsworth, Stephen P	Erik Jonsson Sch of Engr & Com	BS Biomedical Engineering		Biology	
Kasberger, Olivia A	Erik Jonsson Sch of Engr & Com	BS Biomedical Engineering		Biology	
Rizvi, Abbas A	Erik Jonsson Sch of Engr & Com	BS Biomedical Engineering		Computer Science	
Sargusingh, Mia J	Erik Jonsson Sch of Engr & Com	BS Biomedical Engineering		Criminology	
Daniel, Andrew K	Erik Jonsson Sch of Engr & Com	BS Biomedical Engineering		History	
Liu, Richard	Erik Jonsson Sch of Engr & Com	BS Biomedical Engineering		Neuroscience	
Nair, Gouri Syam	Erik Jonsson Sch of Engr & Com	BS Biomedical Engineering		Psychology	
Abioye, Aliya M	Erik Jonsson Sch of Engr & Com	BS Biomedical Engineering			
Abraham, Joel J	Erik Jonsson Sch of Engr & Com	BS Biomedical Engineering			
Aguilar, Daniel X	Erik Jonsson Sch of Engr & Com	BS Biomedical Engineering			
Aguilar, Mariana R	Erik Jonsson Sch of Engr & Com	BS Biomedical Engineering			
Ahrens, Roderick J	Erik Jonsson Sch of Engr & Com	BS Biomedical Engineering			
Al-Najjar, Ihab Z	Erik Jonsson Sch of Engr & Com	BS Biomedical Engineering			
Bapanapalli, Vishnu Saket S	Erik Jonsson Sch of Engr & Com	BS Biomedical Engineering			
Cadenhead, Justin M	Erik Jonsson Sch of Engr & Com	BS Biomedical Engineering			
Camacho, Andrea G	Erik Jonsson Sch of Engr & Com	BS Biomedical Engineering			
Chanthavisay, Dara	Erik Jonsson Sch of Engr & Com	BS Biomedical Engineering			
Eambovorchai, Thanapat D	Erik Jonsson Sch of Engr & Com	BS Biomedical Engineering			
Eroy, Menitte Pia Flor L	Erik Jonsson Sch of Engr & Com	BS Biomedical Engineering			
Gandhi, Roshni	Erik Jonsson Sch of Engr & Com	BS Biomedical Engineering			
Garg, Vaibhav K	Erik Jonsson Sch of Engr & Com	BS Biomedical Engineering			
Green, Madalynn A	Erik Jonsson Sch of Engr & Com	BS Biomedical Engineering			
Guzman, Ashley M	Erik Jonsson Sch of Engr & Com	BS Biomedical Engineering			
Hakam, Sammy Z	Erik Jonsson Sch of Engr & Com	BS Biomedical Engineering			
Hapani, Rutul R	Erik Jonsson Sch of Engr & Com	BS Biomedical Engineering			
Hassan, Adithy	Erik Jonsson Sch of Engr & Com	BS Biomedical Engineering			
Haydek, Madeleine F	Erik Jonsson Sch of Engr & Com	BS Biomedical Engineering			
Hernandez-Magana, Yuliana	Erik Jonsson Sch of Engr & Com	BS Biomedical Engineering			
Hicks, Hudson D	Erik Jonsson Sch of Engr & Com	BS Biomedical Engineering			
Jilani, Nabeeha F	Erik Jonsson Sch of Engr & Com	BS Biomedical Engineering			
John, Joshua	Erik Jonsson Sch of Engr & Com	BS Biomedical Engineering			
Kadambathil, Crisvin S	Erik Jonsson Sch of Engr & Com	BS Biomedical Engineering			
Karadiyil, Abhijith S	Erik Jonsson Sch of Engr & Com	BS Biomedical Engineering			
Khader, Syed S	Erik Jonsson Sch of Engr & Com	BS Biomedical Engineering			
Kirby, Joseph L	Erik Jonsson Sch of Engr & Com	BS Biomedical Engineering			
Kumaresh, Ananya	Erik Jonsson Sch of Engr & Com	BS Biomedical Engineering			
Lane, Lyric C	Erik Jonsson Sch of Engr & Com	BS Biomedical Engineering			
Leone, Maya M	Erik Jonsson Sch of Engr & Com	BS Biomedical Engineering			
Maddipudi, Kaavya	Erik Jonsson Sch of Engr & Com	BS Biomedical Engineering			
Mccurdy, Parker B	Erik Jonsson Sch of Engr & Com	BS Biomedical Engineering			
Medrano, Cristian A	Erik Jonsson Sch of Engr & Com	BS Biomedical Engineering			
Mendez Aponte, Patricia D	Erik Jonsson Sch of Engr & Com	BS Biomedical Engineering			
Mora, Jimena M	Erik Jonsson Sch of Engr & Com	BS Biomedical Engineering			
Naghizadeh, Seyed K	Erik Jonsson Sch of Engr & Com	BS Biomedical Engineering			
Nammi, Satweka	Erik Jonsson Sch of Engr & Com	BS Biomedical Engineering			
Nayak, Ritika	Erik Jonsson Sch of Engr & Com	BS Biomedical Engineering			
Nguyen, Diem L	Erik Jonsson Sch of Engr & Com	BS Biomedical Engineering			
Nguyen, Victoria T	Erik Jonsson Sch of Engr & Com	BS Biomedical Engineering			
Omiyale, Morolake O	Erik Jonsson Sch of Engr & Com	BS Biomedical Engineering			
Othman, Sofyan A	Erik Jonsson Sch of Engr & Com	BS Biomedical Engineering			
Parikh, Roshni M	Erik Jonsson Sch of Engr & Com	BS Biomedical Engineering			
Pinto, Ana P	Erik Jonsson Sch of Engr & Com	BS Biomedical Engineering			
Polepalli, Likhitha	Erik Jonsson Sch of Engr & Com	BS Biomedical Engineering			
Roy, Royina	Erik Jonsson Sch of Engr & Com	BS Biomedical Engineering			
Sanchez, Roxanne S	Erik Jonsson Sch of Engr & Com	BS Biomedical Engineering			
Sherali, Ahad J	Erik Jonsson Sch of Engr & Com	BS Biomedical Engineering			
Srikanth, Sanjay	Erik Jonsson Sch of Engr & Com	BS Biomedical Engineering			
Sudhakar, Sashikanth	Erik Jonsson Sch of Engr & Com	BS Biomedical Engineering			
Switzer, Sam A	Erik Jonsson Sch of Engr & Com	BS Biomedical Engineering			
Taylor, Hudson R	Erik Jonsson Sch of Engr & Com	BS Biomedical Engineering			
Thai, Kevin	Erik Jonsson Sch of Engr & Com	BS Biomedical Engineering			
Torres, Bryan	Erik Jonsson Sch of Engr & Com	BS Biomedical Engineering			
Vanoven, Triniti N	Erik Jonsson Sch of Engr & Com	BS Biomedical Engineering			
Vittal, Aaditya	Erik Jonsson Sch of Engr & Com	BS Biomedical Engineering			
Vu, Minh Phuong T	Erik Jonsson Sch of Engr & Com	BS Biomedical Engineering			
Cherry, Chesney A	Erik Jonsson Sch of Engr & Com	BS Computer Engineering	Electrical Engineering		

Ali-Khan, Mohammed A	Erik Jonsson Sch of Engr & Com	BS	Computer Engineering	Busin Intelligence & Analytics
Abbott, Gabe W	Erik Jonsson Sch of Engr & Com	BS	Computer Engineering	
Aimuyo, Osayam J	Erik Jonsson Sch of Engr & Com	BS	Computer Engineering	
Alvarez-Hernandez, Cristian M	Erik Jonsson Sch of Engr & Com	BS	Computer Engineering	
Azam, Sobaha T	Erik Jonsson Sch of Engr & Com	BS	Computer Engineering	
Banasik, Spencer M	Erik Jonsson Sch of Engr & Com	BS	Computer Engineering	
Bhandary, Aadi C	Erik Jonsson Sch of Engr & Com	BS	Computer Engineering	
Brooks, Isaac H	Erik Jonsson Sch of Engr & Com	BS	Computer Engineering	
Castleberry, Noah A	Erik Jonsson Sch of Engr & Com	BS	Computer Engineering	
Chiu, Timothy I	Erik Jonsson Sch of Engr & Com	BS	Computer Engineering	
Choudhury, Shuhrat S	Erik Jonsson Sch of Engr & Com	BS	Computer Engineering	
Del Nero, Lucas F	Erik Jonsson Sch of Engr & Com	BS	Computer Engineering	
Dhondup, Tenzin	Erik Jonsson Sch of Engr & Com	BS	Computer Engineering	
Domalalpalli, Jayanth	Erik Jonsson Sch of Engr & Com	BS	Computer Engineering	
Evans, Jenna M	Erik Jonsson Sch of Engr & Com	BS	Computer Engineering	
Gammenthaler, Victoria D	Erik Jonsson Sch of Engr & Com	BS	Computer Engineering	
Garcia, Jacob A	Erik Jonsson Sch of Engr & Com	BS	Computer Engineering	
Gilgur, Nir	Erik Jonsson Sch of Engr & Com	BS	Computer Engineering	
Gnanamuthu, Angelo	Erik Jonsson Sch of Engr & Com	BS	Computer Engineering	
Gomez, Matthew A	Erik Jonsson Sch of Engr & Com	BS	Computer Engineering	
Gudisa, Laasyavani	Erik Jonsson Sch of Engr & Com	BS	Computer Engineering	
Heitman, William S	Erik Jonsson Sch of Engr & Com	BS	Computer Engineering	
Heller, Bradley J	Erik Jonsson Sch of Engr & Com	BS	Computer Engineering	
Herron, William A	Erik Jonsson Sch of Engr & Com	BS	Computer Engineering	
Irby, Maximillian S	Erik Jonsson Sch of Engr & Com	BS	Computer Engineering	
Kabir, Mijwad A	Erik Jonsson Sch of Engr & Com	BS	Computer Engineering	
Kalvachera, Veshwaj G	Erik Jonsson Sch of Engr & Com	BS	Computer Engineering	
Kim, Geonwoo	Erik Jonsson Sch of Engr & Com	BS	Computer Engineering	
Le, Brandon M	Erik Jonsson Sch of Engr & Com	BS	Computer Engineering	
Mahmood, Jareen T	Erik Jonsson Sch of Engr & Com	BS	Computer Engineering	
Manley, Alec D	Erik Jonsson Sch of Engr & Com	BS	Computer Engineering	
Martinez, Octavio A	Erik Jonsson Sch of Engr & Com	BS	Computer Engineering	
Mccall, Michael A	Erik Jonsson Sch of Engr & Com	BS	Computer Engineering	
Mcfarlane, Bryce A	Erik Jonsson Sch of Engr & Com	BS	Computer Engineering	
Moye, Connor D	Erik Jonsson Sch of Engr & Com	BS	Computer Engineering	
Norvell, Trentman L	Erik Jonsson Sch of Engr & Com	BS	Computer Engineering	
Patel, Neel S	Erik Jonsson Sch of Engr & Com	BS	Computer Engineering	
Raja, Ajay	Erik Jonsson Sch of Engr & Com	BS	Computer Engineering	
Ramavajjala, Rohan A	Erik Jonsson Sch of Engr & Com	BS	Computer Engineering	
Renteria, Jorge A	Erik Jonsson Sch of Engr & Com	BS	Computer Engineering	
Saraswat, Shreshth	Erik Jonsson Sch of Engr & Com	BS	Computer Engineering	
Sedlacek, Zachary M	Erik Jonsson Sch of Engr & Com	BS	Computer Engineering	
Shehata, Hashem	Erik Jonsson Sch of Engr & Com	BS	Computer Engineering	
Stimac, Dylan G	Erik Jonsson Sch of Engr & Com	BS	Computer Engineering	
Subramanium, Shruthi	Erik Jonsson Sch of Engr & Com	BS	Computer Engineering	
Tran, Huy L	Erik Jonsson Sch of Engr & Com	BS	Computer Engineering	
Trivedi, Ayushi P	Erik Jonsson Sch of Engr & Com	BS	Computer Engineering	
Wong, Samuel K	Erik Jonsson Sch of Engr & Com	BS	Computer Engineering	
Wu, Brian K	Erik Jonsson Sch of Engr & Com	BS	Computer Engineering	
Yang, Wilson R	Erik Jonsson Sch of Engr & Com	BS	Computer Engineering	
Zolfagharkhani, Pooya	Erik Jonsson Sch of Engr & Com	BS	Computer Engineering	
Walsh, John M	Erik Jonsson Sch of Engr & Com	BS	Computer Science	Arts, Technology, and Emerging
Chaudhari, Aditi P	Erik Jonsson Sch of Engr & Com	BS	Computer Science	Cognitive Science
Joseph, Jeremiah S	Erik Jonsson Sch of Engr & Com	BS	Computer Science	Mathematics
Sahu, Anuja	Erik Jonsson Sch of Engr & Com	BS	Computer Science	Software Engineering
Barwari, Mahabad K	Erik Jonsson Sch of Engr & Com	BS	Computer Science	Biology
Ahmed, Meah T	Erik Jonsson Sch of Engr & Com	BS	Computer Science	Busin Intelligence & Analytics
Aziz, Imaad S	Erik Jonsson Sch of Engr & Com	BS	Computer Science	Busin Intelligence & Analytics
Ilangovan, Nithila V	Erik Jonsson Sch of Engr & Com	BS	Computer Science	Busin Intelligence & Analytics
Nagumalla, Sreya	Erik Jonsson Sch of Engr & Com	BS	Computer Science	Busin Intelligence & Analytics
Rathod, Aditya G	Erik Jonsson Sch of Engr & Com	BS	Computer Science	Busin Intelligence & Analytics
Shaik, Zubair A	Erik Jonsson Sch of Engr & Com	BS	Computer Science	Busin Intelligence & Analytics
Choudhary, Hrithik	Erik Jonsson Sch of Engr & Com	BS	Computer Science	Business Administration
Luo, Jane	Erik Jonsson Sch of Engr & Com	BS	Computer Science	Business Administration
Natarajan, Radhika T	Erik Jonsson Sch of Engr & Com	BS	Computer Science	Business Administration
Regulapati, Ritvik R	Erik Jonsson Sch of Engr & Com	BS	Computer Science	Business Administration
Thakur, Yuvraj	Erik Jonsson Sch of Engr & Com	BS	Computer Science	Business Administration
Durkin, David	Erik Jonsson Sch of Engr & Com	BS	Computer Science	Creative Writing
Mathew, Brian C	Erik Jonsson Sch of Engr & Com	BS	Computer Science	Economics
Esanakarra, Navya N	Erik Jonsson Sch of Engr & Com	BS	Computer Science	Finance
Guin, Aditya S	Erik Jonsson Sch of Engr & Com	BS	Computer Science	Finance
Kalidindi, Rithvik V	Erik Jonsson Sch of Engr & Com	BS	Computer Science	Finance
Valentine, Charlotte K	Erik Jonsson Sch of Engr & Com	BS	Computer Science	History
Vadde, Anushka	Erik Jonsson Sch of Engr & Com	BS	Computer Science	Information Technology
Dupont, Kyle J	Erik Jonsson Sch of Engr & Com	BS	Computer Science	Systems
Yu, Jonathan C	Erik Jonsson Sch of Engr & Com	BS	Computer Science	Marketing
Plaisance, Norris P	Erik Jonsson Sch of Engr & Com	BS	Computer Science	Mathematics
Ross, Michael P	Erik Jonsson Sch of Engr & Com	BS	Computer Science	Music
Aspenleiter, Ryan A	Erik Jonsson Sch of Engr & Com	BS	Computer Science	Music
Sikand, Varin S	Erik Jonsson Sch of Engr & Com	BS	Computer Science	Physics
				Political Science

Virani, Noor A	Erik Jonsson Sch of Engr & Com	BS	Computer Science	Physics
Bandi, Vishvak	Erik Jonsson Sch of Engr & Com	BS	Computer Science	Political Science
Mishra, Abhishek A	Erik Jonsson Sch of Engr & Com	BS	Computer Science	Spanish
Armstrong, Samuel M	Erik Jonsson Sch of Engr & Com	BS	Computer Science	Statistics
Kluge, Jason A	Erik Jonsson Sch of Engr & Com	BS	Computer Science	Statistics
Shabbir, Ahad H	Erik Jonsson Sch of Engr & Com	BS	Computer Science	Statistics
Abbas, Syed Zain	Erik Jonsson Sch of Engr & Com	BS	Computer Science	
Abebe, Dagemawi A	Erik Jonsson Sch of Engr & Com	BS	Computer Science	
Abraham, Jonathan S	Erik Jonsson Sch of Engr & Com	BS	Computer Science	
Abramsky, Max A	Erik Jonsson Sch of Engr & Com	BS	Computer Science	
Adhikary, Soham	Erik Jonsson Sch of Engr & Com	BS	Computer Science	
Agena, Tiffany C	Erik Jonsson Sch of Engr & Com	BS	Computer Science	
Aguero, Luis A	Erik Jonsson Sch of Engr & Com	BS	Computer Science	
Ahmed, Ahsan	Erik Jonsson Sch of Engr & Com	BS	Computer Science	
Ahmed, Ismail A	Erik Jonsson Sch of Engr & Com	BS	Computer Science	
Ahmed, Umaid	Erik Jonsson Sch of Engr & Com	BS	Computer Science	
Aimuyo, Obosa B	Erik Jonsson Sch of Engr & Com	BS	Computer Science	
Akins, Cayden R	Erik Jonsson Sch of Engr & Com	BS	Computer Science	
Akkose, Metin K	Erik Jonsson Sch of Engr & Com	BS	Computer Science	
Alberto, Jesse A	Erik Jonsson Sch of Engr & Com	BS	Computer Science	
Allam, Joseph M	Erik Jonsson Sch of Engr & Com	BS	Computer Science	
Allen, Hayden S	Erik Jonsson Sch of Engr & Com	BS	Computer Science	
Allen, Jeremy N	Erik Jonsson Sch of Engr & Com	BS	Computer Science	
Almusawi, Yousif	Erik Jonsson Sch of Engr & Com	BS	Computer Science	
Alonzo, Zachary J	Erik Jonsson Sch of Engr & Com	BS	Computer Science	
Alshiddi, Ghaida S	Erik Jonsson Sch of Engr & Com	BS	Computer Science	
Amin, Devinee P	Erik Jonsson Sch of Engr & Com	BS	Computer Science	
Amit, Ayushmaan A	Erik Jonsson Sch of Engr & Com	BS	Computer Science	
Andzelevich, Daniel A	Erik Jonsson Sch of Engr & Com	BS	Computer Science	
Angeles, Brandon M	Erik Jonsson Sch of Engr & Com	BS	Computer Science	
Anwar, Waheed	Erik Jonsson Sch of Engr & Com	BS	Computer Science	
Arevalo, Alan A	Erik Jonsson Sch of Engr & Com	BS	Computer Science	
Arikati, Samhitha	Erik Jonsson Sch of Engr & Com	BS	Computer Science	
Armstead, Lance C	Erik Jonsson Sch of Engr & Com	BS	Computer Science	
Armstrong, Sean P	Erik Jonsson Sch of Engr & Com	BS	Computer Science	
Arora, Abhitej	Erik Jonsson Sch of Engr & Com	BS	Computer Science	
Arora, Tisha	Erik Jonsson Sch of Engr & Com	BS	Computer Science	
Ashar, Syed M	Erik Jonsson Sch of Engr & Com	BS	Computer Science	
Ashraf, Ashhab	Erik Jonsson Sch of Engr & Com	BS	Computer Science	
Astorga Arambula, Luiz A	Erik Jonsson Sch of Engr & Com	BS	Computer Science	
Atwal, Brandon S	Erik Jonsson Sch of Engr & Com	BS	Computer Science	
Au, Matthew D	Erik Jonsson Sch of Engr & Com	BS	Computer Science	
Ayala, Krystian H	Erik Jonsson Sch of Engr & Com	BS	Computer Science	
Ayub, Rizvee N	Erik Jonsson Sch of Engr & Com	BS	Computer Science	
Bacani, Charleson T	Erik Jonsson Sch of Engr & Com	BS	Computer Science	
Baig, Shan A	Erik Jonsson Sch of Engr & Com	BS	Computer Science	
Baldwin, Zachary J	Erik Jonsson Sch of Engr & Com	BS	Computer Science	
Ballasha, Ashmal K	Erik Jonsson Sch of Engr & Com	BS	Computer Science	
Baltz, Cady M	Erik Jonsson Sch of Engr & Com	BS	Computer Science	
Banafshay, Ryan C	Erik Jonsson Sch of Engr & Com	BS	Computer Science	
Banks, Trayvon O	Erik Jonsson Sch of Engr & Com	BS	Computer Science	
Baskar, Soundarya	Erik Jonsson Sch of Engr & Com	BS	Computer Science	
Bedford, Matthew D	Erik Jonsson Sch of Engr & Com	BS	Computer Science	
Bedran, Joshua M	Erik Jonsson Sch of Engr & Com	BS	Computer Science	
Bell, William M	Erik Jonsson Sch of Engr & Com	BS	Computer Science	
Bennett, Thomas R	Erik Jonsson Sch of Engr & Com	BS	Computer Science	
Bentley, Gabriel E	Erik Jonsson Sch of Engr & Com	BS	Computer Science	
Bhatt, Anikait	Erik Jonsson Sch of Engr & Com	BS	Computer Science	
Bhattacharya, Swaraaj	Erik Jonsson Sch of Engr & Com	BS	Computer Science	
Billingham, Christopher I	Erik Jonsson Sch of Engr & Com	BS	Computer Science	
Blankenship, Che	Erik Jonsson Sch of Engr & Com	BS	Computer Science	
Bodapati, Shanmukha S	Erik Jonsson Sch of Engr & Com	BS	Computer Science	
Bolin, Kyle J	Erik Jonsson Sch of Engr & Com	BS	Computer Science	
Boysen, Eric C	Erik Jonsson Sch of Engr & Com	BS	Computer Science	
Bradshaw, Cade M	Erik Jonsson Sch of Engr & Com	BS	Computer Science	
Brar, Ishan S	Erik Jonsson Sch of Engr & Com	BS	Computer Science	
Brunn, Adam M	Erik Jonsson Sch of Engr & Com	BS	Computer Science	
Bruno, Darius	Erik Jonsson Sch of Engr & Com	BS	Computer Science	
Bryant, Bridgette M	Erik Jonsson Sch of Engr & Com	BS	Computer Science	
Bundi, Anthony N	Erik Jonsson Sch of Engr & Com	BS	Computer Science	
Buyulu, Ahmet M	Erik Jonsson Sch of Engr & Com	BS	Computer Science	
Cai, Yizhao	Erik Jonsson Sch of Engr & Com	BS	Computer Science	
Callihan, William D	Erik Jonsson Sch of Engr & Com	BS	Computer Science	
Canoot, Zachary C	Erik Jonsson Sch of Engr & Com	BS	Computer Science	
Cao, Eric	Erik Jonsson Sch of Engr & Com	BS	Computer Science	
Carter, Andrew S	Erik Jonsson Sch of Engr & Com	BS	Computer Science	
Chalmers, Willie E	Erik Jonsson Sch of Engr & Com	BS	Computer Science	
Chan, Kyle	Erik Jonsson Sch of Engr & Com	BS	Computer Science	
Chandra, Subash	Erik Jonsson Sch of Engr & Com	BS	Computer Science	
Chang, Vincent W	Erik Jonsson Sch of Engr & Com	BS	Computer Science	
Chanthaphy, Kaven	Erik Jonsson Sch of Engr & Com	BS	Computer Science	
Chaturvedi, Archish	Erik Jonsson Sch of Engr & Com	BS	Computer Science	
Cheemalamarri, Suvan	Erik Jonsson Sch of Engr & Com	BS	Computer Science	

Chen, Bao Z	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Chen, Jocelyn P	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Cheruvu, Hima B	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Chi, Harrison	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Chiang, Victor	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Chin, William P	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Chockan, Sanjithkarthikesh	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Choi, Kevin	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Choi, Timothy S	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Chou, Cristoforo Y	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Choudhary, Aayushi	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Chu, Zanyu	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Clements, Elizabeth N	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Colman Flores, Fernando E	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Connelly, Michael S	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Cordano, Kevin M	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Darnal, Sagar K	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Das, Rahul	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Davis, Brooke L	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Davis, Jesse M	Erik Jonsson Sch of Engr & Com	BS	Computer Science
De La Cruz, Luke A	Erik Jonsson Sch of Engr & Com	BS	Computer Science
DeAnda, Daniel C	Erik Jonsson Sch of Engr & Com	BS	Computer Science
DeLozier, Victoria P	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Dey, Rajershi	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Dilley, Brock J	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Diwate, Anurag S	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Dogbey, Daniel S	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Dolisy, Fanny C	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Domstead, Lake B	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Donia, Youssef M	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Drury, Daniel P	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Duncan, Conner R	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Duong, Ethan C	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Durana, Ray Joshua C	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Ellis, Tobias P	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Enciso, Christopher A	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Escamilla, Aiden A	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Evans, James R	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Fackler, Linus	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Fan, Kevin X	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Favela Corella, David	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Feldker, Brooks R	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Flores, Federico R	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Foster, Zachariah W	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Frenkel, Benjamin V	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Frimpter, Jordan E	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Fuhrman, Carter R	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Gao, Rick Y	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Gauthier, Christopher L	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Gayahan, Rafael M	Erik Jonsson Sch of Engr & Com	BS	Computer Science
George, Joel	Erik Jonsson Sch of Engr & Com	BS	Computer Science
George, Varsha	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Ghantasala, Sreeragini N	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Girouard, Austin T	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Gnanavel, Akilan	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Gomez Arteaga, Rodolfo K	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Gonzales, Angelo B	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Gonzales, Michelle	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Gonzales, Noah A	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Gonzalez, Reg McKristofer D	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Gopisetty, Ayush	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Goswami, Neilavro	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Govu, Pavan K	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Grady, Jared A	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Gump, Robert A	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Gupta, Rachana K	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Gyawali, Saugat	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Habibi, Nabil A	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Habibi, Zaid M	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Haider, Sameer A	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Hall, Ethan A	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Hamid, Haniyyah B	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Hardy, Justin E	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Hasan, Rakin	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Hassan, Humzah S	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Hassan, Md F	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Headlam, Harrison L	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Hernandez, Allen D	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Hightower, Jered P	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Higley, Michael W	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Ho, Brandon Y	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Ho, Jonathan Q	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Hoang, Nguyen K	Erik Jonsson Sch of Engr & Com	BS	Computer Science

Hoang, Peter T	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Hoefle, Thomas B	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Holl, Kelly M	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Hoover, Harrison A	Erik Jonsson Sch of Engr & Com	BS	Computer Science
House, Logan F	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Hsueh, David J	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Hu, Evan Y	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Hutcherson, Christopher J	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Huyh, Ethan	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Hyland, Karson J	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Iqbal, Ahmed	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Istomin, Nikita Y	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Jadav, Satyam G	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Jagadeesh, Akshay	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Jain, Suvrat	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Jaiyesimi, Afolarin O	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Jajoo, Madhur	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Jenkins, Kristen I	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Jenkins, Lanae M	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Jennings, Alexis E	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Jimenez, Roberto	Erik Jonsson Sch of Engr & Com	BS	Computer Science
John, Jeremiah S	Erik Jonsson Sch of Engr & Com	BS	Computer Science
John, Nikilas P	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Johnson, Joseph E	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Johnson, Nicholas P	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Johnson, Noah T	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Joshi, Varun	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Joudeh, Ahmad A	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Kagalkar, Aditi	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Kahng, Thomas T	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Kaleelurrahman, Mohammed Afridi	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Kallem, Roopali Reddy	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Kang, Dail J	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Kao, Cory M	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Karivaradasamy, Divya	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Karmacharya, Rajita	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Karthikeyan, Anushka	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Karumuri, Sridhar S	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Katz, Micah J	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Kaur, Pukhraj	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Kekombe, Eli K	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Kelman, Michelle R	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Kelwada, Swarita	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Khan, Hiba	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Khan, Samin A	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Khurram, Syed M	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Kim, Gyeongmin	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Kim, Henry T	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Kim, Hyungtaek	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Kim, Sangyoum	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Kim, Sieon	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Kirby, Isabelle R	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Kocienski, Benjamin J	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Konda, Pranit R	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Koponen, Johnny K	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Kosicki, Adam J	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Kouadri, Ryan X	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Kulkarni, Shaunak S	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Kumar, Anshul	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Kumar, Sidharth	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Kundavaram, Vikas R	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Kurukuri, Suhas	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Kuwahara, Michelle	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Lak, Kian	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Lam, Nishanth	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Lasut, Gabriel W	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Le, Tracey K	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Lee, Christy J	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Leece, Liam C	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Leung, David A	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Li, Desong	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Liang, You Wei	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Lim, Kevin C	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Lim, Maxwell R	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Lin, Ian	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Lin, Junjie	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Liskov, Shon V	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Little, Stuart T	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Liu, Zhenyu	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Lumpkin, Michael Z	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Luu, Anhy	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Lyons, Alexandr	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Maddu, Dheeresh	Erik Jonsson Sch of Engr & Com	BS	Computer Science

Madeam, Kiara A	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Magan, Sunni S	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Mahamid, Basma C	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Malik, Jayita	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Mamo, Biruk G	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Manda, Nikhil	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Mandal, Dhiraj	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Maniar, Madhuri V	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Manivannan, Mithul	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Mantri, Aditya	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Martin, Derrick R	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Martinez, Guadalupe V	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Masangcay, Francis Roman Y	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Masi, Nico O	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Mathews, Reevan	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Mcglumphy, John R	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Medel, Jacob A	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Medicharla, Kirtan	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Mellor, Trent X	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Mendez, Miguel A	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Meruva, Bharath Reddy	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Mevada, Panktiben S	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Minsquero, Tryston A	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Mitsevich, Benson E	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Momin, Aliazhar S	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Montano, Paul A	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Montenegro, Connor D	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Moore, Shelby N	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Morgan, Alexander N	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Moses, Joshua J	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Motukuri, Sai S	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Mukherjee, Soham	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Mulla, Wasey A	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Murray, Brianna N	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Murto, Samuel C	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Najera, Alexis M	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Nance, Logan G	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Nanduri, Chandrahas	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Nandwani, Areeba	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Narvaez, Franco E	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Naughton, Matthew J	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Nematov, Olimjon	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Neupane, Bishal	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Newman, Austin C	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Ngo, Crystal M	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Ngo, Eric B	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Ngo, Kenneth H	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Ngo, Kim-Nhi	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Nguyen, Benjamin L	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Nguyen, David	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Nguyen, Ethan V	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Nguyen, Huy B	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Nguyen, Jonathan	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Nguyen, Leo	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Nguyen, Linhnam T	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Nguyen, Maria	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Nguyen, Nam P	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Nguyen, Tam T	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Nguyen, Van T	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Normand, Millie A	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Ochani, Hrithik	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Ochoa, David A	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Ochoa, Diego I	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Odza, Adem	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Ogbebor, Osezele E	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Oglesby, Daniel G	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Ohiri, Heggarr U	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Ojo, John I	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Ong, Ethan L	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Ortin, Ian J	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Oyadiran, Oluwadamilola	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Padilla, Brandon E	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Pan, Jiahao	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Pardiwala, Roshan N	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Parish, Ting W	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Park, David	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Park, Mackaylen M	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Parkhill, Ethan M	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Patangay, Rikita	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Patel, Jashkumar	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Patel, Priyesh H	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Patel, Shreeya J	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Patil, Aarya A	Erik Jonsson Sch of Engr & Com	BS	Computer Science

Pearl, William J	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Pena Celaya, Hector G	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Perez, Alan	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Perez, Jacob C	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Perez, Leonel R	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Pham, Haley H	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Pham, Thinh D	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Phan, Nicholas T	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Pinnamaneni, Alekhya	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Pithani, Sri Ram	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Pochampally, Supratik R	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Polisety, Rajatkamal	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Posadas, Arielle G	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Pothoff, Morgan E	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Prasad, Vasudha	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Prasanna, Vaibhav	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Punnam, Supraj R	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Qi, Lu	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Quraishi, Marzuq T	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Racherla, Virinchi R	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Rahim, Motalib	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Rajagopalan, Viswajith	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Refai, Natali M	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Reichart, Jacob	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Reynoso, Josh Aaron Paul N	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Rivera, Carlos A	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Roberts, Brooks A	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Roldan, Merlyn G	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Romero, Jesus	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Runyon, Brandon L	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Sabbineni, Sudeep	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Sachdev, Anchal	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Saenz, Gabriela V	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Sah, Shyam	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Saint Pe, Charles D	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Samuels, Hudson R	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Sanchez Vasquez, Adrian A	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Sangraula, Saksham	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Sangraula, Samridhhi	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Sathaye, Mrunmayi S	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Schodek, Josef A	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Schwinn, Justin T	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Sendaydiego, Sebrina Kate D	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Shah, Jashan M	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Shahi, Bhisam	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Sharif, Safia Tasnim	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Shi, Kevin Y	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Shiferaw, Amanuel K	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Siddiqui, Zubair A	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Simmons, Nathaniel I	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Singh, Amanjeet	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Singh, Apar	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Singhal, Kartik	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Smith, Ally E	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Sokolov, Vladimir A	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Solomon, Abigail T	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Solomon, Luke W	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Somasundaram, Ashwin	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Son, Perry L	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Song, Minju	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Soremekun, Christopher O	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Sorsby, Timothy E	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Spencer, Michael A	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Srinivasan, Aditya	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Stahel, Matthew H	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Su, Andrew	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Surtee, Abdurrahim	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Syed, Aleena Z	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Syed, Mustafa	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Syed, Yusuf S	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Talbot, Ryan L	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Tang, Albert D	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Tawohid, Khalid Hossain	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Tersigni, Timothy J	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Thai, Kevin	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Thai, Khang D	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Thayyil, Muhammad L	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Thomas, Christian	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Thoutireddy, Dhruv	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Tian, Kevin	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Tomlin, Nicholas C	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Tooker, Zachary B	Erik Jonsson Sch of Engr & Com	BS	Computer Science
Torres, Luis A	Erik Jonsson Sch of Engr & Com	BS	Computer Science

Tran, Danh N	Erik Jonsson Sch of Engr & Com	BS	Computer Science	
Tran, David D	Erik Jonsson Sch of Engr & Com	BS	Computer Science	
Tran, Sean T	Erik Jonsson Sch of Engr & Com	BS	Computer Science	
Tran, Vu H	Erik Jonsson Sch of Engr & Com	BS	Computer Science	
Trinh, Christine M	Erik Jonsson Sch of Engr & Com	BS	Computer Science	
Truong, Jesse T	Erik Jonsson Sch of Engr & Com	BS	Computer Science	
Tummala, Sreeman	Erik Jonsson Sch of Engr & Com	BS	Computer Science	
Ukoha, Michael C	Erik Jonsson Sch of Engr & Com	BS	Computer Science	
Umarji, Anirudh M	Erik Jonsson Sch of Engr & Com	BS	Computer Science	
Uzodike, Emmanuel M	Erik Jonsson Sch of Engr & Com	BS	Computer Science	
Vadlakonda, Sujay V	Erik Jonsson Sch of Engr & Com	BS	Computer Science	
Valaboju, Shreya	Erik Jonsson Sch of Engr & Com	BS	Computer Science	
Vardeleon, Joshua J	Erik Jonsson Sch of Engr & Com	BS	Computer Science	
Varela-Moody, Garyn W	Erik Jonsson Sch of Engr & Com	BS	Computer Science	
Vasquez, Jesse J	Erik Jonsson Sch of Engr & Com	BS	Computer Science	
Vemugunta, Sri K	Erik Jonsson Sch of Engr & Com	BS	Computer Science	
Venkat, Arjun S	Erik Jonsson Sch of Engr & Com	BS	Computer Science	
Vijay, Vranda	Erik Jonsson Sch of Engr & Com	BS	Computer Science	
Villarreal, Laura M	Erik Jonsson Sch of Engr & Com	BS	Computer Science	
Villegas, Isabelle A	Erik Jonsson Sch of Engr & Com	BS	Computer Science	
Vincent, Daniel R	Erik Jonsson Sch of Engr & Com	BS	Computer Science	
Viriley, Ritesh	Erik Jonsson Sch of Engr & Com	BS	Computer Science	
Vo, Christopher M	Erik Jonsson Sch of Engr & Com	BS	Computer Science	
Vontivillu, Rishi R	Erik Jonsson Sch of Engr & Com	BS	Computer Science	
Vu, Danny K	Erik Jonsson Sch of Engr & Com	BS	Computer Science	
Vu, Minh T	Erik Jonsson Sch of Engr & Com	BS	Computer Science	
Wadhwa, Gaurav	Erik Jonsson Sch of Engr & Com	BS	Computer Science	
Wahid, Labib	Erik Jonsson Sch of Engr & Com	BS	Computer Science	
Wallis, Charles T	Erik Jonsson Sch of Engr & Com	BS	Computer Science	
Wan, Alex L	Erik Jonsson Sch of Engr & Com	BS	Computer Science	
Wang, Yubin	Erik Jonsson Sch of Engr & Com	BS	Computer Science	
Ward, Matthew R	Erik Jonsson Sch of Engr & Com	BS	Computer Science	
Weldum, Nicholas A	Erik Jonsson Sch of Engr & Com	BS	Computer Science	
Wells, Stephen A	Erik Jonsson Sch of Engr & Com	BS	Computer Science	
White, Kyle G	Erik Jonsson Sch of Engr & Com	BS	Computer Science	
Whitworth, Noah L	Erik Jonsson Sch of Engr & Com	BS	Computer Science	
Williams, Joshua M	Erik Jonsson Sch of Engr & Com	BS	Computer Science	
Wilson, Kamden L	Erik Jonsson Sch of Engr & Com	BS	Computer Science	
Winkler, Aidan R	Erik Jonsson Sch of Engr & Com	BS	Computer Science	
Wise, Cameron J	Erik Jonsson Sch of Engr & Com	BS	Computer Science	
Wu, Gary Y	Erik Jonsson Sch of Engr & Com	BS	Computer Science	
Wu, Qinjie	Erik Jonsson Sch of Engr & Com	BS	Computer Science	
Xu, Benjamin Z	Erik Jonsson Sch of Engr & Com	BS	Computer Science	
Yakubek, Matthew C	Erik Jonsson Sch of Engr & Com	BS	Computer Science	
Yalamanchili, Dheeraj	Erik Jonsson Sch of Engr & Com	BS	Computer Science	
Yan, Shiyu	Erik Jonsson Sch of Engr & Com	BS	Computer Science	
Yang, Jeong Seok	Erik Jonsson Sch of Engr & Com	BS	Computer Science	
Yao, John	Erik Jonsson Sch of Engr & Com	BS	Computer Science	
Yekanizaree, Naved	Erik Jonsson Sch of Engr & Com	BS	Computer Science	
Yoo, Jung Woo	Erik Jonsson Sch of Engr & Com	BS	Computer Science	
Yoon, Dongjin	Erik Jonsson Sch of Engr & Com	BS	Computer Science	
Yoshimoto, Akihiro F	Erik Jonsson Sch of Engr & Com	BS	Computer Science	
Young, Todd A	Erik Jonsson Sch of Engr & Com	BS	Computer Science	
Young, Zachary F	Erik Jonsson Sch of Engr & Com	BS	Computer Science	
Yu, Wanbo	Erik Jonsson Sch of Engr & Com	BS	Computer Science	
Zarzana, Kyle J	Erik Jonsson Sch of Engr & Com	BS	Computer Science	
Zeng, Shirley	Erik Jonsson Sch of Engr & Com	BS	Computer Science	
Zhang, Boyang	Erik Jonsson Sch of Engr & Com	BS	Computer Science	
Zhuo, Wei Lin	Erik Jonsson Sch of Engr & Com	BS	Computer Science	
Zilber, Naomi S	Erik Jonsson Sch of Engr & Com	BS	Computer Science	
Dal Ponte, Harrison P	Erik Jonsson Sch of Engr & Com	BS	Mechanical Engineering	Business Administration
Bouzolin, Daniel	Erik Jonsson Sch of Engr & Com	BS	Mechanical Engineering	Computer Science
Chen, Justin	Erik Jonsson Sch of Engr & Com	BS	Mechanical Engineering	Computer Science
Karia, Saumya K	Erik Jonsson Sch of Engr & Com	BS	Mechanical Engineering	Computer Science
Lau, Andrew S	Erik Jonsson Sch of Engr & Com	BS	Mechanical Engineering	Computer Science
Yu, Kyle T	Erik Jonsson Sch of Engr & Com	BS	Mechanical Engineering	Computer Science
Cherry, Thaddeus J	Erik Jonsson Sch of Engr & Com	BS	Mechanical Engineering	Physics
Vera, Ryan D	Erik Jonsson Sch of Engr & Com	BS	Mechanical Engineering	Software Engineering
Strand, Katherine E	Erik Jonsson Sch of Engr & Com	BS	Mechanical Engineering	Visual Arts
Akar, Bilal A	Erik Jonsson Sch of Engr & Com	BS	Mechanical Engineering	
Alam, Faiqa	Erik Jonsson Sch of Engr & Com	BS	Mechanical Engineering	
Ali, Raqeeb	Erik Jonsson Sch of Engr & Com	BS	Mechanical Engineering	
Alvarez Ontiveros, Brandon	Erik Jonsson Sch of Engr & Com	BS	Mechanical Engineering	
Alvarez, Matthew A	Erik Jonsson Sch of Engr & Com	BS	Mechanical Engineering	
Arora, Ritvik R	Erik Jonsson Sch of Engr & Com	BS	Mechanical Engineering	
Aydogan, Yusuf K	Erik Jonsson Sch of Engr & Com	BS	Mechanical Engineering	
Baweja, Lakshey	Erik Jonsson Sch of Engr & Com	BS	Mechanical Engineering	
Beatrez, Patrick L	Erik Jonsson Sch of Engr & Com	BS	Mechanical Engineering	
Bedolla, Sergio	Erik Jonsson Sch of Engr & Com	BS	Mechanical Engineering	
Bhalla, Kiyan K	Erik Jonsson Sch of Engr & Com	BS	Mechanical Engineering	
Bhardvaj, Manish R	Erik Jonsson Sch of Engr & Com	BS	Mechanical Engineering	
Borrego, Eduardo R	Erik Jonsson Sch of Engr & Com	BS	Mechanical Engineering	
Branca, Phillip A	Erik Jonsson Sch of Engr & Com	BS	Mechanical Engineering	

Brubaker, Kolby L	Erik Jonsson Sch of Engr & Com	BS	Mechanical Engineering
Buchanan, Noah S	Erik Jonsson Sch of Engr & Com	BS	Mechanical Engineering
Burgess, Nicolas A	Erik Jonsson Sch of Engr & Com	BS	Mechanical Engineering
Cardona, Jair E	Erik Jonsson Sch of Engr & Com	BS	Mechanical Engineering
Castellino Herrada, Leonardo J	Erik Jonsson Sch of Engr & Com	BS	Mechanical Engineering
Cerna, Alejandro N	Erik Jonsson Sch of Engr & Com	BS	Mechanical Engineering
Chacko, Stephanie E	Erik Jonsson Sch of Engr & Com	BS	Mechanical Engineering
Chavadekar, Chinmay J	Erik Jonsson Sch of Engr & Com	BS	Mechanical Engineering
Cheng, Derek	Erik Jonsson Sch of Engr & Com	BS	Mechanical Engineering
Connors, Charles J	Erik Jonsson Sch of Engr & Com	BS	Mechanical Engineering
Crandall, Ethan A	Erik Jonsson Sch of Engr & Com	BS	Mechanical Engineering
Dave, Kishan V	Erik Jonsson Sch of Engr & Com	BS	Mechanical Engineering
Davis, John T	Erik Jonsson Sch of Engr & Com	BS	Mechanical Engineering
De Guzman, Frank Lloyd A	Erik Jonsson Sch of Engr & Com	BS	Mechanical Engineering
Delgadillo, Alexis I	Erik Jonsson Sch of Engr & Com	BS	Mechanical Engineering
Demaggio, Simon P	Erik Jonsson Sch of Engr & Com	BS	Mechanical Engineering
Donovan, Kennedy C	Erik Jonsson Sch of Engr & Com	BS	Mechanical Engineering
Edison, Jaclyn A	Erik Jonsson Sch of Engr & Com	BS	Mechanical Engineering
Edwards, Jakob R	Erik Jonsson Sch of Engr & Com	BS	Mechanical Engineering
Elsilimy, Mohab M	Erik Jonsson Sch of Engr & Com	BS	Mechanical Engineering
Faheem, Zainab A	Erik Jonsson Sch of Engr & Com	BS	Mechanical Engineering
Flores, Aldayr	Erik Jonsson Sch of Engr & Com	BS	Mechanical Engineering
Galeas, David E	Erik Jonsson Sch of Engr & Com	BS	Mechanical Engineering
Garcia, Jose G	Erik Jonsson Sch of Engr & Com	BS	Mechanical Engineering
Giordanelli, Brandon A	Erik Jonsson Sch of Engr & Com	BS	Mechanical Engineering
Gorena, Samuel A	Erik Jonsson Sch of Engr & Com	BS	Mechanical Engineering
Griffith, Ryan M	Erik Jonsson Sch of Engr & Com	BS	Mechanical Engineering
Gyawali, Bibesh	Erik Jonsson Sch of Engr & Com	BS	Mechanical Engineering
Haby, Haydn J	Erik Jonsson Sch of Engr & Com	BS	Mechanical Engineering
Hamid, Mustafa O	Erik Jonsson Sch of Engr & Com	BS	Mechanical Engineering
Hamilton, Matthew C	Erik Jonsson Sch of Engr & Com	BS	Mechanical Engineering
Hamon, Nikolas A	Erik Jonsson Sch of Engr & Com	BS	Mechanical Engineering
Henson, Christopher M	Erik Jonsson Sch of Engr & Com	BS	Mechanical Engineering
Hewett, Coleman R	Erik Jonsson Sch of Engr & Com	BS	Mechanical Engineering
Ho, Phuonghi N	Erik Jonsson Sch of Engr & Com	BS	Mechanical Engineering
Hogan, Cade R	Erik Jonsson Sch of Engr & Com	BS	Mechanical Engineering
Hong, Anthony W	Erik Jonsson Sch of Engr & Com	BS	Mechanical Engineering
Howard, Hershel J	Erik Jonsson Sch of Engr & Com	BS	Mechanical Engineering
Hu, Guangjian	Erik Jonsson Sch of Engr & Com	BS	Mechanical Engineering
Jaffari, Syed S	Erik Jonsson Sch of Engr & Com	BS	Mechanical Engineering
Juliano, Matthew L	Erik Jonsson Sch of Engr & Com	BS	Mechanical Engineering
Kana Talom, Steve Y	Erik Jonsson Sch of Engr & Com	BS	Mechanical Engineering
Kelder, Benjamin T	Erik Jonsson Sch of Engr & Com	BS	Mechanical Engineering
Keltz, Jacob M	Erik Jonsson Sch of Engr & Com	BS	Mechanical Engineering
Khan, Nabeel	Erik Jonsson Sch of Engr & Com	BS	Mechanical Engineering
Khandaker, Dylan R	Erik Jonsson Sch of Engr & Com	BS	Mechanical Engineering
Kim, Christopher B	Erik Jonsson Sch of Engr & Com	BS	Mechanical Engineering
Kim, Eugene H	Erik Jonsson Sch of Engr & Com	BS	Mechanical Engineering
Kim, Joseph H	Erik Jonsson Sch of Engr & Com	BS	Mechanical Engineering
Kuan, Kevin	Erik Jonsson Sch of Engr & Com	BS	Mechanical Engineering
Lamarre, Tyler J	Erik Jonsson Sch of Engr & Com	BS	Mechanical Engineering
Leicht, Nathan J	Erik Jonsson Sch of Engr & Com	BS	Mechanical Engineering
Lucas, Samantha J	Erik Jonsson Sch of Engr & Com	BS	Mechanical Engineering
Marquez, Jose Luis Y	Erik Jonsson Sch of Engr & Com	BS	Mechanical Engineering
Martinez, Jesus	Erik Jonsson Sch of Engr & Com	BS	Mechanical Engineering
Mckeever, Nolan S	Erik Jonsson Sch of Engr & Com	BS	Mechanical Engineering
Mei, Garrett	Erik Jonsson Sch of Engr & Com	BS	Mechanical Engineering
Mikaele, Haben	Erik Jonsson Sch of Engr & Com	BS	Mechanical Engineering
Mizumoto, Kyle L	Erik Jonsson Sch of Engr & Com	BS	Mechanical Engineering
Modi, Rahul J	Erik Jonsson Sch of Engr & Com	BS	Mechanical Engineering
Mohamed Kaleel Rahman, Muhammed Q	Erik Jonsson Sch of Engr & Com	BS	Mechanical Engineering
Molyneux, Matthew W	Erik Jonsson Sch of Engr & Com	BS	Mechanical Engineering
Mondragon, Jonathan A	Erik Jonsson Sch of Engr & Com	BS	Mechanical Engineering
Moosa, Muhammad S	Erik Jonsson Sch of Engr & Com	BS	Mechanical Engineering
Murakami, Ryley M	Erik Jonsson Sch of Engr & Com	BS	Mechanical Engineering
Murfin, Charlie J	Erik Jonsson Sch of Engr & Com	BS	Mechanical Engineering
Murray, Robert I	Erik Jonsson Sch of Engr & Com	BS	Mechanical Engineering
Mustafa, Razeen	Erik Jonsson Sch of Engr & Com	BS	Mechanical Engineering
Natarajan, Venkatesh Prasad	Erik Jonsson Sch of Engr & Com	BS	Mechanical Engineering
Newman, Josiah D	Erik Jonsson Sch of Engr & Com	BS	Mechanical Engineering
Nguyen, Austin T	Erik Jonsson Sch of Engr & Com	BS	Mechanical Engineering
Nguyen, Bao Khang L	Erik Jonsson Sch of Engr & Com	BS	Mechanical Engineering
Nguyen, Bryan T	Erik Jonsson Sch of Engr & Com	BS	Mechanical Engineering
Nguyen, Maily P	Erik Jonsson Sch of Engr & Com	BS	Mechanical Engineering
Nweke, Emmanuella C	Erik Jonsson Sch of Engr & Com	BS	Mechanical Engineering
Okpizs, Alric E	Erik Jonsson Sch of Engr & Com	BS	Mechanical Engineering
Palomares, Ana K	Erik Jonsson Sch of Engr & Com	BS	Mechanical Engineering
Pastor Villarreal, Andrea	Erik Jonsson Sch of Engr & Com	BS	Mechanical Engineering
Patel, Kishan P	Erik Jonsson Sch of Engr & Com	BS	Mechanical Engineering
Patel, Milan M	Erik Jonsson Sch of Engr & Com	BS	Mechanical Engineering
Perry, Rachel E	Erik Jonsson Sch of Engr & Com	BS	Mechanical Engineering
Piersall, David E	Erik Jonsson Sch of Engr & Com	BS	Mechanical Engineering
Pinchback, Jonathan A	Erik Jonsson Sch of Engr & Com	BS	Mechanical Engineering

Polisetty, Vinay	Erik Jonsson Sch of Engr & Com	BS	Mechanical Engineering	
Pouttu, Sebastian	Erik Jonsson Sch of Engr & Com	BS	Mechanical Engineering	
Prince, Jinu C	Erik Jonsson Sch of Engr & Com	BS	Mechanical Engineering	
Pruneda, Bryan R	Erik Jonsson Sch of Engr & Com	BS	Mechanical Engineering	
Qian, Haokun	Erik Jonsson Sch of Engr & Com	BS	Mechanical Engineering	
Reboloso, Angel G	Erik Jonsson Sch of Engr & Com	BS	Mechanical Engineering	
Rizvi, Eman A	Erik Jonsson Sch of Engr & Com	BS	Mechanical Engineering	
Rodriguez, Giselle	Erik Jonsson Sch of Engr & Com	BS	Mechanical Engineering	
Rosales, Mark A	Erik Jonsson Sch of Engr & Com	BS	Mechanical Engineering	
Salazar, Manuel J	Erik Jonsson Sch of Engr & Com	BS	Mechanical Engineering	
Sanchez, Jason R	Erik Jonsson Sch of Engr & Com	BS	Mechanical Engineering	
Santer, Braden C	Erik Jonsson Sch of Engr & Com	BS	Mechanical Engineering	
Sexton, Hanna L	Erik Jonsson Sch of Engr & Com	BS	Mechanical Engineering	
Shahriari, Mahyar H	Erik Jonsson Sch of Engr & Com	BS	Mechanical Engineering	
Shahu, Mohit	Erik Jonsson Sch of Engr & Com	BS	Mechanical Engineering	
Shih, Barry A	Erik Jonsson Sch of Engr & Com	BS	Mechanical Engineering	
Siddiqui, Areeb U	Erik Jonsson Sch of Engr & Com	BS	Mechanical Engineering	
Silcocks, Joshua R	Erik Jonsson Sch of Engr & Com	BS	Mechanical Engineering	
Smith, Leonard L	Erik Jonsson Sch of Engr & Com	BS	Mechanical Engineering	
Stevens, Hunter C	Erik Jonsson Sch of Engr & Com	BS	Mechanical Engineering	
Swatchick, Matthew B	Erik Jonsson Sch of Engr & Com	BS	Mechanical Engineering	
Theis, Sydney A	Erik Jonsson Sch of Engr & Com	BS	Mechanical Engineering	
Tolentino, Jared D	Erik Jonsson Sch of Engr & Com	BS	Mechanical Engineering	
Torres, Esequiel	Erik Jonsson Sch of Engr & Com	BS	Mechanical Engineering	
Torres, Kevin J	Erik Jonsson Sch of Engr & Com	BS	Mechanical Engineering	
Tran, Austin M	Erik Jonsson Sch of Engr & Com	BS	Mechanical Engineering	
Tran, Richard	Erik Jonsson Sch of Engr & Com	BS	Mechanical Engineering	
Ung, Bryson	Erik Jonsson Sch of Engr & Com	BS	Mechanical Engineering	
Velarde, Bryan J	Erik Jonsson Sch of Engr & Com	BS	Mechanical Engineering	
Velasquez, Moises A	Erik Jonsson Sch of Engr & Com	BS	Mechanical Engineering	
Vogel, Benjamin R	Erik Jonsson Sch of Engr & Com	BS	Mechanical Engineering	
Williams, Demonde M	Erik Jonsson Sch of Engr & Com	BS	Mechanical Engineering	
Wrobel, Christopher M	Erik Jonsson Sch of Engr & Com	BS	Mechanical Engineering	
Yanello, Devyn M	Erik Jonsson Sch of Engr & Com	BS	Mechanical Engineering	
Zhang, Jiahao	Erik Jonsson Sch of Engr & Com	BS	Mechanical Engineering	
Boisvert, Sophia M	Erik Jonsson Sch of Engr & Com	BS	Software Engineering	Cognitive Science
Mantramurti, Pranay J	Erik Jonsson Sch of Engr & Com	BS	Software Engineering	Busin Intelligence & Analytics
Ahasan, Wattin	Erik Jonsson Sch of Engr & Com	BS	Software Engineering	
Allred, Connor P	Erik Jonsson Sch of Engr & Com	BS	Software Engineering	
Alzoubi, Amer M	Erik Jonsson Sch of Engr & Com	BS	Software Engineering	
Anozie, Samuel C	Erik Jonsson Sch of Engr & Com	BS	Software Engineering	
Asaad, Jack F	Erik Jonsson Sch of Engr & Com	BS	Software Engineering	
Baig, Saud S	Erik Jonsson Sch of Engr & Com	BS	Software Engineering	
Bao, Danny	Erik Jonsson Sch of Engr & Com	BS	Software Engineering	
Charles, Rubin P	Erik Jonsson Sch of Engr & Com	BS	Software Engineering	
Chu, Cam	Erik Jonsson Sch of Engr & Com	BS	Software Engineering	
Chukwu, Earlpus O	Erik Jonsson Sch of Engr & Com	BS	Software Engineering	
Clark, John C	Erik Jonsson Sch of Engr & Com	BS	Software Engineering	
Datla, Sathvik S	Erik Jonsson Sch of Engr & Com	BS	Software Engineering	
De Guzman, Aliah Shaira N	Erik Jonsson Sch of Engr & Com	BS	Software Engineering	
Delgado Martinez, Marco A	Erik Jonsson Sch of Engr & Com	BS	Software Engineering	
Dozier, Bill P	Erik Jonsson Sch of Engr & Com	BS	Software Engineering	
Faris, Omar N	Erik Jonsson Sch of Engr & Com	BS	Software Engineering	
Gallegos, Silvano G	Erik Jonsson Sch of Engr & Com	BS	Software Engineering	
Gamez, Brandon M	Erik Jonsson Sch of Engr & Com	BS	Software Engineering	
Gao, Qixiang	Erik Jonsson Sch of Engr & Com	BS	Software Engineering	
Grinberg, Eyal	Erik Jonsson Sch of Engr & Com	BS	Software Engineering	
Guesmia, Afaf	Erik Jonsson Sch of Engr & Com	BS	Software Engineering	
Hoang, Jason	Erik Jonsson Sch of Engr & Com	BS	Software Engineering	
Hubbard, Joshua R	Erik Jonsson Sch of Engr & Com	BS	Software Engineering	
Ismael, Ayad R	Erik Jonsson Sch of Engr & Com	BS	Software Engineering	
John, Jason	Erik Jonsson Sch of Engr & Com	BS	Software Engineering	
Jones, Justin N	Erik Jonsson Sch of Engr & Com	BS	Software Engineering	
Krovvidi, Sampreeth	Erik Jonsson Sch of Engr & Com	BS	Software Engineering	
Lopez, Bryan	Erik Jonsson Sch of Engr & Com	BS	Software Engineering	
Lucio, Mariana C	Erik Jonsson Sch of Engr & Com	BS	Software Engineering	
Mcclintic, Thomas J	Erik Jonsson Sch of Engr & Com	BS	Software Engineering	
Mooney, Tyler M	Erik Jonsson Sch of Engr & Com	BS	Software Engineering	
Murali, Abhejay	Erik Jonsson Sch of Engr & Com	BS	Software Engineering	
Nguyen, Thomas T	Erik Jonsson Sch of Engr & Com	BS	Software Engineering	
Oberlander, Blake H	Erik Jonsson Sch of Engr & Com	BS	Software Engineering	
Olmos, Jason	Erik Jonsson Sch of Engr & Com	BS	Software Engineering	
Padilla, Francisco J	Erik Jonsson Sch of Engr & Com	BS	Software Engineering	
Pham, Jeffrey D	Erik Jonsson Sch of Engr & Com	BS	Software Engineering	
Pham, Peter L	Erik Jonsson Sch of Engr & Com	BS	Software Engineering	
Pham, Thanh V	Erik Jonsson Sch of Engr & Com	BS	Software Engineering	
Pradeep, Pranav	Erik Jonsson Sch of Engr & Com	BS	Software Engineering	
Proni, Alexander D	Erik Jonsson Sch of Engr & Com	BS	Software Engineering	
Roa, Kevin A	Erik Jonsson Sch of Engr & Com	BS	Software Engineering	
Rodriguez, Erik	Erik Jonsson Sch of Engr & Com	BS	Software Engineering	
Salado Alvarado, Manuel	Erik Jonsson Sch of Engr & Com	BS	Software Engineering	
Sanchez De La Vega Cayero, Zoraya	Erik Jonsson Sch of Engr & Com	BS	Software Engineering	
Santiago Rivera, Naxel A	Erik Jonsson Sch of Engr & Com	BS	Software Engineering	

Savov, Philip E	Erik Jonsson Sch of Engr & Com	BS	Software Engineering		
Senerpida, Kyle I	Erik Jonsson Sch of Engr & Com	BS	Software Engineering		
Teran, David	Erik Jonsson Sch of Engr & Com	BS	Software Engineering		
Tomer, Trevor M	Erik Jonsson Sch of Engr & Com	BS	Software Engineering		
Townsend, Colton X	Erik Jonsson Sch of Engr & Com	BS	Software Engineering		
Tran, Tina	Erik Jonsson Sch of Engr & Com	BS	Software Engineering		
Turrin, Noah M	Erik Jonsson Sch of Engr & Com	BS	Software Engineering		
Vazquez, Luis E	Erik Jonsson Sch of Engr & Com	BS	Software Engineering		
Vu, Lily	Erik Jonsson Sch of Engr & Com	BS	Software Engineering		
Vu, Thi A	Erik Jonsson Sch of Engr & Com	BS	Software Engineering		
Wahab, Haroon A	Erik Jonsson Sch of Engr & Com	BS	Software Engineering		
Washington, Te'a V	Erik Jonsson Sch of Engr & Com	BS	Software Engineering		
Allen, Ryan A	Erik Jonsson Sch of Engr & Com	BSEE	Electrical Engineering	Computer Science	
Malik, Grahit	Erik Jonsson Sch of Engr & Com	BSEE	Electrical Engineering		Busin Intelligence & Analytics
Damerau, Andrew D	Erik Jonsson Sch of Engr & Com	BSEE	Electrical Engineering		Finance
Chau, Matthew C	Erik Jonsson Sch of Engr & Com	BSEE	Electrical Engineering		Nanoscience and Technology
Ahn, Woojin	Erik Jonsson Sch of Engr & Com	BSEE	Electrical Engineering		
Al Nuaimi, Owis O	Erik Jonsson Sch of Engr & Com	BSEE	Electrical Engineering		
Barney, Andrew M	Erik Jonsson Sch of Engr & Com	BSEE	Electrical Engineering		
Bautista, Nathan Gabriel T	Erik Jonsson Sch of Engr & Com	BSEE	Electrical Engineering		
Bhakta, Kevin R	Erik Jonsson Sch of Engr & Com	BSEE	Electrical Engineering		
Bonin, Olivia F	Erik Jonsson Sch of Engr & Com	BSEE	Electrical Engineering		
Boultinghouse, Taylor	Erik Jonsson Sch of Engr & Com	BSEE	Electrical Engineering		
Bouthilet, Robert J	Erik Jonsson Sch of Engr & Com	BSEE	Electrical Engineering		
Castillo, Javier J	Erik Jonsson Sch of Engr & Com	BSEE	Electrical Engineering		
Challa, Anirudh K	Erik Jonsson Sch of Engr & Com	BSEE	Electrical Engineering		
Chen, Michael W	Erik Jonsson Sch of Engr & Com	BSEE	Electrical Engineering		
Colleran, Bryce P	Erik Jonsson Sch of Engr & Com	BSEE	Electrical Engineering		
Davis, Kevin J	Erik Jonsson Sch of Engr & Com	BSEE	Electrical Engineering		
Dhaliwal, Avtar S	Erik Jonsson Sch of Engr & Com	BSEE	Electrical Engineering		
Edwards, Trea T	Erik Jonsson Sch of Engr & Com	BSEE	Electrical Engineering		
El Koussa, Georges J	Erik Jonsson Sch of Engr & Com	BSEE	Electrical Engineering		
Elaya, Calan F	Erik Jonsson Sch of Engr & Com	BSEE	Electrical Engineering		
Elias, Christy S	Erik Jonsson Sch of Engr & Com	BSEE	Electrical Engineering		
Fanta, Natnael H	Erik Jonsson Sch of Engr & Com	BSEE	Electrical Engineering		
Fenley, Haley D	Erik Jonsson Sch of Engr & Com	BSEE	Electrical Engineering		
Ferdous, Aditi	Erik Jonsson Sch of Engr & Com	BSEE	Electrical Engineering		
Fink, Corey D	Erik Jonsson Sch of Engr & Com	BSEE	Electrical Engineering		
Flathmann, Joseph A	Erik Jonsson Sch of Engr & Com	BSEE	Electrical Engineering		
Flores, Adrian S	Erik Jonsson Sch of Engr & Com	BSEE	Electrical Engineering		
Gamble, Coleman J	Erik Jonsson Sch of Engr & Com	BSEE	Electrical Engineering		
Grubbs, Marlon E	Erik Jonsson Sch of Engr & Com	BSEE	Electrical Engineering		
Guzman, Joel E	Erik Jonsson Sch of Engr & Com	BSEE	Electrical Engineering		
Hachem, Enya-Angel E	Erik Jonsson Sch of Engr & Com	BSEE	Electrical Engineering		
Hahn, Austin M	Erik Jonsson Sch of Engr & Com	BSEE	Electrical Engineering		
Halbert, Eleanor K	Erik Jonsson Sch of Engr & Com	BSEE	Electrical Engineering		
Hiu, Dylan M	Erik Jonsson Sch of Engr & Com	BSEE	Electrical Engineering		
Humphrey, Leonard M	Erik Jonsson Sch of Engr & Com	BSEE	Electrical Engineering		
Ishak, Sam	Erik Jonsson Sch of Engr & Com	BSEE	Electrical Engineering		
Kahler, Rachel I	Erik Jonsson Sch of Engr & Com	BSEE	Electrical Engineering		
Kaur, Tarnparit	Erik Jonsson Sch of Engr & Com	BSEE	Electrical Engineering		
Kobierowski, Cristina M	Erik Jonsson Sch of Engr & Com	BSEE	Electrical Engineering		
Kottur, Pranav S	Erik Jonsson Sch of Engr & Com	BSEE	Electrical Engineering		
Kwon, Gyeongmin	Erik Jonsson Sch of Engr & Com	BSEE	Electrical Engineering		
Lam, Harry S	Erik Jonsson Sch of Engr & Com	BSEE	Electrical Engineering		
Le, Quang D	Erik Jonsson Sch of Engr & Com	BSEE	Electrical Engineering		
Lesniak, Christopher A	Erik Jonsson Sch of Engr & Com	BSEE	Electrical Engineering		
Loach, Quinn T	Erik Jonsson Sch of Engr & Com	BSEE	Electrical Engineering		
Lopez, Victor A	Erik Jonsson Sch of Engr & Com	BSEE	Electrical Engineering		
Malik, Shayaan S	Erik Jonsson Sch of Engr & Com	BSEE	Electrical Engineering		
Miller, Spencer A	Erik Jonsson Sch of Engr & Com	BSEE	Electrical Engineering		
Morsi, Esther C	Erik Jonsson Sch of Engr & Com	BSEE	Electrical Engineering		
Narayanan, Saravan	Erik Jonsson Sch of Engr & Com	BSEE	Electrical Engineering		
Nawaby, Kian	Erik Jonsson Sch of Engr & Com	BSEE	Electrical Engineering		
Nguyen, Mai-Lan	Erik Jonsson Sch of Engr & Com	BSEE	Electrical Engineering		
Patel, Aiyush B	Erik Jonsson Sch of Engr & Com	BSEE	Electrical Engineering		
Patel, Nadeem J	Erik Jonsson Sch of Engr & Com	BSEE	Electrical Engineering		
Pham, Michael T	Erik Jonsson Sch of Engr & Com	BSEE	Electrical Engineering		
Poe, Ryan M	Erik Jonsson Sch of Engr & Com	BSEE	Electrical Engineering		
Powers, Matthew T	Erik Jonsson Sch of Engr & Com	BSEE	Electrical Engineering		
Prushing, Joshua D	Erik Jonsson Sch of Engr & Com	BSEE	Electrical Engineering		
Rakowitz, Justin J	Erik Jonsson Sch of Engr & Com	BSEE	Electrical Engineering		
Rasmussen, Ty J	Erik Jonsson Sch of Engr & Com	BSEE	Electrical Engineering		
Rivero, Carmen E	Erik Jonsson Sch of Engr & Com	BSEE	Electrical Engineering		
Roy, Akash T	Erik Jonsson Sch of Engr & Com	BSEE	Electrical Engineering		
Ruiz, Alan	Erik Jonsson Sch of Engr & Com	BSEE	Electrical Engineering		
Rush, Evan C	Erik Jonsson Sch of Engr & Com	BSEE	Electrical Engineering		
Sanchez, Donald	Erik Jonsson Sch of Engr & Com	BSEE	Electrical Engineering		
Satsangi, Muskaan	Erik Jonsson Sch of Engr & Com	BSEE	Electrical Engineering		
Shaikh, Hassaan N	Erik Jonsson Sch of Engr & Com	BSEE	Electrical Engineering		
Siddiqui, Nuha A	Erik Jonsson Sch of Engr & Com	BSEE	Electrical Engineering		
Subramanian, Shreyas K	Erik Jonsson Sch of Engr & Com	BSEE	Electrical Engineering		
Suh, Bokyoung	Erik Jonsson Sch of Engr & Com	BSEE	Electrical Engineering		

Sutak, Devin S	Erik Jonsson Sch of Engr & Com	BSEE	Electrical Engineering	
Tessema, Yordanos M	Erik Jonsson Sch of Engr & Com	BSEE	Electrical Engineering	
Tran, Nguyen Q	Erik Jonsson Sch of Engr & Com	BSEE	Electrical Engineering	
Truong, Jerry L	Erik Jonsson Sch of Engr & Com	BSEE	Electrical Engineering	
Venkat, Varun	Erik Jonsson Sch of Engr & Com	BSEE	Electrical Engineering	
Villatoro, Jose R	Erik Jonsson Sch of Engr & Com	BSEE	Electrical Engineering	
Walker, Benjamin W	Erik Jonsson Sch of Engr & Com	BSEE	Electrical Engineering	
Wessenberg, Alexander J	Erik Jonsson Sch of Engr & Com	BSEE	Electrical Engineering	
Wick, Lucas M	Erik Jonsson Sch of Engr & Com	BSEE	Electrical Engineering	
Zombanakis, Petros	Erik Jonsson Sch of Engr & Com	BSEE	Electrical Engineering	
Abdul, Imran S	Sch of Econ Pol & Policy Sci	BA	Criminology	
Adedeji, Ibukunoluwapo A	Sch of Econ Pol & Policy Sci	BA	Criminology	
Avalos, Janie M	Sch of Econ Pol & Policy Sci	BA	Criminology	
Baruah, Navin	Sch of Econ Pol & Policy Sci	BA	Criminology	
Castaneda, Jose A	Sch of Econ Pol & Policy Sci	BA	Criminology	
Castillo, Pedro	Sch of Econ Pol & Policy Sci	BA	Criminology	
Centeno, Winston C	Sch of Econ Pol & Policy Sci	BA	Criminology	
Chau, Theodore O	Sch of Econ Pol & Policy Sci	BA	Criminology	
Chuitoi, Nutchasorn	Sch of Econ Pol & Policy Sci	BA	Criminology	
Garcia, Alicia M	Sch of Econ Pol & Policy Sci	BA	Criminology	
Garcia, Benjamin	Sch of Econ Pol & Policy Sci	BA	Criminology	
Hastriter, Ethan R	Sch of Econ Pol & Policy Sci	BA	Criminology	
Johnson, Serenity	Sch of Econ Pol & Policy Sci	BA	Criminology	
Kubes, Hannah N	Sch of Econ Pol & Policy Sci	BA	Criminology	
Lopez, Nevaeh S	Sch of Econ Pol & Policy Sci	BA	Criminology	
MacFarlane, Mallory M	Sch of Econ Pol & Policy Sci	BA	Criminology	
Mam, Sokai	Sch of Econ Pol & Policy Sci	BA	Criminology	
Moreno, Avilia R	Sch of Econ Pol & Policy Sci	BA	Criminology	
Pate, Aiesha	Sch of Econ Pol & Policy Sci	BA	Criminology	
Pham, Betty M	Sch of Econ Pol & Policy Sci	BA	Criminology	
Puente, Yadhira I	Sch of Econ Pol & Policy Sci	BA	Criminology	
Rahmani, Minaa M	Sch of Econ Pol & Policy Sci	BA	Criminology	
Roach, Caeli-Jean C	Sch of Econ Pol & Policy Sci	BA	Criminology	
Rodriguez, Kassidie F	Sch of Econ Pol & Policy Sci	BA	Criminology	
Roman, Alissa L	Sch of Econ Pol & Policy Sci	BA	Criminology	
Saeed, Hiba	Sch of Econ Pol & Policy Sci	BA	Criminology	
Smith, Abagail	Sch of Econ Pol & Policy Sci	BA	Criminology	
Sohail, Maliha	Sch of Econ Pol & Policy Sci	BA	Criminology	
Syed, Aaira	Sch of Econ Pol & Policy Sci	BA	Criminology	
Thacker, Shelby G	Sch of Econ Pol & Policy Sci	BA	Criminology	
Vergara, Nazareth S	Sch of Econ Pol & Policy Sci	BA	Criminology	
Yoakum, Nathaniel B	Sch of Econ Pol & Policy Sci	BA	Criminology	
Nguyen, Tracey N	Sch of Econ Pol & Policy Sci	BA	Economics	Business Administration
Smith, Hannah L	Sch of Econ Pol & Policy Sci	BA	Economics	Political Science
Par, Lung L	Sch of Econ Pol & Policy Sci	BA	Economics	Public Policy
Harkcom, Katherine F	Sch of Econ Pol & Policy Sci	BA	Economics	
Sibere, Sime D	Sch of Econ Pol & Policy Sci	BA	Economics	
Vasquez, Andrew J	Sch of Econ Pol & Policy Sci	BA	Economics	
Wheeler, Ryan H	Sch of Econ Pol & Policy Sci	BA	Economics	
Petrides, Paola D	Sch of Econ Pol & Policy Sci	BA	International Political Econ	Spanish
Balderas, Desiree	Sch of Econ Pol & Policy Sci	BA	International Political Econ	
Lugo, Daniel P	Sch of Econ Pol & Policy Sci	BA	International Political Econ	
Velazquez Sagrero, Lizeth	Sch of Econ Pol & Policy Sci	BA	International Political Econ	
Carlos, Cesar	Sch of Econ Pol & Policy Sci	BA	Political Science	Business Administration
Chapel, Kimberly J	Sch of Econ Pol & Policy Sci	BA	Political Science	Criminology
Henze, Benjamin H	Sch of Econ Pol & Policy Sci	BA	Political Science	Criminology
Sellers, Ashley D	Sch of Econ Pol & Policy Sci	BA	Political Science	Criminology
Wiede, Sierra L	Sch of Econ Pol & Policy Sci	BA	Political Science	Criminology
Qureshi, Zachariah A	Sch of Econ Pol & Policy Sci	BA	Political Science	Film Studies
Figueroa Corona, Estefania	Sch of Econ Pol & Policy Sci	BA	Political Science	Insurance
Ahmad, Arub K	Sch of Econ Pol & Policy Sci	BA	Political Science	International Political Econom
Bekele, Bethel B	Sch of Econ Pol & Policy Sci	BA	Political Science	Science, Technology, & Policy
Frodsham, Davis C	Sch of Econ Pol & Policy Sci	BA	Political Science	Sociology
Torres, Miriam L	Sch of Econ Pol & Policy Sci	BA	Political Science	Sociology
Abebe, Eden	Sch of Econ Pol & Policy Sci	BA	Political Science	
Adcock, Noah R	Sch of Econ Pol & Policy Sci	BA	Political Science	
Alsali, Zane F	Sch of Econ Pol & Policy Sci	BA	Political Science	
Ansari, Omar S	Sch of Econ Pol & Policy Sci	BA	Political Science	
Ascon, Jessica	Sch of Econ Pol & Policy Sci	BA	Political Science	
Babineaux, Christopher P	Sch of Econ Pol & Policy Sci	BA	Political Science	
Barrerae, Gabriel I	Sch of Econ Pol & Policy Sci	BA	Political Science	
Bham, Shamir	Sch of Econ Pol & Policy Sci	BA	Political Science	
Chavez, Jacqueline V	Sch of Econ Pol & Policy Sci	BA	Political Science	
Choudhury, Noreen F	Sch of Econ Pol & Policy Sci	BA	Political Science	
Cooper, Olivia G	Sch of Econ Pol & Policy Sci	BA	Political Science	
Davis-Jahnel, Roger L	Sch of Econ Pol & Policy Sci	BA	Political Science	
Engle, William T	Sch of Econ Pol & Policy Sci	BA	Political Science	
Granillo, Thalia	Sch of Econ Pol & Policy Sci	BA	Political Science	
Guerra, Humberto A	Sch of Econ Pol & Policy Sci	BA	Political Science	
Hua, Keke T	Sch of Econ Pol & Policy Sci	BA	Political Science	
Hunt, Gavin J	Sch of Econ Pol & Policy Sci	BA	Political Science	
Lindblom, Haley M	Sch of Econ Pol & Policy Sci	BA	Political Science	

Morin, Riley M	Sch of Econ Pol & Policy Sci	BA	Political Science	
Rafi, Myra	Sch of Econ Pol & Policy Sci	BA	Political Science	
Roye, Blake E	Sch of Econ Pol & Policy Sci	BA	Political Science	
Sandate, Jillian J	Sch of Econ Pol & Policy Sci	BA	Political Science	
Sherman, Matthew P	Sch of Econ Pol & Policy Sci	BA	Political Science	
Smrstik, Joseph R	Sch of Econ Pol & Policy Sci	BA	Political Science	
Virani, Armaan A	Sch of Econ Pol & Policy Sci	BA	Political Science	
Krieg, Connor W	Sch of Econ Pol & Policy Sci	BA	Sociology	Political Science
Gilbert, Kalista A	Sch of Econ Pol & Policy Sci	BA	Sociology	Psychology
Abusaad, Hadeel A	Sch of Econ Pol & Policy Sci	BA	Sociology	
Caro Gonzalez, Mayra A	Sch of Econ Pol & Policy Sci	BA	Sociology	
Chatterjee, Ankita	Sch of Econ Pol & Policy Sci	BA	Sociology	
Cole, Olivia	Sch of Econ Pol & Policy Sci	BA	Sociology	
Dunman, Zipporah R	Sch of Econ Pol & Policy Sci	BA	Sociology	
Kester, Ryan W	Sch of Econ Pol & Policy Sci	BA	Sociology	
Mazumder, Rudra N	Sch of Econ Pol & Policy Sci	BA	Sociology	
Rangel, Fiorella V	Sch of Econ Pol & Policy Sci	BS	Dbl Maj - B.S. in Econ & Fin	
Llosa, Mariko Maryeve B	Sch of Econ Pol & Policy Sci	BS	Dbl Maj - B.S. in IPEC & GLBS	
Omer, Maryam	Sch of Econ Pol & Policy Sci	BS	Dbl Maj - B.S. in IPEC & GLBS	
Ramirez, Bruno	Sch of Econ Pol & Policy Sci	BS	Economics	
				Busin Intelligence & Analytics
Harris, Michael I	Sch of Econ Pol & Policy Sci	BS	Economics	Political Science
Mendoza, Alexander D	Sch of Econ Pol & Policy Sci	BS	Economics	Political Science
Peng, Joy C	Sch of Econ Pol & Policy Sci	BS	Economics	Political Science
Aguinaga, Christian X	Sch of Econ Pol & Policy Sci	BS	Economics	
Ahuja, Aadya	Sch of Econ Pol & Policy Sci	BS	Economics	
Alvarado, Giselle	Sch of Econ Pol & Policy Sci	BS	Economics	
Goris, Gabriel I	Sch of Econ Pol & Policy Sci	BS	Economics	
Gramling, Daniel J	Sch of Econ Pol & Policy Sci	BS	Economics	
Hsueh, Kaiming	Sch of Econ Pol & Policy Sci	BS	Economics	
Luong, Justin X	Sch of Econ Pol & Policy Sci	BS	Economics	
Odeneal, Lauren A	Sch of Econ Pol & Policy Sci	BS	Economics	
Pandey, Adrian A	Sch of Econ Pol & Policy Sci	BS	Economics	
Prendiz, Karla I	Sch of Econ Pol & Policy Sci	BS	Economics	
Sanders, Jenna L	Sch of Econ Pol & Policy Sci	BS	Economics	
Stratford, Randolph	Sch of Econ Pol & Policy Sci	BS	Economics	
Wang, Zimo	Sch of Econ Pol & Policy Sci	BS	Economics	
Willis, Luke A	Sch of Econ Pol & Policy Sci	BS	Economics	
Wilson, Connor J	Sch of Econ Pol & Policy Sci	BS	Economics	
Lane, Emily G	Sch of Econ Pol & Policy Sci	BS	Geospatial Information Science	Environmental Studies
Soules, Zachary F	Sch of Econ Pol & Policy Sci	BS	Geospatial Information Science	
				International Political Econom
Hruskoci, Paulina M	Sch of Econ Pol & Policy Sci	BS	Geospatial Information Science	Political Science
Brown, Noah G	Sch of Econ Pol & Policy Sci	BS	Geospatial Information Science	
James, Logan T	Sch of Econ Pol & Policy Sci	BS	Geospatial Information Science	
Lam, Ana C	Sch of Econ Pol & Policy Sci	BS	Geospatial Information Science	
Mikesell, Jonathan A	Sch of Econ Pol & Policy Sci	BS	Geospatial Information Science	
Mehta, Avirut	Sch of Econ Pol & Policy Sci	BS	International Political Econ	Biology
Crockett, Taylor W	Sch of Econ Pol & Policy Sci	BS	International Political Econ	
Reinert, Cari F	Sch of Econ Pol & Policy Sci	BS	International Political Econ	
Walker, Robert C	Sch of Econ Pol & Policy Sci	BS	International Political Econ	
Bommareddy, Meghana R	Sch of Econ Pol & Policy Sci	BS	Public Affairs	
Giron Vives, Alejandra F	Sch of Econ Pol & Policy Sci	BS	Public Affairs	
Lee, Chan-Seung	Sch of Econ Pol & Policy Sci	BS	Public Affairs	
Saeed, Yomna K	Sch of Econ Pol & Policy Sci	BS	Public Affairs	
Tarin, Lucerito	Sch of Econ Pol & Policy Sci	BS	Public Affairs	
Voll, Erica R	Sch of Econ Pol & Policy Sci	BS	Public Affairs	
Zaman, Anisha P	Sch of Econ Pol & Policy Sci	BS	Public Affairs	
Hague, Parker R	Sch of Econ Pol & Policy Sci	BS	Public Policy	Business Administration
Norton, Holly A	Sch of Econ Pol & Policy Sci	BS	Public Policy	Business Administration
Parnell, Abigail K	Sch of Econ Pol & Policy Sci	BS	Public Policy	Literature
Carter, Justin A	School of Arts, Huma & Tech	BA	Arts, Technology, and Emerging	Asian Studies
Kirk, Gia L	School of Arts, Huma & Tech	BA	Arts, Technology, and Emerging	Biology
Gaines, Jacob E	School of Arts, Huma & Tech	BA	Arts, Technology, and Emerging	Business Administration
Laughlin, Luke B	School of Arts, Huma & Tech	BA	Arts, Technology, and Emerging	Business Administration
Shee, Htee K	School of Arts, Huma & Tech	BA	Arts, Technology, and Emerging	Business Administration
Kellmeyer, Katherine M	School of Arts, Huma & Tech	BA	Arts, Technology, and Emerging	Communication
Bedair, Reema Y	School of Arts, Huma & Tech	BA	Arts, Technology, and Emerging	Computer Science
Coffey, Brandon M	School of Arts, Huma & Tech	BA	Arts, Technology, and Emerging	Computer Science
Hashmi, Hiba S	School of Arts, Huma & Tech	BA	Arts, Technology, and Emerging	Computer Science
Slentz, Derrick R	School of Arts, Huma & Tech	BA	Arts, Technology, and Emerging	Computer Science
Ellis, Megan C	School of Arts, Huma & Tech	BA	Arts, Technology, and Emerging	Creative Writing
Godwin, Jessica L	School of Arts, Huma & Tech	BA	Arts, Technology, and Emerging	Dance
Archer, Hadley R	School of Arts, Huma & Tech	BA	Arts, Technology, and Emerging	Film Studies
Howard, Morgan T	School of Arts, Huma & Tech	BA	Arts, Technology, and Emerging	Film Studies
Mendez, Ariana	School of Arts, Huma & Tech	BA	Arts, Technology, and Emerging	Film Studies
Nillas, Jamie Therese M	School of Arts, Huma & Tech	BA	Arts, Technology, and Emerging	Film Studies
Schreiber, Regina G	School of Arts, Huma & Tech	BA	Arts, Technology, and Emerging	Marketing
D'Angelo, Lauren K	School of Arts, Huma & Tech	BA	Arts, Technology, and Emerging	Music
Cooper, Morgan B	School of Arts, Huma & Tech	BA	Arts, Technology, and Emerging	Performing Arts
Guajardo, Jesus E	School of Arts, Huma & Tech	BA	Arts, Technology, and Emerging	Psychology
Johnson, Micah A	School of Arts, Huma & Tech	BA	Arts, Technology, and Emerging	Psychology
Oh, Grant M	School of Arts, Huma & Tech	BA	Arts, Technology, and Emerging	Psychology

Lopez, Dalia X	School of Arts, Huma & Tech	BA	Arts, Technology, and Emerging	Spanish	
Chowdhury, Safwan M	School of Arts, Huma & Tech	BA	Arts, Technology, and Emerging	Theatre	
King, Alexandra S	School of Arts, Huma & Tech	BA	Arts, Technology, and Emerging	Visual Arts	Asian Studies
Gibbs, Haven G	School of Arts, Huma & Tech	BA	Arts, Technology, and Emerging	Visual Arts	
Lemons, Kimberly R	School of Arts, Huma & Tech	BA	Arts, Technology, and Emerging	Visual Arts	
Acuna, Evan X	School of Arts, Huma & Tech	BA	Arts, Technology, and Emerging		
Adams, Noah H	School of Arts, Huma & Tech	BA	Arts, Technology, and Emerging		
Alameri, Zachary A	School of Arts, Huma & Tech	BA	Arts, Technology, and Emerging		
Aznavour, Arman R	School of Arts, Huma & Tech	BA	Arts, Technology, and Emerging		
Ball, John T	School of Arts, Huma & Tech	BA	Arts, Technology, and Emerging		
Bhimani, Tooba I	School of Arts, Huma & Tech	BA	Arts, Technology, and Emerging		
Blake Hidalgo, Ellis D	School of Arts, Huma & Tech	BA	Arts, Technology, and Emerging		
Blasiak, Soren E	School of Arts, Huma & Tech	BA	Arts, Technology, and Emerging		
Bobo, Rachel E	School of Arts, Huma & Tech	BA	Arts, Technology, and Emerging		
Boutin, Maude A	School of Arts, Huma & Tech	BA	Arts, Technology, and Emerging		
Bowes, Scott A	School of Arts, Huma & Tech	BA	Arts, Technology, and Emerging		
Brasfield, Melody M	School of Arts, Huma & Tech	BA	Arts, Technology, and Emerging		
Cadena, Alyssa A	School of Arts, Huma & Tech	BA	Arts, Technology, and Emerging		
Campos, Veronica	School of Arts, Huma & Tech	BA	Arts, Technology, and Emerging		
Cao, Tyty N	School of Arts, Huma & Tech	BA	Arts, Technology, and Emerging		
Carrero, Antonio R	School of Arts, Huma & Tech	BA	Arts, Technology, and Emerging		
Chavez Campuzano, Blanca I	School of Arts, Huma & Tech	BA	Arts, Technology, and Emerging		
Chong, Christina J	School of Arts, Huma & Tech	BA	Arts, Technology, and Emerging		
Chou, Owen	School of Arts, Huma & Tech	BA	Arts, Technology, and Emerging		
Cook, Angelina N	School of Arts, Huma & Tech	BA	Arts, Technology, and Emerging		
Cook, Gibson M	School of Arts, Huma & Tech	BA	Arts, Technology, and Emerging		
Cooley, Joshua J	School of Arts, Huma & Tech	BA	Arts, Technology, and Emerging		
Cressman, Benjamin I	School of Arts, Huma & Tech	BA	Arts, Technology, and Emerging		
Crider, Bailey A	School of Arts, Huma & Tech	BA	Arts, Technology, and Emerging		
Dahduli, Nadeem	School of Arts, Huma & Tech	BA	Arts, Technology, and Emerging		
Dela Rosa, Zyrene O	School of Arts, Huma & Tech	BA	Arts, Technology, and Emerging		
Dick, Connor M	School of Arts, Huma & Tech	BA	Arts, Technology, and Emerging		
Doan, Amber N	School of Arts, Huma & Tech	BA	Arts, Technology, and Emerging		
Domstead, Lake B	School of Arts, Huma & Tech	BA	Arts, Technology, and Emerging		
Doukmak, Amaal D	School of Arts, Huma & Tech	BA	Arts, Technology, and Emerging		
Drake, Audrey F	School of Arts, Huma & Tech	BA	Arts, Technology, and Emerging		
Drinjak, Kyle R	School of Arts, Huma & Tech	BA	Arts, Technology, and Emerging		
Duong, Anh M	School of Arts, Huma & Tech	BA	Arts, Technology, and Emerging		
Elliott, Tristan	School of Arts, Huma & Tech	BA	Arts, Technology, and Emerging		
Fowler, Branden M	School of Arts, Huma & Tech	BA	Arts, Technology, and Emerging		
Fults, Colton L	School of Arts, Huma & Tech	BA	Arts, Technology, and Emerging		
Fults, Payton B	School of Arts, Huma & Tech	BA	Arts, Technology, and Emerging		
Fung, Abigail S	School of Arts, Huma & Tech	BA	Arts, Technology, and Emerging		
Galemore, Nicolas C	School of Arts, Huma & Tech	BA	Arts, Technology, and Emerging		
Garza, Jacqueline L	School of Arts, Huma & Tech	BA	Arts, Technology, and Emerging		
Gauthier, Christopher	School of Arts, Huma & Tech	BA	Arts, Technology, and Emerging		
Ghaffar, Mohdhamza	School of Arts, Huma & Tech	BA	Arts, Technology, and Emerging		
Gonzales, Angelica I	School of Arts, Huma & Tech	BA	Arts, Technology, and Emerging		
Gonzalez Castro, Jacqueline	School of Arts, Huma & Tech	BA	Arts, Technology, and Emerging		
Grace, Joshua	School of Arts, Huma & Tech	BA	Arts, Technology, and Emerging		
Gray, Timothy E	School of Arts, Huma & Tech	BA	Arts, Technology, and Emerging		
Gurevich, Mark B	School of Arts, Huma & Tech	BA	Arts, Technology, and Emerging		
Harmon, Benjamin J	School of Arts, Huma & Tech	BA	Arts, Technology, and Emerging		
Hartwright, Trenton L	School of Arts, Huma & Tech	BA	Arts, Technology, and Emerging		
Hernandez, Yasmin E	School of Arts, Huma & Tech	BA	Arts, Technology, and Emerging		
Hibbetts, Travis F	School of Arts, Huma & Tech	BA	Arts, Technology, and Emerging		
Hilderhoff, Mitchell J	School of Arts, Huma & Tech	BA	Arts, Technology, and Emerging		
Houston, Trevor N	School of Arts, Huma & Tech	BA	Arts, Technology, and Emerging		
Hurst, Hayden T	School of Arts, Huma & Tech	BA	Arts, Technology, and Emerging		
Iglehart, Barbara E	School of Arts, Huma & Tech	BA	Arts, Technology, and Emerging		
Jabri, Samer	School of Arts, Huma & Tech	BA	Arts, Technology, and Emerging		
Jensen, Matthew A	School of Arts, Huma & Tech	BA	Arts, Technology, and Emerging		
Jones, Aidan P	School of Arts, Huma & Tech	BA	Arts, Technology, and Emerging		
Joustra, Lynn M	School of Arts, Huma & Tech	BA	Arts, Technology, and Emerging		
Kerr, Rachel T	School of Arts, Huma & Tech	BA	Arts, Technology, and Emerging		
Khan, Omar	School of Arts, Huma & Tech	BA	Arts, Technology, and Emerging		
Khan, Shahwar	School of Arts, Huma & Tech	BA	Arts, Technology, and Emerging		
Kotha, Srinivas S	School of Arts, Huma & Tech	BA	Arts, Technology, and Emerging		
Lai, Bailey V	School of Arts, Huma & Tech	BA	Arts, Technology, and Emerging		
Lee, Grace J	School of Arts, Huma & Tech	BA	Arts, Technology, and Emerging		
Lima, Robin H	School of Arts, Huma & Tech	BA	Arts, Technology, and Emerging		
Liu, Michelle	School of Arts, Huma & Tech	BA	Arts, Technology, and Emerging		
Lopez, Anthony	School of Arts, Huma & Tech	BA	Arts, Technology, and Emerging		
Macaspac, Jessica Marie F	School of Arts, Huma & Tech	BA	Arts, Technology, and Emerging		
Malik, Amina E	School of Arts, Huma & Tech	BA	Arts, Technology, and Emerging		
Martinez-Murillo, Daniel	School of Arts, Huma & Tech	BA	Arts, Technology, and Emerging		
Mays, Annabella S	School of Arts, Huma & Tech	BA	Arts, Technology, and Emerging		
Miller, Trevor J	School of Arts, Huma & Tech	BA	Arts, Technology, and Emerging		
Mock, Nicholas B	School of Arts, Huma & Tech	BA	Arts, Technology, and Emerging		
Modh, Rushil B	School of Arts, Huma & Tech	BA	Arts, Technology, and Emerging		
Moore, Katherine E	School of Arts, Huma & Tech	BA	Arts, Technology, and Emerging		
Murphy, Macie E	School of Arts, Huma & Tech	BA	Arts, Technology, and Emerging		
Nau, Devin S	School of Arts, Huma & Tech	BA	Arts, Technology, and Emerging		

Neal-Clark, Bobby G	School of Arts, Huma & Tech	BA	Arts, Technology, and Emerging	
Nelson, Haley	School of Arts, Huma & Tech	BA	Arts, Technology, and Emerging	
Nguyen, Amy X	School of Arts, Huma & Tech	BA	Arts, Technology, and Emerging	
Nguyen, Lindsey T	School of Arts, Huma & Tech	BA	Arts, Technology, and Emerging	
Nguyen, Nicolas D	School of Arts, Huma & Tech	BA	Arts, Technology, and Emerging	
Nguyen, Quynh D	School of Arts, Huma & Tech	BA	Arts, Technology, and Emerging	
Nguyen, Thaovy N	School of Arts, Huma & Tech	BA	Arts, Technology, and Emerging	
Norris, Jett O	School of Arts, Huma & Tech	BA	Arts, Technology, and Emerging	
Nortman, Jackson P	School of Arts, Huma & Tech	BA	Arts, Technology, and Emerging	
Pacheco, Sandra Y	School of Arts, Huma & Tech	BA	Arts, Technology, and Emerging	
Paul, Brendan S	School of Arts, Huma & Tech	BA	Arts, Technology, and Emerging	
Poche, Rachel Gail K	School of Arts, Huma & Tech	BA	Arts, Technology, and Emerging	
Preece, Matthew R	School of Arts, Huma & Tech	BA	Arts, Technology, and Emerging	
Quek, Zachary B	School of Arts, Huma & Tech	BA	Arts, Technology, and Emerging	
Rainey, Joshua I	School of Arts, Huma & Tech	BA	Arts, Technology, and Emerging	
Ramos Hernandez, Pedro	School of Arts, Huma & Tech	BA	Arts, Technology, and Emerging	
Ramsey, Serena M	School of Arts, Huma & Tech	BA	Arts, Technology, and Emerging	
Reagan, Rachel N	School of Arts, Huma & Tech	BA	Arts, Technology, and Emerging	
Reed, Keyerra J	School of Arts, Huma & Tech	BA	Arts, Technology, and Emerging	
Rittby, Sigrid M	School of Arts, Huma & Tech	BA	Arts, Technology, and Emerging	
Roark, Tanner J	School of Arts, Huma & Tech	BA	Arts, Technology, and Emerging	
Ross, Myles T	School of Arts, Huma & Tech	BA	Arts, Technology, and Emerging	
Ruiz, Aidan R	School of Arts, Huma & Tech	BA	Arts, Technology, and Emerging	
Sanchez, Marco A	School of Arts, Huma & Tech	BA	Arts, Technology, and Emerging	
Sartain, Austen H	School of Arts, Huma & Tech	BA	Arts, Technology, and Emerging	
Schuman, Nathan W	School of Arts, Huma & Tech	BA	Arts, Technology, and Emerging	
Shen, Jessica A	School of Arts, Huma & Tech	BA	Arts, Technology, and Emerging	
Sherman, Raylie H	School of Arts, Huma & Tech	BA	Arts, Technology, and Emerging	
Shin, Eunjoo	School of Arts, Huma & Tech	BA	Arts, Technology, and Emerging	
Siddiqui, Hafsa S	School of Arts, Huma & Tech	BA	Arts, Technology, and Emerging	
Silverman, Amber J	School of Arts, Huma & Tech	BA	Arts, Technology, and Emerging	
Smith, Kira H	School of Arts, Huma & Tech	BA	Arts, Technology, and Emerging	
Smith, Kyle A	School of Arts, Huma & Tech	BA	Arts, Technology, and Emerging	
Smith, Morgan O	School of Arts, Huma & Tech	BA	Arts, Technology, and Emerging	
Smith, Tyler D	School of Arts, Huma & Tech	BA	Arts, Technology, and Emerging	
Smitherman, Hunter B	School of Arts, Huma & Tech	BA	Arts, Technology, and Emerging	
Soliman, Marc M	School of Arts, Huma & Tech	BA	Arts, Technology, and Emerging	
Staples, Hayden A	School of Arts, Huma & Tech	BA	Arts, Technology, and Emerging	
Stewart, Malon R	School of Arts, Huma & Tech	BA	Arts, Technology, and Emerging	
Stewart, Megan E	School of Arts, Huma & Tech	BA	Arts, Technology, and Emerging	
Stewart, Ryan K	School of Arts, Huma & Tech	BA	Arts, Technology, and Emerging	
Tapia, Nancy	School of Arts, Huma & Tech	BA	Arts, Technology, and Emerging	
Terrell, Bridget S	School of Arts, Huma & Tech	BA	Arts, Technology, and Emerging	
Torrez, Isaac J	School of Arts, Huma & Tech	BA	Arts, Technology, and Emerging	
Valoir, Marcel Y	School of Arts, Huma & Tech	BA	Arts, Technology, and Emerging	
Varghese, Nathan J	School of Arts, Huma & Tech	BA	Arts, Technology, and Emerging	
Villafane, Rafael	School of Arts, Huma & Tech	BA	Arts, Technology, and Emerging	
Vittitow, Jacob D	School of Arts, Huma & Tech	BA	Arts, Technology, and Emerging	
Vu, Michelle H	School of Arts, Huma & Tech	BA	Arts, Technology, and Emerging	
Wade, Justin D	School of Arts, Huma & Tech	BA	Arts, Technology, and Emerging	
Walk, Sean M	School of Arts, Huma & Tech	BA	Arts, Technology, and Emerging	
Weidenfeller, Kyle T	School of Arts, Huma & Tech	BA	Arts, Technology, and Emerging	
Wen, Mendelson K	School of Arts, Huma & Tech	BA	Arts, Technology, and Emerging	
Witek, Jessica J	School of Arts, Huma & Tech	BA	Arts, Technology, and Emerging	
Yu, Julia T	School of Arts, Huma & Tech	BA	Arts, Technology, and Emerging	
Yu, Yiding	School of Arts, Huma & Tech	BA	Arts, Technology, and Emerging	
Monteiro, Melissa N	School of Arts, Huma & Tech	BA	History	Criminology
Dolkar, Tashi	School of Arts, Huma & Tech	BA	History	Philosophy
Jaffer, Nida S	School of Arts, Huma & Tech	BA	History	Philosophy
Rajani, Rozina I	School of Arts, Huma & Tech	BA	History	Philosophy
White, Troy O	School of Arts, Huma & Tech	BA	History	Philosophy
Almissouri, Pale Z	School of Arts, Huma & Tech	BA	History	Political Science
Friedenthal, Martin G	School of Arts, Huma & Tech	BA	History	Political Science
Mccasland, Travis M	School of Arts, Huma & Tech	BA	History	Public Policy
Alovera, Francesca Ma B	School of Arts, Huma & Tech	BA	History	
Anderson, Alexander G	School of Arts, Huma & Tech	BA	History	
Barker, Julie A	School of Arts, Huma & Tech	BA	History	
Ciesla, Jason A	School of Arts, Huma & Tech	BA	History	
Clatt, Chase G	School of Arts, Huma & Tech	BA	History	
Cox, Seth B	School of Arts, Huma & Tech	BA	History	
Franklin, Chantelle N	School of Arts, Huma & Tech	BA	History	
Asad, Ayesha	School of Arts, Huma & Tech	BA	Literature	Biology
Tran, Angela V	School of Arts, Huma & Tech	BA	Literature	Asian Studies
Han, Seungwoo	School of Arts, Huma & Tech	BA	Literature	Film Studies
Emerson, Peyton W	School of Arts, Huma & Tech	BA	Literature	History
Stoebel, Zachary T	School of Arts, Huma & Tech	BA	Literature	History
Meyers, Kellie E	School of Arts, Huma & Tech	BA	Literature	Medical and Scientific Humanit
Lafond, Ethan W	School of Arts, Huma & Tech	BA	Literature	Political Science
Wilt, Peter E	School of Arts, Huma & Tech	BA	Literature	Political Science
Rusu, Malina R	School of Arts, Huma & Tech	BA	Literature	Psychology
Ahmed, Rubbil	School of Arts, Huma & Tech	BA	Literature	
Bolanos Gonzalez, Alejandro	School of Arts, Huma & Tech	BA	Literature	

Bowles, Kerry E	School of Arts, Huma & Tech	BA	Literature		
Boyd, Suzanna J	School of Arts, Huma & Tech	BA	Literature		
Duong, Ally U	School of Arts, Huma & Tech	BA	Literature		
Gogov, Boyan E	School of Arts, Huma & Tech	BA	Literature		
Rathburn, Kelsie J	School of Arts, Huma & Tech	BA	Literature		
Sy, Briana L	School of Arts, Huma & Tech	BA	Literature		
Wu, Xingyou	School of Arts, Huma & Tech	BA	Literature		
Underwood, Daniel J	School of Arts, Huma & Tech	BA	Philosophy	Visual and Performing Arts	
Aldirawi, Lilian A	School of Arts, Huma & Tech	BA	Philosophy		
Goin, Aidan A	School of Arts, Huma & Tech	BA	Philosophy		
Schroeder, William M	School of Arts, Huma & Tech	BA	Visual and Performing Arts		Creative Writing
Thompson, Calliope A	School of Arts, Huma & Tech	BA	Visual and Performing Arts		Creative Writing
Baird, Hailey C	School of Arts, Huma & Tech	BA	Visual and Performing Arts		
Bizzell, Brock O	School of Arts, Huma & Tech	BA	Visual and Performing Arts		
Cheek, Hunter J	School of Arts, Huma & Tech	BA	Visual and Performing Arts		
Curtis, Kimberly A	School of Arts, Huma & Tech	BA	Visual and Performing Arts		
De Leon, Isabella A	School of Arts, Huma & Tech	BA	Visual and Performing Arts		
Gaddis, Breanna R	School of Arts, Huma & Tech	BA	Visual and Performing Arts		
Holley, Jaida S	School of Arts, Huma & Tech	BA	Visual and Performing Arts		
Hsiung, Tien-Li	School of Arts, Huma & Tech	BA	Visual and Performing Arts		
Hunter, Nicole D	School of Arts, Huma & Tech	BA	Visual and Performing Arts		
Jacob, Brandon	School of Arts, Huma & Tech	BA	Visual and Performing Arts		
Kern, Mackenzie A	School of Arts, Huma & Tech	BA	Visual and Performing Arts		
Kim, Soobin	School of Arts, Huma & Tech	BA	Visual and Performing Arts		
Martin, Christian R	School of Arts, Huma & Tech	BA	Visual and Performing Arts		
Mellon-Werch, Mordecai Z	School of Arts, Huma & Tech	BA	Visual and Performing Arts		
Park, Seongkwan	School of Arts, Huma & Tech	BA	Visual and Performing Arts		
Rivera, Luna R	School of Arts, Huma & Tech	BA	Visual and Performing Arts		
Segura, Alexis	School of Arts, Huma & Tech	BA	Visual and Performing Arts		
Uqaili, Sharmeen	School of Arts, Huma & Tech	BA	Visual and Performing Arts		
Settle, Janine M	School of Behavioral & Brain S	BS	Child Learning and Development	Psychology	Spanish
Arriaga, Eloisa N	School of Behavioral & Brain S	BS	Child Learning and Development	Psychology	
Carlson, Erica J	School of Behavioral & Brain S	BS	Child Learning and Development	Psychology	
Downie, Emily D	School of Behavioral & Brain S	BS	Child Learning and Development	Psychology	
Johnson, Meredith N	School of Behavioral & Brain S	BS	Child Learning and Development	Psychology	
Jones, Genesis R	School of Behavioral & Brain S	BS	Child Learning and Development	Psychology	
Marat, Anela	School of Behavioral & Brain S	BS	Child Learning and Development	Psychology	
Musa, Naomi O	School of Behavioral & Brain S	BS	Child Learning and Development	Psychology	
Sun, Hulda T	School of Behavioral & Brain S	BS	Child Learning and Development	Psychology	
Thomas, Priya J	School of Behavioral & Brain S	BS	Child Learning and Development	Psychology	
Torres, Sonya I	School of Behavioral & Brain S	BS	Child Learning and Development	Psychology	
Abbas, Esha	School of Behavioral & Brain S	BS	Child Learning and Development		
Carrillo, Ilsen	School of Behavioral & Brain S	BS	Child Learning and Development		
Chapa, Mia L	School of Behavioral & Brain S	BS	Child Learning and Development		
Gurusquieta, Melissa	School of Behavioral & Brain S	BS	Child Learning and Development		
Gutierrez, Maria D	School of Behavioral & Brain S	BS	Child Learning and Development		
Herm, Allison C	School of Behavioral & Brain S	BS	Child Learning and Development		
Juane, Jemimah Arielle O	School of Behavioral & Brain S	BS	Child Learning and Development		
Kim, Jeniffer Y	School of Behavioral & Brain S	BS	Child Learning and Development		
Kohn, Hannah M	School of Behavioral & Brain S	BS	Child Learning and Development		
Larriviere, Natalie C	School of Behavioral & Brain S	BS	Child Learning and Development		
Lopez, Tea D	School of Behavioral & Brain S	BS	Child Learning and Development		
Mathew, Esther E	School of Behavioral & Brain S	BS	Child Learning and Development		
Mejia, Marisa E	School of Behavioral & Brain S	BS	Child Learning and Development		
Pfrenger, Sarah A	School of Behavioral & Brain S	BS	Child Learning and Development		
Terrell, Ashlie N	School of Behavioral & Brain S	BS	Child Learning and Development		
Telidevara, Amrita Kaushik	School of Behavioral & Brain S	BS	Cognitive Science	Psychology	
Zhou, Annie N	School of Behavioral & Brain S	BS	Cognitive Science		Computer Science
Upadhyayula, Smrithi	School of Behavioral & Brain S	BS	Cognitive Science		Music
Ragavan, Ritthikha	School of Behavioral & Brain S	BS	Cognitive Science		Performing Arts
Randazzo, Ciro D	School of Behavioral & Brain S	BS	Cognitive Science		Philosophy
Kumar, Riya A	School of Behavioral & Brain S	BS	Cognitive Science		Spanish
Ahmad, Mustafa	School of Behavioral & Brain S	BS	Cognitive Science		
Benavides, Ethan C	School of Behavioral & Brain S	BS	Cognitive Science		
Gondesi, Ashvath	School of Behavioral & Brain S	BS	Cognitive Science		
Itha, Madhulika	School of Behavioral & Brain S	BS	Cognitive Science		
Kuniyil, Hazim A	School of Behavioral & Brain S	BS	Cognitive Science		
Le, Steven H	School of Behavioral & Brain S	BS	Cognitive Science		
Maldonado, Cesar E	School of Behavioral & Brain S	BS	Cognitive Science		
Oz, Maya	School of Behavioral & Brain S	BS	Cognitive Science		
Prophet, Emily S	School of Behavioral & Brain S	BS	Cognitive Science		
Qazi, Muhammad U	School of Behavioral & Brain S	BS	Cognitive Science		
Teshome, Samuel	School of Behavioral & Brain S	BS	Cognitive Science		
Yates, Steven D	School of Behavioral & Brain S	BS	Cognitive Science		
Hoq, Noureen	School of Behavioral & Brain S	BS	Neuroscience	Biology	Political Science
Jayavelu, Megha	School of Behavioral & Brain S	BS	Neuroscience	Cognitive Science	
Nguyen, Cong T	School of Behavioral & Brain S	BS	Neuroscience	Healthcare Studies	
Grant, Lydia C	School of Behavioral & Brain S	BS	Neuroscience	Psychology	
Hall, Cassandra R	School of Behavioral & Brain S	BS	Neuroscience	Psychology	
Siddiqui, Ranya G	School of Behavioral & Brain S	BS	Neuroscience	Psychology	
Boulom, Vanyda	School of Behavioral & Brain S	BS	Neuroscience		Biology
Moore, Grace E	School of Behavioral & Brain S	BS	Neuroscience		Biology
Reynolds, Haley M	School of Behavioral & Brain S	BS	Neuroscience		Biology

Saber-Tehrani, Yasmin	School of Behavioral & Brain S	BS	Neuroscience	Business Administration
Vuong, Katie T	School of Behavioral & Brain S	BS	Neuroscience	Business Administration
Zhang, Jie	School of Behavioral & Brain S	BS	Neuroscience	Business Administration
Elsaadany, Yasmine G	School of Behavioral & Brain S	BS	Neuroscience	Child Development
Powell, Emily N	School of Behavioral & Brain S	BS	Neuroscience	Child Development
Pareek, Riddhi	School of Behavioral & Brain S	BS	Neuroscience	Dance
Khan, Rida J	School of Behavioral & Brain S	BS	Neuroscience	Economics
Kaja, Rishika C	School of Behavioral & Brain S	BS	Neuroscience	Healthcare Management
Saharia, Anika	School of Behavioral & Brain S	BS	Neuroscience	Medical and Scientific Humanit
Zhang, Tai Lun	School of Behavioral & Brain S	BS	Neuroscience	Molecular and Cell Biology
Aikman, Jessica L	School of Behavioral & Brain S	BS	Neuroscience	Music
Mansingka, Nandika	School of Behavioral & Brain S	BS	Neuroscience	Political Science
Mehendale, Arjun P	School of Behavioral & Brain S	BS	Neuroscience	Psychology
				Political Science
Devanaboyina, Tejasri	School of Behavioral & Brain S	BS	Neuroscience	Psychology
Kumar, Jyothika A	School of Behavioral & Brain S	BS	Neuroscience	Psychology
McClellan, Kylee G	School of Behavioral & Brain S	BS	Neuroscience	Psychology
Patel, Manasi S	School of Behavioral & Brain S	BS	Neuroscience	Psychology
Tran, Henry Q	School of Behavioral & Brain S	BS	Neuroscience	Psychology
Valmiki, Nikit A	School of Behavioral & Brain S	BS	Neuroscience	Psychology
Di Castro Young, Enrico L	School of Behavioral & Brain S	BS	Neuroscience	Public Health
Phillip, Neha R	School of Behavioral & Brain S	BS	Neuroscience	Public Health
Shihabi, Khaled W	School of Behavioral & Brain S	BS	Neuroscience	Sociology
Dixon, Emilia S	School of Behavioral & Brain S	BS	Neuroscience	Spanish
Ponnam, Sindhoora	School of Behavioral & Brain S	BS	Neuroscience	Spanish
Thomas, Joshua	School of Behavioral & Brain S	BS	Neuroscience	Spanish
Hasan, Khwaja S	School of Behavioral & Brain S	BS	Neuroscience	Supply Chain Management
Abdalla, Binti	School of Behavioral & Brain S	BS	Neuroscience	
Abdelhadi, Hanna M	School of Behavioral & Brain S	BS	Neuroscience	
Abraham, Bryce	School of Behavioral & Brain S	BS	Neuroscience	
Abraham, Michael M	School of Behavioral & Brain S	BS	Neuroscience	
Abuarja, Hala N	School of Behavioral & Brain S	BS	Neuroscience	
Ahmed, Jesina R	School of Behavioral & Brain S	BS	Neuroscience	
Ajwani, Jason A	School of Behavioral & Brain S	BS	Neuroscience	
Alvi, Syed Shah E	School of Behavioral & Brain S	BS	Neuroscience	
Azad, Fishan F	School of Behavioral & Brain S	BS	Neuroscience	
Babu, Josh R	School of Behavioral & Brain S	BS	Neuroscience	
Bandaru, Samhita L	School of Behavioral & Brain S	BS	Neuroscience	
Bird, Austin D	School of Behavioral & Brain S	BS	Neuroscience	
Bontu, Varun	School of Behavioral & Brain S	BS	Neuroscience	
Chairez, Joel A	School of Behavioral & Brain S	BS	Neuroscience	
Cho, Alan	School of Behavioral & Brain S	BS	Neuroscience	
Clara, Reena H	School of Behavioral & Brain S	BS	Neuroscience	
Coronado, Alejandro O	School of Behavioral & Brain S	BS	Neuroscience	
Cruz Cruz, Erika A	School of Behavioral & Brain S	BS	Neuroscience	
Culpepper, Kendall N	School of Behavioral & Brain S	BS	Neuroscience	
Dang, Tu T	School of Behavioral & Brain S	BS	Neuroscience	
Desai, Mrudang S	School of Behavioral & Brain S	BS	Neuroscience	
D'souza, Matthew B	School of Behavioral & Brain S	BS	Neuroscience	
Farmer, Faith M	School of Behavioral & Brain S	BS	Neuroscience	
Farooqi, Maryam S	School of Behavioral & Brain S	BS	Neuroscience	
Fayyaz, Aarif S	School of Behavioral & Brain S	BS	Neuroscience	
Ferrer-Falco, Giovannie A	School of Behavioral & Brain S	BS	Neuroscience	
Flicker, Emily E	School of Behavioral & Brain S	BS	Neuroscience	
Fowler, Joseph A	School of Behavioral & Brain S	BS	Neuroscience	
George, Merlyn R	School of Behavioral & Brain S	BS	Neuroscience	
Gunna, Shripal	School of Behavioral & Brain S	BS	Neuroscience	
Hadi, Anum B	School of Behavioral & Brain S	BS	Neuroscience	
Hafeez, Areeba	School of Behavioral & Brain S	BS	Neuroscience	
Hamilton, Saskia H	School of Behavioral & Brain S	BS	Neuroscience	
Hansen, Sara N	School of Behavioral & Brain S	BS	Neuroscience	
Haq, Mustafa A	School of Behavioral & Brain S	BS	Neuroscience	
Hossain, Nashwa K	School of Behavioral & Brain S	BS	Neuroscience	
Hussein, Mursal M	School of Behavioral & Brain S	BS	Neuroscience	
Imam, Musa Z	School of Behavioral & Brain S	BS	Neuroscience	
Imtiaz, Maleeha M	School of Behavioral & Brain S	BS	Neuroscience	
Jafari, Roya G	School of Behavioral & Brain S	BS	Neuroscience	
Jakir Hussain, Johi Haseen	School of Behavioral & Brain S	BS	Neuroscience	
Joshi, Vaibhavi	School of Behavioral & Brain S	BS	Neuroscience	
Kashif, Anusheh H	School of Behavioral & Brain S	BS	Neuroscience	
Khan, Nawal A	School of Behavioral & Brain S	BS	Neuroscience	
Khanna, Shruthi	School of Behavioral & Brain S	BS	Neuroscience	
Krishnan, Deepika G	School of Behavioral & Brain S	BS	Neuroscience	
Kroon, Samantha L	School of Behavioral & Brain S	BS	Neuroscience	
Kumar, Akilesh V	School of Behavioral & Brain S	BS	Neuroscience	
Kumar, Vishal A	School of Behavioral & Brain S	BS	Neuroscience	
Lemanczyk, Natalie C	School of Behavioral & Brain S	BS	Neuroscience	
Lum, Wilbert M	School of Behavioral & Brain S	BS	Neuroscience	
Majjiga, Nikitha R	School of Behavioral & Brain S	BS	Neuroscience	
Manepalli, Rohan	School of Behavioral & Brain S	BS	Neuroscience	
Mani, Maya R	School of Behavioral & Brain S	BS	Neuroscience	
Memon, Zaid A	School of Behavioral & Brain S	BS	Neuroscience	
Metla, Saipriya	School of Behavioral & Brain S	BS	Neuroscience	

Mirjafary, Saba	School of Behavioral & Brain S	BS	Neuroscience		
Mishra, Samrudhi	School of Behavioral & Brain S	BS	Neuroscience		
Modi, Charmi	School of Behavioral & Brain S	BS	Neuroscience		
Morgan, Rebecca D	School of Behavioral & Brain S	BS	Neuroscience		
Mumtaz, Mahek	School of Behavioral & Brain S	BS	Neuroscience		
Narahariseti, Soujanya S	School of Behavioral & Brain S	BS	Neuroscience		
Nekoui, Novin E	School of Behavioral & Brain S	BS	Neuroscience		
Nguyen, Faith C	School of Behavioral & Brain S	BS	Neuroscience		
Omar, Rameen	School of Behavioral & Brain S	BS	Neuroscience		
Ortiz, Dominique R	School of Behavioral & Brain S	BS	Neuroscience		
Pasapula, Varun	School of Behavioral & Brain S	BS	Neuroscience		
Penta, Unnati	School of Behavioral & Brain S	BS	Neuroscience		
Pham, Kolby H	School of Behavioral & Brain S	BS	Neuroscience		
Polavarapu, Harshit	School of Behavioral & Brain S	BS	Neuroscience		
Qamar, Nashwah	School of Behavioral & Brain S	BS	Neuroscience		
Raja, Arun K	School of Behavioral & Brain S	BS	Neuroscience		
Rajput, Jai Singh	School of Behavioral & Brain S	BS	Neuroscience		
Rayanki, Anirudh	School of Behavioral & Brain S	BS	Neuroscience		
Rehan, Zaynah	School of Behavioral & Brain S	BS	Neuroscience		
Rodriguez, Ashley S	School of Behavioral & Brain S	BS	Neuroscience		
Rogers, Lazaylia E	School of Behavioral & Brain S	BS	Neuroscience		
Salameh, Daniel M	School of Behavioral & Brain S	BS	Neuroscience		
Salem, Adam	School of Behavioral & Brain S	BS	Neuroscience		
Shahid, Salwa	School of Behavioral & Brain S	BS	Neuroscience		
Shakeel, Hanin	School of Behavioral & Brain S	BS	Neuroscience		
Shen, Breanna Q	School of Behavioral & Brain S	BS	Neuroscience		
Siddiqui, Fayez S	School of Behavioral & Brain S	BS	Neuroscience		
Stanley, Keerthana	School of Behavioral & Brain S	BS	Neuroscience		
Sudanagunta, Sai S	School of Behavioral & Brain S	BS	Neuroscience		
Sultana, Saira	School of Behavioral & Brain S	BS	Neuroscience		
Takle, Chaitra A	School of Behavioral & Brain S	BS	Neuroscience		
Talamo, Miguel I	School of Behavioral & Brain S	BS	Neuroscience		
Tang, Cheri T	School of Behavioral & Brain S	BS	Neuroscience		
Tawiah, Winston E	School of Behavioral & Brain S	BS	Neuroscience		
Thornton, Alexandra M	School of Behavioral & Brain S	BS	Neuroscience		
Thyvelikkath, Crista J	School of Behavioral & Brain S	BS	Neuroscience		
Torrijos, Gema	School of Behavioral & Brain S	BS	Neuroscience		
Truong, Alexander	School of Behavioral & Brain S	BS	Neuroscience		
Tummala, Pawansai	School of Behavioral & Brain S	BS	Neuroscience		
Valles, Viviana L	School of Behavioral & Brain S	BS	Neuroscience		
Venugopal, Varsha	School of Behavioral & Brain S	BS	Neuroscience		
Waris, Yusra	School of Behavioral & Brain S	BS	Neuroscience		
Srikanth, Karthi	School of Behavioral & Brain S	BS	Psychology	Child Learning and Development	Public Policy
Limon, Jessica E	School of Behavioral & Brain S	BS	Psychology	Child Learning and Development	Sociology
Abuhasheesh, Sofia K	School of Behavioral & Brain S	BS	Psychology	Child Learning and Development	
Alessandro, Emily E	School of Behavioral & Brain S	BS	Psychology	Child Learning and Development	
Arnedo, Zakirah P	School of Behavioral & Brain S	BS	Psychology	Child Learning and Development	
Bailey, Angel B	School of Behavioral & Brain S	BS	Psychology	Child Learning and Development	
Bushan, Sruhrutha	School of Behavioral & Brain S	BS	Psychology	Child Learning and Development	
Croft, Catherine E	School of Behavioral & Brain S	BS	Psychology	Child Learning and Development	
Delafuente, Nancy A	School of Behavioral & Brain S	BS	Psychology	Child Learning and Development	
Hernandez, Isabella B	School of Behavioral & Brain S	BS	Psychology	Child Learning and Development	
Ikram, Iman	School of Behavioral & Brain S	BS	Psychology	Child Learning and Development	
Kitagawa-Barnes, Takeru W	School of Behavioral & Brain S	BS	Psychology	Child Learning and Development	
Kolk, Alexander P	School of Behavioral & Brain S	BS	Psychology	Child Learning and Development	
Margolis, Rebecca N	School of Behavioral & Brain S	BS	Psychology	Child Learning and Development	
McDonald, Nicole A	School of Behavioral & Brain S	BS	Psychology	Child Learning and Development	
Melendez, Dixy A	School of Behavioral & Brain S	BS	Psychology	Child Learning and Development	
Montani, Sophie G	School of Behavioral & Brain S	BS	Psychology	Child Learning and Development	
Montoya, Jennifer N	School of Behavioral & Brain S	BS	Psychology	Child Learning and Development	
Moore, Krystal C	School of Behavioral & Brain S	BS	Psychology	Child Learning and Development	
Naqvi, Zehra M	School of Behavioral & Brain S	BS	Psychology	Child Learning and Development	
Oliva, Sebastian	School of Behavioral & Brain S	BS	Psychology	Child Learning and Development	
Patel, Amrita	School of Behavioral & Brain S	BS	Psychology	Child Learning and Development	
Reynolds, Cecilia M	School of Behavioral & Brain S	BS	Psychology	Child Learning and Development	
Richter, Anika M	School of Behavioral & Brain S	BS	Psychology	Child Learning and Development	
Rizvi, Anaum	School of Behavioral & Brain S	BS	Psychology	Child Learning and Development	
Sampayo, Marla M	School of Behavioral & Brain S	BS	Psychology	Child Learning and Development	
Yadavalli, Divya	School of Behavioral & Brain S	BS	Psychology	Child Learning and Development	
Yakkanti, Arooshi R	School of Behavioral & Brain S	BS	Psychology	Child Learning and Development	
Yoo, Alina S	School of Behavioral & Brain S	BS	Psychology	Child Learning and Development	
Jassim, Hebatallah A	School of Behavioral & Brain S	BS	Psychology	Speech, Lang., & Hearing Sci.	
Le, Amanda T	School of Behavioral & Brain S	BS	Psychology		Biology
Patel, Jemy A	School of Behavioral & Brain S	BS	Psychology		Biology
Barrett-Cuetara, Carolina J	School of Behavioral & Brain S	BS	Psychology		Business Administration
Hooper, Olivia A	School of Behavioral & Brain S	BS	Psychology		Business Administration
Hossain, Ramisha	School of Behavioral & Brain S	BS	Psychology		Business Administration
Kansara, Drishti N	School of Behavioral & Brain S	BS	Psychology		Business Administration
Povroznik, Maggie M	School of Behavioral & Brain S	BS	Psychology		Business Administration
Brenner, Maxwell S	School of Behavioral & Brain S	BS	Psychology		Creative Writing
Whitley, Ansley M	School of Behavioral & Brain S	BS	Psychology		Creative Writing
Carter, Avery M	School of Behavioral & Brain S	BS	Psychology		Criminology
Edwards, Dejah E	School of Behavioral & Brain S	BS	Psychology		Criminology

Husa, Morgan T	School of Behavioral & Brain S	BS	Psychology	Criminology
Marshall, Perri K	School of Behavioral & Brain S	BS	Psychology	Criminology
Lee-Wo, Celeste D	School of Behavioral & Brain S	BS	Psychology	Gender Studies
Mohammad, Zuha A	School of Behavioral & Brain S	BS	Psychology	Health Care Studies
Carr, Andrea M	School of Behavioral & Brain S	BS	Psychology	Human Resource Management
Ganguli, Sashwato	School of Behavioral & Brain S	BS	Psychology	Human Resource Management
Lee, Sarah	School of Behavioral & Brain S	BS	Psychology	Human Resource Management
Nguyen, Jeffrey B	School of Behavioral & Brain S	BS	Psychology	Literature
Sandri, Maria C	School of Behavioral & Brain S	BS	Psychology	Literature
Nguyen, Karen	School of Behavioral & Brain S	BS	Psychology	Marketing
Rahi, Sejal	School of Behavioral & Brain S	BS	Psychology	Molecular and Cell Biology
Elmamouni, Meriam	School of Behavioral & Brain S	BS	Psychology	Neuroscience
Rosero Castro, Daniel	School of Behavioral & Brain S	BS	Psychology	Neuroscience
Bailey, Khari N	School of Behavioral & Brain S	BS	Psychology	Political Science
Keng, Caleb E	School of Behavioral & Brain S	BS	Psychology	Political Science
Landaverde, Daniela N	School of Behavioral & Brain S	BS	Psychology	Sociology
Le, Hoang Vy P	School of Behavioral & Brain S	BS	Psychology	Sociology
Lee, Gabrielle A	School of Behavioral & Brain S	BS	Psychology	Sociology
Hare, Sophia P	School of Behavioral & Brain S	BS	Psychology	Spanish
Cerda, Maria J	School of Behavioral & Brain S	BS	Psychology	Spanish
Chauhan, Masoom	School of Behavioral & Brain S	BS	Psychology	Spanish
Nyamandi, Kundai V	School of Behavioral & Brain S	BS	Psychology	Spanish
Bendiksen, Kyle E	School of Behavioral & Brain S	BS	Psychology	Speech-Lang Pathology & Aud
Nguyen, Kathy	School of Behavioral & Brain S	BS	Psychology	Speech-Lang Pathology & Aud
Rochin, Aurora B	School of Behavioral & Brain S	BS	Psychology	Speech-Lang Pathology & Aud
Ammerman, Kelci B	School of Behavioral & Brain S	BS	Psychology	Visual Arts
Smith, Madison A	School of Behavioral & Brain S	BS	Psychology	Visual Arts
Truong, Thao V D	School of Behavioral & Brain S	BS	Psychology	Visual Arts
Abualsoud, Rou W M	School of Behavioral & Brain S	BS	Psychology	
Afzal, Maham A	School of Behavioral & Brain S	BS	Psychology	
Alfonso, Axelle M	School of Behavioral & Brain S	BS	Psychology	
Alkhalwaldeh, Iman	School of Behavioral & Brain S	BS	Psychology	
Barakat, Ahlam A	School of Behavioral & Brain S	BS	Psychology	
Beckum, Lace	School of Behavioral & Brain S	BS	Psychology	
Benton, Sydney N	School of Behavioral & Brain S	BS	Psychology	
Bhupathiraju, Neha	School of Behavioral & Brain S	BS	Psychology	
Binu, Gladys P	School of Behavioral & Brain S	BS	Psychology	
Boutouis, Sophia	School of Behavioral & Brain S	BS	Psychology	
Brzezinski, Natalia N	School of Behavioral & Brain S	BS	Psychology	
Buckhaultler, Makailly E	School of Behavioral & Brain S	BS	Psychology	
Buraimoh, Babatomiwa O	School of Behavioral & Brain S	BS	Psychology	
Chen, Elaine	School of Behavioral & Brain S	BS	Psychology	
Davenport, Christopher L	School of Behavioral & Brain S	BS	Psychology	
Davis, Avery I	School of Behavioral & Brain S	BS	Psychology	
Dharkar, Aditya A	School of Behavioral & Brain S	BS	Psychology	
DiGregorio, Tatiana M	School of Behavioral & Brain S	BS	Psychology	
Dooley, Robert C	School of Behavioral & Brain S	BS	Psychology	
Dragun, Jennifer	School of Behavioral & Brain S	BS	Psychology	
Escalante Ramirez, Brian Sebastian	School of Behavioral & Brain S	BS	Psychology	
Flores, Juan	School of Behavioral & Brain S	BS	Psychology	
Franco, Rodrigo	School of Behavioral & Brain S	BS	Psychology	
Gamdseye, Shelby N	School of Behavioral & Brain S	BS	Psychology	
Gaytan, Jose F	School of Behavioral & Brain S	BS	Psychology	
George, Anne	School of Behavioral & Brain S	BS	Psychology	
Gill, Jeevan S	School of Behavioral & Brain S	BS	Psychology	
Giri, Sumi	School of Behavioral & Brain S	BS	Psychology	
Gonzalez Vazquez, Andrea N	School of Behavioral & Brain S	BS	Psychology	
Goodly, Daijon A	School of Behavioral & Brain S	BS	Psychology	
Granado, Johanna J	School of Behavioral & Brain S	BS	Psychology	
Grant, Robin L	School of Behavioral & Brain S	BS	Psychology	
Griffin, Amanda S	School of Behavioral & Brain S	BS	Psychology	
Guirguis, Jomana N	School of Behavioral & Brain S	BS	Psychology	
Gutierrez, Edwin	School of Behavioral & Brain S	BS	Psychology	
Gutierrez, Janet	School of Behavioral & Brain S	BS	Psychology	
Gutierrez, Miguel A	School of Behavioral & Brain S	BS	Psychology	
Han, Max	School of Behavioral & Brain S	BS	Psychology	
Hughes, Lauren J	School of Behavioral & Brain S	BS	Psychology	
Hussain, Alifya H	School of Behavioral & Brain S	BS	Psychology	
Ineni, Yutika N	School of Behavioral & Brain S	BS	Psychology	
Irfan, Laraib	School of Behavioral & Brain S	BS	Psychology	
Jackson, Kia	School of Behavioral & Brain S	BS	Psychology	
Jayakumar, Diksha N	School of Behavioral & Brain S	BS	Psychology	
Jones, Tatyana N	School of Behavioral & Brain S	BS	Psychology	
Keating, Claire R	School of Behavioral & Brain S	BS	Psychology	
Kelly, William J	School of Behavioral & Brain S	BS	Psychology	
Kharboutli, Maha A	School of Behavioral & Brain S	BS	Psychology	
Kumar, Malika	School of Behavioral & Brain S	BS	Psychology	
Lanuza, Samantha L	School of Behavioral & Brain S	BS	Psychology	
Lee, Jamie J	School of Behavioral & Brain S	BS	Psychology	
Lekshmanan, Aditya	School of Behavioral & Brain S	BS	Psychology	
Li, Yiyang	School of Behavioral & Brain S	BS	Psychology	
Limsiaco, Micaela Lois G	School of Behavioral & Brain S	BS	Psychology	
Lucena, Melissa C	School of Behavioral & Brain S	BS	Psychology	

Mani, Megha E	School of Behavioral & Brain S	BS	Psychology	
Martin, Eric A	School of Behavioral & Brain S	BS	Psychology	
Martin, Ryley M	School of Behavioral & Brain S	BS	Psychology	
Mathew, Jerry G	School of Behavioral & Brain S	BS	Psychology	
Mihut, Delissa M	School of Behavioral & Brain S	BS	Psychology	
Miller, Michelle E	School of Behavioral & Brain S	BS	Psychology	
Moncivais, Samantha A	School of Behavioral & Brain S	BS	Psychology	
Morgutia, Alejandra I	School of Behavioral & Brain S	BS	Psychology	
Nanez, Diana	School of Behavioral & Brain S	BS	Psychology	
Nava Mojica, Apolonio	School of Behavioral & Brain S	BS	Psychology	
Neuner, Sara E	School of Behavioral & Brain S	BS	Psychology	
Nguyen, Kiera T	School of Behavioral & Brain S	BS	Psychology	
Ochoa, Dennice S	School of Behavioral & Brain S	BS	Psychology	
Ozuna Clemente, Yaqueline	School of Behavioral & Brain S	BS	Psychology	
Padilla, Elian A	School of Behavioral & Brain S	BS	Psychology	
Paquette, Emma I	School of Behavioral & Brain S	BS	Psychology	
Parker, Zachary C	School of Behavioral & Brain S	BS	Psychology	
Pham, Donnie N	School of Behavioral & Brain S	BS	Psychology	
Rickert, Nicole M	School of Behavioral & Brain S	BS	Psychology	
Roman-Rivera, Valeria	School of Behavioral & Brain S	BS	Psychology	
Rubio, Manuela A	School of Behavioral & Brain S	BS	Psychology	
Sankar, Meghana	School of Behavioral & Brain S	BS	Psychology	
Saravanan, Divya D	School of Behavioral & Brain S	BS	Psychology	
Segal, Rachel M	School of Behavioral & Brain S	BS	Psychology	
Shamsulhooda, Yasein	School of Behavioral & Brain S	BS	Psychology	
Shannon, Gareth J	School of Behavioral & Brain S	BS	Psychology	
Siddiqui, Zara	School of Behavioral & Brain S	BS	Psychology	
Sierra, Caitlin M	School of Behavioral & Brain S	BS	Psychology	
Singh, Swayamveer	School of Behavioral & Brain S	BS	Psychology	
Smith, Jenna M	School of Behavioral & Brain S	BS	Psychology	
Sparks, Tyler T	School of Behavioral & Brain S	BS	Psychology	
Stromberg, Morgan A	School of Behavioral & Brain S	BS	Psychology	
Sudhan, Shruthi	School of Behavioral & Brain S	BS	Psychology	
Suresh, Deepti	School of Behavioral & Brain S	BS	Psychology	
Tapiawala, Bonita R	School of Behavioral & Brain S	BS	Psychology	
Torres Ramirez, Sthefany N	School of Behavioral & Brain S	BS	Psychology	
Tran, Emily M	School of Behavioral & Brain S	BS	Psychology	
Treangen, Hannah L	School of Behavioral & Brain S	BS	Psychology	
Veeramony, Kavya	School of Behavioral & Brain S	BS	Psychology	
Veli, Zehra S	School of Behavioral & Brain S	BS	Psychology	
Villarreal, Norma T	School of Behavioral & Brain S	BS	Psychology	
Villegas, Carolina	School of Behavioral & Brain S	BS	Psychology	
Vo, Brandon S	School of Behavioral & Brain S	BS	Psychology	
Vuong, My Khanh T	School of Behavioral & Brain S	BS	Psychology	
Wahab, Afrin	School of Behavioral & Brain S	BS	Psychology	
Welkener, Daniel L	School of Behavioral & Brain S	BS	Psychology	
Wilkie, Alexandra M	School of Behavioral & Brain S	BS	Psychology	
Zafar, Haya S	School of Behavioral & Brain S	BS	Psychology	
Zhang, Peiru	School of Behavioral & Brain S	BS	Psychology	
Acosta, Angelina E	School of Behavioral & Brain S	BS	Speech, Lang., & Hearing Sci.	Child Learning and Development
Chong, Abigail K	School of Behavioral & Brain S	BS	Speech, Lang., & Hearing Sci.	Child Learning and Development
Martinez Quevedo, Dannya K	School of Behavioral & Brain S	BS	Speech, Lang., & Hearing Sci.	Child Learning and Development
Balliro, Rose E	School of Behavioral & Brain S	BS	Speech, Lang., & Hearing Sci.	Psychology
Chang, Allison Y	School of Behavioral & Brain S	BS	Speech, Lang., & Hearing Sci.	Psychology
Freelen, Rebecca K	School of Behavioral & Brain S	BS	Speech, Lang., & Hearing Sci.	Psychology
Gonzalez Chavez, Tracy N	School of Behavioral & Brain S	BS	Speech, Lang., & Hearing Sci.	Psychology
Thomas, Staney	School of Behavioral & Brain S	BS	Speech, Lang., & Hearing Sci.	Psychology
Alhreish, Zaena M	School of Behavioral & Brain S	BS	Speech, Lang., & Hearing Sci.	
Arredondo, Elizabeth	School of Behavioral & Brain S	BS	Speech, Lang., & Hearing Sci.	
Betanio, Megan Allyson S	School of Behavioral & Brain S	BS	Speech, Lang., & Hearing Sci.	
Cano, Brenda S	School of Behavioral & Brain S	BS	Speech, Lang., & Hearing Sci.	
Chacko, Susan M	School of Behavioral & Brain S	BS	Speech, Lang., & Hearing Sci.	
Choi, Jaelynn S	School of Behavioral & Brain S	BS	Speech, Lang., & Hearing Sci.	
Dalby, Julie A	School of Behavioral & Brain S	BS	Speech, Lang., & Hearing Sci.	
Farrar, Haley A	School of Behavioral & Brain S	BS	Speech, Lang., & Hearing Sci.	
Ferow, Ariam J	School of Behavioral & Brain S	BS	Speech, Lang., & Hearing Sci.	
Hale, Olivia F	School of Behavioral & Brain S	BS	Speech, Lang., & Hearing Sci.	
Hernandez, Susana B	School of Behavioral & Brain S	BS	Speech, Lang., & Hearing Sci.	
Humphrey, Sarah A	School of Behavioral & Brain S	BS	Speech, Lang., & Hearing Sci.	
Jarvis, Landen A	School of Behavioral & Brain S	BS	Speech, Lang., & Hearing Sci.	
Johnson, Annalynne M	School of Behavioral & Brain S	BS	Speech, Lang., & Hearing Sci.	
Khalaf, Asmaa A	School of Behavioral & Brain S	BS	Speech, Lang., & Hearing Sci.	
Khan, Aamna	School of Behavioral & Brain S	BS	Speech, Lang., & Hearing Sci.	
Michael, Bethel	School of Behavioral & Brain S	BS	Speech, Lang., & Hearing Sci.	
Moshirianfard, Aida	School of Behavioral & Brain S	BS	Speech, Lang., & Hearing Sci.	
Nabors, Kara G	School of Behavioral & Brain S	BS	Speech, Lang., & Hearing Sci.	
Nguyen, Eric D	School of Behavioral & Brain S	BS	Speech, Lang., & Hearing Sci.	
Obaid, Ayisha	School of Behavioral & Brain S	BS	Speech, Lang., & Hearing Sci.	
Prabhala, Arathi	School of Behavioral & Brain S	BS	Speech, Lang., & Hearing Sci.	
Rasul, Sanaa	School of Behavioral & Brain S	BS	Speech, Lang., & Hearing Sci.	
Robledo, D'shantell A	School of Behavioral & Brain S	BS	Speech, Lang., & Hearing Sci.	
Sadi, Razan I	School of Behavioral & Brain S	BS	Speech, Lang., & Hearing Sci.	
Saenz, Miriam	School of Behavioral & Brain S	BS	Speech, Lang., & Hearing Sci.	

Theruvath, Evangeline B	School of Behavioral & Brain S	BS	Speech, Lang., & Hearing Sci.		
Turner, Zayva E	School of Behavioral & Brain S	BS	Speech, Lang., & Hearing Sci.		
Veliz, Reyes M	School of Behavioral & Brain S	BS	Speech, Lang., & Hearing Sci.		
White, Mackenzie L	School of Behavioral & Brain S	BS	Speech, Lang., & Hearing Sci.		
Miranda, Leah A	School of Behavioral & Brain S	BS	Speech-Language Path and Aud	Child Learning and Development	
Kapoor, Navya	School of Behavioral & Brain S	BS	Speech-Language Path and Aud		Philosophy
Colecchi, Toni M	School of Behavioral & Brain S	BS	Speech-Language Path and Aud		
Ding, Anyang	School of Behavioral & Brain S	BS	Speech-Language Path and Aud		
Dodds, Mikayla L	School of Behavioral & Brain S	BS	Speech-Language Path and Aud		
Perales, Leslie A	School of Behavioral & Brain S	BS	Speech-Language Path and Aud		
Rajagopalan, Samyuta	School of Behavioral & Brain S	BS	Speech-Language Path and Aud		
Silva, Isabella N	School of Behavioral & Brain S	BS	Speech-Language Path and Aud		
Alpha, Mackenzie A	School of Intrdsiplinary Stdies	BA	Education		
Hurt, Lesley A	School of Intrdsiplinary Stdies	BA	Education		
Ali, Sepal	School of Intrdsiplinary Stdies	BA	Interdisciplinary Studies		
Almaktabi, Adel	School of Intrdsiplinary Stdies	BA	Interdisciplinary Studies		
Ardila, Micah D	School of Intrdsiplinary Stdies	BA	Interdisciplinary Studies		
Boyer, Whitney A	School of Intrdsiplinary Stdies	BA	Interdisciplinary Studies		
Cuba, George E	School of Intrdsiplinary Stdies	BA	Interdisciplinary Studies		
Damour, Brandy J	School of Intrdsiplinary Stdies	BA	Interdisciplinary Studies		
Del Rio, Rossy H	School of Intrdsiplinary Stdies	BA	Interdisciplinary Studies		
Eazor, Deanne E	School of Intrdsiplinary Stdies	BA	Interdisciplinary Studies		
Ferdous, Abonti	School of Intrdsiplinary Stdies	BA	Interdisciplinary Studies		
Hamilton, Ariel S	School of Intrdsiplinary Stdies	BA	Interdisciplinary Studies		
Hulsebus, Kaeyla	School of Intrdsiplinary Stdies	BA	Interdisciplinary Studies		
James, Hannah L	School of Intrdsiplinary Stdies	BA	Interdisciplinary Studies		
Khan, Naseer N	School of Intrdsiplinary Stdies	BA	Interdisciplinary Studies		
Kokle, Ashwini S	School of Intrdsiplinary Stdies	BA	Interdisciplinary Studies		
Marcus, Tristin H	School of Intrdsiplinary Stdies	BA	Interdisciplinary Studies		
Marx, Thomas E	School of Intrdsiplinary Stdies	BA	Interdisciplinary Studies		
Meyer, Delana N	School of Intrdsiplinary Stdies	BA	Interdisciplinary Studies		
Moontaha, Nashita H	School of Intrdsiplinary Stdies	BA	Interdisciplinary Studies		
Munson, Davis S	School of Intrdsiplinary Stdies	BA	Interdisciplinary Studies		
Ngantcha Ngaha, Christel N	School of Intrdsiplinary Stdies	BA	Interdisciplinary Studies		
Rana, Sundeeep S	School of Intrdsiplinary Stdies	BA	Interdisciplinary Studies		
Reese, Kara L	School of Intrdsiplinary Stdies	BA	Interdisciplinary Studies		
Russell, Rylee D	School of Intrdsiplinary Stdies	BA	Interdisciplinary Studies		
Schaulis, Gwendolyn M	School of Intrdsiplinary Stdies	BA	Interdisciplinary Studies		
Simone, Corrine S	School of Intrdsiplinary Stdies	BA	Interdisciplinary Studies		
Smith, Jacob L	School of Intrdsiplinary Stdies	BA	Interdisciplinary Studies		
Torres, Bobby J	School of Intrdsiplinary Stdies	BA	Interdisciplinary Studies		
Turner, Brittany P	School of Intrdsiplinary Stdies	BA	Interdisciplinary Studies		
Upadhyay, Shailee J	School of Intrdsiplinary Stdies	BA	Interdisciplinary Studies		
Walker, Gabrielle	School of Intrdsiplinary Stdies	BA	Interdisciplinary Studies		
Walker, Michaela	School of Intrdsiplinary Stdies	BA	Interdisciplinary Studies		
Gabel, Clayton D	School of Intrdsiplinary Stdies	BS	Healthcare Studies	Biology	Music
Chang, Grace M	School of Intrdsiplinary Stdies	BS	Healthcare Studies		Asian Studies
Rahman, Afrida	School of Intrdsiplinary Stdies	BS	Healthcare Studies		Biology
Ahmad, Nawaal	School of Intrdsiplinary Stdies	BS	Healthcare Studies		Biology
Cluck, Seylor N	School of Intrdsiplinary Stdies	BS	Healthcare Studies		Biology
Larriviere, Joshua M	School of Intrdsiplinary Stdies	BS	Healthcare Studies		Biology
Nguyen, Alexus N	School of Intrdsiplinary Stdies	BS	Healthcare Studies		Biology
Park, Yejin	School of Intrdsiplinary Stdies	BS	Healthcare Studies		Biology
Serrato, Antonette I	School of Intrdsiplinary Stdies	BS	Healthcare Studies		Biology
Westrope, Kyndle O	School of Intrdsiplinary Stdies	BS	Healthcare Studies		Biology
Zammam, Talah	School of Intrdsiplinary Stdies	BS	Healthcare Studies		Biology
Maredia, Simran I	School of Intrdsiplinary Stdies	BS	Healthcare Studies		Business Administration
Dhuka, Sara Z	School of Intrdsiplinary Stdies	BS	Healthcare Studies		Healthcare Management
Geevarghese, Grace A	School of Intrdsiplinary Stdies	BS	Healthcare Studies		Psychology
Abubaker, Samir A	School of Intrdsiplinary Stdies	BS	Healthcare Studies		Biology
Adelakun, Temidire Z	School of Intrdsiplinary Stdies	BS	Healthcare Studies		
Ahmed, Hiba	School of Intrdsiplinary Stdies	BS	Healthcare Studies		
Ahmed, Sabahat B	School of Intrdsiplinary Stdies	BS	Healthcare Studies		
Ali, Syed F	School of Intrdsiplinary Stdies	BS	Healthcare Studies		
Annareddy, Jyothika	School of Intrdsiplinary Stdies	BS	Healthcare Studies		
Asaad, Sarah O	School of Intrdsiplinary Stdies	BS	Healthcare Studies		
Aziz, Rafia M	School of Intrdsiplinary Stdies	BS	Healthcare Studies		
Celestial, Jaromyr Taite C	School of Intrdsiplinary Stdies	BS	Healthcare Studies		
Choo, Kendrick C	School of Intrdsiplinary Stdies	BS	Healthcare Studies		
Dang, Khac T	School of Intrdsiplinary Stdies	BS	Healthcare Studies		
Darias, Abigail R	School of Intrdsiplinary Stdies	BS	Healthcare Studies		
Duarte, Danielle	School of Intrdsiplinary Stdies	BS	Healthcare Studies		
Edwards, Emily N	School of Intrdsiplinary Stdies	BS	Healthcare Studies		
Efunnuga, Titilayo O	School of Intrdsiplinary Stdies	BS	Healthcare Studies		
Ezekwe, Kavin C	School of Intrdsiplinary Stdies	BS	Healthcare Studies		
Fox, John A	School of Intrdsiplinary Stdies	BS	Healthcare Studies		
Garapati, Srikar S	School of Intrdsiplinary Stdies	BS	Healthcare Studies		
Gazani, Negin	School of Intrdsiplinary Stdies	BS	Healthcare Studies		
Geng, Nerissa X	School of Intrdsiplinary Stdies	BS	Healthcare Studies		
George, Alexis M	School of Intrdsiplinary Stdies	BS	Healthcare Studies		
Gonzalez, Daniela	School of Intrdsiplinary Stdies	BS	Healthcare Studies		
Hernandez, Amanda M	School of Intrdsiplinary Stdies	BS	Healthcare Studies		

Ibrahim, Iman	School of Intrdscplinary Stdies	BS	Healthcare Studies	
Igbokwe, Pamela O	School of Intrdscplinary Stdies	BS	Healthcare Studies	
Jacob, Rhea R	School of Intrdscplinary Stdies	BS	Healthcare Studies	
Jameson, Annleah	School of Intrdscplinary Stdies	BS	Healthcare Studies	
Jeong, Christina H	School of Intrdscplinary Stdies	BS	Healthcare Studies	
Karim, Harris	School of Intrdscplinary Stdies	BS	Healthcare Studies	
Khan, Muhammad Basil	School of Intrdscplinary Stdies	BS	Healthcare Studies	
Khanani, Amna H	School of Intrdscplinary Stdies	BS	Healthcare Studies	
Kim, Lauren T	School of Intrdscplinary Stdies	BS	Healthcare Studies	
Lam, Man G	School of Intrdscplinary Stdies	BS	Healthcare Studies	
Larracas, Mark G	School of Intrdscplinary Stdies	BS	Healthcare Studies	
Le, Jackson	School of Intrdscplinary Stdies	BS	Healthcare Studies	
Le, Vivian N	School of Intrdscplinary Stdies	BS	Healthcare Studies	
Lo, Henna S	School of Intrdscplinary Stdies	BS	Healthcare Studies	
Maboudian, Parsa	School of Intrdscplinary Stdies	BS	Healthcare Studies	
Matinpour, Narges	School of Intrdscplinary Stdies	BS	Healthcare Studies	
Mowers, Isabel A	School of Intrdscplinary Stdies	BS	Healthcare Studies	
Mukherjee, Agnish	School of Intrdscplinary Stdies	BS	Healthcare Studies	
Murthy, Shreya	School of Intrdscplinary Stdies	BS	Healthcare Studies	
Navadia, Dhara H	School of Intrdscplinary Stdies	BS	Healthcare Studies	
Nguyen, Isabelle T	School of Intrdscplinary Stdies	BS	Healthcare Studies	
Nguyen, Jessica M	School of Intrdscplinary Stdies	BS	Healthcare Studies	
Nguyen, Lily H	School of Intrdscplinary Stdies	BS	Healthcare Studies	
Nguyen, Theresa T	School of Intrdscplinary Stdies	BS	Healthcare Studies	
Panjwani, Sahil S	School of Intrdscplinary Stdies	BS	Healthcare Studies	
Parikh, Neeti M	School of Intrdscplinary Stdies	BS	Healthcare Studies	
Patel, Sahil V	School of Intrdscplinary Stdies	BS	Healthcare Studies	
Pathan, Jahnavi B	School of Intrdscplinary Stdies	BS	Healthcare Studies	
Pillai, Milan R	School of Intrdscplinary Stdies	BS	Healthcare Studies	
Poole, Tiarra L	School of Intrdscplinary Stdies	BS	Healthcare Studies	
Quadri, Mahwish S	School of Intrdscplinary Stdies	BS	Healthcare Studies	
Raamann, Asti B	School of Intrdscplinary Stdies	BS	Healthcare Studies	
Ragasajo, Mary Julienne	School of Intrdscplinary Stdies	BS	Healthcare Studies	
Ramirez, Carla M	School of Intrdscplinary Stdies	BS	Healthcare Studies	
Rizvi, Aleena M	School of Intrdscplinary Stdies	BS	Healthcare Studies	
Rizvi, Maryam	School of Intrdscplinary Stdies	BS	Healthcare Studies	
Rizvi, Syeda F	School of Intrdscplinary Stdies	BS	Healthcare Studies	
Rizvi, Zehra B	School of Intrdscplinary Stdies	BS	Healthcare Studies	
Sabu, Junitta M	School of Intrdscplinary Stdies	BS	Healthcare Studies	
Saldhi, Saloni	School of Intrdscplinary Stdies	BS	Healthcare Studies	
Saleh, Saja S	School of Intrdscplinary Stdies	BS	Healthcare Studies	
Salem, Yasmine	School of Intrdscplinary Stdies	BS	Healthcare Studies	
Saraf, Anika A	School of Intrdscplinary Stdies	BS	Healthcare Studies	
Sayyid, Mishal V	School of Intrdscplinary Stdies	BS	Healthcare Studies	
Shah, Iqra R	School of Intrdscplinary Stdies	BS	Healthcare Studies	
Shankara, Thanvi R	School of Intrdscplinary Stdies	BS	Healthcare Studies	
Sharma, Neil P	School of Intrdscplinary Stdies	BS	Healthcare Studies	
Sor, Austiney B	School of Intrdscplinary Stdies	BS	Healthcare Studies	
Thomas, Stephen J	School of Intrdscplinary Stdies	BS	Healthcare Studies	
Tran, Austin	School of Intrdscplinary Stdies	BS	Healthcare Studies	
Tran, BaoVy V	School of Intrdscplinary Stdies	BS	Healthcare Studies	
Trinh, Phuong H	School of Intrdscplinary Stdies	BS	Healthcare Studies	
Tripathi, Ria	School of Intrdscplinary Stdies	BS	Healthcare Studies	
Tu, Kaitlyn	School of Intrdscplinary Stdies	BS	Healthcare Studies	
Tufail, Emaan F	School of Intrdscplinary Stdies	BS	Healthcare Studies	
Uzair, Yusra	School of Intrdscplinary Stdies	BS	Healthcare Studies	
Varughese, Joyes S	School of Intrdscplinary Stdies	BS	Healthcare Studies	
Wuetherich, Hannah N	School of Intrdscplinary Stdies	BS	Healthcare Studies	
Xiao, Yao	School of Intrdscplinary Stdies	BS	Healthcare Studies	
Xu, Michelle	School of Intrdscplinary Stdies	BS	Healthcare Studies	
Hale, Ethan N	School of Intrdscplinary Stdies	BS	Interdisciplinary Studies	
Saravanan, Anand	School of Intrdscplinary Stdies	BS	Interdisciplinary Studies	
Willis, Kelsey J	School of Intrdscplinary Stdies	BS	Interdisciplinary Studies	
York, Madison D	School of Intrdscplinary Stdies	BS	Interdisciplinary Studies	
Esaadi, Haitham H	School of Management	BS	Accounting	Economics
Dang, Kathy K	School of Management	BS	Accounting	Finance
Greco, Lauren	School of Management	BS	Accounting	Finance
Gunther, Faith A	School of Management	BS	Accounting	Finance
Wei, Shannon	School of Management	BS	Accounting	Finance
Yu, Yu-Shan	School of Management	BS	Accounting	Finance
Lapteacru, Hermina R	School of Management	BS	Accounting	Healthcare Management
Garcia, Elizabeth J	School of Management	BS	Accounting	Information Technology Systems
Tran, Bao G	School of Management	BS	Accounting	Information Technology Systems
Mejia, Abigail S	School of Management	BS	Accounting	Innovation & Entrepreneurship
O'Brien, Jenna R	School of Management	BS	Accounting	Marketing
Muse, Abigail M	School of Management	BS	Accounting	Music
Abbott, Mason P	School of Management	BS	Accounting	
Ali, Mohsin S	School of Management	BS	Accounting	
An, Chiyun	School of Management	BS	Accounting	
Anderson, Tiesha D	School of Management	BS	Accounting	

Anke, Tigest T	School of Management	BS	Accounting
Arellano Aguilar, Paulina J	School of Management	BS	Accounting
Atkins, Theodore L	School of Management	BS	Accounting
Bekele, Liya B	School of Management	BS	Accounting
Botello, Carlos N	School of Management	BS	Accounting
Broadhead, Jackson D	School of Management	BS	Accounting
Brooks, Morgan K	School of Management	BS	Accounting
Bull, Garrett M	School of Management	BS	Accounting
Castaneda, Lizeth M	School of Management	BS	Accounting
Chan, Daniel J	School of Management	BS	Accounting
Chang, Chuwei	School of Management	BS	Accounting
Chavez, Cecilia	School of Management	BS	Accounting
Chevez, Janine	School of Management	BS	Accounting
Cho, Jessica	School of Management	BS	Accounting
Choe, Han S	School of Management	BS	Accounting
Dabroi, Anthony S	School of Management	BS	Accounting
Dang, Ha T	School of Management	BS	Accounting
Dorjee, Emily E	School of Management	BS	Accounting
Dornback, Aiden R	School of Management	BS	Accounting
Ehigiator, Justin I	School of Management	BS	Accounting
Espinoza, Mariah L	School of Management	BS	Accounting
Fernandes, Quindi L	School of Management	BS	Accounting
Fino, Lauren J	School of Management	BS	Accounting
Flores, Yaakov B	School of Management	BS	Accounting
Ganesan, Ritvik	School of Management	BS	Accounting
George, Aevin A	School of Management	BS	Accounting
Ghulam, Fatima	School of Management	BS	Accounting
Green-Stooksberry, Caleb T	School of Management	BS	Accounting
Harris, Ashley J	School of Management	BS	Accounting
Helou, Courtney F	School of Management	BS	Accounting
Hernandez, Luis C	School of Management	BS	Accounting
Hernandez, Macario	School of Management	BS	Accounting
Ho, Vincent S	School of Management	BS	Accounting
Hu, Samuel C	School of Management	BS	Accounting
Hughes, Laykyn K	School of Management	BS	Accounting
Javed, Aiman	School of Management	BS	Accounting
Joju Mathew, Benjamin	School of Management	BS	Accounting
Kane, Margaret N	School of Management	BS	Accounting
Kennon, Hannah M	School of Management	BS	Accounting
Keywork, Daniel J	School of Management	BS	Accounting
Kim, Jihun	School of Management	BS	Accounting
Kumar, Nirmal	School of Management	BS	Accounting
Le, Michael Q	School of Management	BS	Accounting
Le, Michelle	School of Management	BS	Accounting
Lee, Hannah	School of Management	BS	Accounting
Leon, Jasmin P	School of Management	BS	Accounting
Li, Catherine X	School of Management	BS	Accounting
Liang, Kevin	School of Management	BS	Accounting
Lima, Hayleigh A	School of Management	BS	Accounting
Lochte, Roxanne A	School of Management	BS	Accounting
Lushiku, Christian T	School of Management	BS	Accounting
Mahmood, Hamza	School of Management	BS	Accounting
Matthews, Joshua T	School of Management	BS	Accounting
McFarland, Kelsey A	School of Management	BS	Accounting
Mckenzie, Dylan	School of Management	BS	Accounting
Mistry, Cyrus Y	School of Management	BS	Accounting
Mithani, Naaila N	School of Management	BS	Accounting
Molinar, Julianna E	School of Management	BS	Accounting
Monjaras, Nathalie	School of Management	BS	Accounting
Narita, Ryosuke	School of Management	BS	Accounting
Nguyen, Breanna B	School of Management	BS	Accounting
Nguyen, Dinah T	School of Management	BS	Accounting
Nguyen, Jennifer T	School of Management	BS	Accounting
Pak, Brandon R	School of Management	BS	Accounting
Patel, Devam V	School of Management	BS	Accounting
Perkins, Grace T	School of Management	BS	Accounting
Pham, Huynh-Han B	School of Management	BS	Accounting
Phan, Jamie T	School of Management	BS	Accounting
Phan, Phuong N	School of Management	BS	Accounting
Phuy, Sofia V	School of Management	BS	Accounting
Pinal, Brenda A	School of Management	BS	Accounting
Rios, Alejandro	School of Management	BS	Accounting
Ruiz, Rafael G	School of Management	BS	Accounting
Sadovsky, Isabella R	School of Management	BS	Accounting
Sankaramanchi, Lalitha S	School of Management	BS	Accounting
Shankar, Sandhya G	School of Management	BS	Accounting
Skipper, Tracey E	School of Management	BS	Accounting
Smith, Kyle J	School of Management	BS	Accounting
Soppannavar, Gauri C	School of Management	BS	Accounting
Theodorowicz, Nicolas G	School of Management	BS	Accounting
Tiburcio, Samuel B	School of Management	BS	Accounting
Torres Juan, Bryan D	School of Management	BS	Accounting
Truong, Sydney Y	School of Management	BS	Accounting

Varner, Thomas C	School of Management	BS	Accounting		
Vazquez, Fabian	School of Management	BS	Accounting		
Wang, Bryant	School of Management	BS	Accounting		
Wang, Yiran	School of Management	BS	Accounting		
Warren, Jamarcus D	School of Management	BS	Accounting		
Woolson, Bradley J	School of Management	BS	Accounting		
Zang, Andrew	School of Management	BS	Accounting		
Patel, Swasti P	School of Management	BS	Business Administration	Marketing	
Patel, Jahnvi S	School of Management	BS	Business Administration		Healthcare Management
Burzinski, Emily K	School of Management	BS	Business Administration		Political Science
Dave, Palak	School of Management	BS	Business Administration		Political Science
Gamboia, Dulce N	School of Management	BS	Business Administration		Spanish
Assi, Jasmina M	School of Management	BS	Business Administration		
Awad, Sanad N	School of Management	BS	Business Administration		
Chabayta, Yara F	School of Management	BS	Business Administration		
Chau, Anthony	School of Management	BS	Business Administration		
Chen, Han	School of Management	BS	Business Administration		
Cook, David R	School of Management	BS	Business Administration		
Dao, Dat	School of Management	BS	Business Administration		
De Silva, Dineth R	School of Management	BS	Business Administration		
Diaz, Brianna D	School of Management	BS	Business Administration		
Earle, Wesley W	School of Management	BS	Business Administration		
Fisher, Sarah K	School of Management	BS	Business Administration		
Fowler, Zachary M	School of Management	BS	Business Administration		
Fox, Nicholas M	School of Management	BS	Business Administration		
Frost, Riley E	School of Management	BS	Business Administration		
Garay Estefes, Angel	School of Management	BS	Business Administration		
Garcia Mendive, Gabriela N	School of Management	BS	Business Administration		
Garcia, Jackeline	School of Management	BS	Business Administration		
Hakim, Aliya	School of Management	BS	Business Administration		
Hasan, Navan A	School of Management	BS	Business Administration		
Im, Ji Ho	School of Management	BS	Business Administration		
Ishbib, Omar Z	School of Management	BS	Business Administration		
Jahanshahi, Ashkan	School of Management	BS	Business Administration		
Jala, Sanjana	School of Management	BS	Business Administration		
Kannan, Jhanvi	School of Management	BS	Business Administration		
Kantheti, Ahlad	School of Management	BS	Business Administration		
Karki, Anjalee	School of Management	BS	Business Administration		
Kelley, Ian C	School of Management	BS	Business Administration		
Knochenmus, Grace L	School of Management	BS	Business Administration		
Kota, Dhruv	School of Management	BS	Business Administration		
Lee, Ji Y	School of Management	BS	Business Administration		
Lundberg, Christian L	School of Management	BS	Business Administration		
Madhugiri, Rahul	School of Management	BS	Business Administration		
Mao, Marshal M	School of Management	BS	Business Administration		
Martinez, Steven	School of Management	BS	Business Administration		
Mather, Minh N	School of Management	BS	Business Administration		
Matheson, Alexis R	School of Management	BS	Business Administration		
Mcelroy, Sheila A	School of Management	BS	Business Administration		
Montemayor Rodriguez, Joshua E	School of Management	BS	Business Administration		
Moore, James V	School of Management	BS	Business Administration		
Moseley, John A	School of Management	BS	Business Administration		
Nash, James M	School of Management	BS	Business Administration		
Nunez, Erik	School of Management	BS	Business Administration		
Nusiar, Muthana	School of Management	BS	Business Administration		
Ortolani, Jacob A	School of Management	BS	Business Administration		
Packard, Haley C	School of Management	BS	Business Administration		
Pastor Ordonez, Lourdes C	School of Management	BS	Business Administration		
Patel, Shiv	School of Management	BS	Business Administration		
Phoa, Simon T	School of Management	BS	Business Administration		
Raicu, Isabella J	School of Management	BS	Business Administration		
Reinhard, Bryce W	School of Management	BS	Business Administration		
Robles, Gillian S	School of Management	BS	Business Administration		
Scheibner, Cole A	School of Management	BS	Business Administration		
Segura, Giselle J	School of Management	BS	Business Administration		
Sharma, Esha	School of Management	BS	Business Administration		
Simon, Adrien J	School of Management	BS	Business Administration		
Sriram, Dhruva	School of Management	BS	Business Administration		
Tran, Francis	School of Management	BS	Business Administration		
Tran, Linda	School of Management	BS	Business Administration		
Udayalal, Laksha	School of Management	BS	Business Administration		
Vance, Charles H	School of Management	BS	Business Administration		
Vanga, Sai Rishabh	School of Management	BS	Business Administration		
Varghese, Alyssa M	School of Management	BS	Business Administration		
Vega, Andre L	School of Management	BS	Business Administration		
Vyas, Neil B	School of Management	BS	Business Administration		
Wilson, Kimberly G	School of Management	BS	Business Administration		
Panigrahi, Alisha	School of Management	BS	Business Analytics		
Chakraborty, Riya	School of Management	BS	Dbl Maj - B.S. Fin & Econ		
Choi, Kevin H	School of Management	BS	Dbl Maj - B.S. Fin & Econ		
Dinh, Anderson T	School of Management	BS	Dbl Maj - B.S. Fin & Econ		
Epps, Xavier L	School of Management	BS	Dbl Maj - B.S. Fin & Econ		
Gopinath, Malawika S	School of Management	BS	Dbl Maj - B.S. Fin & Econ		

Hazem Mohammed Zakaria Mahmoud, Moh	School of Management	BS	Dbl Maj - B.S. Fin & Econ	
Iglesias, Chayanne	School of Management	BS	Dbl Maj - B.S. Fin & Econ	
Patel, Maahi J	School of Management	BS	Dbl Maj - B.S. Fin & Econ	
Rawat, Jai	School of Management	BS	Dbl Maj - B.S. Fin & Econ	
Todora, Samuel E	School of Management	BS	Dbl Maj - B.S. Fin & Econ	
Wang, Shunzheng	School of Management	BS	Dbl Maj - B.S. Fin & Econ	
Winans, Matthew J	School of Management	BS	Dbl Maj - B.S. Fin & Econ	
Quispe, Patricia J	School of Management	BS	Dbl Maj - B.S. HCMG & BIO	
Buffamante, Stephen C	School of Management	BS	Dbl Maj - B.S. in GLBS & HRM	
Sankaran, Harsha	School of Management	BS	Dbl Maj - B.S. in GLBS & HRM	
Vidales, Joanna S	School of Management	BS	Dbl Maj - B.S. in GLBS & HRM	
Lafi, Nidaa M	School of Management	BS	Dbl Maj - B.S. in GLBS & IPEC	Gender Studies
Al-Kurdi, Ahmad	School of Management	BS	Dbl Maj - B.S. in GLBS & IPEC	Public Policy
Waziullah, Shaira I	School of Management	BS	Dbl Maj - B.S. in GLBS & MRKT	
Wright, Briana T	School of Management	BS	Dbl Maj - B.S. in GLBS & MRKT	
Mullan, Liam J	School of Management	BS	Dbl Maj - B.S. in GLBS & SCMT	
Nguyen-Vo, Anh Thi	School of Management	BS	Dbl Maj - B.S. in GLBS & SCMT	
Qadri, Reem A	School of Management	BS	Dbl Maj - B.S. in HRM & GLBS	
Alanis, Jasmin	School of Management	BS	Dbl Maj - B.S. in MRKT & GLBS	
Alem, Shalom T	School of Management	BS	Dbl Maj - B.S. in MRKT & GLBS	
Wong, Allison N	School of Management	BS	Dbl Maj - B.S. in MRKT & GLBS	
Stephany, Joseph R	School of Management	BS	Dbl Maj - B.S. in SCMT & GLBS	
Tsang, Hui-Yee	School of Management	BS	Dbl Maj - B.S. in SCMT & GLBS	
Gurram, Pavani Sri Harsha	School of Management	BS	Finance	Accounting
Bandarupalli, Sripravallika	School of Management	BS	Finance	Information Technology Systems
Palepu, Sai Prudhvi	School of Management	BS	Finance	Information Technology Systems
Todigala, Tulasi R	School of Management	BS	Finance	Information Technology Systems
Sampat, Nupur F	School of Management	BS	Finance	Child Development
Ayeni, Titus G	School of Management	BS	Finance	Computer Science
Schwab, Joseph A	School of Management	BS	Finance	Computer Science
Pham, Phillip Q	School of Management	BS	Finance	Economics
Okuseinde, Esther A	School of Management	BS	Finance	Information Technology Systems
Passage, Jackson Y	School of Management	BS	Finance	International Political Econom
Nutalapati, Milinda	School of Management	BS	Finance	Music
Shaeef, Maisha F	School of Management	BS	Finance	Political Science
Jayachandran, Sneha K	School of Management	BS	Finance	Psychology
Ahmad, Shah Sameer	School of Management	BS	Finance	
Akhter, Samrah F	School of Management	BS	Finance	
Ali, Sameer F	School of Management	BS	Finance	
Alicea, Kayley K	School of Management	BS	Finance	
Almonte, Fides B	School of Management	BS	Finance	
An, Kyra M	School of Management	BS	Finance	
Arizmendi, Zurisaday	School of Management	BS	Finance	
Arnobit, Jaden S	School of Management	BS	Finance	
Balireddy, Akhil	School of Management	BS	Finance	
Basa, Sebastian L	School of Management	BS	Finance	
Basude, Vikram A	School of Management	BS	Finance	
Becirovic, Adnan	School of Management	BS	Finance	
Benavides, Hannah R	School of Management	BS	Finance	
Boese, Bethany L	School of Management	BS	Finance	
Brooks, Charles H	School of Management	BS	Finance	
Carlson, Samuel H	School of Management	BS	Finance	
Castella, Jesse S	School of Management	BS	Finance	
Cea Oliva, Daniel C	School of Management	BS	Finance	
Cervantez, Marcos R	School of Management	BS	Finance	
Chang, Allen T	School of Management	BS	Finance	
Chen, Yu Peng	School of Management	BS	Finance	
Chung, Olivia M	School of Management	BS	Finance	
Danda, Praseeda S	School of Management	BS	Finance	
Dao, Jonathan P	School of Management	BS	Finance	
Dao, Thomas P	School of Management	BS	Finance	
Dave, Dhaval M	School of Management	BS	Finance	
Dembi, Danilo H	School of Management	BS	Finance	
Dharani, Komal N	School of Management	BS	Finance	
Diop, Madeleine	School of Management	BS	Finance	
Djibo, Yann S	School of Management	BS	Finance	
Dorsey, Cole E	School of Management	BS	Finance	
Douglas, Karie A	School of Management	BS	Finance	
Duncan, Adam C	School of Management	BS	Finance	
Duong, Huy G	School of Management	BS	Finance	
Duong, Phiyen A	School of Management	BS	Finance	
Duong, Ryan N	School of Management	BS	Finance	
Fadayomi, Michael A	School of Management	BS	Finance	
Furman-Smilansky, Ariel A	School of Management	BS	Finance	
Garza, Diego A	School of Management	BS	Finance	
Geedipally, Grishmasri R	School of Management	BS	Finance	
Gorantala, Sushant N	School of Management	BS	Finance	
Gu, Jerry H	School of Management	BS	Finance	
Gunby, Dain C	School of Management	BS	Finance	
Ha, Lan Anh T	School of Management	BS	Finance	
Helman, Max E	School of Management	BS	Finance	

Hoelscher, Emilie E	School of Management	BS	Finance
Hsieh, Denny S	School of Management	BS	Finance
Iyer, Kris N	School of Management	BS	Finance
Jesayan, Jordan	School of Management	BS	Finance
Khakpour, Negin	School of Management	BS	Finance
Khalid, Mamoon	School of Management	BS	Finance
Khan, Kawal S	School of Management	BS	Finance
Khan, Omair R	School of Management	BS	Finance
Kokkinis, Alec A	School of Management	BS	Finance
Lai, Christopher S	School of Management	BS	Finance
Land, Jack D	School of Management	BS	Finance
Lee, Nathaniel J	School of Management	BS	Finance
Lozano, Nicholas T	School of Management	BS	Finance
Lunsford, Joseph K	School of Management	BS	Finance
Madduri, Hemanth	School of Management	BS	Finance
Manek, Deepak	School of Management	BS	Finance
Manot, Jainam	School of Management	BS	Finance
Marchant, Jesus	School of Management	BS	Finance
Marcor, Daniela	School of Management	BS	Finance
Maskara, Siddharth K	School of Management	BS	Finance
Mason, Alanna L	School of Management	BS	Finance
Mehta, Akanksha	School of Management	BS	Finance
Mendez, Dave A	School of Management	BS	Finance
Miller, Ethan T	School of Management	BS	Finance
Morales Lam, Daniel A	School of Management	BS	Finance
Mosavi, Ibrahim	School of Management	BS	Finance
Muhammed Fassy, Ulfa	School of Management	BS	Finance
Mundattuchundayil, Rosann R	School of Management	BS	Finance
Naveed, Maayer	School of Management	BS	Finance
Nguyen, Andy A	School of Management	BS	Finance
Nguyen, Dung T	School of Management	BS	Finance
Nguyen, Mai T	School of Management	BS	Finance
Nguyen, Ryan K	School of Management	BS	Finance
Nkanga, Idongesit E	School of Management	BS	Finance
Orok, Samuel I	School of Management	BS	Finance
Osorio, Diego	School of Management	BS	Finance
Owe, Andrew E	School of Management	BS	Finance
Pednekar, Tanvi A	School of Management	BS	Finance
Pham, Jasmine T	School of Management	BS	Finance
Podduturi, Ronith R	School of Management	BS	Finance
Ponce, Juan M	School of Management	BS	Finance
Qayumi, Sayed Muslim	School of Management	BS	Finance
Qubbaj, Ghadah N	School of Management	BS	Finance
Ramdahin, Dylan T	School of Management	BS	Finance
Ramji, Raaghav S	School of Management	BS	Finance
Roman, Jonathan	School of Management	BS	Finance
Romas, Kylan D	School of Management	BS	Finance
Ruiz, Juan P	School of Management	BS	Finance
Salem, Amin	School of Management	BS	Finance
Sastry, Pranav V	School of Management	BS	Finance
Sefidgar-Djedi, Arya	School of Management	BS	Finance
Shaffiullah Khan, Shahana Khan	School of Management	BS	Finance
Shah, Neel Hireen	School of Management	BS	Finance
Siegel, Connor P	School of Management	BS	Finance
Singhania, Tanmai	School of Management	BS	Finance
Srikanth, Rahul K	School of Management	BS	Finance
Summers, Cameron D	School of Management	BS	Finance
Syed, Bilal H	School of Management	BS	Finance
Temisanren, Jadyan O	School of Management	BS	Finance
Todd, Megan E	School of Management	BS	Finance
Toro Duran, Oreste	School of Management	BS	Finance
Tran, Bryan M	School of Management	BS	Finance
Tran, Tram N	School of Management	BS	Finance
Trinh, Bich-Anh T	School of Management	BS	Finance
Trinh, Jennifer	School of Management	BS	Finance
Vanjani, Rohan M	School of Management	BS	Finance
Vedala, Lakshmi Sruthi	School of Management	BS	Finance
Vegas, Hesler A	School of Management	BS	Finance
Venkatesh, Hari R	School of Management	BS	Finance
Villegas, Marcos A	School of Management	BS	Finance
Vorst, Zachary H	School of Management	BS	Finance
Widner, Hunter D	School of Management	BS	Finance
Willis, Jonathan A	School of Management	BS	Finance
Yeaton, Chacey A	School of Management	BS	Finance
Yeaton, Christian A	School of Management	BS	Finance
Young, Jack R	School of Management	BS	Finance
Zacha, Hailey D	School of Management	BS	Finance
Zhang, Jeremiah K	School of Management	BS	Finance
Zhou, Jayson	School of Management	BS	Finance
Zhu-Carnevale, Michael J	School of Management	BS	Finance
Santhosh, Adithya	School of Management	BS	Global Business
Sheth, Mehir K	School of Management	BS	Global Business
Afshen, Arshia A	School of Management	BS	Global Business

Marketing
Supply Chain Management

Chowdhury, Zymee H	School of Management	BS	Global Business		
Cunningham, Damian J	School of Management	BS	Global Business		
Davis, Benjamin J	School of Management	BS	Global Business		
Gomez, Daniel G	School of Management	BS	Global Business		
Kang, Chuhan	School of Management	BS	Global Business		
Kelly, Clara E	School of Management	BS	Global Business		
Khader, Oday H	School of Management	BS	Global Business		
Li, Kaixuan	School of Management	BS	Global Business		
Ngo, Nghi V	School of Management	BS	Global Business		
Ogbonna, Queenette A	School of Management	BS	Global Business		
Saat, Laurencia V	School of Management	BS	Global Business		
Sattar, Zachariah S	School of Management	BS	Global Business		
Stapleton, Onica	School of Management	BS	Global Business		
Thakkar, Khushi S	School of Management	BS	Global Business		
Wang, Louise X	School of Management	BS	Global Business		
Zamurad, Ilma M	School of Management	BS	Global Business		
Gadodia, Anushka A	School of Management	BS	Healthcare Management	Information Technology Systems	
Nadella, Sreya	School of Management	BS	Healthcare Management	Information Technology Systems	
Le, Martha N	School of Management	BS	Healthcare Management	Marketing	Health Care Studies
Omer, Noor Ul Ain	School of Management	BS	Healthcare Management	Marketing	
Ajjan, Hamsini	School of Management	BS	Healthcare Management		Biology
Ganapathiraju, Isha S	School of Management	BS	Healthcare Management		Biology
Patel, Janvi P	School of Management	BS	Healthcare Management		Biology
Machado De Castro, Douglas	School of Management	BS	Healthcare Management		Finance
Suresh, Arshini	School of Management	BS	Healthcare Management		Psychology
Garcia Solis, Jessica J	School of Management	BS	Healthcare Management		Public Health
Raje, Adway A	School of Management	BS	Healthcare Management		Supply Chain Management
Abrar, Emaan R	School of Management	BS	Healthcare Management		
Abunil, Yazan I	School of Management	BS	Healthcare Management		
Aguilar, Monica	School of Management	BS	Healthcare Management		
Ahmed, Hiba	School of Management	BS	Healthcare Management		
Ahmed, Mehreen	School of Management	BS	Healthcare Management		
Ahn, Connor H	School of Management	BS	Healthcare Management		
Alam, Prethel	School of Management	BS	Healthcare Management		
Bambhrolia, Anusha D	School of Management	BS	Healthcare Management		
Contreras, Natanael	School of Management	BS	Healthcare Management		
Dasara, Anusha	School of Management	BS	Healthcare Management		
Diaz, Samantha D	School of Management	BS	Healthcare Management		
Du, Anna H	School of Management	BS	Healthcare Management		
Edwards, Brinley S	School of Management	BS	Healthcare Management		
Evans, Jordan F	School of Management	BS	Healthcare Management		
Gim, Erin Y	School of Management	BS	Healthcare Management		
Imtiaz, Minhel	School of Management	BS	Healthcare Management		
Kang, Yuanyuan	School of Management	BS	Healthcare Management		
Karatela, Faizan	School of Management	BS	Healthcare Management		
Kelvekar, Siddharth	School of Management	BS	Healthcare Management		
Khan, Hasan A	School of Management	BS	Healthcare Management		
Khau, Alexis M	School of Management	BS	Healthcare Management		
Kim, Taein	School of Management	BS	Healthcare Management		
Lam, Kenny T	School of Management	BS	Healthcare Management		
Li, Beichen	School of Management	BS	Healthcare Management		
Manoj, Aparnna	School of Management	BS	Healthcare Management		
Martinez Galvan, Arisbeth	School of Management	BS	Healthcare Management		
Merugumala, Rachita S	School of Management	BS	Healthcare Management		
Mulukutla, Vishal	School of Management	BS	Healthcare Management		
Muniz, Estefani	School of Management	BS	Healthcare Management		
Ngo, Mindy M	School of Management	BS	Healthcare Management		
Patel, Dev S	School of Management	BS	Healthcare Management		
Roguer, Andrea M	School of Management	BS	Healthcare Management		
Schaider, Ian J	School of Management	BS	Healthcare Management		
Sohail, Mahnoor F	School of Management	BS	Healthcare Management		
Song, Nina Y	School of Management	BS	Healthcare Management		
Tovar, Julio C	School of Management	BS	Healthcare Management		
Ugalde, Jenny L	School of Management	BS	Healthcare Management		
Valdivia-Salinas, April	School of Management	BS	Healthcare Management		
Vemulapati, Vishnu T	School of Management	BS	Healthcare Management		
Visnani, Hannan	School of Management	BS	Healthcare Management		
Vo, Gina T	School of Management	BS	Healthcare Management		
Williams, Cole A	School of Management	BS	Healthcare Management		
Wilson, Angel	School of Management	BS	Healthcare Management		
Zamzam, Judy	School of Management	BS	Healthcare Management		
Nazzaro, Thomas M	School of Management	BS	Human Resource Management		Psychology
Van, Ann Trinh D	School of Management	BS	Human Resource Management		Psychology
Atkinson, Shelby K	School of Management	BS	Human Resource Management		
Balakavi, Apoorva	School of Management	BS	Human Resource Management		
Banuelos, Lauren A	School of Management	BS	Human Resource Management		
Brookins, Jenia S	School of Management	BS	Human Resource Management		
Dao, Michael P	School of Management	BS	Human Resource Management		
Hoffman, Sarah N	School of Management	BS	Human Resource Management		
Hong, Samuel	School of Management	BS	Human Resource Management		
Kuruganti, Sathvika	School of Management	BS	Human Resource Management		
Kuykendall, Chasity D	School of Management	BS	Human Resource Management		
Mai, Thuan D	School of Management	BS	Human Resource Management		

Melendez, Tania	School of Management	BS	Human Resource Management		
Motino, Sandra	School of Management	BS	Human Resource Management		
Pratt, Jimena L	School of Management	BS	Human Resource Management		
Rayford, Blair D	School of Management	BS	Human Resource Management		
Schenian, Amanda N	School of Management	BS	Human Resource Management		
Thrasher, Michaela N	School of Management	BS	Human Resource Management		
Tran, Chau M	School of Management	BS	Human Resource Management		
Turner-McClelland, James A	School of Management	BS	Human Resource Management		
Vong, Karen H	School of Management	BS	Human Resource Management		
Phua, Joel W	School of Management	BS	Information Technology Systems	Finance	
Salinas, Jonah L	School of Management	BS	Information Technology Systems	Marketing	
Ali, Syeda S	School of Management	BS	Information Technology Systems		Criminology
Bang, Kara A	School of Management	BS	Information Technology Systems		Criminology
Islam, Afrida	School of Management	BS	Information Technology Systems		Finance
Vo, Catherine U	School of Management	BS	Information Technology Systems		Finance
Adkins, Christopher A	School of Management	BS	Information Technology Systems		Marketing
Slobodkin, Karina	School of Management	BS	Information Technology Systems		Neuroscience
Back, Christopher E	School of Management	BS	Information Technology Systems		Political Science
Abdul-Qadir, Ibrahim	School of Management	BS	Information Technology Systems		
Abid, Nawal	School of Management	BS	Information Technology Systems		
Agaiby, Bishoy	School of Management	BS	Information Technology Systems		
Ahmad, Abdullah	School of Management	BS	Information Technology Systems		
Ahmad, Ayas	School of Management	BS	Information Technology Systems		
Ahmad, Mustafa	School of Management	BS	Information Technology Systems		
Ahmad, Yaman	School of Management	BS	Information Technology Systems		
Ahn, Kyunghoon	School of Management	BS	Information Technology Systems		
Ahuja, Anika	School of Management	BS	Information Technology Systems		
Al Rubaye, Noor	School of Management	BS	Information Technology Systems		
Ali, Fiza	School of Management	BS	Information Technology Systems		
Ali, Saif A	School of Management	BS	Information Technology Systems		
Aluko, Tomiwa	School of Management	BS	Information Technology Systems		
Andrejko, Charles	School of Management	BS	Information Technology Systems		
Antony, Norbert L	School of Management	BS	Information Technology Systems		
Asmelash, Saizana A	School of Management	BS	Information Technology Systems		
Avaiya, Rajan R	School of Management	BS	Information Technology Systems		
Aziz, Ali M	School of Management	BS	Information Technology Systems		
Babao, Raphael Neil V	School of Management	BS	Information Technology Systems		
Bagchi, Rhea S	School of Management	BS	Information Technology Systems		
Bakali, Rayyan	School of Management	BS	Information Technology Systems		
Barri, Moez Y	School of Management	BS	Information Technology Systems		
Canada, Daniel W	School of Management	BS	Information Technology Systems		
Cao, Jiapeng	School of Management	BS	Information Technology Systems		
Challagondla, Venish	School of Management	BS	Information Technology Systems		
Chauhan, Pragya	School of Management	BS	Information Technology Systems		
Cheema, Ahmer S	School of Management	BS	Information Technology Systems		
Chen, Lannie	School of Management	BS	Information Technology Systems		
Choi, Joseph H	School of Management	BS	Information Technology Systems		
Conrady, Jacob C	School of Management	BS	Information Technology Systems		
Dang, Bryant	School of Management	BS	Information Technology Systems		
Desai, Sunny K	School of Management	BS	Information Technology Systems		
Diaz, John-Michael B	School of Management	BS	Information Technology Systems		
Domeny, Alixandria K	School of Management	BS	Information Technology Systems		
Edeko, Joshua O	School of Management	BS	Information Technology Systems		
Espino, Ivan Christopher C	School of Management	BS	Information Technology Systems		
Flanagin, Brendan C	School of Management	BS	Information Technology Systems		
Fortuna, Gerom B	School of Management	BS	Information Technology Systems		
Ganta, Anagesh	School of Management	BS	Information Technology Systems		
Garimalla, Shruthi	School of Management	BS	Information Technology Systems		
Holder, Gregory A	School of Management	BS	Information Technology Systems		
Hong, Sol N	School of Management	BS	Information Technology Systems		
Huang, Vinson	School of Management	BS	Information Technology Systems		
Imam, Hafsah Z	School of Management	BS	Information Technology Systems		
Jiang, Jacky	School of Management	BS	Information Technology Systems		
Joseph, Amal B	School of Management	BS	Information Technology Systems		
Kakadiya, Sarang J	School of Management	BS	Information Technology Systems		
Kalagara, Tanvi R	School of Management	BS	Information Technology Systems		
Kalavala, Naren R	School of Management	BS	Information Technology Systems		
Kallas, Hannah-Kylee K	School of Management	BS	Information Technology Systems		
Kamal, Maaz	School of Management	BS	Information Technology Systems		
Khaja, Amina	School of Management	BS	Information Technology Systems		
Khan, Hira	School of Management	BS	Information Technology Systems		
Khan, Mustafa A	School of Management	BS	Information Technology Systems		
Kim, Brenden	School of Management	BS	Information Technology Systems		
Kim, Derek Y	School of Management	BS	Information Technology Systems		
Klaff, Alexander M	School of Management	BS	Information Technology Systems		
Kodali, Achyutha S	School of Management	BS	Information Technology Systems		
Kopp, Aaron J	School of Management	BS	Information Technology Systems		
Koshy, Shawn A	School of Management	BS	Information Technology Systems		
Krishnaswamy, Roshini C	School of Management	BS	Information Technology Systems		
Lawrence, Cashaad J	School of Management	BS	Information Technology Systems		
Lin, Kenneth	School of Management	BS	Information Technology Systems		
Luong, Ryan R	School of Management	BS	Information Technology Systems		
Ma, Tianyi N	School of Management	BS	Information Technology Systems		

Machost, Jeremiah L	School of Management	BS	Information Technology Systems		
Memon, Aaqib	School of Management	BS	Information Technology Systems		
Mills, Nathan E	School of Management	BS	Information Technology Systems		
Mohammad, Kasim	School of Management	BS	Information Technology Systems		
Musse, Nada M	School of Management	BS	Information Technology Systems		
Mutah, Chelsea A	School of Management	BS	Information Technology Systems		
Nayar, Rishab	School of Management	BS	Information Technology Systems		
Nelson, Aaron T	School of Management	BS	Information Technology Systems		
Nguyen, Hailey D	School of Management	BS	Information Technology Systems		
Nguyen, Hunter P	School of Management	BS	Information Technology Systems		
Nikakhtar, Neema	School of Management	BS	Information Technology Systems		
Noubad, Anushka	School of Management	BS	Information Technology Systems		
Nung, Paul V	School of Management	BS	Information Technology Systems		
Omprakash, Anish	School of Management	BS	Information Technology Systems		
Osorto Cruz, Rashel A	School of Management	BS	Information Technology Systems		
Patel, Deep C	School of Management	BS	Information Technology Systems		
Perales, Valeria	School of Management	BS	Information Technology Systems		
Pham, Andy N	School of Management	BS	Information Technology Systems		
Pham, Tommy Q	School of Management	BS	Information Technology Systems		
Pham, Vincent H	School of Management	BS	Information Technology Systems		
Pirbhai, Hussain A	School of Management	BS	Information Technology Systems		
Pua, Ivan W	School of Management	BS	Information Technology Systems		
Quadri, Ahmed S	School of Management	BS	Information Technology Systems		
Qureshi, Hassan A	School of Management	BS	Information Technology Systems		
Qureshi, Ramisha	School of Management	BS	Information Technology Systems		
Rahman, Samir H	School of Management	BS	Information Technology Systems		
Rameh, Zarlash E	School of Management	BS	Information Technology Systems		
Ray, Robert J	School of Management	BS	Information Technology Systems		
Rodriguez, Erryn F	School of Management	BS	Information Technology Systems		
Rowell, Robert M	School of Management	BS	Information Technology Systems		
Ruikar, Divya M	School of Management	BS	Information Technology Systems		
Sahibzadah, Mursal	School of Management	BS	Information Technology Systems		
Shafique, Hamza	School of Management	BS	Information Technology Systems		
Shaikh, Anas J	School of Management	BS	Information Technology Systems		
Soetaert, Robert S	School of Management	BS	Information Technology Systems		
Srivastava, Priyanka	School of Management	BS	Information Technology Systems		
Sunesara, Afrid N	School of Management	BS	Information Technology Systems		
Sze, Heiman	School of Management	BS	Information Technology Systems		
Tavallaee, Melody C	School of Management	BS	Information Technology Systems		
Thai, Ton D	School of Management	BS	Information Technology Systems		
Tharakan, Leon	School of Management	BS	Information Technology Systems		
Thomson, Kenneth S	School of Management	BS	Information Technology Systems		
Tobar Castaneda, Bryan D	School of Management	BS	Information Technology Systems		
Todupunoori, Meghana	School of Management	BS	Information Technology Systems		
Tran, Ricky	School of Management	BS	Information Technology Systems		
Uddin, Aishah A	School of Management	BS	Information Technology Systems		
Ugland, William M	School of Management	BS	Information Technology Systems		
Uqailli, Pareesa R	School of Management	BS	Information Technology Systems		
Vakharia, Rohan J	School of Management	BS	Information Technology Systems		
Valdes, Alejandro	School of Management	BS	Information Technology Systems		
Valdman, Leon	School of Management	BS	Information Technology Systems		
Varghese Kuruvilla, Jaison	School of Management	BS	Information Technology Systems		
Vazquez, Ornan L	School of Management	BS	Information Technology Systems		
Vivas, Ignacio A	School of Management	BS	Information Technology Systems		
Wadud, Adib	School of Management	BS	Information Technology Systems		
Wang, John J	School of Management	BS	Information Technology Systems		
Wang, Mike T	School of Management	BS	Information Technology Systems		
Zhu, Jingyu	School of Management	BS	Information Technology Systems		
Yong, Everlee A	School of Management	BS	Marketing	Asian Studies	
Alavi, Farzin	School of Management	BS	Marketing	Finance	
Peram, Mohitha	School of Management	BS	Marketing	Psychology	Visual Arts
Asanarong, Anisa V	School of Management	BS	Marketing	Psychology	
Murray, Troy D	School of Management	BS	Marketing	Theatre	
Corona, Roxanne H	School of Management	BS	Marketing	Visual Arts	
Maxwell, Jordan M	School of Management	BS	Marketing	Visual Arts	
Aaberg, Eric J	School of Management	BS	Marketing		
Apgar, Tiffany K	School of Management	BS	Marketing		
Ardis, Justin D	School of Management	BS	Marketing		
Blevins, Katherine N	School of Management	BS	Marketing		
Bohn, Brandon J	School of Management	BS	Marketing		
Bouhadana, Jules M	School of Management	BS	Marketing		
Bukowski, John A	School of Management	BS	Marketing		
Cantu- Leal, Grecia E	School of Management	BS	Marketing		
Cham, Ajoy M	School of Management	BS	Marketing		
Chavera, Alexandra C	School of Management	BS	Marketing		
Chin, Ethan P	School of Management	BS	Marketing		
Cooper, Bryton P	School of Management	BS	Marketing		
Decker, Madison M	School of Management	BS	Marketing		
Dillard, Benjamin M	School of Management	BS	Marketing		
Distefano, Trenton M	School of Management	BS	Marketing		
Edler, Madison E	School of Management	BS	Marketing		
Flores, Gabrielle L	School of Management	BS	Marketing		
Foster, James K	School of Management	BS	Marketing		

Gagrani, Sanjana	School of Management	BS	Marketing	
Godwin, Jessica L	School of Management	BS	Marketing	
Harrison, Christian	School of Management	BS	Marketing	
Hatahet, Rama	School of Management	BS	Marketing	
Hostetter, Lillian E	School of Management	BS	Marketing	
Hutson, Jenna F	School of Management	BS	Marketing	
Huynh, Tam N	School of Management	BS	Marketing	
Joshi, Saeed S	School of Management	BS	Marketing	
Kelifa, Zuber	School of Management	BS	Marketing	
Khaochan, Renika	School of Management	BS	Marketing	
Klachian, Melody A	School of Management	BS	Marketing	
Kunte, Manasi N	School of Management	BS	Marketing	
Kuruville, Serena L	School of Management	BS	Marketing	
Le, Nghi T	School of Management	BS	Marketing	
Lopez Burgos, Madeline G	School of Management	BS	Marketing	
Magallon, Jessica M	School of Management	BS	Marketing	
Marek, Colton F	School of Management	BS	Marketing	
Mcintyre, Joseph T	School of Management	BS	Marketing	
Meeks, Avery A	School of Management	BS	Marketing	
Metcalfe, Cameron J	School of Management	BS	Marketing	
Muela, Ngalle N	School of Management	BS	Marketing	
Nallamothu, Shreya	School of Management	BS	Marketing	
Nguyen, Cecilia T	School of Management	BS	Marketing	
Nguyen, Thy H	School of Management	BS	Marketing	
Palacios, Justin T	School of Management	BS	Marketing	
Palmer, Meaghan V	School of Management	BS	Marketing	
Patel, Meghna D	School of Management	BS	Marketing	
Pedroza, Vanessa	School of Management	BS	Marketing	
Pi, James	School of Management	BS	Marketing	
Powell, Sophia M	School of Management	BS	Marketing	
Quennet, Evan J	School of Management	BS	Marketing	
Raya, Rachel A	School of Management	BS	Marketing	
Reyes, Emily S	School of Management	BS	Marketing	
Roeslim, Gabrielle V	School of Management	BS	Marketing	
Sampeck, Michael P	School of Management	BS	Marketing	
Sanchez, Zachary A	School of Management	BS	Marketing	
Senghani, Kareena D	School of Management	BS	Marketing	
Siddabhattuni, Anish	School of Management	BS	Marketing	
Solano, Paulina L	School of Management	BS	Marketing	
Spangler, Emma K	School of Management	BS	Marketing	
Srivastava, Prachi	School of Management	BS	Marketing	
Staszewski, Olivia V	School of Management	BS	Marketing	
Thomas, Ashlynn L	School of Management	BS	Marketing	
Tran, Lauren N	School of Management	BS	Marketing	
Tran, Priscilla A	School of Management	BS	Marketing	
Van Ongevalle, Caitlin F	School of Management	BS	Marketing	
Vasquez, Frank S	School of Management	BS	Marketing	
Vu, Tracy T	School of Management	BS	Marketing	
Vuong, Eric T	School of Management	BS	Marketing	
Wangemann, James T	School of Management	BS	Marketing	
Weimer, Bianca	School of Management	BS	Marketing	
Wendlandt, Sofia	School of Management	BS	Marketing	
Yoo, Cheoljong	School of Management	BS	Marketing	
Yu, Yu-Chi	School of Management	BS	Marketing	
Seifert, Ruben L	School of Management	BS	Supply Chain Management	Economics
Jinnah, Ariba A	School of Management	BS	Supply Chain Management	Information Technology Systems
Palasamudram, Niyati	School of Management	BS	Supply Chain Management	Information Technology Systems
Scott, Caiden H	School of Management	BS	Supply Chain Management	Public Affairs
Abdelmutaal, Nasir	School of Management	BS	Supply Chain Management	
Ambavaram, Sandeep R	School of Management	BS	Supply Chain Management	
Bheda, Imad A	School of Management	BS	Supply Chain Management	
Chen, Junting	School of Management	BS	Supply Chain Management	
Chirayil, Jobin S	School of Management	BS	Supply Chain Management	
Dinh, Minh V	School of Management	BS	Supply Chain Management	
Fitzner, Parker D	School of Management	BS	Supply Chain Management	
Haughey, Aidan G	School of Management	BS	Supply Chain Management	
Lee, Ethan J	School of Management	BS	Supply Chain Management	
Liao, Zhenhao	School of Management	BS	Supply Chain Management	
Luu, Hannah	School of Management	BS	Supply Chain Management	
Miller, Noah R	School of Management	BS	Supply Chain Management	
Morales, Ruben	School of Management	BS	Supply Chain Management	
Parker, Lily A	School of Management	BS	Supply Chain Management	
Romero Perez, Alex F	School of Management	BS	Supply Chain Management	
Shen, Luzhou	School of Management	BS	Supply Chain Management	
Sieffert, Lucie N	School of Management	BS	Supply Chain Management	
Soule, Alejandro	School of Management	BS	Supply Chain Management	
Sutton, Benjamin W	School of Management	BS	Supply Chain Management	
Trejo Morales, Yonatan C	School of Management	BS	Supply Chain Management	
Villalobos, Samuel	School of Management	BS	Supply Chain Management	
Weerasinghe, Dilshan	School of Management	BS	Supply Chain Management	
Williams, Preston R	School of Management	BS	Supply Chain Management	

Xiao, Xinting	School of Management	BS	Supply Chain Management		
Galo, Claudius H	School of Natural Sci and Math	BA	Biology		Busin Intelligence & Analytics
Dorna, Roger	School of Natural Sci and Math	BA	Biology		Business Administration
Clemente, Angel M	School of Natural Sci and Math	BA	Biology		Criminology
Garcia, Anthony	School of Natural Sci and Math	BA	Biology		Exercise Science
Dilloway, Molly E	School of Natural Sci and Math	BA	Biology		Health Care Studies
Cruz, Melanie	School of Natural Sci and Math	BA	Biology		Psychology
Furqan, Aali	School of Natural Sci and Math	BA	Biology		Psychology
Luong, Nhu	School of Natural Sci and Math	BA	Biology		Psychology
Mahnam, Parmis	School of Natural Sci and Math	BA	Biology		Psychology
Ople, Kiana Dee G	School of Natural Sci and Math	BA	Biology		Psychology
Tejani, Ridha	School of Natural Sci and Math	BA	Biology		Psychology
Tran, Katelin N	School of Natural Sci and Math	BA	Biology		Psychology
Smith, Ethan J	School of Natural Sci and Math	BA	Biology		Secondary STEM Education
Adlooru, Abhinav V	School of Natural Sci and Math	BA	Biology		Spanish
Boddu, Srija R	School of Natural Sci and Math	BA	Biology		
Chaisuwan, Thanya	School of Natural Sci and Math	BA	Biology		
Chang, Wei Chen	School of Natural Sci and Math	BA	Biology		
Coates, Megan E	School of Natural Sci and Math	BA	Biology		
Crittton, Alexandra	School of Natural Sci and Math	BA	Biology		
Dagupati, Pramod	School of Natural Sci and Math	BA	Biology		
Day, Emily M	School of Natural Sci and Math	BA	Biology		
Desylva, Darrin D	School of Natural Sci and Math	BA	Biology		
Farias, Helem	School of Natural Sci and Math	BA	Biology		
Hay, Ryan C	School of Natural Sci and Math	BA	Biology		
Herrera, Cesar F	School of Natural Sci and Math	BA	Biology		
Joseph, Jonathan A	School of Natural Sci and Math	BA	Biology		
Lu, Dylan C	School of Natural Sci and Math	BA	Biology		
Madana, Laasya V	School of Natural Sci and Math	BA	Biology		
Martinez Pelayo, Glenn	School of Natural Sci and Math	BA	Biology		
Mendo, Anthony J	School of Natural Sci and Math	BA	Biology		
Morales, Jose E	School of Natural Sci and Math	BA	Biology		
Mwangi, Joygrace	School of Natural Sci and Math	BA	Biology		
Patel, Shriya J	School of Natural Sci and Math	BA	Biology		
Phan, Tieu-Mi M	School of Natural Sci and Math	BA	Biology		
Popp, Gabrielle S	School of Natural Sci and Math	BA	Biology		
Rahmani, Safa H	School of Natural Sci and Math	BA	Biology		
Razinobakht, Puria	School of Natural Sci and Math	BA	Biology		
Saleem, Soham	School of Natural Sci and Math	BA	Biology		
Soma, Khooshbu V	School of Natural Sci and Math	BA	Biology		
Syed, Danial M	School of Natural Sci and Math	BA	Biology		
Truong, Johnathan T	School of Natural Sci and Math	BA	Chemistry		Secondary STEM Education
Gao, Daniel	School of Natural Sci and Math	BA	Chemistry		
Maache, Meriem	School of Natural Sci and Math	BA	Chemistry		
Narra, Rohith	School of Natural Sci and Math	BA	Chemistry		
Park, Joseph	School of Natural Sci and Math	BA	Chemistry		
Read, Dylan M	School of Natural Sci and Math	BA	Chemistry		
Rehman, Khaleeq	School of Natural Sci and Math	BA	Chemistry		
Miller-Idenoue, Leila E	School of Natural Sci and Math	BA	Dbl Maj - B.A. in BIO & CRIM		
Wu, Elaine Y	School of Natural Sci and Math	BA	Mathematics		Music
Karandikar, Tanmay	School of Natural Sci and Math	BS	Actuarial Science	Mathematics	Economics
Van Cuyk, Collin J	School of Natural Sci and Math	BS	Actuarial Science	Mathematics	
Magsino, Daryn Z	School of Natural Sci and Math	BS	Actuarial Science		Computer Science
Zhu, Angela A	School of Natural Sci and Math	BS	Actuarial Science		Computer Science
Bauer, Nicole G	School of Natural Sci and Math	BS	Actuarial Science		Finance
Frost, Mary L	School of Natural Sci and Math	BS	Actuarial Science		Spanish
Alvarado Tejeda, Mauro	School of Natural Sci and Math	BS	Actuarial Science		
Cheng, Sihao	School of Natural Sci and Math	BS	Actuarial Science		
Di Cristina, Gian Carlo	School of Natural Sci and Math	BS	Actuarial Science		
Dong, Donglin	School of Natural Sci and Math	BS	Actuarial Science		
Dunstone, Oliver S	School of Natural Sci and Math	BS	Actuarial Science		
Easton, Jack R	School of Natural Sci and Math	BS	Actuarial Science		
Fisk, Conner M	School of Natural Sci and Math	BS	Actuarial Science		
Gajera, Akhil K	School of Natural Sci and Math	BS	Actuarial Science		
Hsu, Yung Hsin	School of Natural Sci and Math	BS	Actuarial Science		
Lin, Winston W	School of Natural Sci and Math	BS	Actuarial Science		
Lu, Bill C	School of Natural Sci and Math	BS	Actuarial Science		
Smith, Jonathon M	School of Natural Sci and Math	BS	Actuarial Science		
Sun, Mingyu	School of Natural Sci and Math	BS	Actuarial Science		
Qazi, Nabeeha K	School of Natural Sci and Math	BS	Biochemistry		Business Administration
Geshow, Ganamee	School of Natural Sci and Math	BS	Biochemistry		Criminology
Thomas, Timothy	School of Natural Sci and Math	BS	Biochemistry		Economics
Johnson, Jarrett C	School of Natural Sci and Math	BS	Biochemistry		Exercise Science
Chitmon, Connor M	School of Natural Sci and Math	BS	Biochemistry		Mathematics
Cabello Cuevas, Andrea A	School of Natural Sci and Math	BS	Biochemistry		Molecular and Cell Biology
Bradley, Brianna B	School of Natural Sci and Math	BS	Biochemistry		Neuroscience
Grabowski, Gerik R	School of Natural Sci and Math	BS	Biochemistry		Philosophy
Harbut, Elijah F	School of Natural Sci and Math	BS	Biochemistry		Philosophy
Fuksman, Anat	School of Natural Sci and Math	BS	Biochemistry		Psychology
					Political Science
Koster, Jack M	School of Natural Sci and Math	BS	Biochemistry		Psychology
Kuo, Nicole P	School of Natural Sci and Math	BS	Biochemistry		Psychology
McWhorter, Sharadin R	School of Natural Sci and Math	BS	Biochemistry		Psychology

Tran, Sylvie A	School of Natural Sci and Math	BS	Biochemistry	Psychology	
Bui, Ngoc B	School of Natural Sci and Math	BS	Biochemistry	Secondary STEM Education	
Valenzuela, Andrea C	School of Natural Sci and Math	BS	Biochemistry	Secondary STEM Education	
Liu, Yun	School of Natural Sci and Math	BS	Biochemistry	Statistics	
Adaikkalavan, Akshaya	School of Natural Sci and Math	BS	Biochemistry		
Alvarado, Alexander V	School of Natural Sci and Math	BS	Biochemistry		
Aryal, Jagrit	School of Natural Sci and Math	BS	Biochemistry		
Bandoy, Wayne Rose P	School of Natural Sci and Math	BS	Biochemistry		
Benitez, Sebastian A	School of Natural Sci and Math	BS	Biochemistry		
Bracewell, Jennifer R	School of Natural Sci and Math	BS	Biochemistry		
Castro, Gabrielle L	School of Natural Sci and Math	BS	Biochemistry		
Choi, Yun	School of Natural Sci and Math	BS	Biochemistry		
Chu, Lamont	School of Natural Sci and Math	BS	Biochemistry		
Devasigamani, Kamala A	School of Natural Sci and Math	BS	Biochemistry		
Dushime, Jasmine N	School of Natural Sci and Math	BS	Biochemistry		
Espiritu, Dennis J	School of Natural Sci and Math	BS	Biochemistry		
Ganesh, Vijayalakshmi	School of Natural Sci and Math	BS	Biochemistry		
Garcia, Chelsea P	School of Natural Sci and Math	BS	Biochemistry		
Gowda, Prashanth P	School of Natural Sci and Math	BS	Biochemistry		
Jakhwal, Rhea S	School of Natural Sci and Math	BS	Biochemistry		
Kavi, Manjari	School of Natural Sci and Math	BS	Biochemistry		
Keke, Vivian N	School of Natural Sci and Math	BS	Biochemistry		
Kim, Faith S	School of Natural Sci and Math	BS	Biochemistry		
Mathew, Dona	School of Natural Sci and Math	BS	Biochemistry		
Mcintosh, Tyrique A	School of Natural Sci and Math	BS	Biochemistry		
Mitchell, Charles L	School of Natural Sci and Math	BS	Biochemistry		
Nguyen, Huong T	School of Natural Sci and Math	BS	Biochemistry		
Palomino Diaz, Yutsel S	School of Natural Sci and Math	BS	Biochemistry		
Purkey, Samuel A	School of Natural Sci and Math	BS	Biochemistry		
Sachse, Haley E	School of Natural Sci and Math	BS	Biochemistry		
Sam, Anson I	School of Natural Sci and Math	BS	Biochemistry		
Tran, Katelynn A	School of Natural Sci and Math	BS	Biochemistry		
Vu, Andrew D	School of Natural Sci and Math	BS	Biochemistry		
Wang, Ziqi	School of Natural Sci and Math	BS	Biochemistry		
Ward, Sydne E	School of Natural Sci and Math	BS	Biochemistry		
Williams, Trenton J	School of Natural Sci and Math	BS	Biochemistry		
Yousuf, Raniya	School of Natural Sci and Math	BS	Biochemistry		
Jalilvand, Sophia P	School of Natural Sci and Math	BS	Biology	Psychology	
Arora, Eashana	School of Natural Sci and Math	BS	Biology	Business Administration	
Bhuee, Simar	School of Natural Sci and Math	BS	Biology	Business Administration	
Chaugle, Farhaan H	School of Natural Sci and Math	BS	Biology	Business Administration	
Eldin, Ryan A	School of Natural Sci and Math	BS	Biology	Business Administration	
Patel, Janvi K	School of Natural Sci and Math	BS	Biology	Business Administration	
Tejani, Shaista A	School of Natural Sci and Math	BS	Biology	Cognitive Science	
Khan, Aaliya	School of Natural Sci and Math	BS	Biology	Computer Science	
Mudiawala, Mili M	School of Natural Sci and Math	BS	Biology	Criminology	Secondary STEM Education
Russell, Remingtyn M	School of Natural Sci and Math	BS	Biology	Criminology	
Ryan, Cassidy A	School of Natural Sci and Math	BS	Biology	Criminology	
Wells, Kasey N	School of Natural Sci and Math	BS	Biology	Exercise Science	
Shrestha, Nikita	School of Natural Sci and Math	BS	Biology	Gender Studies	
Houseal, Patrick J	School of Natural Sci and Math	BS	Biology	Health Care Studies	
Vaughan, Jamie A	School of Natural Sci and Math	BS	Biology	Health Care Studies	
Yu, Flora H	School of Natural Sci and Math	BS	Biology	Human Resource Management	
Jacob, Christine M	School of Natural Sci and Math	BS	Biology	Literature	
Hau, Trang N	School of Natural Sci and Math	BS	Biology	Molecular and Cell Biology	
Do, Renee E	School of Natural Sci and Math	BS	Biology	Neuroscience	
Donepudi, Kavya	School of Natural Sci and Math	BS	Biology	Neuroscience	
Rajesh, Raghav	School of Natural Sci and Math	BS	Biology	Neuroscience	
Solanki, Rudra K	School of Natural Sci and Math	BS	Biology	Neuroscience	
Whitinger, Payton L	School of Natural Sci and Math	BS	Biology	Philosophy	
Arun, Jahnavi L	School of Natural Sci and Math	BS	Biology	Political Science	
Lewis, Savannah C	School of Natural Sci and Math	BS	Biology	Psychology	Neuroscience
Ahmed, Heba R	School of Natural Sci and Math	BS	Biology	Psychology	
Bonvillain, Katelyn E	School of Natural Sci and Math	BS	Biology	Psychology	
Bui, Ashley K	School of Natural Sci and Math	BS	Biology	Psychology	
Chan, Wesley L	School of Natural Sci and Math	BS	Biology	Psychology	
Crocker, Caroline J	School of Natural Sci and Math	BS	Biology	Psychology	
Gbadebo, Adeola O	School of Natural Sci and Math	BS	Biology	Psychology	
Grizzle, Macie L	School of Natural Sci and Math	BS	Biology	Psychology	
Kanakasabapathy, Aditya S	School of Natural Sci and Math	BS	Biology	Psychology	
Kolli, Megha S	School of Natural Sci and Math	BS	Biology	Psychology	
Kumar, Arya A	School of Natural Sci and Math	BS	Biology	Psychology	
Lam, Tiffany	School of Natural Sci and Math	BS	Biology	Psychology	
Lee, Steve Y	School of Natural Sci and Math	BS	Biology	Psychology	
Mehta, Janavi D	School of Natural Sci and Math	BS	Biology	Psychology	
Morales, Melissa	School of Natural Sci and Math	BS	Biology	Psychology	
Ngo, Kenneth V	School of Natural Sci and Math	BS	Biology	Psychology	
Nguyen, Kasey T	School of Natural Sci and Math	BS	Biology	Psychology	
Nnaemeka, Onyinyechi N	School of Natural Sci and Math	BS	Biology	Psychology	
Nunez, Autumn R	School of Natural Sci and Math	BS	Biology	Psychology	
Shah, Nidhi Y	School of Natural Sci and Math	BS	Biology	Psychology	

Tan, Jakob	School of Natural Sci and Math	BS	Biology	Psychology	
Thomas, Amit G	School of Natural Sci and Math	BS	Biology	Psychology	
Vemuri, Mahima	School of Natural Sci and Math	BS	Biology	Psychology	
Ahmad, Hana F	School of Natural Sci and Math	BS	Biology	Public Health	
Anjum, Mahnoor	School of Natural Sci and Math	BS	Biology	Public Health	
Attaluri, Nithya V	School of Natural Sci and Math	BS	Biology	Public Health	
Loucks, Jessica M	School of Natural Sci and Math	BS	Biology	Public Health	
Potturi, Sruthi	School of Natural Sci and Math	BS	Biology	Public Health	
Umutooni, Linda K	School of Natural Sci and Math	BS	Biology	Public Health	
Samad, Sophia H	School of Natural Sci and Math	BS	Biology	Public Policy	
Koppikar, Pratik S	School of Natural Sci and Math	BS	Biology	Secondary STEM Education	Political Science
Nguyen, Kimberly A	School of Natural Sci and Math	BS	Biology	Secondary STEM Education	
Piando, Abigail J	School of Natural Sci and Math	BS	Biology	Secondary STEM Education	
Pulikkottil Sushil, Ashley	School of Natural Sci and Math	BS	Biology	Secondary STEM Education	
Wilson, Elizabeth M	School of Natural Sci and Math	BS	Biology	Secondary STEM Education	
Yerva, Deepika	School of Natural Sci and Math	BS	Biology	Secondary STEM Education	
Zhang, Jonathan	School of Natural Sci and Math	BS	Biology	Secondary STEM Education	
Hebo, Goharstu M	School of Natural Sci and Math	BS	Biology	Sociology	Secondary STEM Education
John, Mathew J	School of Natural Sci and Math	BS	Biology	Sociology	
Wilson, Morgan T	School of Natural Sci and Math	BS	Biology	Sociology	
Gill, Esha K	School of Natural Sci and Math	BS	Biology	Spanish	
Gilliam, Connor D	School of Natural Sci and Math	BS	Biology	Spanish	
Yun, Esther N	School of Natural Sci and Math	BS	Biology	Spanish	
Sheikh, Ozair A	School of Natural Sci and Math	BS	Biology	Speech-Lang Pathology & Aud	
Tran, Vivian T	School of Natural Sci and Math	BS	Biology	Speech-Lang Pathology & Aud	
Mian, Maamoon A	School of Natural Sci and Math	BS	Biology	Visual Arts	
Abduljalil, Yassir	School of Natural Sci and Math	BS	Biology		
Adhikari, Prapti	School of Natural Sci and Math	BS	Biology		
Asad, Muneeb	School of Natural Sci and Math	BS	Biology		
Ashok, Akash	School of Natural Sci and Math	BS	Biology		
Bahmani, Shayan	School of Natural Sci and Math	BS	Biology		
Barajas, Leslie D	School of Natural Sci and Math	BS	Biology		
Bhatnagar, Anupriya	School of Natural Sci and Math	BS	Biology		
Binoy, Rishabh	School of Natural Sci and Math	BS	Biology		
Bustillos, Sarah N	School of Natural Sci and Math	BS	Biology		
Cardoso Gonzalez, Uriel	School of Natural Sci and Math	BS	Biology		
Castro, Malaya	School of Natural Sci and Math	BS	Biology		
Chagoyan, Frida C	School of Natural Sci and Math	BS	Biology		
Chang, Cordel L	School of Natural Sci and Math	BS	Biology		
Cho, Daniel	School of Natural Sci and Math	BS	Biology		
Christian, Shenal W	School of Natural Sci and Math	BS	Biology		
Chughtai, Hayyan W	School of Natural Sci and Math	BS	Biology		
Contreras, Yadira	School of Natural Sci and Math	BS	Biology		
Delamotte, Zachary D	School of Natural Sci and Math	BS	Biology		
Denny, Richard	School of Natural Sci and Math	BS	Biology		
Durmishi, Almir	School of Natural Sci and Math	BS	Biology		
Ehsan, Muhammad A	School of Natural Sci and Math	BS	Biology		
Elias, Maya S	School of Natural Sci and Math	BS	Biology		
Ferneyhough, Zackery D	School of Natural Sci and Math	BS	Biology		
Flores, Javier	School of Natural Sci and Math	BS	Biology		
Galindo, Katherine N	School of Natural Sci and Math	BS	Biology		
Garcia, Ariel	School of Natural Sci and Math	BS	Biology		
Garcia, Ernest John E	School of Natural Sci and Math	BS	Biology		
Garcia, Joshua	School of Natural Sci and Math	BS	Biology		
Gonzalez, Asher	School of Natural Sci and Math	BS	Biology		
Haider, Meherin T	School of Natural Sci and Math	BS	Biology		
Hamby, Noah B	School of Natural Sci and Math	BS	Biology		
Hamilton, Iris M	School of Natural Sci and Math	BS	Biology		
Hammond, Sierra A	School of Natural Sci and Math	BS	Biology		
Hay, Ashton B	School of Natural Sci and Math	BS	Biology		
Hossain, Safwan M	School of Natural Sci and Math	BS	Biology		
Huang, Ella Y	School of Natural Sci and Math	BS	Biology		
Hughes, Lane M	School of Natural Sci and Math	BS	Biology		
Ibrahim, Lena L	School of Natural Sci and Math	BS	Biology		
Islam, Afrosa F	School of Natural Sci and Math	BS	Biology		
Iwu, Adaobi M	School of Natural Sci and Math	BS	Biology		
Jarvis, Thomas K	School of Natural Sci and Math	BS	Biology		
Jo, Ryan M	School of Natural Sci and Math	BS	Biology		
Jussa, Nida M	School of Natural Sci and Math	BS	Biology		
Kaddura, Ahmed M	School of Natural Sci and Math	BS	Biology		
Kannan, Sneha	School of Natural Sci and Math	BS	Biology		
Kaushik, Mira	School of Natural Sci and Math	BS	Biology		
Kavoussi, Arman	School of Natural Sci and Math	BS	Biology		
Kelley, Anastasia N	School of Natural Sci and Math	BS	Biology		
Khan, Abbad A	School of Natural Sci and Math	BS	Biology		
Kluttz, Daniel K	School of Natural Sci and Math	BS	Biology		
Koh, Michelle	School of Natural Sci and Math	BS	Biology		
Kuruvilla, Vince M	School of Natural Sci and Math	BS	Biology		
Le, Andrea K	School of Natural Sci and Math	BS	Biology		
Le, Jimmy M	School of Natural Sci and Math	BS	Biology		

Le, Katherine T	School of Natural Sci and Math	BS	Biology
Le, Taylor T	School of Natural Sci and Math	BS	Biology
Lee, Odalys K	School of Natural Sci and Math	BS	Biology
Lule, Bryan	School of Natural Sci and Math	BS	Biology
Ly, Kalin M	School of Natural Sci and Math	BS	Biology
Mandadapu, Durga G	School of Natural Sci and Math	BS	Biology
Manu, Bridget S	School of Natural Sci and Math	BS	Biology
Martinez, Samantha J	School of Natural Sci and Math	BS	Biology
Mashimo, Kei	School of Natural Sci and Math	BS	Biology
Masoud, Amr F	School of Natural Sci and Math	BS	Biology
McCauley, Madalyn M	School of Natural Sci and Math	BS	Biology
McClendon, Keyawna M	School of Natural Sci and Math	BS	Biology
Medina, Daniela I	School of Natural Sci and Math	BS	Biology
Mehmood, Yusuf A	School of Natural Sci and Math	BS	Biology
Melku, Flemon Z	School of Natural Sci and Math	BS	Biology
Mim, Shanjida N	School of Natural Sci and Math	BS	Biology
Mohamed, Asim	School of Natural Sci and Math	BS	Biology
Momin, Nuha	School of Natural Sci and Math	BS	Biology
Moreno, Roberto N	School of Natural Sci and Math	BS	Biology
Mugada, Sairam S	School of Natural Sci and Math	BS	Biology
Murtaugh, Arthur C	School of Natural Sci and Math	BS	Biology
Narra, Ninita V	School of Natural Sci and Math	BS	Biology
Navarrete, Sloane D	School of Natural Sci and Math	BS	Biology
Ngo, Rick J	School of Natural Sci and Math	BS	Biology
Nguyen, Bryan	School of Natural Sci and Math	BS	Biology
Nguyen, Emily U	School of Natural Sci and Math	BS	Biology
Nguyen, Lauren M	School of Natural Sci and Math	BS	Biology
Nguyen, Minh B	School of Natural Sci and Math	BS	Biology
Nguyen, Nathan L	School of Natural Sci and Math	BS	Biology
Nimmagadda, Anirudh	School of Natural Sci and Math	BS	Biology
Njikam, Zee S	School of Natural Sci and Math	BS	Biology
Noor, Sameer I	School of Natural Sci and Math	BS	Biology
Oganesyan, Elaine	School of Natural Sci and Math	BS	Biology
Ou, Joshua T	School of Natural Sci and Math	BS	Biology
Peng, Xinyi	School of Natural Sci and Math	BS	Biology
Pham, Charlie H	School of Natural Sci and Math	BS	Biology
Pokala, Ajendra S	School of Natural Sci and Math	BS	Biology
Pollard, Danielle C	School of Natural Sci and Math	BS	Biology
Prema, Natasha A	School of Natural Sci and Math	BS	Biology
Quartaro, Emma L	School of Natural Sci and Math	BS	Biology
Qureshi, Haseeb A	School of Natural Sci and Math	BS	Biology
Qureshi, Raamiz A	School of Natural Sci and Math	BS	Biology
Rajendran, Meena	School of Natural Sci and Math	BS	Biology
Rajendran, Ramya	School of Natural Sci and Math	BS	Biology
Ramos, German E	School of Natural Sci and Math	BS	Biology
Raza, Syed T	School of Natural Sci and Math	BS	Biology
Reina Montero, Bryan S	School of Natural Sci and Math	BS	Biology
Repp, Loreen C	School of Natural Sci and Math	BS	Biology
Rivero Salas, Maria F	School of Natural Sci and Math	BS	Biology
Saeed, Zaineb	School of Natural Sci and Math	BS	Biology
Salazar, Paolo L	School of Natural Sci and Math	BS	Biology
Salehi, Farhood	School of Natural Sci and Math	BS	Biology
Sam, Roshin R	School of Natural Sci and Math	BS	Biology
Sardesai, Nishant A	School of Natural Sci and Math	BS	Biology
Shaker, Fady J	School of Natural Sci and Math	BS	Biology
Sheikh, Hummad I	School of Natural Sci and Math	BS	Biology
Sirivongpaisal, Matt M	School of Natural Sci and Math	BS	Biology
Stover, Alec M	School of Natural Sci and Math	BS	Biology
Sweissi, Karim S	School of Natural Sci and Math	BS	Biology
Syed, Izz U	School of Natural Sci and Math	BS	Biology
Tabatabaeipour, Shadi	School of Natural Sci and Math	BS	Biology
Tan, Ethan K	School of Natural Sci and Math	BS	Biology
Tepencelik, Yavuz	School of Natural Sci and Math	BS	Biology
Thavva, Prathyusha	School of Natural Sci and Math	BS	Biology
Thomas, Shreya	School of Natural Sci and Math	BS	Biology
Tran-Bui, Hannah D	School of Natural Sci and Math	BS	Biology
Truong, Anna D	School of Natural Sci and Math	BS	Biology
Truong, Quan O	School of Natural Sci and Math	BS	Biology
Turner, Cathryn G	School of Natural Sci and Math	BS	Biology
Upadhyaya, Radha A	School of Natural Sci and Math	BS	Biology
Vanzine, Jack	School of Natural Sci and Math	BS	Biology
Veerappan, Abirami A	School of Natural Sci and Math	BS	Biology
Wang, Zhengsheng	School of Natural Sci and Math	BS	Biology
Wiggins, John S	School of Natural Sci and Math	BS	Biology
Wu, Roni Y	School of Natural Sci and Math	BS	Biology
Yang, Xin Q	School of Natural Sci and Math	BS	Biology
Yaseen, Aimen	School of Natural Sci and Math	BS	Biology
Yoon, Jiho A	School of Natural Sci and Math	BS	Biology
Zou, Sheldon S	School of Natural Sci and Math	BS	Biology
Wicherts, Dylan M	School of Natural Sci and Math	BS	Chemistry
Do, Stephanie V	School of Natural Sci and Math	BS	Chemistry
Garland, Sierra M	School of Natural Sci and Math	BS	Chemistry
Garcia Carbajal, Jose E	School of Natural Sci and Math	BS	Chemistry
			Biology
			Criminology
			History
			Molecular and Cell Biology

Relix, Daniel E	School of Natural Sci and Math	BS	Chemistry	Physics
Bull, Julie A	School of Natural Sci and Math	BS	Chemistry	Psychology
Gallagher, Thomas J	School of Natural Sci and Math	BS	Chemistry	Psychology
De Aquino Veras, Sophia	School of Natural Sci and Math	BS	Chemistry	Secondary STEM Education
Benny, Rebecca	School of Natural Sci and Math	BS	Chemistry	
Carter, Samantha C	School of Natural Sci and Math	BS	Chemistry	
Hildebrand, Dax J	School of Natural Sci and Math	BS	Chemistry	
Patel, Mohsin A	School of Natural Sci and Math	BS	Chemistry	
Smithhart, Clayton T	School of Natural Sci and Math	BS	Chemistry	
Springfield, Samantha S	School of Natural Sci and Math	BS	Chemistry	
Taylor, Jessica L	School of Natural Sci and Math	BS	Chemistry	
Torres Correas, Jose P	School of Natural Sci and Math	BS	Chemistry	
Vo, Joanna N	School of Natural Sci and Math	BS	Chemistry	
Jensen, Samuel W	School of Natural Sci and Math	BS	Data Science	Mathematics
Lo, Tiffany Y	School of Natural Sci and Math	BS	Data Science	
Srilakshmidaran, Keerthi	School of Natural Sci and Math	BS	Data Science	Busin Intelligence & Analytics
Mittal, Anusha	School of Natural Sci and Math	BS	Data Science	Business Administration
				Innovation & Entrepreneurship
Adusumalli, Anudeep C	School of Natural Sci and Math	BS	Data Science	
Alvarado Tejada, Mauro	School of Natural Sci and Math	BS	Data Science	
Arabi, Md Adiat Z	School of Natural Sci and Math	BS	Data Science	
Bedi, Suhana	School of Natural Sci and Math	BS	Data Science	
Cardenas, Enrique	School of Natural Sci and Math	BS	Data Science	
Chan, Christopher C	School of Natural Sci and Math	BS	Data Science	
Cox, Timothy M	School of Natural Sci and Math	BS	Data Science	
Dahshi, Hamza	School of Natural Sci and Math	BS	Data Science	
Graham, Valari E	School of Natural Sci and Math	BS	Data Science	
Ingram, Nathaniel J	School of Natural Sci and Math	BS	Data Science	
Joseph, Vismaya T	School of Natural Sci and Math	BS	Data Science	
Khan, Armale A	School of Natural Sci and Math	BS	Data Science	
Kordes, Jonathan C	School of Natural Sci and Math	BS	Data Science	
Lim, Jason O	School of Natural Sci and Math	BS	Data Science	
Lunt, Ian T	School of Natural Sci and Math	BS	Data Science	
Mahmood, Nawal	School of Natural Sci and Math	BS	Data Science	
Nadeem, Faaiz	School of Natural Sci and Math	BS	Data Science	
Nguyen, Preston V	School of Natural Sci and Math	BS	Data Science	
Park, Julie G	School of Natural Sci and Math	BS	Data Science	
Patel, Shrey P	School of Natural Sci and Math	BS	Data Science	
Pawl, Ethan J	School of Natural Sci and Math	BS	Data Science	
Razack, Ishaq M	School of Natural Sci and Math	BS	Data Science	
Robertson, Kyle S	School of Natural Sci and Math	BS	Data Science	
Robinette, Beau M	School of Natural Sci and Math	BS	Data Science	
Senthilraj, Karthikeya Kaushik	School of Natural Sci and Math	BS	Data Science	
Sharp, Ryan X	School of Natural Sci and Math	BS	Data Science	
Talla, Sri Vishnu Charan G	School of Natural Sci and Math	BS	Data Science	
Tompkins, Nathan A	School of Natural Sci and Math	BS	Data Science	
Tran, Anh M	School of Natural Sci and Math	BS	Data Science	
Zubair, Muhammad A	School of Natural Sci and Math	BS	Data Science	
Liu, Vivian	School of Natural Sci and Math	BS	Dbl Maj - B.S. in BIO & HCMG	
Narita, Raluca E	School of Natural Sci and Math	BS	Dbl Maj - B.S. in BIO & HCMG	
Patel, Rishi	School of Natural Sci and Math	BS	Dbl Maj - B.S. in BIO & HCMG	
Tran, Helen H	School of Natural Sci and Math	BS	Dbl Maj - B.S. in BIO & HCMG	
Kapadia, Soneet R	School of Natural Sci and Math	BS	Dbl Maj - B.S. MB & HCMG	
Pickens, Kaitlin C	School of Natural Sci and Math	BS	Geosciences	Creative Writing
Balke, Elissa A	School of Natural Sci and Math	BS	Geosciences	
Blake, Madigan R	School of Natural Sci and Math	BS	Geosciences	
Dodds, Henry R	School of Natural Sci and Math	BS	Geosciences	
Ovaise, Lewis S	School of Natural Sci and Math	BS	Geosciences	
Mitchell, Tessa M	School of Natural Sci and Math	BS	Mathematics	Data Science
Watson, William C	School of Natural Sci and Math	BS	Mathematics	Economics
Andashova, Nadira T	School of Natural Sci and Math	BS	Mathematics	Actuarial Science
Jenkins, Caitlin A	School of Natural Sci and Math	BS	Mathematics	Actuarial Science
Lindsey, Christine E	School of Natural Sci and Math	BS	Mathematics	Actuarial Science
Sayers, Shonathan D	School of Natural Sci and Math	BS	Mathematics	Actuarial Science
Shi, Ted	School of Natural Sci and Math	BS	Mathematics	Biology
Hutchison, Cullen A	School of Natural Sci and Math	BS	Mathematics	Chemistry
Robinson, Thomas N	School of Natural Sci and Math	BS	Mathematics	Computer Science
Alderman, Madison L	School of Natural Sci and Math	BS	Mathematics	
Ano, Ashley E	School of Natural Sci and Math	BS	Mathematics	
Bailey, Devan R	School of Natural Sci and Math	BS	Mathematics	
Casas, Aaron V	School of Natural Sci and Math	BS	Mathematics	
Clark, Isaac M	School of Natural Sci and Math	BS	Mathematics	
Clayton, Bethany A	School of Natural Sci and Math	BS	Mathematics	
Corporan, Brandon	School of Natural Sci and Math	BS	Mathematics	
Cruz, Caitlan M	School of Natural Sci and Math	BS	Mathematics	
Curtis, James R	School of Natural Sci and Math	BS	Mathematics	
Desai, Anupa N	School of Natural Sci and Math	BS	Mathematics	
Dominguez, Lukas P	School of Natural Sci and Math	BS	Mathematics	
Foster, Zachariah W	School of Natural Sci and Math	BS	Mathematics	
Johnson, Elizabeth A	School of Natural Sci and Math	BS	Mathematics	
Jose, Alwin	School of Natural Sci and Math	BS	Mathematics	
Kang, Hongyu	School of Natural Sci and Math	BS	Mathematics	
May, Alexander P	School of Natural Sci and Math	BS	Mathematics	

McGahagin, Alexander V	School of Natural Sci and Math	BS	Mathematics	
Mena Padilla, Jaime A	School of Natural Sci and Math	BS	Mathematics	
Mendes Castanheira, Nuno V	School of Natural Sci and Math	BS	Mathematics	
Moore, Grant M	School of Natural Sci and Math	BS	Mathematics	
Pifer, Daniel R	School of Natural Sci and Math	BS	Mathematics	
Rasco, Julian D	School of Natural Sci and Math	BS	Mathematics	
Robinette, Beau M	School of Natural Sci and Math	BS	Mathematics	
Rubine, Jacob F	School of Natural Sci and Math	BS	Mathematics	
Schindler, James M	School of Natural Sci and Math	BS	Mathematics	
Stafford, Brett W	School of Natural Sci and Math	BS	Mathematics	
Vicknair, Spencer J	School of Natural Sci and Math	BS	Mathematics	
West, Edward L	School of Natural Sci and Math	BS	Mathematics	
Yanez, Kimberly	School of Natural Sci and Math	BS	Mathematics	
Suresh, Sruthi P	School of Natural Sci and Math	BS	Molecular Biology	Mathematics
Simpson, Genevieve M	School of Natural Sci and Math	BS	Molecular Biology	Neuroscience
Gan, Adeline T	School of Natural Sci and Math	BS	Molecular Biology	Psychology
Uresti, Henry M	School of Natural Sci and Math	BS	Molecular Biology	Mathematics
Schmitz, Anna E	School of Natural Sci and Math	BS	Molecular Biology	Neuroscience
Chadeve, Sreepooja	School of Natural Sci and Math	BS	Molecular Biology	Psychology
Sherwani, Momina J	School of Natural Sci and Math	BS	Molecular Biology	Psychology
Mandalia, Rahul R	School of Natural Sci and Math	BS	Molecular Biology	Visual Arts
Bui, Madeleine A	School of Natural Sci and Math	BS	Molecular Biology	
Guenther, Adam K	School of Natural Sci and Math	BS	Molecular Biology	
Haley, Kathryn M	School of Natural Sci and Math	BS	Molecular Biology	
Huynh, Samantha D	School of Natural Sci and Math	BS	Molecular Biology	
Kline, Dylan A	School of Natural Sci and Math	BS	Molecular Biology	
Nguyen, Julie	School of Natural Sci and Math	BS	Molecular Biology	
Stanowick, Alexander D	School of Natural Sci and Math	BS	Molecular Biology	
Sule, Abhishek	School of Natural Sci and Math	BS	Molecular Biology	
Tran, Audrey T	School of Natural Sci and Math	BS	Molecular Biology	
Tran, David	School of Natural Sci and Math	BS	Molecular Biology	
Unjia, Maitri P	School of Natural Sci and Math	BS	Molecular Biology	
Garcia Villarreal, Alejandro	School of Natural Sci and Math	BS	Physics	Chemistry
Dinh, Justin Q	School of Natural Sci and Math	BS	Physics	Computer Science
Gonzalez, Kristian E	School of Natural Sci and Math	BS	Physics	Computer Science
Rosa-Parada, Brandon J	School of Natural Sci and Math	BS	Physics	Computer Science
Pennington, Carson N	School of Natural Sci and Math	BS	Physics	Geosciences
Frazeur, Luke D	School of Natural Sci and Math	BS	Physics	Mathematics
Mendes Castanheira, Nuno V	School of Natural Sci and Math	BS	Physics	Nanoscience and Technology
Agade, Rubi E	School of Natural Sci and Math	BS	Physics	
Delk, Melissa S	School of Natural Sci and Math	BS	Physics	
Flores, Adrian S	School of Natural Sci and Math	BS	Physics	
Gan, Hantao	School of Natural Sci and Math	BS	Physics	
Humphrey, Leonard M	School of Natural Sci and Math	BS	Physics	
Lambright, Sean M	School of Natural Sci and Math	BS	Physics	
Narra, Rohith	School of Natural Sci and Math	BS	Physics	
Palos, Rylee K	School of Natural Sci and Math	BS	Physics	
Pinto, Nicholas A	School of Natural Sci and Math	BS	Physics	
Sike, Brandon R	School of Natural Sci and Math	BS	Physics	
Smith, Elise J	School of Natural Sci and Math	BS	Physics	
Timciuc, Vladut D	School of Natural Sci and Math	BS	Physics	
Walker, Benjamin W	School of Natural Sci and Math	BS	Physics	
Worrel, Jacob A	School of Natural Sci and Math	BS	Physics	

SUBMISSION OF CANDIDATES FOR GRADUATION - Spring 2023
Graduate

These students have applied for graduate degrees and have been reviewed by the Graduate Dean. The Graduate Dean certifies that all of these students will be eligible for the degrees indicated upon satisfactory completion of the current semester's work. I request, therefore, what the Academic Senate certify these students to receive the degrees as indicated upon receipt of final grades and notification of completion of other requirements, provided that the grades received are consistent with the standards for credit prescribed by this University.

Masters

FULL_NAME	SCHOOL	DEGREE	MAJOR_01
Aremu, Shola L	Erik Jonsson Sch of Engr & Com	MS	Biomedical Engineering
Balaji, Kavya S	Erik Jonsson Sch of Engr & Com	MS	Biomedical Engineering
Bettati, Patric N	Erik Jonsson Sch of Engr & Com	MS	Biomedical Engineering
Bhide, Vedashree Umesh	Erik Jonsson Sch of Engr & Com	MS	Biomedical Engineering
Dwivedi, Ambuj	Erik Jonsson Sch of Engr & Com	MS	Biomedical Engineering
Gouraj, Shubhankar	Erik Jonsson Sch of Engr & Com	MS	Biomedical Engineering
Greyling, Cornelia F	Erik Jonsson Sch of Engr & Com	MS	Biomedical Engineering
James, Dominique N	Erik Jonsson Sch of Engr & Com	MS	Biomedical Engineering
Kadam, Vinay A	Erik Jonsson Sch of Engr & Com	MS	Biomedical Engineering
Kulkarni, Nikhil	Erik Jonsson Sch of Engr & Com	MS	Biomedical Engineering
Langmia, Belten L	Erik Jonsson Sch of Engr & Com	MS	Biomedical Engineering
Mach, Julia	Erik Jonsson Sch of Engr & Com	MS	Biomedical Engineering
Nunley, Brandon S	Erik Jonsson Sch of Engr & Com	MS	Biomedical Engineering
Prajapati, Krishna	Erik Jonsson Sch of Engr & Com	MS	Biomedical Engineering
Rahman, Syed Taskeen	Erik Jonsson Sch of Engr & Com	MS	Biomedical Engineering
Stout, Angeloh M	Erik Jonsson Sch of Engr & Com	MS	Biomedical Engineering
Sukumar, Suhashine	Erik Jonsson Sch of Engr & Com	MS	Biomedical Engineering
Tomy, Anjalin	Erik Jonsson Sch of Engr & Com	MS	Biomedical Engineering
Waldon, Ke'vaughn T	Erik Jonsson Sch of Engr & Com	MS	Biomedical Engineering
Agbonoga, Nurudeen O	Erik Jonsson Sch of Engr & Com	MS	Computer Engineering
Anand, Ashutosh	Erik Jonsson Sch of Engr & Com	MS	Computer Engineering
Bandari, Navya	Erik Jonsson Sch of Engr & Com	MS	Computer Engineering
Biswal, Akash	Erik Jonsson Sch of Engr & Com	MS	Computer Engineering
Bychapur, Daivik M	Erik Jonsson Sch of Engr & Com	MS	Computer Engineering
Chintakrinda, Venkata Naga Rohith	Erik Jonsson Sch of Engr & Com	MS	Computer Engineering
Chirumamilla, Venkatesh	Erik Jonsson Sch of Engr & Com	MS	Computer Engineering
Gnanabaskaran, Manoj Terlin	Erik Jonsson Sch of Engr & Com	MS	Computer Engineering
Gnanamoorthy, Vijayan	Erik Jonsson Sch of Engr & Com	MS	Computer Engineering
Gunjari, Akhila	Erik Jonsson Sch of Engr & Com	MS	Computer Engineering
Ippalapally, Rohan	Erik Jonsson Sch of Engr & Com	MS	Computer Engineering
Javali, Suchith Natraj	Erik Jonsson Sch of Engr & Com	MS	Computer Engineering
Jones, Andrew F	Erik Jonsson Sch of Engr & Com	MS	Computer Engineering
Kamat, Apoorva Anil	Erik Jonsson Sch of Engr & Com	MS	Computer Engineering
Kumane, Arpita Anil	Erik Jonsson Sch of Engr & Com	MS	Computer Engineering
Kumari, Surekha	Erik Jonsson Sch of Engr & Com	MS	Computer Engineering
Kumtsam, Naga Mutya Kumar	Erik Jonsson Sch of Engr & Com	MS	Computer Engineering
Kundu, Sayantan	Erik Jonsson Sch of Engr & Com	MS	Computer Engineering
Lesniak, Nicholas A	Erik Jonsson Sch of Engr & Com	MS	Computer Engineering
Manjunatha, Ramyasree	Erik Jonsson Sch of Engr & Com	MS	Computer Engineering
Mashayekhi, Kevin	Erik Jonsson Sch of Engr & Com	MS	Computer Engineering
Mehak	Erik Jonsson Sch of Engr & Com	MS	Computer Engineering
Mishra, Raman S	Erik Jonsson Sch of Engr & Com	MS	Computer Engineering
Mulkalwar, Ashray	Erik Jonsson Sch of Engr & Com	MS	Computer Engineering
Narvaez Rodriguez, Erick Z	Erik Jonsson Sch of Engr & Com	MS	Computer Engineering
Nguyen, Austin N	Erik Jonsson Sch of Engr & Com	MS	Computer Engineering
Okei, Samuel O	Erik Jonsson Sch of Engr & Com	MS	Computer Engineering
Polam, Sudhanshu R	Erik Jonsson Sch of Engr & Com	MS	Computer Engineering
Puligandla, Ajay	Erik Jonsson Sch of Engr & Com	MS	Computer Engineering
Ravi, Brahma Teja	Erik Jonsson Sch of Engr & Com	MS	Computer Engineering
Regalla, Prapoorn	Erik Jonsson Sch of Engr & Com	MS	Computer Engineering
Sanjay, Anamika	Erik Jonsson Sch of Engr & Com	MS	Computer Engineering
Sawant, Arya R	Erik Jonsson Sch of Engr & Com	MS	Computer Engineering
Sawant, Sanskriti Prasad	Erik Jonsson Sch of Engr & Com	MS	Computer Engineering
Selvakumar Kingslin, Samuel Priyadarshan	Erik Jonsson Sch of Engr & Com	MS	Computer Engineering
Shah, Dhruvi D	Erik Jonsson Sch of Engr & Com	MS	Computer Engineering
Shah, Netra P	Erik Jonsson Sch of Engr & Com	MS	Computer Engineering
Shashidhar, Manogna	Erik Jonsson Sch of Engr & Com	MS	Computer Engineering
Silagan, Liam R	Erik Jonsson Sch of Engr & Com	MS	Computer Engineering
Sivakumar, Nivedita	Erik Jonsson Sch of Engr & Com	MS	Computer Engineering
Tang, Minh G	Erik Jonsson Sch of Engr & Com	MS	Computer Engineering
Timon, Asembo A	Erik Jonsson Sch of Engr & Com	MS	Computer Engineering
Vasileiou, Christos	Erik Jonsson Sch of Engr & Com	MS	Computer Engineering
Vunnava, Vaishnavi	Erik Jonsson Sch of Engr & Com	MS	Computer Engineering
Wang, David L	Erik Jonsson Sch of Engr & Com	MS	Computer Engineering
Grayson, Jessica L	Erik Jonsson Sch of Engr & Com	MS	Materials Science and Engin
Turner, Gary G	Erik Jonsson Sch of Engr & Com	MS	Materials Science and Engin
Azizi, Soodabeh	Erik Jonsson Sch of Engr & Com	MS	Mechanical Engineering
Echeгойen Vasquez, Israel A	Erik Jonsson Sch of Engr & Com	MS	Mechanical Engineering
Fisher, Ethan L	Erik Jonsson Sch of Engr & Com	MS	Mechanical Engineering

Gollapudi, Pratyush	Erik Jonsson Sch of Engr & Com	MS	Mechanical Engineering
Gomez, Alexander M	Erik Jonsson Sch of Engr & Com	MS	Mechanical Engineering
Grabinsky, Aaron	Erik Jonsson Sch of Engr & Com	MS	Mechanical Engineering
Hullahalli Achutha Rao, Ajit	Erik Jonsson Sch of Engr & Com	MS	Mechanical Engineering
Kamal, Shradhesh Subhash	Erik Jonsson Sch of Engr & Com	MS	Mechanical Engineering
Karami, Farzad	Erik Jonsson Sch of Engr & Com	MS	Mechanical Engineering
Kocharekar, Ankit M	Erik Jonsson Sch of Engr & Com	MS	Mechanical Engineering
Kongara, Hemanth	Erik Jonsson Sch of Engr & Com	MS	Mechanical Engineering
Lee-Garduno, John W	Erik Jonsson Sch of Engr & Com	MS	Mechanical Engineering
Maharnawar, Pranoti Vitthal	Erik Jonsson Sch of Engr & Com	MS	Mechanical Engineering
Mohan, Anand	Erik Jonsson Sch of Engr & Com	MS	Mechanical Engineering
Mudigonda, Sai Vineeth	Erik Jonsson Sch of Engr & Com	MS	Mechanical Engineering
Nguyen, Erik D	Erik Jonsson Sch of Engr & Com	MS	Mechanical Engineering
Oladunjoye, Ninuola O	Erik Jonsson Sch of Engr & Com	MS	Mechanical Engineering
Olsen, Collin M	Erik Jonsson Sch of Engr & Com	MS	Mechanical Engineering
Paniagua, Christopher	Erik Jonsson Sch of Engr & Com	MS	Mechanical Engineering
Raj, Harshalsinh	Erik Jonsson Sch of Engr & Com	MS	Mechanical Engineering
Ravichandran, Abishek	Erik Jonsson Sch of Engr & Com	MS	Mechanical Engineering
Ravichandran, Arunachallam	Erik Jonsson Sch of Engr & Com	MS	Mechanical Engineering
Renganathan, Devshan	Erik Jonsson Sch of Engr & Com	MS	Mechanical Engineering
Rodríguez, Mireille	Erik Jonsson Sch of Engr & Com	MS	Mechanical Engineering
Sakakini, Trent J	Erik Jonsson Sch of Engr & Com	MS	Mechanical Engineering
Sebastian, Kevin Christopher	Erik Jonsson Sch of Engr & Com	MS	Mechanical Engineering
Shinde, Abhishek Umesh	Erik Jonsson Sch of Engr & Com	MS	Mechanical Engineering
Silagan, Sean G	Erik Jonsson Sch of Engr & Com	MS	Mechanical Engineering
Solanki, Jevin Viral	Erik Jonsson Sch of Engr & Com	MS	Mechanical Engineering
Suresh, Johir	Erik Jonsson Sch of Engr & Com	MS	Mechanical Engineering
Vasudevan, Prashanth	Erik Jonsson Sch of Engr & Com	MS	Mechanical Engineering
Wang, Wenqing	Erik Jonsson Sch of Engr & Com	MS	Mechanical Engineering
Wasiunec, Keegan I	Erik Jonsson Sch of Engr & Com	MS	Mechanical Engineering
Yang, Shuang-An	Erik Jonsson Sch of Engr & Com	MS	Mechanical Engineering
Anand, Mohit	Erik Jonsson Sch of Engr & Com	MS	Software Engineering
Banerjee, Trijit	Erik Jonsson Sch of Engr & Com	MS	Software Engineering
Dijeh, Edward C	Erik Jonsson Sch of Engr & Com	MS	Software Engineering
Hu, Jun	Erik Jonsson Sch of Engr & Com	MS	Software Engineering
Jairaj, Rupin	Erik Jonsson Sch of Engr & Com	MS	Software Engineering
Johnny, Jyothise	Erik Jonsson Sch of Engr & Com	MS	Software Engineering
Mathad, Greeshma	Erik Jonsson Sch of Engr & Com	MS	Software Engineering
Pham, To Kim Bao	Erik Jonsson Sch of Engr & Com	MS	Software Engineering
Rizzo, Joel L	Erik Jonsson Sch of Engr & Com	MS	Software Engineering
Singh, Vishakha	Erik Jonsson Sch of Engr & Com	MS	Software Engineering
Smith, Jamie T	Erik Jonsson Sch of Engr & Com	MS	Software Engineering
Wijesinghe, Don M	Erik Jonsson Sch of Engr & Com	MS	Software Engineering
Yang, Wenlong	Erik Jonsson Sch of Engr & Com	MS	Software Engineering
Zein, Walid A	Erik Jonsson Sch of Engr & Com	MS	Software Engineering
Bala, Leo A	Erik Jonsson Sch of Engr & Com	MS	Systems Engineering and Mgmt
Clark, Elizabeth J	Erik Jonsson Sch of Engr & Com	MS	Systems Engineering and Mgmt
Daga, Rashi	Erik Jonsson Sch of Engr & Com	MS	Systems Engineering and Mgmt
Denley, Dante J	Erik Jonsson Sch of Engr & Com	MS	Systems Engineering and Mgmt
Gandhi, Shivani R	Erik Jonsson Sch of Engr & Com	MS	Systems Engineering and Mgmt
Goel, Vishesh	Erik Jonsson Sch of Engr & Com	MS	Systems Engineering and Mgmt
Kruppa, Kaylie R	Erik Jonsson Sch of Engr & Com	MS	Systems Engineering and Mgmt
Lai, Han M	Erik Jonsson Sch of Engr & Com	MS	Systems Engineering and Mgmt
Luu, Ariel H	Erik Jonsson Sch of Engr & Com	MS	Systems Engineering and Mgmt
Mahajan, Anushka	Erik Jonsson Sch of Engr & Com	MS	Systems Engineering and Mgmt
Moncy, Angela S	Erik Jonsson Sch of Engr & Com	MS	Systems Engineering and Mgmt
Munoz, Julian A	Erik Jonsson Sch of Engr & Com	MS	Systems Engineering and Mgmt
Ragar, Maia J	Erik Jonsson Sch of Engr & Com	MS	Systems Engineering and Mgmt
Rupawat, Yash M	Erik Jonsson Sch of Engr & Com	MS	Systems Engineering and Mgmt
Rydahl, Thor A	Erik Jonsson Sch of Engr & Com	MS	Systems Engineering and Mgmt
Saenz, Jesus A	Erik Jonsson Sch of Engr & Com	MS	Systems Engineering and Mgmt
Samnani, Saif Anant Kumar	Erik Jonsson Sch of Engr & Com	MS	Systems Engineering and Mgmt
Shah, Aaryaman Utpal	Erik Jonsson Sch of Engr & Com	MS	Systems Engineering and Mgmt
Shukla, Yashasvi	Erik Jonsson Sch of Engr & Com	MS	Systems Engineering and Mgmt
Sotoudeh, Mehrnoush	Erik Jonsson Sch of Engr & Com	MS	Systems Engineering and Mgmt
Velmurugan, Keerthana	Erik Jonsson Sch of Engr & Com	MS	Systems Engineering and Mgmt
Vo, Jeremiah N	Erik Jonsson Sch of Engr & Com	MS	Systems Engineering and Mgmt
Abdus Sattar, Faisal Mohammed	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Abhishek, Mekala	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Abiodun-Oladipupo, Michelle O	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Abrar, Mohamed	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Acharya, Sharveel J	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Adhikari, Utsav	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Agiri, Vamshi Krishna	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Agrawal, Vivek	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Ahuja, Nikita	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Akbar, Khandakar Ashrafi	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Akkineni, Sai Lasya	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Alexander, Noah O	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Alla, Anunitya	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Alur, Aniket M	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Amarnath, Nikhilesh	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Anand, Abhishek	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science

Annappa, Akanksha Reddy	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Arcot, Manikantan	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Athavia, Amey A	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Atluri, Amulya	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Augustine Ponraj, Giftson Vasanth Samuel Raj	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Autee, Pratik G	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Avaiya, Rutvik Maheshbhai	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Bachu, Mukesh	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Bahrani, Suyash Mahesh	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Baichwal, Sukanya	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Baker, Nicholas D	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Barhanpurkar, Manasi M	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Barla, Sahithi	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Bartholomew, Timothy J	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Basu, Soumadeep	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Bathula, Sreekar	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Bavadekar, Nachiket S	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Belatur, Sahana S	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Belchada, Akanksh Padmanabha	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Bhake, Simran	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Bhargava, Riya	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Bhasin, Ishpreet S	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Bhatt, Dharav N	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Bhattacharya, Abhirup	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Bhattacharya, Aradhita	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Bhole, Saurabh U	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Bijivemula, Meghana Sai	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Bijjam, Poojitha	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Bijoor, Archana	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Bishnoi, Veenu Balveer	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Bobhate, Tejas Prakash	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Boinpalli, Srija	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Boilam, Sai Mallikarjuna Rao	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Bommali, Venkat Kishan	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Bongu, Kapilesh Yadav	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Boopathy, Jayen	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Bosamia, Rahul N	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Budic, Marin	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Bukhari, Syed Kumail Ahmad	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Bumpass, William R	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Burghate, Shivaji	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Burris, Sarah E	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Chaganti, Venkata Sai Bharat	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Chakravadhanula, Ravi Raj	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Chanamolou, Harsha	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Chanchad, Meet Sureshbhai	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Chandna, Rishi D	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Chang, Chun-Hao	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Chang, Matthew	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Chang, Yu-Ching	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Chaturvedi, Deepika Anil Kumar	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Chaudhari, Shreya M	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Chen, Junyan	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Chen, Yu	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Chindhe, Mugdha Bhagwan	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Chintalapudi, Hemanth Sai Akhil	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Chinthanippula, Nagkamal	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Chittajallu, Naga Sai Manju Akhilesh	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Chittaluri, Jevani Nikitha	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Chitteti, Rishitha	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Chung, Yu-Yen	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Cooper, Ethan W	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Dabbir, Tejaswi	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Dalal, Manan U	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Dandamudi, Pavan Kumar	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Das, Sayan S	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Dasarapu, Pallavi	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Dave, Vishwesh A	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Davis, Griffin C	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Dayalan, Gokulnath	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Dell, Brent	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Desai, Sanjana Shyam	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Devasani, Vashisht	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Dhamdhere, Tanmay Bhushan	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Dhananjaya Reddy, Priyanka	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Dharne, Ankita Y	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Dhayalan, Abirami	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Domal, Pravalika U	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Donekal, Aishwarya	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Donthidi, Sai Pranav Reddy	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Dsouza, Preema M	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Du, Wenbo	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Dua, Abhishek	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science

Dube, Harshali Rajan	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Dwivedi, Rajat	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Elahi, Mohammad M	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Ennumudi Venkatesha, Nagarjun	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Fathima, Nausheen	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Feng, Li	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Ferrer, Miranda	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Franklin, Bradley L	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Gaddipati, Jahnavi	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Gade, Sai Vijay Sathwik Reddy	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Gandhi, Dhyan P	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Gandi, Satya Pradeep Chandra	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Gandi, Veda Nandan	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Ganesan, Nadhiya	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Gangwal, Renil	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Gangwani, Narendra K	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Garudas, Rathan	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Gauri, Rahul	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Gautam, Shivam	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
George, Milan M	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Ghanta, Deepika	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Ghanta, Udheep Venkata	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Gilani, Saahil	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Gilbile, Shreyansh S	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Godhani, Fenil K	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Godishala, Sreeja	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Goel, Prakhar	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Goel, Stuti	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Goli, Yashaswi	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Gonchikar Shankarappa, Nandan	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Gonnade, Ankita V	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Gontu, Harish	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Gopal, Lavanya	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Gosalia, Deep Dimple	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Gosavi, Manasi V	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Gottumukula, Preetham Rao	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Goyani, Mayank Dharmeshbhai	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Guduru, Sai Teja	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Gumudavelli, Avani	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Guntupalli, Poojitha	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Gupta, Puneet	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Gupta, Riya	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Gupta, Vashisht	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Gupta, Yash Vijaynarayan	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Guruvula, Bhargava D	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Habboush, Shariff-Ahmad I	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Haines, Trent S	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Hale, Erik M	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Han, Jaewon	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Haque, Mirazul	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Hendrickson, Annika L	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Hernandez, Benjamin	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Hinkson, Gregory K	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Honakeri, Deepak Kumar P	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Hussain, Fatema	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Hussain, Kashif	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Ilango, Pragathi	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Imran, Tahmid	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Itabada, Pranav Souri	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Iyer, Adithya S	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Iyer, Bhuvana C	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Jagdale, Omkar S	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Jain, Akshay Rajesh	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Jain, Mudit	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Jaiswal, Puru	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Jallipalli, Rohith	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Jarapala, Arun	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Jasti, Sreekar Kumar	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Jayachandran, Thilak Chander	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Jayakumar Srilatha, Akshaiy Ramlinkam	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Jha, Abhishek	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Jha, Akshay K	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
John, Neha A	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Joshi, Gaurav	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Joshi, Nikhil S	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Kadam, Pravin V	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Kalam, Yashwanth Reddy	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Kamath Satheesh, Subramanya	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Kamble, Pranil R	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Kanamata Reddy, Vishnu Vardhan Reddy	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Kandadi, Vasanth Reddy	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Kandala, Manasa	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Kandimalla, Rama Koteswara Rao	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science

Kang, Jingyu	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Kanyadara, Saakshara	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Kapa, Vinutha	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Kapa, Vivek	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Kapse, Vedang A	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Karki, Shekhar	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Karuturi, Akash	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Kathavate, Shashank S	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Katpally, Ananya Reddy	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Kedariseti, Vallabh Ashish	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Khandare, Aditya R	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Kiran, Anirudh	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Kirpekar, Sahil Prashant	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Kolhe, Yash S	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Komandla, Vamshidhar Reddy	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Komatireddy, Sai Teja Reddy	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Kommineni, Vagdevi	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Kommineni, Vishnu	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Kondepudi, Alekya	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Konduri, Saishashank	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Konduru, Mounika Raj	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Kotabagi, Aditi M	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Kotra, Sai Charan	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Kouadri, Emilie H	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Kovi, Narendra Kumar	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Kriplani, Rohit R	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Kulkarni, Kaustubh Rajendra	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Kulkarni, Sphoorti A	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Kumar, Amit	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Kumar, Mayank	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Kumar, Radheshyam	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Kumar, Ramprasadh	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Kumar, Thanuja S	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Kunduru, Vaishnavi	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Kunnamkalath Mohanakrishnan, Akshay	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Kurra, Ravali	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Laddha, Sakshi A	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Lai, Chien-An	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Lakshmanan, Preetika	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Lawrence, Steven	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Lee, Chih-Hen	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Lee, Kwonyoung	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Lepekhina, Ekaterina	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Li, Ansheng	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Li, Jun	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Liang, Jian	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Lin, Yifan	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Liu, Jiazheng	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Liu, Major	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Lokam, Shammi Akhil	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Maheshwari, Akshat	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Majmudar, Yash N	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Makineni, Tejo Vardhan	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Maliye, Vismaya V	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Mamidipelly, Deepika	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Manjunath, Prajwal	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Mankotia, Anish	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Manthri, Satya Sai Bharadwaj	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Mao, Wei	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Maruf, Ifrit	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Marvania, Krutiben Kantilal	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Mathew, Navin S	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Mathew, Shejo	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Maturi, Tanmisha	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Mavillapally, Srinath Reddy	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Mavuluri, Mohana Rupa	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
McCormick, David T	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Medisetty, Ksheeraja	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Mehare, Vaishnavi Prabhakar	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Mehta, Tirth D	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Mehta, Vidhi J	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Mehta, Vishesh J	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Menon, Kirthi	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Mettupalayam Ravichandran, Rithick	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Milkuri, Sreeja Reddy	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Mishra, Ayush	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Mishra, Raj	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Mittra, Arunima	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Mohan Rao, Kumar Shrivatsav	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Mohan Reddy Bijjam, Jagan	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Mohanasundaram, Akash	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Mohapatra, Soumya	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Mone, Harichandana	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science

Monica	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Moore, James H	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
More, Pranav Gajanan	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Morton, John M	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Mounika	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Mozumder, Shadman Sakib	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Muhammed Moynuddin, Mariam Aafreen	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Mukkatira, Chirag R	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Munagapati, Sai Aishwarya	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Muniraj, Dhanush	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Murakonda, Srujana	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Murali, Sahana	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Muthyam, Rahul	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Naik, Pratik Deepak	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Nair, Varun Unnikrishnan	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Nair, Vishakh U	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Nambiaparambil, Roshni Johnson	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Nandanuru, Siri Chandana	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Naregudem, Harshavardhan R	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Narлакonda, Shiva	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Nayak, Abhishek	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Nayak, Sheetal	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Nguyen, Matthew J	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Nibandhe, Vedant Sudhir	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Nimmagadda, Sai Priya	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Nissankararao, Sai Praneeha	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Nittala, Lakshmi Sai Harika	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Noeske, Richard H	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Nune, Hasika	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Nunnaguppala, Jayanth Sai Surya	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Ommi, Ragavalli	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Orozco Munoz, Mauricio	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Pabbisetty, Pavan Sai	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Palaka, Venkata Sri Sai Rashmika	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Palanisamy, Kamalesh	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Palaniswamy, Surya	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Palatla, Sai V	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Panditrao, Tanaya M	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Pandya, Shiven H	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Pannala, Ruchitha Reddy	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Parasnis, Soha Anant	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Paravada, Apuroop	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Pasunuri, Preethi	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Patel, Dhruv Bharatkumar	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Patel, Jeelkumar P	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Patel, Jinal Nishitkumar	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Patel, Krishna V	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Patel, Lipi D	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Patel, Neel P	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Patel, Poojan R	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Patel, Pranav Girishbhai	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Patel, Tathya A	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Pathak, Kirtan S	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Patil, Anuj A	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Paul, Matthew	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Paul, Nayan R	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Penumarthi, Venkata Kasi Pujitha	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Petiwala, Batul J	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Phadke, Amrut R	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Phadke, Tanvi	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Phansalkar, Dhruv	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Phutane, Prathamesh Yashwant	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Pillalamarri, Krishna Kaushik	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Pisati, Ratna Mani Meghana	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Pise, Apoorva A	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Poreddy, Vishnu Vardhan Reddy	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Potey, Ameya N	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Poyekar, Omkar D	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Prabhu, Yogendra R	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Pradeep, Sangeetha	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Prajapati, Manav N	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Pratapwar, Yash Shyamsunder	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Pudi, Bhavesh Prasad	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Pulla, Bhargav Narasimha Reddy	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Pullati, Vinay	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Puppala, Syam Supriya	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Raj, Kiran Devaraj	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Rajaram, Niharika	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Rajasekharan, Abhiramon	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Rajendra Prasad, Abhishek	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Rajgor, Harsh Uday	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Rajpal, Rathang	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Ramaiah, Chandan	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science

Ramani, Akash Rajubhai	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Ramanlal Bhaiya, Pooja	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Ramdass Bhat, Raksheet	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Ramesh, Madhumita	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Ranganathan, Akshay Ramanujam	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Ranganathan, Srividhya	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Ravichandran, Krishnan	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Raviprolu, Harshith	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Remala, Nikhila	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Riahi Samani, Ali	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Risbud, Karan S	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Rode, Neha	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Sabhadiya, Parth Hareeshbhai	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Sachdev, Srushti S	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Saini, Shrey	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Salha, Marie-Claire J	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Salim, Bob A	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Salla, Rahul Reddy	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Sam, Levin	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Saran, Shashank	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Sarang, Siddharth	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Saranu, Harshini	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Sasalapura Puttaiah, Niveditha	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Satish, Sharan Kumar	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Savalapurkar, Soham	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Sawale, Kajal Devidas	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Seeyave, Sheryl M	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Sendilkumar Vijaya, Karneeshwar	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Sengupta, Sthitadhi	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Senthil Kumar, Naveen	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Sequeira, Presley Shaun Mark	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Shah, Adit Ketan	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Shah, Aj J	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Shah, Binal A	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Shah, Dhruvi	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Shah, Dhvani Dixit Kumar	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Shah, Naivedh H	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Shah, Priyanshi D	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Shah, Rainam J	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Shah, Rutvij D	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Shaik, Baba Rishik	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Sharma, Arush	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Sharma, Khushbu R	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Sharma, Prem	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Sheelam, Praveen Kumar Reddy	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Shetty, Kshipra Sudheer	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Shetty, Sampath C	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Shinde, Omkar Nitin	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Shinde, Prasad Bhimrao	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Shinde, Shatavari V	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Shivdasani, Saloni	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Siddhartha, Karumuru V	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Singamsetty, Kanakaratna Kalyan Kumar	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Singh, Aditya	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Singh, Aishwarya	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Singh, Akash	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Singh, Kunal D	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Singh, Kushan	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Singh, Shubham	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Singh, Shubham	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Singhal, Tanmay	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Siripudi, Raghunath	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Sirswal, Manpreet	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Somepalli, Satya	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Somu, Kailash	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Sonani, Dhruvi	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Soni, Jay Virendra	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Soundararajan, Kameshwari	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Sreethar, Pranitha	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Srinivasa Reddy, Prakruthi	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Srinivasan, Harish	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Sripathi, Meghana	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Sriram, Sailesh	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Steiger, Joseph A	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Subramaniam, Jahnvi Srividya	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Subramanian, Ramnath	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Suhane, Sajal	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Sundaresan, Hansika M	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Sunil Kumar, Arjun	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Supekar, Nitishree	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Suresh, Sudarshan Athreya	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Surran, Kolbe K	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Taneja, Arooshi	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science

Tantuway, Sourabh	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Tatireddy, Sai Premi	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Teng, Zu Yuang	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Thaker, Namrata D	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Thakur, Anirudh	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Thatipalli, Shreeya	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Thirunavukkarasu, Vignesh	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Thomas, Sanjana	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Thota, Jayashree Santhoshi	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Thumukuntla, Gnani Prasad Reddy	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Trevino, Lizbeth C	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Tummala, Siddhartha	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Tyagi, Vaibhav	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Upadhyay, Ankit	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Vaddella, Venkata Hema Madhuri	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Vaddineni, Juhitha	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Vaghela, Abhijeetsinh B	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Vamja, Devang S	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Vartak, Shubham Abhay	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Vasan, Vignesh	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Veladineni, Abhilash	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Velaga, Abijith	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Vemulapalli, Pragathi	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Vemuri, Sai S	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Venugopal, Smithin	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Virmani, Nikhil Rajesh	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Voruganti, Sai Nikhil	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Vuppala, Naga Venkata Sriraj	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Vysyaraju, Chandan Raju	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Wang, Li	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Wang, Qiye	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Wang, Zhangqi	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Wu, Yulang	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Yalamanchili, Sai Vishwanth	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Yalavarthi, Nandita	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Yao, Jiatong	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Yaramareddy, Nikhitha	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Yarlagadda, Anusri	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Yarlagadda, Sai Rohini	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Yarlagadda, Srimanth	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Yarramreddy, Spoorthy	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Yatnatti, Amogh R	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Ye, Eric	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Yeliseti, Krishna Teja	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Yelpale, Rasika Balkrishna	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Yemineni, Ramya Sarvani	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Zawad, Niamat	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Zhang, Runyu	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Zhang, Yisheng	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Zhou, Canton C	Erik Jonsson Sch of Engr & Com	MSCS	Computer Science
Aandiyappan, Abimathi Sadhanaa	Erik Jonsson Sch of Engr & Com	MSEE	Electrical Engineering
Abbas, Farhat	Erik Jonsson Sch of Engr & Com	MSEE	Electrical Engineering
Ahmad, Feriha	Erik Jonsson Sch of Engr & Com	MSEE	Electrical Engineering
Brigner, Wesley H	Erik Jonsson Sch of Engr & Com	MSEE	Electrical Engineering
Dey, Atmadip	Erik Jonsson Sch of Engr & Com	MSEE	Electrical Engineering
Divakarla, Shanmukh	Erik Jonsson Sch of Engr & Com	MSEE	Electrical Engineering
Feng, Jinkun	Erik Jonsson Sch of Engr & Com	MSEE	Electrical Engineering
Fowler, Emma L	Erik Jonsson Sch of Engr & Com	MSEE	Electrical Engineering
Goncalves, Lucas S	Erik Jonsson Sch of Engr & Com	MSEE	Electrical Engineering
Huda, Shah Misbahul	Erik Jonsson Sch of Engr & Com	MSEE	Electrical Engineering
Joseph, Caroline B	Erik Jonsson Sch of Engr & Com	MSEE	Electrical Engineering
Khalyavin, Leon S	Erik Jonsson Sch of Engr & Com	MSEE	Electrical Engineering
Kleckner, Eric W	Erik Jonsson Sch of Engr & Com	MSEE	Electrical Engineering
Kudesia, Apoorv A	Erik Jonsson Sch of Engr & Com	MSEE	Electrical Engineering
Lakshmanadoss, Karthikeyan	Erik Jonsson Sch of Engr & Com	MSEE	Electrical Engineering
Mahesh Kumar, Abhishek	Erik Jonsson Sch of Engr & Com	MSEE	Electrical Engineering
Nasiripour, Kasra	Erik Jonsson Sch of Engr & Com	MSEE	Electrical Engineering
Navaneetha Krishnan, Madhan Chakravarthy	Erik Jonsson Sch of Engr & Com	MSEE	Electrical Engineering
Nene, Rajas D	Erik Jonsson Sch of Engr & Com	MSEE	Electrical Engineering
O'Connor-Lynch, Brendon C	Erik Jonsson Sch of Engr & Com	MSEE	Electrical Engineering
Olee, Shakil Mahmud	Erik Jonsson Sch of Engr & Com	MSEE	Electrical Engineering
Patel, Priyansh Kumar I	Erik Jonsson Sch of Engr & Com	MSEE	Electrical Engineering
Prasad, Rohan	Erik Jonsson Sch of Engr & Com	MSEE	Electrical Engineering
R Krishnan, Adith	Erik Jonsson Sch of Engr & Com	MSEE	Electrical Engineering
Raghunath, Gokul Sai	Erik Jonsson Sch of Engr & Com	MSEE	Electrical Engineering
Rahman, Zabir A	Erik Jonsson Sch of Engr & Com	MSEE	Electrical Engineering
Rajan, Monikka	Erik Jonsson Sch of Engr & Com	MSEE	Electrical Engineering
Rajanna, Deepthi	Erik Jonsson Sch of Engr & Com	MSEE	Electrical Engineering
Repalle, Chethana	Erik Jonsson Sch of Engr & Com	MSEE	Electrical Engineering
Sakhia, Maaha N	Erik Jonsson Sch of Engr & Com	MSEE	Electrical Engineering
Sanghai, Rishabh Ashok	Erik Jonsson Sch of Engr & Com	MSEE	Electrical Engineering
Sathish Sadagopan, Samyukthaa	Erik Jonsson Sch of Engr & Com	MSEE	Electrical Engineering
Senthil Kumar, Valliyappan	Erik Jonsson Sch of Engr & Com	MSEE	Electrical Engineering

Sharma, Harsh	Erik Jonsson Sch of Engr & Com	MSEE	Electrical Engineering
Shetty, Ashish A	Erik Jonsson Sch of Engr & Com	MSEE	Electrical Engineering
Singhal, Mayank K	Erik Jonsson Sch of Engr & Com	MSEE	Electrical Engineering
Sriram, Nikhil Krishnaa	Erik Jonsson Sch of Engr & Com	MSEE	Electrical Engineering
Stufflebeem, Jeremy S	Erik Jonsson Sch of Engr & Com	MSEE	Electrical Engineering
Torabi, Amir Hossein	Erik Jonsson Sch of Engr & Com	MSEE	Electrical Engineering
Tovar, William	Erik Jonsson Sch of Engr & Com	MSEE	Electrical Engineering
Venkatesan, Saveetha	Erik Jonsson Sch of Engr & Com	MSEE	Electrical Engineering
Veronica, Sheetal	Erik Jonsson Sch of Engr & Com	MSEE	Electrical Engineering
Wei, Shang-Ching	Erik Jonsson Sch of Engr & Com	MSEE	Electrical Engineering
Wilson, Jacob T	Erik Jonsson Sch of Engr & Com	MSEE	Electrical Engineering
Dill, Karl A	Erik Jonsson Sch of Engr & Com	MSNF	Software Engineering - Exec.
Muruthi, Michael K	Erik Jonsson Sch of Engr & Com	MSNF	Software Engineering - Exec.
Nahrin, Farishah	Erik Jonsson Sch of Engr & Com	MSNF	Software Engineering - Exec.
Padilla, Richard M	Erik Jonsson Sch of Engr & Com	MSNF	Software Engineering - Exec.
Prince, Jibin C	Erik Jonsson Sch of Engr & Com	MSNF	Software Engineering - Exec.
Satam, Jignesh Suryakant	Erik Jonsson Sch of Engr & Com	MSNF	Software Engineering - Exec.
Tabesh, Kevin	Erik Jonsson Sch of Engr & Com	MSNF	Software Engineering - Exec.
Villegas, Jacob D	Erik Jonsson Sch of Engr & Com	MSNF	Software Engineering - Exec.
Basu, Nabanita	Executive Program	MBANF	MBA Non-Funded
Baswa, Anjani	Executive Program	MBANF	MBA Non-Funded
Beg, Shaalan	Executive Program	MBANF	MBA Non-Funded
Berger, Daniel	Executive Program	MBANF	MBA Non-Funded
Bustamantes, Issac B	Executive Program	MBANF	MBA Non-Funded
Darnule, Amit T	Executive Program	MBANF	MBA Non-Funded
Francis, Preston	Executive Program	MBANF	MBA Non-Funded
Gannon, John R	Executive Program	MBANF	MBA Non-Funded
Hussain, Sophia	Executive Program	MBANF	MBA Non-Funded
Jaffar, Waleed	Executive Program	MBANF	MBA Non-Funded
Johnson, Maxwell R	Executive Program	MBANF	MBA Non-Funded
Jose, Jaisy	Executive Program	MBANF	MBA Non-Funded
Kakumanu, Hemanth Chowdary	Executive Program	MBANF	MBA Non-Funded
Mastalka, Valerie	Executive Program	MBANF	MBA Non-Funded
Mendoza, Rosa I	Executive Program	MBANF	MBA Non-Funded
Nagappa, Prakash	Executive Program	MBANF	MBA Non-Funded
Olaitan, Oyedolamu K	Executive Program	MBANF	MBA Non-Funded
Oxley, Jason	Executive Program	MBANF	MBA Non-Funded
Quazmee, Muhammad	Executive Program	MBANF	MBA Non-Funded
Rao Kannur, Shruthi	Executive Program	MBANF	MBA Non-Funded
Sanchez Grippa, Simone	Executive Program	MBANF	MBA Non-Funded
Sonawane, Kiran	Executive Program	MBANF	MBA Non-Funded
Srivastava, Sachin	Executive Program	MBANF	MBA Non-Funded
Volchkov, Anna	Executive Program	MBANF	MBA Non-Funded
Vu, Hong	Executive Program	MBANF	MBA Non-Funded
Witherspoon, Gavin B	Executive Program	MBANF	MBA Non-Funded
Chang, I-Fan	Executive Program	MSNF	Accounting
Cho, Ye Hoon	Executive Program	MSNF	Accounting
Halim, Ishaq	Executive Program	MSNF	Accounting
He, Hongcai	Executive Program	MSNF	Accounting
Jiang, Nan	Executive Program	MSNF	Accounting
Li, Qjushui	Executive Program	MSNF	Accounting
Li, Yanting	Executive Program	MSNF	Accounting
Patel, Anujabahan J	Executive Program	MSNF	Accounting
Rodriguez, Krista M	Executive Program	MSNF	Accounting
Smith, Stephanie	Executive Program	MSNF	Accounting
Tijerina, Cesar	Executive Program	MSNF	Accounting
Wang, Yijuan	Executive Program	MSNF	Accounting
Adaramaja, Boluwarin O	Executive Program	MSNF	Business Analytics
Agrawal, Aanchal R	Executive Program	MSNF	Business Analytics
Agudelo, Johanna M	Executive Program	MSNF	Business Analytics
Ahmad, Suleman D	Executive Program	MSNF	Business Analytics
Appana, Rahul	Executive Program	MSNF	Business Analytics
Bhargava, Akash	Executive Program	MSNF	Business Analytics
Bhetuwal, Grishma	Executive Program	MSNF	Business Analytics
Calderon, Cole	Executive Program	MSNF	Business Analytics
Chada, Sai Chander Reddy	Executive Program	MSNF	Business Analytics
Chennapragada, Anusha	Executive Program	MSNF	Business Analytics
Chintalacheruvu, Ranganath Verma	Executive Program	MSNF	Business Analytics
Chintha, Sai Deepthi	Executive Program	MSNF	Business Analytics
Chitale, Kunal R	Executive Program	MSNF	Business Analytics
Chouksey, Aditya	Executive Program	MSNF	Business Analytics
Dabre, Snehal J	Executive Program	MSNF	Business Analytics
Devana, Sai Srinivas	Executive Program	MSNF	Business Analytics
Duggirala, Venkateswara	Executive Program	MSNF	Business Analytics
Eragamreddy, Swetha	Executive Program	MSNF	Business Analytics
Ganesan, Aravind	Executive Program	MSNF	Business Analytics
Garga, Shachi	Executive Program	MSNF	Business Analytics
Gona, Sriram	Executive Program	MSNF	Business Analytics
Guo, Tianqi	Executive Program	MSNF	Business Analytics
Harish, Akash	Executive Program	MSNF	Business Analytics
Jalagam, Sai Madhukar	Executive Program	MSNF	Business Analytics
Kadiyam, Yaswant R	Executive Program	MSNF	Business Analytics
Kancheti, Yashawini	Executive Program	MSNF	Business Analytics

Kaul, Pranav	Executive Program	MSNF	Business Analytics
Kaur, Mandeep	Executive Program	MSNF	Business Analytics
Kim, Ye Young	Executive Program	MSNF	Business Analytics
Kothari, Mridul Ashish	Executive Program	MSNF	Business Analytics
Lee, Yi-Ting	Executive Program	MSNF	Business Analytics
Madaan, Vinay	Executive Program	MSNF	Business Analytics
Maddipoti, Alekhya	Executive Program	MSNF	Business Analytics
Mani, Deepika	Executive Program	MSNF	Business Analytics
Manjunatha, Nikhil	Executive Program	MSNF	Business Analytics
Marella, Ganesha	Executive Program	MSNF	Business Analytics
Mate, Tanvi Kiran	Executive Program	MSNF	Business Analytics
Miranda, Linson	Executive Program	MSNF	Business Analytics
Mondal, Sushavan	Executive Program	MSNF	Business Analytics
Moralwar, Soham S	Executive Program	MSNF	Business Analytics
Mulaguri, Harsha Vardhan	Executive Program	MSNF	Business Analytics
Mulder, Erika	Executive Program	MSNF	Business Analytics
Namboothiri, Kasiap G	Executive Program	MSNF	Business Analytics
Nikhare, Atharv	Executive Program	MSNF	Business Analytics
Ou, Jen-Yu	Executive Program	MSNF	Business Analytics
Polasanapalli, Dhatri	Executive Program	MSNF	Business Analytics
Raman, Devarya	Executive Program	MSNF	Business Analytics
Ranjan, Ujjwal	Executive Program	MSNF	Business Analytics
Reason, Andrea	Executive Program	MSNF	Business Analytics
Reddy, Anusha	Executive Program	MSNF	Business Analytics
Rodrigues, Carolina J	Executive Program	MSNF	Business Analytics
Shah, Priyam Amitbhai	Executive Program	MSNF	Business Analytics
Sharifian, Alex A	Executive Program	MSNF	Business Analytics
Shim, Kyungseob	Executive Program	MSNF	Business Analytics
Siduri, Pranaya	Executive Program	MSNF	Business Analytics
Sodima, Uday Kiran	Executive Program	MSNF	Business Analytics
Sthalekar, Adish	Executive Program	MSNF	Business Analytics
Tayal, Ashima	Executive Program	MSNF	Business Analytics
Valletti, Roshan Aditya	Executive Program	MSNF	Business Analytics
Vijayakumaar, Naveenadhithya	Executive Program	MSNF	Business Analytics
Wu, Cheng-Hsun	Executive Program	MSNF	Business Analytics
Yanumula, Jaswanth Reddy	Executive Program	MSNF	Business Analytics
Ye, Yan	Executive Program	MSNF	Business Analytics
Aziz, Wesam S	Executive Program	MSNF	Hlthcare Ldrshp & Mgt -Exec
Basu, Nabanita	Executive Program	MSNF	Hlthcare Ldrshp & Mgt -Exec
Marian, Anil A	Executive Program	MSNF	Hlthcare Ldrshp & Mgt -Exec
Moore, Andrew E	Executive Program	MSNF	Hlthcare Ldrshp & Mgt -Exec
Parab, Minoti V	Executive Program	MSNF	Hlthcare Ldrshp & Mgt -Exec
Holtzclaw, LaDonna S	Executive Program	MSNF	Leadership & Org Development
Laukhuf, Clint D	Executive Program	MSNF	Leadership & Org Development
Love Anderson, Alysha S	Executive Program	MSNF	Leadership & Org Development
Rubio, Victoria	Executive Program	MSNF	Leadership & Org Development
Thomas, Stacia L	Executive Program	MSNF	Leadership & Org Development
Abdalwahid, Ahmed	Executive Program	MSNF	Systems Eng and Mgmt Executive
Garcia Urias, Teresa D	Executive Program	MSNF	Systems Eng and Mgmt Executive
Grabow, John	Executive Program	MSNF	Systems Eng and Mgmt Executive
Hirpara, Samipkumar P	Executive Program	MSNF	Systems Eng and Mgmt Executive
Kim, Kwon	Executive Program	MSNF	Systems Eng and Mgmt Executive
Mahmud, Nasif	Executive Program	MSNF	Systems Eng and Mgmt Executive
Mohammed, Alaaelddin M	Executive Program	MSNF	Systems Eng and Mgmt Executive
Semsungnoen, Wareerat	Executive Program	MSNF	Systems Eng and Mgmt Executive
Singh, Lakhbir	Executive Program	MSNF	Systems Eng and Mgmt Executive
Usha, Subash Kumar K	Executive Program	MSNF	Systems Eng and Mgmt Executive
Al-Tayar, Ryan L	Sch of Econ Pol & Policy Sci	MA	Political Science
Bailey, Bradley	Sch of Econ Pol & Policy Sci	MA	Political Science
Cincotta, Mamie G	Sch of Econ Pol & Policy Sci	MA	Political Science
Erjok, Erjok A	Sch of Econ Pol & Policy Sci	MA	Political Science
Jamaica, Jasmine	Sch of Econ Pol & Policy Sci	MA	Political Science
Karr, Austin R	Sch of Econ Pol & Policy Sci	MA	Political Science
Park, Kiwan	Sch of Econ Pol & Policy Sci	MA	Political Science
Pliskal, Lauren G	Sch of Econ Pol & Policy Sci	MA	Political Science
Tsegai, Sabrina T	Sch of Econ Pol & Policy Sci	MA	Political Science
Vanworkum, Jacob J	Sch of Econ Pol & Policy Sci	MA	Political Science
Whittemore, Anastasia	Sch of Econ Pol & Policy Sci	MA	Political Science
Artis, Dominique D	Sch of Econ Pol & Policy Sci	MPA	Master of Public Affairs
Chinen, Brooke A	Sch of Econ Pol & Policy Sci	MPA	Master of Public Affairs
Dooley, Antoine	Sch of Econ Pol & Policy Sci	MPA	Master of Public Affairs
Edwards, Jacqueline	Sch of Econ Pol & Policy Sci	MPA	Master of Public Affairs
Kim, Seulgi	Sch of Econ Pol & Policy Sci	MPA	Master of Public Affairs
Oujout, Sabrina	Sch of Econ Pol & Policy Sci	MPA	Master of Public Affairs
Richards, Jonathan C	Sch of Econ Pol & Policy Sci	MPA	Master of Public Affairs
Stidham, Randall B	Sch of Econ Pol & Policy Sci	MPA	Master of Public Affairs
Erjok, Erjok A	Sch of Econ Pol & Policy Sci	MPP	Master of Public Policy
Sterling, Andrew L	Sch of Econ Pol & Policy Sci	MPP	Master of Public Policy
Urech, Owen A	Sch of Econ Pol & Policy Sci	MPP	Master of Public Policy
Kobs, Laura A	Sch of Econ Pol & Policy Sci	MS	Applied Sociology
Blankenship, Brittani L	Sch of Econ Pol & Policy Sci	MS	Criminology
Clausel, Natalie H	Sch of Econ Pol & Policy Sci	MS	Criminology
Doornik, Anna S	Sch of Econ Pol & Policy Sci	MS	Criminology

Johnson, Kansas B	Sch of Econ Pol & Policy Sci	MS	Criminology
Lahana, Carol E	Sch of Econ Pol & Policy Sci	MS	Criminology
Cates, Diana	Sch of Econ Pol & Policy Sci	MS	Cyber Sec., Tech., & Pol.
Gunji, Jagadeesh	Sch of Econ Pol & Policy Sci	MS	Cyber Sec., Tech., & Pol.
Kaleem, Saba	Sch of Econ Pol & Policy Sci	MS	Cyber Sec., Tech., & Pol.
Khadka, Ranjeet	Sch of Econ Pol & Policy Sci	MS	Cyber Sec., Tech., & Pol.
Mohammad, Asim R	Sch of Econ Pol & Policy Sci	MS	Cyber Sec., Tech., & Pol.
Mohammad, Haneefah A	Sch of Econ Pol & Policy Sci	MS	Cyber Sec., Tech., & Pol.
Pal Chowdhury, Sayanta	Sch of Econ Pol & Policy Sci	MS	Cyber Sec., Tech., & Pol.
Palaparthi, Luke E	Sch of Econ Pol & Policy Sci	MS	Cyber Sec., Tech., & Pol.
Patel, Devanshi P	Sch of Econ Pol & Policy Sci	MS	Cyber Sec., Tech., & Pol.
Pillay, Devan R	Sch of Econ Pol & Policy Sci	MS	Cyber Sec., Tech., & Pol.
Pujar, Sahana	Sch of Econ Pol & Policy Sci	MS	Cyber Sec., Tech., & Pol.
Roeder, Aaron	Sch of Econ Pol & Policy Sci	MS	Cyber Sec., Tech., & Pol.
Shaukat, Sana	Sch of Econ Pol & Policy Sci	MS	Cyber Sec., Tech., & Pol.
Wrabel, James	Sch of Econ Pol & Policy Sci	MS	Cyber Sec., Tech., & Pol.
Allen, Thomas A	Sch of Econ Pol & Policy Sci	MS	Economics
Angaye, Piriton P	Sch of Econ Pol & Policy Sci	MS	Economics
Islam, Prattasha N	Sch of Econ Pol & Policy Sci	MS	Economics
Sethupathy, Meenakshi	Sch of Econ Pol & Policy Sci	MS	Economics
Tran, An T	Sch of Econ Pol & Policy Sci	MS	Economics
Juarez, Karina	Sch of Econ Pol & Policy Sci	MS	Geospatial Information Science
Mezger, Jack E	Sch of Econ Pol & Policy Sci	MS	Geospatial Information Science
Stout, Brennan J	Sch of Econ Pol & Policy Sci	MS	Geospatial Information Science
Grimes, Paul G	Sch of Econ Pol & Policy Sci	MS	International Political Econ
Munene, Tracy N	Sch of Econ Pol & Policy Sci	MS	International Political Econ
Pinter, Nadia K	Sch of Econ Pol & Policy Sci	MS	International Political Econ
Seamans, Ian K	Sch of Econ Pol & Policy Sci	MS	International Political Econ
Sridas, Aandal	Sch of Econ Pol & Policy Sci	MS	International Political Econ
Villatoro, Jennifer M	Sch of Econ Pol & Policy Sci	MS	International Political Econ
Baumheier, Lukas	Sch of Econ Pol & Policy Sci	MS	Int'l Poli Econ Marburg
Waffenschmidt, Ernst T	Sch of Econ Pol & Policy Sci	MS	Int'l Poli Econ Marburg
Park, Kiwan	Sch of Econ Pol & Policy Sci	MS	Social Data Analytics & Resear
Stewart, Shawn N	Sch of Econ Pol & Policy Sci	MS	Social Data Analytics & Resear
Fontanilla, Alyssa Isabelle F	School of Arts, Huma & Tech	MA	Art History
Mckinney, Ashley C	School of Arts, Huma & Tech	MA	Art History
Scherper, Sara E	School of Arts, Huma & Tech	MA	Art History
Chan, Sherfina	School of Arts, Huma & Tech	MA	Arts, Technology, and Emerging
Del Gallo, Rinaldo	School of Arts, Huma & Tech	MA	Arts, Technology, and Emerging
Hitt, Katherine A	School of Arts, Huma & Tech	MA	Arts, Technology, and Emerging
Tsui, Chi-Peng	School of Arts, Huma & Tech	MA	Arts, Technology, and Emerging
Bellaouar, Mousaab	School of Arts, Huma & Tech	MA	History
Wood, Clarke H	School of Arts, Huma & Tech	MA	History
Brown, Zachary J	School of Arts, Huma & Tech	MA	Humanities
Chunara, Alisha A	School of Arts, Huma & Tech	MA	Humanities
Gu, Jiajia	School of Arts, Huma & Tech	MA	Humanities
Kalkanli, Ogulcan	School of Arts, Huma & Tech	MA	Humanities
Saginaw, Jane	School of Arts, Huma & Tech	MA	Humanities
Rufino, Maria E	School of Arts, Huma & Tech	MA	Latin American Studies
Aday, Isaac J	School of Arts, Huma & Tech	MA	Literature
Brandow, Carmon	School of Arts, Huma & Tech	MA	Literature
Ford, Angela	School of Arts, Huma & Tech	MA	Literature
Gray, Janelle	School of Arts, Huma & Tech	MA	Literature
Hartfield, Cody E	School of Arts, Huma & Tech	MA	Literature
Hollis, Danika E	School of Arts, Huma & Tech	MA	Literature
Song, Wei	School of Arts, Huma & Tech	MA	Literature
Sonnier, Jonathan D	School of Arts, Huma & Tech	MA	Literature
Thomas, Stacie	School of Arts, Huma & Tech	MA	Literature
DeFries, Erik J	School of Arts, Huma & Tech	MA	Visual and Performing Arts
Miron, Emmalyn W	School of Arts, Huma & Tech	MA	Visual and Performing Arts
Ashkaboosi, Maryam	School of Arts, Huma & Tech	MFA	Arts, Technology, and Emerging
Banditrat, Emily	School of Arts, Huma & Tech	MFA	Arts, Technology, and Emerging
Chace, Garrett C	School of Arts, Huma & Tech	MFA	Arts, Technology, and Emerging
Doust-Haghighi, Elham	School of Arts, Huma & Tech	MFA	Arts, Technology, and Emerging
Fladager, Evan J	School of Arts, Huma & Tech	MFA	Arts, Technology, and Emerging
Fowler, Travis M	School of Arts, Huma & Tech	MFA	Arts, Technology, and Emerging
Green, Taylor	School of Arts, Huma & Tech	MFA	Arts, Technology, and Emerging
Johnson, Nitashia	School of Arts, Huma & Tech	MFA	Arts, Technology, and Emerging
Martin, Philip C	School of Arts, Huma & Tech	MFA	Arts, Technology, and Emerging
McClanahan, Sara N	School of Arts, Huma & Tech	MFA	Arts, Technology, and Emerging
Adhikari, Ashna	School of Behavioral & Brain S	MS	Applied Cognition and Nsc.
Alam-Zayas, Yesiree	School of Behavioral & Brain S	MS	Applied Cognition and Nsc.
Alovera, Gabrielle Marie B	School of Behavioral & Brain S	MS	Applied Cognition and Nsc.
Alvarez, Cesia M	School of Behavioral & Brain S	MS	Applied Cognition and Nsc.
Asgari, Shirin	School of Behavioral & Brain S	MS	Applied Cognition and Nsc.
Chaney, Austin	School of Behavioral & Brain S	MS	Applied Cognition and Nsc.
Chatterjee, Uma	School of Behavioral & Brain S	MS	Applied Cognition and Nsc.
Davis, Dylanna A	School of Behavioral & Brain S	MS	Applied Cognition and Nsc.
Day, Joanna	School of Behavioral & Brain S	MS	Applied Cognition and Nsc.
Devora, Paulina V	School of Behavioral & Brain S	MS	Applied Cognition and Nsc.
Fejeran, Joshua J	School of Behavioral & Brain S	MS	Applied Cognition and Nsc.
Garces, Cristian X	School of Behavioral & Brain S	MS	Applied Cognition and Nsc.
Gokhe, Apurva A	School of Behavioral & Brain S	MS	Applied Cognition and Nsc.

Hallal, Sabrina	School of Behavioral & Brain S	MS	Applied Cognition and Nsc.
Jalayeri, Hoda	School of Behavioral & Brain S	MS	Applied Cognition and Nsc.
Jauregui, Candy	School of Behavioral & Brain S	MS	Applied Cognition and Nsc.
Karthikeyasubburaj, Harishree	School of Behavioral & Brain S	MS	Applied Cognition and Nsc.
Khowash, Oly	School of Behavioral & Brain S	MS	Applied Cognition and Nsc.
Lopez, Jorge J	School of Behavioral & Brain S	MS	Applied Cognition and Nsc.
Malave, Leslie M	School of Behavioral & Brain S	MS	Applied Cognition and Nsc.
Mallalieu, Franz R	School of Behavioral & Brain S	MS	Applied Cognition and Nsc.
McCoy-Bae, Hannah R	School of Behavioral & Brain S	MS	Applied Cognition and Nsc.
Morlock, Sydney A	School of Behavioral & Brain S	MS	Applied Cognition and Nsc.
Natarajan, Keerthana	School of Behavioral & Brain S	MS	Applied Cognition and Nsc.
Nguyen, Hoa C	School of Behavioral & Brain S	MS	Applied Cognition and Nsc.
Nguyen, Josephine L	School of Behavioral & Brain S	MS	Applied Cognition and Nsc.
Nguyen, Vy H	School of Behavioral & Brain S	MS	Applied Cognition and Nsc.
Platt, Kristen N	School of Behavioral & Brain S	MS	Applied Cognition and Nsc.
Ricco, Madelyn	School of Behavioral & Brain S	MS	Applied Cognition and Nsc.
Rinesmith, Callista B	School of Behavioral & Brain S	MS	Applied Cognition and Nsc.
Runkles, Brittany N	School of Behavioral & Brain S	MS	Applied Cognition and Nsc.
Salazar, Frank J	School of Behavioral & Brain S	MS	Applied Cognition and Nsc.
Saldino, Joseph E	School of Behavioral & Brain S	MS	Applied Cognition and Nsc.
Salehiyan, Nabil	School of Behavioral & Brain S	MS	Applied Cognition and Nsc.
Sambamoorthy, Sowmya	School of Behavioral & Brain S	MS	Applied Cognition and Nsc.
Satsangi, Mehak	School of Behavioral & Brain S	MS	Applied Cognition and Nsc.
Short, Christopher T	School of Behavioral & Brain S	MS	Applied Cognition and Nsc.
Shringarpure, Malavika Prasad	School of Behavioral & Brain S	MS	Applied Cognition and Nsc.
Singh, Mahima	School of Behavioral & Brain S	MS	Applied Cognition and Nsc.
Smitherman, Israel W	School of Behavioral & Brain S	MS	Applied Cognition and Nsc.
Solomon, Matthews	School of Behavioral & Brain S	MS	Applied Cognition and Nsc.
Stagni, Alessandra M	School of Behavioral & Brain S	MS	Applied Cognition and Nsc.
Voon, Angel Y	School of Behavioral & Brain S	MS	Applied Cognition and Nsc.
Walton, Michael	School of Behavioral & Brain S	MS	Applied Cognition and Nsc.
Butbul, Sophia A	School of Behavioral & Brain S	MS	Communication Disorders
Comstock, Julianna C	School of Behavioral & Brain S	MS	Communication Disorders
Farnan, Danielle B	School of Behavioral & Brain S	MS	Communication Disorders
Goode, Anna	School of Behavioral & Brain S	MS	Communication Disorders
Hutson, Hope	School of Behavioral & Brain S	MS	Communication Disorders
Matthews, Anna K	School of Behavioral & Brain S	MS	Communication Disorders
Mcdowell, Sarah	School of Behavioral & Brain S	MS	Communication Disorders
Murchison, Sarah A	School of Behavioral & Brain S	MS	Communication Disorders
Neill, Amanda R	School of Behavioral & Brain S	MS	Communication Disorders
Neill, Natalie	School of Behavioral & Brain S	MS	Communication Disorders
Outar, Kaitlin	School of Behavioral & Brain S	MS	Communication Disorders
Potts, Madison W	School of Behavioral & Brain S	MS	Communication Disorders
Prazak, Samantha F	School of Behavioral & Brain S	MS	Communication Disorders
Rubin, Jillian R	School of Behavioral & Brain S	MS	Communication Disorders
Russell, Lillian	School of Behavioral & Brain S	MS	Communication Disorders
Salinas, Sarah	School of Behavioral & Brain S	MS	Communication Disorders
Schulz, Alyssa G	School of Behavioral & Brain S	MS	Communication Disorders
Sneed, Morgan E	School of Behavioral & Brain S	MS	Communication Disorders
Stevens, Tiffany L	School of Behavioral & Brain S	MS	Communication Disorders
Von Bargaen, Katherine N	School of Behavioral & Brain S	MS	Communication Disorders
Walker, Amanda M	School of Behavioral & Brain S	MS	Communication Disorders
Winters, Paige	School of Behavioral & Brain S	MS	Communication Disorders
Ahmed, Safa	School of Behavioral & Brain S	MS	Human Dev-Early Childhood Dis
Argula, Susmitha R	School of Behavioral & Brain S	MS	Human Dev-Early Childhood Dis
Armstrong, Emily L	School of Behavioral & Brain S	MS	Human Dev-Early Childhood Dis
Brown, Chloe M	School of Behavioral & Brain S	MS	Human Dev-Early Childhood Dis
Carpenter, Sarah E	School of Behavioral & Brain S	MS	Human Dev-Early Childhood Dis
Cartwright, Anna L	School of Behavioral & Brain S	MS	Human Dev-Early Childhood Dis
Damico, Kristen N	School of Behavioral & Brain S	MS	Human Dev-Early Childhood Dis
Eckardt, Claire M	School of Behavioral & Brain S	MS	Human Dev-Early Childhood Dis
Giles, Tristen N	School of Behavioral & Brain S	MS	Human Dev-Early Childhood Dis
Jenkins, Jacqueline M	School of Behavioral & Brain S	MS	Human Dev-Early Childhood Dis
Klinginsmith, Megan G	School of Behavioral & Brain S	MS	Human Dev-Early Childhood Dis
Mirick, Renee N	School of Behavioral & Brain S	MS	Human Dev-Early Childhood Dis
Portnoy, Jessica S	School of Behavioral & Brain S	MS	Human Dev-Early Childhood Dis
Puntillo, Elizabeth	School of Behavioral & Brain S	MS	Human Dev-Early Childhood Dis
Shrestha, Preeti	School of Behavioral & Brain S	MS	Human Dev-Early Childhood Dis
Williams, Shamika N	School of Behavioral & Brain S	MS	Human Dev-Early Childhood Dis
Walker, Ian C	School of Behavioral & Brain S	MS	Psychological Sciences
Aguas, Alyssa B	School of Behavioral & Brain S	MS	Psychology
Amjad, Naureen K	School of Behavioral & Brain S	MS	Psychology
Bai, Yun	School of Behavioral & Brain S	MS	Psychology
Compton, Carley	School of Behavioral & Brain S	MS	Psychology
Liu, Alan	School of Behavioral & Brain S	MS	Psychology
Lucky, Aja	School of Behavioral & Brain S	MS	Psychology
Manriquez, Desiree	School of Behavioral & Brain S	MS	Psychology
Monroe, Anthony J	School of Behavioral & Brain S	MS	Psychology
Whitley, Melia L	School of Behavioral & Brain S	MS	Psychology
Bautista, Arielle M	School of Behavioral & Brain S	MS	Speech-Language Pathology
Beaty, Aaron C	School of Behavioral & Brain S	MS	Speech-Language Pathology
Berke, Aralee A	School of Behavioral & Brain S	MS	Speech-Language Pathology
Berra, Megan	School of Behavioral & Brain S	MS	Speech-Language Pathology

Boyland, Katherine	School of Behavioral & Brain S	MS	Speech-Language Pathology
Chatham, Mccall A	School of Behavioral & Brain S	MS	Speech-Language Pathology
Collins, Kaylee J	School of Behavioral & Brain S	MS	Speech-Language Pathology
Compton, McKenna	School of Behavioral & Brain S	MS	Speech-Language Pathology
Davis, Jami K	School of Behavioral & Brain S	MS	Speech-Language Pathology
Domin, Sarah C	School of Behavioral & Brain S	MS	Speech-Language Pathology
Dries, Kathryn E	School of Behavioral & Brain S	MS	Speech-Language Pathology
Ellis, Foster E	School of Behavioral & Brain S	MS	Speech-Language Pathology
Hemani, Sana	School of Behavioral & Brain S	MS	Speech-Language Pathology
Higgins, Avery	School of Behavioral & Brain S	MS	Speech-Language Pathology
Holder, Elise	School of Behavioral & Brain S	MS	Speech-Language Pathology
Hopke, Hannah	School of Behavioral & Brain S	MS	Speech-Language Pathology
Huynh, Tammie T	School of Behavioral & Brain S	MS	Speech-Language Pathology
Jaso, Jenna B	School of Behavioral & Brain S	MS	Speech-Language Pathology
Jones, Samuel T	School of Behavioral & Brain S	MS	Speech-Language Pathology
Joyner, Ashley C	School of Behavioral & Brain S	MS	Speech-Language Pathology
Killough, Emily R	School of Behavioral & Brain S	MS	Speech-Language Pathology
Krishnan, Annika M	School of Behavioral & Brain S	MS	Speech-Language Pathology
Lindstrom, Sophia H	School of Behavioral & Brain S	MS	Speech-Language Pathology
Loehrlein, Lindsay N	School of Behavioral & Brain S	MS	Speech-Language Pathology
Marrufo Favela, Karen	School of Behavioral & Brain S	MS	Speech-Language Pathology
Martin, Leslie F	School of Behavioral & Brain S	MS	Speech-Language Pathology
Negrete, Damaris L	School of Behavioral & Brain S	MS	Speech-Language Pathology
Oliver, Anna C	School of Behavioral & Brain S	MS	Speech-Language Pathology
Ontiveros, Hannah E	School of Behavioral & Brain S	MS	Speech-Language Pathology
Pitcock, Megan M	School of Behavioral & Brain S	MS	Speech-Language Pathology
Rudd, Jordan	School of Behavioral & Brain S	MS	Speech-Language Pathology
Savkovic, Natalia	School of Behavioral & Brain S	MS	Speech-Language Pathology
Scully, Anna E	School of Behavioral & Brain S	MS	Speech-Language Pathology
Seife, Redeate	School of Behavioral & Brain S	MS	Speech-Language Pathology
Spino, Faith	School of Behavioral & Brain S	MS	Speech-Language Pathology
Stubblefield, Patrice L	School of Behavioral & Brain S	MS	Speech-Language Pathology
Swain, Anna M	School of Behavioral & Brain S	MS	Speech-Language Pathology
Thomas, Sarah E	School of Behavioral & Brain S	MS	Speech-Language Pathology
Tibrewal, Rhea	School of Behavioral & Brain S	MS	Speech-Language Pathology
Tran, Heidi T	School of Behavioral & Brain S	MS	Speech-Language Pathology
Vanparia, Priya H	School of Behavioral & Brain S	MS	Speech-Language Pathology
Vincent, Faith L	School of Behavioral & Brain S	MS	Speech-Language Pathology
Wooten, Jaycie G	School of Behavioral & Brain S	MS	Speech-Language Pathology
Chan, Keesilla	School of Intrdsiplinary Stdies	MA	Interdisciplinary Studies
Rocha, Sarah	School of Intrdsiplinary Stdies	MA	Interdisciplinary Studies
Adame, Richard D	School of Management	MBA	Master of Bus Admin - Exec
Babaeva, Diana	School of Management	MBA	Master of Bus Admin - Exec
Bowen, Michael T	School of Management	MBA	Master of Bus Admin - Exec
Campbell, Ryan M	School of Management	MBA	Master of Bus Admin - Exec
Fitzpatrick, Erin	School of Management	MBA	Master of Bus Admin - Exec
Galloway, Aaron	School of Management	MBA	Master of Bus Admin - Exec
Germain, Megan M	School of Management	MBA	Master of Bus Admin - Exec
Gothandaraman, Maran	School of Management	MBA	Master of Bus Admin - Exec
Hart, Kevin R	School of Management	MBA	Master of Bus Admin - Exec
Kipnis, Jonathan	School of Management	MBA	Master of Bus Admin - Exec
Mahalingam, Kumar	School of Management	MBA	Master of Bus Admin - Exec
Mak, Veronica Q	School of Management	MBA	Master of Bus Admin - Exec
Manthena, Satya L	School of Management	MBA	Master of Bus Admin - Exec
Matthews, Timothy S	School of Management	MBA	Master of Bus Admin - Exec
Ramasamy, Vijayakumar	School of Management	MBA	Master of Bus Admin - Exec
Santos Lopez, Esteban	School of Management	MBA	Master of Bus Admin - Exec
Sharkey, Adam F	School of Management	MBA	Master of Bus Admin - Exec
Srinivasan, Arumugam	School of Management	MBA	Master of Bus Admin - Exec
Talha, Syed A	School of Management	MBA	Master of Bus Admin - Exec
Young, Emily S	School of Management	MBA	Master of Bus Admin - Exec
Adamjee, Zahra	School of Management	MBA	Master of Business Admin
Babu, Sunil Prasanna	School of Management	MBA	Master of Business Admin
Bakine, Ornis K	School of Management	MBA	Master of Business Admin
Balaji, Ananiya S	School of Management	MBA	Master of Business Admin
Bambroo, Purla	School of Management	MBA	Master of Business Admin
Bansal, Vishal K	School of Management	MBA	Master of Business Admin
Barker, Geoffrey W	School of Management	MBA	Master of Business Admin
Basham, Ryan	School of Management	MBA	Master of Business Admin
Benell, Christopher M	School of Management	MBA	Master of Business Admin
Bezzala, Lakshmi	School of Management	MBA	Master of Business Admin
Brocklebank, Derek G	School of Management	MBA	Master of Business Admin
Brooker, Steven D	School of Management	MBA	Master of Business Admin
Brown, Ashlyn V	School of Management	MBA	Master of Business Admin
Burleson, Logan W	School of Management	MBA	Master of Business Admin
Busick, Matthew S	School of Management	MBA	Master of Business Admin
Bye, Andrew M	School of Management	MBA	Master of Business Admin
Canales, Esther A	School of Management	MBA	Master of Business Admin
Carey, Holle	School of Management	MBA	Master of Business Admin
Carroll, Bryant C	School of Management	MBA	Master of Business Admin
Castro, Dani A	School of Management	MBA	Master of Business Admin
Chakravarthy, Arvind C	School of Management	MBA	Master of Business Admin
Corro, David	School of Management	MBA	Master of Business Admin

Curlee, Russell	School of Management	MBA	Master of Business Admin
Dada, Aisha	School of Management	MBA	Master of Business Admin
Daniels, Hayden	School of Management	MBA	Master of Business Admin
Davis, Shaddrin O	School of Management	MBA	Master of Business Admin
Deskus, Nicole	School of Management	MBA	Master of Business Admin
Dhar, Parul R	School of Management	MBA	Master of Business Admin
Dunne, Stephen P	School of Management	MBA	Master of Business Admin
Elwell, Jacob	School of Management	MBA	Master of Business Admin
Fan, Xinyue	School of Management	MBA	Master of Business Admin
Garcia, Dominic	School of Management	MBA	Master of Business Admin
George, Jerry T	School of Management	MBA	Master of Business Admin
Goodman, JoAnne	School of Management	MBA	Master of Business Admin
Goutam, Vishnu Y	School of Management	MBA	Master of Business Admin
Green, Emily M	School of Management	MBA	Master of Business Admin
Guo, Yirui	School of Management	MBA	Master of Business Admin
Gupta, Gaurav	School of Management	MBA	Master of Business Admin
Harrington, Ben R	School of Management	MBA	Master of Business Admin
Hermonat, Brian D	School of Management	MBA	Master of Business Admin
Heullitt, Trevor	School of Management	MBA	Master of Business Admin
Hoang, Jessie L	School of Management	MBA	Master of Business Admin
Jackson, McKenzie L	School of Management	MBA	Master of Business Admin
Joseph, Joann S	School of Management	MBA	Master of Business Admin
Joudeh, Maha	School of Management	MBA	Master of Business Admin
Juster, Jay	School of Management	MBA	Master of Business Admin
Kanumuri, Preethi Hyndhavi	School of Management	MBA	Master of Business Admin
Kattner, Richard H	School of Management	MBA	Master of Business Admin
Kim, Joshua S	School of Management	MBA	Master of Business Admin
Kordi, Ajza S	School of Management	MBA	Master of Business Admin
Kuhn, Kalee G	School of Management	MBA	Master of Business Admin
Kuhn, Rajal P	School of Management	MBA	Master of Business Admin
Kumar, Devesh	School of Management	MBA	Master of Business Admin
Kunchala, Venkata Sai Anuraag	School of Management	MBA	Master of Business Admin
Leal Valladares, Jorge A	School of Management	MBA	Master of Business Admin
Li, James K	School of Management	MBA	Master of Business Admin
Linebaugh, Zachary A	School of Management	MBA	Master of Business Admin
Liu Tse, Georgina C	School of Management	MBA	Master of Business Admin
Lofton, Bianca A	School of Management	MBA	Master of Business Admin
Lundman, Christopher J	School of Management	MBA	Master of Business Admin
Maneck, Shaneil	School of Management	MBA	Master of Business Admin
Mejia, Maria A	School of Management	MBA	Master of Business Admin
Minulina, Polina	School of Management	MBA	Master of Business Admin
Mishra, Amlan	School of Management	MBA	Master of Business Admin
Mitra, Piu	School of Management	MBA	Master of Business Admin
Nagarajan, Gayathri B	School of Management	MBA	Master of Business Admin
Nam, Seoyeon	School of Management	MBA	Master of Business Admin
Naumann, Bingye M	School of Management	MBA	Master of Business Admin
Nguyen, Anh N	School of Management	MBA	Master of Business Admin
Nunnally, Alexander	School of Management	MBA	Master of Business Admin
Olschesky, Karyn	School of Management	MBA	Master of Business Admin
Pal Choudhuri, Shreoshi	School of Management	MBA	Master of Business Admin
Panchgalle, Apurv	School of Management	MBA	Master of Business Admin
Patel, Samyak	School of Management	MBA	Master of Business Admin
Pereira, Delroy J	School of Management	MBA	Master of Business Admin
Pernankil, Akash	School of Management	MBA	Master of Business Admin
Pham, Brian Q	School of Management	MBA	Master of Business Admin
Puraliyil, Firdhous U	School of Management	MBA	Master of Business Admin
Rubin, Yana I	School of Management	MBA	Master of Business Admin
Rushing, Antoine	School of Management	MBA	Master of Business Admin
Samaniago, Riley M	School of Management	MBA	Master of Business Admin
Sasidaran, Harish	School of Management	MBA	Master of Business Admin
Sholanke, Seyi D	School of Management	MBA	Master of Business Admin
Siddiqui, Aman M	School of Management	MBA	Master of Business Admin
Suter, Kort E	School of Management	MBA	Master of Business Admin
Terry, Randall	School of Management	MBA	Master of Business Admin
Thomas, Theo W	School of Management	MBA	Master of Business Admin
Trotter, Sam	School of Management	MBA	Master of Business Admin
Vanauker, Jeremy H	School of Management	MBA	Master of Business Admin
Vidosevic, Frane	School of Management	MBA	Master of Business Admin
Whatley, Natalie	School of Management	MBA	Master of Business Admin
Wolfe, Shaelynn L	School of Management	MBA	Master of Business Admin
Yu, Justin Y	School of Management	MBA	Master of Business Admin
Zheng, Ming-Hong	School of Management	MBA	Master of Business Admin
Jawarani, Divij	School of Management	MBMS	Dbl. BSAN MS and MBA degrees
Martinez, Edgar C	School of Management	MBMS	Dbl. BSAN MS and MBA degrees
Sharma, Shishir Kumar	School of Management	MBMS	Dbl. BSAN MS and MBA degrees
Khandelwal, Saransh	School of Management	MBMS	Dbl. FIN MS and MBA degrees
Sharma, Sachin	School of Management	MBMS	Dbl. FIN MS and MBA degrees
My Le, Tran T	School of Management	MBMS	Dbl. HCLM MS and MBA degrees
Nguyen, Sydney	School of Management	MBMS	Dbl. HCLM MS and MBA degrees
Kakumanu, Venkata Sai Vivek	School of Management	MBMS	Dbl. MAS MS and MBA degrees
Karim, Doreen M	School of Management	MBMS	Dbl. MAS MS and MBA degrees
Patel, Rahi N	School of Management	MBMS	Dbl. MITM MS and MBA degrees
Ball, Trevor M	School of Management	MBMS	Dbl. SCMT MS and MBA degrees

Pupala, Rucha	School of Management	MBMS	Dbl. SCMT MS and MBA degrees
Rohde, Tomas	School of Management	MBMS	Dbl. SCMT MS and MBA degrees
Adams, Kyle M	School of Management	MS	Accounting
Ahmed, Zamun	School of Management	MS	Accounting
Aickareth, Christopher B	School of Management	MS	Accounting
Ali, Komal M	School of Management	MS	Accounting
Andujar, Andres D	School of Management	MS	Accounting
Arias, Maria	School of Management	MS	Accounting
Arvisu, Abigail M	School of Management	MS	Accounting
Bacchu, Satvik Kumar	School of Management	MS	Accounting
Baker, Natalie E	School of Management	MS	Accounting
Baldivas, Hans Gwyneth A	School of Management	MS	Accounting
Barrientos, Delmi E	School of Management	MS	Accounting
Batitang, Mark Joseph D	School of Management	MS	Accounting
Blas Martinez, Esmeralda	School of Management	MS	Accounting
Bohannon, Rachel	School of Management	MS	Accounting
Bonilla Castillo, Rita P	School of Management	MS	Accounting
Brown, Ryan C	School of Management	MS	Accounting
Caldera, Alondra G	School of Management	MS	Accounting
Calimlim, Justine Erika M	School of Management	MS	Accounting
Campos, Rojelio	School of Management	MS	Accounting
Cao, Elizabeth H	School of Management	MS	Accounting
Chen, Yi Chun	School of Management	MS	Accounting
Chesman, Emily E	School of Management	MS	Accounting
Chimitt, Elizabeth M	School of Management	MS	Accounting
Choi, Trina	School of Management	MS	Accounting
Clark, Daryl	School of Management	MS	Accounting
Cruz, Eryvn Miguel C	School of Management	MS	Accounting
Davidson, Makenna E	School of Management	MS	Accounting
Duff, Abigale	School of Management	MS	Accounting
Estevan, Ellery B	School of Management	MS	Accounting
Fall, Cheikh S	School of Management	MS	Accounting
Feng, Lejin	School of Management	MS	Accounting
Gandhi, Nandani B	School of Management	MS	Accounting
Ghoreishi, Dylan A	School of Management	MS	Accounting
Gonzalez, Jacob E	School of Management	MS	Accounting
Hegde, Sanjana P	School of Management	MS	Accounting
Hsueh, Hung-Yi	School of Management	MS	Accounting
Huang, Alice J	School of Management	MS	Accounting
Huang, Ziqi	School of Management	MS	Accounting
Hung, Liliana M	School of Management	MS	Accounting
Ibarra, Janette	School of Management	MS	Accounting
Jiang, Qiran	School of Management	MS	Accounting
Kanchwala, Shajid	School of Management	MS	Accounting
Karakattil, Reshma L	School of Management	MS	Accounting
Kelliher, Sarah E	School of Management	MS	Accounting
Khatoon, Jameela	School of Management	MS	Accounting
Ku, Catherine M	School of Management	MS	Accounting
Kwee, Cayla T	School of Management	MS	Accounting
Lee, Katty S	School of Management	MS	Accounting
Li, Amy N	School of Management	MS	Accounting
Li, Anran	School of Management	MS	Accounting
Lin, Chiana	School of Management	MS	Accounting
Mahboob, Aneesa	School of Management	MS	Accounting
McTaggart, Connor D	School of Management	MS	Accounting
Morales, Ariana	School of Management	MS	Accounting
Mun, Kwonyoung	School of Management	MS	Accounting
Musani, Shazad M	School of Management	MS	Accounting
Nguyen, Le Lan Phuong	School of Management	MS	Accounting
Nguyen, Van T	School of Management	MS	Accounting
Ong, Eugene	School of Management	MS	Accounting
Padilla, Victor H	School of Management	MS	Accounting
Parmar, Dilan C	School of Management	MS	Accounting
Patel, Akita K	School of Management	MS	Accounting
Patterson, Laney D	School of Management	MS	Accounting
Perry, Aaron L	School of Management	MS	Accounting
Pham, Trang T	School of Management	MS	Accounting
Phan, Quynh	School of Management	MS	Accounting
Prasifka, Kimberly A	School of Management	MS	Accounting
Qi, Serene	School of Management	MS	Accounting
Quinto, Christine D	School of Management	MS	Accounting
Rastegar Moghaddam Baghestani, Samira	School of Management	MS	Accounting
Rodriguez, Antonio	School of Management	MS	Accounting
Rutkoske, Taylor M	School of Management	MS	Accounting
Salari, Saba J	School of Management	MS	Accounting
Sam, Brittany R	School of Management	MS	Accounting
Sarraj, Serine M	School of Management	MS	Accounting
Shah, Paarth	School of Management	MS	Accounting
Sivakumar, Jock	School of Management	MS	Accounting
Solis, Jesus A	School of Management	MS	Accounting
Stevens, Jonathan M	School of Management	MS	Accounting
Tian, Yu	School of Management	MS	Accounting
Tran, Vo Dieu Minh	School of Management	MS	Accounting

Traxler, Rachel	School of Management	MS	Accounting
Uribe, Elizabeth	School of Management	MS	Accounting
Uy, Kyle P	School of Management	MS	Accounting
Vo, Khoa H	School of Management	MS	Accounting
Walters, Daniela P	School of Management	MS	Accounting
Wang, Chen En Jasper	School of Management	MS	Accounting
Weber, Josiah C	School of Management	MS	Accounting
Welch, Peyton N	School of Management	MS	Accounting
Yang, Huiyuan	School of Management	MS	Accounting
Yang, Lili	School of Management	MS	Accounting
Yang, Wang-Chi	School of Management	MS	Accounting
Young, Chialin S	School of Management	MS	Accounting
Yu, Susanna L	School of Management	MS	Accounting
Yuan, Hua	School of Management	MS	Accounting
Zhao, Shirley	School of Management	MS	Accounting
Zhu, Joanna	School of Management	MS	Accounting
Abhishek, Rudra	School of Management	MS	Business Analytics
Abraham, Yacob E	School of Management	MS	Business Analytics
Addagudu, Saikiran	School of Management	MS	Business Analytics
Addepalli, Harshith	School of Management	MS	Business Analytics
Agarwal, Aditi	School of Management	MS	Business Analytics
Agasthya, Rohan	School of Management	MS	Business Analytics
Agrawal, Tisha	School of Management	MS	Business Analytics
Ajgaonkar, Anvita N	School of Management	MS	Business Analytics
Aliyan, Amirhossein	School of Management	MS	Business Analytics
Alla, Nikhila Sri	School of Management	MS	Business Analytics
Amanuel, Ermias M	School of Management	MS	Business Analytics
Ameta, Divya	School of Management	MS	Business Analytics
Anil More, Kruthika	School of Management	MS	Business Analytics
Arekapudi, Mounika	School of Management	MS	Business Analytics
Asapu, Mahanth	School of Management	MS	Business Analytics
Ashok Kumar, Monika	School of Management	MS	Business Analytics
Ayyagari Satyanarayana, Kushal	School of Management	MS	Business Analytics
Bahl, Jayesh	School of Management	MS	Business Analytics
Bairamoni, Akhilesh M	School of Management	MS	Business Analytics
Baishnab, Saurabh K	School of Management	MS	Business Analytics
Bajaj, Rishab S	School of Management	MS	Business Analytics
Balanolla, Mani Sai Adarsh Reddy	School of Management	MS	Business Analytics
Bandaru, Vamsi Krishna Reddy	School of Management	MS	Business Analytics
Basinger, Christian	School of Management	MS	Business Analytics
Batra, Anisha	School of Management	MS	Business Analytics
Batra, Shivika	School of Management	MS	Business Analytics
Bauskar, Aniket	School of Management	MS	Business Analytics
Bavoge, Rohith Rathod	School of Management	MS	Business Analytics
Bhandaru, Sai Swaroop	School of Management	MS	Business Analytics
Bhardwaj, Ashna	School of Management	MS	Business Analytics
Bhat, Aman A	School of Management	MS	Business Analytics
Bhatia, Naman	School of Management	MS	Business Analytics
Bhatt, Dev	School of Management	MS	Business Analytics
Bhattacharjee, Rajesh	School of Management	MS	Business Analytics
Bhavanam, Yoga Sasidhar Reddy	School of Management	MS	Business Analytics
Bhavani, Varun A	School of Management	MS	Business Analytics
Bheemavarapu, Bhanoday Reddy	School of Management	MS	Business Analytics
Bhingarde, Parth Millind	School of Management	MS	Business Analytics
Bhole, Anagha	School of Management	MS	Business Analytics
Billakanti, Vamshidhar Rao	School of Management	MS	Business Analytics
Billandhalli Venkataramana, Pratap	School of Management	MS	Business Analytics
Bodha, Sruthi	School of Management	MS	Business Analytics
Boja, Ruchiha	School of Management	MS	Business Analytics
Boopathi, Harikrishnan	School of Management	MS	Business Analytics
Boyanapalli, Sai Charan	School of Management	MS	Business Analytics
Chakrabarty, Parishmita	School of Management	MS	Business Analytics
Chan, Min	School of Management	MS	Business Analytics
Chand, Aditi	School of Management	MS	Business Analytics
Chandel, Ayush	School of Management	MS	Business Analytics
Chandhoke, Akhil	School of Management	MS	Business Analytics
Chandolu, Shyam S	School of Management	MS	Business Analytics
Chandrikapure, Priyanka	School of Management	MS	Business Analytics
Chatterjee, Abhimanyu	School of Management	MS	Business Analytics
Chaudhary, Gunjan	School of Management	MS	Business Analytics
Chaudhary, Richa	School of Management	MS	Business Analytics
Chauhan, Kanishk	School of Management	MS	Business Analytics
Chavan, Surabhi S	School of Management	MS	Business Analytics
Chen, Hao-Yuan	School of Management	MS	Business Analytics
Chhina, Jasraj S	School of Management	MS	Business Analytics
Chiddarwar, Karan Suhas	School of Management	MS	Business Analytics
Chilakala, Haritha	School of Management	MS	Business Analytics
Chillakuru, Harikrishna Reddy	School of Management	MS	Business Analytics
Chinnaswamy, Prithivanandh	School of Management	MS	Business Analytics
Chiu, Jui-Hsuan	School of Management	MS	Business Analytics
Chokkahlali Prabhakar, Pradeep Kumar	School of Management	MS	Business Analytics
Chouhan, Shivangi	School of Management	MS	Business Analytics
Chourey, Manas	School of Management	MS	Business Analytics

Colbert, Ruth E	School of Management	MS	Business Analytics
Dacha, Brinda	School of Management	MS	Business Analytics
Das, Partho S	School of Management	MS	Business Analytics
Dasari, Ramesh	School of Management	MS	Business Analytics
Deokar, Harshal A	School of Management	MS	Business Analytics
Dhingra, Jeevesh	School of Management	MS	Business Analytics
Dixit, Abhishek	School of Management	MS	Business Analytics
Dogiparthi, Sailesh	School of Management	MS	Business Analytics
Dubey, Piyush G	School of Management	MS	Business Analytics
Dungrani, Brijesh Arjanbhai	School of Management	MS	Business Analytics
Ebrahim-Zadeh, Kian	School of Management	MS	Business Analytics
Fan, Xinyue	School of Management	MS	Business Analytics
Fathima, Jawadul	School of Management	MS	Business Analytics
Francis, Sarika	School of Management	MS	Business Analytics
Gadkari, Bhagyashri R	School of Management	MS	Business Analytics
Gaikwad, Aishwarya D	School of Management	MS	Business Analytics
Gaikwad, Pranav Anil	School of Management	MS	Business Analytics
Gaines, Christopher M	School of Management	MS	Business Analytics
Ganesh, Sandhya	School of Management	MS	Business Analytics
Gaur, Prachi	School of Management	MS	Business Analytics
Gavirneni, Sai Likitha	School of Management	MS	Business Analytics
Gehlrot, Chetna	School of Management	MS	Business Analytics
George, Teffy Annie	School of Management	MS	Business Analytics
Ghoghari, Aayushi Dipakkumar	School of Management	MS	Business Analytics
Ghosh, Poli	School of Management	MS	Business Analytics
Gill, Taranjeet Singh	School of Management	MS	Business Analytics
Goel, Ashish	School of Management	MS	Business Analytics
Gopala, Charan R	School of Management	MS	Business Analytics
Gosain, Anushika	School of Management	MS	Business Analytics
Govindasamy Sambandam Asokan, Aboorva	School of Management	MS	Business Analytics
Goyal, Akshay N	School of Management	MS	Business Analytics
Gujrathi, Arpita Prashant	School of Management	MS	Business Analytics
Guo, Yirui	School of Management	MS	Business Analytics
Gupta, Akash	School of Management	MS	Business Analytics
Gupta, Deepanshu B	School of Management	MS	Business Analytics
Gupta, Gaurav	School of Management	MS	Business Analytics
Gupta, Kamesh	School of Management	MS	Business Analytics
Gupta, Srijan	School of Management	MS	Business Analytics
Gupta, Vinayak	School of Management	MS	Business Analytics
Gutha, Sai Deepak Reddy	School of Management	MS	Business Analytics
Haque, Farhana	School of Management	MS	Business Analytics
Hill, Joshua M	School of Management	MS	Business Analytics
Hooli, Megha	School of Management	MS	Business Analytics
Hoskere Ramamurthy, Akshay	School of Management	MS	Business Analytics
Hrithika, Shettypalle	School of Management	MS	Business Analytics
Hsu, Hui Jan	School of Management	MS	Business Analytics
Hua, Ailing	School of Management	MS	Business Analytics
Huang, Shouzheng	School of Management	MS	Business Analytics
Hui, Nicole J	School of Management	MS	Business Analytics
Hurst, Cameron N	School of Management	MS	Business Analytics
Inakollu, Ajay Vishnu	School of Management	MS	Business Analytics
Indraganti, Dharma Vidhath	School of Management	MS	Business Analytics
Ilytha, Monika	School of Management	MS	Business Analytics
Jadhav, Saurabh D	School of Management	MS	Business Analytics
Jain, Rashi	School of Management	MS	Business Analytics
Jaipuriyar, Ranveer	School of Management	MS	Business Analytics
James, Georgekutty	School of Management	MS	Business Analytics
Jayasankar, Prabhakaran	School of Management	MS	Business Analytics
Jiang, Yu	School of Management	MS	Business Analytics
Julakanti, Shiva Prasad Reddy	School of Management	MS	Business Analytics
Kadambari, Sai Anirudh	School of Management	MS	Business Analytics
Kadimcherla, Lakshmi A	School of Management	MS	Business Analytics
Kamasala Ashok Kumar, Vishwas	School of Management	MS	Business Analytics
Kamran, Shehroz	School of Management	MS	Business Analytics
Kanakaraj, Manjula	School of Management	MS	Business Analytics
Kanderi Murali, Vamsi Krishna	School of Management	MS	Business Analytics
Kannapureddy, Mounisha	School of Management	MS	Business Analytics
Kansagara, Shyam D	School of Management	MS	Business Analytics
Kansagra, Prince L	School of Management	MS	Business Analytics
Karanki, Tulasi Krishna Subhash	School of Management	MS	Business Analytics
Karne, Jyothsna	School of Management	MS	Business Analytics
Karumanchi, Abhiram	School of Management	MS	Business Analytics
Kaswan, Ravi	School of Management	MS	Business Analytics
Katakam, Akshara	School of Management	MS	Business Analytics
Katkam, Meera	School of Management	MS	Business Analytics
Kavadihalli Shubhamurthy, Shreyas	School of Management	MS	Business Analytics
Kaza, Rahul	School of Management	MS	Business Analytics
Keswani, Monish Manojkumar	School of Management	MS	Business Analytics
Khadse, Rashmi	School of Management	MS	Business Analytics
Khandelwal, Ishika	School of Management	MS	Business Analytics
Khera, Avash	School of Management	MS	Business Analytics
Khosla, Aman	School of Management	MS	Business Analytics
Khosla, Ujjwal	School of Management	MS	Business Analytics

Kobi, Cassia Gabrielle D	School of Management	MS	Business Analytics
Kodumagulla, Tanmayee	School of Management	MS	Business Analytics
Kokate, Ameya U	School of Management	MS	Business Analytics
Kolla, Sai Mahesh Chandra	School of Management	MS	Business Analytics
Kona, Harsha Vardhan	School of Management	MS	Business Analytics
Konda, Bala Pradeep	School of Management	MS	Business Analytics
Kondam, Krishna Vamshidhar Reddy	School of Management	MS	Business Analytics
Koneru, Natwar Krishna	School of Management	MS	Business Analytics
Kongara, Varshitha	School of Management	MS	Business Analytics
Koripally, Rithika Reddy	School of Management	MS	Business Analytics
Koshta, Aastha	School of Management	MS	Business Analytics
Kottur Satish Kumar, Hamsha	School of Management	MS	Business Analytics
Krishnappa, Nikhil	School of Management	MS	Business Analytics
Kulambi Umesh, Nikila	School of Management	MS	Business Analytics
Kumar, Siddharth S	School of Management	MS	Business Analytics
Kumari, Nidhi	School of Management	MS	Business Analytics
Kumbar, Sai Ganesh	School of Management	MS	Business Analytics
Kunchala, Venkata Sai Anuraag	School of Management	MS	Business Analytics
Lad, Yash J	School of Management	MS	Business Analytics
Lakhani, Nishit Virendra	School of Management	MS	Business Analytics
Lakshmiopathy, Divya	School of Management	MS	Business Analytics
Lanka, Eshwar Sai Reddy	School of Management	MS	Business Analytics
Lanka, Mounica	School of Management	MS	Business Analytics
Lee, Dongjun	School of Management	MS	Business Analytics
Liao, Chien-Chun	School of Management	MS	Business Analytics
Lindsay, Robert S	School of Management	MS	Business Analytics
Liu Tse, Georgina C	School of Management	MS	Business Analytics
Lupulu, Stephane K	School of Management	MS	Business Analytics
Ly, Katy C	School of Management	MS	Business Analytics
Macwan, Setu Vinod	School of Management	MS	Business Analytics
Madadi, Anvitha	School of Management	MS	Business Analytics
Madaraboyina, Sai Teja	School of Management	MS	Business Analytics
Madgala, Anish Madhav	School of Management	MS	Business Analytics
Madgula, Madhurima	School of Management	MS	Business Analytics
Madipadiga, Shiva P	School of Management	MS	Business Analytics
Maguluri, Sai Suma	School of Management	MS	Business Analytics
Mahajan, Ridham	School of Management	MS	Business Analytics
Maknoor, Nikhila	School of Management	MS	Business Analytics
Malhotra, Sahib	School of Management	MS	Business Analytics
Mamidi, Bala Venkata Suraj	School of Management	MS	Business Analytics
Mamillapalli, Sahithi	School of Management	MS	Business Analytics
Mandali, Janhvi Daksheshkumar	School of Management	MS	Business Analytics
Manga, Shaurya	School of Management	MS	Business Analytics
Manne, Bhargav Sai	School of Management	MS	Business Analytics
Manne, Mani Sravalya	School of Management	MS	Business Analytics
Manthena, Manasa	School of Management	MS	Business Analytics
Mao, Mengxuan	School of Management	MS	Business Analytics
Martinez, Chris	School of Management	MS	Business Analytics
Maruri, Siva Rama Linga Reddy	School of Management	MS	Business Analytics
Maryada, Rishita Reddy	School of Management	MS	Business Analytics
Maspalli Srinivas, Abhilash	School of Management	MS	Business Analytics
Maturi, Venkata Gopi Ranjith Kumar	School of Management	MS	Business Analytics
Mburu, Isaac K	School of Management	MS	Business Analytics
McLaughlin, Bradley J	School of Management	MS	Business Analytics
Mehrotra, Samagra	School of Management	MS	Business Analytics
Mehta, Madhur	School of Management	MS	Business Analytics
Mehta, Manvi N	School of Management	MS	Business Analytics
Menneni, Varsha	School of Management	MS	Business Analytics
Mir, Nasar A	School of Management	MS	Business Analytics
Mirajkar, Akshay J	School of Management	MS	Business Analytics
Mittal, Ayush	School of Management	MS	Business Analytics
Mohan, Mukul Anand	School of Management	MS	Business Analytics
Mohanta, Asmita	School of Management	MS	Business Analytics
Mohite Patil, Sangram Tushar	School of Management	MS	Business Analytics
More, Rajnandini Y	School of Management	MS	Business Analytics
Mullaguru, Rahul	School of Management	MS	Business Analytics
Muniraju, Anusha	School of Management	MS	Business Analytics
Muppalla, Lalith Lochan	School of Management	MS	Business Analytics
Murali, Goharnath	School of Management	MS	Business Analytics
Mutha, Jayesh P	School of Management	MS	Business Analytics
Mylapur, Arjun	School of Management	MS	Business Analytics
Nadimpalli, Ajay Kumar	School of Management	MS	Business Analytics
Naidu, Chetana N	School of Management	MS	Business Analytics
Nallapati, Yashwanth	School of Management	MS	Business Analytics
Nama, Vineela	School of Management	MS	Business Analytics
Nambiar, Adarsh	School of Management	MS	Business Analytics
Narang, Rahul	School of Management	MS	Business Analytics
Narayan, Chitranshi	School of Management	MS	Business Analytics
Naveen Sreeram, Vallabhapurapu	School of Management	MS	Business Analytics
Nayyar, Prakhar Deepak	School of Management	MS	Business Analytics
Nguyen, Rick D	School of Management	MS	Business Analytics
Nibhanupudi, Sree Gayathri Poojitha	School of Management	MS	Business Analytics
Nukala, Hari Sai Bramesh	School of Management	MS	Business Analytics

Oad, Aditya	School of Management	MS	Business Analytics
Ong, Eugene	School of Management	MS	Business Analytics
Otten, Thomas A	School of Management	MS	Business Analytics
Pabba, Sai Dixit	School of Management	MS	Business Analytics
Pabbathireddy, Varsha	School of Management	MS	Business Analytics
Pachpor, Sejal S	School of Management	MS	Business Analytics
Padige, Ritvik Raj	School of Management	MS	Business Analytics
Padmapriya Suresh, Supriya	School of Management	MS	Business Analytics
Pal, Vikas	School of Management	MS	Business Analytics
Palaparthi, Roshan Ronald	School of Management	MS	Business Analytics
Palit, Rudranu	School of Management	MS	Business Analytics
Pamulapati, Mudhumanas	School of Management	MS	Business Analytics
Panchal, Jinal A	School of Management	MS	Business Analytics
Pancherpula, Ruchitha	School of Management	MS	Business Analytics
Pandey, Ayushi	School of Management	MS	Business Analytics
Pandiri, Ram Smaran	School of Management	MS	Business Analytics
Pant, Garima	School of Management	MS	Business Analytics
Parasrampur, Mitesh	School of Management	MS	Business Analytics
Parige, Sai Kashyap	School of Management	MS	Business Analytics
Parikh, Prachi Jayeshkumar	School of Management	MS	Business Analytics
Patel, Praveen	School of Management	MS	Business Analytics
Pathakamuri, Sai Praneetha	School of Management	MS	Business Analytics
Patil, Mrinal Keshao	School of Management	MS	Business Analytics
Patil, Rohan S	School of Management	MS	Business Analytics
Patil, Sagar D	School of Management	MS	Business Analytics
Patil, Sanath H	School of Management	MS	Business Analytics
Patil, Shubham R	School of Management	MS	Business Analytics
Patil, Tejas B	School of Management	MS	Business Analytics
Paul, Maya L	School of Management	MS	Business Analytics
Payyavula, Pavani Krishna	School of Management	MS	Business Analytics
Peddi, Vineela	School of Management	MS	Business Analytics
Pham, Ngoc Sao Mai	School of Management	MS	Business Analytics
Pimpalekar, Priyanka	School of Management	MS	Business Analytics
Pinnamaneni, Nirmala Rani	School of Management	MS	Business Analytics
Pitchai Murugan, Jega Suguna	School of Management	MS	Business Analytics
Polineni, Shiva Abhishek	School of Management	MS	Business Analytics
Polineni, Sushma	School of Management	MS	Business Analytics
Poluboyana, Swathi	School of Management	MS	Business Analytics
Poluru, Dinesh	School of Management	MS	Business Analytics
Potturu, Tanmayee V	School of Management	MS	Business Analytics
Prabhu, Shamanth	School of Management	MS	Business Analytics
Prakash, Ayushi	School of Management	MS	Business Analytics
Pratheep R	School of Management	MS	Business Analytics
Prusty, Saswat S	School of Management	MS	Business Analytics
Pulikallu, Jahnvi	School of Management	MS	Business Analytics
Pulipati, Raghavendra	School of Management	MS	Business Analytics
Puraliyil, Firdous U	School of Management	MS	Business Analytics
Pusthay, Srinikethan	School of Management	MS	Business Analytics
Quek, Amelia Chik Lei	School of Management	MS	Business Analytics
Rachel, Vaddepally S	School of Management	MS	Business Analytics
Raghukula, Neha	School of Management	MS	Business Analytics
Rahman, Namin M	School of Management	MS	Business Analytics
Raj Sonal, Sonali	School of Management	MS	Business Analytics
Rajasundaram, Ramasubramany	School of Management	MS	Business Analytics
Ramesh, Nethra	School of Management	MS	Business Analytics
Ranbhare, Charulata D	School of Management	MS	Business Analytics
Rani Jeyaprakash, Rajeshwara Rao	School of Management	MS	Business Analytics
Rao, Rohit	School of Management	MS	Business Analytics
Rasulov, Toghrol	School of Management	MS	Business Analytics
Rathore, Jayesh	School of Management	MS	Business Analytics
Ravichandran Selvi, Jeynanth Vishal	School of Management	MS	Business Analytics
Ravishankar, Tharrun	School of Management	MS	Business Analytics
Rawoof, Huda Abdul	School of Management	MS	Business Analytics
Ray, Sourav	School of Management	MS	Business Analytics
Reddy, Yeshasvini T	School of Management	MS	Business Analytics
Routray, Ralish	School of Management	MS	Business Analytics
Rubin, Yana I	School of Management	MS	Business Analytics
Sachdeva, Rishabh A	School of Management	MS	Business Analytics
Sai, Vandana	School of Management	MS	Business Analytics
Samadder, Poushali	School of Management	MS	Business Analytics
Samineni, Venkata Satya Sai Inanes	School of Management	MS	Business Analytics
Sanghavi, Punit Chetan	School of Management	MS	Business Analytics
Sangi Reddy Gari, Tejaswini Reddy	School of Management	MS	Business Analytics
Santhana Krishnan, Aadithya	School of Management	MS	Business Analytics
Saraf, Rishabh	School of Management	MS	Business Analytics
Sarvareddy, Charith Sarvareddy	School of Management	MS	Business Analytics
Saxena, Rupali	School of Management	MS	Business Analytics
Sehgal, Shirin	School of Management	MS	Business Analytics
Seth, Sonal	School of Management	MS	Business Analytics
Sethna, Behnoosh Y	School of Management	MS	Business Analytics
Seyedhosseini, Seyedmohammadreza	School of Management	MS	Business Analytics
Shah, Harmi K	School of Management	MS	Business Analytics
Shah, Kunal Abhay	School of Management	MS	Business Analytics

Shah, Sakshi Nilesh	School of Management	MS	Business Analytics
Shah, Setu Manojbhai	School of Management	MS	Business Analytics
Shah, Yash Y	School of Management	MS	Business Analytics
Shaik, Umar Farooq	School of Management	MS	Business Analytics
Shandilaya, Sujay	School of Management	MS	Business Analytics
Shanivendra, Akhil Chandra	School of Management	MS	Business Analytics
Shanmugam Sakthivel, Parthipan Raj	School of Management	MS	Business Analytics
Sharma, Nimish	School of Management	MS	Business Analytics
Sharma, Shambhavi	School of Management	MS	Business Analytics
Shatrashi, Ranjith Kumar	School of Management	MS	Business Analytics
Shekhar, Pranav	School of Management	MS	Business Analytics
Shelke, Sourabh V	School of Management	MS	Business Analytics
Shenoy, Mulky Raksha	School of Management	MS	Business Analytics
Sheth, Siddharth	School of Management	MS	Business Analytics
Sheth, Umang	School of Management	MS	Business Analytics
Shivashankaraiah, Nisarga H	School of Management	MS	Business Analytics
Shukla, Batukeshwar D	School of Management	MS	Business Analytics
Sinari, Chinmay M	School of Management	MS	Business Analytics
Singh, Aakash	School of Management	MS	Business Analytics
Singh, Navneet Kumar	School of Management	MS	Business Analytics
Singh, Prerna	School of Management	MS	Business Analytics
Singh, Rohit Kumar	School of Management	MS	Business Analytics
Singhal, Harsh Anju	School of Management	MS	Business Analytics
Solanki, Riddhi	School of Management	MS	Business Analytics
Solomon, Kevin	School of Management	MS	Business Analytics
Somayajula, Sri Harsha	School of Management	MS	Business Analytics
Song, Jie	School of Management	MS	Business Analytics
Song, Weiqi	School of Management	MS	Business Analytics
Sridhar, Vijay Ram	School of Management	MS	Business Analytics
Srinivasan, Bharath Venkatesh	School of Management	MS	Business Analytics
Srivastava, Bhupesh K	School of Management	MS	Business Analytics
Srivastava, Saumya	School of Management	MS	Business Analytics
Su, Pei-Shin	School of Management	MS	Business Analytics
Subramanian, Sharan M	School of Management	MS	Business Analytics
Sudhindira, Santosh	School of Management	MS	Business Analytics
Sukhwani, Sagar	School of Management	MS	Business Analytics
Surabhi, Amulya	School of Management	MS	Business Analytics
Suram, Dinesh	School of Management	MS	Business Analytics
Surampalli, Rakesh	School of Management	MS	Business Analytics
Sureddy, Sai Satwik Reddy	School of Management	MS	Business Analytics
Suresh, Surabhi	School of Management	MS	Business Analytics
Talluri, Nandini	School of Management	MS	Business Analytics
Tatini, Sudhir	School of Management	MS	Business Analytics
Thacker, Megha Manoj	School of Management	MS	Business Analytics
Thakare, Pranati M	School of Management	MS	Business Analytics
Thakkar, Mit D	School of Management	MS	Business Analytics
Thakur, Vaibhav Rajan	School of Management	MS	Business Analytics
Thota, Manikanth Reddy	School of Management	MS	Business Analytics
Thotakura, Rohith	School of Management	MS	Business Analytics
Tirumalika, Keerthi	School of Management	MS	Business Analytics
Tomar, Pranshul	School of Management	MS	Business Analytics
Tran, Huyen N	School of Management	MS	Business Analytics
Tsaliki, Vamshi Krishna	School of Management	MS	Business Analytics
Turner, Phillip M	School of Management	MS	Business Analytics
Tyagi, Kartik	School of Management	MS	Business Analytics
Uppela, Lakshmi Neha	School of Management	MS	Business Analytics
Vakharia, Jishnu Minal	School of Management	MS	Business Analytics
Valeti, Bala Venu Murali Krishna Chowd	School of Management	MS	Business Analytics
Vallury, Narasa Sachin	School of Management	MS	Business Analytics
Vanka, Anantha Satya Sai Anish Kumar	School of Management	MS	Business Analytics
Veeravalli Krishnakumar, Anirudh Jagannath Chittatoor	School of Management	MS	Business Analytics
Vempati, Vidya Charan	School of Management	MS	Business Analytics
Vemulapalli, Gnana Sai Teja	School of Management	MS	Business Analytics
Vemuri, Gayathri	School of Management	MS	Business Analytics
Venigalla, Navya Sai	School of Management	MS	Business Analytics
Venkatesh, Shashank	School of Management	MS	Business Analytics
Venkatreddy Natarajan, Tamothara Raja	School of Management	MS	Business Analytics
Verma, Namrata	School of Management	MS	Business Analytics
Vidyasagar, Aadithya	School of Management	MS	Business Analytics
Vijay, Arpit	School of Management	MS	Business Analytics
Vijay, Sanskriti	School of Management	MS	Business Analytics
Vinaik, Srishti	School of Management	MS	Business Analytics
Vizaya Kumar, Neeraja	School of Management	MS	Business Analytics
Vo, Anthony	School of Management	MS	Business Analytics
Vulabeeti, Sruthica Reddy	School of Management	MS	Business Analytics
Wei, Yusang	School of Management	MS	Business Analytics
Wu, Chieh-Hsin	School of Management	MS	Business Analytics
Wu, Yuyi	School of Management	MS	Business Analytics
Xu, Jiixin	School of Management	MS	Business Analytics
Yadav, Harsh	School of Management	MS	Business Analytics
Yadav, Vishu	School of Management	MS	Business Analytics
Yalavarthi, Sikhi	School of Management	MS	Business Analytics
Yallala, Pranusha	School of Management	MS	Business Analytics

Yarramsetty, V S S Krishna Vamsi	School of Management	MS	Business Analytics
Ye, Jessie	School of Management	MS	Business Analytics
Yedsikar, Gandhar A	School of Management	MS	Business Analytics
Yim, Sung Ho	School of Management	MS	Business Analytics
Zhang, Bo	School of Management	MS	Business Analytics
Zhang, Li	School of Management	MS	Business Analytics
Zhang, Mingchi	School of Management	MS	Business Analytics
Zhao, Yiwei	School of Management	MS	Business Analytics
Aryal, Badri	School of Management	MS	Energy Management
Bu, Anastasia	School of Management	MS	Energy Management
Carleton, Samuel T	School of Management	MS	Energy Management
Daniel, Donal Dickson	School of Management	MS	Energy Management
Garcia Arauz, Andres	School of Management	MS	Energy Management
Kireety, Pokala	School of Management	MS	Energy Management
Medeiros de Campos, Marcelo	School of Management	MS	Energy Management
Parr, Joshua	School of Management	MS	Energy Management
Wouantou, Loic Alain Patrick	School of Management	MS	Energy Management
Zamora, Cesar K	School of Management	MS	Energy Management
Abbas, Tanvir	School of Management	MS	Finance
Abhyankar, Ajinkya Anil	School of Management	MS	Finance
Agrawal, Ojasvi	School of Management	MS	Finance
Ainala, Prashanth Reddy	School of Management	MS	Finance
Balaji, Nivedhitha	School of Management	MS	Finance
Balemula, Sharon Fiona	School of Management	MS	Finance
Bandale, Payal Parag	School of Management	MS	Finance
Bangera, Sanjana Bhaskar	School of Management	MS	Finance
Benell, Christopher M	School of Management	MS	Finance
Bhatia, Shivangi	School of Management	MS	Finance
Borah, Priyakshi	School of Management	MS	Finance
Cheah, Yi Heng	School of Management	MS	Finance
Cicccone, Andrew J	School of Management	MS	Finance
Corro, David	School of Management	MS	Finance
Davis, Shaddrin O	School of Management	MS	Finance
Deshkulkarni, Akshara Anand	School of Management	MS	Finance
Dingre, Sayali	School of Management	MS	Finance
Fierro, Christopher	School of Management	MS	Finance
Granados, Ulysses	School of Management	MS	Finance
Guerra, Joseph R	School of Management	MS	Finance
Gupte, Vaibhavi R	School of Management	MS	Finance
Jain, Urvit Kiran	School of Management	MS	Finance
Jaisimha, Sneha	School of Management	MS	Finance
Jasuja, Pooja Manohar	School of Management	MS	Finance
Kamath, Shreyas Charan	School of Management	MS	Finance
Kamireddy, Sravya	School of Management	MS	Finance
Kampani, Ritisha H	School of Management	MS	Finance
Kang, Brandon J	School of Management	MS	Finance
Kapadia, Vihar N	School of Management	MS	Finance
Kenjale, Pankaj V	School of Management	MS	Finance
Khande, Durvesh S	School of Management	MS	Finance
Kudaka, Tarun	School of Management	MS	Finance
Kuhn, Kalee G	School of Management	MS	Finance
Lai, Allen Y	School of Management	MS	Finance
Liow, Erica	School of Management	MS	Finance
Luo, Robbie	School of Management	MS	Finance
Maihotra, Nitansh	School of Management	MS	Finance
Manchanda, Rahul	School of Management	MS	Finance
Maneck, Shaneil	School of Management	MS	Finance
Mistry, Meghana	School of Management	MS	Finance
Nair, Sanjana Rajendran	School of Management	MS	Finance
Narayanan, Shripriya	School of Management	MS	Finance
Narsale, Dhanashree S	School of Management	MS	Finance
Newton-Denila, Olive C	School of Management	MS	Finance
Nidumolu, Sai Sivani Bharadwaj	School of Management	MS	Finance
Obimpeh, Aneurin K	School of Management	MS	Finance
Padhye, Shreyas	School of Management	MS	Finance
Panchgalle, Apurv	School of Management	MS	Finance
Pandya, Rishi Mehul	School of Management	MS	Finance
Patel, Ashna A	School of Management	MS	Finance
Patel, Darshit A	School of Management	MS	Finance
Patel, Kavish	School of Management	MS	Finance
Pernankil, Akash	School of Management	MS	Finance
Prince, Jishy M	School of Management	MS	Finance
Rai, Pragya Narendra	School of Management	MS	Finance
Raval, Aarsh N	School of Management	MS	Finance
Ravishankar, Dhanya	School of Management	MS	Finance
Reddy, Ritishwar E	School of Management	MS	Finance
Reyes, Zachary B	School of Management	MS	Finance
Rezaeian, Mehdi	School of Management	MS	Finance
Rushing, Antoine	School of Management	MS	Finance
Sagar, Antonio P	School of Management	MS	Finance
Salia, Krishma Sandeep	School of Management	MS	Finance
Samant, Prathamesh Sadashiv	School of Management	MS	Finance
Shah, Bansariben K	School of Management	MS	Finance

Shah, Meet K	School of Management	MS	Finance
Sharma, Deven	School of Management	MS	Finance
Singh, Noyanika	School of Management	MS	Finance
Singh, Rajan	School of Management	MS	Finance
Steelman, Addison K	School of Management	MS	Finance
Sukhwani, Nikki	School of Management	MS	Finance
Sundar Singh, Christina J	School of Management	MS	Finance
Sunder, Sandhya	School of Management	MS	Finance
Tiehen, Alexandra C	School of Management	MS	Finance
Trivedi, Anjali	School of Management	MS	Finance
Vaidya, Manasi Kiran	School of Management	MS	Finance
Vidosevic, Frane	School of Management	MS	Finance
Wilson, Kristine A	School of Management	MS	Finance
Wong, Hubert	School of Management	MS	Finance
Zagorski, Vincent H	School of Management	MS	Finance
Cedeno, Blake M	School of Management	MS	Healthcare Leadership & Mgmt
Faizi, Safa S	School of Management	MS	Healthcare Leadership & Mgmt
Garretty, Murphie N	School of Management	MS	Healthcare Leadership & Mgmt
Joseph, Karun	School of Management	MS	Healthcare Leadership & Mgmt
Lekia, Dumsi C	School of Management	MS	Healthcare Leadership & Mgmt
Liu, Avery J	School of Management	MS	Healthcare Leadership & Mgmt
Mahmood, Rida M	School of Management	MS	Healthcare Leadership & Mgmt
Mobalegh, Sayed Amir	School of Management	MS	Healthcare Leadership & Mgmt
Raza, Maryam	School of Management	MS	Healthcare Leadership & Mgmt
Razzak, Aiseh	School of Management	MS	Healthcare Leadership & Mgmt
Uche-Okorocho, Ekperedire E	School of Management	MS	Healthcare Leadership & Mgmt
Abhishek, Kumar	School of Management	MS	Info Technology and MGT
Achanta, Surya Raja Harshitha	School of Management	MS	Info Technology and MGT
Adduri, Bhavya Susmitha	School of Management	MS	Info Technology and MGT
Aegumamidi, Ananya Reddy	School of Management	MS	Info Technology and MGT
Agabi, Josiah U	School of Management	MS	Info Technology and MGT
Agarwal, Kritika	School of Management	MS	Info Technology and MGT
Agarwal, Payal	School of Management	MS	Info Technology and MGT
Agarwal, Radhika	School of Management	MS	Info Technology and MGT
Agrawal, Mansi	School of Management	MS	Info Technology and MGT
Agrawal, Rudraksh	School of Management	MS	Info Technology and MGT
Alam, Tabinda K	School of Management	MS	Info Technology and MGT
Alone, Roshni B	School of Management	MS	Info Technology and MGT
Aluwala, Ajay Kumar	School of Management	MS	Info Technology and MGT
Amidwar, Siddhant Nitin	School of Management	MS	Info Technology and MGT
Anjum, Nobila	School of Management	MS	Info Technology and MGT
Anubolu, Siri	School of Management	MS	Info Technology and MGT
Anumandla, Kamalashreekar R	School of Management	MS	Info Technology and MGT
Arni Lakshmana Rao, Vaishnavi	School of Management	MS	Info Technology and MGT
Asrani, Kushal	School of Management	MS	Info Technology and MGT
Atukuri, Mani Deep	School of Management	MS	Info Technology and MGT
Awasarmol, Parikshit V	School of Management	MS	Info Technology and MGT
Bachloo, Antrika	School of Management	MS	Info Technology and MGT
Bachugudam, Sai Apoorva Reddy	School of Management	MS	Info Technology and MGT
Baddipadaga, Sandesh R	School of Management	MS	Info Technology and MGT
Badgujar, Sumeet Sunil	School of Management	MS	Info Technology and MGT
Bakre, Prarthana	School of Management	MS	Info Technology and MGT
Balasubramanian, Gautham	School of Management	MS	Info Technology and MGT
Baldwa, Ayush	School of Management	MS	Info Technology and MGT
Bambroo, Purla	School of Management	MS	Info Technology and MGT
Bandari, Thilokthama	School of Management	MS	Info Technology and MGT
Banerjee, Ritusree	School of Management	MS	Info Technology and MGT
Bangaru, Sumedh	School of Management	MS	Info Technology and MGT
Bansal, Vishal K	School of Management	MS	Info Technology and MGT
Barangule, Prarthana Suresh	School of Management	MS	Info Technology and MGT
Barot, Hemaxi D	School of Management	MS	Info Technology and MGT
Baskaran, Shankar	School of Management	MS	Info Technology and MGT
Batchu, Sai Surya Kaanth	School of Management	MS	Info Technology and MGT
Benke, Akshay Anil	School of Management	MS	Info Technology and MGT
Bhadange, Abhishek Sunil	School of Management	MS	Info Technology and MGT
Bhamare, Saloni Nitin	School of Management	MS	Info Technology and MGT
Bhardwaj, Tushar	School of Management	MS	Info Technology and MGT
Bhargava, Ishika	School of Management	MS	Info Technology and MGT
Bhasin, Priya	School of Management	MS	Info Technology and MGT
Bhat Narayan, Prasad	School of Management	MS	Info Technology and MGT
Bhavsar, Pratik V	School of Management	MS	Info Technology and MGT
Bhimana, Akhil Datta	School of Management	MS	Info Technology and MGT
Bhingge, Ashitosh Sudhakar	School of Management	MS	Info Technology and MGT
Bhombal, Maaz A	School of Management	MS	Info Technology and MGT
Bhuwariya, Keyuri S	School of Management	MS	Info Technology and MGT
Bijegatte Gangadharappa, Deepak	School of Management	MS	Info Technology and MGT
Birar, Tanmay P	School of Management	MS	Info Technology and MGT
Biswas, Ankita	School of Management	MS	Info Technology and MGT
Bobba, Nithin	School of Management	MS	Info Technology and MGT
Boddu, Manidhar	School of Management	MS	Info Technology and MGT
Bommaji, Ravi Kumar	School of Management	MS	Info Technology and MGT
Bommidi, Bharath Teja	School of Management	MS	Info Technology and MGT
Bonam, Sindhuri	School of Management	MS	Info Technology and MGT

Budwal, Manreet S	School of Management	MS	Info Technology and MGT
Chalichemala, Jaswanth	School of Management	MS	Info Technology and MGT
Chauhan, Hardika Bipin	School of Management	MS	Info Technology and MGT
Chauhan, Kevin Vinod	School of Management	MS	Info Technology and MGT
Cheng, Wei-Chien	School of Management	MS	Info Technology and MGT
Chennam, Laxmi Manogna	School of Management	MS	Info Technology and MGT
Chheda, Vaibhav D	School of Management	MS	Info Technology and MGT
Chinthapally, Shreya Reddy	School of Management	MS	Info Technology and MGT
Chintirala, Maria S	School of Management	MS	Info Technology and MGT
Chittadi, Tarun Kumar Reddy	School of Management	MS	Info Technology and MGT
Choksi, Saloni Sunil	School of Management	MS	Info Technology and MGT
Chopra, Devansh	School of Management	MS	Info Technology and MGT
Choudhary, Twisha	School of Management	MS	Info Technology and MGT
Cial, Shivangi	School of Management	MS	Info Technology and MGT
Clark, Daryl	School of Management	MS	Info Technology and MGT
Cunningham, Melissa	School of Management	MS	Info Technology and MGT
Dam, Debjeet	School of Management	MS	Info Technology and MGT
Das, Akanksha	School of Management	MS	Info Technology and MGT
Desai, Anushka Hemant	School of Management	MS	Info Technology and MGT
Deshmukh, Aditya Vivek	School of Management	MS	Info Technology and MGT
Deshmukh, Nikita Prakash	School of Management	MS	Info Technology and MGT
Deshpande, Saurabh Santosh	School of Management	MS	Info Technology and MGT
Devireddy, Sreephani	School of Management	MS	Info Technology and MGT
Devuluri, Karthik	School of Management	MS	Info Technology and MGT
Dhanjal, Satbir S	School of Management	MS	Info Technology and MGT
Dhulipalla, Deepika	School of Management	MS	Info Technology and MGT
Doddapaneni, Jaya Bhavani	School of Management	MS	Info Technology and MGT
Doddasomanahally Rajanna, Rashmi	School of Management	MS	Info Technology and MGT
Doppalapudi, Pratibha	School of Management	MS	Info Technology and MGT
Draksharam, Vishnu Paschyanti	School of Management	MS	Info Technology and MGT
D'silva, Shannon Stanislaus	School of Management	MS	Info Technology and MGT
Dsilva, Sheldon Carl	School of Management	MS	Info Technology and MGT
Dsouza, Akash Sunil	School of Management	MS	Info Technology and MGT
Ekkirala, Venkata Akhila	School of Management	MS	Info Technology and MGT
Elwell, Jacob	School of Management	MS	Info Technology and MGT
Emani, Akshitha	School of Management	MS	Info Technology and MGT
Eswaran, Vishal	School of Management	MS	Info Technology and MGT
Eyebagha, Christopher	School of Management	MS	Info Technology and MGT
Fadia, Utsav A	School of Management	MS	Info Technology and MGT
Gaddam, Roshni	School of Management	MS	Info Technology and MGT
Gaddipati, Rajya Lakshmi	School of Management	MS	Info Technology and MGT
Gade, Rishika Reddy	School of Management	MS	Info Technology and MGT
Gadodia, Akshay	School of Management	MS	Info Technology and MGT
Gaikwad, Rahul A	School of Management	MS	Info Technology and MGT
Gajawada, Sukesh	School of Management	MS	Info Technology and MGT
Gandhi, Satish	School of Management	MS	Info Technology and MGT
Gangamwar, Sejal	School of Management	MS	Info Technology and MGT
Gharat, Divya A	School of Management	MS	Info Technology and MGT
Godavarthi, Sharad Chandra	School of Management	MS	Info Technology and MGT
Godge, Isha S	School of Management	MS	Info Technology and MGT
Gogate, Niharika A	School of Management	MS	Info Technology and MGT
Gosalia, Nisarg M	School of Management	MS	Info Technology and MGT
Goutam, Vishnu Y	School of Management	MS	Info Technology and MGT
Green, Ashlee L	School of Management	MS	Info Technology and MGT
Gudavalli, Avinash	School of Management	MS	Info Technology and MGT
Gunda, Vamsi Krishna	School of Management	MS	Info Technology and MGT
Guntha, Vaishnavi	School of Management	MS	Info Technology and MGT
Gupta, Dhruv S	School of Management	MS	Info Technology and MGT
Gupta, Priyal	School of Management	MS	Info Technology and MGT
Gupta, Sagar S	School of Management	MS	Info Technology and MGT
Gupte, Mihika Tushar	School of Management	MS	Info Technology and MGT
Gutta, Apoorva	School of Management	MS	Info Technology and MGT
Hagawane, Sagar W	School of Management	MS	Info Technology and MGT
Heechanur Ramesh, Ananya	School of Management	MS	Info Technology and MGT
Hemani, Mariam R	School of Management	MS	Info Technology and MGT
Hota, Shubham	School of Management	MS	Info Technology and MGT
Iftikhar Ahmed, Mirel	School of Management	MS	Info Technology and MGT
Immandi, Harsha Pranay	School of Management	MS	Info Technology and MGT
Jadhav, Akshay S	School of Management	MS	Info Technology and MGT
Jadhav, Pranali P	School of Management	MS	Info Technology and MGT
Jagtap, Saylee Sanjay	School of Management	MS	Info Technology and MGT
Jain, Dona T	School of Management	MS	Info Technology and MGT
Jain, Pranav	School of Management	MS	Info Technology and MGT
Jain, Siddhesh Vinay	School of Management	MS	Info Technology and MGT
Jamma, Aishwarya A	School of Management	MS	Info Technology and MGT
Jammula, Sai Kiran	School of Management	MS	Info Technology and MGT
Jantre, Abhishek A	School of Management	MS	Info Technology and MGT
Javali, Soumyashree Chandrashekar	School of Management	MS	Info Technology and MGT
Jinralkar, Prathamesh	School of Management	MS	Info Technology and MGT
Jogi, Prathik V	School of Management	MS	Info Technology and MGT
John, Riya	School of Management	MS	Info Technology and MGT
Jonnalagadda, Anshu	School of Management	MS	Info Technology and MGT
Jonnalagadda, Spoorthi	School of Management	MS	Info Technology and MGT

Joshi, Onkar S	School of Management	MS	Info Technology and MGT
Julka, Gaurav	School of Management	MS	Info Technology and MGT
Kadambari, Satya Sathvik	School of Management	MS	Info Technology and MGT
Kale, Sanjana Santosh	School of Management	MS	Info Technology and MGT
Kamasani, Harshitha	School of Management	MS	Info Technology and MGT
Kanakamedala, Maanvitha	School of Management	MS	Info Technology and MGT
Kancharla, Neha	School of Management	MS	Info Technology and MGT
Kandula, Sai Vaishnavi Rao	School of Management	MS	Info Technology and MGT
Kang, Debbie H	School of Management	MS	Info Technology and MGT
Kanjirathinal, Minu Jose	School of Management	MS	Info Technology and MGT
Kao, Ching-Ju	School of Management	MS	Info Technology and MGT
Karanje, Rucha R	School of Management	MS	Info Technology and MGT
Karumanchi, Rohit Krishna	School of Management	MS	Info Technology and MGT
Kasinathan, Harinarayanan	School of Management	MS	Info Technology and MGT
Kasuganti, Vijay K	School of Management	MS	Info Technology and MGT
Kengalapura Shivamurthy, Sourabha	School of Management	MS	Info Technology and MGT
Khandelwal, Eshika Rajesh	School of Management	MS	Info Technology and MGT
Khandelwal, Rohit	School of Management	MS	Info Technology and MGT
Khanna, Sarthak	School of Management	MS	Info Technology and MGT
Kharat, Abhijeet B	School of Management	MS	Info Technology and MGT
Koduri, Rahul	School of Management	MS	Info Technology and MGT
Koduri, Yasaswi	School of Management	MS	Info Technology and MGT
Kommineni, Karthik	School of Management	MS	Info Technology and MGT
Kondaveeti, Sai	School of Management	MS	Info Technology and MGT
Kotasthane, Aishwarya M	School of Management	MS	Info Technology and MGT
Kotecha, Rupal G	School of Management	MS	Info Technology and MGT
Kotha, Pavan Kumar	School of Management	MS	Info Technology and MGT
Kothapalli, Sandhya R	School of Management	MS	Info Technology and MGT
Kotni, Harsha Vardhan	School of Management	MS	Info Technology and MGT
Koul, Amritesh	School of Management	MS	Info Technology and MGT
Kulkarni, Shreya Satish	School of Management	MS	Info Technology and MGT
Kumar, Animesh	School of Management	MS	Info Technology and MGT
Kumar, Devesh	School of Management	MS	Info Technology and MGT
Kumar, Karthik	School of Management	MS	Info Technology and MGT
Kumar, Vivek	School of Management	MS	Info Technology and MGT
Kuo, Yichun	School of Management	MS	Info Technology and MGT
Kurani, Tej	School of Management	MS	Info Technology and MGT
Lakshmi Krupa	School of Management	MS	Info Technology and MGT
Landge, Aakash M	School of Management	MS	Info Technology and MGT
Lanka, Rohit	School of Management	MS	Info Technology and MGT
Leal Valladares, Jorge A	School of Management	MS	Info Technology and MGT
Liang, Yuchen	School of Management	MS	Info Technology and MGT
Lin, Chih-Chi	School of Management	MS	Info Technology and MGT
Liu, Yen-Ting	School of Management	MS	Info Technology and MGT
Lopes, Lester L	School of Management	MS	Info Technology and MGT
Luo, Jia	School of Management	MS	Info Technology and MGT
Madamombe, Tafadzwa	School of Management	MS	Info Technology and MGT
Madeti, Pavan Prudhveesh	School of Management	MS	Info Technology and MGT
Mahadik, Harshal Mangesh	School of Management	MS	Info Technology and MGT
Malhan, Harsh K	School of Management	MS	Info Technology and MGT
Malik, Gaurav	School of Management	MS	Info Technology and MGT
Malik, Matthew D	School of Management	MS	Info Technology and MGT
Malviya, Karan	School of Management	MS	Info Technology and MGT
Mandadi, Rushali	School of Management	MS	Info Technology and MGT
Mangade, Vrushabh U	School of Management	MS	Info Technology and MGT
Mangallapally, Mahendhra Reddy	School of Management	MS	Info Technology and MGT
Mangipudi, Sairam Pavan Kumar	School of Management	MS	Info Technology and MGT
Manikandan, Raghavandaar	School of Management	MS	Info Technology and MGT
Manjunath, Varun	School of Management	MS	Info Technology and MGT
Mardhekar, Shweta	School of Management	MS	Info Technology and MGT
Mathew, Melvin	School of Management	MS	Info Technology and MGT
Mathias, Jovita Dominic	School of Management	MS	Info Technology and MGT
Mehta, Romit J	School of Management	MS	Info Technology and MGT
Melaku, Adam A	School of Management	MS	Info Technology and MGT
Mishra, Gunjan	School of Management	MS	Info Technology and MGT
Modi, Yashvi Nileshkumar	School of Management	MS	Info Technology and MGT
Mohandas, Harsha Kakkanatt	School of Management	MS	Info Technology and MGT
Molwane, Apoorva A	School of Management	MS	Info Technology and MGT
Mulakala, Nihal	School of Management	MS	Info Technology and MGT
Mumbaikar, Tushar M	School of Management	MS	Info Technology and MGT
Munesh, Akshra	School of Management	MS	Info Technology and MGT
Mutyala, Gana Raj Kumar Chowdary	School of Management	MS	Info Technology and MGT
Mutyala, Lakshmi Naga Venkata S	School of Management	MS	Info Technology and MGT
Nadimpalli, Sathya Punith V	School of Management	MS	Info Technology and MGT
Naga Anand, Nishanth	School of Management	MS	Info Technology and MGT
Nagaraja, Vidhya	School of Management	MS	Info Technology and MGT
Nagendra Babu, Koushika	School of Management	MS	Info Technology and MGT
Nair, Shreya S	School of Management	MS	Info Technology and MGT
Nalige, Komal Krishnajirao	School of Management	MS	Info Technology and MGT
Nandy, Sanjana	School of Management	MS	Info Technology and MGT
Nandyalam, Meghana	School of Management	MS	Info Technology and MGT
Nawal, Shivani M	School of Management	MS	Info Technology and MGT
Nayak, Keertan Vinod	School of Management	MS	Info Technology and MGT

Nazir, Huda	School of Management	MS	Info Technology and MGT
Nedunoori, Venkata R	School of Management	MS	Info Technology and MGT
Nejad, Bryan	School of Management	MS	Info Technology and MGT
Nettath, Mukhil Mohan	School of Management	MS	Info Technology and MGT
Nwoko, Eyenubong I	School of Management	MS	Info Technology and MGT
Paithankar, Vedashree Suhas	School of Management	MS	Info Technology and MGT
Paliwal, Vaibhav	School of Management	MS	Info Technology and MGT
Panchal, Tirth Kamlesh	School of Management	MS	Info Technology and MGT
Pandey, Aditya	School of Management	MS	Info Technology and MGT
Pandey, Prachi	School of Management	MS	Info Technology and MGT
Pandey, Richa A	School of Management	MS	Info Technology and MGT
Pandey, Shubham Sunil	School of Management	MS	Info Technology and MGT
Pandey, Vishvesh B	School of Management	MS	Info Technology and MGT
Panneerselvam, Prabanjan	School of Management	MS	Info Technology and MGT
Paradkar, Anushka Sunil	School of Management	MS	Info Technology and MGT
Parvatham, Dheeraj	School of Management	MS	Info Technology and MGT
Patel, Dirgh Antim	School of Management	MS	Info Technology and MGT
Patel, Hemangi	School of Management	MS	Info Technology and MGT
Patel, Krina J	School of Management	MS	Info Technology and MGT
Patel, Shweta Kishor	School of Management	MS	Info Technology and MGT
Patel, Tejaskumar Hemantbhai	School of Management	MS	Info Technology and MGT
Patil, Rishikesh Ravindra	School of Management	MS	Info Technology and MGT
Patil, Swachchhanda B	School of Management	MS	Info Technology and MGT
Patil, Varun V	School of Management	MS	Info Technology and MGT
Pawar, Raybhan Sanjay	School of Management	MS	Info Technology and MGT
Pawnarkar, Ananya	School of Management	MS	Info Technology and MGT
Pendlijeevi, Nikhitha	School of Management	MS	Info Technology and MGT
Pendse, Shamik A	School of Management	MS	Info Technology and MGT
Pendyala, Kavya	School of Management	MS	Info Technology and MGT
Pendyala, Sindhura	School of Management	MS	Info Technology and MGT
Phalke, Sayali Rajesh	School of Management	MS	Info Technology and MGT
Pham, Lien T	School of Management	MS	Info Technology and MGT
Pise, Ravikiran Ramchandra	School of Management	MS	Info Technology and MGT
Pokuri, Mithun	School of Management	MS	Info Technology and MGT
Potluri, Tarun Sai	School of Management	MS	Info Technology and MGT
Prakash Hathwar, Divya	School of Management	MS	Info Technology and MGT
Prakash Hathwar, Kavya	School of Management	MS	Info Technology and MGT
Prasad, Supraja	School of Management	MS	Info Technology and MGT
Prashasti, Prashasti	School of Management	MS	Info Technology and MGT
Pullagura, Samagna	School of Management	MS	Info Technology and MGT
Putta, Bhanu Prakash Reddy	School of Management	MS	Info Technology and MGT
Raghunathan, Prakash	School of Management	MS	Info Technology and MGT
Raghuraman, Adhithya	School of Management	MS	Info Technology and MGT
Raj, Pranavi	School of Management	MS	Info Technology and MGT
Rajendran, Shanmugapriya	School of Management	MS	Info Technology and MGT
Rajpara, Daisy R	School of Management	MS	Info Technology and MGT
Rakshitha	School of Management	MS	Info Technology and MGT
Ramachandran, Annapoorani	School of Management	MS	Info Technology and MGT
Ramanujam, Srivats Srinivasan	School of Management	MS	Info Technology and MGT
Ramesh, Keerthana	School of Management	MS	Info Technology and MGT
Raut, Rasika Maruti	School of Management	MS	Info Technology and MGT
Ravichandran, Arun C	School of Management	MS	Info Technology and MGT
Rayapati, Sai Teja	School of Management	MS	Info Technology and MGT
Reddy, Sai Simha	School of Management	MS	Info Technology and MGT
Regonda, Akhil	School of Management	MS	Info Technology and MGT
Rodrigues, Vanisha	School of Management	MS	Info Technology and MGT
Saadat, Amal A	School of Management	MS	Info Technology and MGT
Sable, Aditi	School of Management	MS	Info Technology and MGT
Safa, Maryam	School of Management	MS	Info Technology and MGT
Saini, Kartik	School of Management	MS	Info Technology and MGT
Sakinal, Pranil N	School of Management	MS	Info Technology and MGT
Samal, Purnima	School of Management	MS	Info Technology and MGT
Samant, Rohit Satish	School of Management	MS	Info Technology and MGT
Samnani, Taufeeq M	School of Management	MS	Info Technology and MGT
Sampath Kumar, Aisvarya	School of Management	MS	Info Technology and MGT
Sansare, Kasturi A	School of Management	MS	Info Technology and MGT
Saraswat, Swadha	School of Management	MS	Info Technology and MGT
Saw, Rupesh U	School of Management	MS	Info Technology and MGT
Sawant, Mrunmayi Sunil	School of Management	MS	Info Technology and MGT
Saykhedkar, Atharva Parag	School of Management	MS	Info Technology and MGT
Seshadri, Pavithra	School of Management	MS	Info Technology and MGT
Shabad, Meghana	School of Management	MS	Info Technology and MGT
Shah, Aman Parag	School of Management	MS	Info Technology and MGT
Shah, Harshil	School of Management	MS	Info Technology and MGT
Shah, Krupa Paresh	School of Management	MS	Info Technology and MGT
Shah, Krupali D	School of Management	MS	Info Technology and MGT
Shah, Shubham	School of Management	MS	Info Technology and MGT
Shah, Sujaan V	School of Management	MS	Info Technology and MGT
Shah, Tanay Parag	School of Management	MS	Info Technology and MGT
Shankara Narayan, Keerthana	School of Management	MS	Info Technology and MGT
Sharma, Rohan	School of Management	MS	Info Technology and MGT
Sharma, Runjhun	School of Management	MS	Info Technology and MGT
Sharmin, Eileen	School of Management	MS	Info Technology and MGT

Sheth, Jaini D	School of Management	MS	Info Technology and MGT
Shettar, Santosh S	School of Management	MS	Info Technology and MGT
Shetty, Rashmitha R	School of Management	MS	Info Technology and MGT
Shetty, Viraj V	School of Management	MS	Info Technology and MGT
Shetwal, Swaroop Vijay	School of Management	MS	Info Technology and MGT
Shi, Cheng	School of Management	MS	Info Technology and MGT
Shi, Tong	School of Management	MS	Info Technology and MGT
Shih, Yi-Ting	School of Management	MS	Info Technology and MGT
Shinde, Devashri Sunil	School of Management	MS	Info Technology and MGT
Shirwadkar, Mrunmayee Rahul	School of Management	MS	Info Technology and MGT
Shivanna, Yashaswini M	School of Management	MS	Info Technology and MGT
Shrikhande, Ajinkya D	School of Management	MS	Info Technology and MGT
Sikharam, Sai Hanisha	School of Management	MS	Info Technology and MGT
Simhadri, Sai Ram Charan	School of Management	MS	Info Technology and MGT
Singamsetty, Sri Niharika	School of Management	MS	Info Technology and MGT
Singh Thakur, Sonu	School of Management	MS	Info Technology and MGT
Singh, Anjali	School of Management	MS	Info Technology and MGT
Singh, Ridhi	School of Management	MS	Info Technology and MGT
Singh, Vaibhav Ajit	School of Management	MS	Info Technology and MGT
Sirigeri, Chinmaya Suresh	School of Management	MS	Info Technology and MGT
Sivakumar, Praveen	School of Management	MS	Info Technology and MGT
Sneed, Candise S	School of Management	MS	Info Technology and MGT
Sohal, Maninder Singh	School of Management	MS	Info Technology and MGT
Solis - Arellano, Eric	School of Management	MS	Info Technology and MGT
Somu, Venkata Sai Susmitha	School of Management	MS	Info Technology and MGT
Sreekantaswamy, Sahana	School of Management	MS	Info Technology and MGT
Srinivas, Swaroop	School of Management	MS	Info Technology and MGT
Sriram, Shreenidhi	School of Management	MS	Info Technology and MGT
Subash, Kushal	School of Management	MS	Info Technology and MGT
Subedi, Shekhar	School of Management	MS	Info Technology and MGT
Sudarshana, Adarsh	School of Management	MS	Info Technology and MGT
Suddapalli, Likhith A	School of Management	MS	Info Technology and MGT
Sudesh, Ananya	School of Management	MS	Info Technology and MGT
Sukesh, Sharan	School of Management	MS	Info Technology and MGT
Surapur, Harish K	School of Management	MS	Info Technology and MGT
Swamy, Ratnam	School of Management	MS	Info Technology and MGT
Talkar, Rohan Rajendrakumar	School of Management	MS	Info Technology and MGT
Tallapally, Jahnvi	School of Management	MS	Info Technology and MGT
Tanavde, Sonali Satish	School of Management	MS	Info Technology and MGT
Tanneru, Praneeth	School of Management	MS	Info Technology and MGT
Tarana	School of Management	MS	Info Technology and MGT
Thakkar, Mihir D	School of Management	MS	Info Technology and MGT
Thakur, Soumitra A	School of Management	MS	Info Technology and MGT
Thammana, Venkata Naga Abhigna	School of Management	MS	Info Technology and MGT
Thomas, Steve R	School of Management	MS	Info Technology and MGT
Tiwari, Roshan K	School of Management	MS	Info Technology and MGT
Tondapu, Rahul Gupta	School of Management	MS	Info Technology and MGT
Trivedi, Aishwarya	School of Management	MS	Info Technology and MGT
Trivedi, Unnati	School of Management	MS	Info Technology and MGT
Tungare, Ajinkya P	School of Management	MS	Info Technology and MGT
Udani, Priyansh Anish	School of Management	MS	Info Technology and MGT
Upputuri, Reshmi	School of Management	MS	Info Technology and MGT
Upputuri, Sahiti Sri	School of Management	MS	Info Technology and MGT
Vanga, Susen Reddy	School of Management	MS	Info Technology and MGT
Varadan, Suhas	School of Management	MS	Info Technology and MGT
Vasamreddy, Divya Sri	School of Management	MS	Info Technology and MGT
Velagapudi, Teja V	School of Management	MS	Info Technology and MGT
Venkata Reddy, Shilpa	School of Management	MS	Info Technology and MGT
Venkatesh, Sujatha	School of Management	MS	Info Technology and MGT
Venkateswara Raju, Geethalakshmi	School of Management	MS	Info Technology and MGT
Verma, Vatsala	School of Management	MS	Info Technology and MGT
Vijayakumar, Deepika	School of Management	MS	Info Technology and MGT
Vinod, Parinita	School of Management	MS	Info Technology and MGT
Vittal, Monica	School of Management	MS	Info Technology and MGT
Vogireddy, Sai Lakshmi Keerthana	School of Management	MS	Info Technology and MGT
Vontivilla Sathish, Rakeshri	School of Management	MS	Info Technology and MGT
Vullipayala, Chekradhar	School of Management	MS	Info Technology and MGT
Wilkinson, Kai B	School of Management	MS	Info Technology and MGT
Yadagani, Anil Teja	School of Management	MS	Info Technology and MGT
Yadav, Saurabh V	School of Management	MS	Info Technology and MGT
Yanamandra, Nihal N	School of Management	MS	Info Technology and MGT
Yandapally, Sri Divya	School of Management	MS	Info Technology and MGT
Yang, Rong	School of Management	MS	Info Technology and MGT
Yarva, Shashank Reddy	School of Management	MS	Info Technology and MGT
Yerreddu, Tejaswi	School of Management	MS	Info Technology and MGT
Zalavadia, Jeet P	School of Management	MS	Info Technology and MGT
Zaveri, Jas Bhavesh	School of Management	MS	Info Technology and MGT
Zheng, Ming-Hong	School of Management	MS	Info Technology and MGT
Alsahafi, Tariq A	School of Management	MS	Innovation & Entrepreneurship
Balley, Nicholas L	School of Management	MS	Innovation & Entrepreneurship
Dinh, Huyen N	School of Management	MS	Innovation & Entrepreneurship
Gupta, Simrit	School of Management	MS	Innovation & Entrepreneurship
Vaghani, Manthan A	School of Management	MS	Innovation & Entrepreneurship

Arias, Anthony	School of Management	MS	International MGT Studies
Freddy, Imelda	School of Management	MS	International MGT Studies
Hogan-Poole, Michelle A	School of Management	MS	International MGT Studies
Minsa Anna Sam, Fnu	School of Management	MS	International MGT Studies
Balasubramani, Kishore Karthic	School of Management	MS	Management Science
Bodi, Sai Kiran	School of Management	MS	Management Science
Brahmbhatt, Kruti Nitin	School of Management	MS	Management Science
Brown, Brandon B	School of Management	MS	Management Science
Darrouzet, Genevieve	School of Management	MS	Management Science
Dhakan, Tapan Hareshbhai	School of Management	MS	Management Science
Dhanawat, Nilesh	School of Management	MS	Management Science
He, Hongxuan	School of Management	MS	Management Science
Huo, Yi-Chung	School of Management	MS	Management Science
Jadhav, Sanika A	School of Management	MS	Management Science
Jain, Sarthak	School of Management	MS	Management Science
Kadari, Anoop	School of Management	MS	Management Science
Khan, Mohammed Ayan	School of Management	MS	Management Science
Khanna, Riddhima K	School of Management	MS	Management Science
Kuhn, Rajal P	School of Management	MS	Management Science
Lakhani, Jay A	School of Management	MS	Management Science
Mehta, Vamika	School of Management	MS	Management Science
Motwani, Harsha Prabhu	School of Management	MS	Management Science
Mula, Revanth Reddy	School of Management	MS	Management Science
Mulupuri, Sreenidhi	School of Management	MS	Management Science
Pashikanti, Samyuktha	School of Management	MS	Management Science
Patel, Aayush Arvindkumar	School of Management	MS	Management Science
Patel, Nisarg	School of Management	MS	Management Science
Patel, Shrey Darshan	School of Management	MS	Management Science
Pawar, Prathamesh A	School of Management	MS	Management Science
Pereira, Delroy J	School of Management	MS	Management Science
Sarkar, Anirudh A	School of Management	MS	Management Science
Shankar, Niharika	School of Management	MS	Management Science
Shetty, Rishabh Naveen	School of Management	MS	Management Science
Sonawane, Priyanka V	School of Management	MS	Management Science
Thind, Trimaan Singh	School of Management	MS	Management Science
Vichare, Saloni V	School of Management	MS	Management Science
Vinta, Sudheer Reddy	School of Management	MS	Management Science
Yennampelly, Nitheesh	School of Management	MS	Management Science
Adamjee, Zahra	School of Management	MS	Marketing
Alkhalidi, Khalid	School of Management	MS	Marketing
Althobaiti, Zahrah A	School of Management	MS	Marketing
Amini, Shabnam S	School of Management	MS	Marketing
Banerjee, Ayon	School of Management	MS	Marketing
Bayne, Samuel G	School of Management	MS	Marketing
Boppanna Gowrishankar, Archana	School of Management	MS	Marketing
Brannon, Cole M	School of Management	MS	Marketing
Cash, Tyson	School of Management	MS	Marketing
Dato-On, Deanne Jochebed A	School of Management	MS	Marketing
Dawson, Reah M	School of Management	MS	Marketing
Elmore, Curtis D	School of Management	MS	Marketing
Forbes, Caitlynn M	School of Management	MS	Marketing
Jin, Phoebe	School of Management	MS	Marketing
Jones, Rachel E	School of Management	MS	Marketing
Joo, Ahrum	School of Management	MS	Marketing
Joseph Benedicto, Janet Felicita	School of Management	MS	Marketing
Lynn, Holly A	School of Management	MS	Marketing
Martinez Murillo, Sofia	School of Management	MS	Marketing
Mercado, Alejandro V	School of Management	MS	Marketing
Pachl, Alanna R	School of Management	MS	Marketing
Pappu, Sai Aditya	School of Management	MS	Marketing
Patel, Vyom Mukeshkumar	School of Management	MS	Marketing
Pena, Dalma Z	School of Management	MS	Marketing
Petermann, Thiago	School of Management	MS	Marketing
Punjwani, Ahil I	School of Management	MS	Marketing
Ramadas, Greeshma	School of Management	MS	Marketing
Rasmussen, Veronica S	School of Management	MS	Marketing
Robertson, Austen	School of Management	MS	Marketing
Siddiqui, Aman M	School of Management	MS	Marketing
Smith, Jacob M	School of Management	MS	Marketing
Smith, Sarah M	School of Management	MS	Marketing
Vargas, Cara M	School of Management	MS	Marketing
Vasudevan, Rakshika	School of Management	MS	Marketing
Vilchis, Moises	School of Management	MS	Marketing
Vora, Vidhi S	School of Management	MS	Marketing
Wang, Chien-Hsiang	School of Management	MS	Marketing
Yadav, Rajat R	School of Management	MS	Marketing
Zhang, Li	School of Management	MS	Marketing
Zingade, Omisha S	School of Management	MS	Marketing
Agrawal, Nupur	School of Management	MS	Supply Chain Management
Agrawal, Shubham Manoj	School of Management	MS	Supply Chain Management
Aibada, Noshirwaan Homiyar	School of Management	MS	Supply Chain Management
Aimjirakul, Nardchuda	School of Management	MS	Supply Chain Management
Alley, Srinath Reddy	School of Management	MS	Supply Chain Management

Anne, Priyanka	School of Management	MS	Supply Chain Management
Aramati, Venkata Sai Varshith Reddy	School of Management	MS	Supply Chain Management
Awasthi, Tanya	School of Management	MS	Supply Chain Management
Babu, Nikita K	School of Management	MS	Supply Chain Management
Bagwe, Saniya Shirish	School of Management	MS	Supply Chain Management
Batra, Akshay K	School of Management	MS	Supply Chain Management
Bharde, Narendra V	School of Management	MS	Supply Chain Management
Bollareddy, Sai Dileep	School of Management	MS	Supply Chain Management
Borkar, Shubham Sharad	School of Management	MS	Supply Chain Management
Burukani, Rehal	School of Management	MS	Supply Chain Management
Chan, Conal	School of Management	MS	Supply Chain Management
Chauhan, Ruchit D	School of Management	MS	Supply Chain Management
Chebrolu, Bhargav	School of Management	MS	Supply Chain Management
Chen, Shuoyi	School of Management	MS	Supply Chain Management
Chinna Chowdary, Neerav Reddy	School of Management	MS	Supply Chain Management
Dosapati, Kalyan Kalki	School of Management	MS	Supply Chain Management
Gaudet, Taylor J	School of Management	MS	Supply Chain Management
Gopalakrishnan, Anjana	School of Management	MS	Supply Chain Management
Gudipati, Sai Venkata Shreya	School of Management	MS	Supply Chain Management
Gujar, Ashank Rajeev	School of Management	MS	Supply Chain Management
Gupta, Devesh	School of Management	MS	Supply Chain Management
Hassan Dharma, Soujanya	School of Management	MS	Supply Chain Management
Helmer, Kaia-Marie	School of Management	MS	Supply Chain Management
Hsu, Po-Chung	School of Management	MS	Supply Chain Management
Hsu, Wen-Yu	School of Management	MS	Supply Chain Management
Jadon, Divyansh S	School of Management	MS	Supply Chain Management
Jaiswal, Reetika P	School of Management	MS	Supply Chain Management
Jakka, Neha Reddy	School of Management	MS	Supply Chain Management
Jonnalagadda, Venkata Laxmi Mrunalini	School of Management	MS	Supply Chain Management
Kalidindi, Naga Venkata Asish Varma	School of Management	MS	Supply Chain Management
Kalyana Sundaram, Prasanna Ganesh	School of Management	MS	Supply Chain Management
Kancharlapalli, Vishnu Vardhan Kumar	School of Management	MS	Supply Chain Management
Karpe, Siddhika U	School of Management	MS	Supply Chain Management
Keshwani, Tarun	School of Management	MS	Supply Chain Management
Khanna, Trishi	School of Management	MS	Supply Chain Management
Kidwai, Osman U	School of Management	MS	Supply Chain Management
Kininge, Neha Sanjiv	School of Management	MS	Supply Chain Management
Kolli, Ravindra	School of Management	MS	Supply Chain Management
Krishna, Bhargav	School of Management	MS	Supply Chain Management
Kuchipudi, Swathanth	School of Management	MS	Supply Chain Management
Kumar, Hirdesh	School of Management	MS	Supply Chain Management
Lad, Mitali Nitin	School of Management	MS	Supply Chain Management
Ma, Te-Ju	School of Management	MS	Supply Chain Management
Madala, Satwik	School of Management	MS	Supply Chain Management
Maddi, Chandrakanth S	School of Management	MS	Supply Chain Management
Mannepalli, Yashaswi	School of Management	MS	Supply Chain Management
Meleth, Atul J	School of Management	MS	Supply Chain Management
Mendha, Zaahir	School of Management	MS	Supply Chain Management
Mhatre, Nikita Mahendra	School of Management	MS	Supply Chain Management
Mishra, Abhisesh	School of Management	MS	Supply Chain Management
Modi, Krupa R	School of Management	MS	Supply Chain Management
Mohandas, Harishma	School of Management	MS	Supply Chain Management
Mosali, Manvit Reddy	School of Management	MS	Supply Chain Management
Muddasani, Sri Ranga Reddy	School of Management	MS	Supply Chain Management
Mudgil, Shagun	School of Management	MS	Supply Chain Management
Mundewadi, Lohit Subramanya	School of Management	MS	Supply Chain Management
Munoz, Josue V	School of Management	MS	Supply Chain Management
Murdeswar, Nikhitha Narendra	School of Management	MS	Supply Chain Management
Murkonda, Hemanth	School of Management	MS	Supply Chain Management
Musini, Snita	School of Management	MS	Supply Chain Management
Nandanwar, Dikshant U	School of Management	MS	Supply Chain Management
Nannapaneni, Dhruva Kumar	School of Management	MS	Supply Chain Management
Oconnor, Braennian	School of Management	MS	Supply Chain Management
Parikh, Parth Hetal	School of Management	MS	Supply Chain Management
Parthiban, Siddhesh	School of Management	MS	Supply Chain Management
Patel, Aditya V	School of Management	MS	Supply Chain Management
Polinati, Simeon S	School of Management	MS	Supply Chain Management
Pothula, Ruthwik Reddy	School of Management	MS	Supply Chain Management
Pradeep, Sidharth	School of Management	MS	Supply Chain Management
Pranami, Hiral	School of Management	MS	Supply Chain Management
Rajan, Kaustubh	School of Management	MS	Supply Chain Management
Raju, Bharath	School of Management	MS	Supply Chain Management
Ramamurthy, Abhishek	School of Management	MS	Supply Chain Management
Ramana, Santhosh	School of Management	MS	Supply Chain Management
Ramesh, Prashanth	School of Management	MS	Supply Chain Management
Ramesh, Srimanth	School of Management	MS	Supply Chain Management
Ramkumar, Kaushik	School of Management	MS	Supply Chain Management
Rathod, Rushabh R	School of Management	MS	Supply Chain Management
Regupathy Baskaran, Aishwarya	School of Management	MS	Supply Chain Management
Renganathan, Hari Prassanth	School of Management	MS	Supply Chain Management
Sahane, Saurabh B	School of Management	MS	Supply Chain Management
Saini, Kshitiz	School of Management	MS	Supply Chain Management
Sathuluri, Venkata Sai Jyothi Swaroop	School of Management	MS	Supply Chain Management

Seelam, Harsha Vardhan R	School of Management	MS	Supply Chain Management
Sekaran, Ram Balaji	School of Management	MS	Supply Chain Management
Sethia, Kush M	School of Management	MS	Supply Chain Management
Shabad, Abhishek	School of Management	MS	Supply Chain Management
Shah, Aagam P	School of Management	MS	Supply Chain Management
Shah, Shaurya Darshan	School of Management	MS	Supply Chain Management
Shah, Shrey N	School of Management	MS	Supply Chain Management
Shah, Yash A	School of Management	MS	Supply Chain Management
Shaikh, Shifa Ismail	School of Management	MS	Supply Chain Management
Shankar, Santosh	School of Management	MS	Supply Chain Management
Sharma, Shefali Deepak	School of Management	MS	Supply Chain Management
Sharma, Shubhang	School of Management	MS	Supply Chain Management
Shehin, FNU	School of Management	MS	Supply Chain Management
Sheth, Mihir L	School of Management	MS	Supply Chain Management
Shetty, Namith	School of Management	MS	Supply Chain Management
Siegele, Joseph	School of Management	MS	Supply Chain Management
Singh, Saurabh	School of Management	MS	Supply Chain Management
Solanki, Isha	School of Management	MS	Supply Chain Management
Sun, Zhehao	School of Management	MS	Supply Chain Management
Suvarna, Rohit D	School of Management	MS	Supply Chain Management
Thalapaneni, Geetha Vaishnavi	School of Management	MS	Supply Chain Management
Thirumankaranai Pattangi, Shreyaas	School of Management	MS	Supply Chain Management
Titty, Deepak	School of Management	MS	Supply Chain Management
Tsai, Yun-Yen	School of Management	MS	Supply Chain Management
Vaghasiya, Ankit Mansukhbhai	School of Management	MS	Supply Chain Management
Vallurupalli, Kireeti	School of Management	MS	Supply Chain Management
Venkataraman, Archana	School of Management	MS	Supply Chain Management
Venkatesh, Karthik	School of Management	MS	Supply Chain Management
Vyas, Piyush	School of Management	MS	Supply Chain Management
Vyas, Srijan	School of Management	MS	Supply Chain Management
Wu, Fang-Yi	School of Management	MS	Supply Chain Management
Yeligotla, Ravi Teja	School of Management	MS	Supply Chain Management
Yetukuri, Vamseekrishna	School of Management	MS	Supply Chain Management
Zhang, Aoran	School of Management	MS	Supply Chain Management
Zhang, Chulin	School of Management	MS	Supply Chain Management
Makthala, Sri Ravi Teja	School of Management	MSNF	Fincl. Tech. & Analytics
Gluckman, Abby S	School of Natural Sci and Math	MAT	Mathematics Education
Onyenze, Adanna E	School of Natural Sci and Math	MAT	Mathematics Education
Saleh, Mohammad S	School of Natural Sci and Math	MAT	Science Education
Weil, Colin D	School of Natural Sci and Math	MAT	Science Education
Goel, Jaidev	School of Natural Sci and Math	MS	Actuarial Science
Lin, Henry	School of Natural Sci and Math	MS	Actuarial Science
Padilla, Omar	School of Natural Sci and Math	MS	Actuarial Science
Shin, Eun Seock	School of Natural Sci and Math	MS	Actuarial Science
Chen, Brandon A	School of Natural Sci and Math	MS	Bioinform and Comput Biology
Hwang, Won	School of Natural Sci and Math	MS	Bioinform and Comput Biology
Krishnamohan, Aishwarya	School of Natural Sci and Math	MS	Bioinform and Comput Biology
Saenz, Ceejay N	School of Natural Sci and Math	MS	Bioinform and Comput Biology
Sanchez, Chelsea	School of Natural Sci and Math	MS	Bioinform and Comput Biology
Byregowda, Shrinidhi	School of Natural Sci and Math	MS	Biotechnology
Castanon, Reyes J	School of Natural Sci and Math	MS	Biotechnology
Jammalamadaka, Lakshmi Sri Haritha	School of Natural Sci and Math	MS	Biotechnology
Kejriwal, Gaurav	School of Natural Sci and Math	MS	Biotechnology
Panchal, Moxa Pragneshkumar	School of Natural Sci and Math	MS	Biotechnology
Shah, Drashti Riken	School of Natural Sci and Math	MS	Biotechnology
Vaidyanatha Subramanian, Varsha	School of Natural Sci and Math	MS	Biotechnology
Douglas, Teri A	School of Natural Sci and Math	MS	Chemistry
Gaspar, Miguel A	School of Natural Sci and Math	MS	Chemistry
Sparacin, Marissa L	School of Natural Sci and Math	MS	Chemistry
Moiz, Abdul	School of Natural Sci and Math	MS	Geosciences
Vazquez-Olmeda, Aldwin S	School of Natural Sci and Math	MS	Geosciences
Ahsanullah, Yusuf A	School of Natural Sci and Math	MS	Mathematics
Boyer, James S	School of Natural Sci and Math	MS	Mathematics
Evans, Abigail T	School of Natural Sci and Math	MS	Mathematics
Kim, Isaac T	School of Natural Sci and Math	MS	Mathematics
Liang, Alan S	School of Natural Sci and Math	MS	Mathematics
Mrad, Preskella	School of Natural Sci and Math	MS	Mathematics
Murphy, Eric S	School of Natural Sci and Math	MS	Mathematics
Nguyen, Nam H	School of Natural Sci and Math	MS	Mathematics
Sitaula, Hari P	School of Natural Sci and Math	MS	Mathematics
Acharjee, Priyanka	School of Natural Sci and Math	MS	Molecular and Cell Biology
Berisha, Eranda	School of Natural Sci and Math	MS	Molecular and Cell Biology
Briggs, Alyssa A	School of Natural Sci and Math	MS	Molecular and Cell Biology
Mahajan, Shubham	School of Natural Sci and Math	MS	Molecular and Cell Biology
Prameela, Anusha	School of Natural Sci and Math	MS	Molecular and Cell Biology
Ratna, Tahira Amdid	School of Natural Sci and Math	MS	Molecular and Cell Biology
Salaudeen, Ibrahim O	School of Natural Sci and Math	MS	Molecular and Cell Biology
Shah, Viraj S	School of Natural Sci and Math	MS	Molecular and Cell Biology
Suresh, Prarthana	School of Natural Sci and Math	MS	Molecular and Cell Biology
Tice, Andrew M	School of Natural Sci and Math	MS	Molecular and Cell Biology
Allen, Cody R	School of Natural Sci and Math	MS	Physics
Bellow, Nash C	School of Natural Sci and Math	MS	Physics
Bhattacharjee, Koustubbh	School of Natural Sci and Math	MS	Physics

Gogoi, Antareep	School of Natural Sci and Math	MS	Physics
Khan, Junaid Saif	School of Natural Sci and Math	MS	Physics
Pai, Praveen D	School of Natural Sci and Math	MS	Physics
Patra, Rittik	School of Natural Sci and Math	MS	Physics
Seifi, Melodee O	School of Natural Sci and Math	MS	Physics
Acharya, Ashish	School of Natural Sci and Math	MS	Statistics
Beattie, James	School of Natural Sci and Math	MS	Statistics
Dyo, Katherine K	School of Natural Sci and Math	MS	Statistics
Gurajada, Bhagavathi Lalitha	School of Natural Sci and Math	MS	Statistics
Huang, Chun-Yuan	School of Natural Sci and Math	MS	Statistics
Le, Trinh M	School of Natural Sci and Math	MS	Statistics
Sethi, Ishaan S	School of Natural Sci and Math	MS	Statistics
Tran, Matthew D	School of Natural Sci and Math	MS	Statistics
Uner, Ipek	School of Natural Sci and Math	MS	Statistics

SUBMISSION OF CANDIDATES FOR GRADUATION - Spring 2023
Graduate

These students have applied for graduate degrees and have been reviewed by the Graduate Dean. The Graduate Dean certifies that all of these students will be eligible for the degrees indicated upon satisfactory completion of the current semester's work. I request, therefore, what the Academic Senate certify these students to receive the degrees as indicated upon receipt of final grades and notification of completion of other requirements, provided that the grades received are consistent with the standards for credit prescribed by this University.

PhD Candidates

FULL_NAME	SCHOOL	DEGREE	MAJOR_01
Banga, Ivneet Kaur	Erik Jonsson Sch of Engr & Com	PHD	Biomedical Engineering
Craven, Jonathan E	Erik Jonsson Sch of Engr & Com	PHD	Biomedical Engineering
Dhamu, Vikram Narayanan	Erik Jonsson Sch of Engr & Com	PHD	Biomedical Engineering
Kang, Taek	Erik Jonsson Sch of Engr & Com	PHD	Biomedical Engineering
Maruri, Daniel P	Erik Jonsson Sch of Engr & Com	PHD	Biomedical Engineering
Peak, Kara	Erik Jonsson Sch of Engr & Com	PHD	Biomedical Engineering
Ruiz, Andrea	Erik Jonsson Sch of Engr & Com	PHD	Biomedical Engineering
Divyendra, Kumar	Erik Jonsson Sch of Engr & Com	PHD	Computer Engineering
Ghorbani, Shahram	Erik Jonsson Sch of Engr & Com	PHD	Computer Engineering
Kothawade, Suraj N	Erik Jonsson Sch of Engr & Com	PHD	Computer Engineering
Wang, Zhen	Erik Jonsson Sch of Engr & Com	PHD	Computer Engineering
Chen, Tiantian	Erik Jonsson Sch of Engr & Com	PHD	Computer Science
Haghpanah, Mohammadreza	Erik Jonsson Sch of Engr & Com	PHD	Computer Science
Klimenko, Georgiy I	Erik Jonsson Sch of Engr & Com	PHD	Computer Science
Kokel, Harsha	Erik Jonsson Sch of Engr & Com	PHD	Computer Science
Kolluri, Kirthy	Erik Jonsson Sch of Engr & Com	PHD	Computer Science
Malouf, Brian D	Erik Jonsson Sch of Engr & Com	PHD	Computer Science
Zhang, Chenxu	Erik Jonsson Sch of Engr & Com	PHD	Computer Science
Baral, Ashwin Bhobani	Erik Jonsson Sch of Engr & Com	PHD	Electrical Engineering
Hasan, Md Imrul	Erik Jonsson Sch of Engr & Com	PHD	Electrical Engineering
Hassan, Naimul	Erik Jonsson Sch of Engr & Com	PHD	Electrical Engineering
Helwa, Sherief M	Erik Jonsson Sch of Engr & Com	PHD	Electrical Engineering
Jalalibidgoli, Farzaneh	Erik Jonsson Sch of Engr & Com	PHD	Electrical Engineering
Khoshlessan, Mahshid	Erik Jonsson Sch of Engr & Com	PHD	Electrical Engineering
Kovalyov, Anton	Erik Jonsson Sch of Engr & Com	PHD	Electrical Engineering
Kumar, Devesh	Erik Jonsson Sch of Engr & Com	PHD	Electrical Engineering
Lin, Wei-Cheng	Erik Jonsson Sch of Engr & Com	PHD	Electrical Engineering
Luo, Ziyang	Erik Jonsson Sch of Engr & Com	PHD	Electrical Engineering
Rodriguez Lopez, Ovidio	Erik Jonsson Sch of Engr & Com	PHD	Electrical Engineering
Thiagarajan, Shiva Shankar	Erik Jonsson Sch of Engr & Com	PHD	Electrical Engineering
Upadhyay, Bhaskar R	Erik Jonsson Sch of Engr & Com	PHD	Electrical Engineering
Vidal Salazar, Andrea	Erik Jonsson Sch of Engr & Com	PHD	Electrical Engineering
Zhang, Yunjie	Erik Jonsson Sch of Engr & Com	PHD	Electrical Engineering
Zhou, Peng	Erik Jonsson Sch of Engr & Com	PHD	Electrical Engineering
Hu, Yaoqiao	Erik Jonsson Sch of Engr & Com	PHD	Materials Science and Engin
Nielsen, Dallin O	Erik Jonsson Sch of Engr & Com	PHD	Materials Science and Engin
Xu, Weijie	Erik Jonsson Sch of Engr & Com	PHD	Materials Science and Engin
Zhu, Xiangyu	Erik Jonsson Sch of Engr & Com	PHD	Materials Science and Engin
Liu, Chang	Erik Jonsson Sch of Engr & Com	PHD	Mechanical Engineering
Salazar, Joshua E	Erik Jonsson Sch of Engr & Com	PHD	Mechanical Engineering
Sarma, Jyotirmoy	Erik Jonsson Sch of Engr & Com	PHD	Mechanical Engineering
Seger, Michael B	Erik Jonsson Sch of Engr & Com	PHD	Mechanical Engineering
Waliullah, Mohammad	Erik Jonsson Sch of Engr & Com	PHD	Mechanical Engineering
Zhang, Runyu	Erik Jonsson Sch of Engr & Com	PHD	Mechanical Engineering
Zhou, Fenglin	Erik Jonsson Sch of Engr & Com	PHD	Mechanical Engineering
Mirkhanzadeh, Behzad	Erik Jonsson Sch of Engr & Com	PHD	Telecommunications Engineering
Xu, Rupei	Erik Jonsson Sch of Engr & Com	PHD	Telecommunications Engineering
Corey, Jessica	Sch of Econ Pol & Policy Sci	PHD	Criminology
Dore, Gaetan	Sch of Econ Pol & Policy Sci	PHD	Criminology
Park, Yeonjae	Sch of Econ Pol & Policy Sci	PHD	Criminology
Choi, Soohyun	Sch of Econ Pol & Policy Sci	PHD	Economics
Luo, Jin	Sch of Econ Pol & Policy Sci	PHD	Economics
Nguyen, Hien T	Sch of Econ Pol & Policy Sci	PHD	Economics
Yue, Wanwan	Sch of Econ Pol & Policy Sci	PHD	Economics
Chen, Meifang	Sch of Econ Pol & Policy Sci	PHD	Geospatial Information Science
Donegan, Connor	Sch of Econ Pol & Policy Sci	PHD	Geospatial Information Science
Venigalla, Lasya	Sch of Econ Pol & Policy Sci	PHD	Geospatial Information Science
Lebo, Aaron M	Sch of Econ Pol & Policy Sci	PHD	Political Science
Zengin, Abdullah Furkan	Sch of Econ Pol & Policy Sci	PHD	Political Science
Hoang, Thanh T	Sch of Econ Pol & Policy Sci	PHD	Public Affairs
Erjok, Erjok A	Sch of Econ Pol & Policy Sci	PHD	Public Policy and Political Ec
Santana, Adela R	Sch of Econ Pol & Policy Sci	PHD	Public Policy and Political Ec
Andic, Atanur	School of Arts, Huma & Tech	PHD	Arts, Technology, and Emerging
Field, Jamie M	School of Arts, Huma & Tech	PHD	Arts, Technology, and Emerging
Simsek, Cansu Nur	School of Arts, Huma & Tech	PHD	Arts, Technology, and Emerging
Stringer, Elizabeth	School of Arts, Huma & Tech	PHD	Arts, Technology, and Emerging
Cummings, Aaron	School of Arts, Huma & Tech	PHD	History of Ideas
Cooper, Lynette O	School of Arts, Huma & Tech	PHD	HUMA - Studies in Literature

Lusk, Marc L	School of Arts, Huma & Tech	PHD	HUMA - Studies in Literature
Workman, Joanna G	School of Arts, Huma & Tech	PHD	HUMA - Studies in Literature
Aguirre, Rafael E	School of Arts, Huma & Tech	PHD	Humanities
Bernstein, Joan D	School of Arts, Huma & Tech	PHD	Humanities
Campbell, Teresa L	School of Arts, Huma & Tech	PHD	Humanities
Shafek, Amal S	School of Arts, Huma & Tech	PHD	Humanities
Wilder, James E	School of Arts, Huma & Tech	PHD	Humanities-Aesthetic Studies
Alanis Perez, Alan Isaac	School of Arts, Huma & Tech	PHD	Humanities-History of Ideas
Balasa, Alexandra	School of Arts, Huma & Tech	PHD	Literature
He, Tong	School of Arts, Huma & Tech	PHD	Literature
Ma, Ying	School of Arts, Huma & Tech	PHD	Literature
Shierry, Addison	School of Arts, Huma & Tech	PHD	Literature
Walker, Jason A	School of Arts, Huma & Tech	PHD	Literature
Adams, Caroline R	School of Behavioral & Brain S	AUD	Audiology
August, Tressica T	School of Behavioral & Brain S	AUD	Audiology
Behar, Julie L	School of Behavioral & Brain S	AUD	Audiology
Bole, Anabelle E	School of Behavioral & Brain S	AUD	Audiology
Brinkley, Traci C	School of Behavioral & Brain S	AUD	Audiology
Bush, Kortney M	School of Behavioral & Brain S	AUD	Audiology
Kronenberger, Kristin	School of Behavioral & Brain S	AUD	Audiology
Peters, Rebekah J	School of Behavioral & Brain S	AUD	Audiology
Pevahouse, Spencer	School of Behavioral & Brain S	AUD	Audiology
Sewell, Lauren C	School of Behavioral & Brain S	AUD	Audiology
Suarez, Emily A	School of Behavioral & Brain S	AUD	Audiology
Tran, Chi M	School of Behavioral & Brain S	AUD	Audiology
Hill, Matthew Q	School of Behavioral & Brain S	PHD	Cognition and Neuroscience
Kume, Moeno	School of Behavioral & Brain S	PHD	Cognition and Neuroscience
Parde, Connor J	School of Behavioral & Brain S	PHD	Cognition and Neuroscience
De Froy, Adrienne M	School of Behavioral & Brain S	PHD	Comm Sciences and Disorders
Gryder, Kieth	School of Behavioral & Brain S	PHD	Psychological Sciences
Zhu, Yiyi	School of Behavioral & Brain S	PHD	Psychological Sciences
Li, Jjianan	School of Management	PHD	International MGT Studies
Butcher, Ammon	School of Management	PHD	Management Science
Chu, Yu Fang	School of Management	PHD	Management Science
Guo, Shujian	School of Management	PHD	Management Science
He, Jiapeng	School of Management	PHD	Management Science
Holstead, Cameron	School of Management	PHD	Management Science
Joukov, Artem M	School of Management	PHD	Management Science
Manchiraju, Chandrasekhar Seetharama	School of Management	PHD	Management Science
Ozdemir, Dicle Yagmur	School of Management	PHD	Management Science
Smith, Jake A	School of Management	PHD	Management Science
Song, Dongye	School of Management	PHD	Management Science
Subramanian, Thyagarajan	School of Management	PHD	Management Science
Tatiparti, Venu Madhav	School of Management	PHD	Management Science
Xu, Jiadi	School of Management	PHD	Management Science
Berger, Madison	School of Natural Sci and Math	PHD	Chemistry
Kassees, Kara J	School of Natural Sci and Math	PHD	Chemistry
Perera, Alahendra Arachchige Sachini .	School of Natural Sci and Math	PHD	Chemistry
Tague, Daniel W	School of Natural Sci and Math	PHD	Chemistry
Tajik Asl, Masoumeh	School of Natural Sci and Math	PHD	Chemistry
Tian, Yafen	School of Natural Sci and Math	PHD	Chemistry
Hart, Russell A	School of Natural Sci and Math	PHD	Mathematics
Nisha	School of Natural Sci and Math	PHD	Mathematics
Chase, Rebecca L	School of Natural Sci and Math	PHD	Molecular and Cell Biology
Dahl, Haley C	School of Natural Sci and Math	PHD	Molecular and Cell Biology
Hogins, Jacob B	School of Natural Sci and Math	PHD	Molecular and Cell Biology
Ray, Ashvini	School of Natural Sci and Math	PHD	Molecular and Cell Biology
Sharon, Belle M	School of Natural Sci and Math	PHD	Molecular and Cell Biology
Shashikanth Raj Urs, Karthik Urs Bangalore	School of Natural Sci and Math	PHD	Molecular and Cell Biology
Wei, Hong	School of Natural Sci and Math	PHD	Molecular and Cell Biology
Adhya, Purbi	School of Natural Sci and Math	PHD	Physics
Ali, Saif	School of Natural Sci and Math	PHD	Physics
Asaadzade, Asiye	School of Natural Sci and Math	PHD	Physics
Fluckey, Stephen P	School of Natural Sci and Math	PHD	Physics
Mahmud, Mohammad M	School of Natural Sci and Math	PHD	Physics
Stoikos, Evangelos	School of Natural Sci and Math	PHD	Physics
Wettasinghe, Ashan P	School of Natural Sci and Math	PHD	Physics
Zhou, Xiaohe	School of Natural Sci and Math	PHD	Physics
Bedi, Tejasv	School of Natural Sci and Math	PHD	Statistics
Chen, Huan	School of Natural Sci and Math	PHD	Statistics